2009 年度 後期	曜日・校時 金・2	必修選択 必修	単位数 1
授業科目/(英語名)	フランス語 IV (French IV)		·
対象年次 2 年次		教室	
対象学生(クラス等)		▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲▲	吾)
担当教員:MOLLE C	/ E メールアドレス/研究室/TEL/オフィス) dile /Eメールアドレス: odile@nagasaki-u. sday afternoon. Thursday.	アワー	/TEL:2773
担当教員(オム ニバス科目等)			
授業のねらい:Your attendance must be the	法(学習指導法)/授業到達目標 presence is required at each class but no result of your own discipline. Active partici our abilities. Sporadically, songs, videos, v	pation is needed and is the key to	your success. Homework is
using the 4 skills. Intera realize simple, quick an	will learn is related to communication. As c action, different uses of oral and written un d successful communication. indicated in the shared syllabus.		
授業内容(概要) You will go on using S is made with a precise p learn step by step the 4	内容(毎週毎の授業内容を含む) SPIRALE to the end. You know already the rogression, illustrated vocabulary, instructi skills and thanks to the evaluations and the of it. Your pronunciation and listening skil	ons in both Japanese and French a tests, you can judge for yourself y	nd plenty of activities. You
第2回 L.15.Gramma 第3回 L.16.Daily ha 第4回 L.16.Phonetic 第5回 L.17.Transpo 第6回 L.17.Phonetic 第7回 L.18. TEST. 第8回 L.18.Phonetic 第9回 L.19. The we 第10 L.19.Phonetii 第11回 L.20. TEST 第12回 L.20. Phone	easons, months, French leisures. Percentag r exercises : Plural of "to go". Time indica bits. The hours. The present perfect, prono es. Listening activities. Grammar exercises. rtation. Asking for information. Coming fro es. Listening activities. Grammar exercises. Transportation and Routes. Making a reser es. Listening activities. Grammar exercises. ather. Immediate future. Conditions. Advic cs. Listening activities. Grammar exercises Food and meals. Ordering a meal. Prices tics. Listening activities. Grammar exercises ons. Reporting an event. Colours. Imperfect b (定期試験含む).	tors."Pour" with infinitive. Phonet minal verbs. How to express surpr Speech practice. m and going to. . Speech practice. vation and paying. How to express Speech practice. es. . Speech practice. . Indirect pronouns. es. Speech practice.	ise.Negative question form
キーワード	Practice. Autonomy. Sharing culture.		
教科書·教材·参考書	SPIRALE. HACHETTE-PEARSON EDUC	CATION. JAPAN	
成績評価の方法・基 準等	2 tests per semester. 30% each and final $\epsilon$	exam 40%.	
受講要件(履修条件)			
本科目の位置づけ /学習・教育目標			
備考(準備学習等)	Homework must be done. A note book an Suggested dictionary : Japanese-French.	d loose sheets are needed.	