学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	月/Mon 3
	2020/09/28 ~ 2021/01/25		1
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003001	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (G1)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Cutrone Pino∕Pino Cutrone		
授業担当教員名(科目責任者) /Instructor in charge of the course	Cutrone Pino∕Pino Cutrone		
授業担当教員名(オムニバス科目等) /Instructor(s)	Cutrone Pino⁄Pino Cutrone		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目, A科目群 外国語科目	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4		演習/Seminar
教室/Class room	[多文化]総合教育研究棟 3 F	多文化33番講義室/SGHSS Lecture	Room No.33
対象学生(クラス等) /Intended year (class)	G1		
担当教員Eメールアドレス/E-mail address	k-pino nagasaki-u.ac.jp(メー	ルをする際は、 を®に置き換えてく	(ださい。)
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2927		
担当教員オフィスアワー/Office hours	Before and after class and by		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural encounters.		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C.技能修得のために実践する活動 / Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 		
成績評価の方法・基準等/Method of evaluation	Attendance and Participation: 50% Mid-term Examination/Presentation: 20% Final Exam: 30%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students will be required to supplement class activities by spending one hour each week studying outside of class, as follows: 30 minutes preparing for each class (which includes looking at the unit they will study in their textbook, doing pre-unit exercises, etc) and another 30 minutes post-class to review what they have just learned (which includes reviewing the unit's target language, vocabulary and themes in the textbook, doing post-unit review exercises, etc).		
キーワード/Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書/Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件(履修条件)/Prerequisites	Consistent attendance and acti in this class.	ve participation are necessary fo	or students to have success

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	Ν
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1st	Course Introduction, Unit 1: Self-introductions and Textbook Overview
2nd	Unit 2: Travel Advice
3rd	Unit 3: Room and Board
4th	Unit 4: Finding Your Way Around
5th	Unit 5: Experience the Sights
6th	Unit 6: Popular Destinations in Kyushu
7th	Unit 7: Prepare Group Presentation
8th	Perform Group Presentation
9th	Unit 8: Arranging a Day Out
10th	Unit 9: Trying New Foods
11th	Unit 10: Choosing the Right Hotel
12th	Unit 11: Festival Fun
13th	Unit 12: Leisure Activities
14th	Unit 13: Buying Souvenirs
15th	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
16th	Final Exam

学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	月/Mon 3
	2020/09/28 ~ 2021/01/25		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003002	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032	-	
授業科目名/Course title	英語コミュニケーション (G3)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Datzman Brien/Brien Datzman		
授業担当教員名(科目責任者) /Instructor in charge of the course	Datzman Brien/Brien Datzman		
授業担当教員名(オムニバス科目等) /Instructor(s)	Datzman Brien⁄Brien Datzman		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目, A科目群 外国語科目	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育C棟45 / RoomC-45		
対象学生(クラス等) /Intended year (class)	G3		
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.j	p(メールをする際は、 を®に置き	換えてください。)
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2943		
担当教員オフィスアワー/Office hours	Before and after class and by	appointment.	
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural encounters.		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能力/Generic Competence 倫理観/Ethics 多様性の理解 /Understanding Diversity 協働性/Cooperativeness 考えをやり取りする力/Ability to exchange ideas 国際・地域社会への関心/Interest in international / local society		
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C.技能修得のために実践する活動 Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 F.教員からの講義のみで構成される br/ It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation: 40% Vocabulary Quizzes: 10% Mid-term Examination/Presentation: 20% Final Exam: 30%		
各回の授業内容・授業方法(学習指導方法	 詳細は授業計画詳細を参照		
) /Course contents of each lesson		epare for vocabulary quiz, pract	ice speaking and listening
事前、事後学習の内容/Preparation & Review	and research the weekly topic		
キーワード/Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書/Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Si	ewkee Beh, and published by Shoha	akusha, 2014.
受講要件(履修条件)/Prerequisites	Consistent attendance and acti in this class.	ve participation are necessary fo	or students to have success

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp	
備考(URL)/Remarks (URL)		
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N	
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細/Course Schedule		
回(日時)/Time(date and time)	授業内容/Contents	
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview	
第2回	Unit 2: Travel Advice	
第3回	Unit 3: Room and Board	
第4回	Unit 4: Finding Your Way Around	
第5回	Unit 5: Experience the Sights	
第6回	Unit 6: Popular Destinations in Kyushu	
第7回	Unit 7: Prepare Group Presentation	
第8回	Perform Group Presentation	
第9回	Unit 8: Arranging a Day Out	
第10回	Unit 9: Trying New Foods	
第11回	Unit 10: Choosing the Right Hotel	
第12回	Unit 11: Festival Fun	
第13回	Unit 12: Leisure Activities	
第14回	Unit 13: Buying Souvenirs	
第15回	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye	
第16回	Final Exam	

学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	月/Mon 3
	2020/09/28 ~ 2021/01/25		I
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003003	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (F1)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Tom Desi⁄Desi Tom		
授業担当教員名(科目責任者) /Instructor in charge of the course	Tom Desi⁄Desi Tom		
授業担当教員名(オムニバス科目等) /Instructor(s)	Tom Desi⁄Desi Tom		
科目分類/Course Category	職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教
対象年次 / Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) /Intended year (class)	F1		
担当教員Eメールアドレス/E-mail address	desi nagasaki-u.ac.jp(メール	をする際は、 を®に置き換えてくた	ざい。)
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	Before class or by appointment		
授業の概要及び位置づけ/Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標/Course goals	Students will be able to form and express their opinion on various topics in English.		
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 dervices involving others to think from various perspectives C.技能修得のために実践する活動 dervices dervices to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 dervices that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 transition the solve F.教員からの講義のみで構成される dervice to the solve problems to think the solve F.教員からの講義のみで構成される state to the solve problems to the solve problems to think the solve C.教員からの講義のみで構成される dervice to the solve problems to the solve problems to the solve problem to the solve to the solve problem to the solve the solve to		
成績評価の方法・基準等/Method of evaluation	Assignments 25% Participation 20% Quizzes 20% Reading 15% Final Exam 20%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are expected to preview textbook pages for unknown vocabulary or concepts before class. (2hrs) Students are expected to review new vocabulary and reflect on key concepts in their journals after class. (2hrs)		
キーワード/Keywords			
教科書・教材・参考書/Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		
受講要件(履修条件)/Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1	Introductions - Class Overview
2	Unit 1 – Cosmetic Surgery
3	Unit 1 – Cosmetic Surgery (cont.)
4	Unit 2 – Friends or Lovers?
5	Unit 2 - Friends or Lovers? (cont.)
6	Unit 13 – Choosing Your Career
7	Unit 13 – Choosing Your Career (cont.)
8	Unit 3 - Why Care
9	Unit 3 - Why Care (cont.)
10	Unit 3 - Why Care (cont.)
11	Unit 15 – Life Online
12	Unit 15 – Life Online (cont.)
13	Unit 17 – No Place Like Home
14	Unit 17 – No Place Like Home (cont.)
15	Unit 17 – No Place Like Home (cont.)
16	Final Exam

学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	月/Mon 4
	2020/09/28 ~ 2021/01/25		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
	20200590003004	科目番号 / Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (G2)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Tom Desi⁄Desi Tom		
授業担当教員名(科目責任者) /Instructor in charge of the course	Tom Desi∕Desi Tom		
授業担当教員名(オムニバス科目等) /Instructor(s)	Tom Desi⁄Desi Tom		
科目分類/Course Category	A 科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 -	(英語),外国語科目, 教 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) /Intended year (class)	G2		
担当教員Eメールアドレス/E-mail address	desi nagasaki-u.ac.jp(メール	をする際は、 を®に置き換えてくた	ごさい。)
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	Before class or by appointment		
授業の概要及び位置づけ/Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標/Course goals	Students will be able to form and express their opinion on various topics in English.		
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	・ 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C.技能修得のために実践する活動 Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 F.教員からの講義のみで構成される knowledge to solve consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Assignments 25% Participation 20% Quizzes 20% Reading 15% Final Exam 20%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are expected to preview textbook pages for unknown vocabulary or concepts before class. (2hrs) Students are expected to review new vocabulary and reflect on key concepts in their journals after class. (2hrs)		
キーワード/Keywords			
教科書・教材・参考書/Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		
受講要件(履修条件)/Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1	Introductions - Class Overview
2	Unit 1 – Cosmetic Surgery
3	Unit 1 – Cosmetic Surgery (cont.)
4	Unit 2 – Friends or Lovers?
5	Unit 2 - Friends or Lovers? (cont.)
6	Unit 13 – Choosing Your Career
7	Unit 13 – Choosing Your Career (cont.)
8	Unit 3 - Why Care
9	Unit 3 - Why Care (cont.)
10	Unit 3 - Why Care (cont.)
11	Unit 15 – Life Online
12	Unit 15 – Life Online (cont.)
13	Unit 17 – No Place Like Home
14	Unit 17 – No Place Like Home (cont.)
15	Unit 17 – No Place Like Home (cont.)
16	Final Exam

学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	月/Mon 4
	2020/09/28 ~ 2021/01/25		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003005	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (E4)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Melissa MACALALAD⁄Melissa Mac	alalad	
授業担当教員名(科目責任者) /Instructor in charge of the course	Melissa MACALALAD⁄Melissa Mac	alalad	
授業担当教員名(オムニバス科目等) / Instructor(s)	Melissa MACALALAD⁄Melissa Mac	alalad	
科目分類/Course Category	職免許科目・その他	外国語科目, A科目群 外国語科目	
対象年次 / Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) /Intended year (class)	E4		
担当教員Eメールアドレス/E-mail address	cgsatuito aqr.bbiq.jp(メール	をする際は、 を®に置き換えてくた	ビさい。)
	非常勤講師控室		
	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	The course consists of listening and speaking exercises that involve topics related to our personal lives (ex: family, friends, health), our interests (ex: food, music, movies), and so on. These contents and exercises put the tools of language into students' hands as they learn the patterns used in daily life.		
授業到達目標/Course goals	The goal of the course is to develop aural and oral fluency be engaging content and practical exercises. With this course, students will be able to: 1. familiarize themselves with words and phrases used in daily life 2. improve their listening and comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats		
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	王体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C.技能修得のために実践する活動 / Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F.教員からの講義のみで構成される >/ It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	30% Homework 30% Class participation 40% Final written examination		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: search the meanings of unfamiliar words and phrases, do listening/comprehension and reading aloud practice, read common usage patterns and sample sentences, complete homework (1 hour/time) Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty (1 hour/time)		
キーワード/Keywords	common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice		
教科書・教材・参考書/Materials	English Listening and Speaking Patterns 3 by Andrew E. Bennett ISBN 978-4-523-17844-6		

受講要件(履修条件)/Prerequisites	Assigned textbook per student
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	Strengthening your listening skills will greatly improve your speaking ability and fluency of expression. Do listening practice whenever you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	
実務家教員名/実務経験内容/実務経験に基づ く教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
September 28, 2020/ 2:30 - 4:00	Explanation of course requirements and grading system Unit 1 Family
October 5, 2020/2:30 - 4:00	Unit 2 Friends
October 12, 2020/2:30 - 4:00	Unit 3 Culture
October 19, 2020/2:30 - 4:00	Unit 4 Education
October 26, 2020/2:30 - 4:00	Unit 5 Sports
November 2, 2020/2:30 - 4:00	Unit 6 Work
November 9, 2020/2:30 - 4:00	Unit 7 Food
November 16, 2020/2:30 - 4:00	Unit 8 Studying English
November 30, 2020/2:30 - 4:00	Unit 9 Health
December 7, 2020/2:30 - 4:00	Unit 10 Clothes
December 14, 2020/2:30 - 4:00	Unit 11 Traveling
December 21, 2020/2:30 - 4:00	Unit 12 Music
January 4, 2021/2:30 - 4:00	Unit 13 Movies
January 18, 2021/2:30 - 4:00	Unit 14 Shopping
January 25, 2021/2:30 - 4:00	Unit 15 Internet
February 1, 2021/2:30 - 4:00	Final written examination

学期/Semester	2020年度/Academic Year 後期	曜日・校時/Day・Period	月/Mon 4	
	/ Second Semester			
開講期間/Course duration	2020/09/28 ~ 2021/01/25			
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0	
時間割コード/Time schedule code	20200590003006	科目番号/Course code	05900030	
科目ナンバリングコード/Numbering code	GEEN 11262_032			
授業科目名/Course title	英語コミュニケーション (E5)	/English Communication		
編集担当教員/Instructor in charge of the course syllabus	Datzman Brien/Brien Datzman	Datzman Brien/Brien Datzman		
授業担当教員名(科目責任者) /Instructor in charge of the course	Datzman Brien/Brien Datzman			
授業担当教員名(オムニバス科目等) /Instructor(s)	Datzman Brien/Brien Datzman			
科目分類/Course Category	職免許科目・その他	外国語科目, A科目群 外国語科目	(英語),外国語科目, 教 	
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar	
教室/Class room	教養教育C棟45 / RoomC-45			
対象学生(クラス等) /Intended year (class)	E5			
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.j	p(メールをする際は、 を®に置き	換えてください。)	
担当教員研究室/Office				
担当教員TEL/Tel	095-819-2943			
担当教員オフィスアワー/Office hours	To be decided			
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.			
授業到達目標/Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.			
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能力/Generic Competence 倫理觀/Ethics 多様性の理解 /Understanding Diversity 協働性/Cooperativeness 考えをやり取りする力/Ability to exchange ideas 国際・地域社会への関心/Interest in international / local society			
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C.技能修得のために実践する活動 / Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 			
成績評価の方法・基準等/Method of evaluation	Partipation: 40% Quizzes: 20% Finished Scrap Book: 20% Final: 20%			
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照			
事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)			
キーワード/Keywords	discussion, conversation, everyday English, communication			
教科書・教材・参考書/Materials	Scraps Written by: Brian Cullen and Sarah Mulvey			
受講要件(履修条件)/Prerequisites				

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks(URL)	
学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名/実務経験内容/実務経験に基づ く教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1st	Course introduction, self-introduction, and textbook overview.
2nd	Unit 1: Hometown
3rd	Unit 1: Hometown
4th	Unit 2: Music
5th	Unit 2: Music
6th	Unit 3: Books
7th	Unit 3: Books
8th	Unit 4: Family
9th	Unit 4: Family
10th	Unit 5: Travel
11th	Unit 5: Travel
12th	Unit 6: School and Friends
13th	Unit 6: School and Friends
14th	Unit 7: Food
15th	Final conversation preparation
16th	Final group conversation

	2020年度 / Academic Year 後期		1
学期/Semester	2020年度/Academic real 後期 /Second Semester	曜日・校時 / Day・Period	月/Mon 4
開講期間/Course duration	2020/09/28 ~ 2021/01/25		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003007	科目番号/Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		•
授業科目名/Course title	英語コミュニケーション (E6)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Collins William⁄William Colli	ns	
授業担当教員名(科目責任者) /Instructor in charge of the course	Collins William/William Colli	ns	
授業担当教員名(オムニバス科目等) /Instructor(s)	Collins William⁄William Colli		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目	(英語),外国語科目,教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育C棟36(call2)/RoomC-36	(cal12)	
対象学生(クラス等) /Intended year (class)	E6		
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp(メ-	-ルをする際は、 を®に置き換えて	ください。)
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金16:00~17:30		
授業の概要及び位置づけ/Course overview	ーキングとリスニングを重視しま 高めることと、インターネットで を高めることです。	The aims of this class are (1)To develop speaking fluency (2)To improve students '	
授業到達目標/Course goals	listening comprehension throug ability to use the internet to vocabulary including spoken ex	h online listening content (3) To research a variety of topics in pressions, root words & collocat	o develop students' English (4)To build
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能 /Understanding Diversity 指 exchange ideas 国際・地域社	協働性/Cooperativeness 考えを 会への関心/Interest in internat	
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	 A.授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C.技能修得のために実践する活動 C.技能修得のために実践する活動 Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 bl> Activities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 F.教員からの講義のみで構成される Activities only of lectures from teachers 		
成績評価の方法・基準等/Method of evaluation		Homework 20%, Vocabulary 25%, F	
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	 詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes) , one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luthe	r King"(Penguin Graded Readers)	
受講要件(履修条件)/Prerequisites		· · · ·	

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	Ν
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free- Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	"Truman Show" Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期/Semester	2020年度/Academic Year 後期	曜日,校時 / Day , Pariod	火/Tue 3
	/Second Semester	曜日・校時/Day・Period	X / Tue S
開講期間/Course duration	2020/09/28 ~ 2021/01/26		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003008	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (L1)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(科目責任者) /Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(オムニバス科目等) /Instructor(s)	Jacobs Nyree/Jacobs Nyree		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) /Intended year (class)	L1		
担当教員Eメールアドレス/E-mail address	nyree.sensei gmail.com(メール	レをする際は、 を®に置き換えてく	ださい。)
担当教員研究室/Office	非常勤講師		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment This course is an elementary level English class with a strong focus on both listening		
授業の概要及び位置づけ/Course overview	and speaking. A variety of dif pair work, group work and work to increase listening skills a	ferent topics will be covered in ing independently. Our goal is t nd the ability to communicate na	class which will require o use real world examples turally with confidence.
授業到達目標/Course goals	partricipate in group and pair	se English with their own though work to gain more confidence wh	
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能 /Understanding Diversity 扱 exchange ideas 国際・地域社	協働性/Cooperativeness 考えを 会への関心/Interest in internat	-
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 ktivities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 ktivities involving others to think from various perspectives C.技能修得のために実践する活動 ktivities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 ktivities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 thinking other than the above F.教員からの講義のみで構成される ktivities that comprehension and the contents of the consists only of lectures from teachers between the contents of the content		
成績評価の方法・基準等/Method of evaluation	Participation 10点 Homework 20点 Vocabulary Quizzes 25点 Pair conversations 45点		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード/Keywords			
教科書・教材・参考書/Materials	English Firsthand (5th Ed) ISBN: 9789813130227		
受講要件(履修条件)/Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948
	(E-MAIL)support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか	N
(Y/N)/Instructor(s) with practical experience (Y / N)	Ν
実務家教員名 / 実務経験内容 / 実務経験に基づ	
く教育内容(実務経験のある教員による授業科	
目のみ使用)/Name / Details of practical	
experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1st	Introduction/Conversation Management Language
2nd	Unit 1 Topic Introduction/Grammar
3rd	Unit 1 Quiz/Pair work/Discussion
4th	Unit 2 Topic Introduction/Grammar
5th	Unit 2 Quiz/Pair work/Discussion
6th	Review Units 1 & 2
7th	Units 1 & 2 Pair conversations
8th	Unit 3 Topic Introduction/Grammar
9th	Unit 3 Quiz/Pair work/Discussion
10th	Unit 4 Topic Introduction/Grammar
11th	Unit 4 Quiz/Pair work/Discussion
12th	Unit 5 Topic Introduction/Grammar
13th	Unit 5 Quiz/Pair work/Discussion
14th	Review Units 3 - 5
15th	Units 3 – 5 Pair conversations
16th	Review & Wrap-up

学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	火/Tue 3
	2020/09/28 ~ 2021/01/26		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003009	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (E7)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Fritz Robinson/Robinson Fritz		
授業担当教員名(科目責任者) /Instructor in charge of the course	Fritz Robinson/Robinson Fritz		
授業担当教員名(オムニバス科目等) /Instructor(s)	Fritz Robinson/Robinson Fritz		
科目分類/Course Category	職免許科目・その他	外国語科目,A科目群 外国語科目 	
対象年次 / Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟31 / RoomA-31		
対象学生(クラス等) /Intended year (class)	E7 Students who are enrolled onto Program can only register.	the Faculty of Economics Interna	ational Business Plus
担当教員Eメールアドレス/E-mail address	rob-fritz nagasaki-u.ac.jp(>	・ールをする際は、 を®に置き換え	てください。)
担当教員研究室/Office	経済学部の本館503		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Students are welcome to visit my office at any time to ask questions (08:50 to 17:40 weekdays). However, please contact me by email to make an appointment. This is an introduction level course to intercultural communication to explain to		
授業の概要及び位置づけ/Course overview	students how communication and culture influence their English (and Japanese) ability. The course introduces the concept of "communication as negotiation" and culture in terms of visible and invisible culture. Also, students will learn how to make notes in class and maintain a notebook. This is to encourage students to be active in the class and interact with class contents by writing their thoughts, opinions and questions. The purpose is to prepare students better for future International Business Plus classes at Nagasaki University and for their future study abroad.		
授業到達目標/Course goals	Student goals are: - Describe communication as a - Describe and name culture as - Compare and contrast Japanese attitudes of non-Japanese peop - Assess culture and communica awareness. - Identify own weaknesses and - Make a notebook based on the	tion situations (Japanese and no strengths of communication. Make	udes with the skills and n-Japanese) to raise self
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	王体性/Autonomy 汎用的能 /Understanding Diversity 協 exchange ideas 国際・地域社	過性/Cooperativeness 考えを 会への関心/Interest in internat	-
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	degree of comprehension of the B.多角的に考えるために他者と various perspectives C.技能修得のために実践する活 D.問題解決のために知識を総合 utilize knowledge to solve prod E.上記以外の学生の思考の活性 students' thinking other than	化を促す授業手法 / Teaching r	ink over lving others to think from for acquiring skills s that comprehensively methods to stimulate
成績評価の方法・基準等/Method of evaluation	Homework: 40% (Weekly homework Notebook: 20% (Notebooks will End of semester 500 word repor semester to explain what they o		r) eport at the end of the II need to improve).

各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照
	Preparation: Class handout and materials will be uploaded to the online Google Classroom. To help student comprehension for the class, students are expected to check and read these materials. For example, students will be be online videos (i.e. TED talks, Youtube videos), read internet articles etc (2hours).
事前、事後学習の内容/Preparation & Review	Review: After the class, students are expected to review by themselves. The aim is for students to find out what points they understood, and what they still do not understand well. Students are encouraged to review by using the notes that they made during the class. Especially, students are encouraged to try and understand the class content that they did not understand well. The main recommendation for this is to make small study groups with other class members (2hours).
キーワード/Keywords	intercultural communication, culture, identity, cultural stereotypes
教科書・教材・参考書/Materials	No textbook. The teacher will give handouts in every class
受講要件(履修条件)/Prerequisites	All students will attend one day at the Nagasaki International Festival (Usually a Sunday in October. The date has not been announced at the time of making this syllabus). If they cannot attend they will be considered absent.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks(URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	Ν
実務家教員名/実務経験内容/実務経験に基づ く教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
第1回	Class 1. Introductions. The course will be introduced to the students. Students will also introduced themselves to each other.
第2回	Class 2. Focus on how to take notes and maintain a notebook.
第3回	Class 3. What is communication? (part 1). Become aware about what happens in face to face communication.
第4回	Class 4. What is communication? (part 2). Understand about non-verbal communication.
第5回	Class 5. Students will attend Nagasaki International Festival (Dejima Wharf) for 90 minutes. Students will be asked to complete homework related to the festival. This will be explained in Class 3.
第6回	Class 6. What is communication? (part 3). Understand about verbal communication.
第7回	Class 7. What is communication? (part 4). Understand about communication misunderstandings.
第8回	Class 8. What is communication? (part 5). Practice and understand communication strategies.
第9回	Class 9. What is communication (part 6). Practice and understand communication strategies.
第10回	Class 10. What is culture (part 1). Become aware of culture and how it influences communication.
第11回	Class 11. What is culture (part 2). Become aware of culture and how it influences communication.
第12回	Class 12. What is culture (part 3). Become aware of culture and how it influences communication. Class 13. What is culture (part 4). Become aware of culture and how it influences
第13回	communication. Class 14. Cultural stereotypes (part 1). Become aware and understand about cultural
第14回	stereotypes and how these stereotypes (part 1). Become aware and understand about cultural stereotypes influence intercultural communication. Class 15. Cultural stereotypes (part 2). Become aware and understand about cultural
第15回	stereotypes and how these stereotypes influence intercultural communication.

第16回	Class 16. Review. Students will review themselves, the course and think about how they
	have developed.

学科のCourse duration 2/Second Senseter 国民 (1/2) (×/N/2) (×/N/2) <th< th=""><th></th><th>2020年度/Academic Year 後期</th><th></th><th>1</th></th<>		2020年度/Academic Year 後期		1
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/ Instructor in charge of the course Collins William / William Collins (Instructor(s) Collins William / William Collins 科目分類 / Course Category A科目群 外国語科目(民習),外国語科目,A科目群 外国語科目(英語),外国語科目(英語),外国語科目 電気評判日・40m 対象年次 / Intended year 1,2,3,4 講義形態 / Course style 深習 / Seminar 対象字文 / Intended year 1,2,3,4 講義形態 / Course style 深習 / Seminar 対象字生(クラス等) / Intended year (class) P2 担当教員研究室/Office 環境科学部実験様 / Intended year 担当教員研究室/Office 環境科学部実験様 / Intended year 担当教員オフィスアワー/Office hours 月10:30-12:00 欠10:30-12:00 全16:00-17:30 超教員オフィスアワー/Office hours 月10:30-12:00 欠10:754:10:40(10:00-17:30 どの概要及び位置づけ/Course overview このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特 ーキングとリスニングを離壊します、たりにはスピーキングの活動を1(10:00):10:20:20:20:20:20:20:20:20:20:20:20:20:20		Collins William/William Colli	ns	
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教室 / Class room 教養教育C様35(call1) / RoonC-35(call1) 対象学生(クラス等) / Intended year (class) p2 担当教員Eメールアドレス/E-mail address william nagasaki-u.ac.jp(メールをする際は、を8に置き換えてください。) 担当教員研究室/Office 環境科学部実験棟1階 担当教員研究室/Office 環境科学部実験棟1階 担当教員可クススワワー/Office hours 月10:30~12:00 火10:30~12:00 金16:00~17:30 授業の概要及び位置づけ/Course overview 月10:30~12:00 火10:30~12:00 金16:00~17:30 授業調達目標/Course goals このクラスではスビーキング、リスニング、リーディング、ライティング、ライティングを練習しますが特 ーキングとリスニングを準視します。れるしはスピーキングのご読得さ(Fluency)とリスニング 高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして を高めることです。 授業到達目標/Course goals The aims of this class are (1)To develop speaking fluency (2)To improve students ' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations. 知識・技能以外に、この授業を通して身につけ て欲しいり(1つ以上 3 つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りするカ / Abil exchange ideas 国際・地域社会への間心 / Interest in international / local societ utilize knowledge to solver yrobles E.上記以外の学生の思考る活動 cbrs/ Activities to rot be degree of comprehension of the contents to the lesson to think over B. 多角約に考えるために他者と関わる活動 cbrs/ Activities to check degree of comprehension of the contents to the lesson to bails vors/ Activities to the students' thinking other than the above E. 上記以外の学生の思考の活性化を促す見報手法 cbrs/ Teaching methods to stimulate students' thinking other than the above F. 教員	科目分類/Course Category		外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教
対象学生(クラス等) / Intended year (class) P2 担当教員氏メールアドレス/E-mail address william nagasaki-u.ac.jp(メールをする際は、を能に置き換えてください。) 担当教員研究室/0ffice 環境科学部実験棟1階 担当教員TEL/Tel 095-819-2083 担当教員オフィスアワー/Office hours 月10:30-12:00 火10:30-12:00 全16:00-17:30 定のクラスではスビーキング、リスニング、リーディング、ライティングを練習しますが特 ーキングとリスニング、ビーデングのご構造(fluency)とリスニング 高めることです。 このクラスではスビーキング、リスニング、リーディング、ライティングを練習しますが特 ーキングとリスニングを重視します。ねらいはスピーキングのご確認 (fluency)とリスニング 高めることです。 授業列達目標/Course goals The aims of this class are (1)To develop speaking fluency (2)To improve students ' listening comprehension through online listening content (3) To develop students ' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations. 知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) 主体性 / Autonony 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Abil exchange ideas 国際: 地域社会の関心 / Interest in international / local societ degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 -br>/ Activities involving others to thin various perspectives C. 実能常何のために実践する活動 -br>/ Activities to practice for acquiring skills D. 問題解決のために気服する活動 -br>/ Activities to practice for acquiring skills D. 問題解決のために気能などになったっ/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される -br>/ It consists only of lectures from teacher Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%	対象年次 / Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
(class)P2担当教員氏メールアドレス/E-mail addresswilliam nagasaki-u.ac.jp(メールをする際は、を@に置き換えてください。)担当教員研究室/Office環境科学部実験棟1階担当教員不文室/Office短境科学部実験棟1階担当教員オフィスアワー/Office hours月10:30~12:00 火10:30~12:00 金16:00~17:30授業の概要及び位置づけ/Course overviewこのクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特 ーキングとリスニングを重視します。ねらいはスピーキングの読幅さ(fluency)とリスニング 高めることです。授業到達目標/Course goalsThe aims of this class are (1)To develop speaking fluency (2)To improve students ' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)上体性 / Autonomy 汎用的能力 / Generic Competence (加速を始高的に考えるための関業手法) / Understanding Diversity価値性 / Cooperativeness 、考えをやり取りする力 / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinkingAlt要素的の力理解度を確認したり自分で考えさせたりする活動 -drs/ Activities to the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために地省と図わる活動 -drs/ Activities to the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために地省を設置の活動 -drs/ Activities that comprehensive utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 -drs/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される -drs/ Hoemowrk 20%, Vocabulary 25%, Final Exam: 20% Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		教養教育C棟35(call1)/RoomC-35	(call1)	
担当教員研究室/Office 環境科学部実験棟1階 担当教員T2L/Tel 095-819-2083 担当教員オフィスアワー/Office hours 月10:30-12:00 火10:30-12:00 金16:00-17:30 授業の概要及び位置づけ/Course overview このクラスではスビーキング、リスニング、リーディング、ライティングを練習しますが特 ーキングとリスニングを通視します。ねらいはスピーキングの沈幡さ(fluency)とリスニング 高めることと、インターネットで色々なトビックについて英語で調べに親しむと、そして と高めることです。 授業到達目標/Course goals The aims of this class are (1)To develop speaking fluency (2)To improve students ' listening comprehension through online listening content (3) To develop students ' listening comprehension through online listening content (3) To develop students ' listening comprehension through online listening content (3) To develop students ' listening comprehension through online listening content (3) To develop students ' listening comprehension through online listening content (3) To develop students ' listening comprehension through online listening content (3) To develop students ' listening comprehension through online listening content (3) To develop students ' listening comprehension, root words & collocations. 知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) 主体性 / Autonomy 汎用的能力 / Generic Competence (a理環 / Ethics 多様性の) / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Abil various perspectives C. 技能修得のために完実我するための関本さま obre/ Activities to the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために活動とす。/ Activities to the degree of comprehension of the contents of the lesson or to think over B. 多角的ために大規識を総合的に活動する/ Activities that comprehensive utilize knowledge to solve problems E. LizU外の学生の思考の活性を定めまる、abre/ Activities that comprehensive students' thinking other than the above F. 教員からの連載のみで構成される、dro/ It consists onl	-	P2		
担当教員TEL/Tel095-819-2083担当教員オフィスアワー/Office hours月10:30-12:00 火10:30-12:00 金16:00~17:30授業の概要及び位置づけ/Course overviewこのクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特 ーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング 高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして、 を高めることです。授業到達目標/Course goalsThe aims of this class are (1)To develop speaking fluency (2)To improve students ' listening comprehension through online listening content (3) To develop students ' ability to use the internet to research a variety of topics in English (4)To build vocabulary including poken expressions, root words & collocations.知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)主体性 / Autonomy 汎用的能力 / Generic Competence (Understanding Diversity 協働性 / Cooperativeness 考えるたり取りする方との別及 / Interest in international / local society / Understanding Diversity 協働性 / Cooperativeness 考えるたのの別心 / Interest in international / local society (Juderstanding Diversity 協働性 / Cooperativeness ・考えるたのの別心 / Interest in international / local society / Understanding Diversity 協働 / Interest in international / local society / Understanding Diversity 協働 / Cooperativeness ・ お着的に考えるためには自と切る活動 obr>/ Activities to the lesson or to think over B 多角的に考えるためにに知識を総合的に活用する活動 Activities that comprehensive utilize knowledge to solve problems E.LENU外の学生の思考の活動 ELENU外の学生の思考の活動 Activities to stimulate students' thinking成績評価の方法・基準等/Method of evaluationSpeaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%	担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp(メ-	-ルをする際は、 を®に置き換えて	ください。)
担当教員オフィスアワー/Office hours 月10:30-12:00 火10:30-12:00 金16:00-17:30 授業の概要及び位置づけ/Course overview このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特 ーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング 高めることです。 授業到達目標/Course goals The aims of this class are (1)To develop speaking fluency (2)To improve students ' istening comprehension through online listening content (3) To develop students ' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations. 知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Abil exchange ideas 国際・地域社会への開心 / Interest in international / local society / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Abil exchange ideas 学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking A.授業内容の理解度を確認したり自分で考えさせたりする活動 	担当教員研究室/Office	環境科学部実験棟1階		
 授業の概要及び位置づけ/Course overview このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特 ーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング 高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして、 を高めることです。 The aims of this class are (1)To develop speaking fluency (2)To improve students ' listening comprehension through online listening content (3) To develop students ' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations. 知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) 学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking 成績評価の方法・基準等/Method of evaluation 成績評価の方法・基準等/Method of evaluation 成績評価の方法・基準等/Method of evaluation 素面のが野生の思考の活性の20%, Vocabulary 25%, Final Exam: 20% 	担当教員TEL/Tel	095-819-2083		
 授業の概要及び位置づけ/Course overview -キングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング 高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして、 を高めることです。 The aims of this class are (1)To develop speaking fluency (2)To improve students ' listening comprehension through online listening content (3) To develop students ' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations. 知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) 上谷性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Abil exchange ideas 国際・地域社会への関心 / Interest in international / local society / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Abil exchange ideas 国際・地域社会への関心 / Interest in international / local society / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Abil exchange ideas 国際・地域社会への関心 / Interest in international / local society / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Abil / Understanding Diversity 協働性 / Cooperativeness / Activities to cher degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities that comprehensive utilize knowledge to solve problems E. LizulyMoの学生の思考の活性化を促す授業手法 / It consists only of lectures from teachers: Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%</br> 	担当教員オフィスアワー/Office hours			
授業到達目標/Course goals Iistening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations. 知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) 学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking 学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking 成績評価の方法・基準等/Method of evaluation 友術業内容、生物業内容、生物業内容、生物業内容、生物、社会なの意味のです。 となるのでは、1000 とのの時業内容、生物素のでは、1000 とのの時業内容、生物素のでは、1000 とのの時業内容、生物素のないでは、1000 とのの時業内容、生物素のために気能を含めた。 とのの時業内容、生物素のないでは、1000 とのの時業内容、生物素のために気能を含めた。 ために含くしたのです。 ために含くしたのに気能を含めた。 ために気能を含めた。 ために活用する活動、chr>/ Activities to practice for acquiring skills D.問題解決のために気能を含めた。 ために実成する活動、chr>/ Activities to practice for acquiring skills D.問題解決のために気能を含めた。 ためのと実成する、1000 としたいのです。 ないのとしたいでは、1000 としたいのです。 ないのとしたいでは、1000 としたいでは、1000 としたいでは、1000 としたいでは、1000 としたいでは、1000 としたいでは、1000 としたいでは、1000 としたいでは、1000 としたいでは、1000 としたいでは、1000 としたいでは、1000 としたいでは、1000 としたいでは、1000 としたいでは、1000 としたいでは、1000 たいでは、1000	授業の概要及び位置づけ/Course overview	ーキングとリスニングを重視しま 高めることと、インターネットで を高めることです。	す。ねらいはスピーキングの流暢さ 色々なトピックについて英語で調べ	(fluency)とリスニング能力を に親しむこと、そして単語力
 で欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) 学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking がは消産価の方法・基準等/Method of evaluation 成績評価の方法・基準等/Method of evaluation 成績評価の方法・基準等/Method of evaluation 		listening comprehension throug ability to use the internet to vocabulary including spoken ex	h online listening content (3) T research a variety of topics in	o develop students' English (4)To build
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking 成績評価の方法・基準等/Method of evaluation 各回の授業内容・授業方法(学習指導方法	て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired	主体性/Autonomy 汎用的能 /Understanding Diversity 協 exchange ideas 国際・地域社	協働性/Cooperativeness 考えを 会への関心/Interest in internat	やり取りする力/Ability to ional / local society
evaluation Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20% 各回の授業内容・授業方法(学習指導方法	/Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 dors/ Activities involving others to think from various perspectives C.技能修得のために実践する活動 dors/ Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 dors/ Activities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 dors/ Activities to practice for activities to stimulate 		
各回の授業内容・授業方法(学習指導方法				
) /Course contents of each lesson		詳細は授業計画詳細を参照		
Each week students must do one online vocabulary activity (20 minutes), one lister		Each week students must do one online vocabulary activity (20 minutes) , one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords Storytelling, Reflective Learning, E-Learning	キーワード/Keywords			
教科書·教材·参考書/Materials "Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)	教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luthe	r King"(Penguin Graded Readers)	
受講要件(履修条件)/Prerequisites	受講要件(履修条件)/Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	Ν
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free- Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	"Truman Show" Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期/Semester	2020年度 / Academic Year 後期 / Second Semester 曜日・校時 / Day・Period 火 / Tue 3		
開講期間/Course duration	2020/09/28 ~ 2021/01/26		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003011	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (F3)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Ruhl Michele/Michele Ruhl	Ruhl Michele / Michele Ruhl	
授業担当教員名(科目責任者) /Instructor in charge of the course	Ruhl Michele/Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele/Michele Ruhl		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) /Intended year (class)	F3		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp(メールをする際は、 を®に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30–11:30 and 16:15–17:30		

授業の概要及び位置づけ/Course overview	 Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi- tasking of 50 minute weekly homework with 40 minute changing weekly homework. At the end of the class students will have increased awareness of (visual) communication incuding Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed- concentrated). At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase acti
授業到達目標/Course goals 知識・技能以外に、この授業を通して身につけ	 Students will gain appreciation of the importance of Mind Set, (Unconcious) Bias, equal opportunity and power sharing in communication. Students will get accustomed to actively listening to instructor and classmates. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). Student will exercise deliberation and choice by deadlines. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particulary adjectives that describe Self). Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
知識・技能以外に、この授業を通して身にうけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society

学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives
成績評価の方法・基準等/Method of evaluation	Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学習の内容/Preparation & Review	 Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorite noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation in handed-in
キーワード/Keywords	Activity Feedback Evaluation is handed-in Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.
教科書・教材・参考書/Materials	3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens

受講要件(魔修条件)/Prerequisites Thark You for kindly addressing the instructor: the Kuhl/Hay Ke Ruhl/May are you key 受講要件(魔修条件)/Prerequisites Thark You for making an effort to Cairly instructions, activities, deadlines over Thark You for or expecting the instructor and all activities. deadlines over Thark You for respecting the instructor and classmates' right to be seen and hear the robust set of the instructor and classmates' right to be seen and hear the robust set of the instructor and classmates' right to be seen and hear the robust set of the instructor is and classmates' right to be seen and hear the robust set of the instructor (cantact information above), or contact the Stu Accessibility Office. アウセシビリティ/Accessibility (for students with disabilities) In order to ensure equal educational opportunities for all students, happaski Unive or concerns regarding reasonable accomodations or other support in this class, ple feel free to taik to the instructor (cantact information the you know that you will be absent please tell the instructor and learn details the class activities for You in this class. There is ensekly homework. Pl true 1 the activities for You in this class. There is ensekly homework. Pl try 11 the activities and homework. You are learning new ways of expressing yourse be patient with yourself. 学(Y/N)/Neurotor(s) Will be obsent please tell the instructor and learn details the plasmate. Act appendent and the plasmate in the class. There is ensekly homework. Pl try 11 the activities and homework. You are learning new ways of expressing yourse be patient with yourself. Y(Y/N)/Neurotor(y/N) Will be obsent please tell the instructor of a subset of the subset plasmate. Act appendent and the please tell thestrue the act appendent act and the please tell the		
アクセシビリティ/Accessibility (for students with disabilities) strives to recover societal berriers that may interfere with acadenic activities, an provide reasonable accomodations as necessary and appropriate. If you have any que or concerns regarding reasonable accomodations or other support in this class, ple real free to talk to the instructor (contact information above), or contact the Stu Accessibility Office. f=f (uRL) /Remarks (URL) There to talk to the instructor (contact information (TEL) 095-819-2006 (FX) 095-819-2046 (E-4MLL) support/ml.nagaski-u.ac.p f=f (uRL) /Remarks (URL) There are mostly new activities for You in this class. There is weekly homework. The apticity of the whiteboard). If you suddently must be absent from classmate (ask a classes and find out what you missed from a classmate, including handouts and links to webs the platient with yourself. 学生へのメッセージ/Message for students There are mostly new activities for You in this class. There is weekly homework. The apticity of the whiteboard). If you suddently must be absent from classmates (ask a classes apticity of the instructor (S) with practical experience (Y / N) 実務経験のある教員による提業科目であるか (Y / N)/Instructor(S) with practical experience (Y / N) There are are mostly new activities for You in this class. There is weekly Patient and to plate the instructor of minute reading Acours Day 1 提案内容 / yRMage Act yRMage Active Y = You Contents N Day 2 Card Games in forcups; Free Writing; Weekly Homework & Mind Map homework; 7 Zentang Main Image Day 2 Syllabus and Schedule Introduction Maps; Map Acues & Introci us a week'; Next week Map Check & Self	講要件(履修条件)/Prerequisites	Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
備考(URL)/Remarks (URL) the class activities that you missed, deadlines etc. from classmates (ask a classma a picture of the whiteboard). If you suddently must be absent from class please get and find out what you missed from a classmate, including handouts and links to webs gets and find out what you missed from a classmate, including handouts and links to webs be patient with yourself. There are mostly new activities for You in this class. There is weekly homework. PI try all the activities and homework. You are learning new ways of expressing yourse be patient with yourself. (Y / N)/Instructor(s) with practical experience (Y / N) gt%sstpate / gt%&&& of gt	クセシビリティ/Accessibility (for udents with disabilities)	strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
学生へのメッセージ/Message for students try all the activities and homework. You are learning new ways of expressing yourse be patient with yourself. 実務経験のある教員による授業科目であるか (Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験の容/実務経験に基づ く教育内容(実務経験のある教員による提業科 目のみ使用)/Name / Details of practical experience / Contents of course N 度(日時) / Time(date and time) 授業内容 / Contents 回(日時) / Time(date and time) 授業内容 / Contents Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Main Image Weekly Recommend: "Al Jazeera International News & France 24 International News on YouTube: at least twice a week" Syl labus and Schedule Syl labus and Schedule Day 2 Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; 3 Hobbies/Favories -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3 "!!Weekly Homework!! Day 3 Self Introductions with random partners Card Games -> Self Knowledge: Splirit Animals, Chinese Year, Astrology and Life num HOMENDRK: !!!Weekly Homework!! Mind Map Jate with Self Knowledge Self Introductions in random groups of 3 with update Self Knowledge main point. Solo Speaking with Self Introduction Mind Map - Aecord/video on cell phone. HOMENDRK: !!!Weekly Homework!! Mind Map (adjectives). "Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'! News viewing -> Univer Themes and Maslow's Hierarchy.	考(URL)/Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddently must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
(Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験内容/実務経験に基づ (教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course 1 提業計画詳細/Course Schedule 1 回(日時)/Time(date and time) 提業内容/Contents Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Wain Image Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Wain Image Day 2 Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes "Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework!! Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Univer Themes and Maslow's Hierarchy.	生へのメッセージ/Message for students	try all the activities and homework. You are learning new ways of expressing yourself so
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Day 5 Themes and Maslow's Hierarchy.	y 4	Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song	y 5	
Day 6 Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences Innovative Connections (See In class examples.)	y 6	HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative
SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND S Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main F 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*	y 7 F	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8 SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell	V 8	

	Presentation Show and Tell	
	Begion Poster Workshop -> Poster Creation	
Day 9	Visual Communication Poster: color and number symbolisms	
	Poster Example Viewing in Groups	
	HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop	
	Introduction and Conclusion -> High Accuracy **Communication Techniques**	
Day 10	Poster Creation & Main Point Questions to ask during Workshop	
	HOMEWORK: !!Weekly Homework!!	
	Poster Workshop Day – Introduction and Conclusion & Questions to group members related	
	to 5 main points.	
Day 11	VIDEO TODAY'S POSTER WORKSHOP- include all group members.	
Day II	HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate	
	*Self Reflection and Evaluations of Workshop	
	*Group Member's Reflections and Evaluations	
	Poster Workshop 2 – Random Groups	
Day 12	Random Group Members will visit - > Prepare to answer questions!	
	HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation	
Day 13	Extensive Reading in Groups, Card Game Group Work	
Devi 44	Card Game Group Work	
Day 14	Picasso Goal Mind Map	
Day 15	FINAL CLASS DATA & SHOW TEST	
Day 16	FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today	

学期/Semester	2020年度 / Academic Year 後期 / Second Semester として、後期 曜日・校時 / Day・Period 火 / Tue 4			
開講期間/Course duration	2020/09/28 ~ 2021/01/26			
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0	
時間割コード/Time schedule code	20200590003012	科目番号/Course code	05900030	
科目ナンバリングコード/Numbering code	GEEN 11262_032			
授業科目名/Course title	英語コミュニケーション (L2)	/English Communication		
編集担当教員/Instructor in charge of the course syllabus	Ruhl Michele/Michele Ruhl			
授業担当教員名(科目責任者) /Instructor in charge of the course	Ruhl Michele/Michele Ruhl			
授業担当教員名(オムニバス科目等) /Instructor(s)	Ruhl Michele/Michele Ruhl			
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目	(英語),外国語科目, 教	
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar	
教室/Class room	教養教育A棟12/RoomA-12			
対象学生(クラス等) /Intended year (class)	L2			
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp(メールをする際は、 を@に置き換えてください。)			
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)			
担当教員TEL/Tel	095-819-2082			
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30–11:30 and 16:15–17:30			

授業の概要及び位置づけ/Course overview	 Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi- tasking of 50 minute weekly homework with 40 minute changing weekly homework. At the end of the class students will have increased awareness of (visual) communication incuding Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed- concentrated). At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase acti
授業到達目標/Course goals 知識・技能以外に、この授業を通して身につけ	 Students will gain appreciation of the importance of Mind Set, (Unconcious) Bias, equal opportunity and power sharing in communication. Students will get accustomed to actively listening to instructor and classmates. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). Student will exercise deliberation and choice by deadlines. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particulary adjectives that describe Self). Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
知識・技能以外に、この授業を通して身にうけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society

学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives
成績評価の方法・基準等/Method of evaluation	Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学習の内容/Preparation & Review	 Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorite noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map With Introduction and Conclusion Keywords & answer details; Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Maps; Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in hand
キーワード/Keywords	Activity Feedback Evaluation is handed-in Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.
教科書・教材・参考書/Materials	3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens

受講要件(魔修条件)/Prerequisites Thark You for kindly addressing the instructor: the Kuhl/Hay Ke Ruhl/May are you key 受講要件(魔修条件)/Prerequisites Thark You for making an effort to Cairly instructions, activities, deadlines over Thark You for or expecting the instructor and all activities. deadlines over Thark You for respecting the instructor and classmates' right to be seen and hear the robust set of the instructor and classmates' right to be seen and hear the robust set of the instructor and classmates' right to be seen and hear the robust set of the instructor is and classmates' right to be seen and hear the robust set of the instructor (cantact information above), or contact the Stu Accessibility Office. アウセシビリティ/Accessibility (for students with disabilities) In order to ensure equal educational opportunities for all students, happaski Unive or concerns regarding reasonable accomodations or other support in this class, ple feel free to taik to the instructor (cantact information the you know that you will be absent please tell the instructor and learn details the class activities for You in this class. There is ensekly homework. Pl true 1 the activities for You in this class. There is ensekly homework. Pl try 11 the activities and homework. You are learning new ways of expressing yourse be patient with yourself. 学(Y/N)/Neurotor(s) Will be obsent please tell the instructor and learn details the plasmate. Act appendent and the plasmate in the class. There is ensekly homework. Pl try 11 the activities and homework. You are learning new ways of expressing yourse be patient with yourself. Y(Y/N)/Neurotor(y/N) Will be obsent please tell the instructor of a subset of the subset plasmate. Act appendent and the please tell thestrue the act appendent act and the please tell the		
アクセシビリティ/Accessibility (for students with disabilities) strives to recover societal berriers that may interfere with acadenic activities, an provide reasonable accomodations as necessary and appropriate. If you have any que or concerns regarding reasonable accomodations or other support in this class, ple real free to talk to the instructor (contact information above), or contact the Stu Accessibility Office. f=f (uRL) /Remarks (URL) There to talk to the instructor (contact information (TEL) 095-819-2006 (FX) 095-819-2046 (E-4MLL) support/ml.nagaski-u.ac.p f=f (uRL) /Remarks (URL) There are mostly new activities for You in this class. There is weekly homework. The apticity of the whiteboard). If you suddently must be absent from classmate (ask a classes and find out what you missed from a classmate, including handouts and links to webs the platient with yourself. 学生へのメッセージ/Message for students There are mostly new activities for You in this class. There is weekly homework. The apticity of the whiteboard). If you suddently must be absent from classmates (ask a classes apticity of the instructor (S) with practical experience (Y / N) 実務経験のある教員による提業科目であるか (Y / N)/Instructor(S) with practical experience (Y / N) There are are mostly new activities for You in this class. There is weekly Patient and to plate the instructor of minute reading Acours Day 1 提案内容 / yRMage Act yRMage Active Y = You Contents N Day 2 Card Games in forcups; Free Writing; Weekly Homework & Mind Map homework; 7 Zentang Main Image Day 2 Syllabus and Schedule Introduction Maps; Map Acues & Introci us a week'; Next week Map Check & Self	講要件(履修条件)/Prerequisites	Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
備考(URL)/Remarks (URL) the class activities that you missed, deadlines etc. from classmates (ask a classma a picture of the whiteboard). If you suddently must be absent from class please get and find out what you missed from a classmate, including handouts and links to webs gets and find out what you missed from a classmate, including handouts and links to webs be patient with yourself. There are mostly new activities for You in this class. There is weekly homework. PI try all the activities and homework. You are learning new ways of expressing yourse be patient with yourself. (Y / N)/Instructor(s) with practical experience (Y / N) gt%sstpate / gt%&&& of gt	クセシビリティ/Accessibility (for udents with disabilities)	strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
学生へのメッセージ/Message for students try all the activities and homework. You are learning new ways of expressing yourse be patient with yourself. 実務経験のある教員による授業科目であるか (Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験の容/実務経験に基づ く教育内容(実務経験のある教員による提業科 目のみ使用)/Name / Details of practical experience / Contents of course N 度(日時) / Time(date and time) 授業内容 / Contents 回(日時) / Time(date and time) 授業内容 / Contents Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Main Image Weekly Recommend: "Al Jazeera International News & France 24 International News on YouTube: at least twice a week" Syl labus and Schedule Syl labus and Schedule Day 2 Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; 3 Hobbies/Favories -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3 "!!Weekly Homework!! Day 3 Self Introductions with random partners Card Games -> Self Knowledge: Splirit Animals, Chinese Year, Astrology and Life num HOMENDRK: !!!Weekly Homework!! Mind Map Jate with Self Knowledge Self Introductions in random groups of 3 with update Self Knowledge main point. Solo Speaking with Self Introduction Mind Map - Aecord/video on cell phone. HOMENDRK: !!!Weekly Homework!! Mind Map (adjectives). "Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'! News viewing -> Univer Themes and Maslow's Hierarchy.	考(URL)/Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddently must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
(Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験内容/実務経験に基づ (教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course 1 提業計画詳細/Course Schedule 1 回(日時)/Time(date and time) 提業内容/Contents Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Wain Image Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Wain Image Day 2 Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes "Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework!! Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Univer Themes and Maslow's Hierarchy.	生へのメッセージ/Message for students	try all the activities and homework. You are learning new ways of expressing yourself so
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Day 5 Themes and Maslow's Hierarchy.	y 4	Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song	y 5	
Day 6 Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences Innovative Connections (See In class examples.)	y 6	HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative
SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND S Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main F 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*	y 7 F	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8 SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell	V 8	

	Presentation Show and Tell	
	Begion Poster Workshop -> Poster Creation	
Day 9	Visual Communication Poster: color and number symbolisms	
	Poster Example Viewing in Groups	
	HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop	
	Introduction and Conclusion -> High Accuracy **Communication Techniques**	
Day 10	Poster Creation & Main Point Questions to ask during Workshop	
	HOMEWORK: !!Weekly Homework!!	
	Poster Workshop Day – Introduction and Conclusion & Questions to group members related	
	to 5 main points.	
Day 11	VIDEO TODAY'S POSTER WORKSHOP- include all group members.	
Day II	HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate	
	*Self Reflection and Evaluations of Workshop	
	*Group Member's Reflections and Evaluations	
	Poster Workshop 2 – Random Groups	
Day 12	Random Group Members will visit - > Prepare to answer questions!	
	HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation	
Day 13	Extensive Reading in Groups, Card Game Group Work	
Devi 44	Card Game Group Work	
Day 14	Picasso Goal Mind Map	
Day 15	FINAL CLASS DATA & SHOW TEST	
Day 16	FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today	

兴 物 ()	2020年度 / Academic Year 後期			
学期/Semester	2020年度/Academine Teal 後期 / Second Semester 曜日・校時 / Day・Period 火 / Tue 4			
開講期間/Course duration	2020/09/28 ~ 2021/01/26			
必修選択/Required / Elective	必修/required 単位数(一般/編入/留学)/Credits (General /Transfer/Overseas) 1.0/1.0/1.0			
時間割コード/Time schedule code	20200590003013	科目番号/Course code	05900030	
科目ナンバリングコード/Numbering code	GEEN 11262_032			
授業科目名/Course title	英語コミュニケーション (P1)	/English Communication		
編集担当教員/Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree			
授業担当教員名(科目責任者) /Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree			
授業担当教員名(オムニバス科目等) /Instructor(s)	Jacobs Nyree / Jacobs Nyree			
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教 	
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar	
教室/Class room	教養教育A棟14 / RoomA-14			
対象学生(クラス等) /Intended year (class)	P1			
担当教員Eメールアドレス/E-mail address	nyree.sensei gmail.com(メールをする際は、 を@に置き換えてください。)			
担当教員研究室/Office				
担当教員TEL/Tel	095-819-2078(教養教育事務室)			
担当教員オフィスアワー/Office hours	before and after class by appo			
授業の概要及び位置づけ/Course overview	their discussion skills and cr more confidence when discussin			
授業到達目標/Course goals		of current affairs. opinions on various global issu skills related to discussion in		
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	王体性 / Autonomy 汎用的能 / Understanding Diversity		/Ethics 多様性の理解 やり取りする力/Ability to ional / local society	
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 ktivities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 ktivities involving others to think from various perspectives C.技能修得のために実践する活動 ktivities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 ktivities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 ktivities only of lectures from teachers Participation 10点			
成績評価の方法・基準等/Method of evaluation	Participation 10点 Vocabulary Quizzes 30点 Journals 60点			
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照			
事前、事後学習の内容/Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).			
キーワード/Keywords				
教科書・教材・参考書/Materials	No text book required. Students will be provided with study materials during lessons and be expected to do their own research.			
受講要件(履修条件)/Prerequisites				

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948
	(E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks(URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか	
(Y/N)/Instructor(s) with practical	N
experience (Y / N) 実務家教員名 / 実務経験内容 / 実務経験に基づ	
く教育内容(実務経験のある教員による授業科	
目のみ使用)/Name / Details of practical	
experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1st	Introduction
2nd	Sample lesson Part A
3rd	Sample lesson Part B
4th	Unit 1/Giving Opinions/Reading comprehension
5th	Unit 1/Discussion/Media analysis
6th	Unit 1/Media review/Discussion/Unit review
7th	Unit 2/Agreeing & Disagreeing/Reading comprehension
8th	Unit 2/Discussion/Media analysis
9th	Unit 2/Media review/Discussion/Unit review
10th	Unit 3/Active listening/Reading comprehension
11th	Unit 3/Discussion/Media analysis
12th	Unit 3/Media review/Discussion/Unit review
13th	Unit 4/Clarification/Reading comprehension
14th	Unit 4/Discussion/Media analysis
15th	Unit 4/Media review/Discussion/Unit review
16th	Review & wrap-up

	2020年度 / Academic Year 後期					
学期/Semester	/ Second Semester	曜日・校時 / Day・Period	火/Tue 4			
開講期間/Course duration	2020/09/28~2021/01/26		-			
必修選択/Required / Elective	必修/required 単位数(一般/編入/留学)/Credits (General /Transfer/Overseas) 1.0/1.0/1.0					
時間割コード/Time schedule code	20200590003014	科目番号/Course code	05900030			
科目ナンバリングコード/Numbering code	GEEN 11262_032					
授業科目名/Course title	英語コミュニケーション (F2)	/English Communication				
編集担当教員/Instructor in charge of the course syllabus	Collins William/William Colli	Collins William/William Collins				
授業担当教員名(科目責任者) /Instructor in charge of the course	Collins William/William Collins					
授業担当教員名(オムニバス科目等) /Instructor(s)	Collins William⁄William Colli					
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語) ,外国語科目, 教 			
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar			
教室/Class room	教養教育C棟35(call1) / RoomC-35	(call1)				
対象学生(クラス等) /Intended year (class)	F2					
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jpメールをする際は、 を®に置き換えてください。)					
担当教員研究室/Office	環境科学部実験棟1階					
担当教員TEL/Tel	095-819-2083					
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~1					
授業の概要及び位置づけ/Course overview	ーキングとリスニングを重視しま 高めることと、インターネットで を高めることです。	スニング、リーディング、ライティ す。ねらいはスピーキングの流暢さ 色々なトピックについて英語で調べ	(fluency)とリスニング能力を に親しむこと、そして単語力			
授業到達目標/Course goals	listening comprehension throug ability to use the internet to vocabulary including spoken ex	To develop speaking fluency (2)T h online listening content (3) T research a variety of topics in pressions, root words & collocat	o develop students' English (4)To build			
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能 /Understanding Diversity 扱 exchange ideas 国際・地域社	協働性/Cooperativeness 考えを 会への関心/Interest in internat	-			
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	 A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 dors/ Activities involving others to think from various perspectives C.技能修得のために実践する活動 dors/ Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 dors/ Activities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 degrefield koon F.教員からの講義のみで構成される dors/ It consists only of lectures from teachers 					
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%					
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照					
「 事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.					
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning					
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)					
受講要件(履修条件)/Prerequisites						

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	Ν
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free- Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	"Truman Show" Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

	2020年度/Academic Year 後期		Ι.	
学期/Semester	/ Second Semester	曜日・校時 / Day・Period	水/Wed 1	
開講期間/Course duration	2020/09/28 ~ 2021/01/20			
必修選択/Required / Elective	必修/required 単位数(一般/編入/留学)/Credits (General /Transfer/Overseas) 1.0/1.0/1.0			
時間割コード/Time schedule code	20200590003015	科目番号/Course code	05900030	
科目ナンバリングコード/Numbering code	GEEN 11262_032			
授業科目名/Course title	英語コミュニケーション (L4)	/English Communication		
編集担当教員/Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason			
授業担当教員名(科目責任者) /Instructor in charge of the course	Mason Shannon / Shannon Mason			
授業担当教員名(オムニバス科目等) /Instructor(s)	Mason Shannon / Shannon Mason			
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教	
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar	
教室/Class room	教養教育A棟33 / RoomA-33			
対象学生(クラス等) /Intended year (class)	L4			
担当教員Eメールアドレス/E-mail address	shan nagasaki-u.ac.jp(メールをする際は、 を®に置き換えてください。)			
担当教員研究室/Office	Education building: Room 618			
担当教員TEL/Tel	095-819-2315			
担当教員オフィスアワー/Office hours	Office hours will be provided	in the first week. Email anytime		
授業の概要及び位置づけ/Course overview	you to speak in English. Each elementary school, junior high various activities to improve as well as developing your own	approach, this course includes week we will focus on one theme and high school English classes your confidence and ability to s interactive presentations. and participate in a range of En	that is common in . You will engage in peak with limited planning,	
授業到達目標/Course goals	2. Learn and practice a range 3. Gain confidence speaking in			
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能 /Understanding Diversity 拔		/Ethics 多様性の理解 やり取りする力/Ability to ional / local society	
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	 A.授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C.技能修得のために実践する活動 C.技能修得のために実践する活動 Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 F.教員からの講義のみで構成される Interactive presentations (10% x 6) - 60% 			
成績評価の方法・基準等/Method of evaluation	Interactive presentations (10% x 6) - 60% Vocabulary and phrase quiz (5% x 6) - 30% Participation and contribution to in-class activities - 10%			
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照			
事前、事後学習の内容/Preparation & Review	For each theme you will be given a list of useful vocabulary items and phrases. You must revise these for homework to prepare for the weekly quiz (1 hour per week).			
キーワード/Keywords	English conversation, communication, presentation			
教科書・教材・参考書/Materials	You will be provided with materials as appropriate.			
受講要件(履修条件)/Prerequisites				

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	This course is conducted entirely in English.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	Υ
実務家教員名/実務経験内容/実務経験に基づ く教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical	
experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1st	Introduction to the course, getting to know you
2nd	Getting talking in English, overcoming fears and problems
3rd	Focus on music, circumlocution
4th	Student created interactive presentations
5th	Focus on sports and hobbies, conversation patterns
6th	Student created interactive presentations
7th	Focus on food, responding and reacting
8th	Student created interactive presentations
9th	Focus on smartphones, pronunciation
10th	Student created interactive presentations
11th	Focus on shopping, repairing conversations
12th	Student created interactive presentations
13th	Focus on travel, prolonging conversations
14th	Student created interactive presentations
15th	Communication games
16th	Collection of reflective worksheets

	2020年度/Academic Year 後期		
学期/Semester	/ Second Semester	曜日・校時 / Day・Period	水/Wed 2
開講期間/Course duration	2020/09/28 ~ 2021/01/20		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003016	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (L3)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason		
授業担当教員名(科目責任者) /Instructor in charge of the course	Mason Shannon / Shannon Mason		
授業担当教員名(オムニバス科目等) /Instructor(s)	Mason Shannon / Shannon Mason		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟33 / RoomA-33		
対象学生(クラス等) /Intended year (class)	L3		
担当教員Eメールアドレス/E-mail address	shan nagasaki-u.ac.jp(メール	をする際は、 を@に置き換えてくた	だ さい。)
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	095-819-2315		
担当教員オフィスアワー/Office hours	Office hours will be provided	in the first week. Email anytime	
授業の概要及び位置づけ/Course overview	you to speak in English. Each elementary school, junior high various activities to improve as well as developing your own	approach, this course includes week we will focus on one theme and high school English classes your confidence and ability to s interactive presentations. and participate in a range of En	that is common in . You will engage in peak with limited planning,
授業到達目標/Course goals	2. Learn and practice a range 3. Gain confidence speaking in		
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能 /Understanding Diversity 拔		/Ethics 多様性の理解 やり取りする力/Ability to ional / local society
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	degree of comprehension of the B.多角的に考えるために他者と various perspectives C.技能修得のために実践する活 D.問題解決のために知識を総合 utilize knowledge to solve pro E.上記以外の学生の思考の活性 students' thinking other than F.教員からの講義のみで構成さ	化を促す授業手法 / Teaching the above れる / It consists only of I	ink over lving others to think from for acquiring skills s that comprehensively methods to stimulate
成績評価の方法・基準等/Method of evaluation	Interactive presentations (10% Vocabulary and phrase quiz (5% Participation and contribution	× 6) - 30%	
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	revise these for homework to p	en a list of useful vocabulary i repare for the weekly quiz (1 ho	
キーワード/Keywords	English conversation, communic	ation, presentation	
教科書・教材・参考書/Materials	You will be provided with mate	rials as appropriate.	
受講要件(履修条件)/Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities) 備考(URL)/Remarks (URL)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
学生へのメッセージ/Message for students	This course is conducted entirely in English.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	γ
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
	Introduction to the course, getting to know you
第2回	Getting talking in English, overcoming fears and problems
第3回	Focus on music, circumlocution
第4回	Student created interactive presentations
第5回	Focus on sports and hobbies, conversation patterns
第6回	Student created interactive presentations
第7回	Focus on food, responding and reacting
第8回	Student created interactive presentations
第9回	Focus on smartphones, pronunciation
第10回	Student created interactive presentations
第11回	Focus on shopping, repairing conversations
第12回	Student created interactive presentations
第13回	Focus on travel, prolonging conversations
第14回	Student created interactive presentations
第15回	Communication games
第16回	Collection of reflective worksheets

学期/Semester	2020年度 / Academic Year 後期	曜日・校時 / Day・Period	水/Wed 2
 開講期間/Course duration	/ Second Semester 2020/09/28~2021/01/20		-
	2020/09/20 2021/01/20	単位数(一般/編入/留学)/Credits	
必修選択/Required / Elective	必修 / required	单位数(一般/編大/亩子)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003017	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (T3)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Danny LOUVIERE/Danny Louviere		
授業担当教員名(科目責任者) /Instructor in charge of the course	Danny LOUVIERE/Danny Louviere		
授業担当教員名(オムニバス科目等) /Instructor(s)	Danny LOUVIERE/Danny Louviere		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟32 / RoomA-32		
対象学生(クラス等) /Intended year (class)	ТЗ		
担当教員Eメールアドレス/E-mail address	dannyjl3 hotmail.com(メールを	をする際は、 を®に置き換えてくだ	さい。)
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	informal styles and pronunciat	ractice in everyday conversation; ion.	
授業到達目標/Course goals	beginner level.	experience natural everyday Engl	ish at a mid to high
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	王体性/Autonomy 汎用的能 /Understanding Diversity 拔		/Ethics 多様性の理解 やり取りする力/Ability to ional / local society
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	degree of comprehension of the B.多角的に考えるために他者と various perspectives C.技能修得のために実践する活 D.問題解決のために知識を総合 utilize knowledge to solve pro E.上記以外の学生の思考の活性 students' thinking other than	化を促す授業手法 / Teaching	ink over lving others to think from for acquiring skills s that comprehensively methods to stimulate
成績評価の方法・基準等/Method of evaluation		/ Final test: 40%	
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
「 事前、事後学習の内容/Preparation & Review	include practicing the convers expressions. Workbook activiti	w the contents of each unit as ca ations and checking comprehension es should also be completed as en review the next lessons material es a week in general.	n of new vocabulary and ach unit is finished in
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adve	ntures in English Workbook	
受講要件(履修条件)/Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	strives to remove societal bar provide reasonable accommodati or concerns regarding reasonab	819-2948	ademic activities, and to . If you have any questions rt in this class, please
		· ····)F	

学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1st	Introductions – Partner Interviews
2nd	Greetings – Countries – Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood – Directions Part 2 – Weather
6th	Music – Adventures – Time
7th	QUIZ 1 Movies – Entertainment
8th	Free time – Sports – Going out
9th	Nationalities -Ordering in restaurants
10th	Shopping - Fashion
11th	Money – Compliments –
12th	Describing People – Personalities –
13th	Dating -You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future – Review – Test guidelines
16th	Final Test and hand in Workbook

学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	7K / Wed 2
開講期間/Course duration	2020/09/28 ~ 2021/01/20		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003018	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (T4)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Ruhl Michele/Michele Ruhl		
授業担当教員名(科目責任者) /Instructor in charge of the course	Ruhl Michele/Michele Ruhl		
授業担当教員名(オムニバス科目等) /Instructor(s)	Ruhl Michele/Michele Ruhl		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟12/RoomA-12		
対象学生(クラス等) /Intended year (class)	T4		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp(メール	√をする際は、 を®に置き換えてく	ださい。)
担当教員研究室/Office	言語教育研究センター(環境科学	部実験棟1階)	
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please makemail. 10:30–11:30 and 16:15–17:30	ke an appointment in advance or o	contact by university

授業の概要及び位置づけ/Course overview	 Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi- tasking of 50 minute weekly homework with 40 minute changing weekly homework. At the end of the class students will have increased awareness of (visual) communication incuding Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed- concentrated). At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase acti
授業到達目標/Course goals 知識・技能以外に、この授業を通して身につけ	 Students will gain appreciation of the importance of Mind Set, (Unconcious) Bias, equal opportunity and power sharing in communication. Students will get accustomed to actively listening to instructor and classmates. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). Student will exercise deliberation and choice by deadlines. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'I news. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
知識・技能以外に、この授業を通して身にうけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society

学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives
成績評価の方法・基準等/Method of evaluation	Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学習の内容/Preparation & Review	 Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorite noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map With Introduction and Conclusion Keywords & answer details; Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Maps; Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in hand
キーワード/Keywords	Activity Feedback Evaluation is handed-in Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.
教科書・教材・参考書/Materials	3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens

受講要件(魔修条件)/Prerequisites Thark You for kindly addressing the instructor: the Kuhl/Hay Ke Ruhl/May are you key 受講要件(魔修条件)/Prerequisites Thark You for making an effort to Cairly instructions, activities, deadlines over Thark You for or expecting the instructor and all activities. deadlines over Thark You for respecting the instructor and classmates' right to be seen and hear the robust set of the instructor and classmates' right to be seen and hear the robust set of the instructor and classmates' right to be seen and hear the robust set of the instructor is and classmates' right to be seen and hear the robust set of the instructor (cantact information above), or contact the Stu Accessibility Office. アウセシビリティ/Accessibility (for students with disabilities) In order to ensure equal educational opportunities for all students, happaski Unive or concerns regarding reasonable accomodations or other support in this class, ple feel free to taik to the instructor (cantact information the you know that you will be absent please tell the instructor and learn details the class activities for You in this class. There is ensekly homework. Pl true 1 the activities for You in this class. There is ensekly homework. Pl try 11 the activities and homework. You are learning new ways of expressing yourse be patient with yourself. 学(Y/N)/Neurotor(s) Will be obsent please tell the instructor and learn details the plasmate. Act appendent and the plasmate in the class. There is ensekly homework. Pl try 11 the activities and homework. You are learning new ways of expressing yourse be patient with yourself. Y(Y/N)/Neurotor(y/N) Will be obsent please tell the instructor of a subset of the subset plasmate. Act appendent and the please tell thestrue (Rek y Homework & Jind Map homework & Jind Map		
アクセシビリティ/Accessibility (for students with disabilities) strives to recover societal berriers that may interfere with acadenic activities, an provide reasonable accomodations as necessary and appropriate. If you have any que or concerns regarding reasonable accomodations or other support in this class, ple real free to talk to the instructor (contact information above), or contact the Stu Accessibility Office. f=f (uRL) /Remarks (URL) There to talk to the instructor (contact information (TEL) 095-819-2006 (FX) 095-819-2046 (E-4MLL) support/ml.nagaski-u.ac.p f=f (uRL) /Remarks (URL) There are mostly new activities for You in this class. There is weekly homework. The and find out what you missed, deadlines etc. from classmate (ask a classes a picture of the whiteboard). If you suddently must be absent from classmates (ask a classes and find out what you missed from a classmate, including handouts and links to webs be patient with yourself. 実務経験のある教員による提業科目であるか (Y Y N)/Instructor(s) with practical experience (Y / N) N 実務務集務など実務経験のある教員による提業科 目のみが使用) /Name / Details of practical experience // Contents of course // Yay 1 Buy Books; Intro to Extensive Reading Card Games in forcups; Free Writing; Weekly Homework & Mind Map homework; 7 Zentang Main Image Day 1 Buy Books; Intro to Extensive Reading Card Games in forcups; Free Writing; Weekly Homework & Mind Map homework; 7 Zentang Main Image Day 2 Syllabus and Schedule Day 3 Syllabus and Schedule Day 4 Stort Test Self Introductions with random partners Card Games -> Self Moneidege: Spirit Animals, Chinese Yar, Astrology and Life num POE/OKX	講要件(履修条件)/Prerequisites	Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
備考(URL)/Remarks (URL) the class activities that you missed, deadlines etc. from classmates (ask a classma a picture of the whiteboard). If you suddently must be absent from class please get and find out what you missed from a classmate, including handouts and links to webs gets and find out what you missed from a classmate, including handouts and links to webs be patient with yourself. There are mostly new activities for You in this class. There is weekly homework. PI try all the activities and homework. You are learning new ways of expressing yourse be patient with yourself. (Y / N)/Instructor(s) with practical experience (Y / N) gt%sstpate / gt%&&& of gt	クセシビリティ/Accessibility (for udents with disabilities)	strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
学生へのメッセージ/Message for students try all the activities and homework. You are learning new ways of expressing yourse be patient with yourself. 実務経験のある教員による授業科目であるか (Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験の容/実務経験に基づ く教育内容(実務経験のある教員による提業科 目のみ使用)/Name / Details of practical experience / Contents of course N 度(日時) / Time(date and time) 授業内容 / Contents 回(日時) / Time(date and time) 授業内容 / Contents Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Main Image Weekly Recommend: "Al Jazeera International News & France 24 International News on YouTube: at least twice a week" Syl labus and Schedule Syl labus and Schedule Day 2 Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; 3 Hobbies/Favories -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3 "!!Weekly Homework!! Day 3 Self Introductions with random partners Card Games -> Self Knowledge: Splirit Animals, Chinese Year, Astrology and Life num HOMENDRK: !!!Weekly Homework!! Mind Map Jate with Self Knowledge Self Introductions in random groups of 3 with update Self Knowledge main point. Solo Speaking with Self Introduction Mind Map - Aecord/video on cell phone. HOMENDRK: !!!Weekly Homework!! Mind Map (adjectives). "Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'! News viewing -> Univer Themes and Maslow's Hierarchy.	考(URL)/Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddently must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
(Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験内容/実務経験に基づ (教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course 1 提業計画詳細/Course Schedule 1 回(日時)/Time(date and time) 提業内容/Contents Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Wain Image Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Wain Image Day 2 Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes "Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework!! Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Univer Themes and Maslow's Hierarchy.	生へのメッセージ/Message for students	try all the activities and homework. You are learning new ways of expressing yourself so
く教育内容(実務経験のある教員による授業科目のみ使用)/Name / Details of practical experience / Contents of course 使業計画詳細 / Course Schedule 回(日時) / Time(date and time) 授業内容 / Contents Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Main Image Weekly Recommend: *AI Jazeera International News & France 24 International News on YouTube: at least twice a week* Syllabus and Schedule Syllabus and Schedule Day 2 Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Syllabus and Schedule Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Day 4 Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/vided Self Introduction and update Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/vided Self Introduction and update Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/vided Self Introduction and update Mind Map chap check next week* Day 4 Card Games in Groups, Extensive Reading Group Work, Intern'! News viewing -> Univer Themes and Maslow's Hie	Y/N)/Instructor(s) with practical	Ν
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Day 2 Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Day 4 Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video Self Introduction and update Mind Map (adjectives). *Mind Map check next week* Day 5 Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Univer Themes and Maslow's Hierarchy.	y 1	Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *AI Jazeera International News & France 24 International News on
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Day 5 Themes and Maslow's Hierarchy.	y 4	Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song	y 5	
Day 6 Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences Innovative Connections (See In class examples.)	y 6	HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative
SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND S Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main F 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*	y 7 F	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8 SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell	V 8	

	Presentation Show and Tell
	Begion Poster Workshop -> Poster Creation
Day 9	Visual Communication Poster: color and number symbolisms
	Poster Example Viewing in Groups
	HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop
	Introduction and Conclusion -> High Accuracy **Communication Techniques**
Day 10	Poster Creation & Main Point Questions to ask during Workshop
	HOMEWORK: !!Weekly Homework!!
	Poster Workshop Day – Introduction and Conclusion & Questions to group members related
	to 5 main points.
Day 11	VIDEO TODAY'S POSTER WORKSHOP- include all group members.
Day II	HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate
	*Self Reflection and Evaluations of Workshop
	*Group Member's Reflections and Evaluations
	Poster Workshop 2 – Random Groups
Day 12	Random Group Members will visit - > Prepare to answer questions!
	HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation
Day 13	Extensive Reading in Groups, Card Game Group Work
Devi 44	Card Game Group Work
Day 14	Picasso Goal Mind Map
Day 15	FINAL CLASS DATA & SHOW TEST
Day 16	FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today

学期/Semester	2020年度 / Academic Year 後期	曜日・校時 / Day・Period	水/Wed 3
	/ Second Semester 2020/09/28 ~ 2021/01/20		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
	20200590003019	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名/Course title	 英語コミュニケーション (E1)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Tiedemann Mark/Mark Tiedemann		
授業担当教員名(科目責任者) /Instructor in charge of the course	Tiedemann Mark/Mark Tiedemann		
授業担当教員名(オムニバス科目等) /Instructor(s)	Tiedemann Mark/Mark Tiedemann		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) /Intended year (class)	E1		
担当教員Eメールアドレス/E-mail address	mdtieds tc.nagasaki-gaigo.ac.	jp(メールをする際は、 を®に置き	換えてください。)
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	Before and after class and by	appointment	
授業の概要及び位置づけ/Course overview	and reading through listening well as grammar and reading co	ing students' basic English ski experiences and language product mprehension exercises in English	ion exercises in class as to be done as homework.
授業到達目標/Course goals	grammatical structures, be more	ents will be expected to have a e adept at understanding TOEIC To ing to、responding to, and produc	est-type reading materials,
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	王体性/Autonomy 汎用的能 /Understanding Diversity 胡		/Ethics 多様性の理解 やり取りする力 / Ability to ional / local society
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	degree of comprehension of the B.多角的に考えるために他者と various perspectives C.技能修得のために実践する活 D.問題解決のために知識を総合 utilize knowledge to solve pro E.上記以外の学生の思考の活性 students' thinking other than	化を促す授業手法 / Teaching r	ink over lving others to think from for acquiring skills s that comprehensively methods to stimulate
成績評価の方法・基準等/Method of evaluation		IC book quizzes (25%), Presentat	
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Essential Reading for the TOEL (1–2 hours per week) Review: Review the units in p	and the grammar explanations for C Test text, review the vocabula reparation for the quizzes over 1 for pop quizzes, review the ent).	ry, complete the exercises, Essential Reading for the
キーワード/Keywords			
教科書・教材・参考書/Materials	Edition, Macmillan	r the TOEIC Test, Kinseido; Breal ter's Learner's Dictionary (learn	
受講要件(履修条件)/Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	Learning grammar requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. Therefore, students should be prepared to be diligent in their homework and active in the classroom.
実務経験のある教員による授業科目であるか	
(Y/N)/Instructor(s) with practical	Ν
experience (Y / N)	
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
回(日時)/Time(date and time) 1st	授業内容/Contents Introduction to the class, Mixing activity
1st	Introduction to the class, Mixing activity
1st 2nd	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1
1st 2nd 3rd	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1
1st 2nd 3rd 4th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2
1st 2nd 3rd 4th 5th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3
1st 2nd 3rd 4th 5th 6th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4
1st 2nd 3rd 4th 5th 6th 7th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5
1st 2nd 3rd 4th 5th 6th 7th 8th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5 TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6
1st 2nd 3rd 4th 5th 6th 7th 8th 9th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5 TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6 TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 2 Unit 7
1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5 TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6 TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 2 Unit 7 TOEIC Unit 12-13; Breakthrough Plus 2 Unit 8
1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5 TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6 TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 2 Unit 7 TOEIC Unit 12-13; Breakthrough Plus 2 Unit 8 TOEIC Unit 14-15; Breakthrough Plus 2 Unit 9 TOEIC Unit 16, Review TOEIC Units 11-15; Quiz TOEIC Units 11-15, Breakthrough Plus 2 Unit
1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5 TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6 TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 2 Unit 7 TOEIC Unit 12-13; Breakthrough Plus 2 Unit 8 TOEIC Unit 14-15; Breakthrough Plus 2 Unit 9 TOEIC Unit 16, Review TOEIC Units 11-15; Quiz TOEIC Units 11-15, Breakthrough Plus 2 Unit 10
1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th 13th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 2 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5 TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6 TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 2 Unit 7 TOEIC Unit 12-13; Breakthrough Plus 2 Unit 8 TOEIC Unit 14-15; Breakthrough Plus 2 Unit 9 TOEIC Unit 16, Review TOEIC Units 11-15; Quiz TOEIC Units 11-15, Breakthrough Plus 2 Unit 10 TOEIC Unit 17-18; Breakthrough Plus 2 Unit 11

学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	7K / Wed 3
開講期間/Course duration	2020/09/28 ~ 2021/01/20		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003020	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (E2)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Ruhl Michele/Michele Ruhl		
授業担当教員名(科目責任者) /Instructor in charge of the course	Ruhl Michele/Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele/Michele Ruhl		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟12/RoomA-12		
対象学生(クラス等) /Intended year (class)	E2		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp(メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30–11:30 and 16:15–17:30		

授業の概要及び位置づけ/Course overview	 Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi- tasking of 50 minute weekly homework with 40 minute changing weekly homework. At the end of the class students will have increased awareness of (visual) communication incuding Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed- concentrated). At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase acti
授業到達目標/Course goals 知識・技能以外に、この授業を通して身につけ	 Students will gain appreciation of the importance of Mind Set, (Unconcious) Bias, equal opportunity and power sharing in communication. Students will get accustomed to actively listening to instructor and classmates. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). Student will exercise deliberation and choice by deadlines. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particulary adjectives that describe Self). Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
知識・技能以外に、この授業を通して身にうけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society

学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives
成績評価の方法・基準等/Method of evaluation	Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学習の内容/Preparation & Review	 Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorite noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map With Introduction and Conclusion Keywords & answer details; Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Maps; Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in hand
キーワード/Keywords	Activity Feedback Evaluation is handed-in Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.
教科書・教材・参考書/Materials	3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens

受講要件(魔修条件)/Prerequisites Thark You for kindly addressing the instructor: the Kuhl/Hay Ke Ruhl/May are you key 受講要件(魔修条件)/Prerequisites Thark You for making an effort to Cairly instructions, activities, deadlines over Thark You for or expecting the instructor and all activities. deadlines over Thark You for respecting the instructor and classmates' right to be seen and hear the robust set of the instructor and classmates' right to be seen and hear the robust set of the instructor and classmates' right to be seen and hear the robust set of the instructor is and classmates' right to be seen and hear the robust set of the instructor (cantact information above), or contact the Stu Accessibility Office. アウセシビリティ/Accessibility (for students with disabilities) In order to ensure equal educational opportunities for all students, happaski Unive or concerns regarding reasonable accomodations or other support in this class, ple feel free to taik to the instructor (cantact information the you know that you will be absent please tell the instructor and learn details the class activities for You in this class. There is ensekly homework. Pl true 1 the activities for You in this class. There is ensekly homework. Pl try 11 the activities and homework. You are learning new ways of expressing yourse be patient with yourself. 学(Y/N)/Neurotor(s) Will be obsent please tell the instructor and learn details the plasmate. Act appendent and the plasmate in the class. There is ensekly homework. Pl try 11 the activities and homework. You are learning new ways of expressing yourse be patient with yourself. Y(Y/N)/Neurotor(y/N) Will be obsent please tell the instructor of a subset of the subset plasmate. Act appendent and the please tell thestrue (Rek y Homework & Jind Map homework & Jind Map		
アクセシビリティ/Accessibility (for students with disabilities) strives to recover societal berriers that may interfere with acadenic activities, an provide reasonable accomodations as necessary and appropriate. If you have any que or concerns regarding reasonable accomodations or other support in this class, ple real free to talk to the instructor (contact information above), or contact the Stu Accessibility Office. f=f (uRL) /Remarks (URL) There to talk to the instructor (contact information (TEL) 095-819-2006 (FX) 095-819-2046 (E-4MLL) support/ml.nagaski-u.ac.p f=f (uRL) /Remarks (URL) There are mostly new activities for You in this class. There is weekly homework. The and find out what you missed, deadlines etc. from classmate (ask a classes a picture of the whiteboard). If you suddently must be absent from classmates (ask a classes and find out what you missed from a classmate, including handouts and links to webs be patient with yourself. 実務経験のある教員による提業科目であるか (Y Y N)/Instructor(s) with practical experience (Y / N) N 実務務集務など実務経験のある教員による提業科 目のみが使用) /Name / Details of practical experience // Contents of course // Yay 1 Buy Books; Intro to Extensive Reading Card Games in forcups; Free Writing; Weekly Homework & Mind Map homework; 7 Zentang Main Image Day 1 Buy Books; Intro to Extensive Reading Card Games in forcups; Free Writing; Weekly Homework & Mind Map homework; 7 Zentang Main Image Day 2 Syllabus and Schedule Day 3 Syllabus and Schedule Day 4 Stort Test Self Introductions with random partners Card Games -> Self Moneidege: Spirit Animals, Chinese Yar, Astrology and Life num POE/OKX	講要件(履修条件)/Prerequisites	Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
備考(URL)/Remarks (URL) the class activities that you missed, deadlines etc. from classmates (ask a classma a picture of the whiteboard). If you suddently must be absent from class please get and find out what you missed from a classmate, including handouts and links to webs gets and find out what you missed from a classmate, including handouts and links to webs be patient with yourself. There are mostly new activities for You in this class. There is weekly homework. PI try all the activities and homework. You are learning new ways of expressing yourse be patient with yourself. (Y / N)/Instructor(s) with practical experience (Y / N) gt%sstpate / gt%&&& of gt	クセシビリティ/Accessibility (for udents with disabilities)	strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
学生へのメッセージ/Message for students try all the activities and homework. You are learning new ways of expressing yourse be patient with yourself. 実務経験のある教員による授業科目であるか (Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験の容/実務経験に基づ く教育内容(実務経験のある教員による提業科 目のみ使用)/Name / Details of practical experience / Contents of course N 度(日時) / Time(date and time) 授業内容 / Contents 回(日時) / Time(date and time) 授業内容 / Contents Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Main Image Weekly Recommend: "Al Jazeera International News & France 24 International News on YouTube: at least twice a week" Syl labus and Schedule Syl labus and Schedule Day 2 Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; 3 Hobbies/Favories -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3 "!!Weekly Homework!! Day 3 Self Introductions with random partners Card Games -> Self Knowledge: Splirit Animals, Chinese Year, Astrology and Life num HOMENDRK: !!!Weekly Homework!! Mind Map Jate with Self Knowledge Self Introductions in random groups of 3 with update Self Knowledge main point. Solo Speaking with Self Introduction Mind Map - Aecord/video on cell phone. HOMENDRK: !!!Weekly Homework!! Mind Map (adjectives). "Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'! News viewing -> Univer Themes and Maslow's Hierarchy.	考(URL)/Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddently must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
(Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験内容/実務経験に基づ (教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course 1 提業計画詳細/Course Schedule 1 回(日時)/Time(date and time) 提業内容/Contents Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Wain Image Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Wain Image Day 2 Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes "Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework!! Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Univer Themes and Maslow's Hierarchy.	生へのメッセージ/Message for students	try all the activities and homework. You are learning new ways of expressing yourself so
く教育内容(実務経験のある教員による授業科目のみ使用)/Name / Details of practical experience / Contents of course 使業計画詳細 / Course Schedule 回(日時) / Time(date and time) 授業内容 / Contents Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Main Image Weekly Recommend: *AI Jazeera International News & France 24 International News on YouTube: at least twice a week* Syllabus and Schedule Syllabus and Schedule Day 2 Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Syllabus and Schedule Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Day 4 Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/vided Self Introduction and update Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/vided Self Introduction and update Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/vided Self Introduction and update Mind Map chap check next week* Day 4 Card Games in Groups, Extensive Reading Group Work, Intern'! News viewing -> Univer Themes and Maslow's Hie	Y/N)/Instructor(s) with practical	Ν
回(日時) / Time(date and time) 授業内容 / Contents Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Main Image Weekly Recommend: "AI Jazeera International News & France 24 International News on YouTube: at least twice a week* Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes "Next week Map Check & Self Introductions in groups of 3" !!Weekly Homework!! Day 3 Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Self Introductions in random groups of 3 with updated Self Knowledge Self Introduction and update Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/videc Self Introduction and update Mind Map (adjectives). "Mind Map check next week" Card Games in Groups, Extensive Reading Group Work, Intern'I News viewing -> Univer Themes and Maslow's Hierarchy.	教育内容(実務経験のある教員による授業科 のみ使用)/Name / Details of practical perience / Contents of course	
Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentang I Main Image Weekly Recommend: *AI Jazeera International News & France 24 International News on YouTube: at least twice a week* Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework! watch/Listen to sound file/video Self Introduction and update Mind Map (adjectives). *Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Univer Themes and Maslow's Hierarchy.		
Day 1 Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentang I Main Image Weekly Recommend: *AI Jazeera International News & France 24 International News on YouTube: at least twice a week* Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Day 4 Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video Self Introduction and update Mind Map (adjectives). *Mind Map check next week* Day 5 Card Games in Groups, Extensive Reading Group Work, Intern'I News viewing -> Univer	(日時)/Time(date and time)	授業内容/Contents
Day 2 Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Day 4 Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video Self Introduction and update Mind Map (adjectives). *Mind Map check next week* Day 5 Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Univer Themes and Maslow's Hierarchy.	y 1	Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *AI Jazeera International News & France 24 International News on
Day 3 Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video Self Introduction and update Mind Map (adjectives). *Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Univer Themes and Maslow's Hierarchy.	y 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes
Day 4 Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video Self Introduction and update Mind Map (adjectives). *Mind Map check next week* Day 5 Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Univer Themes and Maslow's Hierarchy.	y 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 5 Themes and Maslow's Hierarchy.	y 4	Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song	y 5	
Day 6 Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences Innovative Connections (See In class examples.)	y 6	HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative
SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND S Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main F 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*	y 7 F	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8 SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell	V 8	

	Presentation Show and Tell
	Begion Poster Workshop -> Poster Creation
Day 9	Visual Communication Poster: color and number symbolisms
	Poster Example Viewing in Groups
	HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop
	Introduction and Conclusion -> High Accuracy **Communication Techniques**
Day 10	Poster Creation & Main Point Questions to ask during Workshop
	HOMEWORK: !!Weekly Homework!!
	Poster Workshop Day – Introduction and Conclusion & Questions to group members related
	to 5 main points.
Day 11	VIDEO TODAY'S POSTER WORKSHOP- include all group members.
Day II	HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate
	*Self Reflection and Evaluations of Workshop
	*Group Member's Reflections and Evaluations
	Poster Workshop 2 – Random Groups
Day 12	Random Group Members will visit - > Prepare to answer questions!
	HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation
Day 13	Extensive Reading in Groups, Card Game Group Work
Devi 44	Card Game Group Work
Day 14	Picasso Goal Mind Map
Day 15	FINAL CLASS DATA & SHOW TEST
Day 16	FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today

	2020年度 / Academic Year 後期		
学期/Semester	/ Second Semester	曜日・校時 / Day・Period	水/Wed 3
開講期間/Course duration	2020/09/28 ~ 2021/01/27		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003021	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (E3)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Benom Carey/Carey Benom		
授業担当教員名(科目責任者) /Instructor in charge of the course	Benom Carey/Carey Benom		
授業担当教員名(オムニバス科目等) / Instructor(s)	Benom Carey/Carey Benom		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) /Intended year (class)	E3		
担当教員Eメールアドレス/E-mail address	busylinguist gmail.com(メーノ	レをする際は、 を◎に置き換えてく	ださい。)
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2381		
担当教員オフィスアワー/Office hours	by appointment		
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)			
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C.技能修得のために実践する活動 Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F.教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Several small quizzes (tests) to check students' understanding (= 50 points) + presentation (= 20 points) + preparation and participation (= 30 points)		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper. You may need to memorize short poems or dialogues, prepare for quizzes, and review important points from class. Expect to spend 60-90 minutes a week for preparation and review.		
キーワード/Keywords			
教科書・教材・参考書/Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		

アクセシビリティ/Accessibility (for students with disabilities) 使者(UPL)(Perecko (UPL)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks(URL)	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか	
(Y/N)/Instructor(s) with practical	N
experience (Y / N)	
実務家教員名 / 実務経験内容 / 実務経験に基づ	
く教育内容(実務経験のある教員による授業科	
目のみ使用)/Name / Details of practical	
experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1st	Introduction to the course
2nd	Honey I love you
2nd 3rd	Honey I love you Just a minute!
3rd	Just a minute!
3rd 4th	Just a minute! Personal Trivia
3rd 4th 5th	Just a minute! Personal Trivia Have you ever?
3rd 4th 5th 6th	Just a minute! Personal Trivia Have you ever? Connections
3rd 4th 5th 6th 7th	Just a minute! Personal Trivia Have you ever? Connections I Like People
3rd 4th 5th 6th 7th 8th	Just a minute! Personal Trivia Have you ever? Connections I Like People New Angles on Old Topics
3rd 4th 5th 6th 7th 8th 9th	Just a minute! Personal Trivia Have you ever? Connections I Like People New Angles on Old Topics What if?
3rd 4th 5th 6th 7th 8th 9th 10th	Just a minute! Personal Trivia Have you ever? Connections 1 Like People New Angles on Old Topics What if? What if s the answer?
3rd 4th 5th 6th 7th 8th 9th 10th 11th	Just a minute! Personal Trivia Have you ever? Connections I Like People New Angles on Old Topics What if? What if? What is the answer? Worries in a Hat
3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th	Just a minute! Personal Trivia Have you ever? Connections I Like People New Angles on Old Topics What if? What if? What 's the answer? Worries in a Hat Christmas

学期/Semester	2020年度 / Academic Year 後期	曜日・校時 / Day・Period	水/Wed 4	
	/ Second Semester 2020/09/28 ~ 2021/01/20			
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0	
	20200590003022	科目番号 / Course code	05900030	
科目ナンバリングコード / Numbering code	GEEN 11262_032			
授業科目名/Course title	 英語コミュニケーション (T5)	/English Communication		
編集担当教員/Instructor in charge of the course syllabus	Tiedemann Mark/Mark Tiedemann			
授業担当教員名(科目責任者) /Instructor in charge of the course	Tiedemann Mark/Mark Tiedemann			
授業担当教員名(オムニバス科目等) /Instructor(s)	Tiedemann Mark/Mark Tiedemann			
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語) ,外国語科目, 教 	
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar	
教室/Class room	教養教育A棟22 / RoomA-22			
対象学生(クラス等) /Intended year (class)	Т5			
担当教員Eメールアドレス/E-mail address	mdtieds tc.nagasaki-gaigo.ac.	jp(メールをする際は、 を®に置き	換えてください。)	
担当教員研究室/Office	非常勤講師室			
担当教員TEL/Tel	095-819-2078(教養教育事務室)			
担当教員オフィスアワー/Office hours	Before and after class and by appointment			
授業の概要及び位置づけ/Course overview	The class will focus on improving students 'basic English skills in listening, speaking and reading through listening experiences and language production exercises in class as well as grammar and reading comprehension exercises in English to be done as homework.			
授業到達目標/Course goals	By the end of the course, students will be expected to have a firmer command of basic grammatical structures, be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken English.			
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	・ 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society			
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C.技能修得のために実践する活動 / Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 kbr>/ Teaching methods to stimulate students' thinking other than the above F.教員からの講義のみで構成される kbr>/ It consists only of lectures from teachers			
成績評価の方法・基準等/Method of evaluation	TOEIC book homework (10%), TOEIC book quizzes (25%), Presentations (15%), Final Test ove Breakthrough(50%)			
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照			
事前、事後学習の内容/Preparation & Review	Preparation: Read and understand the grammar explanations for each assigned unit in the Essential Reading for the TOEIC Test text, review the vocabulary, complete the exercises, (1-2 hours per week) Review: Review the units in preparation for the quizzes over Essential Reading for the TOEIC Test, Review class notes for pop quizzes, review the entire text Breakthrough for the final exam (1 for per week).			
キーワード/Keywords				
教科書・教材・参考書/Materials	Textbook: Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 2, 2nd Edition, Macmillan Online Reference: Merriam-Webster's Learner's Dictionary (learnersdictionary.com)			
受講要件(履修条件)/Prerequisites				

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	Learning grammar requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. Therefore, students should be prepared to be diligent in their homework and active in the classroom.
実務経験のある教員による授業科目であるか	
(Y/N)/Instructor(s) with practical	Ν
experience (Y / N)	
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
回(日時)/Time(date and time) 1st	授業内容/Contents Introduction to the class, Mixing activity
1st	Introduction to the class, Mixing activity
1st 2nd	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1
1st 2nd 3rd	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1
1st 2nd 3rd 4th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2
1st 2nd 3rd 4th 5th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3
1st 2nd 3rd 4th 5th 6th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4
1st 2nd 3rd 4th 5th 6th 7th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5
1st 2nd 3rd 4th 5th 6th 7th 8th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5 TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6
1st 2nd 3rd 4th 5th 6th 7th 8th 9th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5 TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6 TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 2 Unit 7
1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5 TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6 TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 2 Unit 7 TOEIC Unit 12-13; Breakthrough Plus 2 Unit 8
1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5 TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6 TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 2 Unit 7 TOEIC Unit 12-13; Breakthrough Plus 2 Unit 8 TOEIC Unit 14-15; Breakthrough Plus 2 Unit 9 TOEIC Unit 16, Review TOEIC Units 11-15; Quiz TOEIC Units 11-15, Breakthrough Plus 2 Unit
1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 1 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5 TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6 TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 2 Unit 7 TOEIC Unit 12-13; Breakthrough Plus 2 Unit 8 TOEIC Unit 14-15; Breakthrough Plus 2 Unit 9 TOEIC Unit 16, Review TOEIC Units 11-15; Quiz TOEIC Units 11-15, Breakthrough Plus 2 Unit 10
1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th 13th	Introduction to the class, Mixing activity TOEIC Unit 1; Breakthrough Plus 2 Unit 1 TOEIC Unit 2; Breakthrough Plus 2 Unit 2 TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2 TOEIC Unit 5; Breakthrough Plus 2 Unit 3 TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5 TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6 TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 2 Unit 7 TOEIC Unit 12-13; Breakthrough Plus 2 Unit 8 TOEIC Unit 14-15; Breakthrough Plus 2 Unit 9 TOEIC Unit 16, Review TOEIC Units 11-15; Quiz TOEIC Units 11-15, Breakthrough Plus 2 Unit 10 TOEIC Unit 17-18; Breakthrough Plus 2 Unit 11

学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	7K / Wed 4
開講期間/Course duration	2020/09/28 ~ 2021/01/20		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003023	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (T6)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Ruhl Michele/Michele Ruhl		
授業担当教員名(科目責任者) /Instructor in charge of the course	Ruhl Michele/Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele/Michele Ruhl		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟12/RoomA-12		
対象学生(クラス等) /Intended year (class)	Тб		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp(メールをする際は、 を®に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30–11:30 and 16:15–17:30		

授業の概要及び位置づけ/Course overview	 Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi- tasking of 50 minute weekly homework with 40 minute changing weekly homework. At the end of the class students will have increased awareness of (visual) communication incuding Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed- concentrated). At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase acti
授業到達目標/Course goals 知識・技能以外に、この授業を通して身につけ	 Students will gain appreciation of the importance of Mind Set, (Unconcious) Bias, equal opportunity and power sharing in communication. Students will get accustomed to actively listening to instructor and classmates. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). Student will exercise deliberation and choice by deadlines. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particulary adjectives that describe Self). Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
知識・技能以外に、この授業を通して身にうけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society

学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives
成績評価の方法・基準等/Method of evaluation	Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学習の内容/Preparation & Review	 Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorite noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map With Introduction and Conclusion Keywords & answer details; Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Maps; Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in hand
キーワード/Keywords	Activity Feedback Evaluation is handed-in Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.
教科書・教材・参考書/Materials	3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens

受講要件(魔修条件)/Prerequisites Thark You for kindly addressing the instructor: the Kuhl/Hay Ke Ruhl/May are you key 受講要件(魔修条件)/Prerequisites Thark You for making an effort to Cairly instructions, activities, deadlines over Thark You for or expecting the instructor and all activities. deadlines over Thark You for respecting the instructor and classmates' right to be seen and hear the robust set of the instructor and classmates' right to be seen and hear the robust set of the instructor and classmates' right to be seen and hear the robust set of the instructor is and classmates' right to be seen and hear the robust set of the instructor (cantact information above), or contact the Stu Accessibility Office. アウセシビリティ/Accessibility (for students with disabilities) In order to ensure equal educational opportunities for all students, happaski Unive or concerns regarding reasonable accomodations or other support in this class, ple feel free to taik to the instructor (cantact information the you know that you will be absent please tell the instructor and learn details the class activities for You in this class. There is ensekly homework. Pl true 1 the activities for You in this class. There is ensekly homework. Pl try 11 the activities and homework. You are learning new ways of expressing yourse be patient with yourself. 学(Y/N)/Neurotor(s) Will be obsent please tell the instructor and learn details the plasmate. Act appendent and the plasmate in the class. There is ensekly homework. Pl try 11 the activities and homework. You are learning new ways of expressing yourse be patient with yourself. Y(Y/N)/Neurotor(y/N) Will be obsent please tell the instructor of a subset of the subset plasmate. Act appendent and the please tell thestrue (Rek y Homework & Jind Map homework & Jind Map		
アクセシビリティ/Accessibility (for students with disabilities) strives to recover societal berriers that may interfere with acadenic activities, an provide reasonable accomodations as necessary and appropriate. If you have any que or concerns regarding reasonable accomodations or other support in this class, ple real free to talk to the instructor (contact information above), or contact the Stu Accessibility Office. f=f (uRL) /Remarks (URL) There to talk to the instructor (contact information (TEL) 095-819-2006 (FX) 095-819-2046 (E-4MLL) support/ml.nagaski-u.ac.p f=f (uRL) /Remarks (URL) There are mostly new activities for You in this class. There is weekly homework. The and find out what you missed, deadlines etc. from classmate (ask a classes a picture of the whiteboard). If you suddently must be absent from classmates (ask a classes and find out what you missed from a classmate, including handouts and links to webs be patient with yourself. 実務経験のある教員による提業科目であるか (Y Y N)/Instructor(s) with practical experience (Y / N) N 実務務集務など実務経験のある教員による提業科 目のみが使用) /Name / Details of practical experience // Contents of course // Yay 1 Buy Books; Intro to Extensive Reading Card Games in forcups; Free Writing; Weekly Homework & Mind Map homework; 7 Zentang Main Image Day 1 Buy Books; Intro to Extensive Reading Card Games in forcups; Free Writing; Weekly Homework & Mind Map homework; 7 Zentang Main Image Day 2 Syllabus and Schedule Day 3 Syllabus and Schedule Day 4 Stort Test Self Introductions with random partners Card Games -> Self Moneidege: Spirit Animals, Chinese Yar, Astrology and Life num POE/OKX	講要件(履修条件)/Prerequisites	Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
備考(URL)/Remarks (URL) the class activities that you missed, deadlines etc. from classmates (ask a classma a picture of the whiteboard). If you suddently must be absent from class please get and find out what you missed from a classmate, including handouts and links to webs gets and find out what you missed from a classmate, including handouts and links to webs be patient with yourself. There are mostly new activities for You in this class. There is weekly homework. PI try all the activities and homework. You are learning new ways of expressing yourse be patient with yourself. (Y / N)/Instructor(s) with practical experience (Y / N) gt%sstpate / gt%&&& of gt	クセシビリティ/Accessibility (for udents with disabilities)	strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
学生へのメッセージ/Message for students try all the activities and homework. You are learning new ways of expressing yourse be patient with yourself. 実務経験のある教員による授業科目であるか (Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験の容/実務経験に基づ く教育内容(実務経験のある教員による提業科 目のみ使用)/Name / Details of practical experience / Contents of course N 度(日時) / Time(date and time) 授業内容 / Contents 回(日時) / Time(date and time) 授業内容 / Contents Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Main Image Weekly Recommend: "Al Jazeera International News & France 24 International News on YouTube: at least twice a week" Syl labus and Schedule Syl labus and Schedule Day 2 Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; 3 Hobbies/Favories -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3 "!!Weekly Homework!! Day 3 Self Introductions with random partners Card Games -> Self Knowledge: Splirit Animals, Chinese Year, Astrology and Life num HOMENDRK: !!!Weekly Homework!! Mind Map Jate with Self Knowledge Self Introductions in random groups of 3 with update Self Knowledge main point. Solo Speaking with Self Introduction Mind Map - Aecord/video on cell phone. HOMENDRK: !!!Weekly Homework!! Mind Map (adjectives). "Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'! News viewing -> Univer Themes and Maslow's Hierarchy.	考(URL)/Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddently must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
(Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験内容/実務経験に基づ (教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course 1 提業計画詳細/Course Schedule 1 回(日時)/Time(date and time) 提業内容/Contents Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Wain Image Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Wain Image Day 2 Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes "Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework!! Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Univer Themes and Maslow's Hierarchy.	生へのメッセージ/Message for students	try all the activities and homework. You are learning new ways of expressing yourself so
く教育内容(実務経験のある教員による授業科目のみ使用)/Name / Details of practical experience / Contents of course 使業計画詳細 / Course Schedule 回(日時) / Time(date and time) 授業内容 / Contents Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Main Image Weekly Recommend: *AI Jazeera International News & France 24 International News on YouTube: at least twice a week* Syllabus and Schedule Syllabus and Schedule Day 2 Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Syllabus and Schedule Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Day 4 Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/vided Self Introduction and update Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/vided Self Introduction and update Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/vided Self Introduction and update Mind Map chap check next week* Day 4 Card Games in Groups, Extensive Reading Group Work, Intern'! News viewing -> Univer Themes and Maslow's Hie	Y/N)/Instructor(s) with practical	Ν
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HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song	y 5	
Day 6 Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences Innovative Connections (See In class examples.)	y 6	HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative
Day 7 SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND S Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main F 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*	y 7 F	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8 SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell	V 8	

	Presentation Show and Tell
	Begion Poster Workshop -> Poster Creation
Day 9	Visual Communication Poster: color and number symbolisms
	Poster Example Viewing in Groups
	HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop
	Introduction and Conclusion -> High Accuracy **Communication Techniques**
Day 10	Poster Creation & Main Point Questions to ask during Workshop
	HOMEWORK: !!Weekly Homework!!
	Poster Workshop Day – Introduction and Conclusion & Questions to group members related
	to 5 main points.
Day 11	VIDEO TODAY'S POSTER WORKSHOP- include all group members.
Day II	HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate
	*Self Reflection and Evaluations of Workshop
	*Group Member's Reflections and Evaluations
	Poster Workshop 2 – Random Groups
Day 12	Random Group Members will visit - > Prepare to answer questions!
	HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation
Day 13	Extensive Reading in Groups, Card Game Group Work
Devi 44	Card Game Group Work
Day 14	Picasso Goal Mind Map
Day 15	FINAL CLASS DATA & SHOW TEST
Day 16	FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today

学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	水/Wed 4
	2020/09/28 ~ 2021/01/20		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003024	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (K3)/English Communication		
編集担当教員/Instructor in charge of the course syllabus	Melissa MACALALAD/Melissa Macalalad		
授業担当教員名(科目責任者) /Instructor in charge of the course	Melissa MACALALAD⁄Melissa Macalalad		
授業担当教員名(オムニバス科目等) / Instructor(s)	Melissa MACALALAD⁄Melissa Macalalad		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目	
対象年次 / Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟43 / RoomA-43		
対象学生(クラス等) /Intended year (class)	КЗ		
担当教員Eメールアドレス/E-mail address	cgsatuito@aqr.bbiq.jp		
担当教員研究室/Office	Not applicable		
担当教員TEL/Tel	095-883-4228		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	The course consists of listening and speaking exercises that involve topics related to our personal lives (ex: family, friends, health), our interests (ex: food, music, movies), and so on. These contents and exercises put the tools of language into students' hands as they learn the patterns used in daily life.		
授業到達目標/Course goals	The goal of the course is to develop and improve aural and oral fluency by engaging content and practical exercises. With this course, students will be able to: 1. familiarize themselves with words and phrases used in daily life 2. improve their listening comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats		
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 derives involving others to think from various perspectives C.技能修得のために実践する活動 derived above to problems E.上記以外の学生の思考の活性化を促す授業手法 think ing other than the above F.教員からの講義のみで構成される lt consists only of lectures from teachers DOW		
成績評価の方法・基準等/Method of evaluation	30% Homework 30% Class participation 40% Final written examination		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: search the meanings of unfamiliar words and phrases, do listening/comprehension and reading aloud practice, read common usage patterns and sample sentences, complete homework (1 hour/time) Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty (1 hour/time)		
キーワード/Keywords	common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice		
教科書・教材・参考書/Materials	English Listening and Speaking by Andrew E. Bennett ISBN 978-4-523-17844-6	Patterns 3	

受講要件(履修条件)/Prerequisites	Assigned textbook per student
アクセシビリティ/Accessibility (for students with disabilities)	All students will be given equal accessibility to the learning environment
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	Strengthening your listening skills will greatly improve your speaking ability and fluency of expression. Do listening practice whenever you can.
実務経験のある教員による授業科目であるか	
(Y/N)/Instructor(s) with practical	
experience (Y / N)	
実務家教員名/実務経験内容/実務経験に基づ	
く教育内容(実務経験のある教員による授業科	
目のみ使用)/Name / Details of practical	
experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
September 30, 2020/ 2:30 - 4:00	Explanation of course requirements and grading system
October 7, 2020/2:30 - 4:00	Unit 1 Family Unit 2 Friends
October 14, 2020/2:30 - 4:00	Unit 3 Culture
October 21 2020/2:30 - 4:00	Unit 4 Education
October 28, 2020/2:30 - 4:00	Unit 5 Sports
November 4, 2020/2:30 - 4:00	Unit 6 Work
November 11, 2020/2:30 - 4:00	Unit 7 Food
November 18, 2020/2:30 - 4:00	Unit 8 Studying English
November 25, 2020/2:30 - 4:00	Unit 9 Health
December 2, 2020/2:30 - 4:00	Unit 10 Clothes
December 9, 2020/2:30 - 4:00	Unit 11 Traveling
December 16, 2020/2:30 - 4:00	Unit 12 Music
January 6, 2021/2:30 - 4:00	Unit 13 Movies
January 13, 2021/2:30 - 4:00	Unit 14 Shopping
January 20, 2021/2:30 - 4:00	Unit 15 Internet
January 27, 2021/2:30 - 4:00	Final written examination

学期 / Semester 開講期間 / Course duration 必修選択 / Required / Elective 時間割コード / Time schedule code 科目ナンバリングコード / Numbering code 授業科目名 / Course title	2020年度 / Academic Year 後期 / Second Semester 2020/09/28 ~ 2021/01/27 必修 / required 20200590003025 GEEN 11262_032 英語コミュニケーション (J3)	曜日・校時/Day・Period 単位数(一般/編入/留学)/Credits (General /Transfer/Overseas) 科目番号/Course code	7K / Wed 4
必修選択/Required / Elective 時間割コード/Time schedule code 科目ナンバリングコード/Numbering code	必修 / required 20200590003025 GEEN 11262_032	(General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code 科目ナンバリングコード/Numbering code	20200590003025 GEEN 11262_032	(General /Transfer/Overseas)	1.0/1.0/1.0
科目ナンバリングコード/Numbering code	GEEN 11262_032	利日来号 / Course code	1
5			05900030
授業科目名/Course title	英語コミュニケーション (J3)		
		/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名(科目責任者) /Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名(オムニバス科目等) /Instructor(s)	Benom Carey/Carey Benom		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 .	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) /Intended year (class)	J3		
担当教員Eメールアドレス/E-mail address	busylinguist gmail.com(メールをする際は、 を®に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2381		
担当教員オフィスアワー/Office hours	by appointment		
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能力/Generic Competence 倫理観/Ethics 多様性の理解 /Understanding Diversity 協働性/Cooperativeness 考えをやり取りする力/Ability to exchange ideas 国際・地域社会への関心/Interest in international / local society		
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 dervices involving others to think from various perspectives C.技能修得のために実践する活動 dervices dervices involving others to think from various perspectives C.技能修得のために実践する活動 dervices dervices dervice for acquiring skills D.問題解決のために知識を総合的に活用する活動 dervices dervices dervic		
成績評価の方法・基準等/Method of evaluation	Several small quizzes (tests) to check students' understanding (= 50 points) + presentation (= 20 points) + preparation and participation (= 30 points)		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper. You may need to memorize short poems or dialogues, prepare for quizzes, and review important points from class. Expect to spend 60-90 minutes a week for preparation and review.		
キーワード/Keywords			
教科書・教材・参考書/Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件)/Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities) 使者(UPL)(Perecko (UPL)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks(URL)	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか	
(Y/N)/Instructor(s) with practical	N
experience (Y / N)	
実務家教員名 / 実務経験内容 / 実務経験に基づ	
く教育内容(実務経験のある教員による授業科	
目のみ使用)/Name / Details of practical	
experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1st	Introduction to the course
2nd	Honey I love you
2nd 3rd	Honey I love you Just a minute!
3rd	Just a minute!
3rd 4th	Just a minute! Personal Trivia
3rd 4th 5th	Just a minute! Personal Trivia Have you ever?
3rd 4th 5th 6th	Just a minute! Personal Trivia Have you ever? Connections
3rd 4th 5th 6th 7th	Just a minute! Personal Trivia Have you ever? Connections I Like People
3rd 4th 5th 6th 7th 8th	Just a minute! Personal Trivia Have you ever? Connections I Like People New Angles on Old Topics
3rd 4th 5th 6th 7th 8th 9th	Just a minute! Personal Trivia Have you ever? Connections I Like People New Angles on Old Topics What if?
3rd 4th 5th 6th 7th 8th 9th 10th	Just a minute! Personal Trivia Have you ever? Connections 1 Like People New Angles on Old Topics What if? What if s the answer?
3rd 4th 5th 6th 7th 8th 9th 10th 11th	Just a minute! Personal Trivia Have you ever? Connections I Like People New Angles on Old Topics What if? What if? What is the answer? Worries in a Hat
3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th	Just a minute! Personal Trivia Have you ever? Connections I Like People New Angles on Old Topics What if? What if? What 's the answer? Worries in a Hat Christmas

学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	木/Thu 3	
	2020/09/28 ~ 2021/01/21			
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0	
時間割コード/Time schedule code	20200590003026	科目番号/Course code	05900030	
科目ナンバリングコード/Numbering code	GEEN 11262_032			
授業科目名/Course title	英語コミュニケーション (M2)	/English Communication		
編集担当教員/Instructor in charge of the course syllabus	Tom Desi⁄Desi Tom			
授業担当教員名(科目責任者) /Instructor in charge of the course	Tom Desi/Desi Tom			
授業担当教員名(オムニバス科目等) / Instructor(s)	Tom Desi⁄Desi Tom			
科目分類/Course Category	職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教	
対象年次 / Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar	
教室/Class room	教養教育G棟38 / RoomG-38			
対象学生(クラス等) /Intended year (class)	M2			
担当教員Eメールアドレス/E-mail address	desi nagasaki-u.ac.jp(メール	をする際は、 を®に置き換えてくた	ざい。)	
担当教員研究室/Office	環境科学部実験棟1階			
担当教員TEL/Tel	095-819-2365			
担当教員オフィスアワー/Office hours	Before class or by appointment			
授業の概要及び位置づけ/Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.			
授業到達目標/Course goals	Students will be able to form and express their opinion on various topics in English.			
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society			
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C.技能修得のために実践する活動 Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 br/ It consists only of lectures from teachers			
成績評価の方法・基準等/Method of evaluation	Assignments 25% Participation 20% Quizzes 20% Reading 15% Final Exam 20%			
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照			
事前、事後学習の内容/Preparation & Review	Students are expected to preview textbook pages for unknown vocabulary or concepts before class. (2hrs) Students are expected to review new vocabulary and reflect on key concepts in their journals after class. (2hrs)			
キーワード/Keywords				
教科書・教材・参考書/Materials	Day, R., Shaules, J. & Yamanaka Pearson Longman.	a, J. (2019), Impact Issues 3, TI	nird Edition, Hong Kong,	
受講要件(履修条件)/Prerequisites	Students are expected to atten personal reasons as determined lost for absences of any reason withdraw from the course. You	d all classes and will be excused by the instructor. However, par n. Students who have 5 unexcused must send the teacher an email wh missed. If you do not tell the to ill be counted as unexcused.	ticipation points will be absences will be asked to nenever you miss class, so	

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1	Introductions – Class Overview
2	Unit 1 – Cosmetic Surgery
3	Unit 1 – Cosmetic Surgery (cont.)
4	Unit 2 – Friends or Lovers?
5	Unit 2 – Friends or Lovers? (cont.)
6	Unit 13 – Choosing Your Career
7	Unit 13 – Choosing Your Career (cont.)
8	Unit 3 - Why Care
9	Unit 3 - Why Care (cont.)
10	Unit 3 - Why Care (cont.)
11	Unit 15 – Life Online
12	Unit 15 – Life Online
13	Unit 17 – No Place Like Home
14	Unit 17 – No Place Like Home (cont.)
15	Unit 17 – No Place Like Home (cont.)
16	Final Exam

** #1 ()	2020年度/Academic Year 後期			
学期/Semester	/ Second Semester	曜日・校時 / Day・Period	木/Thu 3	
開講期間/Course duration	2020/09/28 ~ 2021/01/21			
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0	
時間割コード/Time schedule code	20200590003027	科目番号/Course code	05900030	
科目ナンバリングコード/Numbering code	GEEN 11262_032			
授業科目名/Course title	英語コミュニケーション (M3)	/English Communication		
編集担当教員/Instructor in charge of the course syllabus	Benom Carey / Carey Benom			
授業担当教員名(科目責任者) /Instructor in charge of the course	Benom Carey / Carey Benom			
授業担当教員名(オムニバス科目等) /Instructor(s)	Benom Carey/Carey Benom			
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 .	(英語),外国語科目, 教 	
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar	
教室/Class room	教養教育A棟31 / RoomA-31			
対象学生(クラス等) /Intended year (class)	M3	M3		
担当教員Eメールアドレス/E-mail address	busylinguist gmail.com(メールをする際は、 を®に置き換えてください。)			
担当教員研究室/Office	環境科学部実験棟1階			
担当教員TEL/Tel	095-819-2381			
担当教員オフィスアワー/Office hours	by appointment			
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).			
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.			
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能力/Generic Competence 倫理観/Ethics 多様性の理解 /Understanding Diversity 協働性/Cooperativeness 考えをやり取りする力/Ability to exchange ideas 国際・地域社会への関心/Interest in international / local society			
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 ktivities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 ktivities involving others to think from various perspectives C.技能修得のために実践する活動 ktivities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 ktivities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 br>/ Teaching methods to stimulate students' thinking other than the above F.教員からの講義のみで構成される tip to the state of the s			
成績評価の方法・基準等/Method of evaluation	Several small quizzes (tests) to check students' understanding (= 50 points) + presentation (= 20 points) + preparation and participation (= 30 points)			
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照			
事前、事後学習の内容/Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper. You may need to memorize short poems or dialogues, prepare for quizzes, and review important points from class. Expect to spend 60-90 minutes a week for preparation and review.			
キーワード/Keywords				
教科書・教材・参考書/Materials	The instructor will provide all necessary materials for the course, on LACS or in class.			
受講要件(履修条件)/Prerequisites				

アクセシビリティ/Accessibility (for students with disabilities) 使者(UPL)(Perecko (UPL)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks(URL)	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか	
(Y/N)/Instructor(s) with practical	N
experience (Y / N)	
実務家教員名 / 実務経験内容 / 実務経験に基づ	
く教育内容(実務経験のある教員による授業科	
目のみ使用)/Name / Details of practical	
experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1st	Introduction to the course
2nd	Honey I love you
2nd 3rd	Honey I love you Just a minute!
3rd	Just a minute!
3rd 4th	Just a minute! Personal Trivia
3rd 4th 5th	Just a minute! Personal Trivia Have you ever?
3rd 4th 5th 6th	Just a minute! Personal Trivia Have you ever? Connections
3rd 4th 5th 6th 7th	Just a minute! Personal Trivia Have you ever? Connections I Like People
3rd 4th 5th 6th 7th 8th	Just a minute! Personal Trivia Have you ever? Connections I Like People New Angles on Old Topics
3rd 4th 5th 6th 7th 8th 9th	Just a minute! Personal Trivia Have you ever? Connections I Like People New Angles on Old Topics What if?
3rd 4th 5th 6th 7th 8th 9th 10th	Just a minute! Personal Trivia Have you ever? Connections 1 Like People New Angles on Old Topics What if? What if s the answer?
3rd 4th 5th 6th 7th 8th 9th 10th 11th	Just a minute! Personal Trivia Have you ever? Connections I Like People New Angles on Old Topics What if? What if? What is the answer? Worries in a Hat
3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th	Just a minute! Personal Trivia Have you ever? Connections I Like People New Angles on Old Topics What if? What if? What 's the answer? Worries in a Hat Christmas

	2020年度 / Academic Year 後期			
学期/Semester	/ Second Semester	曜日・校時 / Day・Period	木/Thu 3	
開講期間/Course duration	2020/09/28 ~ 2021/01/21			
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0	
時間割コード/Time schedule code	20200590003028	科目番号/Course code	05900030	
科目ナンバリングコード/Numbering code	GEEN 11262_032			
授業科目名/Course title	英語コミュニケーション (T7)	英語コミュニケーション (T7)/English Communication		
編集担当教員/Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman			
授業担当教員名(科目責任者) /Instructor in charge of the course	Datzman Brien/Brien Datzman	Datzman Brien/Brien Datzman		
授業担当教員名(オムニバス科目等) /Instructor(s)	Datzman Brien/Brien Datzman			
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教	
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar	
教室/Class room	教養教育A棟41 / RoomA-41			
対象学生(クラス等) /Intended year (class)	т7			
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.j	p(メールをする際は、 を®に置き	換えてください。)	
担当教員研究室/Office				
担当教員TEL/Tel	095-819-2943			
担当教員オフィスアワー/Office hours	To be decided			
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.			
授業到達目標/Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.			
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能力/Generic Competence 倫理観/Ethics 多様性の理解 /Understanding Diversity 協働性/Cooperativeness 考えをやり取りする力/Ability to exchange ideas 国際・地域社会への関心/Interest in international / local society			
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C.技能修得のために実践する活動 Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 students' thinking other than the above F.教員からの講義のみで構成される Hatter and the component of the consists only of lectures from teachers Partipation: 40%			
成績評価の方法・基準等/Method of evaluation	Partipation: 40% Quizzes: 20% Finished Scrap Book: 20% Final: 20%			
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照			
事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)			
キーワード/Keywords	discussion, conversation, ever	yday English, communication		
教科書・教材・参考書/Materials	Scraps Written by: Brian Cullen and Sarah Mulvey			
受講要件(履修条件)/Prerequisites				

アクセシビリティ/Accessibility (for students with disabilities) 備考(URL)/Remarks (URL)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp Consistent attendance and participation are necessary for students to have success in
学生へのメッセージ/Message for students 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	this class. Students will also be expected to prepare and bring in materials from home.
実務家教員名/実務経験内容/実務経験に基づ く教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1st	Course introduction, self-introduction, and textbook overview.
2nd	Unit 1: Hometown
3rd	Unit 1: Hometown
4th	Unit 2: Music
5th	Unit 2: Music
6th	Unit 3: Books
7th	Unit 3: Books
8th	Unit 4: Family
9th	Unit 4: Family
10th	Unit 5: Travel
11th	Unit 5: Travel
12th	Unit 6: School and Friends
13th	Unit 6: School and Friends
14th	Unit 7: Food
15th	Final conversation preparation
16th	Final conversation

学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	木/Thu 3
開講期間/Course duration	2020/09/28 ~ 2021/01/21		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003029	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (T8)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Ruhl Michele/Michele Ruhl		
授業担当教員名(科目責任者) /Instructor in charge of the course	Ruhl Michele/Michele Ruhl		
授業担当教員名(オムニバス科目等) /Instructor(s)	Ruhl Michele/Michele Ruhl		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟12/RoomA-12		
対象学生(クラス等) /Intended year (class)	Т8		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp(メールをする際は、 を®に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30–11:30 and 16:15–17:30		

授業の概要及び位置づけ/Course overview	 Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi- tasking of 50 minute weekly homework with 40 minute changing weekly homework. At the end of the class students will have increased awareness of (visual) communication incuding Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed- concentrated). At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase acti
授業到達目標/Course goals 知識・技能以外に、この授業を通して身につけ	 Students will gain appreciation of the importance of Mind Set, (Unconcious) Bias, equal opportunity and power sharing in communication. Students will get accustomed to actively listening to instructor and classmates. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). Student will exercise deliberation and choice by deadlines. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particulary adjectives that describe Self). Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
知識・技能以外に、この授業を通して身にうけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society

学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives
成績評価の方法・基準等/Method of evaluation	Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学習の内容/Preparation & Review	 Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorite noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map With Introduction and Conclusion Keywords & answer details; Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Maps; Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in hand
キーワード/Keywords	Activity Feedback Evaluation is handed-in Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.
教科書・教材・参考書/Materials	3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens

受講要件(魔修条件)/Prerequisites Thark You for kindly addressing the instructor: the Kuhl/Hay Ke Ruhl/May are you key 受講要件(魔修条件)/Prerequisites Thark You for making an effort to Cairly instructions, activities, deadlines over Thark You for or expecting the instructor and all activities. deadlines over Thark You for respecting the instructor and classmates' right to be seen and hear the robust set of the instructor and classmates' right to be seen and hear the robust set of the instructor and classmates' right to be seen and hear the robust set of the instructor is and classmates' right to be seen and hear the robust set of the instructor (cantact information above), or contact the Stu Accessibility Office. アウセシビリティ/Accessibility (for students with disabilities) In order to ensure equal educational opportunities for all students, happaski Unive or concerns regarding reasonable accomodations or other support in this class, ple feel free to taik to the instructor (cantact information the you know that you will be absent please tell the instructor and learn details the class activities for you missed from a classmate, including handouts and links to web a plicture of the whiteboard). If you suddenly have the absent from class please get and find out what you missed from a classmate, including handouts and links to web petienter of the whiteboard). If you suddenly have the absent is eakely homework. Pl try 11 the activities and homework. You are learning new ways of expressing yourse be patient with yourself. 学業状態のある教員による提業科目であるか (Y (Y M)) / home / botails of practical experience (Y / M) 素教教教員 / Stability of nortical experience (Y / M) zapaged / zapä&k@kubair / zapaged / contents Bay 1 Bay 5 Bay 62 / spikk@kubair / zapaged / contents Day 2<		
アクセシビリティ/Accessibility (for students with disabilities) strives to recover societal berriers that may interfere with acadenic activities, an provide reasonable accomodations as necessary and appropriate. If you have any que or concerns regarding reasonable accomodations or other support in this class, ple real free to talk to the instructor (contact information above), or contact the Stu Accessibility Office. f=f (uRL) /Remarks (URL) There to talk to the instructor (contact information (TEL) 095-819-2006 (FX) 095-819-2046 (E-4MLL) support/ml.nagaski-u.ac.p f=f (uRL) /Remarks (URL) There are mostly new activities for You in this class. There is weekly homework. The and find out what you missed, deadlines etc. from classmate (ask a classes a picture of the whiteboard). If you suddently must be absent from classmates (ask a classes and find out what you missed from a classmate, including handouts and links to webs be patient with yourself. 実務経験のある教員による提業科目であるか (Y Y N)/Instructor(s) with practical experience (Y / N) N 実務務集務など実務経験のある教員による提業科 目のみが使用) /Name / Details of practical experience / Contents of course // Yay 1 Buy Books; Intro to Extensive Reading Card Games in forcups; Free Writing; Weekly Homework & Mind Map homework; 7 Zentang Main Image Day 1 Buy Books; Intro to Extensive Reading Card Games in forcups; Free Writing; Weekly Homework & Mind Map homework; 7 Zentang Main Image Day 2 Syllabus and Schedule Day 3 Set Introductions in groups of 3' 1!Weekly Homework! Day 4 Set Introductions with random partners Card Games -> Set Introduction Map Eagley Eagley Set Introduction Maps:	講要件(履修条件)/Prerequisites	Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
備考(URL)/Remarks (URL) the class activities that you missed, deadlines etc. from classmates (ask a classma a picture of the whiteboard). If you suddently must be absent from class please get and find out what you missed from a classmate, including handouts and links to webs gets and find out what you missed from a classmate, including handouts and links to webs be patient with yourself. There are mostly new activities for You in this class. There is weekly homework. PI try all the activities and homework. You are learning new ways of expressing yourse be patient with yourself. (Y / N)/Instructor(s) with practical experience (Y / N) gt%sstpate / gt%&&& of gt	クセシビリティ/Accessibility (for udents with disabilities)	strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
学生へのメッセージ/Message for students try all the activities and homework. You are learning new ways of expressing yourse be patient with yourself. 実務経験のある教員による授業科目であるか (Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験の容/実務経験に基づ く教育内容(実務経験のある教員による提業科 目のみ使用)/Name / Details of practical experience / Contents of course N 度(日時) / Time(date and time) 授業内容 / Contents 回(日時) / Time(date and time) 授業内容 / Contents Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Main Image Weekly Recommend: "Al Jazeera International News & France 24 International News on YouTube: at least twice a week" Syl labus and Schedule Syl labus and Schedule Day 2 Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; 3 Hobbies/Favories -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3 "!!Weekly Homework!! Day 3 Self Introductions with random partners Card Games -> Self Knowledge: Splirit Animals, Chinese Year, Astrology and Life num HOMENDRK: !!!Weekly Homework!! Mind Map Jate with Self Knowledge Self Introductions in random groups of 3 with update Self Knowledge main point. Solo Speaking with Self Introduction Mind Map - Aecord/video on cell phone. HOMENDRK: !!!Weekly Homework!! Mind Map (adjectives). "Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'! News viewing -> Univer Themes and Maslow's Hierarchy.	考(URL)/Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddently must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
(Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験内容/実務経験に基づ (教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course 1 提業計画詳細/Course Schedule 1 回(日時)/Time(date and time) 提業内容/Contents Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Wain Image Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Wain Image Day 2 Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes "Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework!! Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Univer Themes and Maslow's Hierarchy.	生へのメッセージ/Message for students	try all the activities and homework. You are learning new ways of expressing yourself so
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Day 5 Themes and Maslow's Hierarchy.	y 4	Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song	y 5	
Day 6 Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences Innovative Connections (See In class examples.)	y 6	HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative
SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND S Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main F 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*	y 7 F	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8 SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell	V 8	

	Presentation Show and Tell
	Begion Poster Workshop -> Poster Creation
Day 9	Visual Communication Poster: color and number symbolisms
	Poster Example Viewing in Groups
	HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop
	Introduction and Conclusion -> High Accuracy **Communication Techniques**
Day 10	Poster Creation & Main Point Questions to ask during Workshop
	HOMEWORK: !!Weekly Homework!!
	Poster Workshop Day – Introduction and Conclusion & Questions to group members related
	to 5 main points.
Day 11	VIDEO TODAY'S POSTER WORKSHOP- include all group members.
Day II	HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate
	*Self Reflection and Evaluations of Workshop
	*Group Member's Reflections and Evaluations
	Poster Workshop 2 – Random Groups
Day 12	Random Group Members will visit - > Prepare to answer questions!
	HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation
Day 13	Extensive Reading in Groups, Card Game Group Work
Devi 44	Card Game Group Work
Day 14	Picasso Goal Mind Map
Day 15	FINAL CLASS DATA & SHOW TEST
Day 16	FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today

	2020年度 / Academic Year 後期		I.
学期/Semester	/ Second Semester	曜日・校時 / Day・Period	木/Thu 3
開講期間/Course duration	2020/09/28 ~ 2021/01/21		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003030	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (T9)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Collins William/William Colli	ns	
授業担当教員名(科目責任者) /Instructor in charge of the course	Collins William/William Colli	ns	
授業担当教員名(オムニバス科目等) /Instructor(s)	Collins William⁄William Colli		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	[多文化]総合教育研究棟 3F /	《ソコン室 / SGHSS PC Room	
対象学生(クラス等) /Intended year (class)	Т9		
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp(メ-	-ルをする際は、 を®に置き換えて	ください。)
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金16:00~17:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピ ーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を 高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力 を高めることです。		
授業到達目標/Course goals	listening comprehension throug ability to use the internet to vocabulary including spoken ex	To develop speaking fluency (2)T h online listening content (3) T research a variety of topics in pressions, root words & collocat	o develop students' English (4)To build
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能 /Understanding Diversity exchange ideas 国際・地域社	協働性/Cooperativeness 考えを 会への関心/Interest in internat	-
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C.技能修得のために実践する活動 Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 br/ It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%,	Homework 20%, Vocabulary 25%, F	inal Exam: 20%
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luthe	r King"(Penguin Graded Readers)	
受講要件(履修条件)/Prerequisites		- · - /	

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	Ν
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
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2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free- Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	"Truman Show" Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

	2020年度 / Academic Year 後期		
学期/Semester	/ Second Semester	曜日・校時 / Day・Period	木/Thu 4
開講期間/Course duration	2020/09/28 ~ 2021/01/21		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003031	科目番号 / Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (M1)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Collins William/William Colli	ns	
授業担当教員名(科目責任者) /Instructor in charge of the course	Collins William/William Colli	ns	
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科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目, A科目群 外国語科目	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	[多文化]総合教育研究棟3F /	(ソコン室 / SGHSS PC Room	
対象学生(クラス等) /Intended year (class)	M1		
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メ	ールをする際は、 を®に置き換えて	こください。)
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
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授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能 /Understanding Diversity 指 exchange ideas 国際・地域社	協働性 / Cooperativeness 考えを 会への関心 / Interest in internat	
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	degree of comprehension of the B.多角的に考えるために他者と various perspectives C.技能修得のために実践する活 D.問題解決のために知識を総合 utilize knowledge to solve pro E.上記以外の学生の思考の活性 students' thinking other than	化を促す授業手法 / Teaching	ink over lving others to think from for acquiring skills s that comprehensively methods to stimulate
成績評価の方法・基準等/Method of evaluation		Homework 20%, Vocabulary 25%, F	
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キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luthe	er King"(Penguin Graded Readers)	
我们有 我们 多方盲/Materials	Birry Erriot a martin Eatho		

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備考(URL)/Remarks (URL)	
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実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	Ν
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
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必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003032	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (T1)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Ruhl Michele/Michele Ruhl		
授業担当教員名(科目責任者) /Instructor in charge of the course	Ruhl Michele/Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele/Michele Ruhl		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟12/RoomA-12		
対象学生(クラス等) /Intended year (class)	T1		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp(メールをする際は、 を©に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30–11:30 and 16:15–17:30		

授業の概要及び位置づけ/Course overview	 Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi- tasking of 50 minute weekly homework with 40 minute changing weekly homework. At the end of the class students will have increased awareness of (visual) communication incuding Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed- concentrated). At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase acti
授業到達目標/Course goals 知識・技能以外に、この授業を通して身につけ	 Students will gain appreciation of the importance of Mind Set, (Unconcious) Bias, equal opportunity and power sharing in communication. Students will get accustomed to actively listening to instructor and classmates. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). Student will exercise deliberation and choice by deadlines. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particulary adjectives that describe Self). Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
知識・技能以外に、この授業を通して身にうけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society

学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives
成績評価の方法・基準等/Method of evaluation	Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学習の内容/Preparation & Review	 Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorite noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map With Introduction and Conclusion Keywords & answer details; Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Maps; Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in hand
キーワード/Keywords	Activity Feedback Evaluation is handed-in Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.
教科書・教材・参考書/Materials	3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens

受講要件(魔修条件)/Prerequisites Thark You for kindly addressing the instructor: the Kuhl/Hay Ke Ruhl/May are you key 受講要件(魔修条件)/Prerequisites Thark You for making an effort to Cairly instructions, activities, deadlines over Thark You for or expecting the instructor and all activities. deadlines over Thark You for respecting the instructor and classmates' right to be seen and hear the robust set of the instructor and classmates' right to be seen and hear the robust set of the instructor and classmates' right to be seen and hear the robust set of the instructor is and classmates' right to be seen and hear the robust set of the instructor (cantact information above), or contact the Stu Accessibility Office. アウセシビリティ/Accessibility (for students with disabilities) In order to ensure equal educational opportunities for all students, happaski Unive or concerns regarding reasonable accomodations or other support in this class, ple feel free to taik to the instructor (cantact information the you know that you will be absent please tell the instructor and learn details the class activities for you missed from a classmate, including handouts and links to web a plicture of the whiteboard). If you suddenly have the absent from class please get and find out what you missed from a classmate, including handouts and links to web petienter of the whiteboard). If you suddenly have the absent is eakely homework. Pl try 11 the activities and homework. You are learning new ways of expressing yourse be patient with yourself. 学業状態のある教員による提業科目であるか (Y (Y M)) / home / botails of practical experience (Y / M) 素教教教員 / Stability of nortical experience (Y / M) zapaged / zapä&k@kubair / zapaged / contents Bay 1 Bay 5 Bay 62 / spikk@kubair / zapaged / contents Day 2<			
アクセシビリティ/Accessibility (for students with disabilities) strives to recover societal berriers that may interfere with acadenic activities, an provide reasonable accomodations as necessary and appropriate. If you have any que or concerns regarding reasonable accomodations or other support in this class, ple real free to talk to the instructor (contact information above), or contact the Stu Accessibility Office. f=f (uRL) /Remarks (URL) There to talk to the instructor (contact information (TEL) 095-819-2006 (FX) 095-819-2046 (E-4MLL) support/ml.nagaski-u.ac.p f=f (uRL) /Remarks (URL) There are mostly new activities for You in this class. There is weekly homework. The and find out what you missed, deadlines etc. from classmate (ask a classes a picture of the whiteboard). If you suddently must be absent from classmates (ask a classes and find out what you missed from a classmate, including handouts and links to webs be patient with yourself. 実務経験のある教員による提業科目であるか (Y Y N)/Instructor(s) with practical experience (Y / N) N 実務務集務など実務経験のある教員による提業科 目のみが使用) /Name / Details of practical experience / Contents of course // Yay 1 Buy Books; Intro to Extensive Reading Card Games in forcups; Free Writing; Weekly Homework & Mind Map homework; 7 Zentang Main Image Day 1 Buy Books; Intro to Extensive Reading Card Games in forcups; Free Writing; Weekly Homework & Mind Map homework; 7 Zentang Main Image Day 2 Syllabus and Schedule Day 3 Set Introductions in groups of 3' 1!Weekly Homework! Day 4 Set Introductions with random partners Card Games -> Set Introduction Map Eagley Eagley Set Introduction Maps:	講要件(履修条件)/Prerequisites	Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.	
備考(URL)/Remarks (URL) the class activities that you missed, deadlines etc. from classmates (ask a classma a picture of the whiteboard). If you suddently must be absent from class please get and find out what you missed from a classmate, including handouts and links to webs gets and find out what you missed from a classmate, including handouts and links to webs be patient with yourself. There are mostly new activities for You in this class. There is weekly homework. PI try all the activities and homework. You are learning new ways of expressing yourse be patient with yourself. (Y / N)/Instructor(s) with practical experience (Y / N) gt%sstpate / gt%&&& of gt	クセシビリティ/Accessibility (for udents with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any question or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948	
学生へのメッセージ/Message for students try all the activities and homework. You are learning new ways of expressing yourse be patient with yourself. 実務経験のある教員による授業科目であるか (Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験の容/実務経験に基づ く教育内容(実務経験のある教員による提業科 目のみ使用)/Name / Details of practical experience / Contents of course N 度(日時) / Time(date and time) 授業内容 / Contents 回(日時) / Time(date and time) 授業内容 / Contents Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Main Image Weekly Recommend: "Al Jazeera International News & France 24 International News on YouTube: at least twice a week" Syl labus and Schedule Syl labus and Schedule Day 2 Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; 3 Hobbies/Favories -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3 "!!Weekly Homework!! Day 3 Self Introductions with random partners Card Games -> Self Knowledge: Splirit Animals, Chinese Year, Astrology and Life num HOMENDRK: !!!Weekly Homework!! Mind Map Jate with Self Knowledge Self Introductions in random groups of 3 with update Self Knowledge main point. Solo Speaking with Self Introduction Mind Map - Aecord/video on cell phone. HOMENDRK: !!!Weekly Homework!! Mind Map (adjectives). "Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'! News viewing -> Univer Themes and Maslow's Hierarchy.	考(URL)/Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddently must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.	
(Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験内容/実務経験に基づ (教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course 1 提業計画詳細/Course Schedule 1 回(日時)/Time(date and time) 提業内容/Contents Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Wain Image Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Wain Image Day 2 Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Imprompt Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes "Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework!! Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Univer Themes and Maslow's Hierarchy.	生へのメッセージ/Message for students	try all the activities and homework. You are learning new ways of expressing yourself so	
く教育内容(実務経験のある教員による授業科目のみ使用)/Name / Details of practical experience / Contents of course 使業計画詳細 / Course Schedule 回(日時) / Time(date and time) 授業内容 / Contents Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangl Main Image Weekly Recommend: *AI Jazeera International News & France 24 International News on YouTube: at least twice a week* Syllabus and Schedule Syllabus and Schedule Day 2 Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Syllabus and Schedule Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life num HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge Day 4 Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/vided Self Introduction and update Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/vided Self Introduction and update Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/vided Self Introduction and update Mind Map chap check next week* Day 4 Card Games in Groups, Extensive Reading Group Work, Intern'! News viewing -> Univer Themes and Maslow's Hie	Y/N)/Instructor(s) with practical	Ν	
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HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song	y 5		
Day 6 Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences Innovative Connections (See In class examples.)	y 6	HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative	
SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND S Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main F 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*	y 7 F	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*	
Day 8 SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell	V 8		

	Presentation Show and Tell	
-	Begion Poster Workshop -> Poster Creation	
	Visual Communication Poster: color and number symbolisms	
	Poster Example Viewing in Groups	
	HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop	
	Introduction and Conclusion -> High Accuracy **Communication Techniques**	
Day 10	Poster Creation & Main Point Questions to ask during Workshop	
	HOMEWORK: !!Weekly Homework!!	
	Poster Workshop Day – Introduction and Conclusion & Questions to group members related	
	to 5 main points.	
Day 11	VIDEO TODAY'S POSTER WORKSHOP- include all group members.	
Day II	HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate	
	*Self Reflection and Evaluations of Workshop	
	*Group Member's Reflections and Evaluations	
	Poster Workshop 2 – Random Groups	
Day 12	Random Group Members will visit - > Prepare to answer questions!	
	HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation	
Day 13	Extensive Reading in Groups, Card Game Group Work	
Day 14	Card Game Group Work	
	Picasso Goal Mind Map	
Day 15	FINAL CLASS DATA & SHOW TEST	
Day 16	FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today	

学期/Semester	2020年度/Academic Year 後期 /Second Semaster	曜日・校時 / Day・Period	木 / Thu 4	
	/ Second Semester ************************************			
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0	
時間割コード/Time schedule code	20200590003033	科目番号/Course code	05900030	
科目ナンバリングコード/Numbering code	GEEN 11262_032			
授業科目名/Course title	英語コミュニケーション (T2)/English Communication			
編集担当教員/Instructor in charge of the course syllabus	Melissa MACALALAD⁄Melissa Macalalad			
授業担当教員名(科目責任者) /Instructor in charge of the course	Melissa MACALALAD⁄Melissa Mac	alalad		
授業担当教員名(オムニバス科目等) / Instructor(s)	Melissa MACALALAD⁄Melissa Mac	alalad		
科目分類/Course Category	職免許科目・その他	外国語科目,A科目群 外国語科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar	
教室/Class room	教養教育A棟31 / RoomA-31			
対象学生(クラス等) /Intended year (class)	Т2			
担当教員Eメールアドレス/E-mail address	cgsatuito aqr.bbiq.jp(メール	をする際は、 を®に置き換えてくた	ごさい。)	
担当教員研究室/Office	非常勤講師控室			
担当教員TEL/Tel	095-819-2078(教養教育事務室)			
担当教員オフィスアワー/Office hours	By appointment			
授業の概要及び位置づけ/Course overview	The course consists of listening and speaking exercises that involve topics related to our personal lives (ex: family, friends, health), our interests (ex: food, music, movies), and so on. These contents and exercises put the tools of language into students' hands as they learn the patterns used in daily life.			
授業到達目標/Course goals	The goal of the course is to develop and improve aural and oral fluency by engaging content and practical exercises. With this course, students will be able to: 1. familiarize themselves with words and phrases used in daily life 2. improve their listening comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats			
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	王体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の埋解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society			
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C.技能修得のために実践する活動 / Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F.教員からの講義のみで構成される It consists only of lectures from teachers			
成績評価の方法・基準等/Method of evaluation	30% Homework 30% Class participation 40% Final written examination			
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照			
事前、事後学習の内容/Preparation & Review	Preparation: search the meanings of unfamiliar words and phrases, do listening/comprehension and reading aloud practice, read common usage patterns and sample sentences, complete homework (1 hour/time) Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty (1 hour/time)			
キーワード/Keywords	common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice			
教科書・教材・参考書/Materials	English Listening and Speaking Patterns 3 by Andrew E. Bennett ISBN 978-4-523-17844-6			

受講要件(履修条件)/Prerequisites	Assigned textbook per student
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks(URL)	
学生へのメッセージ/Message for students	Strengthening your listening skills will greatly improve your speaking ability and fluency of expression. Do listening practice whenever you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
October 1, 2020/ 2:30 - 4:00	Explanation of course requirements and grading system Unit 1 Family
October 8, 2020/2:30 - 4:00	Unit 2 Friends
October 15, 2020/2:30 - 4:00	Unit 3 Culture
October 22 2020/2:30 - 4:00	Unit 4 Education
October 29, 2020/2:30 - 4:00	Unit 5 Sports
November 5, 2020/2:30 - 4:00	Unit 6 Work
November 12, 2020/2:30 - 4:00	Unit 7 Food
November 19, 2020/2:30 - 4:00	Unit 8 Studying English
November 26, 2020/2:30 - 4:00	Unit 9 Health
December 3, 2020/2:30 - 4:00	Unit 10 Clothes
December 10, 2020/2:30 - 4:00	Unit 11 Traveling
December 17, 2020/2:30 - 4:00	Unit 12 Music
January 7, 2021/2:30 - 4:00	Unit 13 Movies
January 14, 2021/2:30 - 4:00	Unit 14 Shopping
January 21, 2021/2:30 - 4:00	Unit 15 Internet
January 28, 2021/2:30 - 4:00	Final written examination

学期/Semester	2020年度/Academic Year 後期	曜日・校時 / Day・Period	木 / Thu 4	
	/ Second Semester			
開講期間/Course duration	2020/09/28 ~ 2021/01/21			
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0	
時間割コード/Time schedule code	20200590003034	科目番号/Course code	05900030	
科目ナンバリングコード/Numbering code	GEEN 11262_032			
授業科目名/Course title	英語コミュニケーション (K1)	/English Communication		
編集担当教員/Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman			
授業担当教員名(科目責任者) /Instructor in charge of the course	Datzman Brien/Brien Datzman			
授業担当教員名(オムニバス科目等) / Instructor(s)	Datzman Brien/Brien Datzman			
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 -	(英語),外国語科目, 教 	
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar	
教室/Class room	教養教育A棟41 / RoomA-41			
対象学生(クラス等) /Intended year (class)	К1			
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp(メールをする際は、 を®に置き換えてください。)			
担当教員研究室/Office				
担当教員TEL/Tel	095-819-2943	095-819-2943		
担当教員オフィスアワー/Office hours	To be decided			
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.			
授業到達目標/Course goals	their everyday life and past e	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能力/Generic Competence 倫理観/Ethics 多様性の理解 /Understanding Diversity 協働性/Cooperativeness 考えをやり取りする力/Ability to exchange ideas 国際・地域社会への関心/Interest in international / local society			
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives 			
成績評価の方法・基準等/Method of evaluation	Partipation: 40% Quizzes: 20% Finished Scrap Book: 20% Final: 20%			
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照			
事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)			
キーワード/Keywords	discussion, conversation, everyday English, communication			
教科書・教材・参考書/Materials	Scraps Written by: Brian Cullen and Sarah Mulvey			
受講要件(履修条件)/Prerequisites				

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp	
備考(URL)/Remarks(URL)		
学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N	
実務家教員名/実務経験内容/実務経験に基づ く教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course		
授業計画詳細/Course Schedule		
回(日時)/Time(date and time)	授業内容/Contents	
1st	Course introduction, self-introduction, and textbook overview.	
2nd	Unit 1: Hometown	
3rd	Unit 1: Hometown	
4th	Unit 2: Music	
5th	Unit 2: Music	
6th	Unit 3: Books	
7th	Unit 3: Books	
8th	Unit 4: Family	
9th	Unit 4: Family	
10th	Unit 5: Travel	
11th	Unit 5: Travel	
12th	Unit 6: School and Friends	
13th	Unit 6: School and Friends	
14th	Unit 7: Food	
15th	Final conversation preparation	
16th	Final group conversation	

学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	木 / Thu 4
	2020/09/28 ~ 2021/01/21		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003035	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (J1)/English Communication		
編集担当教員/Instructor in charge of the course syllabus	Tom Desi/Desi Tom		
授業担当教員名(科目責任者) /Instructor in charge of the course	Tom Desi∕Desi Tom		
授業担当教員名(オムニバス科目等) /Instructor(s)	Tom Desi⁄Desi Tom		
科目分類/Course Category	職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育G棟38 / RoomG-38		
対象学生(クラス等) /Intended year (class)	J1		
担当教員Eメールアドレス/E-mail address	desi nagasaki-u.ac.jp(メール	をする際は、 を®に置き換えてくた	ごさい。)
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	Before class or by appointment		
授業の概要及び位置づけ/Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標/Course goals	Students will be able to form and express their opinion on various topics in English.		
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C.技能修得のために実践する活動 Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 br/ Teaching methods to stimulate students' thinking other than the above F.教員からの講義のみで構成される br/ It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Assignments 25% Participation 20% Quizzes 20% Reading 15% Final Exam 20%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	- 詳細は授業計画詳細を参照 		
事前、事後学習の内容/Preparation & Review	Students are expected to preview textbook pages for unknown vocabulary or concepts before class. (2hrs) Students are expected to review new vocabulary and reflect on key concepts in their journals after class. (2hrs)		
キーワード/Keywords			
教科書・教材・参考書/Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong,		hird Edition, Hong Kong,
受講要件(履修条件)/Prerequisites	Pearson Longman. Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1	Introductions - Class Overview
2	Unit 1 – Cosmetic Surgery
3	Unit 1 – Cosmetic Surgery (cont.)
4	Unit 2 – Friends or Lovers?
5	Unit 2 – Friends or Lovers? (cont.)
6	Unit 13 – Choosing Your Career
7	Unit 13 – Choosing Your Career (cont.)
8	Unit 3 - Why Care
9	Unit 3 - Why Care (cont.)
10	Unit 3 - Why Care (cont.)
11	Unit 15 – Life Online
12	Unit 15 – Life Online (cont.)
13	Unit 17 – No Place Like Home
14	Unit 17 – No Place Like Home (cont.)
15	Unit 17 – No Place Like Home (cont.)
16	Final Exam

学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	金/Fri 3	
	2020/09/28 ~ 2021/01/29			
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0	
時間割コード/Time schedule code	20200590003036	科目番号/Course code	05900030	
科目ナンバリングコード/Numbering code	GEEN 11262_032			
授業科目名/Course title	英語コミュニケーション (D1・D2)/English Communication			
編集担当教員/Instructor in charge of the course syllabus	Danny LOUVIERE/Danny Louviere			
授業担当教員名(科目責任者) /Instructor in charge of the course	Danny LOUVIERE/Danny Louviere			
授業担当教員名(オムニバス科目等) / Instructor(s)	Danny LOUVIERE/Danny Louviere			
科目分類/Course Category	職免許科目・その他	外国語科目,A科目群 外国語科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar	
教室/Class room	教養教育G棟38 / RoomG-38			
対象学生(クラス等) /Intended year (class)	D1 · D2			
担当教員Eメールアドレス/E-mail address	dannyjl3 hotmail.com(メールを	をする際は、 を®に置き換えてくだ	さい。)	
担当教員研究室/Office	非常勤講師控室			
担当教員TEL/Tel	095-819-2078(教養教育事務室)			
担当教員オフィスアワー/Office hours	金曜16:00~16:30			
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.			
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high beginner level.			
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能力/Generic Competence 倫理観/Ethics 多様性の理解 /Understanding Diversity 協働性/Cooperativeness 考えをやり取りする力/Ability to exchange ideas 国際・地域社会への関心/Interest in international / local society			
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 derives of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 derives of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 derives of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 derives of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 derives of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 derives of comprehension of the contents to the lesson or to think over D. 技能修得のために実践する活動 derives of comprehension of the contents to the lesson or to think over D.問題解決のために知識を総合的に活用する活動 derives that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 derives of thinking other than the above F.教員からの講義のみで構成される derives of the contents of the content of			
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%			
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照			
事前、事後学習の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.			
キーワード/Keywords	Natural English			
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook			
受講要件(履修条件)/Prerequisites アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp			
備考(URL)/Remarks (URL)				

学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細/Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
1st	Introductions – Partner Interviews
2nd	Greetings – Countries – Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood – Directions Part 2 – Weather
6th	Music – Adventures – Time
7th	QUIZ 1 Movies – Entertainment
8th	Free time – Sports – Going out
9th	Nationalities -Ordering in restaurants
10th	Shopping - Fashion
11th	Money – Compliments –
12th	Describing People – Personalities –
13th	Dating -You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future – Review – Test guidelines
16th	Final Test and hand in Workbook

学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	金/Fri 3
開講期間/Course duration	2020/09/28 ~ 2021/01/29		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General/Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003037	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (J2)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) /Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele/Michele Ruhl		
科目分類/Course Category	A 科目群 外国語科目(既習),外国語科目,A 科目群 外国語科目(英語),外国語科目,教 職免許科目・その他		
対象年次/Intended year	1, 2, 3, 4 講義形態 / Course style 演習 / Seminar		
教室/Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) /Intended year (class)	J2		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp(メールをする際は、 を®に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30–11:30 and 16:15–17:30		

授業の概要及び位置づけ/Course overview	 Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi- tasking of 50 minute weekly homework with 40 minute changing weekly homework. At the end of the class students will have increased awareness of (visual) communication incuding Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed- concentrated). At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase acti
授業到達目標/Course goals 知識・技能以外に、この授業を通して身につけ	 Students will gain appreciation of the importance of Mind Set, (Unconcious) Bias, equal opportunity and power sharing in communication. Students will get accustomed to actively listening to instructor and classmates. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). Student will exercise deliberation and choice by deadlines. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particulary adjectives that describe Self). Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
知識・技能以外に、この授業を通して身にうけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society

学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動
成績評価の方法・基準等/Method of evaluation	Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学習の内容/Preparation & Review	 Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph; 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote, 5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric: Update Presentation recording and re-read Essay; Write Evaluations appropriately Draw GALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Duble Check: Project Favorite Evaluation is handed- in Updated Essay and Evaluation in handed-in Presentation Evaluation in handed-in
キーワード/Keywords	Activity Feedback Evaluation is handed-in Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.
教科書・教材・参考書/Materials	3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens

アクセシビリティ/Accessibility (for students with disabilities) strives to rerow societal barriers that may interfere with academic activities, a provide reasonable accommodations and encomportate. If you have any or concerns regarding reasonable accommodations or other support in this class, p feel free to talk to the instructor (contact information (TEL) 096-519-2006 (FAX) 095-619-2046 (E-VALL) supportent.nagasaki-u.ac.jp ##\$ (URL) /Remarks (URL) When you whow that you will be absent please tell the instructor and learn details a picture of the whiteboard). If you suddently must be absent from class please and find out what you missed, deadlines etc. from classmates (ask a class a picture of the whiteboard). If you suddently must be absent from class please and find out what you missed from a classmate, including handouts and links to well the class activities and honework. You are learning new ways of expressing youre be patient with yourself. 実務経験のある教員による授業科目であるか (Y / N)/instructor(s) with practical experience / Contents of course /g素計画詳細 / Course Schedule N Day 1 Water Schedule Water Schedule Day 1 Water Schedule Water Schedule Day 2 Water Schedule Syliabus and Schedule Norte activities and honework. You are learning new ways of expressing yours be patient with yourself. Day 1 Water Schedule Water Schedule N Day 2 Water Schedule Syliabus and Schedule provide schedule N Day 3 Spiratowas Schedule Norte schedule Spiratowas scheclass free schedule Norte schedule			
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備考(URL)/Remarks(URL) the class activities that you missed, deadlines etc. from classmates (ask a classes a picture of the whiteboard). If you suddently must be absent from class please ge and find out what you missed from a classmate, including handouts and links to well 学生へのメッセージ/Message for students There are mostly new activities for You in this class. There is weekly honework. For you in this class. There is weekly honework. You are learning new ways of expressing yours be patient with yourself. 実務経験のある教員による授業科目であるか (Y / N) N 実務経験の方法 支援業科目であるか (Y / N) N 実務経験の方法 支援業員 (S	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any question or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948		
学生へのメッセージ/Message for students try all the activities and homework. You are learning new ways of expressing yours be patient with yourself. 実務経験のある教員による授業科目であるか (Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験の容す業経験のなる教員による授業科目のみ使用)/Name / Details of practical experience / Contents of course type ince / Contents of course type ince / Contents of course Schedule Details of practical experience / Contents of course in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentang Main Image Weekly Recommend: *AI Jazeera International News & France 24 International News or YouTube: at least twice a week* Day 1 Syllabus and Schedule Day 2 Syllabus and Schedule Day 3 Syllabus and Schedule Day 4 Solore the second patient with a promework! Homework! Main Map homework! Day 4 Solore the second patient with a promework! Main Map homework! Day 4 Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life nu HOMEWORK: 1!!!Weekly Homework!! 40 Minute Homework! Main Map update with Self Knowledge main point. Day 4 Solo Speaking with Self Introduction Mind Map - Decord cord on cell phone.	nes etc. from classmates (ask a classmate for ly must be absent from class please get notes e, including handouts and links to websites.		
(Y / N)/Instructor(s) with practical experience (Y / N) N 実務家教員名/実務経験内容/実務経験に基づ (教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course Texperience / Contents of course 授業計画詳細 / Course Schedule 回(日時)/Time(date and time) 授業内容 / Contents Buy Books; Intro to Extensive Reading Card Cames in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentang Main Image Day 1 Buy Books; Intro to Extensive Reading Card Cames in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentang Main Image Day 2 Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromg Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Intro: Major, Hometowns, Names, 1 personal story; HOMEWORK: Self Introductions with Ramework!! Day 3 Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life nu HOMEWORK: !!!Meekly Homework!! Mind Map update with Self Knowledge Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speeking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!!Meekly Homework!! Mind Map chack next week* Card Games in Groups, Extensive Reading Group Work, Intern'I New sviewing -> Univ	-		
く教育内容(実務経験のある教員による授業科目のみ使用)/Name / Details of practical experience / Contents of course 使業計画詳細 / Course Schedule 回(日時) / Time(date and time) 授業内容 / Contents Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentang Main Image Day 1 Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentang Main Image Day 2 Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromp Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minute **Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!! Day 3 Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life mt HOMEWORK: !!Weekly Homework!! Minute Homework: Watch/Listen to sound file/vide Self Introduction and update Minute Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! Minute Homework: Watch/Listen to sound file/vide Self Introduction and update Minute Homework: Watch/Listen to sound file/vide Self Introduction and update Minute Map -> Record/video on cell phone. HOMEWORK: ElWeekly Homework!! Minute Apencek next week* Day 4 Card Games in Groups, Extensive Reading Group Work, Intern'I News viewing -> Unive Self Second Minute Reading Group Work, Intern'I News viewing -> Unive			
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Day 4 Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/vide Self Introduction and update Mind Map (adjectives). *Mind Map check next week* Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> University	s, Chinese Year, Astrology and Life numbers e with Self Knowledge		
	ap -> Record/video on cell phone. nework: Watch/Listen to sound file/video of ctives). *Mind Map check next week*		
Day 5 Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song			
Day 6 Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences Innovative Connections (See In class examples.)	wledge/Facts 2 Opinions/Experiences 2		
Day 7 SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*	nd in English: Walking and Talking AND Sitting 1st Language and English. ation Balance ontinue to develop Presentation 5 Main Points: 2 Innovative Connections		
Day 8 SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell	Presentation Show & Tell		

	Presentation Show and Tell	
	Begion Poster Workshop -> Poster Creation	
Day 9	Visual Communication Poster: color and number symbolisms	
	Poster Example Viewing in Groups	
	HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop	
	Introduction and Conclusion -> High Accuracy **Communication Techniques**	
Day 10	Poster Creation & Main Point Questions to ask during Workshop	
	HOMEWORK: !!Weekly Homework!!	
	Poster Workshop Day – Introduction and Conclusion & Questions to group members related	
	to 5 main points.	
Day 11	VIDEO TODAY'S POSTER WORKSHOP- include all group members.	
Day II	HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate	
	*Self Reflection and Evaluations of Workshop	
	*Group Member's Reflections and Evaluations	
	Poster Workshop 2 – Random Groups	
Day 12	Random Group Members will visit - > Prepare to answer questions!	
	HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation	
Day 13	Extensive Reading in Groups, Card Game Group Work	
Devi 44	Card Game Group Work	
Day 14	Picasso Goal Mind Map	
Day 15	FINAL CLASS DATA & SHOW TEST	
Day 16	FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today	

	2020年度 / Academic Year 後期			
学期/Semester	/ Second Semester	曜日・校時 / Day・Period	金/Fri 4	
開講期間/Course duration	2020/09/28 ~ 2021/01/29			
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0	
時間割コード/Time schedule code	20200590003038	科目番号/Course code	05900030	
科目ナンバリングコード/Numbering code	GEEN 11262_032	-	•	
授業科目名/Course title	英語コミュニケーション (M4)/English Communication			
編集担当教員/Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman			
授業担当教員名(科目責任者) /Instructor in charge of the course	Datzman Brien/Brien Datzman	Datzman Brien∕Brien Datzman		
授業担当教員名(オムニバス科目等) /Instructor(s)	Datzman Brien⁄Brien Datzman			
科目分類/Course Category	職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教 	
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習 / Seminar	
教室/Class room	教養教育B棟15 / RoomB-15			
対象学生(クラス等) /Intended year (class)	M4			
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.j	p(メールをする際は、 を®に置き	換えてください。)	
担当教員研究室/Office				
担当教員TEL/Tel	095-819-2943	095-819-2943		
担当教員オフィスアワー/Office hours	To be decided			
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills and to further develop students` confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.			
授業到達目標/Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.			
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能力/Generic Competence 倫理観/Ethics 多様性の理解 /Understanding Diversity 協働性/Cooperativeness 考えをやり取りする力/Ability to exchange ideas 国際・地域社会への関心/Interest in international / local society			
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A:授業内容の理解度を確認したり自分で考えさせたりする活動 <pre>A:授業内容の理解度を確認したり自分で考えさせたりする活動 </pre> <pre>A:授業内容の理解度を確認したり自分で考えさせたりする活動 </pre> <pre>comprehension of the contents to the lesson or to think over</pre> B.多角的に考えるために他者と関わる活動 <pre>Activities involving others to think from various perspectives</pre> C.技能修得のために実践する活動 C.技能修得のために実践する活動 D.問題解決のために知識を総合的に活用する活動 <pre>state <pre>comprehensively</pre> <pre>utilize knowledge to solve problems</pre> <pre>E.上記以外の学生の思考の活性化を促す授業手法 <pre>students' thinking other than the above</pre> F.教員からの講義のみで構成される Partication: 40%</pre></pre>			
成績評価の方法・基準等/Method of evaluation	Partipation: 40% Quizzes: 20% Finished Scrap Book: 20% Final: 20%			
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照			
事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1hour/time)			
キーワード/Keywords	discussion, conversation, ever	yday English, communication		
	Scraps Written by: Brian Cullen and Sarah Mulvey			
教科書・教材・参考書/Materials	Scraps Written by: Brian Culle	n and Sarah Mulvey		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp	
備考(URL)/Remarks(URL)		
学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N	
実務家教員名/実務経験内容/実務経験に基づ く教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course		
授業計画詳細/Course Schedule		
回(日時)/Time(date and time)	授業内容/Contents	
1st	Course introduction, self-introduction, and textbook overview.	
2nd	Unit 1: Hometown	
3rd	Unit 1: Hometown	
4th	Unit 2: Music	
5th	Unit 2: Music	
6th	Unit 3: Books	
7th	Unit 3: Books	
8th	Unit 4: Family	
9th	Unit 4: Family	
10th	Unit 5: Travel	
11th	Unit 5: Travel	
12th	Unit 6: School and Friends	
13th	Unit 6: School and Friends	
14th	Unit 7: Food	
15th	Final conversation preparation	
16th	Final group conversation	

	2020年度 / Academic Year 後期		1	
学期/Semester	/Second Semester	曜日・校時 / Day・Period	金/Fri 4	
開講期間/Course duration	2020/09/28 ~ 2021/01/29			
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0	
時間割コード/Time schedule code	20200590003039	科目番号/Course code	05900030	
科目ナンバリングコード/Numbering code	GEEN 11262_032			
授業科目名/Course title	英語コミュニケーション (M5)	/English Communication		
編集担当教員/Instructor in charge of the course syllabus	Collins William / William Collins			
授業担当教員名(科目責任者) /Instructor in charge of the course	Collins William⁄William Colli	ns		
授業担当教員名(オムニバス科目等) /Instructor(s)	Collins William⁄William Colli			
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教 	
対象年次 / Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar	
教室/Class room	教養教育A棟13 / RoomA-13			
対象学生(クラス等) /Intended year (class)	M5			
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールをする際は、 を®に置き換えてください。)			
担当教員研究室/Office	環境科学部実験棟1階			
担当教員TEL/Tel	095-819-2083	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金16:00~17:30			
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を 高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力 を高めることです。			
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.			
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性/Autonomy 汎用的能 /Understanding Diversity 拔		/Ethics 多様性の理解 やり取りする力/Ability to ional / local society	
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	 A.授業内容の理解度を確認したり自分で考えさせたりする活動 degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 description Sandbic Activities involving others to think from various perspectives C.技能修得のために実践する活動 description D.問題解決のために知識を総合的に活用する活動 description Lillies knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 students' thinking other than the above F.教員からの講義のみで構成される description 			
成績評価の方法・基準等/Method of	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%			
evaluation 各回の授業内容・授業方法(学習指導方法				
)/Course contents of each lesson	詳細は授業計画詳細を参照			
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.			
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning			
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)			
受講要件(履修条件)/Prerequisites				
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アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp	
備考(URL)/Remarks (URL)		
学生へのメッセージ/Message for students		
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	Ν	
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細/Course Schedule		
回(日時)/Time(date and time)	授業内容/Contents	
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)	
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing	
3rd	Homepage & Speaking/Listening Record/Intro	
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing	
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free- Writing	
6th	Story-Sharing Day#1 (Listening & Speaking)	
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity	
8th	Music Video Viewing: Writing & Vocabulary Activity	
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing	
10th	Story-Sharing Day#2	
11th	"Truman Show" Viewing	
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)	
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity	
14th	Audio/Video Forum Recording & Feedback	
15th	Vocabulary Exam & Free-Writing Deadline	
16th	期末試験 Speaking Test: Conversation & Interview	

学期/Semester	2020年度/Academic Year 後期 /Second Semester	曜日・校時 / Day・Period	金/Fri 4
	2020/09/28 ~ 2021/01/29		
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003040	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (M6)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Melissa MACALALAD⁄Melissa Mac	alalad	
授業担当教員名(科目責任者) /Instructor in charge of the course	Melissa MACALALAD⁄Melissa Mac	alalad	
授業担当教員名(オムニバス科目等) / Instructor(s)	Melissa MACALALAD⁄Melissa Mac	alalad	
科目分類/Course Category	職免許科目・その他	外国語科目, A科目群 外国語科目	
対象年次 / Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) /Intended year (class)	M6		
担当教員Eメールアドレス/E-mail address	cgsatuito aqr.bbiq.jp(メール	をする際は、 を®に置き換えてくた	ビさい。)
	非常勤講師控室		
	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	The course consists of listening and speaking exercises that involve topics related to our personal lives (ex: family, friends, health), our interests (ex: food, music, movies), and so on. These contents and exercises put the tools of language into students' hands as they learn the patterns used in daily life.		
授業到達目標/Course goals	The goal of the course is to develop aural and oral fluency by engaging content and practical exercises. With this course, students will be able to: 1. familiarize themselves with words and phrases used in daily life 2. improve their listening comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they learned in guided conversation formats		
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)			
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C.技能修得のために実践する活動 br>/ Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 br>/ Teaching methods to stimulate students' thinking other than the above F.教員からの講義のみで構成される br>/ It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	30% Homework 30% Class participation 40% Final written examination		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: search the meanings of unfamiliar words and phrases, do listening/comprehension and reading aloud practice, read common usage patterns and sample sentences, complete homework (1 hour/time) Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty (1 hour/time)		
キーワード/Keywords	common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice		
教科書・教材・参考書/Materials	English Listening and Speaking Patterns 3 by Andrew E. Bennett ISBN 978-4-523-17844-6		

受講要件(履修条件)/Prerequisites	Assigned textbook per student
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考(URL)/Remarks(URL)	
学生へのメッセージ/Message for students	Strengthening your listening skill will greatly improve your speaking ability and fluency of expression. Do listening practice whenever you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	
実務家教員名/実務経験内容/実務経験に基づ く教育内容(実務経験のある教員による授業科 目のみ使用)/Name / Details of practical experience / Contents of course	
experience / contents of course 授業計画詳細 / Course Schedule	
回(日時)/Time(date and time)	授業内容/Contents
October 2, 2020/ 2:30 - 4:00	Explanation of course requirements and grading system Unit 1 Family
October 9, 2020/2:30 - 4:00	Unit 2 Friends
October 16, 2020/2:30 - 4:00	Unit 3 Culture
October 23 2020/2:30 - 4:00	Unit 4 Education
October 30, 2020/2:30 - 4:00	Unit 5 Sports
November 6, 2020/2:30 - 4:00	Unit 6 Work
November 13, 2020/2:30 - 4:00	Unit 7 Food
November 20, 2020/2:30 - 4:00	Unit 8 Studying English
November 27, 2020/2:30 - 4:00	Unit 9 Health
December 4, 2020/2:30 - 4:00	Unit 10 Clothes
December 11, 2020/2:30 - 4:00	Unit 11 Traveling
December 18, 2020/2:30 - 4:00	Unit 12 Music
January 8, 2021/2:30 - 4:00	Unit 13 Movies
January 22, 2021/2:30 - 4:00	Unit 14 Shopping
January 29, 2021/2:30 - 4:00	Unit 15 Internet
February 5, 2021/2:30 - 4:00	Final written examination

学期/Semester	2020年度 / Academic Year 後期	曜日・校時 / Day・Period	金/Fri 4
開講期間/Course duration	/ Second Semester 2020/09/28~2021/01/29		
	2020/09/20 ~ 2021/01/29	畄 (古 新 (邨 / 纪) / 印 兰) / Crodito	
必修選択/Required / Elective	必修 / required	単位数(一般/編入/留学)/Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード/Time schedule code	20200590003041	科目番号/Course code	05900030
科目ナンバリングコード/Numbering code	GEEN 11262_032		
授業科目名/Course title	英語コミュニケーション (K2)	/English Communication	
編集担当教員/Instructor in charge of the course syllabus	Danny LOUVIERE/Danny Louviere		
授業担当教員名(科目責任者) /Instructor in charge of the course	Danny LOUVIERE/Danny Louviere		
授業担当教員名(オムニバス科目等) /Instructor(s)	Danny LOUVIERE/Danny Louviere		
科目分類/Course Category	A科目群 外国語科目(既習), 職免許科目・その他	外国語科目,A科目群 外国語科目 	(英語),外国語科目, 教
対象年次/Intended year	1, 2, 3, 4	講義形態/Course style	演習/Seminar
教室/Class room	教養教育G棟38 / RoomG-38		
対象学生(クラス等) /Intended year (class)	К2		
担当教員Eメールアドレス/E-mail address	dannyjl3 hotmail.com(メールを	をする際は、 を®に置き換えてくだ	さい。)
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high beginner level.		
知識・技能以外に、この授業を通して身につけ て欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking	A.授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C.技能修得のために実践する活動 Activities to practice for acquiring skills D.問題解決のために知識を総合的に活用する活動 tize knowledge to solve problems E.上記以外の学生の思考の活性化を促す授業手法 students' thinking other than the above F.教員からの講義のみで構成される students' lice knowledge for acquiring skills activities to be acquiring skills bit for thinking other than the above f.教員からの講義のみで構成される students' lice knowledge for acquiring skills bit for the acquiring skills bit for the acquiring skills bit for the acquiring bit for the acquiring skills bit for the acquiring bit for the acquiring skills bit for the acquiring skills bit for the acquiring skills bit for the acquiring bit for the acquiring skills bit for the acquiring skills bit for the acquiring skills bit for the acquiring bit for the acquiring skills bit for the acquir		
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
「 事前、事後学習の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件)/Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		

学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N	
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細/Course Schedule		
回(日時)/Time(date and time)	授業内容 / Contents	
1st	Introductions – Partner Interviews	
2nd	Greetings – Countries – Casual language	
3rd	Likes – Jobs – Reductions	
4th	My City – Directions Part 1	
5th	My Neighborhood – Directions Part 2 – Weather	
6th	Music – Adventures – Time	
7th	QUIZ 1 Movies – Entertainment	
8th	Free time – Sports – Going out	
9th	Nationalities -Ordering in restaurants	
10th	Shopping - Fashion	
11th	Money – Compliments –	
12th	Describing People – Personalities –	
13th	Dating -You and Romance - Perfect Partners	
14th	Travel - Dream Trip	
15th	Quiz 2 Your Future – Review – Test guidelines	
16th	Final Test and hand in Workbook	