

年度 2007 学期 前・後期	曜日・校時 前期火4、後期火4、金3	必修選択 必修	単位数 1
授業科目/(英語名)	英語コミュニケーション English Communication		
対象年次 1年次	講義形態 演習	教室	
対象学生(クラス等)	前期火4:Eh、後期火4:Eg 金3:Tj	科目分類 外国語科目(英語)	
担当教員(科目責任者) / Eメールアドレス/研究室/TEL/オフィスアワー	担当教員:ブリガンティ・ジ・エムス・ジョセフ/Eメールアドレス: /研究室:非常勤講師控室 /オフィスアワー: Students should see the instructor just prior to the beginning of class or just after, to schedule an appointment		
担当教員(オムニバス科目等)			
授業のねらい/授業方法(学習指導法)/授業到達目標	<p>授業のねらい: This class is focused on giving the students the opportunity to improve their English communication skills.</p> <p>授業方法(学習指導法): The students will be given instruction in how to communicate effectively in English, including language skills, cultural differences in communication styles between native English speakers and native Japanese speakers, and body language.</p> <p>授業到達目標: The goal of this class is to give each student a deeper understanding of how to communicate effectively in English. The students will also be able to use methods of communicating practised in class in their encounters with English speakers in their everyday lives.</p>		
授業内容(概要) / 授業内容(毎週毎の授業内容を含む)	<p>授業内容(概要)</p> <p>The students will be able to use methods of communicating practised in class in their encounters with English speakers in their everyday lives.</p> <p>1-3: Course introduction, self introduction, interview</p> <p>4-7: textbook distrowork, speaking, listening and communication strategies introduction</p> <p>8 : Audio visual material (educational film)</p> <p>9-11: textbook work, review and application of communication strategies</p> <p>12-14: review of textbook, strategies and summary</p> <p>15 : test and collect workbooks</p>		
キーワード			
教科書・教材・参考書	Because every class has a variety of skill levels, and each department values English education differently, the overall level of each class varies greatly from department to department and from semester to semester. It is therefore important for the instructor to evaluate the students during the first class period of each semester before deciding on a textbook. This evaluation is crucial in choosing a textbook which will best suit a particular class.		
成績評価の方法・基準等	<p>The test for this class will consist entirely of essay questions. The questions will focus not on what the textbook or the instructor said, but rather what the student learned from what was covered in the class. Spelling or grammatical errors on the test are not deducted from the overall test score, providing the errors are not so great as to render the essay answer incomprehensible.</p> <p>A percentage breakdown is as follows:</p> <p>*25% attendance</p> <p>*25% completion of homework, classroom assignments, adherence to rules of classroom behaviour.</p> <p>*50% test</p>		
受講要件(履修条件)	Attendance is therefore not only strongly encouraged, it is vitally important to successful completion of this class. Furthermore, students are expected to come to class prepared and to follow simple classroom rules of behaviour. These rules are simple and specific-No using cell phones, no leaving the class without permission, no repeated tardiness, no disruption of the lecture or disturbing other students, and no sleeping. Repeated breaking of any or all of these rules will result in failure of the class.		
本科目の位置づけ / 学習・教育目標			
備考(準備学習等)			