## 科目区分:外国語科目(英語)

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Handouts will be distributed. If there is any additional material or textbook, it will be announced in the first class session.         Reference:/小野経男『ティート式新英文法』東京: 教研出版, 1990.         豊水彩『英文法ピフォー&アフター』東京: 南雲堂, 2003.         Dictionary:Obtuncha's Comprehensive Enclish-Japanese Dictionary. Tokyo: Obbunsha, 1999.         オ象学生       成 線 評 価 の 方 法         Skill (1) is evaluated by in-class activities, a pronunciation test, and the final presentation and discussion. Skills (2) are evaluated by a listening comprehension test, a pronunciation test, in-class activities, and the final presentation and discussion. Skills (3)-(4) are evaluated by in-class activities, homework essays and summaries, and the final presentation and discussion. The evaluation of skill (1)         viil be a major constituent in the evaluation of pronunciation-related skills in (2)-(4). (The definite weight in percentage in the evaluation will be announced before the relevant test or presentation.) The evaluation will be announced before the relevant test or presentation.) The evaluation will be announced before the relevant test or presentation.) The evaluation will be announced before the relevant test or presentation.) The evaluation of skills (2) will be 40% of the final grade, and the evaluation of skills (3)-(4) will be 60% of the final grade.            授業計画           授業計画             fex # 画           fex # 画             fex # m           fex # m             fex # m           fex # m             fex # m           fex # m	Handouts will be distributed. If there is any additional material or textbook, it will be announced in the first class session. Reference:小野経男『チャート式新交文法』東京:数研出版, 1990. 豊永彰『英文法ビフォー&アフター』東京:南雲堂, 2003. Dictionary:Orbunsha's Comprehensive English 'spannese Dictionary. Tokyo: Orbunsha, 1999. 対象学生 成績評価の方法 数官研究室 Skill (1) is evaluated by in-class activities, a pronunciation test, and the final presentation and discussion. Skills (2) are evaluated by a listening comprehension test, a pronunciation test, in-class activities, and the final presentation and discussion. Skills (2) are evaluated by a listening comprehension test, a pronunciation test, in-class activities, and the final presentation and discussion. Skills (2) are evaluated by a listening comprehension test, a pronunciation test, in-class activities, homework essays and summaries, and the final presentation of pronunciation-related skills in (2)-(4). (The definite weight in percentage in the evaluation of skills (2) will be 40% of the final grade, and the evaluation of skills (3)-(4) will be 60% of the final grade.	who are abber		~ 1			-	Jour Se.				
session. Reference:小野経男『チャート式飯英文法』東京:数研出版,1990. 豊永彰『英文法ピブォー&アフター』東京:南雲堂、2003. Dictionary:Onhumsha's Comprehensive English-Japanese Dictionary. Tokyo: Onbunsha, 1999. 対象学生 成績評価の方法 教育研究室 Skill (1) is evaluated by in-class activities, and the final presentation and discussion. Skills (2) are evaluated by a listening comprehension test, a pronunciation test, in-class activities, and the final presentation and discussion. Skills (3)-(4) are evaluated by in-class activities, homework essays and summaries, and the final presentation and discussion. The evaluation of skill (1) will be a major constituent in the evaluation of pronunciation-related skills in (2)-(4). (The definite weight in percentage in the evaluation of skills (2) will be 40% of the final grade, and the evaluation of skills (3)-(4) will be 60% of the final grade. 授業計画: Week 1: Introduction to the course, Topic 1: Introducing yourself Week 2: Distinguishing between [1] and [1], Topic 2: What did you eat for your breakfast? Week 3: Distinguishing between [1] and [2] and [6], Topic 3: Do you do any exercise? Week 4: Distinguishing between [1] and [0], [2] and [6], Topic 3: Do you do any exercise? Week 4: Distinguishing between [1] and [1], Topic 6: What die you alongy exercise? Week 5: Distinguishing between [1] and [1], Topic 6: What are you planning to do in the summer recess? Week 7: Distinguishing between [2] and [2], Topic 7: Where are you from? Week 8: Distinguishing between [2] and [2], Topic 7: Where are you planning to do in the summer recess? Week 9: Distinguishing between [2] and [2], Topic 7: Where are you planning to do in the summer recess? Week 9: Distinguishing between [2] and [2], Topic 7: Where are you planning to do in the summer recess? Week 8: Distinguishing between [2] and [2], Topic 7: Where are you planning to do in the summer recess? Week 8: Distinguishing between [2] and [2], Topic 7: Where are you planning to do in the summer recess? Week 9: Distinguishing between [2] and [2], Topic 9: Do we re	$\begin{array}{l c c c c c c c c c c c c c c c c c c c$	Handouts will	he distributed If there i	/ / /			-4	announce	d in the f	irst class		
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Week 4: Distinguishing between [f] and [p], [n] and [b], Topic 4: What is your hobby?         Week 6: Distinguishing between [i] and [a], Topic 6: Where do you live now?         Week 7: Distinguishing between [i] and [a], Topic 7: Where are you prom?         Week 8: Distinguishing between [a] and [b], Topic 7: Where are you planning to do in the summer recess?         Week 8: Distinguishing between [a] and [b], Topic 7: Where are you planning to do in the summer recess?         Week 9: Distinguishing between [a] and [b], Topic 7: Where are you planning to do in the summer recess?         Week 8: Distinguishing between [a] and [b], Topic 7: Where are you prom?         Week 8: Distinguishing between [a] and [b], Topic 7: Where are you prom? <t< td=""><td>Skill (1) is evaluated by in-class activities, a pronunciation test, and the final presentation and discussion. 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Week 5: Distinguishing between [1] and [1], Topic 6: Where do you live now?         Week 7: Distinguishing between [2] and [2], Topic 7: Where are you from?         Week 8: Distinguishing between [2] and [2], Topic 7: Where are you planning to do in the summer recess?         Week 9: Distinguishing between [2] and [0], [5] and [2], Topic 10: Do we really benefit from the land reclaiming project in Isahaya bay? (discussion)         Week 11: Distinguishing between [2] and [2], Topic 7: Mhere are you from?         Week 12: Listening comprehension test, pronunciation test, loudness and clarity test         Week 13: Distinguishing between [2</td><td></td><td></td><td></td><td></td><td></td><td>01100115114, 1999.</td><td></td><td colspan="2"></td></t<>	Skill (1) is evaluated by in-class activities, a pronunciation test, and the final presentation and discussion. 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Week 5: Distinguishing between [1] and [1], Topic 6: Where do you live now?         Week 7: Distinguishing between [2] and [2], Topic 7: Where are you from?         Week 8: Distinguishing between [2] and [2], Topic 7: Where are you planning to do in the summer recess?         Week 9: Distinguishing between [2] and [0], [5] and [2], Topic 10: Do we really benefit from the land reclaiming project in Isahaya bay? (discussion)         Week 11: Distinguishing between [2] and [2], Topic 7: Mhere are you from?         Week 12: Listening comprehension test, pronunciation test, loudness and clarity test         Week 13: Distinguishing between [2						01100115114, 1999.					
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	Week 14: Final presentation 2	Week 12: Li	stening comprehension tes	t, pronunc	ciation test	loudne	ess and clarity t	est				
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Week 14: Final presentation 2		Week 14: Fin	nal presentation 2									
Week 15: Final presentation 3	week 10. Final presentation 5											