

Issue 13

Asking questions

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Hello.

This is Kohno Shigeru from Nagasaki University.

In the last email, I talked about the concept of “Planetary Health,” which I think is its own academic discipline.

Since to learn is to ask questions, the way each member of the faculty addresses questions toward the concept of Planetary Health is important.

When these questions are integrated, the “Nagasaki Daigaku Maru” ship moves towards the answers. I think the questions determine the direction.

For example, what if we ask a question like one that was raised at the World Economic Forum Annual meeting in Davos, “Are economic development and environment protection compatible?” We will be able to set up new curricula, classes, and seminars to explore the issue, “What kind of economic development is good for Planetary Health?”

Everyone in the Faculty of Economics, what do you think?

Is this the right way of addressing the issue?

I’m waiting to hear your opinion.

Other faculties and schools, please think of your own questions.