

科目区分：外国語科目（英語）

授業科目名	英語コミュニケーションⅢ					学期	曜 日	校時
英 語 名	English Communication III							
担 当 教 員 名	橋本 高明	単位数	1 単位	必修 選択	必 修	後期	金曜日	3 校時
授 業 の ね ら い ・ 内 容 ・ 方 法								
<p>This course aims at developing the skills listed below. In order to pass this course, students must demonstrate these skills satisfactorily in terms of the instructor's criteria at least 60% of the time.</p> <p>a). To talk slowly, loudly, and clearly in English.</p> <p>b). To differentiate, both in listening comprehension and in pronunciation, English consonants and vowels that are often misheard or mispronounced by native speakers of Japanese.</p> <p>c). To express a complete thought regularly in a sentence that is complete with a subject and a predicate and with few grammatical mistakes.</p> <p>d). To convey the most important point to the hearer and to understand the most important point of the speaker.</p> <p>A topic of conversation/discussion will be assigned each week. Students are expected to prepare for the conversation/discussion by organizing their thoughts on the topic and studying words and expressions that are necessary to express their ideas. Students must bring the handouts for pronunciation exercises and for conversation/discussion, an English-Japanese (or English-English) dictionary, and a notebook to the class.</p>								
テ キ ス ト 、 教 材 等								
<p>Handouts will be used. If there is any additional textbook or reference, it will be announced in the first class session.</p> <p>Reference: 小野経男『チャート式新英文法』東京：数研出版 1990 年</p>								
対 象 学 生	成 績 評 価 の 方 法				教 員 研 究 室			
2 L b	Eighty percent of the grade will be based on the student's performance in a listening comprehension test, a pronunciation test, and a speech. Twenty percent of the grade will be based on the student's participation and performance in regular classes as well as homework and assignments to be handed in. Students who are absent from four or more class sessions will not be allowed to take final examinations.							
授 業 計 画								
<p>Week 1: Introduction to the course, Topic 1: Introducing yourself</p> <p>Week 2: Distinguishing between [l] and [ɹ], Topic 2: What did you eat for your breakfast? (Part 1)</p> <p>Week 3: Distinguishing between [s] and [θ], [z] and [ð], Topic 2: What did you eat for your breakfast? (Part 2)</p> <p>Week 4: Distinguishing between [f] and [φ], [v] and [b], Topic 3: Where do you live now? (Part 1)</p> <p>Week 5: Distinguishing between [m] and [n], [ŋ] and [ɲ], [n] and the Japanese uvular nasal, Topic 3: Where do you live now? (Part 2)</p> <p>Week 6: Distinguishing between [i] and [ɪ], Topic 4: What is your hobby? (Part 1)</p> <p>Week 7: Distinguishing between [e] and [ɛ], Topic 4: What is your hobby? (Part 2)</p> <p>Week 8: Distinguishing between [æ] and [aw]/[aj], Exercise for making good arguments (Part 1)</p> <p>Week 9: Distinguishing between [u] and [ʊ], Exercise for making good arguments (Part 2)</p> <p>Week 10: Distinguishing between [ow] and [ɔ], Topic 5: Are we doing enough recycling in Nagasaki City? (Part 1)</p> <p>Week 11: Distinguishing between [ɔ] and [ɑ], [ɑ] and [ə], Topic 5: Are we doing enough recycling in Nagasaki City? (Part 1)</p> <p>Week 12: Listening comprehension test, pronunciation test, loudness and clarity test</p> <p>Week 13: Final presentation 1</p> <p>Week 14: Final presentation 2</p> <p>Week 15: Final presentation 3</p> <p>○オフィスアワー（質問受付時間）</p> <p>Those who wish to meet with the instructor should make an appointment with him. Appointments can be arranged in the first, the second, or the fifth period.</p>								