

# 科目区分：外国語科目（英語）

授業科目名	英語コミュニケーションⅢ					学期	曜日	校時
英語名	English Communication III							
担当教官名	橋本 高明	単位数	1単位	必修 選択	必修	後期	木曜日	4校時
授 業 の ね ら い ・ 内 容 ・ 方 法								
<p>To pass this course, students must demonstrate the following skills at least 60% correctly or adequately in terms of the instructor's evaluation criteria:</p> <ol style="list-style-type: none"> <li>1) to distinguish, in listening comprehension and pronunciation between English consonants and vowels that are difficult for native speakers of Japanese to differentiate;</li> <li>2) to participate actively in a discussion in English;</li> <li>3) to understand the important points of others' presentations and ask questions for clarification and further information;</li> <li>4) to present one's own opinion on a given topic orderly and concisely, justify it, and answer relevant questions from the audience.</li> </ol> <p>In this course, students will practice the pronunciation of distinctive consonants and vowels of English and will be tested for their ability to distinguish between certain consonants and vowels. They will also practice presenting their opinions on various issues and understanding others' opinions through conversations, discussions, and short speeches and by writing short essays and summaries. Students must study the relevant section of the class handouts before each class session and bring the handouts and dictionaries to the class. No late homework assignments will be accepted. Students who are absent from four classes or more without adequate justification will not pass the course.</p>								
テ キ ス ト 、 教 材 等								
<p>Handouts will be distributed. If there is any additional material or textbook, it will be announced in the first class session.</p> <p>Reference: 小野経男『チャート式新英文法』東京：数研出版，1990. 豊永彰『英文法ビフォー&amp;アフター』東京：南雲堂，2003.</p> <p>Dictionary: <u>Ohbunsha's Comprehensive English-Japanese Dictionary</u>. Tokyo: Ohbunsha, 1999.</p>								
対象学生	成績評価の方法					教官研究室		
2 L f	<p>Skills (1) are evaluated by a listening comprehension test and a pronunciation test. Skills (2)-(4) are evaluated by in-class activities, homework essays and summaries, and the final presentation and discussion. The evaluation of skills (1) will be 40% of the final grade, and the evaluation of skills (2)-(4) will be 60% of the final grade.</p>							
授 業 計 画								
<p>Week 1: Introduction to the course, advice on dictionaries and references, Topic 1: Introducing yourself  Week 2: Distinguishing between [l] and [ɹ], Topic 2: What did you eat for your breakfast?  Week 3: Distinguishing between [s] and [θ], [z] and [ð], Topic 3: Do you do any exercise?  Week 4: Distinguishing between [f] and [ϕ], [v] and [b], Topic 4: What is your hobby?  Week 5: Distinguishing between [t] and [tʃ], [t] and [ts], [d] and [dʒ], [d] and [dz], Topic 5: Do you belong to any club or sport team of Nagasaki University?  Week 6: Distinguishing between [dʒ] and [ʒ], [ʒ] and [z], Topic 6: Where do you live now?  Week 7: Distinguishing between [m] and [n], [n] and [ɲ], [n] and the Japanese uvular nasal, Topic 7: Where are you from?  Week 8: Distinguishing between [i] and [ɪ], Topic 8: What should we do to improve children's physique and health condition?  Week 9: Distinguishing between [e] and [ɛ], Topic 9: What can we do to help unemployed and/or homeless people?  Week 10: Distinguishing between [æ] and [aw]/[aj], Topic 10: Do we really benefit from the land reclaiming project in Isahaya Bay? (discussion)  Week 11: Distinguishing between [u] and [ʊ], Topic 11: Are we doing enough recycling in Nagasaki? (discussion)  Week 12: Distinguishing between [ow] and [ɔ], [ɔ] and [ɑ], [ɑ] and [ə], Week 13: Final presentation 1, listening comprehension test  Week 14: Final presentation 2, pronunciation test 1  Week 15: Final presentation 3, pronunciation test 2</p>								