

年度 2007 学期 後期	曜日・校時 金 3	必修選択 必修	単位数 1
授業科目/(英語名)	英語コミュニケーション I English Communication I		
対象年次 1年次	講義形態 演習	教室	
対象学生(クラス等) Ti	科目分類 外国語科目(英語)		
担当教員(科目責任者) / Eメールアドレス/研究室/TEL/オフィスアワー 担当教員: ルール・ミシェル / Eメールアドレス: michele@net.nagasaki-u.ac.jp / 研究室: 大学教育機能開発センター 2F / オフィスアワー: 月 木 1:00 5:00; 月 水 木 11:00 1:00			
担当教員(オムニバス科目等)			
<p>授業のねらい/授業方法(学習指導法)/授業到達目標</p> <p>授業のねらい: The class aims to give learners opportunities to develop English fluency. Learners will be challenged to add their own life experience, details and examples to interview topics. Opportunities to interact in pairs and small groups will be maximized. There will be plenty of opportunities to ask questions and get examples from the instructor. Learners are encouraged to give everything in the class a try and to do their homework!</p> <p>授業方法: The focus of class time will be: Interview Topic + Topic Map + Active Listening = Conversation. Recording room days will be opportunities for students to record themselves and to listen to examples on Ms. Ruhl's Home Page. Weekly extensive reading and writing will be maintained over the weeks.</p> <p>授業到達目標: By the end of the course, learners would be able to:</p> <ul style="list-style-type: none"> - organize experiences, details and examples to talk about themselves; - realize the importance of active listening and demonstrate basic active listening ability; - see improvement in writing fluency and reading fluency. 			
<p>授業内容(概要) / 授業内容(毎週毎の授業内容を含む)</p> <p>授業内容(概要) Using interview questions, learners will write about themselves. Then they will interview a partner and write about their partner. A map of the interview will be introduced. Learners will add their details and examples to the maps. Using the maps, learners will practice talking and active listening in pairs.</p> <p>第1回 Topic #1 Family; Write Sentences; Interview a Partner. Introduce Class Notebook weekly homework.</p> <p>第2回 Topic #1 Family Map and Active Listening with a partner. Introduce Book #1: The Surfer.</p> <p>第3回 Computer Room #1: Download Recording Software; record about family by yourself and w/ partner Active Listening.</p> <p>第4回 Topic #2 Food; Interview Sentences; Partner Interview; Food Map. Free Writing about Family & Food.</p> <p>第5回 Board Game 2 questions for homework; Class Notebook Check; Self Introduction Map.</p> <p>第6回 Computer Room #2: Record Self Introduction & Topic #2 Food w/ Active Listening. 2 Game Board Questions.</p> <p>第7回. Midterm Check</p> <p>第8回 Topics #3 & #4: Time and Health and Fitness. Write Sentences; Interview a Partner and Map for homework.</p> <p>第9回 Computer Room #3: Record Topics #3 and #4 w/ Active Listening & Self Introduction w/ improvements.</p> <p>第10回 Board Game 2 questions for homework; Topic Review 1 4. Free Writing Check & Notebook Check. Introduce book #2: The Missing Coins.</p> <p>第11回 Topics #5 & #6: Sickness and Music. Write Sentences; Interview a Partner and Map for homework.</p> <p>第12回 Review Topics #1- #6: Notebook Check, Free Writing and Maps. Board Game questions 2 more.</p> <p>第13回 Computer Room #4 Self Introduction, Game Board questions & Topic #1- #6 best active listening & speaking.</p> <p>第14回 Diary & Free Writing Check; Review final test long answer question and choose a new Interview/map topic.</p> <p>第15回 Final Test</p>			
キーワード	Fluency; Active Listening; Free Writing; Diary; Maps; Story Themes; Story Telling; Extensive Reading		
教科書・教材・参考書	<p>*Students buy</p> <p>*1. Headphones w/ microphone</p> <p>*2. USB Flash Memory 128mb</p> <p>*3. 4 books: 2books below 500 headwords my choice + 2 books above 400 headwords student's choice.</p> <p>*4. Word Cards, Color pens & 蛍光ペン</p> <p>6. a) Interview Topics and Maps provided by Ms. Ruhl; b) Ms. Ruhl's Home Page; c) Class Notebook provided by Ms. Ruhl; d) Computer Password</p>		
成績評価の方法・基準等	<p>Midterm: 25%</p> <p>Computer Room Day Recordings: 15%</p> <p>Participation & Homework 15%</p> <p>Final Speaking & Listening: 15%</p> <p>Final Written Test: 30%</p>		
受講要件(履修条件)			
本科目の位置づけ / 学習・教育目標			
備考(準備学習等)			