

年度 2007 学期 前期	曜日・校時 水 3	必修選択 必修	単位数 1
授業科目/(英語名)	英語コミュニケーション II English Communication II		
対象年次 1年次	講義形態 演習	教室	
対象学生(クラス等) Kb	科目分類 外国語科目(英語)		
担当教員(科目責任者) / Eメールアドレス/研究室/TEL/オフィスアワー 担当教員: ルール・ミシェル /Eメールアドレス:michele@net.nagasaki-u.ac.jp /研究室: 大学教育機能開発センター 2F /オフィスアワー: 月 木 1:00 5:00; 水 木 11:00 1:00			
担当教員(オムニバス科目等)			
<p>授業のねらい/授業方法(学習指導法)/授業到達目標</p> <p>授業のねらい: The main goals of the class are to develop English fluency by using English that we know to tell stories and talk about topics, to develop active listening in English and raise awareness of how maps and pictures can help us remember. Opportunities to interact in pairs and small groups will be maximized during class time so that learners can double check with partners about instructions, class activities and homework. Opportunities for learners to ask questions and double check for meanings with their partners and the instructor are a class priority.</p> <p>授業方法: During class time, learners will work in pairs and groups of three to review and recycle English expressions with active listening strategies. On computer room days, learners will record stories and topics that demonstrate their developing active listening and English speaking awareness. Learners will keep a Class Notebook of English writing homework. Extensive reading and writing will be maintained over the weeks and checked regularly together.</p> <p>授業到達目標: By the end of the course, learners would be able to:</p> <ul style="list-style-type: none"> <li>- organize information, opinions, life experiences and examples to talk and write about;</li> <li>- recognize the importance of active listening and demonstrate their active listening ability;</li> <li>- develop their English reading fluency and writing fluency.</li> </ul>			
<p>授業内容(概要) / 授業内容(毎週毎の授業内容を含む)</p> <p>授業内容(概要) During class time, learners will work in pairs and groups of three to review and recycle English expressions with active listening strategies. Learners will try to develop English fluency by using English that they know to tell stories and to talk about topics. On computer room days, students will record stories and topics that demonstrate their developing active listening and English speaking awareness.</p> <p>第1回 Board Game #1 &amp; Active Listening. Begin The Monkey s Paw. Introduce weekly homework &amp; Free Writing.  第2回 Word Card Games; English Expression Maps; Self Introduction Map &amp; Topic Map w/ Active Listening. .  第3回 Computer Room Day #1: Download Software; Record Self Introduction &amp; Topic Map w/ Active Listening.  第4回 The Monkey s Paw Review chpt. 1-5. Time Line of Changes &amp; Story Map of A Change in my Life.  第5回 Telling a Story with a story map. Review English Expressions &amp; Board Game #1 Questions.  第6回 Computer Room Day #2: Record Story w/ map &amp; Active Listening. Answer Board Game Questions.  第7回 Review The Monkey s Paw chpt. 5-end. Board Game #2 and English Expressions Review. Review for Midterm Test.  第8回 Midterm Test. Begin The Canterville Ghost. Story #2: "A time when you had to put up with a bad situation".  第9回 Computer Day #3: Listening to Home Page stories. Recordings: Retell a story, Story #2, and Board Game #2 (answer 2 Questions).  第10回 The Canterville Ghost Review chpt. 1-4. Story #3: "A time when I pushed myself to do something". English Expressions Review.  第11回 Review Stories 1-3: Active Listening w/ partner. Board Game #3. English Expressions Review.  第12回 Computer Day #4: Record Stories 1-3 alone and w/ active listening, Self Introduction, Board Game #3 answers.  第13回 Diary and Free Writing Check. Review 3 Stories and The Canterville Ghost. Review English Expressions &amp; Board Game #3.  第14回 Final Speaking &amp; Listening Computer Day #5: Record Self Introduction, 1 (best) story, The Canterville Ghost question; Board Game #3 (answer 2 questions w/ Active Listening); Retell a partner s story.  第15回 Final Written Test; Last Class Check; Class Evaluation.</p>			
キーワード	Fluency; Active Listening; Free Writing; Diary; Maps; Story Themes; Story Telling ; Extensive Reading		
教科書・教材・参考書	<p><b>*Students buy</b></p> <p>*1. Headphones w/ microphone  *2. USB Flash Memory 128mb  *3. 4 books: 2books below 500 headwords + 2 books above 400 headwords.  *4. Word Cards, Color pens &amp; 蛍光ペン</p> <p>6. a)Interview Topics and Maps provided by Ms. Ruhl; b)Ms. Ruhl s HomePage; c)Class Notebook provided by Ms. Ruhl; d) Computer Password</p>		
成績評価の方法・基準等	Midterm: 25% Computer Room Day Recordings: 15% Participation & Homework 15% Final Speaking & Listening: 15% Final Written Test: 30%		
受講要件(履修条件)			
本科目の位置づけ / 学習・教育目標			
備考(準備学習等)			