

学期 / Semester	2016年度 / Academic Year 4ク ォーター / Fourth Quarter	曜日・校時 / Day・Period	水 / Wed 1, 金 / Fri 3
開講期間 / Class period	2016/12/02 ~ 2017/02/15		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003001	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (M1) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
授業担当教員名 (科目責任者) / Professor in charge of the subject	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
授業担当教員名 (オムニバス科目等) / Professor(s)	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教 職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	brien-datzman@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	多文化社会学部3号館		
担当教員TEL/Tel	2943		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course Outline and Objectives	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標/Goal	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
授業方法(学習指導法)/Method	Each unit in the textbook has a very clear target—for each student to create a scrapbook showing family, friends, interests, hometown, and many other important topics. The class will be taught using listening exercises, discussions, pair-work, and group- presentations.		
授業内容/Class outline/Con	授業内容-1回 Course introduction, self-introduction, and textbook overview. 授業内容-2回 Unit 1: Hometown 授業内容-3回 Unit 1: Hometown 授業内容-4回 Unit 2: Music 授業内容-5回 Unit 2: Music 授業内容-6回 Unit 3: Books 授業内容-7回 Unit 3: Books 授業内容-8回 Mid-term group presentation 授業内容-9回 Unit 4: Family 授業内容-10回 Unit 4: Family 授業内容-11回 Unit 5: Travel 授業内容-12回 Unit 5: Travel 授業内容-13回 Unit 6: School and Friends 授業内容-14回 Unit 6: School and Friends 授業内容-15回 Unit 7: Food 授業内容-16回 Final group presentation		
キーワード/Key word	discussion, conversation, everyday English, communication		
教科書・教材・参考書/Textbook, Teaching material, and Reference book	Scraps Written by: Brian Cullen and Sarah Mulvey		
成績評価の方法・基準等/Evaluation	Attendance and Participation: 40%, Quizzes 20% Finished Scrap Book : 20%, Final: 20%		
受講要件(履修条件)/Requirements			
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL)/Remarks(URL)			

学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.
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学期 / Semester	2016年度 / Academic Year 4クオ ーター / Fourth Quarter	曜日・校時 / Day・Period	木 / Thu 4, 水 / Wed 1
開講期間 / Class period	2016/12/02 ~ 2017/02/15		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003002	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (M2) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	ウィリアム コリンズ / Collins William Sherwood		
授業担当教員名 (科目責任者) / Professor in charge of the subject	ウィリアム コリンズ / Collins William Sherwood		
授業担当教員名 (オムニバス科目等) / Professor(s)	ウィリアム コリンズ / Collins William Sherwood		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教 職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育C棟35(call1) / RoomC-35(call1)		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	william@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	Center for Foreign Language Studies (言語教育研究センター)		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	月: 1時~2時まで 火: 3時~4時まで 水: 4時~5時まで 木: 12時~2時まで		
授業の概要及び位置づけ/Course Outline and Objectives	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピー キングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を 高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力 を高めることです。		
授業到達目標/Goal	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
授業方法(学習指導法)/Method	このクラスでは、「Active-Listening」、「Basic/Advanced Interview Questions」、「Comment Strategies」等の会話スキルを学ぶ。クラス中での会話練習以外にクラス外でも練習しスピー キング記録をつけます。英語のホームページにアクセスしスピーキングの話題を選びます。サンプルス トーリーを聞き、表現の意味を確認し、自分のストーリーを考えます。また単語帳、フリーリー ディングやフリーライティング、インターネットサーチアクティビティも取り上げる予定です。		
授業内容/Class outline/Con	第1回 Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) 第2回 Self-Introduction Interview Activity (Speaking Activity); Music Video + Free- Writing 第3回 Homepage & Speaking/Listening Record/Intro 第4回 Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing 第5回 Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing 第6回 Story-Sharing Day#1 (Listening & Speaking) 第7回 Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity 第8回 Music Video Viewing: Writing & Vocabulary Activity 第9回 Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing 第10回 Story-Sharing Day#2 第11回 "Truman Show" Viewing 第12回 Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) 第13回 Active Listening Relay Race Game (Listening & Speaking) + Interview Activity 第14回 Audio/Video Forum Recording & Feedback 第15回 Vocabulary Exam & Free-Writing Deadline 第16回 期末試験 Speaking Test: Conversation & Interview		
キーワード/Key word	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Textbook, Teaching material, and Reference book	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
成績評価の方法・基準等/Evaluation	Speaking/Listening Record 35% Homework 20% Vocabulary 25% Final Exam: 20%		
受講要件(履修条件)/Requirements			

<p>アクセシビリティ/Accessibility</p>	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp</p>
<p>備考 (URL) /Remarks(URL)</p>	
<p>学生へのメッセージ/Message for students</p>	

学期 / Semester	2016年度 / Academic Year 3クオ ーター / Third Quarter	曜日・校時 / Day・Period	水 / Wed 1, 金 / Fri 3
開講期間 / Class period	2016/09/30 ~ 2016/12/01		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003003	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (M3) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
授業担当教員名 (科目責任者) / Professor in charge of the subject	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
授業担当教員名 (オムニバス科目等) / Professor(s)	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教 職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	brien-datzman@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	多文化社会学部3号館		
担当教員TEL/Tel	2943		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course Outline and Objectives	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標/Goal	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
授業方法(学習指導法)/Method	Each unit in the textbook has a very clear target—for each student to create a scrapbook showing family, friends, interests, hometown, and many other important topics. The class will be taught using listening exercises, discussions, pair-work, and group- presentations.		
授業内容/Class outline/Con	授業内容-1回 Course introduction, self-introduction, and textbook overview. 授業内容-2回 Unit 1: Hometown 授業内容-3回 Unit 1: Hometown 授業内容-4回 Unit 2: Music 授業内容-5回 Unit 2: Music 授業内容-6回 Unit 3: Books 授業内容-7回 Unit 3: Books 授業内容-8回 Mid-term group presentation 授業内容-9回 Unit 4: Family 授業内容-10回 Unit 4: Family 授業内容-11回 Unit 5: Travel 授業内容-12回 Unit 5: Travel 授業内容-13回 Unit 6: School and Friends 授業内容-14回 Unit 6: School and Friends 授業内容-15回 Unit 7: Food 授業内容-16回 Final group presentation		
キーワード/Key word	discussion, conversation, everyday English, communication		
教科書・教材・参考書/Textbook, Teaching material, and Reference book	Scraps Written by: Brian Cullen and Sarah Mulvey		
成績評価の方法・基準等/Evaluation	Attendance and Participation: 40%, Quizzes 20% Finished Scrap Book : 20%, Final: 20%		
受講要件(履修条件)/Requirements			
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL)/Remarks(URL)			

学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.
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学期 / Semester	2016年度 / Academic Year 3クォーター / Third Quarter	曜日・校時 / Day・Period	木 / Thu 3, 水 / Wed 3
開講期間 / Class period	2016/09/30 ~ 2016/12/01		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003004	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (M4) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	CONNOR SUZY / CONNOR SUZY		
授業担当教員名 (科目責任者) / Professor in charge of the subject	CONNOR SUZY / CONNOR SUZY		
授業担当教員名 (オムニバス科目等) / Professor(s)	CONNOR SUZY / CONNOR SUZY		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	mailsuzyinenglish@gmail.com		
担当教員研究室/Laboratory	環境科学部1階		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Before and after class by appointment		
授業の概要及び位置づけ/Course Outline and Objectives	The aims of this course are to activate the English acquired thus far and to improve use of English in all 4 areas (speaking, listening, reading, and writing) with particular focus on listening and speaking practice.		
授業到達目標/Goal	Students will be more confident in English communication in both in and out of the university setting. Students who continue with English classes will be able to communicate more effectively in English.		
授業方法(学習指導法)/Method	The course is based on a text which focuses on speaking. It relies on the students' knowledge, interests and experiences. As such, plenty of English speaking is most important! Supplementary materials will be used as needed.		
授業内容/Class outline/Con	Note: Subject to Change!!		
キーワード/Key word			
教科書・教材・参考書/Textbook, Teaching material, and Reference book	1. Textbook: (Talk Your Head Off (and Write, Too...)) by Brana Rish West. Publisher: Pearson Longman. 2. A comprehensive bilingual dictionary of your choice (must be brought to class everyday)		
成績評価の方法・基準等/Evaluation	Assessment: Class work: 30% Homework: 30% Tests and Quizzes: 40%		
受講要件(履修条件)/Requirements			
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL)/Remarks(URL)			
学生へのメッセージ/Message for students	Full details will be given on the first day of class. Attendance and participation in class are mandatory! ALL STUDENTS MUST HAVE A NEW TEXT!!!		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
第1回	Course Introduction		
第2回	Unit 3 Diet and Exercise		
第3回	Unit 4 Transportation systems		
第4回	Unit 5 Pets		
第5回	Unit 6 Job Interviews		
第6回	Unit 7 The Best of Everything		
第7回	Unit 8 Family		
第8回	Special Topic: TOEIC Practice		

第9回	Special Topic: TOEIC Practice
第10回	Unit 10 Holidays
第11回	Unit 12 Sleep
第12回	Unit 19 Growing Old
第13回	Unit 26 Money Management
第14回	Unit 20 Pollution and Recycling
第15回	Speaking Test
第16回	

学期 / Semester	2016年度 / Academic Year 4ク ォーター / Fourth Quarter	曜日・校時 / Day・Period	木 / Thu 3, 水 / Wed 3
開講期間 / Class period	2016/12/02 ~ 2017/02/15		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003005	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (M5) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	CONNOR SUZY / CONNOR SUZY		
授業担当教員名 (科目責任者) / Professor in charge of the subject	CONNOR SUZY / CONNOR SUZY		
授業担当教員名 (オムニバス科目等) / Professor(s)	CONNOR SUZY / CONNOR SUZY		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教 職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	mailsuzyinenglish@gmail.com		
担当教員研究室/Laboratory	環境科学部1階		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Before and after class by appointment		
授業の概要及び位置づけ/Course Outline and Objectives	The aims of this course are to activate the English acquired thus far and to improve use of English in all 4 areas (speaking, listening, reading, and writing) with particular focus on listening and speaking practice.		
授業到達目標/Goal	Students will be more confident in English communication in both in and out of the university setting. Students who continue with English classes will be able to communicate more effectively in English.		
授業方法(学習指導法)/Method	The course is based on a text which focuses on speaking. It relies on the students' knowledge, interests and experiences. As such, plenty of English speaking is most important! Supplementary materials will be used as needed.		
授業内容/Class outline/Con	Note: Subject to Change!!		
キーワード/Key word			
教科書・教材・参考書/Textbook, Teaching material, and Reference book	1. Textbook: (Talk Your Head Off (and Write, Too...)) by Brana Rish West. Publisher: Pearson Longman. 2. A comprehensive bilingual dictionary of your choice (must be brought to class everyday)		
成績評価の方法・基準等/Evaluation	Assessment: Class work: 30% Homework: 30% Tests and Quizzes: 40%		
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アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL)/Remarks(URL)			
学生へのメッセージ/Message for students	Full details will be given on the first day of class. Attendance and participation in class are mandatory! ALL STUDENTS MUST HAVE A NEW TEXT!!!		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
第1回	Course Introduction		
第2回	Unit 3 Diet and Exercise		
第3回	Unit 4 Transportation systems		
第4回	Unit 5 Pets		
第5回	Unit 6 Job Interviews		
第6回	Unit 7 The Best of Everything		
第7回	Unit 8 Family		
第8回	Special Topic: TOEIC Practice		

第9回	Special Topic: TOEIC Practice
第10回	Unit 10 Holidays
第11回	Unit 12 Sleep
第12回	Unit 19 Growing Old
第13回	Unit 26 Money Management
第14回	Unit 20 Pollution and Recycling
第15回	Speaking Test
第16回	

学期 / Semester	2016年度 / Academic Year 4クオ ーター / Fourth Quarter	曜日・校時 / Day・Period	木 / Thu 4, 水 / Wed 3
開講期間 / Class period	2016/12/02 ~ 2017/02/15		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003006	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (M6) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
授業担当教員名 (科目責任者) / Professor in charge of the subject	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
授業担当教員名 (オムニバス科目等) / Professor(s)	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教 職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	brien-datzman@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	多文化社会学部3号館		
担当教員TEL/Tel	2943		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course Outline and Objectives	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標/Goal	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
授業方法(学習指導法)/Method	Each unit in the textbook has a very clear target—for each student to create a scrapbook showing family, friends, interests, hometown, and many other important topics. The class will be taught using listening exercises, discussions, pair-work, and group- presentations.		
授業内容/Class outline/Con	授業内容-1回 Course introduction, self-introduction, and textbook overview. 授業内容-2回 Unit 1: Hometown 授業内容-3回 Unit 1: Hometown 授業内容-4回 Unit 2: Music 授業内容-5回 Unit 2: Music 授業内容-6回 Unit 3: Books 授業内容-7回 Unit 3: Books 授業内容-8回 Mid-term group presentation 授業内容-9回 Unit 4: Family 授業内容-10回 Unit 4: Family 授業内容-11回 Unit 5: Travel 授業内容-12回 Unit 5: Travel 授業内容-13回 Unit 6: School and Friends 授業内容-14回 Unit 6: School and Friends 授業内容-15回 Unit 7: Food 授業内容-16回 Final group presentation		
キーワード/Key word	discussion, conversation, everyday English, communication		
教科書・教材・参考書/Textbook, Teaching material, and Reference book	Scraps Written by: Brian Cullen and Sarah Mulvey		
成績評価の方法・基準等/Evaluation	Attendance and Participation: 40%, Quizzes 20% Finished Scrap Book : 20%, Final: 20%		
受講要件(履修条件)/Requirements			
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL)/Remarks(URL)			

学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.
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学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Class period	2016/09/30 ~ 2017/02/03		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003007	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (K1) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (科目責任者) / Professor in charge of the subject	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (オムニバス科目等) / Professor(s)	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	mruhl@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. Wed. Fri. 11:00-12:00 Please make an appointment in advance.		
授業の概要及び位置づけ/Course Outline and Objectives	1. Weekly sustainable fluency practice in 1st language and English: reading, writing, mapping and speaking. 2. Impromptu speaking; role-play, review game-board and problem solving. 3. Generating research questions for research presentation; 3 research presentations, one 800 word research presentation summary and one research presentation visual map.		
授業到達目標/Goal	Learners will be able to create a weekly habit of sustainable English communication practice. Learners will be able to increase fluency in both 1st language and English through reading, writing, mapping and speaking during class time and for weekly homework. Learners will be able to memorize Maslow's Hierarchy, basic color symbolism, 8 visual designs and 5 basic drum rhythms. Learners will be able to generate research questions. Learners will be able to choose 3 research focuses for 3 research presentations. Learners will be able to actively participate solo, in pairs and small groups for 2 minute - 10 minute impromptu speaking, anecdotal speaking, problem solving, role-play and review game-boards during weekly warm-up and review practice. Learners will be able to generate questions in English and create 3 research presentations that reflect some awareness of global issues and global trends. Based on research questions students will be able to choose keywords, symbols, pictures and designs that reflect a keen sensitivity of visual message forms.		
授業方法(学習指導法)/Method	Sustainable fluency (Flow) practices are measures of learner autonomy and linked to intrinsic motivation. Instruction will include awareness raising activities that promote a growth mindset in learners. Learners are encouraged to keep a notebook for recording class learning experiences: free reading comments in 1st language (Japanese, Chinese, Korean...), free writing and in both 1st language and English, free speaking graphs, and non-linear forms such as maps, symbols, pictures. Solo activities, pair activities and group activities inform the class learner experiences. Sustainable fluency practice will be graded at Midterm (approximately class 7) and again on the Final Test day. Bonus points will be given for improvement. There is no failing grade (60% is the lowest grade) for the sustainable fluency practice. Ideas and contributions from learners will be welcomed for the impromptu speaking, anecdotal speaking, role-play, charade and game-board activities to increase innovation and authenticity. Quizzes will be given between days 3 - day 7. Guided written feedback from learners will be collected on day 1, day 4 and day 6. A rubric will be co-designed by class learners for presentation and visual map assessment. Students will have 5 presentation opportunities, three presentations are mandatory. One 800 word English or Japanese summary that includes the presentation questions, the presentation main points and supporting evidence is mandatory for above B grade. One visual map for one presentation is mandatory for above B grade.		

授業内容/Class outline/Con	Class 1 - Class 7 will be focussed on sustainable fluency practice in reading, writing, mapping and speaking in class and for homework. Attention: Quizzes on day 3, day 5, and day 7. Feedback will be collected from learners on day 1, day 3 and day 5. Day 7 speaking fluency data will be collected. Midterm test will be held on day 8. Day 9, Day 11, Day 13 research presentation preparation and visual map design will be focussed on after warm-up. Day 10, Day 12, Day 14 and Day 15 will be research presentation days. One 800 word summary is due on same day as presentation. One Visual Map is due on same day as presentation.
キーワード/Key word	color, fear, flow, fluency, love, Maslow's Hierarchy, Mind Mapping, message, music, pictures, presentation, questions, research, rhythm, symbols, Visual Mapping.
教科書・教材・参考書/Textbook, Teaching material, and Reference book	3 books for reading: Surfer, Armand's Journey and Different Worlds Internet Accessibility by cell phone, iPad or laptop. Class Handouts provided by instructor.
成績評価の方法・基準等/Evaluation	Sustainable fluency practice: Writing 10%; Speaking 10%; Mapping 10% In class Quizzes: 10% 1 800 word summary: 15% One visual Map: 15% 3 research presentations: 30%
受講要件(履修条件)/Requirements	Notebook for weekly class activity: reading comments in 1st language; free writing, speaking graphs, in class mapping practice. 5 Favorite Color pens and 3 highlight pens; color post-its Favorite ball pen
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor. Contact information above, or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks(URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that are planned. If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	The instructor supports your hobby, interests and activities and encourages each learner to connect their intrinsic motivation to class activities. Learners are reminded that developing a habit of sustainable fluency activities is a process and therefore weekly attention outside of class is helpful and will over time increase familiarity and positive Flow experiences. Research presentations related to your area of study - the issues that are talked about in your field are excellent research presentation possibilities. If you do sports, love art, play music, these are excellent research presentation possibilities. Thank You for being patient with the instructor's level of Japanese.
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	In groups: Rhythms and Sounds and Words; Teacher Role - what is the role of a teacher? Who can be a teacher? Mentor? Friend? Resources? Inner Teacher? Write Ideas. Reading aloud -Surfer; 10 minute walk and talk. Collect student introductions and teacher role feedback. Homework: Reading Surfer; Write about being a life long learner. What is the role of the student?
Day 2	Rhythms and sounds and words; 5 human drum rhythms. Homework check. Reading aloud Different Worlds; Self- introduction Map- draw one main point with a design and with details: MUSIC. 10 minutes walk and talk with map. Decide a gesture and personal symbol (for homework). Draw personal symbol in middle of map. Give back homework. Write comments on board. Finish with free writing - respond to my comments on board and individually in Free Writing. Homework: Read .Different Worlds; Mind Map one main point music with details. Add details. Add symbol in the middle. Draw new design? Decide another main point.
Day 3	Rhythms and sounds and words and a gesture and a symbol. Drum rhythm Quiz/review. NEW: Maslow 's Hierarchy of Needs and colors. Check Homework. Read aloud - Armand 's Journey. Mind Map - new main point and details. New design. Walk and Talk. Survival Research Questions: environment, nature, climate, city, country, mindset, SOUL, FEARS, indigenous peoples harmony with nature- cycles for sustaining food and water sources, knowledge passed down through songs and cautionary tales, astronomy - sun signs. Free writing. Collect Feedback. Homework: Reading Different Worlds. Mind Map with new design. Find a favorite quote.

Day 4	Sounds, Rhythms, Drum beats. Add a line to Map – Goal/Dreams: add sun sign and life number, animal year, kanji & name symbolism. Add a quote. Review Maslow's Hierarchy + Fear: freeze, run away, fight OR embrace fear; stepping stone or quicksand?; how fear is a guide to new challenges and new ways of understanding & personal growth? Life Numbers. - WALK & TALK. Asking Research Questions; Free Writing.
Day 5	Groups do warm up; NEW: sounds are color; impromptu speaking or role play. Mind Map: Health/Self Care – favorite colors/symbolism. Students write to me: favorite color, favorite quote, life number/sun sign/ important symbolisms & Hand in next week. Game-Board Review. Reading with partners – Free Writing.
Day 6	Groups do warm up & new quotes; impromptu speaking and problem solving. Add new line to Map: Love/Self Love: 4 kinds of Love (or more). Examples of love from Books. Reading with Partners – page numbers (5 minutes each). Walk and Talk. Homework - reading surfer - unconditional love; free writing; new quote and unconditional love inspiration; Mind Map with design new main points with details, symbol/picture in middle. Hand in next week. Write about your first research presentation proposal. Hand in next week. NEXT WEEK IS SUSTAINABLE FLUENCY PRACTICE MIDTERM.
Day 7	Midterm: Sustainable fluency check. Hand in Research Presentation Proposal. Mind Map. Group Check. Hand In. Research Presentation Rubric design.
Day 8	Group Warm Up Research Presentation: Questions and Supporting Data Walk and Talk Visual Map Workshop Research Presentation Outline; Free Writing
Day 9	Research Presentations in Groups Assessment in groups with Rubric Discussion Hand in Assessments
Day 10	Warm Up Research Presentation 2 New questions; check assessments - make improvements; research sources. Visual Map Workshop
Day 11	Research Presentations in Groups Assessment in groups with Rubric Discussion Hand in assessments
Day 12	Research Presentation 3 New Questions; Check assessments- make improvements; research sources Visual Map Workshop
Day 13	Research Presentations Assessment in groups with Rubric Discussion Hand in Assessments
Day 14	Research Presentation Last Chance New Questions; Check assessments - make improvements; research sources Visual Map Workshop
Day 15	Research Presentations Last Chance Assessment in groups with Rubric Discussions Hand in Assessments Celebrations
Day 16	Final Class Sustainable Fluency Practice - Reading, Writing, speaking. Map, Writing, or Speaking Discussion question - optional bonus points.

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Class period	2016/09/30 ~ 2017/01/26		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003008	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (K2) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	BEH SIEWKEE / Shuki Bee		
授業担当教員名 (科目責任者) / Professor in charge of the subject	BEH SIEWKEE / Shuki Bee		
授業担当教員名 (オムニバス科目等) / Professor(s)	BEH SIEWKEE / Shuki Bee		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟11 / RoomA-11		
対象学生(クラス等) / Object Student	全学		
担当教員Eメールアドレス / E-mail address	skbeh@nagasaki-u.ac.jp		
担当教員研究室 / Laboratory	言語教育研究センター(111号室)		
担当教員TEL / Tel	819-2381		
担当教員オフィスアワー / Office hours	1. Before and after class. 2. By appointment.		
授業の概要及び位置づけ / Course Outline and Objectives	This course is designed to develop students' communication skills. Each class provides students with the opportunity to learn words, phrases and dialogues that are related to the topics.		
授業到達目標 / Goal	By the end of the course, students should be able to use English for expressing their own ideas and feelings.		
授業方法(学習指導法) / Method	Students will have the opportunity to interact and communicate with each other by completing tasks given in the class.		
授業内容 / Class outline / Con	Each class deals with an everyday topic. The tasks are designed to help students telling their own ideas and experiences.		
キーワード / Key word			
教科書・教材・参考書 / Textbook, Teaching material, and Reference book	Welcome to Kyushu, Japan Shohakusha (生協による教室内販売あり)		
成績評価の方法・基準等 / Evaluation	Attendance, Participation & Presentation 20% Mini-Test 40% Final Examination 40%		
受講要件(履修条件) / Requirements	1. 毎回、テキストとノートを持参すること 2. 英英辞典を準備すること(携帯電話不可)		
アクセシビリティ / Accessibility	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL) / Remarks(URL)			
学生へのメッセージ / Message for students	1. ほぼ毎週課題を出すので家で完成させてくること 2. ほぼ毎週miniテストを実施するので準備してくること 3. 詳細については授業の初回に説明します		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview		
第2回	Unit 1 & Unit 2		
第3回	Unit 2 & Unit 3		
第4回	Unit 3 & Unit 4		
第5回	Unit 4 & Unit 5		
第6回	Unit 5 & Unit 6		
第7回	Unit 6 & Unit 7		
第8回	Unit 7: Prepare Group Presentation		
第9回	Unit 7: Perform Group Presentation		

第10回	Unit 8
第11回	Unit 9
第12回	Unit 10
第13回	Unit 11
第14回	Unit 12
第15回	Unit 13
第16回	Final Examination

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Class period	2016/09/30 ~ 2017/01/26		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003009	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (K3) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	CONNOR SUZY / CONNOR SUZY		
授業担当教員名(科目責任者) / Professor in charge of the subject	CONNOR SUZY / CONNOR SUZY		
授業担当教員名(オムニバス科目等) / Professor(s)	CONNOR SUZY / CONNOR SUZY		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	mailsuzyinenglish@gmail.com		
担当教員研究室/Laboratory	環境科学部1階		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Before and after class by appointment		
授業の概要及び位置づけ/Course Outline and Objectives	The aims of this course are to activate the English acquired thus far and to improve use of English in all 4 areas (speaking, listening, reading, and writing) with particular focus on listening and speaking practice.		
授業到達目標/Goal	Students will be more confident in English communication in both in and out of the university setting. Students who continue with English classes will be able to communicate more effectively in English.		
授業方法(学習指導法)/Method	The course is based on a text which focuses on speaking. It relies on the students' knowledge, interests and experiences. As such, plenty of English speaking is most important! Supplementary materials will be used as needed.		
授業内容/Class outline/Con	Note: Subject to Change!!		
キーワード/Key word			
教科書・教材・参考書/Textbook, Teaching material, and Reference book	1. Textbook: (Talk Your Head Off (and Write, Too...)) by Brana Rish West. Publisher: Pearson Longman. 2. A comprehensive bilingual dictionary of your choice (must be brought to class everyday)		
成績評価の方法・基準等/Evaluation	Assessment: Class work: 30% Homework: 30% Tests and Quizzes: 40%		
受講要件(履修条件)/Requirements			
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL)/Remarks(URL)			
学生へのメッセージ/Message for students	Full details will be given on the first day of class. Attendance and participation in class are mandatory! ALL STUDENTS MUST HAVE A NEW TEXT!!!		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
第1回	Course Introduction		
第2回	Unit 3 Diet and Exercise		
第3回	Unit 4 Transportation systems		
第4回	Unit 5 Pets		
第5回	Unit 6 Job Interviews		
第6回	Unit 7 The Best of Everything		
第7回	Unit 8 Family		
第8回	Special Topic: TOEIC Practice		

第9回	Special Topic: TOEIC Practice
第10回	Unit 10 Holidays
第11回	Unit 12 Sleep
第12回	Unit 19 Growing Old
第13回	Unit 26 Money Management
第14回	Unit 20 Pollution and Recycling
第15回	Speaking Test
第16回	

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Class period	2016/09/30 ~ 2017/01/24		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003010	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (L1) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	BEH SIEWKEE / Shuki Bee		
授業担当教員名 (科目責任者) / Professor in charge of the subject	BEH SIEWKEE / Shuki Bee		
授業担当教員名 (オムニバス科目等) / Professor(s)	BEH SIEWKEE / Shuki Bee		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟11 / RoomA-11		
対象学生(クラス等) / Object Student	全学		
担当教員Eメールアドレス / E-mail address	skbeh@nagasaki-u.ac.jp		
担当教員研究室 / Laboratory	言語教育研究センター(111号室)		
担当教員TEL / Tel	819-2381		
担当教員オフィスアワー / Office hours	1. Before and after class. 2. By appointment.		
授業の概要及び位置づけ / Course Outline and Objectives	This course is designed to develop students' communication skills. Each class provides students with the opportunity to learn words, phrases and dialogues that are related to the topics.		
授業到達目標 / Goal	By the end of the course, students should be able to use English for expressing their own ideas and feelings.		
授業方法(学習指導法) / Method	Students will have the opportunity to interact and communicate with each other by completing tasks given in the class.		
授業内容 / Class outline / Con	Each class deals with an everyday topic. The tasks are designed to help students telling their own ideas and experiences.		
キーワード / Key word			
教科書・教材・参考書 / Textbook, Teaching material, and Reference book	Welcome to Kyushu, Japan Shohakusha (生協による教室内販売あり)		
成績評価の方法・基準等 / Evaluation	Attendance, Participation & Presentation 20% Mini-Test 40% Final Examination 40%		
受講要件(履修条件) / Requirements	1. 毎回、テキストとノートを持参すること 2. 英英辞典を準備すること(携帯電話不可)		
アクセシビリティ / Accessibility	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL) / Remarks(URL)			
学生へのメッセージ / Message for students	1. ほぼ毎週課題を出すので家で完成させてくること 2. ほぼ毎週miniテストを実施するので準備してくること 3. 詳細については授業の初回に説明します		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview		
第2回	Unit 1 & Unit 2		
第3回	Unit 2 & Unit 3		
第4回	Unit 3 & Unit 4		
第5回	Unit 4 & Unit 5		
第6回	Unit 5 & Unit 6		
第7回	Unit 6 & Unit 7		
第8回	Unit 7: Prepare Group Presentation		
第9回	Unit 7: Perform Group Presentation		

第10回	Unit 8
第11回	Unit 9
第12回	Unit 10
第13回	Unit 11
第14回	Unit 12
第15回	Unit 13
第16回	Final Examination

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Class period	2016/09/30 ~ 2017/01/24		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003011	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (L2) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	メリッサ マカララド / Melissa Ramos Macalalad		
授業担当教員名 (科目責任者) / Professor in charge of the subject	メリッサ マカララド / Melissa Ramos Macalalad		
授業担当教員名 (オムニバス科目等) / Professor(s)	メリッサ マカララド / Melissa Ramos Macalalad		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Object Student	1st,2nd,3rd,4th year		
担当教員Eメールアドレス/E-mail address	cgsatuito@aqr.bbiq.jp		
担当教員研究室/Laboratory	NA		
担当教員TEL/Tel	095-883-4228		
担当教員オフィスアワー/Office hours	by appointment		
授業の概要及び位置づけ/Course Outline and Objectives	The course focuses on developing listening and speaking skills, using topics related to our personal lives (i.e., family, friends, interests, etc.). In addition to listening and speaking practice, students do exercises on grammar, vocabulary and pronunciation.		
授業到達目標/Goal	The goal of the course is to help students develop aural and oral fluency. Listening exercises involve dictation and comprehension check. Speaking exercises take up usage patterns which represent common conversation functions.		
授業方法(学習指導法)/Method	The assigned textbook and its accompanying CD are the teaching materials used in this course. A total of 15 units of the textbook are taken up, with each class meeting dedicated to completing one unit. Listening practice involves dictation exercises and comprehension check of the audio presented in class. To build speaking skills, usage patterns that represent common conversation functions are taken up, such as expressing opinions, stating goals, etc.		
授業内容/Class outline/Con	Class#1 Explanation of course requirements and schedule. Unit 1: Family Class#2 Unit 2: Friends Class#3 Unit 3: Customs Class#4 Unit 4: Education Class#5 Unit 5: Sports Class#6 Unit 6: Work Class#7 Unit 7: Food Class#8 Unit 8: Studying English Class#9 Unit 9: Health Class#10 Unit 10: Clothes Class#11 Unit 11: Traveling Class#12 Unit 12: Music Class#13 Unit 13: Movies Class#14 Unit 14: Shopping Class#15 Unit 15: Internet Class#16 Final examination		
キーワード/Key word	dictation, listening comprehension, common conversation functions		
教科書・教材・参考書/Textbook, Teaching material, and Reference book	English Listening and Speaking Patterns Author: Andrew E. Bennett Publisher: Nan'Un-Do ISBN 978-4-523-17747-0		
成績評価の方法・基準等/Evaluation	Final examination 80% Class participation 20%		
受講要件(履修条件)/Requirements	Assigned textbook for each student		
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		

備考 (URL) /Remarks(URL)	
学生へのメッセージ/Message for students	Strengthening your listening skills will greatly improve your speaking ability. Try to train your ears to get used to English sounds by doing passive or active listening exercises, using various audio resources.

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時間割コード / Time schedule code	20160590003012	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (L3) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (科目責任者) / Professor in charge of the subject	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (オムニバス科目等) / Professor(s)	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	mruhl@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. Wed. Fri. 11:00-12:00 Please make an appointment in advance.		
授業の概要及び位置づけ/Course Outline and Objectives	1. Weekly sustainable fluency practice in 1st language and English: reading, writing, mapping and speaking. 2. Impromptu speaking; role-play, review game-board and problem solving. 3. Generating research questions for research presentation; 3 research presentations, one 800 word research presentation summary and one research presentation visual map.		
授業到達目標/Goal	Learners will be able to create a weekly habit of sustainable English communication practice. Learners will be able to increase fluency in both 1st language and English through reading, writing, mapping and speaking during class time and for weekly homework. Learners will be able to memorize Maslow's Hierarchy, basic color symbolism, 8 visual designs and 5 basic drum rhythms. Learners will be able to generate research questions. Learners will be able to choose 3 research focuses for 3 research presentations. Learners will be able to actively participate solo, in pairs and small groups for 2 minute - 10 minute impromptu speaking, anecdotal speaking, problem solving, role-play and review game-boards during weekly warm-up and review practice. Learners will be able to generate questions in English and create 3 research presentations that reflect some awareness of global issues and global trends. Based on research questions students will be able to choose keywords, symbols, pictures and designs that reflect a keen sensitivity of visual message forms.		
授業方法(学習指導法)/Method	Sustainable fluency (Flow) practices are measures of learner autonomy and linked to intrinsic motivation. Instruction will include awareness raising activities that promote a growth mindset in learners. Learners are encouraged to keep a notebook for recording class learning experiences: free reading comments in 1st language (Japanese, Chinese, Korean...), free writing and in both 1st language and English, free speaking graphs, and non-linear forms such as maps, symbols, pictures. Solo activities, pair activities and group activities inform the class learner experiences. Sustainable fluency practice will be graded at Midterm (approximately class 7) and again on the Final Test day. Bonus points will be given for improvement. There is no failing grade (60% is the lowest grade) for the sustainable fluency practice. Ideas and contributions from learners will be welcomed for the impromptu speaking, anecdotal speaking, role-play, charade and game-board activities to increase innovation and authenticity. Quizzes will be given between days 3 - day 7. Guided written feedback from learners will be collected on day 1, day 4 and day 6. A rubric will be co-designed by class learners for presentation and visual map assessment. Students will have 5 presentation opportunities, three presentations are mandatory. One 800 word English or Japanese summary that includes the presentation questions, the presentation main points and supporting evidence is mandatory for above B grade. One visual map for one presentation is mandatory for above B grade.		

授業内容/Class outline/Con	Class 1 - Class 7 will be focussed on sustainable fluency practice in reading, writing, mapping and speaking in class and for homework. Attention: Quizzes on day 3, day 5, and day 7. Feedback will be collected from learners on day 1, day 3 and day 5. Day 7 speaking fluency data will be collected. Midterm test will be held on day 8. Day 9, Day 11, Day 13 research presentation preparation and visual map design will be focussed on after warm-up. Day 10, Day 12, Day 14 and Day 15 will be research presentation days. One 800 word summary is due on same day as presentation. One Visual Map is due on same day as presentation.
キーワード/Key word	color, fear, flow, fluency, love, Maslow's Hierarchy, Mind Mapping, message, music, pictures, presentation, questions, research, rhythm, symbols, Visual Mapping.
教科書・教材・参考書/Textbook, Teaching material, and Reference book	3 books for reading: Surfer, Armand's Journey and Different Worlds Internet Accessibility by cell phone, iPad or laptop. Class Handouts provided by instructor.
成績評価の方法・基準等/Evaluation	Sustainable fluency practice: Writing 10%; Speaking 10%; Mapping 10% In class Quizzes: 10% 1 800 word summary: 15% One visual Map: 15% 3 research presentations: 30%
受講要件(履修条件)/Requirements	Notebook for weekly class activity: reading comments in 1st language; free writing, speaking graphs, in class mapping practice. 5 Favorite Color pens and 3 highlight pens; color post-its Favorite ball pen
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor. Contact information above, or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks(URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that are planned. If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	The instructor supports your hobby, interests and activities and encourages each learner to connect their intrinsic motivation to class activities. Learners are reminded that developing a habit of sustainable fluency activities is a process and therefore weekly attention outside of class is helpful and will over time increase familiarity and positive Flow experiences. Research presentations related to your area of study - the issues that are talked about in your field are excellent research presentation possibilities. If you do sports, love art, play music, these are excellent research presentation possibilities. Thank You for being patient with the instructor's level of Japanese.
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	In groups: Rhythms and Sounds and Words; Teacher Role - what is the role of a teacher? Who can be a teacher? Mentor? Friend? Resources? Inner Teacher? Write Ideas. Reading aloud -Surfer; 10 minute walk and talk. Collect student introductions and teacher role feedback. Homework: Reading Surfer; Write about being a life long learner. What is the role of the student?
Day 2	Rhythms and sounds and words; 5 human drum rhythms. Homework check. Reading aloud Different Worlds; Self- introduction Map- draw one main point with a design and with details: MUSIC. 10 minutes walk and talk with map. Decide a gesture and personal symbol (for homework). Draw personal symbol in middle of map. Give back homework. Write comments on board. Finish with free writing - respond to my comments on board and individually in Free Writing. Homework: Read .Different Worlds; Mind Map one main point music with details. Add details. Add symbol in the middle. Draw new design? Decide another main point.
Day 3	Rhythms and sounds and words and a gesture and a symbol. Drum rhythm Quiz/review. NEW: Maslow 's Hierarchy of Needs and colors. Check Homework. Read aloud - Armand 's Journey. Mind Map - new main point and details. New design. Walk and Talk. Survival Research Questions: environment, nature, climate, city, country, mindset, SOUL, FEARs, indigenous peoples harmony with nature- cycles for sustaining food and water sources, knowledge passed down through songs and cautionary tales, astronomy - sun signs. Free writing. Collect Feedback. Homework: Reading Different Worlds. Mind Map with new design. Find a favorite quote.

Day 4	Sounds, Rhythms, Drum beats. Add a line to Map – Goal/Dreams: add sun sign and life number, animal year, kanji & name symbolism. Add a quote. Review Maslow's Hierarchy + Fear: freeze, run away, fight OR embrace fear; stepping stone or quicksand?; how fear is a guide to new challenges and new ways of understanding & personal growth? Life Numbers. - WALK & TALK. Asking Research Questions; Free Writing.
Day 5	Groups do warm up; NEW: sounds are color; impromptu speaking or role play. Mind Map: Health/Self Care – favorite colors/symbolism. Students write to me: favorite color, favorite quote, life number/sun sign/ important symbolisms & Hand in next week. Game-Board Review. Reading with partners – Free Writing.
Day 6	Groups do warm up & new quotes; impromptu speaking and problem solving. Add new line to Map: Love/Self Love: 4 kinds of Love (or more). Examples of love from Books. Reading with Partners – page numbers (5 minutes each). Walk and Talk. Homework - reading surfer - unconditional love; free writing; new quote and unconditional love inspiration; Mind Map with design new main points with details, symbol/picture in middle. Hand in next week. Write about your first research presentation proposal. Hand in next week. NEXT WEEK IS SUSTAINABLE FLUENCY PRACTICE MIDTERM.
Day 7	Midterm: Sustainable fluency check. Hand in Research Presentation Proposal. Mind Map. Group Check. Hand In. Research Presentation Rubric design.
Day 8	Group Warm Up Research Presentation: Questions and Supporting Data Walk and Talk Visual Map Workshop Research Presentation Outline; Free Writing
Day 9	Research Presentations in Groups Assessment in groups with Rubric Discussion Hand in Assessments
Day 10	Warm Up Research Presentation 2 New questions; check assessments - make improvements; research sources. Visual Map Workshop
Day 11	Research Presentations in Groups Assessment in groups with Rubric Discussion Hand in assessments
Day 12	Research Presentation 3 New Questions; Check assessments- make improvements; research sources Visual Map Workshop
Day 13	Research Presentations Assessment in groups with Rubric Discussion Hand in Assessments
Day 14	Research Presentation Last Chance New Questions; Check assessments - make improvements; research sources Visual Map Workshop
Day 15	Research Presentations Last Chance Assessment in groups with Rubric Discussions Hand in Assessments Celebrations
Day 16	Final Class Sustainable Fluency Practice - Reading, Writing, speaking. Map, Writing, or Speaking Discussion question - optional bonus points.

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Class period	2016/09/30 ~ 2017/01/24		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003013	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (L4) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (科目責任者) / Professor in charge of the subject	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (オムニバス科目等) / Professor(s)	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	mruhl@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. Wed. Fri. 11:00-12:00 Please make an appointment in advance.		
授業の概要及び位置づけ/Course Outline and Objectives	1. Weekly sustainable fluency practice in 1st language and English: reading, writing, mapping and speaking. 2. Impromptu speaking; role-play, review game-board and problem solving. 3. Generating research questions for research presentation; 3 research presentations, one 800 word research presentation summary and one research presentation visual map.		
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時間割コード / Time schedule code	20160590003014	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (L5) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	メリッサ マカララド / Melissa Ramos Macalalad		
授業担当教員名 (科目責任者) / Professor in charge of the subject	メリッサ マカララド / Melissa Ramos Macalalad		
授業担当教員名 (オムニバス科目等) / Professor(s)	メリッサ マカララド / Melissa Ramos Macalalad		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Object Student	1st,2nd,3rd,4th year		
担当教員Eメールアドレス/E-mail address	cgsatuito@aqr.bbiq.jp		
担当教員研究室/Laboratory	NA		
担当教員TEL/Tel	095-883-4228		
担当教員オフィスアワー/Office hours	by appointment		
授業の概要及び位置づけ/Course Outline and Objectives	The course focuses on developing listening and speaking skills, using topics related to our personal lives (i.e., family, friends, interests, etc.). In addition to listening and speaking practice, students do exercises on grammar, vocabulary and pronunciation.		
授業到達目標/Goal	The goal of the course is to help students develop aural and oral fluency. Listening exercises involve dictation and comprehension check. Speaking exercises take up usage patterns which represent common conversation functions.		
授業方法(学習指導法)/Method	The assigned textbook and its accompanying CD are the teaching materials used in this course. A total of 15 units of the textbook are taken up, with each class meeting dedicated to completing one unit. Listening practice involves dictation exercises and comprehension check of the audio presented in class. To build speaking skills, usage patterns that represent common conversation functions are taken up, such as expressing opinions, stating goals, etc.		
授業内容/Class outline/Con	Class#1 Explanation of course requirements and schedule. Unit 1: Family Class#2 Unit 2: Friends Class#3 Unit 3: Customs Class#4 Unit 4: Education Class#5 Unit 5: Sports Class#6 Unit 6: Work Class#7 Unit 7: Food Class#8 Unit 8: Studying English Class#9 Unit 9: Health Class#10 Unit 10: Clothes Class#11 Unit 11: Traveling Class#12 Unit 12: Music Class#13 Unit 13: Movies Class#14 Unit 14: Shopping Class#15 Unit 15: Internet Class#16 Final examination		
キーワード/Key word	dictation, listening comprehension, common conversation functions		
教科書・教材・参考書/Textbook, Teaching material, and Reference book	English Listening and Speaking Patterns Author: Andrew E. Bennett Publisher: Nan'Un-Do ISBN 978-4-523-17747-0		
成績評価の方法・基準等/Evaluation	Final examination 80% Class participation 20%		
受講要件(履修条件)/Requirements	Assigned textbook for each student		
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		

備考 (URL) /Remarks(URL)	
学生へのメッセージ/Message for students	Strengthening your listening skills will greatly improve your speaking ability. Try to train your ears to get used to English sounds by doing passive or active listening exercises, using various audio resources.

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Class period	2016/09/30 ~ 2017/01/24		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003015	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (L6) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	CONNOR SUZY / CONNOR SUZY		
授業担当教員名(科目責任者) / Professor in charge of the subject	CONNOR SUZY / CONNOR SUZY		
授業担当教員名(オムニバス科目等) / Professor(s)	CONNOR SUZY / CONNOR SUZY		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	mailsuzyinenglish@gmail.com		
担当教員研究室/Laboratory	環境科学部1階		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Before and after class by appointment		
授業の概要及び位置づけ/Course Outline and Objectives	The aims of this course are to activate the English acquired thus far and to improve use of English in all 4 areas (speaking, listening, reading, and writing) with particular focus on listening and speaking practice.		
授業到達目標/Goal	Students will be more confident in English communication in both in and out of the university setting. Students who continue with English classes will be able to communicate more effectively in English.		
授業方法(学習指導法)/Method	The course is based on a text which focuses on speaking. It relies on the students' knowledge, interests and experiences. As such, plenty of English speaking is most important! Supplementary materials will be used as needed.		
授業内容/Class outline/Con	Note: Subject to Change!!		
キーワード/Key word			
教科書・教材・参考書/Textbook, Teaching material, and Reference book	1. Textbook: (Talk Your Head Off (and Write, Too...)) by Brana Rish West. Publisher: Pearson Longman. 2. A comprehensive bilingual dictionary of your choice (must be brought to class everyday)		
成績評価の方法・基準等/Evaluation	Assessment: Class work: 30% Homework: 30% Tests and Quizzes: 40%		
受講要件(履修条件)/Requirements			
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL)/Remarks(URL)			
学生へのメッセージ/Message for students	Full details will be given on the first day of class. Attendance and participation in class are mandatory! ALL STUDENTS MUST HAVE A NEW TEXT!!!		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
第1回	Course Introduction		
第2回	Unit 3 Diet and Exercise		
第3回	Unit 4 Transportation systems		
第4回	Unit 5 Pets		
第5回	Unit 6 Job Interviews		
第6回	Unit 7 The Best of Everything		
第7回	Unit 8 Family		
第8回	Special Topic: TOEIC Practice		

第9回	Special Topic: TOEIC Practice
第10回	Unit 10 Holidays
第11回	Unit 12 Sleep
第12回	Unit 19 Growing Old
第13回	Unit 26 Money Management
第14回	Unit 20 Pollution and Recycling
第15回	Speaking Test
第16回	

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Class period	2016/09/30 ~ 2017/01/25		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003016	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (E1) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	CONNOR SUZY / CONNOR SUZY		
授業担当教員名 (科目責任者) / Professor in charge of the subject	CONNOR SUZY / CONNOR SUZY		
授業担当教員名 (オムニバス科目等) / Professor(s)	CONNOR SUZY / CONNOR SUZY		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	mailsuzyinenglish@gmail.com		
担当教員研究室/Laboratory	環境科学部1階		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Before and after class by appointment		
授業の概要及び位置づけ/Course Outline and Objectives	The aims of this course are to activate the English acquired thus far and to improve use of English in all 4 areas (speaking, listening, reading, and writing) with particular focus on listening and speaking practice.		
授業到達目標/Goal	Students will be more confident in English communication in both in and out of the university setting. Students who continue with English classes will be able to communicate more effectively in English.		
授業方法(学習指導法)/Method	The course is based on a text which focuses on speaking. It relies on the students' knowledge, interests and experiences. As such, plenty of English speaking is most important! Supplementary materials will be used as needed.		
授業内容/Class outline/Con	Note: Subject to Change!!		
キーワード/Key word			
教科書・教材・参考書/Textbook, Teaching material, and Reference book	1. Textbook: (Talk Your Head Off (and Write, Too...)) by Brana Rish West. Publisher: Pearson Longman. 2. A comprehensive bilingual dictionary of your choice (must be brought to class everyday)		
成績評価の方法・基準等/Evaluation	Assessment: Class work: 30% Homework: 30% Tests and Quizzes: 40%		
受講要件(履修条件)/Requirements			
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL)/Remarks(URL)			
学生へのメッセージ/Message for students	Full details will be given on the first day of class. Attendance and participation in class are mandatory! ALL STUDENTS MUST HAVE A NEW TEXT!!!		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
第1回	Course Introduction		
第2回	Unit 3 Diet and Exercise		
第3回	Unit 4 Transportation systems		
第4回	Unit 5 Pets		
第5回	Unit 6 Job Interviews		
第6回	Unit 7 The Best of Everything		
第7回	Unit 8 Family		
第8回	Special Topic: TOEIC Practice		

第9回	Special Topic: TOEIC Practice
第10回	Unit 10 Holidays
第11回	Unit 12 Sleep
第12回	Unit 19 Growing Old
第13回	Unit 26 Money Management
第14回	Unit 20 Pollution and Recycling
第15回	Speaking Test
第16回	

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Class period	2016/09/30 ~ 2017/01/25		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003017	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (E2) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	BEH SIEWKEE / Shuki Bee		
授業担当教員名 (科目責任者) / Professor in charge of the subject	BEH SIEWKEE / Shuki Bee		
授業担当教員名 (オムニバス科目等) / Professor(s)	BEH SIEWKEE / Shuki Bee		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟11 / RoomA-11		
対象学生(クラス等) / Object Student	全学		
担当教員Eメールアドレス / E-mail address	skbeh@nagasaki-u.ac.jp		
担当教員研究室 / Laboratory	言語教育研究センター(111号室)		
担当教員TEL / Tel	819-2381		
担当教員オフィスアワー / Office hours	1. Before and after class. 2. By appointment.		
授業の概要及び位置づけ / Course Outline and Objectives	This course is designed to develop students' communication skills. Each class provides students with the opportunity to learn words, phrases and dialogues that are related to the topics.		
授業到達目標 / Goal	By the end of the course, students should be able to use English for expressing their own ideas and feelings.		
授業方法(学習指導法) / Method	Students will have the opportunity to interact and communicate with each other by completing tasks given in the class.		
授業内容 / Class outline / Con	Each class deals with an everyday topic. The tasks are designed to help students telling their own ideas and experiences.		
キーワード / Key word			
教科書・教材・参考書 / Textbook, Teaching material, and Reference book	Welcome to Kyushu, Japan Shohakusha (生協による教室内販売あり)		
成績評価の方法・基準等 / Evaluation	Attendance, Participation & Presentation 20% Mini-Test 40% Final Examination 40%		
受講要件(履修条件) / Requirements	1. 毎回、テキストとノートを持参すること 2. 英英辞典を準備すること(携帯電話不可)		
アクセシビリティ / Accessibility	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL) / Remarks(URL)			
学生へのメッセージ / Message for students	1. ほぼ毎週課題を出すので家で完成させてくること 2. ほぼ毎週miniテストを実施するので準備してくること 3. 詳細については授業の初回に説明します		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview		
第2回	Unit 1 & Unit 2		
第3回	Unit 2 & Unit 3		
第4回	Unit 3 & Unit 4		
第5回	Unit 4 & Unit 5		
第6回	Unit 5 & Unit 6		
第7回	Unit 6 & Unit 7		
第8回	Unit 7: Prepare Group Presentation		
第9回	Unit 7: Perform Group Presentation		

第10回	Unit 8
第11回	Unit 9
第12回	Unit 10
第13回	Unit 11
第14回	Unit 12
第15回	Unit 13
第16回	Final Examination

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Class period	2016/09/30 ~ 2017/01/25		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003018	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (E3) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
授業担当教員名 (科目責任者) / Professor in charge of the subject	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
授業担当教員名 (オムニバス科目等) / Professor(s)	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	brien-datzman@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	多文化社会学部3号館		
担当教員TEL/Tel	2943		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course Outline and Objectives	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標/Goal	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
授業方法(学習指導法)/Method	Each unit in the textbook has a very clear target—for each student to create a scrapbook showing family, friends, interests, hometown, and many other important topics. The class will be taught using listening exercises, discussions, pair-work, and group-presentations.		
授業内容/Class outline/Con	授業内容-1回 Course introduction, self-introduction, and textbook overview. 授業内容-2回 Unit 1: Hometown 授業内容-3回 Unit 1: Hometown 授業内容-4回 Unit 2: Music 授業内容-5回 Unit 2: Music 授業内容-6回 Unit 3: Books 授業内容-7回 Unit 3: Books 授業内容-8回 Mid-term group presentation 授業内容-9回 Unit 4: Family 授業内容-10回 Unit 4: Family 授業内容-11回 Unit 5: Travel 授業内容-12回 Unit 5: Travel 授業内容-13回 Unit 6: School and Friends 授業内容-14回 Unit 6: School and Friends 授業内容-15回 Unit 7: Food 授業内容-16回 Final group presentation		
キーワード/Key word	discussion, conversation, everyday English, communication		
教科書・教材・参考書/Textbook, Teaching material, and Reference book	Scraps Written by: Brian Cullen and Sarah Mulvey		
成績評価の方法・基準等/Evaluation	Attendance and Participation: 40%, Quizzes 20% Finished Scrap Book : 20%, Final: 20%		
受講要件(履修条件)/Requirements			
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL)/Remarks(URL)			

学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.
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学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	月 / Mon 4
開講期間 / Class period	2016/09/30 ~ 2017/01/30		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003019	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (E4) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (科目責任者) / Professor in charge of the subject	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (オムニバス科目等) / Professor(s)	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	mruhl@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. Wed. Fri. 11:00-12:00 Please make an appointment in advance.		
授業の概要及び位置づけ/Course Outline and Objectives	1. Weekly sustainable fluency practice in 1st language and English: reading, writing, mapping and speaking. 2. Impromptu speaking; role-play, review game-board and problem solving. 3. Generating research questions for research presentation; 3 research presentations, one 800 word research presentation summary and one research presentation visual map.		
授業到達目標/Goal	Learners will be able to create a weekly habit of sustainable English communication practice. Learners will be able to increase fluency in both 1st language and English through reading, writing, mapping and speaking during class time and for weekly homework. Learners will be able to memorize Maslow's Hierarchy, basic color symbolism, 8 visual designs and 5 basic drum rhythms. Learners will be able to generate research questions. Learners will be able to choose 3 research focuses for 3 research presentations. Learners will be able to actively participate solo, in pairs and small groups for 2 minute - 10 minute impromptu speaking, anecdotal speaking, problem solving, role-play and review game-boards during weekly warm-up and review practice. Learners will be able to generate questions in English and create 3 research presentations that reflect some awareness of global issues and global trends. Based on research questions students will be able to choose keywords, symbols, pictures and designs that reflect a keen sensitivity of visual message forms.		
授業方法(学習指導法)/Method	Sustainable fluency (Flow) practices are measures of learner autonomy and linked to intrinsic motivation. Instruction will include awareness raising activities that promote a growth mindset in learners. Learners are encouraged to keep a notebook for recording class learning experiences: free reading comments in 1st language (Japanese, Chinese, Korean...), free writing and in both 1st language and English, free speaking graphs, and non-linear forms such as maps, symbols, pictures. Solo activities, pair activities and group activities inform the class learner experiences. Sustainable fluency practice will be graded at Midterm (approximately class 7) and again on the Final Test day. Bonus points will be given for improvement. There is no failing grade (60% is the lowest grade) for the sustainable fluency practice. Ideas and contributions from learners will be welcomed for the impromptu speaking, anecdotal speaking, role-play, charade and game-board activities to increase innovation and authenticity. Quizzes will be given between days 3 - day 7. Guided written feedback from learners will be collected on day 1, day 4 and day 6. A rubric will be co-designed by class learners for presentation and visual map assessment. Students will have 5 presentation opportunities, three presentations are mandatory. One 800 word English or Japanese summary that includes the presentation questions, the presentation main points and supporting evidence is mandatory for above B grade. One visual map for one presentation is mandatory for above B grade.		

授業内容/Class outline/Con	Class 1 - Class 7 will be focussed on sustainable fluency practice in reading, writing, mapping and speaking in class and for homework. Attention: Quizzes on day 3, day 5, and day 7. Feedback will be collected from learners on day 1, day 3 and day 5. Day 7 speaking fluency data will be collected. Midterm test will be held on day 8. Day 9, Day 11, Day 13 research presentation preparation and visual map design will be focussed on after warm-up. Day 10, Day 12, Day 14 and Day 15 will be research presentation days. One 800 word summary is due on same day as presentation. One Visual Map is due on same day as presentation.
キーワード/Key word	color, fear, flow, fluency, love, Maslow's Hierarchy, Mind Mapping, message, music, pictures, presentation, questions, research, rhythm, symbols, Visual Mapping.
教科書・教材・参考書/Textbook, Teaching material, and Reference book	3 books for reading: Surfer, Armand's Journey and Different Worlds Internet Accessibility by cell phone, iPad or laptop. Class Handouts provided by instructor.
成績評価の方法・基準等/Evaluation	Sustainable fluency practice: Writing 10%; Speaking 10%; Mapping 10% In class Quizzes: 10% 1 800 word summaries: 15% One visual Map: 15% 3 research presentations: 30%
受講要件(履修条件)/Requirements	Notebook for weekly class activity: reading comments in 1st language; free writing, speaking graphs, in class mapping practice. 5 Favorite Color pens and 3 highlight pens; color post-its Favorite ball pen
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor. Contact information above, or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks(URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that are planned. If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	The instructor supports your hobby, interests and activities and encourages each learner to connect their intrinsic motivation to class activities. Learners are reminded that developing a habit of sustainable fluency activities is a process and therefore weekly attention outside of class is helpful and will over time increase familiarity and positive Flow experiences. Research presentations related to your area of study - the issues that are talked about in your field are excellent research presentation possibilities. If you do sports, love art, play music, these are excellent research presentation possibilities. Thank You for being patient with the instructor's level of Japanese.
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	In groups: Rhythms and Sounds and Words; Teacher Role - what is the role of a teacher? Who can be a teacher? Mentor? Friend? Resources? Inner Teacher? Write Ideas. Reading aloud -Surfer; 10 minute walk and talk. Collect student introductions and teacher role feedback. Homework: Reading Surfer; Write about being a life long learner. What is the role of the student?
Day 2	Rhythms and sounds and words; 5 human drum rhythms. Homework check. Reading aloud Different Worlds; Self- introduction Map- draw one main point with a design and with details: MUSIC. 10 minutes walk and talk with map. Decide a gesture and personal symbol (for homework). Draw personal symbol in middle of map. Give back homework. Write comments on board. Finish with free writing - respond to my comments on board and individually in Free Writing. Homework: Read .Different Worlds; Mind Map one main point music with details. Add details. Add symbol in the middle. Draw new design? Decide another main point.
Day 3	Rhythms and sounds and words and a gesture and a symbol. Drum rhythm Quiz/review. NEW: Maslow's Hierarchy of Needs and colors. Check Homework. Read aloud - Armand's Journey. Mind Map - new main point and details. New design. Walk and Talk. Survival Research Questions: environment, nature, climate, city, country, mindset, SOUL, FEARS, indigenous peoples harmony with nature- cycles for sustaining food and water sources, knowledge passed down through songs and cautionary tales, astronomy - sun signs. Free writing. Collect Feedback. Homework: Reading Different Worlds. Mind Map with new design. Find a favorite quote.

Day 4	Sounds, Rhythms, Drum beats. Add a line to Map – Goal/Dreams: add sun sign and life number, animal year, kanji & name symbolism. Add a quote. Review Maslow's Hierarchy + Fear: freeze, run away, fight OR embrace fear; stepping stone or quicksand?; how fear is a guide to new challenges and new ways of understanding & personal growth? Life Numbers. - WALK & TALK. Asking Research Questions; Free Writing.
Day 5	Groups do warm up; NEW: sounds are color; impromptu speaking or role play. Mind Map: Health/Self Care – favorite colors/symbolism. Students write to me: favorite color, favorite quote, life number/sun sign/ important symbolisms & Hand in next week. Game-Board Review. Reading with partners – Free Writing.
Day 6	Groups do warm up & new quotes; impromptu speaking and problem solving. Add new line to Map: Love/Self Love: 4 kinds of Love (or more). Examples of love from Books. Reading with Partners – page numbers (5 minutes each). Walk and Talk. Homework - reading surfer - unconditional love; free writing; new quote and unconditional love inspiration; Mind Map with design new main points with details, symbol/picture in middle. Hand in next week. Write about your first research presentation proposal. Hand in next week. NEXT WEEK IS SUSTAINABLE FLUENCY PRACTICE MIDTERM.
Day 7	Midterm: Sustainable fluency check. Hand in Research Presentation Proposal. Mind Map. Group Check. Hand In. Research Presentation Rubric design.
Day 8	Group Warm Up Research Presentation: Questions and Supporting Data Walk and Talk Visual Map Workshop Research Presentation Outline; Free Writing
Day 9	Research Presentations in Groups Assessment in groups with Rubric Discussion Hand in Assessments
Day 10	Warm Up Research Presentation 2 New questions; check assessments - make improvements; research sources. Visual Map Workshop
Day 11	Research Presentations in Groups Assessment in groups with Rubric Discussion Hand in assessments
Day 12	Research Presentation 3 New Questions; Check assessments- make improvements; research sources Visual Map Workshop
Day 13	Research Presentations Assessment in groups with Rubric Discussion Hand in Assessments
Day 14	Research Presentation Last Chance New Questions; Check assessments - make improvements; research sources Visual Map Workshop
Day 15	Research Presentations Last Chance Assessment in groups with Rubric Discussions Hand in Assessments Celebrations
Day 16	Final Class Sustainable Fluency Practice - Reading, Writing, speaking. Map, Writing, or Speaking Discussion question - optional bonus points.

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	月 / Mon 4
開講期間 / Class period	2016/09/30 ~ 2017/01/30		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003020	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (E5) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	CONNOR SUZY / CONNOR SUZY		
授業担当教員名(科目責任者) / Professor in charge of the subject	CONNOR SUZY / CONNOR SUZY		
授業担当教員名(オムニバス科目等) / Professor(s)	CONNOR SUZY / CONNOR SUZY		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	mailsuzyinenglish@gmail.com		
担当教員研究室/Laboratory	環境科学部1階		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Before and after class by appointment		
授業の概要及び位置づけ/Course Outline and Objectives	The aims of this course are to activate the English acquired thus far and to improve use of English in all 4 areas (speaking, listening, reading, and writing) with particular focus on listening and speaking practice.		
授業到達目標/Goal	Students will be more confident in English communication in both in and out of the university setting. Students who continue with English classes will be able to communicate more effectively in English.		
授業方法(学習指導法)/Method	The course is based on a text which focuses on speaking. It relies on the students' knowledge, interests and experiences. As such, plenty of English speaking is most important! Supplementary materials will be used as needed.		
授業内容/Class outline/Con	Note: Subject to Change!!		
キーワード/Key word			
教科書・教材・参考書/Textbook, Teaching material, and Reference book	1. Textbook: (Talk Your Head Off (and Write, Too...)) by Brana Rish West. Publisher: Pearson Longman. 2. A comprehensive bilingual dictionary of your choice (must be brought to class everyday)		
成績評価の方法・基準等/Evaluation	Assessment: Class work: 30% Homework: 30% Tests and Quizzes: 40%		
受講要件(履修条件)/Requirements			
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL)/Remarks(URL)			
学生へのメッセージ/Message for students	Full details will be given on the first day of class. Attendance and participation in class are mandatory! ALL STUDENTS MUST HAVE A NEW TEXT!!!		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
第1回	Course Introduction		
第2回	Unit 3 Diet and Exercise		
第3回	Unit 4 Transportation systems		
第4回	Unit 5 Pets		
第5回	Unit 6 Job Interviews		
第6回	Unit 7 The Best of Everything		
第7回	Unit 8 Family		
第8回	Special Topic: TOEIC Practice		

第9回	Special Topic: TOEIC Practice
第10回	Unit 10 Holidays
第11回	Unit 12 Sleep
第12回	Unit 19 Growing Old
第13回	Unit 26 Money Management
第14回	Unit 20 Pollution and Recycling
第15回	Speaking Test
第16回	

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	月 / Mon 4
開講期間 / Class period	2016/09/30 ~ 2017/01/30		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003021	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (E6) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
授業担当教員名 (科目責任者) / Professor in charge of the subject	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
授業担当教員名 (オムニバス科目等) / Professor(s)	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	brien-datzman@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	多文化社会学部3号館		
担当教員TEL/Tel	2943		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course Outline and Objectives	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標/Goal	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
授業方法(学習指導法)/Method	Each unit in the textbook has a very clear target—for each student to create a scrapbook showing family, friends, interests, hometown, and many other important topics. The class will be taught using listening exercises, discussions, pair-work, and group-presentations.		
授業内容/Class outline/Con	授業内容-1回 Course introduction, self-introduction, and textbook overview. 授業内容-2回 Unit 1: Hometown 授業内容-3回 Unit 1: Hometown 授業内容-4回 Unit 2: Music 授業内容-5回 Unit 2: Music 授業内容-6回 Unit 3: Books 授業内容-7回 Unit 3: Books 授業内容-8回 Mid-term group presentation 授業内容-9回 Unit 4: Family 授業内容-10回 Unit 4: Family 授業内容-11回 Unit 5: Travel 授業内容-12回 Unit 5: Travel 授業内容-13回 Unit 6: School and Friends 授業内容-14回 Unit 6: School and Friends 授業内容-15回 Unit 7: Food 授業内容-16回 Final group presentation		
キーワード/Key word	discussion, conversation, everyday English, communication		
教科書・教材・参考書/Textbook, Teaching material, and Reference book	Scraps Written by: Brian Cullen and Sarah Mulvey		
成績評価の方法・基準等/Evaluation	Attendance and Participation: 40%, Quizzes 20% Finished Scrap Book : 20%, Final: 20%		
受講要件(履修条件)/Requirements			
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL)/Remarks(URL)			

学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.
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学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Class period	2016/09/30 ~ 2017/02/03		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003022	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (T1) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (科目責任者) / Professor in charge of the subject	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (オムニバス科目等) / Professor(s)	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	mruhl@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. Wed. Fri. 11:00-12:00 Please make an appointment in advance.		
授業の概要及び位置づけ/Course Outline and Objectives	1. Weekly sustainable fluency practice in 1st language and English: reading, writing, mapping and speaking. 2. Impromptu speaking; role-play, review game-board and problem solving. 3. Generating research questions for research presentation; 3 research presentations, one 800 word research presentation summary and one research presentation visual map.		
授業到達目標/Goal	Learners will be able to create a weekly habit of sustainable English communication practice. Learners will be able to increase fluency in both 1st language and English through reading, writing, mapping and speaking during class time and for weekly homework. Learners will be able to memorize Maslow's Hierarchy, basic color symbolism, 8 visual designs and 5 basic drum rhythms. Learners will be able to generate research questions. Learners will be able to choose 3 research focuses for 3 research presentations. Learners will be able to actively participate solo, in pairs and small groups for 2 minute - 10 minute impromptu speaking, anecdotal speaking, problem solving, role-play and review game-boards during weekly warm-up and review practice. Learners will be able to generate questions in English and create 3 research presentations that reflect some awareness of global issues and global trends. Based on research questions students will be able to choose keywords, symbols, pictures and designs that reflect a keen sensitivity of visual message forms.		
授業方法(学習指導法)/Method	Sustainable fluency (Flow) practices are measures of learner autonomy and linked to intrinsic motivation. Instruction will include awareness raising activities that promote a growth mindset in learners. Learners are encouraged to keep a notebook for recording class learning experiences: free reading comments in 1st language (Japanese, Chinese, Korean...), free writing and in both 1st language and English, free speaking graphs, and non-linear forms such as maps, symbols, pictures. Solo activities, pair activities and group activities inform the class learner experiences. Sustainable fluency practice will be graded at Midterm (approximately class 7) and again on the Final Test day. Bonus points will be given for improvement. There is no failing grade (60% is the lowest grade) for the sustainable fluency practice. Ideas and contributions from learners will be welcomed for the impromptu speaking, anecdotal speaking, role-play, charade and game-board activities to increase innovation and authenticity. Quizzes will be given between days 3 - day 7. Guided written feedback from learners will be collected on day 1, day 4 and day 6. A rubric will be co-designed by class learners for presentation and visual map assessment. Students will have 5 presentation opportunities, three presentations are mandatory. One 800 word English or Japanese summary that includes the presentation questions, the presentation main points and supporting evidence is mandatory for above B grade. One visual map for one presentation is mandatory for above B grade.		

授業内容/Class outline/Con	Class 1 - Class 7 will be focussed on sustainable fluency practice in reading, writing, mapping and speaking in class and for homework. Attention: Quizzes on day 3, day 5, and day 7. Feedback will be collected from learners on day 1, day 3 and day 5. Day 7 speaking fluency data will be collected. Midterm test will be held on day 8. Day 9, Day 11, Day 13 research presentation preparation and visual map design will be focussed on after warm-up. Day 10, Day 12, Day 14 and Day 15 will be research presentation days. One 800 word summary is due on same day as presentation. One Visual Map is due on same day as presentation.
キーワード/Key word	color, fear, flow, fluency, love, Maslow's Hierarchy, Mind Mapping, message, music, pictures, presentation, questions, research, rhythm, symbols, Visual Mapping.
教科書・教材・参考書/Textbook, Teaching material, and Reference book	3 books for reading: Surfer, Armand's Journey and Different Worlds Internet Accessibility by cell phone, iPad or laptop. Class Handouts provided by instructor.
成績評価の方法・基準等/Evaluation	Sustainable fluency practice: Writing 10%; Speaking 10%; Mapping 10% In class Quizzes: 10% 1 800 word summary: 15% One visual Map: 15% 3 research presentations: 30%
受講要件(履修条件)/Requirements	Notebook for weekly class activity: reading comments in 1st language; free writing, speaking graphs, in class mapping practice. 5 Favorite Color pens and 3 highlight pens; color post-its Favorite ball pen
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor. Contact information above, or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks(URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that are planned. If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	The instructor supports your hobby, interests and activities and encourages each learner to connect their intrinsic motivation to class activities. Learners are reminded that developing a habit of sustainable fluency activities is a process and therefore weekly attention outside of class is helpful and will over time increase familiarity and positive Flow experiences. Research presentations related to your area of study - the issues that are talked about in your field are excellent research presentation possibilities. If you do sports, love art, play music, these are excellent research presentation possibilities. Thank You for being patient with the instructor's level of Japanese.
授業計画詳細 / Course Schedule	
回(日時)/Time(date and time)	授業内容 / Contents
Day 1	In groups: Rhythms and Sounds and Words; Teacher Role - what is the role of a teacher? Who can be a teacher? Mentor? Friend? Resources? Inner Teacher? Write Ideas. Reading aloud -Surfer; 10 minute walk and talk. Collect student introductions and teacher role feedback. Homework: Reading Surfer; Write about being a life long learner. What is the role of the student?
Day 2	Rhythms and sounds and words; 5 human drum rhythms. Homework check. Reading aloud Different Worlds; Self- introduction Map- draw one main point with a design and with details: MUSIC. 10 minutes walk and talk with map. Decide a gesture and personal symbol (for homework). Draw personal symbol in middle of map. Give back homework. Write comments on board. Finish with free writing - respond to my comments on board and individually in Free Writing. Homework: Read .Different Worlds; Mind Map one main point music with details. Add details. Add symbol in the middle. Draw new design? Decide another main point.
Day 3	Rhythms and sounds and words and a gesture and a symbol. Drum rhythm Quiz/review. NEW: Maslow's Hierarchy of Needs and colors. Check Homework. Read aloud - Armand's Journey. Mind Map - new main point and details. New design. Walk and Talk. Survival Research Questions: environment, nature, climate, city, country, mindset, SOUL, FEARS, indigenous peoples harmony with nature- cycles for sustaining food and water sources, knowledge passed down through songs and cautionary tales, astronomy - sun signs. Free writing. Collect Feedback. Homework: Reading Different Worlds. Mind Map with new design. Find a favorite quote.

Day 4	Sounds, Rhythms, Drum beats. Add a line to Map – Goal/Dreams: add sun sign and life number, animal year, kanji & name symbolism. Add a quote. Review Maslow's Hierarchy + Fear: freeze, run away, fight OR embrace fear; stepping stone or quicksand?; how fear is a guide to new challenges and new ways of understanding & personal growth? Life Numbers. - WALK & TALK. Asking Research Questions; Free Writing.
Day 5	Groups do warm up; NEW: sounds are color; impromptu speaking or role play. Mind Map: Health/Self Care – favorite colors/symbolism. Students write to me: favorite color, favorite quote, life number/sun sign/ important symbolisms & Hand in next week. Game-Board Review. Reading with partners – Free Writing.
Day 6	Groups do warm up & new quotes; impromptu speaking and problem solving. Add new line to Map: Love/Self Love: 4 kinds of Love (or more). Examples of love from Books. Reading with Partners – page numbers (5 minutes each). Walk and Talk. Homework - reading surfer - unconditional love; free writing; new quote and unconditional love inspiration; Mind Map with design new main points with details, symbol/picture in middle. Hand in next week. Write about your first research presentation proposal. Hand in next week. NEXT WEEK IS SUSTAINABLE FLUENCY PRACTICE MIDTERM.
Day 7	Midterm: Sustainable fluency check. Hand in Research Presentation Proposal. Mind Map. Group Check. Hand In. Research Presentation Rubric design.
Day 8	Group Warm Up Research Presentation: Questions and Supporting Data Walk and Talk Visual Map Workshop Research Presentation Outline; Free Writing
Day 9	Research Presentations in Groups Assessment in groups with Rubric Discussion Hand in Assessments
Day 10	Warm Up Research Presentation 2 New questions; check assessments - make improvements; research sources. Visual Map Workshop
Day 11	Research Presentations in Groups Assessment in groups with Rubric Discussion Hand in assessments
Day 12	Research Presentation 3 New Questions; Check assessments- make improvements; research sources Visual Map Workshop
Day 13	Research Presentations Assessment in groups with Rubric Discussion Hand in Assessments
Day 14	Research Presentation Last Chance New Questions; Check assessments - make improvements; research sources Visual Map Workshop
Day 15	Research Presentations Last Chance Assessment in groups with Rubric Discussions Hand in Assessments Celebrations
Day 16	Final Class Sustainable Fluency Practice - Reading, Writing, speaking. Map, Writing, or Speaking Discussion question - optional bonus points.

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Class period	2016/09/30 ~ 2017/02/03		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003023	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (T2) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	ルヴィエール / Dani- Ruvuiera		
授業担当教員名 (科目責任者) / Professor in charge of the subject	ルヴィエール / Dani- Ruvuiera		
授業担当教員名 (オムニバス科目等) / Professor(s)	ルヴィエール / Dani- Ruvuiera		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育B棟44 / RoomB-44		
対象学生(クラス等) / Object Student	T2		
担当教員Eメールアドレス / E-mail address	dannyj13@hotmail.com		
担当教員研究室 / Laboratory			
担当教員TEL / Tel	095-881-0858		
担当教員オフィスアワー / Office hours	Wed. 10:30 - 12:30 Fri. 4:00-4:30		
授業の概要及び位置づけ / Course Outline and Objectives	This is an interactive class with student participation critical to the success of the course. Students will be presented with various topics in everyday life and work through various listening, writing and speaking activities.		
授業到達目標 / Goal	The goal of this course is to give students extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業方法(学習指導法) / Method	During class students will spend as much time as possible speaking in English. Students will work in pairs and in groups using English in a variety of situations. Active participation is central to the success of the class.		
授業内容 / Class outline/Con			
キーワード / Key word			
教科書・教材・参考書 / Textbook, Teaching material, and Reference book	Adventures in English V3, Adventures in English Workbook		
成績評価の方法・基準等 / Evaluation	Attendance / Participation 30% Workbook 30% Final test 40%		
受講要件(履修条件) / Requirements			
アクセシビリティ / Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks(URL)			
学生へのメッセージ / Message for students	This class will have a very casual atmosphere and hopefully a very enjoyable learning experience for all of you. Let's enjoy English!		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
1回	Introductions - Interviews		
2回	Greetings - Countries - Casual language		
3回	Likes - Jobs - Abilities - Reductions		
4回	My City - Directions Part 1		
5回	My Neighborhood - Directions Part 2 - Weather		
6回	Music - Adventures - Time		
7回	Movies - Entertainment		
8回	Free time - Sports - Going out		
9回	Nationalities - Food - Ordering in restaurants		
10回	Shopping - Fashion		

11回	Money - Compliments and Critiques
12回	Describing People - Personalities
13回	Dating -You and Romance - Perfect Partners
14回	Around Town - Summer in the City Games
15回	Review - Test guidelines
16回	Final Test and hand in Workbook

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Class period	2016/09/30 ~ 2017/02/03		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003024	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (T3) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	メリッサ マカララド / Melissa Ramos Macalalad		
授業担当教員名 (科目責任者) / Professor in charge of the subject	メリッサ マカララド / Melissa Ramos Macalalad		
授業担当教員名 (オムニバス科目等) / Professor(s)	メリッサ マカララド / Melissa Ramos Macalalad		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Object Student	1st, 2nd, 3rd, 4th year		
担当教員Eメールアドレス / E-mail address	cgsatuito@aqr.bbiq.jp		
担当教員研究室 / Laboratory	NA		
担当教員TEL / Tel	095-883-4228		
担当教員オフィスアワー / Office hours	by appointment		
授業の概要及び位置づけ / Course Outline and Objectives	The course focuses on developing listening and speaking skills, using topics related to our personal lives (i.e., family, friends, interests, etc.). In addition to listening and speaking practice, students do exercises on grammar, vocabulary and pronunciation.		
授業到達目標 / Goal	The goal of the course is to help students develop aural and oral fluency. Listening exercises involve dictation and comprehension check. Speaking exercises take up usage patterns which represent common conversation functions.		
授業方法(学習指導法) / Method	The assigned textbook and its accompanying CD are the teaching materials used in this course. A total of 15 units of the textbook are taken up, with each class meeting dedicated to completing one unit. Listening practice involves dictation exercises and comprehension check of the audio presented in class. To build speaking skills, usage patterns that represent common conversation functions are taken up, such as expressing opinions, stating goals, etc.		
授業内容 / Class outline / Con	Class#1 Explanation of course requirements and schedule. Unit 1: Family Class#2 Unit 2: Friends Class#3 Unit 3: Customs Class#4 Unit 4: Education Class#5 Unit 5: Sports Class#6 Unit 6: Work Class#7 Unit 7: Food Class#8 Unit 8: Studying English Class#9 Unit 9: Health Class#10 Unit 10: Clothes Class#11 Unit 11: Traveling Class#12 Unit 12: Music Class#13 Unit 13: Movies Class#14 Unit 14: Shopping Class#15 Unit 15: Internet Class#16 Final examination		
キーワード / Key word	dictation, listening comprehension, common conversation functions		
教科書・教材・参考書 / Textbook, Teaching material, and Reference book	English Listening and Speaking Patterns Author: Andrew E. Bennett Publisher: Nan'Un-Do ISBN 978-4-523-17747-0		
成績評価の方法・基準等 / Evaluation	Final examination 80% Class participation 20%		
受講要件(履修条件) / Requirements	Assigned textbook for each student		
アクセシビリティ / Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		

備考 (URL) /Remarks(URL)	
学生へのメッセージ/Message for students	Strengthening your listening skills will greatly improve your speaking ability. Try to train your ears to get used to English sounds by doing passive or active listening exercises, using various audio resources.

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Class period	2016/09/30 ~ 2017/01/25		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003025	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (T4) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	BEH SIEWKEE / Shuki Bee		
授業担当教員名 (科目責任者) / Professor in charge of the subject	BEH SIEWKEE / Shuki Bee		
授業担当教員名 (オムニバス科目等) / Professor(s)	BEH SIEWKEE / Shuki Bee		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟11 / RoomA-11		
対象学生(クラス等) / Object Student	全学		
担当教員Eメールアドレス / E-mail address	skbeh@nagasaki-u.ac.jp		
担当教員研究室 / Laboratory	言語教育研究センター(111号室)		
担当教員TEL / Tel	819-2381		
担当教員オフィスアワー / Office hours	1. Before and after class. 2. By appointment.		
授業の概要及び位置づけ / Course Outline and Objectives	This course is designed to develop students' communication skills. Each class provides students with the opportunity to learn words, phrases and dialogues that are related to the topics.		
授業到達目標 / Goal	By the end of the course, students should be able to use English for expressing their own ideas and feelings.		
授業方法(学習指導法) / Method	Students will have the opportunity to interact and communicate with each other by completing tasks given in the class.		
授業内容 / Class outline / Con	Each class deals with an everyday topic. The tasks are designed to help students telling their own ideas and experiences.		
キーワード / Key word			
教科書・教材・参考書 / Textbook, Teaching material, and Reference book	Welcome to Kyushu, Japan Shohakusha (生協による教室内販売あり)		
成績評価の方法・基準等 / Evaluation	Attendance, Participation & Presentation 20% Mini-Test 40% Final Examination 40%		
受講要件(履修条件) / Requirements	1. 毎回、テキストとノートを持参すること 2. 英英辞典を準備すること(携帯電話不可)		
アクセシビリティ / Accessibility	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL) / Remarks(URL)			
学生へのメッセージ / Message for students	1. ほぼ毎週課題を出すので家で完成させてくること 2. ほぼ毎週miniテストを実施するので準備してくること 3. 詳細については授業の初回に説明します		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview		
第2回	Unit 1 & Unit 2		
第3回	Unit 2 & Unit 3		
第4回	Unit 3 & Unit 4		
第5回	Unit 4 & Unit 5		
第6回	Unit 5 & Unit 6		
第7回	Unit 6 & Unit 7		
第8回	Unit 7: Prepare Group Presentation		
第9回	Unit 7: Perform Group Presentation		

第10回	Unit 8
第11回	Unit 9
第12回	Unit 10
第13回	Unit 11
第14回	Unit 12
第15回	Unit 13
第16回	Final Examination

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Class period	2016/09/30 ~ 2017/01/26		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003026	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (T5) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	ウィリアム コリンズ / Collins William Sherwood		
授業担当教員名 (科目責任者) / Professor in charge of the subject	ウィリアム コリンズ / Collins William Sherwood		
授業担当教員名 (オムニバス科目等) / Professor(s)	ウィリアム コリンズ / Collins William Sherwood		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育C棟35(call1) / RoomC-35(call1)		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	william@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	Center for Foreign Language Studies (言語教育研究センター)		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	月: 1時~2時まで 火: 3時~4時まで 水: 4時~5時まで 木: 12時~2時まで		
授業の概要及び位置づけ/Course Outline and Objectives	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Goal	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
授業方法(学習指導法)/Method	このクラスでは、「Active-Listening」、「Basic/Advanced Interview Questions」、「Comment Strategies」等の会話スキルを学ぶ。クラス中での会話練習以外にクラス外でも練習しスピーキング記録をつけます。英語のホームページにアクセスしスピーキングの話題を選びます。サンプルストーリーを聞き、表現の意味を確認し、自分のストーリーを考えます。また単語帳、フリーライティングやフリーライティング、インターネットサーチアクティビティも取り上げる予定です。		
授業内容/Class outline/Con	第1回 Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) 第2回 Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing 第3回 Homepage & Speaking/Listening Record/Intro 第4回 Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing 第5回 Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing 第6回 Story-Sharing Day#1 (Listening & Speaking) 第7回 Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity 第8回 Music Video Viewing: Writing & Vocabulary Activity 第9回 Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing 第10回 Story-Sharing Day#2 第11回 "Truman Show" Viewing 第12回 Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) 第13回 Active Listening Relay Race Game (Listening & Speaking) + Interview Activity 第14回 Audio/Video Forum Recording & Feedback 第15回 Vocabulary Exam & Free-Writing Deadline 第16回 期末試験 Speaking Test: Conversation & Interview		
キーワード/Key word	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Textbook, Teaching material, and Reference book	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
成績評価の方法・基準等/Evaluation	Speaking/Listening Record 35% Homework 20% Vocabulary 25% Final Exam: 20%		
受講要件(履修条件)/Requirements			

アクセシビリティ/Accessibility	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks(URL)	
学生へのメッセージ/Message for students	

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Class period	2016/09/30 ~ 2017/01/26		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003027	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (T6) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
授業担当教員名 (科目責任者) / Professor in charge of the subject	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
授業担当教員名 (オムニバス科目等) / Professor(s)	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	brien-datzman@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	多文化社会学部3号館		
担当教員TEL/Tel	2943		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course Outline and Objectives	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標/Goal	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
授業方法(学習指導法)/Method	Each unit in the textbook has a very clear target—for each student to create a scrapbook showing family, friends, interests, hometown, and many other important topics. The class will be taught using listening exercises, discussions, pair-work, and group-presentations.		
授業内容/Class outline/Con	授業内容-1回 Course introduction, self-introduction, and textbook overview. 授業内容-2回 Unit 1: Hometown 授業内容-3回 Unit 1: Hometown 授業内容-4回 Unit 2: Music 授業内容-5回 Unit 2: Music 授業内容-6回 Unit 3: Books 授業内容-7回 Unit 3: Books 授業内容-8回 Mid-term group presentation 授業内容-9回 Unit 4: Family 授業内容-10回 Unit 4: Family 授業内容-11回 Unit 5: Travel 授業内容-12回 Unit 5: Travel 授業内容-13回 Unit 6: School and Friends 授業内容-14回 Unit 6: School and Friends 授業内容-15回 Unit 7: Food 授業内容-16回 Final group presentation		
キーワード/Key word	discussion, conversation, everyday English, communication		
教科書・教材・参考書/Textbook, Teaching material, and Reference book	Scraps Written by: Brian Cullen and Sarah Mulvey		
成績評価の方法・基準等/Evaluation	Attendance and Participation: 40%, Quizzes 20% Finished Scrap Book : 20%, Final: 20%		
受講要件(履修条件)/Requirements			
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL)/Remarks(URL)			

学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.
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学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Class period	2016/09/30 ~ 2017/01/26		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003028	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (T7) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	BEH SIEWKEE / Shuki Bee		
授業担当教員名 (科目責任者) / Professor in charge of the subject	BEH SIEWKEE / Shuki Bee		
授業担当教員名 (オムニバス科目等) / Professor(s)	BEH SIEWKEE / Shuki Bee		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟11 / RoomA-11		
対象学生(クラス等) / Object Student	全学		
担当教員Eメールアドレス / E-mail address	skbeh@nagasaki-u.ac.jp		
担当教員研究室 / Laboratory	言語教育研究センター(111号室)		
担当教員TEL / Tel	819-2381		
担当教員オフィスアワー / Office hours	1. Before and after class. 2. By appointment.		
授業の概要及び位置づけ / Course Outline and Objectives	This course is designed to develop students' communication skills. Each class provides students with the opportunity to learn words, phrases and dialogues that are related to the topics.		
授業到達目標 / Goal	By the end of the course, students should be able to use English for expressing their own ideas and feelings.		
授業方法(学習指導法) / Method	Students will have the opportunity to interact and communicate with each other by completing tasks given in the class.		
授業内容 / Class outline / Con	Each class deals with an everyday topic. The tasks are designed to help students telling their own ideas and experiences.		
キーワード / Key word			
教科書・教材・参考書 / Textbook, Teaching material, and Reference book	Welcome to Kyushu, Japan Shohakusha (生協による教室内販売あり)		
成績評価の方法・基準等 / Evaluation	Attendance, Participation & Presentation 20% Mini-Test 40% Final Examination 40%		
受講要件(履修条件) / Requirements	1. 毎回、テキストとノートを持参すること 2. 英英辞典を準備すること(携帯電話不可)		
アクセシビリティ / Accessibility	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL) / Remarks(URL)			
学生へのメッセージ / Message for students	1. ほぼ毎週課題を出すので家で完成させてくること 2. ほぼ毎週miniテストを実施するので準備してくること 3. 詳細については授業の初回に説明します		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview		
第2回	Unit 1 & Unit 2		
第3回	Unit 2 & Unit 3		
第4回	Unit 3 & Unit 4		
第5回	Unit 4 & Unit 5		
第6回	Unit 5 & Unit 6		
第7回	Unit 6 & Unit 7		
第8回	Unit 7: Prepare Group Presentation		
第9回	Unit 7: Perform Group Presentation		

第10回	Unit 8
第11回	Unit 9
第12回	Unit 10
第13回	Unit 11
第14回	Unit 12
第15回	Unit 13
第16回	Final Examination

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Class period	2016/09/30 ~ 2017/01/25		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003029	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (T8) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (科目責任者) / Professor in charge of the subject	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (オムニバス科目等) / Professor(s)	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	mruhl@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. Wed. Fri. 11:00-12:00 Please make an appointment in advance.		
授業の概要及び位置づけ/Course Outline and Objectives	1. Weekly sustainable fluency practice in 1st language and English: reading, writing, mapping and speaking. 2. Impromptu speaking; role-play, review game-board and problem solving. 3. Generating research questions for research presentation; 3 research presentations, one 800 word research presentation summary and one research presentation visual map.		
授業到達目標/Goal	Learners will be able to create a weekly habit of sustainable English communication practice. Learners will be able to increase fluency in both 1st language and English through reading, writing, mapping and speaking during class time and for weekly homework. Learners will be able to memorize Maslow's Hierarchy, basic color symbolism, 8 visual designs and 5 basic drum rhythms. Learners will be able to generate research questions. Learners will be able to choose 3 research focuses for 3 research presentations. Learners will be able to actively participate solo, in pairs and small groups for 2 minute - 10 minute impromptu speaking, anecdotal speaking, problem solving, role-play and review game-boards during weekly warm-up and review practice. Learners will be able to generate questions in English and create 3 research presentations that reflect some awareness of global issues and global trends. Based on research questions students will be able to choose keywords, symbols, pictures and designs that reflect a keen sensitivity of visual message forms.		
授業方法(学習指導法)/Method	Sustainable fluency (Flow) practices are measures of learner autonomy and linked to intrinsic motivation. Instruction will include awareness raising activities that promote a growth mindset in learners. Learners are encouraged to keep a notebook for recording class learning experiences: free reading comments in 1st language (Japanese, Chinese, Korean...), free writing and in both 1st language and English, free speaking graphs, and non-linear forms such as maps, symbols, pictures. Solo activities, pair activities and group activities inform the class learner experiences. Sustainable fluency practice will be graded at Midterm (approximately class 7) and again on the Final Test day. Bonus points will be given for improvement. There is no failing grade (60% is the lowest grade) for the sustainable fluency practice. Ideas and contributions from learners will be welcomed for the impromptu speaking, anecdotal speaking, role-play, charade and game-board activities to increase innovation and authenticity. Quizzes will be given between days 3 - day 7. Guided written feedback from learners will be collected on day 1, day 4 and day 6. A rubric will be co-designed by class learners for presentation and visual map assessment. Students will have 5 presentation opportunities, three presentations are mandatory. One 800 word English or Japanese summary that includes the presentation questions, the presentation main points and supporting evidence is mandatory for above B grade. One visual map for one presentation is mandatory for above B grade.		

授業内容/Class outline/Con	Class 1 - Class 7 will be focussed on sustainable fluency practice in reading, writing, mapping and speaking in class and for homework. Attention: Quizzes on day 3, day 5, and day 7. Feedback will be collected from learners on day 1, day 3 and day 5. Day 7 speaking fluency data will be collected. Midterm test will be held on day 8. Day 9, Day 11, Day 13 research presentation preparation and visual map design will be focussed on after warm-up. Day 10, Day 12, Day 14 and Day 15 will be research presentation days. One 800 word summary is due on same day as presentation. One Visual Map is due on same day as presentation.
キーワード/Key word	color, fear, flow, fluency, love, Maslow's Hierarchy, Mind Mapping, message, music, pictures, presentation, questions, research, rhythm, symbols, Visual Mapping.
教科書・教材・参考書/Textbook, Teaching material, and Reference book	3 books for reading: Surfer, Armand's Journey and Different Worlds Internet Accessibility by cell phone, iPad or laptop. Class Handouts provided by instructor.
成績評価の方法・基準等/Evaluation	Sustainable fluency practice: Writing 10%; Speaking 10%; Mapping 10% In class Quizzes: 10% 1 800 word summary: 15% One visual Map: 15% 3 research presentations: 30%
受講要件(履修条件)/Requirements	Notebook for weekly class activity: reading comments in 1st language; free writing, speaking graphs, in class mapping practice. 5 Favorite Color pens and 3 highlight pens; color post-its Favorite ball pen
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor. Contact information above, or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks(URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that are planned. If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	The instructor supports your hobby, interests and activities and encourages each learner to connect their intrinsic motivation to class activities. Learners are reminded that developing a habit of sustainable fluency activities is a process and therefore weekly attention outside of class is helpful and will over time increase familiarity and positive Flow experiences. Research presentations related to your area of study - the issues that are talked about in your field are excellent research presentation possibilities. If you do sports, love art, play music, these are excellent research presentation possibilities. Thank You for being patient with the instructor's level of Japanese.
授業計画詳細 / Course Schedule	
回(日時)/Time(date and time)	授業内容 / Contents
Day 1	In groups: Rhythms and Sounds and Words; Teacher Role - what is the role of a teacher? Who can be a teacher? Mentor? Friend? Resources? Inner Teacher? Write Ideas. Reading aloud -Surfer; 10 minute walk and talk. Collect student introductions and teacher role feedback. Homework: Reading Surfer; Write about being a life long learner. What is the role of the student?
Day 2	Rhythms and sounds and words; 5 human drum rhythms. Homework check. Reading aloud Different Worlds; Self- introduction Map- draw one main point with a design and with details: MUSIC. 10 minutes walk and talk with map. Decide a gesture and personal symbol (for homework). Draw personal symbol in middle of map. Give back homework. Write comments on board. Finish with free writing - respond to my comments on board and individually in Free Writing. Homework: Read .Different Worlds; Mind Map one main point music with details. Add details. Add symbol in the middle. Draw new design? Decide another main point.
Day 3	Rhythms and sounds and words and a gesture and a symbol. Drum rhythm Quiz/review. NEW: Maslow 's Hierarchy of Needs and colors. Check Homework. Read aloud - Armand 's Journey. Mind Map - new main point and details. New design. Walk and Talk. Survival Research Questions: environment, nature, climate, city, country, mindset, SOUL, FEARs, indigenous peoples harmony with nature- cycles for sustaining food and water sources, knowledge passed down through songs and cautionary tales, astronomy - sun signs. Free writing. Collect Feedback. Homework: Reading Different Worlds. Mind Map with new design. Find a favorite quote.

Day 4	Sounds, Rhythms, Drum beats. Add a line to Map – Goal/Dreams: add sun sign and life number, animal year, kanji & name symbolism. Add a quote. Review Maslow's Hierarchy + Fear: freeze, run away, fight OR embrace fear; stepping stone or quicksand?; how fear is a guide to new challenges and new ways of understanding & personal growth? Life Numbers. - WALK & TALK. Asking Research Questions; Free Writing.
Day 5	Groups do warm up; NEW: sounds are color; impromptu speaking or role play. Mind Map: Health/Self Care – favorite colors/symbolism. Students write to me: favorite color, favorite quote, life number/sun sign/ important symbolisms & Hand in next week. Game-Board Review. Reading with partners – Free Writing.
Day 6	Groups do warm up & new quotes; impromptu speaking and problem solving. Add new line to Map: Love/Self Love: 4 kinds of Love (or more). Examples of love from Books. Reading with Partners – page numbers (5 minutes each). Walk and Talk. Homework - reading surfer - unconditional love; free writing; new quote and unconditional love inspiration; Mind Map with design new main points with details, symbol/picture in middle. Hand in next week. Write about your first research presentation proposal. Hand in next week. NEXT WEEK IS SUSTAINABLE FLUENCY PRACTICE MIDTERM.
Day 7	Midterm: Sustainable fluency check. Hand in Research Presentation Proposal. Mind Map. Group Check. Hand In. Research Presentation Rubric design.
Day 8	Group Warm Up Research Presentation: Questions and Supporting Data Walk and Talk Visual Map Workshop Research Presentation Outline; Free Writing
Day 9	Research Presentations in Groups Assessment in groups with Rubric Discussion Hand in Assessments
Day 10	Warm Up Research Presentation 2 New questions; check assessments - make improvements; research sources. Visual Map Workshop
Day 11	Research Presentations in Groups Assessment in groups with Rubric Discussion Hand in assessments
Day 12	Research Presentation 3 New Questions; Check assessments- make improvements; research sources Visual Map Workshop
Day 13	Research Presentations Assessment in groups with Rubric Discussion Hand in Assessments
Day 14	Research Presentation Last Chance New Questions; Check assessments - make improvements; research sources Visual Map Workshop
Day 15	Research Presentations Last Chance Assessment in groups with Rubric Discussions Hand in Assessments Celebrations
Day 16	Final Class Sustainable Fluency Practice - Reading, Writing, speaking. Map, Writing, or Speaking Discussion question - optional bonus points.

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開講期間 / Class period	2016/09/30 ~ 2017/02/03		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003030	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (T9) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	シャネン メイソン / Shannon Mason		
授業担当教員名 (科目責任者) / Professor in charge of the subject	シャネン メイソン / Shannon Mason		
授業担当教員名 (オムニバス科目等) / Professor(s)	シャネン メイソン / Shannon Mason		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Object Student	工学部(T9)		
担当教員Eメールアドレス/E-mail address	smason@sun.ac.jp		
担当教員研究室/Laboratory			
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Before and after class, or via email		
授業の概要及び位置づけ/Course Outline and Objectives	This course is aimed at improving your confidence in using English for communication purposes		
授業到達目標/Goal	To develop your confidence in using spoken English		
授業方法(学習指導法)/Method	Students will be involved in conversations and discussions on topics of interest and relevance, and engaging in short poster presentations		
授業内容/Class outline/Con			
キーワード/Key word	communication, discussion, speaking, listening, chat		
教科書・教材・参考書/Textbook, Teaching material, and Reference book	There is no textbook for this course		
成績評価の方法・基準等/Evaluation	Poster presentations 60%, Final presentation 20%, Participation and attendance 20%		
受講要件(履修条件)/Requirements			
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp		
備考(URL)/Remarks(URL)			
学生へのメッセージ/Message for students	Please bring your smartphone, a pen and folder to each class		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
1回	Introducing the course and getting to know your classmates		
2回	Getting talking in English		
3回	Topic 1 - Hometown, participate in conversations and discussions		
4回	Prepare and give a presentation on topic 1		
5回	Topic 2 - Sports and hobbies, participate in conversations and discussions		
6回	Prepare and give a presentation on topic 2		
7回	Topic 3 - Food, participate in conversations and discussions		
8回	Prepare and give a presentation on topic 3		
9回	Topic 4 - Music, participate in conversations and discussions		
10回	Prepare and give a presentation on topic 4		
11回	Topic 5 - Health, participate in conversations and discussions		
12回	Prepare and give a presentation on topic 5		

13回	Topic 6 - Travel, participate in conversations and discussions
14回	Prepare and give a presentation on topic 6
15回	Topic 1 - Hometown, participate in conversations and discussions
16回	Final presentation on a topic of your choice

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開講期間 / Class period	2016/09/30 ~ 2017/02/03		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003031	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (T10) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	ルヴィエール / Dani- Ruvuiera		
授業担当教員名 (科目責任者) / Professor in charge of the subject	ルヴィエール / Dani- Ruvuiera		
授業担当教員名 (オムニバス科目等) / Professor(s)	ルヴィエール / Dani- Ruvuiera		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育B棟44 / RoomB-44		
対象学生(クラス等) / Object Student	T10		
担当教員Eメールアドレス / E-mail address	dannyj13@hotmail.com		
担当教員研究室 / Laboratory			
担当教員TEL / Tel	095-881-0858		
担当教員オフィスアワー / Office hours	Wed. 10:30 - 12:30 Fri. 4:00-4:30		
授業の概要及び位置づけ / Course Outline and Objectives	This is an interactive class with student participation critical to the success of the course. Students will be presented with various topics in everyday life and work through various listening, writing and speaking activities.		
授業到達目標 / Goal	The goal of this course is to give students extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業方法(学習指導法) / Method	During class students will spend as much time as possible speaking in English. Students will work in pairs and in groups using English in a variety of situations. Active participation is central to the success of the class.		
授業内容 / Class outline/Con			
キーワード / Key word			
教科書・教材・参考書 / Textbook, Teaching material, and Reference book	Adventures in English V3, Adventures in English Workbook		
成績評価の方法・基準等 / Evaluation	Attendance / Participation 30% Workbook 30% Final test 40%		
受講要件(履修条件) / Requirements			
アクセシビリティ / Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks(URL)			
学生へのメッセージ / Message for students	This class will have a very casual atmosphere and hopefully a very enjoyable learning experience for all of you. Let's enjoy English		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
1回	Introductions - Interviews		
2回	Greetings - Countries - Casual language		
3回	Likes - Jobs - Abilities - Reductions		
4回	My City - Directions Part 1		
5回	My Neighborhood - Directions Part 2 - Weather		
6回	Music - Adventures - Time		
7回	Movies - Entertainment		
8回	Free time - Sports - Going out		
9回	Nationalities - Food - Ordering in restaurants		
10回	Shopping - Fashion		

11回	Money - Compliments and Critiques
12回	Describing People - Personalities
13回	Dating -You and Romance - Perfect Partners
14回	Around Town - Summer in the City Games
15回	Review - Test guidelines
16回	Final Test and hand in Workbook

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 3
開講期間 / Class period	2016/09/30 ~ 2017/01/25		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003032	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (F1) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	ウィリアム コリンズ / Collins William Sherwood		
授業担当教員名 (科目責任者) / Professor in charge of the subject	ウィリアム コリンズ / Collins William Sherwood		
授業担当教員名 (オムニバス科目等) / Professor(s)	ウィリアム コリンズ / Collins William Sherwood		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育C棟35(call1) / RoomC-35(call1)		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス / E-mail address	william@nagasaki-u.ac.jp		
担当教員研究室 / Laboratory	Center for Foreign Language Studies (言語教育研究センター)		
担当教員TEL / Tel	819-2083		
担当教員オフィスアワー / Office hours	月: 1時~2時まで 火: 12時3~2時まで 水: 10時30分~12時まで 木: 12時~2時まで		
授業の概要及び位置づけ / Course Outline and Objectives	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標 / Goal	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
授業方法(学習指導法) / Method	このクラスでは、「Active-Listening」、「Basic/Advanced Interview Questions」、「Comment Strategies」等の会話スキルを学ぶ。クラス中での会話練習以外にクラス外でも練習しスピーキング記録をつけます。英語のホームページにアクセスしスピーキングの話題を選びます。サンプルストーリーを聞き、表現の意味を確認し、自分のストーリーを考えます。また単語帳、フリーリーディングやフリーライティング、インターネットサーチアクティビティも取り上げる予定です。		
授業内容 / Class outline / Con	第1回 Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) 第2回 Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing 第3回 Homepage & Speaking/Listening Record/Intro 第4回 Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing 第5回 Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing 第6回 Story-Sharing Day#1 (Listening & Speaking) 第7回 Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity 第8回 Music Video Viewing: Writing & Vocabulary Activity 第9回 Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing 第10回 Story-Sharing Day#2 第11回 "Truman Show" Viewing 第12回 Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) 第13回 Active Listening Relay Race Game (Listening & Speaking) + Interview Activity 第14回 Audio/Video Forum Recording & Feedback 第15回 Vocabulary Exam & Free-Writing Deadline 第16回 期末試験 Speaking Test: Conversation & Interview		
キーワード / Key word	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Textbook, Teaching material, and Reference book	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
成績評価の方法・基準等 / Evaluation	Speaking/Listening Record 35% Homework 20% Vocabulary 25% Final Exam: 20%		
受講要件(履修条件) / Requirements			

アクセシビリティ/Accessibility	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp</p>
備考 (URL) /Remarks(URL)	
学生へのメッセージ/Message for students	

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 3
開講期間 / Class period	2016/09/30 ~ 2017/01/25		
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時間割コード / Time schedule code	20160590003033	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (F2) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	BEH SIEWKEE / Shuki Bee		
授業担当教員名 (科目責任者) / Professor in charge of the subject	BEH SIEWKEE / Shuki Bee		
授業担当教員名 (オムニバス科目等) / Professor(s)	BEH SIEWKEE / Shuki Bee		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟11 / RoomA-11		
対象学生(クラス等) / Object Student	全学		
担当教員Eメールアドレス / E-mail address	skbeh@nagasaki-u.ac.jp		
担当教員研究室 / Laboratory	言語教育研究センター(111号室)		
担当教員TEL / Tel	819-2381		
担当教員オフィスアワー / Office hours	1. Before and after class. 2. By appointment.		
授業の概要及び位置づけ / Course Outline and Objectives	This course is designed to develop students' communication skills. Each class provides students with the opportunity to learn words, phrases and dialogues that are related to the topics.		
授業到達目標 / Goal	By the end of the course, students should be able to use English for expressing their own ideas and feelings.		
授業方法(学習指導法) / Method	Students will have the opportunity to interact and communicate with each other by completing tasks given in the class.		
授業内容 / Class outline / Con	Each class deals with an everyday topic. The tasks are designed to help students telling their own ideas and experiences.		
キーワード / Key word			
教科書・教材・参考書 / Textbook, Teaching material, and Reference book	Welcome to Kyushu, Japan Shohakusha (生協による教室内販売あり)		
成績評価の方法・基準等 / Evaluation	Attendance, Participation & Presentation 20% Mini-Test 40% Final Examination 40%		
受講要件(履修条件) / Requirements	1. 毎回、テキストとノートを持参すること 2. 英英辞典を準備すること(携帯電話不可)		
アクセシビリティ / Accessibility	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL) / Remarks(URL)			
学生へのメッセージ / Message for students	1. ほぼ毎週課題を出すので家で完成させてくること 2. ほぼ毎週miniテストを実施するので準備してくること 3. 詳細については授業の初回に説明します		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview		
第2回	Unit 1 & Unit 2		
第3回	Unit 2 & Unit 3		
第4回	Unit 3 & Unit 4		
第5回	Unit 4 & Unit 5		
第6回	Unit 5 & Unit 6		
第7回	Unit 6 & Unit 7		
第8回	Unit 7: Prepare Group Presentation		
第9回	Unit 7: Perform Group Presentation		

第10回	Unit 8
第11回	Unit 9
第12回	Unit 10
第13回	Unit 11
第14回	Unit 12
第15回	Unit 13
第16回	Final Examination

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Class period	2016/09/30 ~ 2017/01/25		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003034	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (F3) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	ウィリアム コリンズ / Collins William Sherwood		
授業担当教員名 (科目責任者) / Professor in charge of the subject	ウィリアム コリンズ / Collins William Sherwood		
授業担当教員名 (オムニバス科目等) / Professor(s)	ウィリアム コリンズ / Collins William Sherwood		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育C棟35(call1) / RoomC-35(call1)		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	william@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	Center for Foreign Language Studies (言語教育研究センター)		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	月: 1時~2時まで 火: 12時3~2時まで 水: 10時30分~12時まで 木: 12時~2時まで		
授業の概要及び位置づけ/Course Outline and Objectives	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Goal	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
授業方法(学習指導法)/Method	このクラスでは、「Active-Listening」、「Basic/Advanced Interview Questions」、「Comment Strategies」等の会話スキルを学ぶ。クラス中での会話練習以外にクラス外でも練習しスピーキング記録をつけます。英語のホームページにアクセスしスピーキングの話題を選びます。サンプルストーリーを聞き、表現の意味を確認し、自分のストーリーを考えます。また単語帳、フリーライティングやフリーライティング、インターネットサーチアクティビティも取り上げる予定です。		
授業内容/Class outline/Con	第1回 Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) 第2回 Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing 第3回 Homepage & Speaking/Listening Record/Intro 第4回 Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing 第5回 Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing 第6回 Story-Sharing Day#1 (Listening & Speaking) 第7回 Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity 第8回 Music Video Viewing: Writing & Vocabulary Activity 第9回 Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing 第10回 Story-Sharing Day#2 第11回 "Truman Show" Viewing 第12回 Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) 第13回 Active Listening Relay Race Game (Listening & Speaking) + Interview Activity 第14回 Audio/Video Forum Recording & Feedback 第15回 Vocabulary Exam & Free-Writing Deadline 第16回 期末試験 Speaking Test: Conversation & Interview		
キーワード/Key word	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Textbook, Teaching material, and Reference book	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
成績評価の方法・基準等/Evaluation	Speaking/Listening Record 35% Homework 20% Vocabulary 25% Final Exam: 20%		
受講要件(履修条件)/Requirements			

アクセシビリティ/Accessibility	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp</p>
備考 (URL) /Remarks(URL)	
学生へのメッセージ/Message for students	

学期 / Semester	2016年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Class period	2016/04/06 ~ 2016/07/20		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003035	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (G1) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	BEH SIEWKEE / Shuki Bee		
授業担当教員名 (科目責任者) / Professor in charge of the subject	BEH SIEWKEE / Shuki Bee		
授業担当教員名 (オムニバス科目等) / Professor(s)	BEH SIEWKEE / Shuki Bee		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟11 / RoomA-11		
対象学生(クラス等) / Object Student	多文化社会学部		
担当教員Eメールアドレス / E-mail address	skbeh@nagasaki-u.ac.jp		
担当教員研究室 / Laboratory	言語教育研究センター(111号室)		
担当教員TEL / Tel	819-2381		
担当教員オフィスアワー / Office hours	1. Before and after class. 2. By appointment.		
授業の概要及び位置づけ / Course Outline and Objectives	This course is designed to develop students' communication skills. Each class provides students with the opportunity to learn words, phrases and dialogues that are related to the topics.		
授業到達目標 / Goal	By the end of the course, students should be able to use English for expressing their own ideas and feelings.		
授業方法(学習指導法) / Method	Students will have the opportunity to interact and communicate with each other by completing tasks given in the class.		
授業内容 / Class outline / Con	Each class deals with an everyday topic. The tasks are designed to help students telling their own ideas and experiences.		
キーワード / Key word			
教科書・教材・参考書 / Textbook, Teaching material, and Reference book	Welcome to Kyushu, Japan (Shohakusha)		
成績評価の方法・基準等 / Evaluation	Attendance, Participation & Presentation 20% Mini-Test 40% Final Examination 40%		
受講要件(履修条件) / Requirements	1. 毎回、テキストとノートを持参すること 2. 英英辞典を準備すること(携帯電話不可)		
アクセシビリティ / Accessibility	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL) / Remarks(URL)			
学生へのメッセージ / Message for students	1. ほぼ毎週課題を出すので家で完成させてくること 2. ほぼ毎週miniテストを実施するので準備してくること 3. 詳細については授業の初回に説明します		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview		
第2回	Unit 1 & Unit 2		
第3回	Unit 2 & Unit 3		
第4回	Unit 3 & Unit 4		
第5回	Unit 4 & Unit 5		
第6回	Unit 5 & Unit 6		
第7回	Unit 6 & Unit 7		
第8回	Unit 7: Prepare Group Presentation		

第9回	Unit 7: Perform Group Presentation
第10回	Unit 8
第11回	Unit 9
第12回	Unit 10
第13回	Unit 11
第14回	Unit 12
第15回	Unit 13
第16回	Final Examination

学期 / Semester	2016年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 1
開講期間 / Class period	2016/04/06 ~ 2016/07/20		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003036	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (G2) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	ウィリアム コリンズ / Collins William Sherwood		
授業担当教員名 (科目責任者) / Professor in charge of the subject	ウィリアム コリンズ / Collins William Sherwood		
授業担当教員名 (オムニバス科目等) / Professor(s)	ウィリアム コリンズ / Collins William Sherwood		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	[多文化]総合教育研究棟5F C A L L教室		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	william@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	Center for Foreign Language Studies (言語教育研究センター)		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	月:1時~2時まで 火:12時3~2時まで 水:10時30分~12時まで 木:12時~2時まで		
授業の概要及び位置づけ/Course Outline and Objectives	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Goal	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
授業方法(学習指導法)/Method	このクラスでは、「Active-Listening」、「Basic/Advanced Interview Questions」、「Comment Strategies」等の会話スキルを学ぶ。クラス中での会話練習以外にクラス外でも練習しスピーキング記録をつけます。英語のホームページにアクセスしスピーキングの話題を選びます。サンプルストーリーを聞き、表現の意味を確認し、自分のストーリーを考えます。また単語帳、フリーライティングやフリーライティング、インターネットサーチアクティビティも取り上げる予定です。		
授業内容/Class outline/Con	第1回 Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) 第2回 Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing 第3回 Homepage & Speaking/Listening Record/Intro 第4回 Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing 第5回 Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing 第6回 Story-Sharing Day#1 (Listening & Speaking) 第7回 Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity 第8回 Music Video Viewing: Writing & Vocabulary Activity 第9回 Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing 第10回 Story-Sharing Day#2 第11回 "Truman Show" Viewing 第12回 Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) 第13回 Active Listening Relay Race Game (Listening & Speaking) + Interview Activity 第14回 Audio/Video Forum Recording & Feedback 第15回 Vocabulary Exam & Free-Writing Deadline 第16回 期末試験 Speaking Test: Conversation & Interview		
キーワード/Key word	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Textbook, Teaching material, and Reference book	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
成績評価の方法・基準等/Evaluation	Speaking/Listening Record 35% Homework 20% Vocabulary 25% Final Exam: 20%		
受講要件(履修条件)/Requirements			

アクセシビリティ/Accessibility	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp</p>
備考 (URL) /Remarks(URL)	
学生へのメッセージ/Message for students	

学期 / Semester	2016年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 3
開講期間 / Class period	2016/04/06 ~ 2016/07/20		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003037	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (G3) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	CUTRONE PINO / Pino Cutrone		
授業担当教員名 (科目責任者) / Professor in charge of the subject	CUTRONE PINO / Pino Cutrone		
授業担当教員名 (オムニバス科目等) / Professor(s)	CUTRONE PINO / Pino Cutrone		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟11 / RoomA-11		
対象学生(クラス等) / Object Student	多文化社会学部		
担当教員Eメールアドレス / E-mail address	k-pino@nagasaki-u.ac.jp		
担当教員研究室 / Laboratory			
担当教員TEL / Tel	819-2927		
担当教員オフィスアワー / Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ / Course Outline and Objectives	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural encounters.		
授業到達目標 / Goal	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
授業方法(学習指導法) / Method	This course will be taught using various methods including lectures, listening exercises using CDs, group-work, and discussions. Each lesson, the class will focus on a unit from the course book, which employs a Task-Based Approach (TBA) to language instruction. Students will also be exposed to global issues found in popular media outlets.		
授業内容 / Class outline / Con	Each class will cover one of the task-based units in the course book (as shown below) and will include the following steps: (1) a Pre-Task, (2) a Main Task, (3) a Planning Phase, (4) a Report Phase, (5) Listening Tasks, (6) Language Analysis Activities, and (7) a Post-Task. More in-depth descriptions and explanations of these seven steps are provided in the introductory part of students' course books.		
キーワード / Key word	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書 / Textbook, Teaching material, and Reference book	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
成績評価の方法・基準等 / Evaluation	Attendance and Participation: 50 %, Mid-term Examination/Presentation: 20 %, Final Exam: 30 %		
受講要件(履修条件) / Requirements	Consistent attendance and active participation are necessary for students to have success in this class.		
アクセシビリティ / Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview		
第2回	Unit 2: Travel Advice		
第3回	Unit 3: Room and Board		
第4回	Unit 4: Finding Your Way Around		

第5回	Unit 5: Experience the Sights
第6回	Unit 6: Popular Destinations in Kyushu
第7回	Unit 7: Prepare Group Presentation
第8回	Perform Group Presentation
第9回	Unit 8: Arranging a Day Out
第10回	Unit 9: Trying New Foods
第11回	Unit 10: Choosing the Right Hotel
第12回	Unit 11: Festival Fun
第13回	Unit 12: Leisure Activities
第14回	Unit 13: Buying Souvenirs
第15回	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
第16回	Final Exam

学期 / Semester	2016年度 / Academic Year 3クオ ーター / Third Quarter	曜日・校時 / Day・Period	月 / Mon 3, 水 / Wed 2
開講期間 / Class period	2016/09/30 ~ 2016/12/01		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003038	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (P1) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (科目責任者) / Professor in charge of the subject	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (オムニバス科目等) / Professor(s)	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教 職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	mruhl@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. Wed. Fri. 11:00-12:00 Please make an appointment in advance.		
授業の概要及び位置づけ/Course Outline and Objectives	1. Weekly sustainable fluency practice in 1st language and English: reading, writing, mapping and speaking. 2. Impromptu speaking; role-play, review game-board and problem solving. 3. Generating research questions for research presentation; 3 research presentations, one 800 word research presentation summary and one research presentation visual map.		
授業到達目標/Goal	Learners will be able to create a weekly habit of sustainable English communication practice. Learners will be able to increase fluency in both 1st language and English through reading, writing, mapping and speaking during class time and for weekly homework. Learners will be able to memorize Maslow's Hierarchy, basic color symbolism, 8 visual designs and 5 basic drum rhythms. Learners will be able to generate research questions. Learners will be able to choose 3 research focuses for 3 research presentations. Learners will be able to actively participate solo, in pairs and small groups for 2 minute - 10 minute impromptu speaking, anecdotal speaking, problem solving, role-play and review game-boards during weekly warm-up and review practice. Learners will be able to generate questions in English and create 3 research presentations that reflect some awareness of global issues and global trends. Based on research questions students will be able to choose keywords, symbols, pictures and designs that reflect a keen sensitivity of visual message forms.		
授業方法(学習指導法)/Method	Sustainable fluency (Flow) practices are measures of learner autonomy and linked to intrinsic motivation. Instruction will include awareness raising activities that promote a growth mindset in learners. Learners are encouraged to keep a notebook for recording class learning experiences: free reading comments in 1st language (Japanese, Chinese, Korean...), free writing and in both 1st language and English, free speaking graphs, and non-linear forms such as maps, symbols, pictures. Solo activities, pair activities and group activities inform the class learner experiences. Sustainable fluency practice will be graded at Midterm (approximately class 7) and again on the Final Test day. Bonus points will be given for improvement. There is no failing grade (60% is the lowest grade) for the sustainable fluency practice. Ideas and contributions from learners will be welcomed for the impromptu speaking, anecdotal speaking, role-play, charade and game-board activities to increase innovation and authenticity. Quizzes will be given between days 3 - day 7. Guided written feedback from learners will be collected on day 1, day 4 and day 6. A rubric will be co-designed by class learners for presentation and visual map assessment. Students will have 5 presentation opportunities, three presentations are mandatory. One 800 word English or Japanese summary that includes the presentation questions, the presentation main points and supporting evidence is mandatory for above B grade. One visual map for one presentation is mandatory for above B grade.		

授業内容/Class outline/Con	Class 1 - Class 7 will be focussed on sustainable fluency practice in reading, writing, mapping and speaking in class and for homework. Attention: Quizzes on day 3, day 5, and day 7. Feedback will be collected from learners on day 1, day 3 and day 5. Day 7 speaking fluency data will be collected. Midterm test will be held on day 8. Day 9, Day 11, Day 13 research presentation preparation and visual map design will be focussed on after warm-up. Day 10, Day 12, Day 14 and Day 15 will be research presentation days. One 800 word summary is due on same day as presentation. One Visual Map is due on same day as presentation.
キーワード/Key word	color, fear, flow, fluency, love, Maslow's Hierarchy, Mind Mapping, message, music, pictures, presentation, questions, research, rhythm, symbols, Visual Mapping.
教科書・教材・参考書/Textbook, Teaching material, and Reference book	3 books for reading: Surfer, Armand's Journey and Different Worlds Internet Accessibility by cell phone, iPad or laptop. Class Handouts provided by instructor.
成績評価の方法・基準等/Evaluation	Sustainable fluency practice: Writing 10%; Speaking 10%; Mapping 10% In class Quizzes: 10% 1 800 word summary: 15% One visual Map: 15% 3 research presentations: 30%
受講要件(履修条件)/Requirements	Notebook for weekly class activity: reading comments in 1st language; free writing, speaking graphs, in class mapping practice. 5 Favorite Color pens and 3 highlight pens; color post-its Favorite ball pen
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor. Contact information above, or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks(URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that are planned. If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	The instructor supports your hobby, interests and activities and encourages each learner to connect their intrinsic motivation to class activities. Learners are reminded that developing a habit of sustainable fluency activities is a process and therefore weekly attention outside of class is helpful and will over time increase familiarity and positive Flow experiences. Research presentations related to your area of study - the issues that are talked about in your field are excellent research presentation possibilities. If you do sports, love art, play music, these are excellent research presentation possibilities. Thank You for being patient with the instructor's level of Japanese.
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	In groups: Rhythms and Sounds and Words; Teacher Role - what is the role of a teacher? Who can be a teacher? Mentor? Friend? Resources? Inner Teacher? Write Ideas. Reading aloud -Surfer; 10 minute walk and talk. Collect student introductions and teacher role feedback. Homework: Reading Surfer; Write about being a life long learner. What is the role of the student?
Day 2	Rhythms and sounds and words; 5 human drum rhythms. Homework check. Reading aloud Different Worlds; Self- introduction Map- draw one main point with a design and with details: MUSIC. 10 minutes walk and talk with map. Decide a gesture and personal symbol (for homework). Draw personal symbol in middle of map. Give back homework. Write comments on board. Finish with free writing - respond to my comments on board and individually in Free Writing. Homework: Read .Different Worlds; Mind Map one main point music with details. Add details. Add symbol in the middle. Draw new design? Decide another main point.
Day 3	Rhythms and sounds and words and a gesture and a symbol. Drum rhythm Quiz/review. NEW: Maslow's Hierarchy of Needs and colors. Check Homework. Read aloud - Armand's Journey. Mind Map - new main point and details. New design. Walk and Talk. Survival Research Questions: environment, nature, climate, city, country, mindset, SOUL, FEARS, indigenous peoples harmony with nature- cycles for sustaining food and water sources, knowledge passed down through songs and cautionary tales, astronomy - sun signs. Free writing. Collect Feedback. Homework: Reading Different Worlds. Mind Map with new design. Find a favorite quote.

Day 4	Sounds, Rhythms, Drum beats. Add a line to Map – Goal/Dreams: add sun sign and life number, animal year, kanji & name symbolism. Add a quote. Review Maslow's Hierarchy + Fear: freeze, run away, fight OR embrace fear; stepping stone or quicksand?; how fear is a guide to new challenges and new ways of understanding & personal growth? Life Numbers. - WALK & TALK. Asking Research Questions; Free Writing.
Day 5	Groups do warm up; NEW: sounds are color; impromptu speaking or role play. Mind Map: Health/Self Care – favorite colors/symbolism. Students write to me: favorite color, favorite quote, life number/sun sign/ important symbolisms & Hand in next week. Game-Board Review. Reading with partners – Free Writing.
Day 6	Groups do warm up & new quotes; impromptu speaking and problem solving. Add new line to Map: Love/Self Love: 4 kinds of Love (or more). Examples of love from Books. Reading with Partners – page numbers (5 minutes each). Walk and Talk. Homework - reading surfer - unconditional love; free writing; new quote and unconditional love inspiration; Mind Map with design new main points with details, symbol/picture in middle. Hand in next week. Write about your first research presentation proposal. Hand in next week. NEXT WEEK IS SUSTAINABLE FLUENCY PRACTICE MIDTERM.
Day 7	Midterm: Sustainable fluency check. Hand in Research Presentation Proposal. Mind Map. Group Check. Hand In. Research Presentation Rubric design.
Day 8	Group Warm Up Research Presentation: Questions and Supporting Data Walk and Talk Visual Map Workshop Research Presentation Outline; Free Writing
Day 9	Research Presentations in Groups Assessment in groups with Rubric Discussion Hand in Assessments
Day 10	Warm Up Research Presentation 2 New questions; check assessments - make improvements; research sources. Visual Map Workshop
Day 11	Research Presentations in Groups Assessment in groups with Rubric Discussion Hand in assessments
Day 12	Research Presentation 3 New Questions; Check assessments- make improvements; research sources Visual Map Workshop
Day 13	Research Presentations Assessment in groups with Rubric Discussion Hand in Assessments
Day 14	Research Presentation Last Chance New Questions; Check assessments - make improvements; research sources Visual Map Workshop
Day 15	Research Presentations Last Chance Assessment in groups with Rubric Discussions Hand in Assessments Celebrations
Day 16	Final Class Sustainable Fluency Practice - Reading, Writing, speaking. Map, Writing, or Speaking Discussion question - optional bonus points.

学期 / Semester	2016年度 / Academic Year 4クオ ーター / Fourth Quarter	曜日・校時 / Day・Period	月 / Mon 3, 水 / Wed 2
開講期間 / Class period	2016/12/02 ~ 2017/02/15		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003039	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (P2) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (科目責任者) / Professor in charge of the subject	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
授業担当教員名 (オムニバス科目等) / Professor(s)	DAWN MICHELE RUHL / DAWN MICHELE RUHL		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教 職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	mruhl@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. Wed. Fri. 11:00-12:00 Please make an appointment in advance.		
授業の概要及び位置づけ/Course Outline and Objectives	1. Weekly sustainable fluency practice in 1st language and English: reading, writing, mapping and speaking. 2. Impromptu speaking; role-play, review game-board and problem solving. 3. Generating research questions for research presentation; 3 research presentations, one 800 word research presentation summary and one research presentation visual map.		
授業到達目標/Goal	Learners will be able to create a weekly habit of sustainable English communication practice. Learners will be able to increase fluency in both 1st language and English through reading, writing, mapping and speaking during class time and for weekly homework. Learners will be able to memorize Maslow's Hierarchy, basic color symbolism, 8 visual designs and 5 basic drum rhythms. Learners will be able to generate research questions. Learners will be able to choose 3 research focuses for 3 research presentations. Learners will be able to actively participate solo, in pairs and small groups for 2 minute - 10 minute impromptu speaking, anecdotal speaking, problem solving, role-play and review game-boards during weekly warm-up and review practice. Learners will be able to generate questions in English and create 3 research presentations that reflect some awareness of global issues and global trends. Based on research questions students will be able to choose keywords, symbols, pictures and designs that reflect a keen sensitivity of visual message forms.		
授業方法(学習指導法)/Method	Sustainable fluency (Flow) practices are measures of learner autonomy and linked to intrinsic motivation. Instruction will include awareness raising activities that promote a growth mindset in learners. Learners are encouraged to keep a notebook for recording class learning experiences: free reading comments in 1st language (Japanese, Chinese, Korean...), free writing and in both 1st language and English, free speaking graphs, and non-linear forms such as maps, symbols, pictures. Solo activities, pair activities and group activities inform the class learner experiences. Sustainable fluency practice will be graded at Midterm (approximately class 7) and again on the Final Test day. Bonus points will be given for improvement. There is no failing grade (60% is the lowest grade) for the sustainable fluency practice. Ideas and contributions from learners will be welcomed for the impromptu speaking, anecdotal speaking, role-play, charade and game-board activities to increase innovation and authenticity. Quizzes will be given between days 3 - day 7. Guided written feedback from learners will be collected on day 1, day 4 and day 6. A rubric will be co-designed by class learners for presentation and visual map assessment. Students will have 5 presentation opportunities, three presentations are mandatory. One 800 word English or Japanese summary that includes the presentation questions, the presentation main points and supporting evidence is mandatory for above B grade. One visual map for one presentation is mandatory for above B grade.		

授業内容/Class outline/Con	Class 1 - Class 7 will be focussed on sustainable fluency practice in reading, writing, mapping and speaking in class and for homework. Attention: Quizzes on day 3, day 5, and day 7. Feedback will be collected from learners on day 1, day 3 and day 5. Day 7 speaking fluency data will be collected. Midterm test will be held on day 8. Day 9, Day 11, Day 13 research presentation preparation and visual map design will be focussed on after warm-up. Day 10, Day 12, Day 14 and Day 15 will be research presentation days. One 800 word summary is due on same day as presentation. One Visual Map is due on same day as presentation.
キーワード/Key word	color, fear, flow, fluency, love, Maslow's Hierarchy, Mind Mapping, message, music, pictures, presentation, questions, research, rhythm, symbols, Visual Mapping.
教科書・教材・参考書/Textbook, Teaching material, and Reference book	3 books for reading: Surfer, Armand's Journey and Different Worlds Internet Accessibility by cell phone, iPad or laptop. Class Handouts provided by instructor.
成績評価の方法・基準等/Evaluation	Sustainable fluency practice: Writing 10%; Speaking 10%; Mapping 10% In class Quizzes: 10% 1 800 word summary: 15% One visual Map: 15% 3 research presentations: 30%
受講要件(履修条件)/Requirements	Notebook for weekly class activity: reading comments in 1st language; free writing, speaking graphs, in class mapping practice. 5 Favorite Color pens and 3 highlight pens; color post-its Favorite ball pen
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor. Contact information above, or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks(URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that are planned. If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	The instructor supports your hobby, interests and activities and encourages each learner to connect their intrinsic motivation to class activities. Learners are reminded that developing a habit of sustainable fluency activities is a process and therefore weekly attention outside of class is helpful and will over time increase familiarity and positive Flow experiences. Research presentations related to your area of study - the issues that are talked about in your field are excellent research presentation possibilities. If you do sports, love art, play music, these are excellent research presentation possibilities. Thank You for being patient with the instructor's level of Japanese.
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	In groups: Rhythms and Sounds and Words; Teacher Role - what is the role of a teacher? Who can be a teacher? Mentor? Friend? Resources? Inner Teacher? Write Ideas. Reading aloud -Surfer; 10 minute walk and talk. Collect student introductions and teacher role feedback. Homework: Reading Surfer; Write about being a life long learner. What is the role of the student?
Day 2	Rhythms and sounds and words; 5 human drum rhythms. Homework check. Reading aloud Different Worlds; Self- introduction Map- draw one main point with a design and with details: MUSIC. 10 minutes walk and talk with map. Decide a gesture and personal symbol (for homework). Draw personal symbol in middle of map. Give back homework. Write comments on board. Finish with free writing - respond to my comments on board and individually in Free Writing. Homework: Read .Different Worlds; Mind Map one main point music with details. Add details. Add symbol in the middle. Draw new design? Decide another main point.
Day 3	Rhythms and sounds and words and a gesture and a symbol. Drum rhythm Quiz/review. NEW: Maslow's Hierarchy of Needs and colors. Check Homework. Read aloud - Armand's Journey. Mind Map - new main point and details. New design. Walk and Talk. Survival Research Questions: environment, nature, climate, city, country, mindset, SOUL, FEARS, indigenous peoples harmony with nature- cycles for sustaining food and water sources, knowledge passed down through songs and cautionary tales, astronomy - sun signs. Free writing. Collect Feedback. Homework: Reading Different Worlds. Mind Map with new design. Find a favorite quote.

Day 4	Sounds, Rhythms, Drum beats. Add a line to Map – Goal/Dreams: add sun sign and life number, animal year, kanji & name symbolism. Add a quote. Review Maslow's Hierarchy + Fear: freeze, run away, fight OR embrace fear; stepping stone or quicksand?; how fear is a guide to new challenges and new ways of understanding & personal growth? Life Numbers. - WALK & TALK. Asking Research Questions; Free Writing.
Day 5	Groups do warm up; NEW: sounds are color; impromptu speaking or role play. Mind Map: Health/Self Care – favorite colors/symbolism. Students write to me: favorite color, favorite quote, life number/sun sign/ important symbolisms & Hand in next week. Game-Board Review. Reading with partners – Free Writing.
Day 6	Groups do warm up & new quotes; impromptu speaking and problem solving. Add new line to Map: Love/Self Love: 4 kinds of Love (or more). Examples of love from Books. Reading with Partners – page numbers (5 minutes each). Walk and Talk. Homework - reading surfer - unconditional love; free writing; new quote and unconditional love inspiration; Mind Map with design new main points with details, symbol/picture in middle. Hand in next week. Write about your first research presentation proposal. Hand in next week. NEXT WEEK IS SUSTAINABLE FLUENCY PRACTICE MIDTERM.
Day 7	Midterm: Sustainable fluency check. Hand in Research Presentation Proposal. Mind Map. Group Check. Hand In. Research Presentation Rubric design.
Day 8	Group Warm Up Research Presentation: Questions and Supporting Data Walk and Talk Visual Map Workshop Research Presentation Outline; Free Writing
Day 9	Research Presentations in Groups Assessment in groups with Rubric Discussion Hand in Assessments
Day 10	Warm Up Research Presentation 2 New questions; check assessments - make improvements; research sources. Visual Map Workshop
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Day 12	Research Presentation 3 New Questions; Check assessments- make improvements; research sources Visual Map Workshop
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Day 14	Research Presentation Last Chance New Questions; Check assessments - make improvements; research sources Visual Map Workshop
Day 15	Research Presentations Last Chance Assessment in groups with Rubric Discussions Hand in Assessments Celebrations
Day 16	Final Class Sustainable Fluency Practice - Reading, Writing, speaking. Map, Writing, or Speaking Discussion question - optional bonus points.

学期 / Semester	2016年度 / Academic Year 3クオ ーター / Third Quarter	曜日・校時 / Day・Period	水 / Wed 3, 金 / Fri 4
開講期間 / Class period	2016/09/30 ~ 2016/12/01		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003040	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (D1・D2) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
授業担当教員名 (科目責任者) / Professor in charge of the subject	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
授業担当教員名 (オムニバス科目等) / Professor(s)	DATZMAN BRIEN ROBERT / DATZMAN BRIEN ROBERT		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教 職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	brien-datzman@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	多文化社会学部3号館		
担当教員TEL/Tel	2943		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course Outline and Objectives	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標/Goal	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
授業方法(学習指導法)/Method	Each unit in the textbook has a very clear target—for each student to create a scrapbook showing family, friends, interests, hometown, and many other important topics. The class will be taught using listening exercises, discussions, pair-work, and group- presentations.		
授業内容/Class outline/Con	授業内容-1回 Course introduction, self-introduction, and textbook overview. 授業内容-2回 Unit 1: Hometown 授業内容-3回 Unit 1: Hometown 授業内容-4回 Unit 2: Music 授業内容-5回 Unit 2: Music 授業内容-6回 Unit 3: Books 授業内容-7回 Unit 3: Books 授業内容-8回 Mid-term group presentation 授業内容-9回 Unit 4: Family 授業内容-10回 Unit 4: Family 授業内容-11回 Unit 5: Travel 授業内容-12回 Unit 5: Travel 授業内容-13回 Unit 6: School and Friends 授業内容-14回 Unit 6: School and Friends 授業内容-15回 Unit 7: Food 授業内容-16回 Final group presentation		
キーワード/Key word	discussion, conversation, everyday English, communication		
教科書・教材・参考書/Textbook, Teaching material, and Reference book	Scraps Written by: Brian Cullen and Sarah Mulvey		
成績評価の方法・基準等/Evaluation	Attendance and Participation: 40%, Quizzes 20% Finished Scrap Book : 20%, Final: 20%		
受講要件(履修条件)/Requirements			
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL)/Remarks(URL)			

学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.
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学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Class period	2016/09/30 ~ 2017/01/30		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003041	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (E7) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	FRITZ ROBINSON ENRIQUE / Fritz Robinson Enrique		
授業担当教員名 (科目責任者) / Professor in charge of the subject	FRITZ ROBINSON ENRIQUE / Fritz Robinson Enrique		
授業担当教員名 (オムニバス科目等) / Professor(s)	FRITZ ROBINSON ENRIQUE / Fritz Robinson Enrique		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟24 / RoomA-24		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス/E-mail address	rob-fritz@nagasaki-u.ac.jp		
担当教員研究室/Laboratory	経済学部の本館 5 0 3		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Email me to make an appointment		
授業の概要及び位置づけ/Course Outline and Objectives	This is a introduction level course to intercultural communication. The purpose is for students to understand the various things that influence effective intercultural communication. Learning English grammar and/or vocabulary is NOT the focus of this course.		
授業到達目標/Goal	Student goals are - Learn, practice and understand effective intercultural communication - Understand what is culture - Understand what is communication - Understand about motivation - Improve confidence for face to face intercultural communication		
授業方法(学習指導法)/Method	Students will work in pairs or groups in every class. Students will be expected to be active in every class i.e. asking and answering questions with other class members and the teacher.		
授業内容/Class outline/Con	This course has 5 main topics - Motivation - Understanding communication - Understanding culture - Understanding about cultural identity and cultural stereotypes		
キーワード/Key word	intercultural communication		
教科書・教材・参考書/Textbook, Teaching material, and Reference book	No textbook. The teacher will give handouts in every class		
成績評価の方法・基準等/Evaluation	Evaluation will be given on the first day of class.		
受講要件(履修条件)/Requirements	All students will attend one day at the Nagasaki International Festival. If they cannot attend they will be considered absent.		
アクセシビリティ/Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考(URL)/Remarks(URL)			
学生へのメッセージ/Message for students			
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
10/05	Class 1 Introductions. The course will be introduced to the students. Students will also introduced themselves to each other.		
10/12	Class 2. Focus on motivation. Become aware about motivation for learning and communicating		

10/19	Class 3. What is communication? (part 1). Become aware about what happens in face to face communication.
10/26	Class 4. What is communication? (part 2). Understand about non-verbal communication.
10/30	Class 5. Students will attend Nagasaki International Festival (Dejima Wharf) for 90 minutes. Students will be asked to complete homework related to the festival. This will be explained in Class 3.
11/09	Class 6. What is communication? (part 3). Understand about verbal communication.
11/16	Class 7. What is communication? (part 4). Understand about communication misunderstandings.
11/30	Class 8. What is communication? (part 5). Practice and understand communication strategies.
12/07	Class 9. What is communication (part 6). Practice and understand communication strategies.
12/14	Class 10. What is culture (part 1). Become aware of culture and how it influences communication.
12/21	Class 11. What is culture (part 2). Become aware of culture and how it influences communication.
01/04	Class 12. What is culture (part 3). Become aware of culture and how it influences communication.
01/11	Class 13. What is culture (part 4). Become aware of culture and how it influences communication.
01/18	Class 14. Cultural stereotypes (part 1). Become aware and understand about cultural stereotypes and how these stereotypes influence intercultural communication.
01/25	Class 15. Cultural stereotypes (part 2). Become aware and understand about cultural stereotypes and how these stereotypes influence intercultural communication.
02/01	Class 16. Review. Students will review themselves, the course and think about how they have developed.

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Class period	2016/09/30 ~ 2017/01/30		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003042	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (E8) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	TOM DESI FAYMIN / Tom Desi Faymin		
授業担当教員名 (科目責任者) / Professor in charge of the subject	TOM DESI FAYMIN / Tom Desi Faymin		
授業担当教員名 (オムニバス科目等) / Professor(s)	TOM DESI FAYMIN / Tom Desi Faymin		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Object Student			
担当教員Eメールアドレス / E-mail address	desi@nagasaki-u.ac.jp		
担当教員研究室 / Laboratory	Katafuchi - Hon Kan 607		
担当教員TEL / Tel	095-820-6395		
担当教員オフィスアワー / Office hours	Monday 16:15-17:00 & Friday 13:15-14:00		
授業の概要及び位置づけ / Course Outline and Objectives	This class will continue the development of English communication skills necessary for study at a university started in Communication I. These skills include, but are not limited to, forming an opinion, giving reasons, taking turns and leading a discussion. In addition, other English skills such as listening, speaking, reading, writing, presentation and intercultural communication in an academic and non-academic setting will be taught and practiced. In order to successfully complete this course, students must work hard to build up their language and study skills to a point they can understand classes taught in English and communicate with people of another culture. Students who take this course are expected to attend all classes, complete many in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標 / Goal	Discussions, class assignments and textbook work.		
授業方法(学習指導法) / Method	Students will be able to study in an English environment and become interested in studying abroad.		
授業内容 / Class outline/Con	We will follow the textbook Impact Issues 2.		
キーワード / Key word			
教科書・教材・参考書 / Textbook, Teaching material, and Reference book	Day, R., Shaules, J. & Yamanaka, J. (2013), Impact Issues 2, Hong Kong, Pearson Longman.		
成績評価の方法・基準等 / Evaluation	Assignments 20% Participation 30% Quizzes 10% E-learning 10% Reading 10% Final Exam 20%		
受講要件(履修条件) / Requirements	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		
アクセシビリティ / Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks(URL)			
学生へのメッセージ / Message for students	I hope you are ready to work hard and enjoy the class.		
授業計画詳細 / Course Schedule			
回(日時) / Time(date and time)	授業内容 / Contents		
1回	Introductions - Class Overview		

2回	Unit 8
3回	Unit 8
4回	Unit 9
5回	Unit 9
6回	Unit 11
7回	Unit 11
8回	Unit 13
9回	Unit 13
10回	Unit 16
11回	Unit 16
12回	Unit 17
13回	Unit 17
14回	Unit 18
15回	Unit 18
16回	Final Exam

学期 / Semester	2016年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Class period	2016/09/30 ~ 2017/01/30		
必修選択 / Required/Elective class	必修 / required	単位数(一般/編入/留学) / Credits (general/admission/overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20160590003043	科目番号 / Subject code	05900030
科目ナンバリングコード / Numbering Code	GEEN 11262_032		
授業科目名 / Subject	英語コミュニケーション (E9) / English Communication II		
編集担当教員 / Professor in charge of putting together the course syllabus	古村 由美子 / Yumiko Furumura		
授業担当教員名 (科目責任者) / Professor in charge of the subject	古村 由美子 / Yumiko Furumura		
授業担当教員名 (オムニバス科目等) / Professor(s)	古村 由美子 / Yumiko Furumura		
科目分類 / Class type	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Year	1, 2, 3, 4	講義形態 / Class Form	演習 / Seminar
教室 / Class room	教養教育C棟36(call2) / RoomC-36(call2)		
対象学生(クラス等) / Object Student	The first year students who are very positive in developing English skills		
担当教員Eメールアドレス / E-mail address	fuyumiko2@live.jp		
担当教員研究室 / Laboratory	531		
担当教員TEL / Tel	(095)820-6394		
担当教員オフィスアワー / Office hours	Anytime, but please email me before coming to the office		
授業の概要及び位置づけ / Course Outline and Objectives	To deeply understand students' own culture and foreign cultures by research, explanation, and discussions with foreign students and Japanese students on FB or Forum site; To improve skills in team work and communication in English; To get students better prepared for visiting or studying abroad.		
授業到達目標 / Goal			
授業方法(学習指導法) / Method	Dictogloss activities, Lecture, Research, Discussion in classroom and on the Face Book or the forum site.		
授業内容 / Class outline / Con	Students will upgrade their communication skills in English, their Intercultural Communicative Competence and understanding of cultural diversities, and integrate knowledge with skills acquired through Dictogloss activities on Japanese culture, and communication with Taiwanese and Japanese students.		
キーワード / Key word	Research, presentations, discussion, communication skills in English, Intercultural Communicative Competence, and understanding of cultural diversities		
教科書・教材・参考書 / Textbook, Teaching material, and Reference book	Materials will be provided by the instructor		
成績評価の方法・基準等 / Evaluation	1. Attendance and Participation (20%) 2. Discussion (15%) 3. Journals (25%) 4. Presentation + speech (20%) 5. Essay (20%)		
受講要件(履修条件) / Requirements	No credit with more than 5 times absence		
アクセシビリティ / Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Need to be familiar with Face Book activities and do all assignments as required. Positive participation in the activities will contribute students' final grades.		
授業計画詳細 / Course Schedule			
回(日時) / Time (date and time)	授業内容 / Contents		
第1回	Orientation, make the Face Book ID		
第2回	Tokyo/Edo		
第3回	Population of Japan		
第4回	Landscape and Size of Japan		
第5回	Japanese Characters		
第6回	Polite Forms		

第7回	Vending Machines
第8回	AKB48
第9回	Otaku
第10回	The Imperial Family
第11回	Samurai
第12回	Haiku
第13回	Ukiyoe Woodblock Prints
第14回	Communication with 2nd year students about visiting or study abroad on the forum site
第15回	Communication with 2nd year students about visiting or study abroad on the forum site
第16回	Essay writing as the term examination