年度 2009 学期 後	朝 曜日·校時	水・2	必修選	択 必修	単位数 1
授業科目/(英語名)	※合英語 II				1,1201
	(Comprehensiv		r		
対象年次 1年次		義形態 演習	教室		
対象学生(クラス等) Ef 科目分類 外国語科目(英語) 担当教員(科目責任者) / Eメールアドレス/研究室/TEL/オフィスアワー					
担当教員(WFF)員(14)/ビングルンドレス/WF/L型/TEL/オンイス/シー 担当教員: 松村ラッタナー (Ratana Matsumura) /Eメールアドレス: mratana46@yahoo.com /研究室: - /TEL: 882-6656					
/オフィスアワー: By appointment					
担当教員(オム -					
ニバス科目等) 授業のねらい/授業方法(学習指導法)/授業到達目標					
授業のねらい:This c on developing reading s used to reinforce the t	ourse aims to improv trategies, building a arget structures, as	ve students' profi vocabulary reper well as to encou	toire and analyzing rage students to e	; language structur xpress their compr	The focus of reading will be es. The writing part will be rehension especially through
giving reasons and opinions, and completing guided summaries of reading passages. 授業方法: Individual strategies will be introduced and practiced through selected reading passages. Structures that could hinder comprehension and help to develop students' writing ability will be dealt with before reading the passages. Techniques such as context clues and word analysis will be used to enhance vocabulary development skills. Self-study practice will be assigned to develop writing fluency and reading skills.					
授業到達目標: By the end of the course, students would be able to apply the strategies learned to better comprehend passages at the pre-intermediate level of difficulty; make use of vocabulary techniques to guess the meaning of unfamiliar words; and express their ideas using the target structures in correct sentences.					
授業内容(概要) /授業内容(毎週毎の授業内容を含む) 授業内容(概要) The scope of reading strategies ranges from skimming and scanning to reading for thorough understanding of main ideas, details and inferences. Structural components will cover types of sentences and clauses that have different structural features embedded.					
第2回 Chapter 1 U 第3回 Reading pas 第4回 Chapter 2 M 第5回 Reading pas 第6回 Chapter 3 P 第7回 Reading pas	fain idea sage sage am/Chapter 4 Makin sage kimming and scannir sage Jnderstanding differe sage	ng	-	ıces	
キーワード					
教科書・教材・参考書	Select Readings: Pre-Intermediate by Linda Lee and Erik Gundersen Handouts will be distributed in class				
成績評価の方法・基 準等	基 Self-study practice 20% Midterm Exam 20% Final Exam 60%				
受講要件(履修条件)	_				
本科目の位置づけ	_				
/学習·教育目標					
備考(準備学習等)	_				