运送310//社会ない	期 曜日·校時 前期金1/金3、後期水5/金1 必修選択 必修 単位数 1
授業科目/(英語名)	英語コミュニケーション
	English Communication 講義形態 演習 教室
担当教員(科目責任者) 担当教員∶ブリガンティ・	/ Eメールアドレス/研究室/TEL/オフィスアワー ・ジュームズ・ジョセフ/Eメールアドレス: /研究室:非常勤講師控室 /オフィスアワー: Students should
see the instructor just	prior to the beginning of class or just after, to schedule an appointment
担当教員(オム ニバス科目等)	
授業のねらい: This cl 授業方法(学習指導法 skills, cultural difference language. 授業到達目標: The go	法(学習指導法)/授業到達目標 lass is focused on giving the students the opportunity to improve their English communication skills.): The students will be given instruction in how to communicate effectively in English, including language ces in communication styles between native English speakers and native Japanese speakers, and body chal of this class is to give each student a deeper understanding of how to communicate effectively in a will also be able to use methods of communicating practised in class in their encounters with English and they have
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授業内容(概要)	内容(毎週毎の授業内容を含む) le to use methods of communicating practised in class in their encounters with English speakers in their
1-3:Course introduct	tion, self introduction, interview and textbook distrobution
4-7: textbook work, s	speaking, listening and communication strategies introduction
8 : Audio visual mat	terial (educational film)
9-11:textbook work,	review and application of communication strategies
12-14: review of textb	book, strategies and summary
15 : test and collect	
キーワード	<u> </u>
教科書·教材·参考書	Because every class has a variety of skill levels, and each department values English education differently, the overall level of each class varies greatly from department to department and from semester to semester. It is therefore important for the instructor to evaluate the students during the first class period of each semester before deciding on a textbook. This evaluation is crucial in choosing a textbook which will best suit a particular class.
成績評価の方法 · 基 準等	The test for this class will consist entirely of essay questions. The questions will focus not on what the textbook or the instructor said, but rather what the student learned from what was covered in the class. Spelling or grammatical errors on the test are not deducted from the overall test score, providing the
	errors are not so great as to render the essay answer incomprehensible. A percentage breakdown is as follows: *25% attendance *25% completion of homework,classroom assignments, adherence to rules of classroom behaviour.
受講要件(履修条件)	errors are not so great as to render the essay answer incomprehensible. A percentage breakdown is as follows: *25% attendance
受講要件(履修条件) 本科目の位置づけ /学習·教育目標	errors are not so great as to render the essay answer incomprehensible. A percentage breakdown is as follows: *25% attendance *25% completion of homework, classroom assignments, adherence to rules of classroom behaviour. *50% test Attendance is therefore not only strongly encouraged, it is vitally important to successful completion of this class. Furthermore, students are expected to come to class prepared and to follow simple classroom rules of behaviour. These rules are simple and specific-No using cell phones, no leaving the class without permission, no repeated tardiness, no disruption of the lecture or disturbing other students, and no sleeping. Repeated breaking of any or all of these rules will result in failure of the