

科目区分：外国語科目（英語）

授業科目名	英語コミュニケーションⅡ					学期	曜 日	校時
英 語 名	English Communication Ⅱ							
担 当 教官名	橋本 高明	単位数	1 単位	必修 選択	必修	後期	金曜日	4 校時
授 業 の ね ら い ・ 内 容 ・ 方 法								
<p>To pass this course, students must demonstrate the following skills at least 60% correctly or adequately in terms of the instructor's evaluation criteria:</p> <p>1) to talk, in English, in a loud and clear voice;</p> <p>2) to distinguish, in listening comprehension and pronunciation, English consonants and vowels that are most likely to lead to misunderstanding if misheard or mispronounced;</p> <p>3) to be able to understand the most important point of others' presentations and ask relevant questions for clarification and further information;</p> <p>4) to participate actively in conversation and discussion in English and present the most important point of one's own opinion about the discussed issue.</p> <p>In this course, students will practice the pronunciation of some of the distinctive consonants and vowels of English and will be tested for their ability to distinguish between certain consonants and vowels. They will also practice presenting their opinions on various issues and understanding others' opinions through conversations, discussions, and short speeches and by writing short essays and summaries. Students must study the relevant section of the class handouts before each class session and bring the handouts and dictionaries to the class. No late homework assignments will be accepted. Students who are absent from four classes or more without adequate justification will not pass the course.</p>								
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<p>Handouts will be distributed. If there is any additional material or textbook, it will be announced in the first class session.</p> <p>Reference: 小野経男『チャート式新英文法』東京：数研出版，1990.</p> <p>豊永彰『英文法ビフォー&アフター』東京：南雲堂，2003.</p> <p>Dictionary: Ohbunsha's Comprehensive English-Japanese Dictionary. Tokyo: Ohbunsha, 1999.</p>								
対象学生	成 績 評 価 の 方 法					教官研究室		
T e	Skill (1) is evaluated by in-class activities, a pronunciation test, and the final presentation and discussion. Skills (2) are evaluated by a listening comprehension test, a pronunciation test, in-class activities, and the final presentation and discussion. Skills (3)-(4) are evaluated by in-class activities, homework essays and summaries, and the final presentation and discussion. The evaluation of skill (1) will be a major constituent in the evaluation of pronunciation-related skills in (2)-(4). (The definite weight in percentage in the evaluation will be announced before the relevant test or presentation.) The evaluation of skills (2) will be 40% of the final grade, and the evaluation of skills (3)-(4) will be 60% of the final grade.							
授 業 計 画								
<p>Week 1: Introduction to the course, Topic 1: Introducing yourself</p> <p>Week 2: Distinguishing between [ɪ] and [i], Topic 2: What did you eat for your breakfast?</p> <p>Week 3: Distinguishing between [s] and [θ], [z] and [ð], Topic 3: Do you do any exercise?</p> <p>Week 4: Distinguishing between [f] and [Φ], [v] and [b], Topic 4: What is your hobby?</p> <p>Week 5: Distinguishing between [m] and [n], [ŋ] and [ɳ], [n] and the Japanese uvular nasal, Topic 5: Do you belong to any club or sport team of Nagasaki University?</p> <p>Week 6: Distinguishing between [i] and [ɪ], Topic 6: Where do you live now?</p> <p>Week 7: Distinguishing between [e] and [ɛ], Topic 7: Where are you from?</p> <p>Week 8: Distinguishing between [æ] and [aw]/[aj], Topic 8: What are you planning to do in the winter recess?</p> <p>Week 9: Distinguishing between [u] and [ʊ], Topic 9: Do we really need Kyushuh Shinkansen? (discussion)</p> <p>Week 10: Distinguishing between [ow] and [ɔ], [ɔ] and [ɑ], Topic 10: Do we really benefit from the land reclaiming project in Isahaya bay? (discussion)</p> <p>Week 11: Distinguishing between [ɑ] and [ə], [ɑ] and [æ], Topic 11: Are we doing enough recycling in Nagasaki? (discussion)</p> <p>Week 12: Listening comprehension test, pronunciation test, loudness and clarity test</p> <p>Week 13: Final presentation 1</p> <p>Week 14: Final presentation 2</p> <p>Week 15: Final presentation 3</p>								