

科目区分:外国語科目 (英語)

授業科目名	英語コミュニケーションⅠ				学期	曜日	校時
英語名	English Communication I						
担当 教官名	橋本 高明	単位数	1単位	必修 選択	必修	前期 金曜日	4校時
授業のねらい・内容・方法							
<p>To pass this course, students must demonstrate the following skills at least 60% correctly or adequately in terms of the instructor's evaluation criteria:</p> <p>1) to distinguish, in listening comprehension and pronunciation between English consonants and vowels that are difficult for native speakers of Japanese to differentiate;</p> <p>2) to participate actively in a discussion in English;</p> <p>3) to understand the important points of others' presentations and ask questions for clarification and further information;</p> <p>4) to present one's own opinion on a given topic orderly and concisely, justify it, and answer relevant questions from the audience.</p> <p>In this course, students will practice the pronunciation of distinctive consonants and vowels of English and will be tested for their ability to distinguish between certain consonants and vowels. They will also practice presenting their opinions on various issues and understanding others' opinions through conversations, discussions, and short speeches and by writing short essays and summaries. Students must study the relevant section of the class handouts before each class session and bring the handouts and dictionaries to the class. No late homework assignments will be accepted. Students who are absent from four classes or more without adequate justification will not pass the course.</p>							
テキスト、教材等							
Handouts will be distributed. If there is any additional material or textbook, it will be announced in the first class session.							
対象学生	成績評価の方法				教官研究室		
M14	Skills (1) are evaluated by a listening comprehension test and a pronunciation test. Skills (2)-(4) are evaluated by in-class activities, homework essays and summaries, and the final presentation and discussion. The evaluation of skills (1) will be 40% of the final grade, and the evaluation of skills (2)-(4) will be 60% of the final grade.						
授業計画							
<p>Week 1: Introduction to the course, advice on dictionaries and references, Topic 1: Introducing yourself</p> <p>Week 2: Distinguishing between [l] and [ɹ], Topic 2: What did you eat for your breakfast?</p> <p>Week 3: Distinguishing between [s] and [θ], [z] and [ð], Topic 3: Do you do any exercise?</p> <p>Week 4: Distinguishing between [f] and [ϕ], [v] and [b], Topic 4: What do you have in your first aid kit?</p> <p>Week 5: Distinguishing between [t] and [tʃ], [t] and [ts], [d] and [dʒ], [d] and [dz], Topic 5: Do you think electric toothbrushes really help prevent bad teeth?</p> <p>Week 6: Distinguishing between [dʒ] and [ʒ], [ʒ] and [z], Topic 6: Do you think mobile phones are safe?</p> <p>Week 7: Distinguishing between [m] and [n], [n] and [ɲ], [n] and the Japanese uvular nasal, Topic 7: What should we do to improve children's physique and health condition?</p> <p>Week 8: Distinguishing between [i] and [ɪ], Topic 8: What can we do to help unemployed and/or homeless people?</p> <p>Week 9: Distinguishing between [e] and [ɛ], Topic 9: What do we need to do to improve medical services in rural areas?</p> <p>Week 10: Distinguishing between [æ] and [aw]/[aj], Topic 10: What do we need to do to improve medical services in cities?</p> <p>Week 11: Distinguishing between [u] and [o], Topic 11: Should people pay more for their medical services and medication?</p> <p>Week 12: Distinguishing between [ow] and [ɔ], [ɔ] and [ɑ], [ɑ] and [ə], Can we prevent the spread of SARS in Japan? How? What should we do?</p> <p>Week 13: Final presentation 1, listening comprehension test</p> <p>Week 14: Final presentation 2, pronunciation test 1</p> <p>Week 15: Final presentation 3, pronunciation test 2</p>							