

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	月 / Mon 3
開講期間 / Course duration	2021/09/28 ~ 2022/01/31		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003001	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (G(英1)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	G(英1)		
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2943		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation: 40% Vocabulary Quizzes: 10% Mid-term Examination/Presentation: 20% Final Exam: 30%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード/Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書/Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件(履修条件) / Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview
第2回	Unit 2: Travel Advice
第3回	Unit 3: Room and Board
第4回	Unit 4: Finding Your Way Around
第5回	Unit 5: Experience the Sights
第6回	Unit 6: Popular Destinations in Kyushu
第7回	Unit 7: Prepare Group Presentation
第8回	Perform Group Presentation
第9回	Unit 8: Arranging a Day Out
第10回	Unit 9: Trying New Foods
第11回	Unit 10: Choosing the Right Hotel
第12回	Unit 11: Festival Fun
第13回	Unit 12: Leisure Activities
第14回	Unit 13: Buying Souvenirs
第15回	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
第16回	Final Exam

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必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003002	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (G(英2)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Intended year (class)	G(英2)		
担当教員Eメールアドレス/E-mail address	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金16:00~17:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	" Truman Show " Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

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開講期間 / Course duration	2021/09/28 ~ 2022/01/31		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003003	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (L1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Melissa MACALALAD / Melissa Macalalad		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	L1		
担当教員Eメールアドレス/E-mail address	cgsatuito aqr.bbiq.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	The course consists of listening and speaking exercises that take up ordinary life topics such as family, friends, health, education, work, interests, etc. These contents and exercises put the tools of language into students' hands as they learn English language		
授業到達目標/Course goals	The goals of the course are to develop and improve aural and oral fluency by engaging content and practical exercises. With this course, students will be able to: 1. familiarize themselves with words and phrases used in daily life 2. improve their listening skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	30% Homework 30% Class Participation/ Attendance 40% Final Written Examination		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学習の内容/Preparation & Review	Preparation: search the meanings of unfamiliar words and phrases, do listening/listening comprehension and reading aloud practice, familiarize oneself with common usage patterns and their sample sentences, and complete homework. These tasks will take about 1 hour to complete each time. Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty. These tasks will take about 1/2 hour to complete each time.
キーワード/Keywords	common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice
教科書・教材・参考書/Materials	English Listening and Speaking Patterns 3 By Andrew E. Bennett ISBN 978-4-523-17844-6
受講要件 (履修条件) /Prerequisites	Assigned textbook per student Minimum required attendance of 10 sessions
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Strengthening your listening skill can greatly improve your speaking ability and fluency of expression. Do listening practice as much as you can.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
October 4, 2021/2:30-4:00	Explanation of course requirements and grading system Unit 1: Family
October 11, 2021/2:30-4:00	Unit 2: Friends
October 18, 2021/2:30-4:00	Unit 3: Culture
October 25, 2021/2:30-4:00	Unit 4: Education
November 1, 2021/2:30-4:00	Unit 5: Sports
November 8, 2021/2:30-4:00	Unit 6: Work
November 15, 2021/2:30-4:00	Unit 7: Food
November 22, 2021/2:30-4:00	Unit 8: Studying English
November 29, 2021/2:30-4:00	Unit 9: Health
December 6, 2021/2:30-4:00	Unit 10: Clothes
December 13, 2021/2:30-4:00	Unit 11: Traveling
December 20, 2021/2:30-4:00	Unit 12: Music
January 17, 2022/2:30-4:00	Unit 13: Movies
January 24, 2022/2:30-4:00	Unit 14: Shopping
January 31, 2022/2:30-4:00	Unit 15: Internet
February 7, 2022/2:30-4:00	Final written examination

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2021/09/28 ~ 2022/01/25		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003004	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育棟45 / RoomC-45		
対象学生(クラス等) / Intended year (class)	E1		
担当教員Eメールアドレス/E-mail address	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金16:00~17:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
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学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	" Truman Show " Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2021/09/28 ~ 2022/01/25		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003005	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	E2		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com(メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence.		
授業到達目標/Course goals	Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード/Keywords			
教科書・教材・参考書/Materials	English Explorer 3 ISBN: 978-1111067984		
受講要件(履修条件) / Prerequisites			

<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p>
<p>備考 (URL) /Remarks (URL)</p>	
<p>学生へのメッセージ/Message for students</p>	
<p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p>	N
<p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p>	
<p>授業計画詳細 / Course Schedule</p>	
<p>回(日時) / Time(date and time)</p>	<p>授業内容 / Contents</p>
<p>1st</p>	<p>Introduction</p>
<p>2nd</p>	<p>Unit 2 Topic Introduction</p>
<p>3rd</p>	<p>Unit 2 Grammar and Vocabulary</p>
<p>4th</p>	<p>Unit 2 Discussion</p>
<p>5th</p>	<p>Unit 2 Presentations</p>
<p>6th</p>	<p>Unit 3 Topic Introduction</p>
<p>7th</p>	<p>Unit 3 Grammar and Vocabulary</p>
<p>8th</p>	<p>Unit 3 Discussion</p>
<p>9th</p>	<p>Unit 3 Presentations</p>
<p>10th</p>	<p>Unit 4 Topic Introduction</p>
<p>11th</p>	<p>Unit 4 Grammar and Vocabulary</p>
<p>12th</p>	<p>Unit 4 Discussion</p>
<p>13th</p>	<p>Unit 4 Presentations</p>
<p>14th</p>	<p>Unit 5 Topic Introduction</p>
<p>15th</p>	<p>Unit 5 Grammar and Vocabulary</p>
<p>16th</p>	<p>Unit 5 Presentations</p>

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2021/09/28 ~ 2022/01/25		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003006	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	E3		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down. Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16. From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body. We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point. These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		

<p>授業到達目標/Course goals</p>	<p>1.Learners would Practice/Increase FLOW: Awareness and Focus -> English Communication -> Extensive Reading, Free Writing, Free Speaking; 2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple 3. Intelligences, Maslow 's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles; 4. Learners would gain experience in creating Mind Maps related to contemporary conversations; 5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces; 6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme; 7. Learners would Practice/Increase FLOW: Awareness and Focus -> Physical Body -> Conscious Breaths & Conscious Movements; 8. Learners would Practice/Increase FLOW: Awareness and Focus -> 1st language Communication-> Free Reading comments in Japanese, Free Writing, Free Speaking; 9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme; 10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme; 11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking; 12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles; 13. Learners would work together in small group discussions and Presentations/Power Point; 14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?</p>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%; *Self -Selected Theme <Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.> #Final Class Check: Free Reading with comments in Japanese (45) 10% Free Writing in Japanese 10% Free Writing in English 10% Show-Test 10% #Final Solo Free Speaking in Japanese 10% - recorded on phone #Final Solo Free Speaking in English 10% - recorded on phone #Must attend this class; No Passing Grade if this data is not submitted. Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>70 Minute Weekly 10- Minute homework: Free Reading 3 times/week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in Japanese once a week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in English once a week Review once a week – what we covered in class time and all the prints, including maps Self Care once a week – see the video in Lacs, use Calm App or Woop App</p> <p>The remaining 20 minutes every week is devoted to: Week 1-8 focused Mind Map drawing and development Week 8-12 Free Speaking and Presentation/Power Point development: Introduction, Body, Conclusion; Free Speaking; Presentation/Power Point Mind Map drawing and development Week 13-16 Picasso Mind Map drawing and development</p>
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Apps: Dice, Calm, Affirmations, Woop, Voice Recording Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for having being respectful and having integrity. Thank You for bravely thinking of and asking questions to instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>
備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents

Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy & Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -> Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -> Higher Purpose Mind Map Main Point -> Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -> Soul Number Connections and Hidden Forces Number Connections-> Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -> Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation & Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>

Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2021/09/28 ~ 2022/01/25		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003007	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (F1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	西川 美香子		
授業担当教員名 (科目責任者) / Instructor in charge of the course	西川 美香子		
授業担当教員名 (オムニバス科目等) / Instructor(s)	西川 美香子		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	F1		
担当教員Eメールアドレス/E-mail address	m-nishikawa nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	総合教育研究棟10階		
担当教員TEL/Tel	(095)819-2952		
担当教員オフィスアワー/Office hours	Wednesday period 2 and period 3 (by appointment only) Email me anytime		
授業の概要及び位置づけ/Course overview	This course is designed to help you gain English communication skills on a broad range of hot topics introduced in 21st Century Reading. The course aims to develop essential reading and vocabulary skills, such as scanning quickly for specific information, making connections between the main and supporting ideas, and inferring meaning from context. Students are also encouraged to think critically about each text and TED Talk and develop practical communication skills throughout a discussion in class and a short presentation.		
授業到達目標/Course goals	Our goal is to develop the following skills: 1) Reading for the main idea by identifying key points and arguments; 2) Listening for relevant information to synthesize ideas; and 3) Discussing own opinions with logical reasoning.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Assignments 30% Oral Presentation 20% In-class Participation 30% Final Exam 20%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Reviews and preparations are necessary for successful completion of the course. Approximately 1 hour to complete exercises for reading before class, 1 hour to write a summary worksheet for an assignment after class. (total of 2 hrs)		
キーワード/Keywords	English Communication, Critical Thinking, Information and Media Literacy		
教科書・教材・参考書/Materials	21st Century Reading Student Book 1 Creative Thinking and Reading with TED Talks by Robin Longshaw & Laurie Blass, Student Book ISBN: 9781305264595		

受講要件 (履修条件) /Prerequisites	More than three unexcused absences (without legitimate reasons) will result in course failure. If you are late for the class, it only counts for 1/2 of its attendance. You are also fully responsible for contacting the instructor to follow up on the assignment(s) if
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	I will introduce you to the course materials and activities that would help you improve your English communication skills. Learning English should be fun. Let me show you how you can boost your language skills over this course!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Introduction, Course Overview
第2回	Unit 1: Life Changes: The Power to Change
第3回	Unit 1: Life Changes: Try Something New for 30 Days
第4回	Unit 2: Team Power: The Marshmallow Challenge
第5回	Unit 2: Team Power: Build a Tower, Build a Team
第6回	Unit 3: Ocean Wonders: Messages from the Sea
第7回	Unit 3: Ocean Wonders: Underwater Astonishments
第8回	In-class Presentation Prep
第9回	In-class Presentation
第10回	Unit 5: Moments and Memories: Preserving the Past
第11回	Unit 5: Moments and Memories: One Second Every Day
第12回	Unit 6: Building Solutions: Living Spaces
第13回	Unit 6: Building Solutions: Ingenious Homes in Unexpected Places
第14回	Unit 9: Community Voices: Art in the Community
第15回	Unit 9: Community Voices: Before I Die, I Want To...
第16回	Final Exam

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2021/09/28 ~ 2022/01/25		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003008	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (F2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟24 / RoomA-24		
対象学生(クラス等) / Intended year (class)	F2		
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2943		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation: 40% Mid-term Examination/Presentation: 20% Final Exam: 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード/Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書/Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件(履修条件) / Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview
第2回	Unit 2: Travel Advice
第3回	Unit 3: Room and Board
第4回	Unit 4: Finding Your Way Around
第5回	Unit 5: Experience the Sights
第6回	Unit 6: Popular Destinations in Kyushu
第7回	Unit 7: Prepare Group Presentation
第8回	Perform Group Presentation
第9回	Unit 8: Arranging a Day Out
第10回	Unit 9: Trying New Foods
第11回	Unit 10: Choosing the Right Hotel
第12回	Unit 11: Festival Fun
第13回	Unit 12: Leisure Activities
第14回	Unit 13: Buying Souvenirs
第15回	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
第16回	Final Exam

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2021/09/28 ~ 2022/01/25		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003009	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (F3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生 (クラス等) / Intended year (class)	F3		
担当教員Eメールアドレス / E-mail address	careybenom gmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室 / Office	環境科学部実験棟1階		
担当教員TEL / Tel	095-819-2381		
担当教員オフィスアワー / Office hours	by appointment		
授業の概要及び位置づけ / Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標 / Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Several small quizzes (tests) to check students' understanding (= 50 points) + presentation (= 20 points) + preparation and participation (= 30 points)		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper. You will need to memorize short poems, paragraphs, song lyrics, or dialogues, prepare for quizzes, and review important points from class. Expect to spend 60-90		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件 (履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Honey I love you
3rd	Just a minute!
4th	Personal Trivia
5th	Have you ever...?
6th	Connections
7th	I Like People...
8th	New Angles on Old Topics
9th	What if...?
10th	What ' s the answer?
11th	Worries in a Hat
12th	Christmas
13th	Categories
14th	American table manners
15th	Would you ever...?

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/25		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003010	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	E4		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence.		
授業到達目標/Course goals	Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード/Keywords			
教科書・教材・参考書/Materials	English Explorer 3 ISBN: 978-1111067984		
受講要件(履修条件) / Prerequisites			

<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p>
<p>備考 (URL) /Remarks (URL)</p>	
<p>学生へのメッセージ/Message for students</p>	
<p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p>	N
<p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p>	
<p>授業計画詳細 / Course Schedule</p>	
<p>回(日時) / Time(date and time)</p>	<p>授業内容 / Contents</p>
<p>1st</p>	<p>Introduction</p>
<p>2nd</p>	<p>Unit 2 Topic Introduction</p>
<p>3rd</p>	<p>Unit 2 Grammar and Vocabulary</p>
<p>4th</p>	<p>Unit 2 Discussion</p>
<p>5th</p>	<p>Unit 2 Presentations</p>
<p>6th</p>	<p>Unit 3 Topic Introduction</p>
<p>7th</p>	<p>Unit 3 Grammar and Vocabulary</p>
<p>8th</p>	<p>Unit 3 Discussion</p>
<p>9th</p>	<p>Unit 3 Presentations</p>
<p>10th</p>	<p>Unit 4 Topic Introduction</p>
<p>11th</p>	<p>Unit 4 Grammar and Vocabulary</p>
<p>12th</p>	<p>Unit 4 Discussion</p>
<p>13th</p>	<p>Unit 4 Presentations</p>
<p>14th</p>	<p>Unit 5 Topic Introduction</p>
<p>15th</p>	<p>Unit 5 Grammar and Vocabulary</p>
<p>16th</p>	<p>Unit 5 Presentations</p>

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/25		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003011	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Intended year (class)	E5		
担当教員Eメールアドレス/E-mail address	careybenom@gmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2381		
担当教員オフィスアワー/Office hours	by appointment		
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Several small quizzes (tests) to check students' understanding (= 50 points) + presentation (= 20 points) + preparation and participation (= 30 points)		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper. You will need to memorize short poems, paragraphs, song lyrics, or dialogues, prepare for quizzes, and review important points from class. Expect to spend 60-90		
キーワード/Keywords			
教科書・教材・参考書/Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件)/Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Honey I love you
3rd	Just a minute!
4th	Personal Trivia
5th	Have you ever...?
6th	Connections
7th	I Like People...
8th	New Angles on Old Topics
9th	What if...?
10th	What ' s the answer?
11th	Worries in a Hat
12th	Christmas
13th	Categories
14th	American table manners
15th	Would you ever...?

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/25		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003012	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生 (クラス等) / Intended year (class)	E6		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down. Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16. From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body. We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point. These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		

<p>授業到達目標/Course goals</p>	<p>1.Learners would Practice/Increase FLOW: Awareness and Focus -> English Communication -> Extensive Reading, Free Writing, Free Speaking; 2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple 3. Intelligences, Maslow 's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles; 4. Learners would gain experience in creating Mind Maps related to contemporary conversations; 5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces; 6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme; 7. Learners would Practice/Increase FLOW: Awareness and Focus -> Physical Body -> Conscious Breaths & Conscious Movements; 8. Learners would Practice/Increase FLOW: Awareness and Focus -> 1st language Communication-> Free Reading comments in Japanese, Free Writing, Free Speaking; 9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme; 10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme; 11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking; 12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles; 13. Learners would work together in small group discussions and Presentations/Power Point; 14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?</p>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%; *Self -Selected Theme <Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.> #Final Class Check: Free Reading with comments in Japanese (45) 10% Free Writing in Japanese 10% Free Writing in English 10% Show-Test 10% #Final Solo Free Speaking in Japanese 10% - recorded on phone #Final Solo Free Speaking in English 10% - recorded on phone #Must attend this class; No Passing Grade if this data is not submitted. Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>70 Minute Weekly 10- Minute homework: Free Reading 3 times/week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in Japanese once a week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in English once a week Review once a week – what we covered in class time and all the prints, including maps Self Care once a week – see the video in Lacs, use Calm App or Woop App</p> <p>The remaining 20 minutes every week is devoted to: Week 1-8 focused Mind Map drawing and development Week 8-12 Free Speaking and Presentation/Power Point development: Introduction, Body, Conclusion; Free Speaking; Presentation/Power Point Mind Map drawing and development Week 13-16 Picasso Mind Map drawing and development</p>
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Apps: Dice, Calm, Affirmations, Woop, Voice Recording Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for having being respectful and having integrity. Thank You for bravely thinking of and asking questions to instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>
備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents

Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy & Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -> Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -> Higher Purpose Mind Map Main Point -> Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -> Soul Number Connections and Hidden Forces Number Connections-> Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -> Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation & Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>

Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/25		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003013	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E7) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Fritz Robinson / Robinson Fritz		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Fritz Robinson / Robinson Fritz		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Fritz Robinson / Robinson Fritz		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟24 / RoomA-24		
対象学生(クラス等) / Intended year (class)	E7 Students who are enrolled onto the Faculty of Economics International Business Plus Program can only register.		
担当教員Eメールアドレス/E-mail address	rob-fritz nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	経済学部の本館503		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Students are welcome to visit my office at any time to ask questions (08:50 to 17:40 weekdays). However, please contact me by email to make an appointment.		
授業の概要及び位置づけ/Course overview	<p>This is an introduction level course to intercultural communication to explain to students how communication and culture influence their English (and Japanese) ability. The course introduces the concept of "communication as negotiation" and culture in terms of visible and invisible culture.</p> <p>Also, students will learn how to make notes in class and maintain a notebook. This is to encourage students to be active in the class and interact with class contents by writing their thoughts, opinions and questions. The purpose is to prepare students better for future International Business Plus classes at Nagasaki University and for their future</p>		
授業到達目標/Course goals	<p>Student goals are:</p> <ul style="list-style-type: none"> - Describe communication as a negotiation of meaning between 2 or more people. - Describe and name culture as visible and invisible factors. - Compare and contrast Japanese communication skills and attitudes with the skills and attitudes of non-Japanese people. - Assess culture and communication situations (Japanese and non-Japanese) to raise self awareness. - Identify own weaknesses and strengths of communication. Make a plan to improve. - Make a notebook based on the Cornell notes system. 		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 / Activities to check the degree of comprehension of the contents to the lesson or to think over</p> <p>B. 多角的に考えるために他者と関わる活動
 / Activities involving others to think from various perspectives</p> <p>C. 技能修得のために実践する活動
 / Activities to practice for acquiring skills</p> <p>D. 問題解決のために知識を総合的に活用する活動
 / Activities that comprehensively utilize knowledge to solve problems</p> <p>E. 上記以外の学生の思考の活性化を促す授業手法
 / Teaching methods to stimulate students' thinking other than the above</p> <p>F. 教員からの講義のみで構成される
 / It consists only of lectures from teachers</p>		

成績評価の方法・基準等/Method of evaluation	<p>Homework: 40% (Weekly homework assignments) Notebook: 20% (Notebooks will be graded 2 or 3 times a semester) End of semester 500 word report: 20% (Students will submit a report at the end of the semester to explain what they developed, and what/how they still need to improve).</p> <p>*Evaluation may change. Please refer to the evaluation given by the teacher in the 1st or 2nd class of the semester. *</p>
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学習の内容/Preparation & Review	<p>Preparation: Class handout and materials will be uploaded to the online Google Classroom. To help student comprehension for the class, students are expected to check and read these materials. For example, students will be be online videos (i.e. TED talks, Youtube videos), read internet articles etc (2hours).</p> <p>Review: After the class, students are expected to review by themselves. The aim is for students to find out what points they understood, and what they still do not understand well. Students are encouraged to review by using the notes that they made during the class. Especially, students are encouraged to try and understand the class content that they did not understand well. The main recommendation for this is to make small study groups with other class members (2hours).</p>
キーワード/Keywords	intercultural communication, culture, identity, cultural stereotypes
教科書・教材・参考書/Materials	No textbook. The teacher will give handouts in every class
受講要件(履修条件)/Prerequisites	All students will attend one day at the Nagasaki International Festival (Usually a Sunday in October. The date has not been announced at the time of making this syllabus). If they cannot attend they will be considered absent.
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか(Y/N)/Instructor(s) with practical experience	N
実務家教員名/実務経験内容/実務経験に基づく教育内容(実務経験のある教員による授業科目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Class 1. Introductions. The course will be introduced to the students. Students will also introduced themselves to each other.
第2回	Class 2. Focus on how to take notes and maintain a notebook.
第3回	Class 3. What is communication? (part 1). Become aware about what happens in face to face communication.
第4回	Class 4. What is communication? (part 2). Understand about non-verbal communication.
第5回	Class 5. Students will attend Nagasaki International Festival (Dejima Wharf) for 90 minutes. Students will be asked to complete homework related to the festival. This will be explained in Class 3.
第6回	Class 6. What is communication? (part 3). Understand about verbal communication.
第7回	Class 7. What is communication? (part 4). Understand about communication misunderstandings.
第8回	Class 8. What is communication? (part 5). Practice and understand communication
第9回	Class 9. What is communication (part 6). Practice and understand communication
第10回	Class 10. What is culture (part 1). Become aware of culture and how it influences communication.
第11回	Class 11. What is culture (part 2). Become aware of culture and how it influences communication.

第12回	Class 12. What is culture (part 3). Become aware of culture and how it influences communication.
第13回	Class 13. What is culture (part 4). Become aware of culture and how it influences communication.
第14回	Class 14. Cultural stereotypes (part 1). Become aware and understand about cultural stereotypes and how these stereotypes influence intercultural communication.
第15回	Class 15. Cultural stereotypes (part 2). Become aware and understand about cultural stereotypes and how these stereotypes influence intercultural communication.
第16回	Class 16. Review. Students will review themselves, the course and think about how they have developed.

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/25		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003014	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (P1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	山崎 祐一 / Yuichi Yamasaki		
授業担当教員名 (科目責任者) / Instructor in charge of the course	山崎 祐一 / Yuichi Yamasaki		
授業担当教員名 (オムニバス科目等) / Instructor(s)	山崎 祐一 / Yuichi Yamasaki		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生 (クラス等) / Intended year (class)	P1		
担当教員Eメールアドレス / E-mail address	yamasaki_sun.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室 / Office	非常勤控室		
担当教員TEL / Tel	yamasaki_sun.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー / Office hours	yamasaki_sun.ac.jp (メールをする際は、 を@に置き換えてください。)		
授業の概要及び位置づけ / Course overview	異文化理解に関する問題を数多く取り上げ、リスニングとスピーキングを中心とした英語運用能力を強化しつつ、外国語習得に必要な不可欠な目標言語圏の文化的背景を学びます。		
授業到達目標 / Course goals	コミュニケーションに必要な英語圏の文化について知見を広めていきます。英語圏における行動様式を、英語圏に住む人々の意識や価値観に強く訴える性質を有するものとして観察し、その中に見ることが出来る英語圏と日本における文化や思想の違いについて理解します。また、日本人にとって困難な英語の発音を、日本語との比較を通して解説し、その習得を目指します。		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Midterms 20%, Final Exam 30%, assignments 20%, Class Participation 30%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	毎回の予習復習として、会話表現を音読しできるだけ暗記しておいてください。また、英語圏文化の特徴について指定の章を読んでおいてください。 ・予習: 事前に指定した教科書の範囲に目を通すこと、また小テストに向けた学習 (1時間/回) ・復習: 教科書やプリントを再読し、理解を確実にするよう努め、また理解が不十分な点については、次の授業までに質問できるよう整理しておくこと (1時間/回)		
キーワード / Keywords	スピーキング、リスニング、異文化コミュニケーション、異文化理解、発音、思考力・表現力		
教科書・教材・参考書 / Materials	『ゼロからスタート英会話～英語の気くばり・マナーがわかる編～』(Jリサーチ出版) その他、英語コミュニケーション演習のハンドアウトを配布します。		
受講要件 (履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006 （FAX）095-819-2948 （E-MAIL）support@ml.nagasaki-u.ac.jp
備考（URL）/Remarks（URL）	
学生へのメッセージ/Message for students	遅刻・欠席に注意してください。英語コミュニケーションや異文化について楽しく学びましょう！
実務経験のある教員による授業科目であるか （Y/N）/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	英語の音声システム（日本語との比較と発音練習）
第2回	初対面のあいさつ、自己紹介 コミュニケーションアクティビティ
第3回	別れのあいさつ・久しぶりに会う コミュニケーションアクティビティ
第4回	お礼を言う・謝る コミュニケーションアクティビティ
第5回	ほめる・誘う コミュニケーションアクティビティ
第6回	お悔やみの表現 コミュニケーションアクティビティ
第7回	人間関係は対等・まず結論ありき コミュニケーションアクティビティ
第8回	中間テスト コミュニケーションアクティビティ（review）
第9回	日本流「謙虚さ」から生じる誤解・非言語メッセージ コミュニケーションアクティビティ
第10回	数える？数えない？・色の表現 コミュニケーションアクティビティ
第11回	語順はやっかいだ・そのカタカナ英語、通じない！ コミュニケーションアクティビティ
第12回	直訳ではなく、英語的発想を コミュニケーションアクティビティ
第13回	曖昧表現・間接表現 コミュニケーションアクティビティ
第14回	謙譲表現・丁寧さを出すノウハウ コミュニケーションアクティビティ
第15回	まとめ、クイズ
第16期	期末試験

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/25		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003015	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (P2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟45 / RoomC-45		
対象学生(クラス等) / Intended year (class)	P2		
担当教員Eメールアドレス/E-mail address	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金16:00~17:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 1
開講期間 / Course duration	2021/09/28 ~ 2022/01/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003016	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (L2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟33 / RoomA-33		
対象学生(クラス等) / Intended year (class)	L2		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件)/Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948		

備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities - Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating - You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 1
開講期間 / Course duration	2021/09/28 ~ 2022/01/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003017	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (L3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Mason Shannon / Shannon Mason		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Mason Shannon / Shannon Mason		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟31 / RoomA-31		
対象学生(クラス等) / Intended year (class)	L3		
担当教員Eメールアドレス/E-mail address	shan_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	095-819-2315		
担当教員オフィスアワー/Office hours	Office hours will be provided in the first week. Email anytime.		
授業の概要及び位置づけ/Course overview	Using a communicative teaching approach, this course includes multiple opportunities for you to speak in English. You will engage in various activities to improve your confidence and ability to speak with limited planning.		
授業到達目標/Course goals	1. Participate in a range of English speaking activities 2. Learn and practice a range of communication strategies 3. Gain confidence speaking in English with limited time for preparation		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking tasks (15% x 4) - 60% Vocabulary and phrase quiz (5% x 4) - 20% Participation and contribution to in-class activities - 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	For each unit you will be given a list of useful vocabulary and phrases. You must revise these for homework to prepare for the unit quiz (1 hour per week).		
キーワード/Keywords	English conversation, interaction, speaking, communication		
教科書・教材・参考書/Materials	You will be given a workbook at the start of the course. Please bring this every lesson.		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	This course is conducted entirely in English.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Unit 1 Introduction: Introduction to the course, getting to know you
2nd	Unit 1 Introduction: Getting talking in English, overcoming fears and problems
3rd	Unit 1 Introduction: Conversation strategies
4th	Unit 2 People I admire: Communication activities about musicians
5th	Unit 2 People I admire: Communication activities about athletes
6th	Unit 2 People I admire: **Speaking task 1** Interviewing my idol!
7th	Unit 3 Travel: Communication activities about countries around the world
8th	Unit 3 Travel: Communication activities about Nagasaki
9th	Unit 3 Travel: **Speaking task 2** Come to my hometown!
10th	Unit 4 Food and shopping: Communication activities about food
11th	Unit 4 Food and shopping: Communication activities about shopping
12th	Unit 4 Food and shopping: **Speaking task 3** Planning a party!
13th	Unit 5 Popular culture: Communication activities about toys and games
14th	Unit 5 Popular culture: Communication activities about social media
15th	Unit 5 Popular culture: **Speaking task 4** Introducing crazy gadgets!

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 1
開講期間 / Course duration	2021/09/28 ~ 2022/01/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003018	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (L4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	L4		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down. Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16. From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body. We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point. These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		

<p>授業到達目標/Course goals</p>	<p>1.Learners would Practice/Increase FLOW: Awareness and Focus -> English Communication -> Extensive Reading, Free Writing, Free Speaking; 2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple 3. Intelligences, Maslow 's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles; 4. Learners would gain experience in creating Mind Maps related to contemporary conversations; 5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces; 6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme; 7. Learners would Practice/Increase FLOW: Awareness and Focus -> Physical Body -> Conscious Breaths & Conscious Movements; 8. Learners would Practice/Increase FLOW: Awareness and Focus -> 1st language Communication-> Free Reading comments in Japanese, Free Writing, Free Speaking; 9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme; 10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme; 11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking; 12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles; 13. Learners would work together in small group discussions and Presentations/Power Point; 14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?</p>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%; *Self -Selected Theme <Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.> #Final Class Check: Free Reading with comments in Japanese (45) 10% Free Writing in Japanese 10% Free Writing in English 10% Show-Test 10% #Final Solo Free Speaking in Japanese 10% - recorded on phone #Final Solo Free Speaking in English 10% - recorded on phone #Must attend this class; No Passing Grade if this data is not submitted. Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>70 Minute Weekly 10- Minute homework: Free Reading 3 times/week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in Japanese once a week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in English once a week Review once a week – what we covered in class time and all the prints, including maps Self Care once a week – see the video in Lacs, use Calm App or Woop App</p> <p>The remaining 20 minutes every week is devoted to: Week 1-8 focused Mind Map drawing and development Week 8-12 Free Speaking and Presentation/Power Point development: Introduction, Body, Conclusion; Free Speaking; Presentation/Power Point Mind Map drawing and development Week 13-16 Picasso Mind Map drawing and development</p>
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Apps: Dice, Calm, Affirmations, Woop, Voice Recording Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for having being respectful and having integrity. Thank You for bravely thinking of and asking questions to instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>
備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents

Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy & Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -> Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -> Higher Purpose Mind Map Main Point -> Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -> Soul Number Connections and Hidden Forces Number Connections-> Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -> Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation & Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>

Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2021/09/28 ~ 2022/01/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003019	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Mason Shannon / Shannon Mason		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Mason Shannon / Shannon Mason		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟31 / RoomA-31		
対象学生(クラス等) / Intended year (class)	T1		
担当教員Eメールアドレス/E-mail address	shan_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	095-819-2315		
担当教員オフィスアワー/Office hours	Office hours will be provided in the first week. Email anytime.		
授業の概要及び位置づけ/Course overview	Using a communicative teaching approach, this course includes multiple opportunities for you to speak in English. You will engage in various activities to improve your confidence and ability to speak with limited planning.		
授業到達目標/Course goals	1. Participate in a range of English speaking activities 2. Learn and practice a range of communication strategies 3. Gain confidence speaking in English with limited time for preparation		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking tasks (15% x 4) - 60% Vocabulary and phrase quiz (5% x 4) - 20% Participation and contribution to in-class activities - 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	For each unit you will be given a list of useful vocabulary and phrases. You must revise these for homework to prepare for the unit quiz (1 hour per week).		
キーワード/Keywords	English conversation, interaction, speaking, communication		
教科書・教材・参考書/Materials	You will be given a workbook at the start of the course. Please bring this every lesson.		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	This course is conducted entirely in English.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Unit 1 Introduction: Introduction to the course, getting to know you
2nd	Unit 1 Introduction: Getting talking in English, overcoming fears and problems
3rd	Unit 1 Introduction: Conversation strategies
4th	Unit 2 People I admire: Communication activities about musicians
5th	Unit 2 People I admire: Communication activities about athletes
6th	Unit 2 People I admire: **Speaking task 1** Interviewing my idol!
7th	Unit 3 Travel: Communication activities about countries around the world
8th	Unit 3 Travel: Communication activities about Nagasaki
9th	Unit 3 Travel: **Speaking task 2** Come to my hometown!
10th	Unit 4 Food and shopping: Communication activities about food
11th	Unit 4 Food and shopping: Communication activities about shopping
12th	Unit 4 Food and shopping: **Speaking task 3** Planning a party!
13th	Unit 5 Popular culture: Communication activities about toys and games
14th	Unit 5 Popular culture: Communication activities about social media
15th	Unit 5 Popular culture: **Speaking task 4** Introducing crazy gadgets!

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2021/09/28 ~ 2022/01/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003020	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生 (クラス等) / Intended year (class)	T2		
担当教員Eメールアドレス / E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室 / Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL / Tel	095-819-2082		
担当教員オフィスアワー / Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ / Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down. Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16. From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body. We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point. These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW: Awareness and Focus -> English Communication -> Extensive Reading, Free Writing, Free Speaking; 2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple 3. Intelligences, Maslow's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles; 4. Learners would gain experience in creating Mind Maps related to contemporary conversations; 5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces; 6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme; 7. Learners would Practice/Increase FLOW: Awareness and Focus -> Physical Body -> Conscious Breaths & Conscious Movements; 8. Learners would Practice/Increase FLOW: Awareness and Focus -> 1st language Communication-> Free Reading comments in Japanese, Free Writing, Free Speaking; 9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme; 10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme; 11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking; 12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles; 13. Learners would work together in small group discussions and Presentations/Power Point; 14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%; *Self -Selected Theme <Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.> #Final Class Check: Free Reading with comments in Japanese (45) 10% Free Writing in Japanese 10% Free Writing in English 10% Show-Test 10% #Final Solo Free Speaking in Japanese 10% - recorded on phone #Final Solo Free Speaking in English 10% - recorded on phone #Must attend this class; No Passing Grade if this data is not submitted. Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>70 Minute Weekly 10- Minute homework: Free Reading 3 times/week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in Japanese once a week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in English once a week Review once a week – what we covered in class time and all the prints, including maps Self Care once a week – see the video in Lacs, use Calm App or Woop App</p> <p>The remaining 20 minutes every week is devoted to: Week 1-8 focused Mind Map drawing and development Week 8-12 Free Speaking and Presentation/Power Point development: Introduction, Body, Conclusion; Free Speaking; Presentation/Power Point Mind Map drawing and development Week 13-16 Picasso Mind Map drawing and development</p>
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Apps: Dice, Calm, Affirmations, Woop, Voice Recording Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for having being respectful and having integrity. Thank You for bravely thinking of and asking questions to instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>
備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents

Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy & Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -> Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -> Higher Purpose Mind Map Main Point -> Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -> Soul Number Connections and Hidden Forces Number Connections-> Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -> Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation & Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>

Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2021/09/28 ~ 2022/01/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003021	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟33 / RoomA-33		
対象学生(クラス等) / Intended year (class)	T3		
担当教員Eメールアドレス/E-mail address	dannyjl3_hotmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件) / Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948		

備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities - Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating - You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2021/09/28 ~ 2022/01/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003022	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	T4		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence.		
授業到達目標/Course goals	Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード/Keywords			
教科書・教材・参考書/Materials	Pathways Foundations 2nd Edition (ISBN: 13: 978-1-337-56250-8)		
受講要件(履修条件) / Prerequisites			

<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p>
<p>備考 (URL) /Remarks (URL)</p>	
<p>学生へのメッセージ/Message for students</p>	
<p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p>	N
<p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p>	
<p>授業計画詳細 / Course Schedule</p>	
<p>回(日時) / Time(date and time)</p>	<p>授業内容 / Contents</p>
<p>1st</p>	<p>Introduction</p>
<p>2nd</p>	<p>Unit 2 Topic Introduction</p>
<p>3rd</p>	<p>Unit 2 Grammar and Vocabulary</p>
<p>4th</p>	<p>Unit 2 Discussion</p>
<p>5th</p>	<p>Unit 2 Presentations</p>
<p>6th</p>	<p>Unit 3 Topic Introduction</p>
<p>7th</p>	<p>Unit 3 Grammar and Vocabulary</p>
<p>8th</p>	<p>Unit 3 Discussion</p>
<p>9th</p>	<p>Unit 3 Presentations</p>
<p>10th</p>	<p>Unit 4 Topic Introduction</p>
<p>11th</p>	<p>Unit 4 Grammar and Vocabulary</p>
<p>12th</p>	<p>Unit 4 Discussion</p>
<p>13th</p>	<p>Unit 4 Presentations</p>
<p>14th</p>	<p>Unit 5 Topic Introduction</p>
<p>15th</p>	<p>Unit 5 Grammar and Vocabulary</p>
<p>16th</p>	<p>Unit 5 Presentations</p>

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2021/09/28 ~ 2022/01/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003023	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T7) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生 (クラス等) / Intended year (class)	T7		
担当教員Eメールアドレス / E-mail address	mruhl@nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室 / Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL / Tel	095-819-2082		
担当教員オフィスアワー / Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ / Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down. Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16. From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body. We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point. These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		

<p>授業到達目標/Course goals</p>	<p>1.Learners would Practice/Increase FLOW: Awareness and Focus -> English Communication -> Extensive Reading, Free Writing, Free Speaking; 2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple 3. Intelligences, Maslow 's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles; 4. Learners would gain experience in creating Mind Maps related to contemporary conversations; 5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces; 6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme; 7. Learners would Practice/Increase FLOW: Awareness and Focus -> Physical Body -> Conscious Breaths & Conscious Movements; 8. Learners would Practice/Increase FLOW: Awareness and Focus -> 1st language Communication-> Free Reading comments in Japanese, Free Writing, Free Speaking; 9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme; 10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme; 11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking; 12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles; 13. Learners would work together in small group discussions and Presentations/Power Point; 14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?</p>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%; *Self -Selected Theme <Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.> #Final Class Check: Free Reading with comments in Japanese (45) 10% Free Writing in Japanese 10% Free Writing in English 10% Show-Test 10% #Final Solo Free Speaking in Japanese 10% - recorded on phone #Final Solo Free Speaking in English 10% - recorded on phone #Must attend this class; No Passing Grade if this data is not submitted. Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>70 Minute Weekly 10- Minute homework: Free Reading 3 times/week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in Japanese once a week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in English once a week Review once a week – what we covered in class time and all the prints, including maps Self Care once a week – see the video in Lacs, use Calm App or Woop App</p> <p>The remaining 20 minutes every week is devoted to: Week 1-8 focused Mind Map drawing and development Week 8-12 Free Speaking and Presentation/Power Point development: Introduction, Body, Conclusion; Free Speaking; Presentation/Power Point Mind Map drawing and development Week 13-16 Picasso Mind Map drawing and development</p>
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Apps: Dice, Calm, Affirmations, Woop, Voice Recording Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for having being respectful and having integrity. Thank You for bravely thinking of and asking questions to instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>
備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents

Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy & Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -> Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -> Higher Purpose Mind Map Main Point -> Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -> Soul Number Connections and Hidden Forces Number Connections-> Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -> Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation & Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>

Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2021/09/28 ~ 2022/01/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003024	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T8) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	西川 美香子		
授業担当教員名 (科目責任者) / Instructor in charge of the course	西川 美香子		
授業担当教員名 (オムニバス科目等) / Instructor(s)	西川 美香子		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟42 / RoomA-42		
対象学生 (クラス等) / Intended year (class)	T8		
担当教員Eメールアドレス/E-mail address	m-nishikawa nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	総合教育研究棟 10階		
担当教員TEL/Tel	(095) 819 - 2952		
担当教員オフィスアワー/Office hours	Wednesday period 2 and period 3 (by appointment only) Email me anytime		
授業の概要及び位置づけ/Course overview	This course is designed to help you gain English communication skills on a broad range of hot topics introduced in 21st Century Reading. The course aims to develop essential reading and vocabulary skills, such as scanning quickly for specific information, making connections between the main and supporting ideas, and inferring meaning from context. Students are also encouraged to think critically about each text and TED Talk and develop practical communication skills throughout a discussion in class and a short presentation.		
授業到達目標/Course goals	Our goal is to develop the following skills: 1) Reading for the main idea by identifying key points and arguments; 2) Listening for relevant information to synthesize ideas; and 3) Discussing own opinions with logical reasoning.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Assignments 30% Oral Presentation 20% In-class Participation 30% Final Exam 20%		
各回の授業内容・授業方法 (学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Reviews and preparations are necessary for successful completion of the course. Approximately 1 hour to complete exercises for reading before class, 1 hour to write a summary worksheet for an assignment after class. (total of 2 hrs)		
キーワード/Keywords	English Communication, Critical Thinking, Information and Media Literacy		
教科書・教材・参考書/Materials	21st Century Reading Student Book 1 Creative Thinking and Reading with TED Talks by Robin Longshaw & Laurie Blass, Student Book ISBN: 9781305264595		

受講要件 (履修条件) /Prerequisites	More than three unexcused absences (without legitimate reasons) will result in course failure. If you are late for the class, it only counts for 1/2 of its attendance. You are also fully responsible for contacting the instructor to follow up on the assignment(s) if
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	I will introduce you to the course materials and activities that would help you improve your English communication skills. Learning English should be fun. Let me show you how you can boost your language skills over this course!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Introduction, Course Overview
第2回	Unit 1: Life Changes: The Power to Change
第3回	Unit 1: Life Changes: Try Something New for 30 Days
第4回	Unit 2: Team Power: The Marshmallow Challenge
第5回	Unit 2: Team Power: Build a Tower, Build a Team
第6回	Unit 3: Ocean Wonders: Messages from the Sea
第7回	Unit 3: Ocean Wonders: Underwater Astonishments
第8回	In-class Presentation Prep
第9回	In-class Presentation
第10回	Unit 5: Moments and Memories: Preserving the Past
第11回	Unit 5: Moments and Memories: One Second Every Day
第12回	Unit 6: Building Solutions: Living Spaces
第13回	Unit 6: Building Solutions: Ingenious Homes in Unexpected Places
第14回	Unit 9: Community Voices: Art in the Community
第15回	Unit 9: Community Voices: Before I Die, I Want To...
第16回	Final Exam

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2021/09/28 ~ 2022/01/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003025	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T9) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟24 / RoomA-24		
対象学生(クラス等) / Intended year (class)	T9		
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2943		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation: 40% Mid-term Examination/Presentation: 20% Final Exam: 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード/Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書/Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件(履修条件) / Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview
第2回	Unit 2: Travel Advice
第3回	Unit 3: Room and Board
第4回	Unit 4: Finding Your Way Around
第5回	Unit 5: Experience the Sights
第6回	Unit 6: Popular Destinations in Kyushu
第7回	Unit 7: Prepare Group Presentation
第8回	Perform Group Presentation
第9回	Unit 8: Arranging a Day Out
第10回	Unit 9: Trying New Foods
第11回	Unit 10: Choosing the Right Hotel
第12回	Unit 11: Festival Fun
第13回	Unit 12: Leisure Activities
第14回	Unit 13: Buying Souvenirs
第15回	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
第16回	Final Exam

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003026	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟24 / RoomA-24		
対象学生(クラス等) / Intended year (class)	M1		
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2943		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
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成績評価の方法・基準等/Method of evaluation	Participation: 40% Mid-term Examination/Presentation: 20% Final Exam: 40%		
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事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード/Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書/Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件(履修条件) / Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		

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備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
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第2回	Unit 2: Travel Advice
第3回	Unit 3: Room and Board
第4回	Unit 4: Finding Your Way Around
第5回	Unit 5: Experience the Sights
第6回	Unit 6: Popular Destinations in Kyushu
第7回	Unit 7: Prepare Group Presentation
第8回	Perform Group Presentation
第9回	Unit 8: Arranging a Day Out
第10回	Unit 9: Trying New Foods
第11回	Unit 10: Choosing the Right Hotel
第12回	Unit 11: Festival Fun
第13回	Unit 12: Leisure Activities
第14回	Unit 13: Buying Souvenirs
第15回	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
第16回	Final Exam

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003027	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	奥田 阿子 / Ako Okuda		
授業担当教員名 (科目責任者) / Instructor in charge of the course	奥田 阿子 / Ako Okuda		
授業担当教員名 (オムニバス科目等) / Instructor(s)	奥田 阿子 / Ako Okuda		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟42 / RoomA-42		
対象学生(クラス等) / Intended year (class)	M2		
担当教員Eメールアドレス/E-mail address	a-okuda_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	教養教育講義棟 B棟1F		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	まずは、メールにて質問を受け付けます。a-okuda_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
授業の概要及び位置づけ/Course overview	ニュースを通して、時事ネタを英語で学ぶ。授業では、オーセンティックな教材を使用しながらリスニング、リーディングの指導を行う。また、興味のあるニュースについて調べ、理解し、他者と意見交換を行う。		
授業到達目標/Course goals	<ul style="list-style-type: none"> ・簡単なニュースであれば、概要を理解できるようになる。 ・自分が興味のあるニューストピックを見つけ、調べ、英語で概要をまとめられるようになる。 ・自分の意見を簡潔に英語で伝えられるようになる。 		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	授業中の取り組み、発表評価 : 40% 小テスト : 20% 期末テスト : 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	ビデオ教材による自学自習(合計30時間) 予習: 事前に指定した教科書の範囲に目を通し、次の時間に発表できるように自分の考えをまとめ、英語で発表できるよう準備する。(1時間/回) 復習: 配布資料等を見直し、理解を確実にするよう努め、また理解が不十分な点については次の授業までにLACSの掲示板に投稿すること。(30分/回)		
キーワード/Keywords	ニュース, CNN		
教科書・教材・参考書/Materials	CNNショートニュースを用いたリスニング・リーディング		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp	
備考 (URL) /Remarks (URL)		
学生へのメッセージ/Message for students		
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細 / Course Schedule		
回(日時) / Time(date and time)	授業内容 / Contents	授業手法 /
第1回	オリエンテーション アンケートへの回答 プレテスト	F
第2回	Unit 1、Unit 2 グループ内でのディスカッション 自分の考えをまとめ、英語で発表する	A B
第3回	Unit 3、Unit 4 グループ内でのディスカッション 自分の考えをまとめ、英語で発表する	A B
第4回	Unit 5、Unit 6 グループ内でのディスカッション 自分の考えをまとめ、英語で発表する	A B
第5回	Unit 7、Unit 8 グループ内でのディスカッション 自分の考えをまとめ、英語で発表する	A B
第6回	Unit 9、Unit 10 グループ内でのディスカッション 自分の考えをまとめ、英語で発表する	A B
第7回	Unit 11、Unit 12 グループ内でのディスカッション 自分の考えをまとめ、英語で発表する	A B
第8回	Unit 13、Unit 14 グループ内でのディスカッション 自分の考えをまとめ、英語で発表する	A B
第9回	Unit 15 グループ内でのディスカッション 自分の考えをまとめ、英語で発表する	A B
第10回	グループで興味のあるニュースを選び、関連記事を探す。	B
第11回	グループで興味のあるニュースを選び、関連記事を探す。	D
第12回	グループで興味のあるニュースを選び、関連記事について自分達の意見をまとめる。	D
第13回	グループで興味のあるニュースを選び、関連記事について自分達の意見をまとめる。	D
第14回	プレゼンテーション	B
第15回	フィードバック、振り返りとまとめ	A
第16回	期末テスト	E

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003028	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟45 / RoomC-45		
対象学生(クラス等) / Intended year (class)	M3		
担当教員Eメールアドレス/E-mail address	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金16:00~17:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003029	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生 (クラス等) / Intended year (class)	T5		
担当教員Eメールアドレス / E-mail address	mruhl@nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室 / Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL / Tel	095-819-2082		
担当教員オフィスアワー / Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ / Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down.</p> <p>Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16.</p> <p>From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body.</p> <p>We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point.</p> <p>These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		

<p>授業到達目標/Course goals</p>	<p>1.Learners would Practice/Increase FLOW: Awareness and Focus -> English Communication -> Extensive Reading, Free Writing, Free Speaking; 2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple 3. Intelligences, Maslow 's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles; 4. Learners would gain experience in creating Mind Maps related to contemporary conversations; 5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces; 6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme; 7. Learners would Practice/Increase FLOW: Awareness and Focus -> Physical Body -> Conscious Breaths & Conscious Movements; 8. Learners would Practice/Increase FLOW: Awareness and Focus -> 1st language Communication-> Free Reading comments in Japanese, Free Writing, Free Speaking; 9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme; 10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme; 11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking; 12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles; 13. Learners would work together in small group discussions and Presentations/Power Point; 14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?</p>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%; *Self -Selected Theme <Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.> #Final Class Check: Free Reading with comments in Japanese (45) 10% Free Writing in Japanese 10% Free Writing in English 10% Show-Test 10% #Final Solo Free Speaking in Japanese 10% - recorded on phone #Final Solo Free Speaking in English 10% - recorded on phone #Must attend this class; No Passing Grade if this data is not submitted. Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>70 Minute Weekly 10- Minute homework: Free Reading 3 times/week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in Japanese once a week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in English once a week Review once a week – what we covered in class time and all the prints, including maps Self Care once a week – see the video in Lacs, use Calm App or Woop App</p> <p>The remaining 20 minutes every week is devoted to: Week 1-8 focused Mind Map drawing and development Week 8-12 Free Speaking and Presentation/Power Point development: Introduction, Body, Conclusion; Free Speaking; Presentation/Power Point Mind Map drawing and development Week 13-16 Picasso Mind Map drawing and development</p>
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Apps: Dice, Calm, Affirmations, Woop, Voice Recording Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for having being respectful and having integrity. Thank You for bravely thinking of and asking questions to instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>
備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents

Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy & Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -> Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -> Higher Purpose Mind Map Main Point -> Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -> Soul Number Connections and Hidden Forces Number Connections-> Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -> Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation & Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>

Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003030	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Melissa MACALALAD / Melissa Macalalad		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Intended year (class)	T6		
担当教員Eメールアドレス/E-mail address	cgsatuito aqr.bbiq.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	The course consists of listening and speaking exercises that take up ordinary life topics such as family, friends, health, education, work, interests, etc. These contents and exercises put the tools of language into students' hands as they learn English language		
授業到達目標/Course goals	The goals of the course are to develop and improve aural and oral fluency by engaging content and practical exercises. With this course, students will be able to: 1. familiarize themselves with words and phrases used in daily life 2. improve their listening comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	30% Homework 30% Class Participation/Attendance 40% Final Written Examination		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学習の内容/Preparation & Review	Preparation: search the meanings of unfamiliar words and phrases, do listening/listening comprehension and reading aloud practice, familiarize oneself with common usage patterns and their sample sentences, and complete homework. These tasks will take about 1 hour to complete each time. Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty. These tasks will take about 1/2 hour to complete each time.
キーワード/Keywords	common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice
教科書・教材・参考書/Materials	English Listening and Speaking Patterns 3 By Andrew E. Bennett ISBN 978-4-523-17844-6
受講要件 (履修条件) /Prerequisites	Assigned textbook per student Minimum required attendance of 10 sessions
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Strengthening your listening skill can greatly improve your speaking ability and fluency of expression. Do listening practice as much as you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Sep. 30, 2021/2:30-4:00	Explanation of course requirements and grading system Unit 1: Family
Oct. 7, 2021/2:30-4:00	Unit 2: Friends
Oct. 14, 2021/2:30-4:00	Unit 3: Culture
Oct. 21, 2021/2:30-4:00	Unit 4: Education
Oct. 28, 2021/2:30-4:00	Unit 5: Sports
Nov. 4, 2021/2:30-4:00	Unit 6: Work
Nov. 11, 2021/2:30-4:00	Unit 7: Food
Nov. 18, 2021/2:30-4:00	Unit 8: Studying English
Nov. 25, 2021/2:30-4:00	Unit 9: Health
Dec. 2, 2021/2:30-4:00	Unit 10: Clothes
Dec. 9, 2021/2:30-4:00	Unit 11: Traveling
Dec. 16, 2021/2:30-4:00	Unit 12: Music
Jan. 6, 2022/2:30-4:00	Unit 13: Movies
Jan. 13, 2022/2:30-4:00	Unit 14: Shopping
Jan. 27, 2022/2:30-4:00	Unit 15: Internet
Feb. 3, 2022/2:30-4:00	Final written examination

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2021/09/28 ~ 2022/01/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003031	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (D1・D2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟33 / RoomA-33		
対象学生(クラス等) / Intended year (class)	D1・D2		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件)/Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948		

備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities - Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating - You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2021/09/28 ~ 2022/01/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003032	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (J1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tiedemann Mark / Mark Tiedemann		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟41 / RoomA-41		
対象学生(クラス等) / Intended year (class)	J1		
担当教員Eメールアドレス/E-mail address	mtdieds tc.nagasaki-gaigo.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment		
授業の概要及び位置づけ/Course overview	The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class as well as grammar and reading comprehension exercises in English to be done as homework.		
授業到達目標/Course goals	By the end of the course, students will be expected to have a firmer command of basic grammatical structures, be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	10% TOEIC book homework, 25% TOEIC book quizzes, 15% Presentations, 50% Final Test over Breakthrough		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容/Preparation & Review	Preparation and Review for each class is listed separately in each day's listing in		
キーワード/Keywords			
教科書・教材・参考書/Materials	Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 2, 2nd Edition Macmillan; Online Reference: Mirriam-Webster's Learner's Dictionary (learnersdictionary.com)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948	
備考 (URL) /Remarks (URL)		
学生へのメッセージ/Message for students	Learning grammar requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. Therefore, students should be prepared to be diligent in their homework and active in the classroom.	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience		
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細 / Course Schedule		
回(日時) / Time(date and time)	授業内容 / Contents	授業手法 /
1st	Introduction to the class, Mixing activity	A B C
2nd	Home work due for class 2: TOEIC Unit 1 (1 hour); Class activities from Breakthrough Plus 2 Unit 1	A B C
3rd	Home work due for class 3: TOEIC Unit 2 (1 hour); Class activities from Breakthrough Plus 2 Unit 1	A B C
4th	Home work due for class 4: TOEIC Unit 3-4 (2 hours); Class activities from Breakthrough Plus 2 Unit 2	A B C
5th	Home work due for class 5: TOEIC Unit 5 (1 hour); Class activities from Breakthrough Plus 2 Unit 3	A B C
6th	Home work due for class 6: TOEIC Unit 6 (1 hour), Review TOEIC Units 1-5 (1 hour); Class activities Quiz TOEIC Units 1-5, from Breakthrough Plus 2 Unit 4	A B C
7th	Home work due for class 7: TOEIC Unit 7-8 (2 hours); Class activities from Breakthrough Plus 2 Unit 5	A B C
8th	Home work due for class 8: TOEIC Unit 9-10 (2 hours); Class activities from Breakthrough Plus 2 Unit 6	A B C
9th	Home work due for class 9: TOEIC Unit 11 (1 hour), Review TOEIC Units 6-10 (1 hour); Class activities Quiz TOEIC Units 6-10, from Breakthrough Plus 2 Unit 7	A B C
10th	Home work due for class 10: TOEIC Unit 12-13 (2 hours); Class activities from Breakthrough Plus 2 Unit 8	A B C
11th	Home work due for class 11: TOEIC Unit 14-15 (2 hours); Class activities from Breakthrough Plus 2 Unit 9	A B C
12th	Home work due for class 12: TOEIC Unit 16 (1 hour), Review TOEIC Units 11-15 (1 hour); Class activities Quiz TOEIC Units 11-15, from Breakthrough Plus 2 Unit 1	A B C
13th	Home work due for class 13: TOEIC Unit 17-18 (2 hours); Class activities from Breakthrough Plus 2 Unit 11	A B C

14th	Home work due for class 14: TOEIC Unit 19-20 (2 hours); Class activities from Breakthrough Plus 2 Unit 12	A B C
15th	Home work due for class 15: Review TOEIC Unit 16-20 (1 hour); Class activities Quiz TOEIC Units 16-20, Review of Breakthrough Plus 2 Unit 1-12	A B C

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2021/09/28 ~ 2022/01/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003033	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (J2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	J2		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down. Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16. From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body. We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point. These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		

<p>授業到達目標/Course goals</p>	<p>1.Learners would Practice/Increase FLOW: Awareness and Focus -> English Communication -> Extensive Reading, Free Writing, Free Speaking; 2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple 3. Intelligences, Maslow 's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles; 4. Learners would gain experience in creating Mind Maps related to contemporary conversations; 5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces; 6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme; 7. Learners would Practice/Increase FLOW: Awareness and Focus -> Physical Body -> Conscious Breaths & Conscious Movements; 8. Learners would Practice/Increase FLOW: Awareness and Focus -> 1st language Communication-> Free Reading comments in Japanese, Free Writing, Free Speaking; 9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme; 10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme; 11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking; 12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles; 13. Learners would work together in small group discussions and Presentations/Power Point; 14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?</p>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%; *Self -Selected Theme <Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.> #Final Class Check: Free Reading with comments in Japanese (45) 10% Free Writing in Japanese 10% Free Writing in English 10% Show-Test 10% #Final Solo Free Speaking in Japanese 10% - recorded on phone #Final Solo Free Speaking in English 10% - recorded on phone #Must attend this class; No Passing Grade if this data is not submitted. Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>70 Minute Weekly 10- Minute homework: Free Reading 3 times/week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in Japanese once a week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in English once a week Review once a week – what we covered in class time and all the prints, including maps Self Care once a week – see the video in Lacs, use Calm App or Woop App</p> <p>The remaining 20 minutes every week is devoted to: Week 1-8 focused Mind Map drawing and development Week 8-12 Free Speaking and Presentation/Power Point development: Introduction, Body, Conclusion; Free Speaking; Presentation/Power Point Mind Map drawing and development Week 13-16 Picasso Mind Map drawing and development</p>
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Apps: Dice, Calm, Affirmations, Woop, Voice Recording Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for having being respectful and having integrity. Thank You for bravely thinking of and asking questions to instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>
備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents

Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy & Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -> Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -> Higher Purpose Mind Map Main Point -> Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -> Soul Number Connections and Hidden Forces Number Connections-> Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -> Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation & Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>

Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003034	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟24 / RoomA-24		
対象学生(クラス等) / Intended year (class)	M4		
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2943		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation: 40% Mid-term Examination/Presentation: 20% Final Exam: 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード/Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書/Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件(履修条件) / Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview
第2回	Unit 2: Travel Advice
第3回	Unit 3: Room and Board
第4回	Unit 4: Finding Your Way Around
第5回	Unit 5: Experience the Sights
第6回	Unit 6: Popular Destinations in Kyushu
第7回	Unit 7: Prepare Group Presentation
第8回	Perform Group Presentation
第9回	Unit 8: Arranging a Day Out
第10回	Unit 9: Trying New Foods
第11回	Unit 10: Choosing the Right Hotel
第12回	Unit 11: Festival Fun
第13回	Unit 12: Leisure Activities
第14回	Unit 13: Buying Souvenirs
第15回	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
第16回	Final Exam

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003035	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Cutrone Pino / Pino Cutrone		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Cutrone Pino / Pino Cutrone		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Cutrone Pino / Pino Cutrone		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	オンライン		
対象学生(クラス等) / Intended year (class)	M5		
担当教員Eメールアドレス/E-mail address	k-pino nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2927		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	Students will be able to: (1) develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) increase their awareness concerning some of the issues involved in cross-cultural encounters, and (3) develop tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation: 50% Mid-term Examination/Presentation: 20% Final Exam: 30%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quizzes, practice speaking and listening, etc. (1 hour/time). Review: review textbook/notes, do assignments, do more research on the internet about the topic, etc. (1 hour/time).		
キーワード/Keywords	Task-Based Learning, Cultural Diversity, Kyushu		

教科書・教材・参考書/Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.
受講要件 (履修条件) /Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course Introduction, Unit 1: Self-introductions and Textbook Overview
2nd	Unit 2: Travel Advice
3rd	Unit 3: Room and Board
4th	Unit 4: Finding Your Way Around
5th	Unit 5: Experience the Sights
6th	Unit 6: Popular Destinations in Kyushu
7th	Unit 7: Prepare Group Presentation
8th	Perform Group Presentation
9th	Unit 8: Arranging a Day Out
10th	Unit 9: Trying New Foods
11th	Unit 10: Choosing the Right Hotel
12th	Unit 11: Festival Fun
13th	Unit 12: Leisure Activities
14th	Unit 13: Buying Souvenirs
15th	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
16th	Final Exam

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003036	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟41 / RoomA-41		
対象学生 (クラス等) / Intended year (class)	M6		
担当教員Eメールアドレス/E-mail address	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金16:00~17:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ (fluency) とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法 (学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件 (履修条件) /Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003037	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (J3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	J3		
担当教員Eメールアドレス/E-mail address	mruhl@nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down. Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16. From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body. We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point. These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		

<p>授業到達目標/Course goals</p>	<p>1.Learners would Practice/Increase FLOW: Awareness and Focus -> English Communication -> Extensive Reading, Free Writing, Free Speaking; 2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple 3. Intelligences, Maslow 's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles; 4. Learners would gain experience in creating Mind Maps related to contemporary conversations; 5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces; 6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme; 7. Learners would Practice/Increase FLOW: Awareness and Focus -> Physical Body -> Conscious Breaths & Conscious Movements; 8. Learners would Practice/Increase FLOW: Awareness and Focus -> 1st language Communication-> Free Reading comments in Japanese, Free Writing, Free Speaking; 9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme; 10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme; 11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking; 12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles; 13. Learners would work together in small group discussions and Presentations/Power Point; 14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?</p>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%; *Self -Selected Theme <Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.> #Final Class Check: Free Reading with comments in Japanese (45) 10% Free Writing in Japanese 10% Free Writing in English 10% Show-Test 10% #Final Solo Free Speaking in Japanese 10% - recorded on phone #Final Solo Free Speaking in English 10% - recorded on phone #Must attend this class; No Passing Grade if this data is not submitted. Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>70 Minute Weekly 10- Minute homework: Free Reading 3 times/week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in Japanese once a week Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in English once a week Review once a week – what we covered in class time and all the prints, including maps Self Care once a week – see the video in Lacs, use Calm App or Woop App</p> <p>The remaining 20 minutes every week is devoted to: Week 1-8 focused Mind Map drawing and development Week 8-12 Free Speaking and Presentation/Power Point development: Introduction, Body, Conclusion; Free Speaking; Presentation/Power Point Mind Map drawing and development Week 13-16 Picasso Mind Map drawing and development</p>
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Apps: Dice, Calm, Affirmations, Woop, Voice Recording Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for having being respectful and having integrity. Thank You for bravely thinking of and asking questions to instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>
備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents

Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy & Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -> Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -> Higher Purpose Mind Map Main Point -> Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -> Soul Number Connections and Hidden Forces Number Connections-> Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -> Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation & Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>

Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003038	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (K1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Melissa MACALALAD / Melissa Macalalad		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	K1		
担当教員Eメールアドレス/E-mail address	cgsatuito aqr.bbiq.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	The course consists of listening and speaking exercises that take up ordinary life topics such as family, friends, health, education, work, interests, etc. These contents and exercises put the tools of language into students' hands as they learn English language		
授業到達目標/Course goals	The goals of the course are to develop and improve aural and oral fluency by engaging content and practical exercises. With this course, students will be able to: 1. familiarize themselves with words and phrases used in daily life 2. improve their listening comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	30% Homework 30% Class Participation/Attendance 40% Final Written Examination		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学習の内容/Preparation & Review	Preparation: search meanings of unfamiliar words and phrases, do listening/listening comprehension and reading aloud practice, familiarize oneself with common usage patterns and their sample sentences, complete homework. These tasks will take about 1 hour each time. Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty. These tasks will
キーワード/Keywords	common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice
教科書・教材・参考書/Materials	English Listening and Speaking Patterns 3 By Andrew E, Bennett ISBN 978-4-523-17844-6
受講要件 (履修条件) /Prerequisites	Assigned textbook per student Minimum required attendance of 10 sessions
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Strengthening your listening skill can greatly improve your speaking ability and fluency of expression. Do listening practice as much as you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Oct. 1, 2021/2:30-4:00	Explanation of course requirements and grading system Unit 1: Family
Oct. 8, 2021/2:30-4:00	Unit 2: Friends
Oct. 15, 2021/2:30-4:00	Unit 3: Culture
Oct. 22, 2021/2:30-4:00	Unit 4: Education
Oct. 29, 2021/2:30-4:00	Unit 5: Sports
Nov. 5, 2021/2:30-4:00	Unit 6: Work
Nov.12, 2021/2:30-4:00	Unit 7: Food
Nov. 19, 2021/2:30-4:00	Unit 8: Studying English
Nov. 26, 2021/2:30-4:00	Unit 9: Health
Dec. 3, 2021/2:30-4:00	Unit 10: Clothes
Dec. 10, 2021/2:30-4:00	Unit 11: Traveling
Dec. 17, 2021/2:30-4:00	Unit 12: Music
Jan. 7, 2022/2:30-4:00	Unit 13: Movies
Jan. 21, 2022/2:30-4:00	Unit 14: Shopping
Jan. 28, 2022/2:30-4:00	Unit 15: Internet
Feb. 4, 2022/2:30-4:00	Final written examination

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003039	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (K2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	K2		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com(メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence.		
授業到達目標/Course goals	Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード/Keywords			
教科書・教材・参考書/Materials	English Explorer 3 ISBN: 978-1111067984		
受講要件(履修条件) / Prerequisites			

<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p>
<p>備考 (URL) /Remarks (URL)</p>	
<p>学生へのメッセージ/Message for students</p>	
<p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p>	N
<p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p>	
<p>授業計画詳細 / Course Schedule</p>	
<p>回(日時) / Time(date and time)</p>	<p>授業内容 / Contents</p>
<p>1st</p>	<p>Introduction</p>
<p>2nd</p>	<p>Unit 2 Topic Introduction</p>
<p>3rd</p>	<p>Unit 2 Grammar and Vocabulary</p>
<p>4th</p>	<p>Unit 2 Discussion</p>
<p>5th</p>	<p>Unit 2 Presentations</p>
<p>6th</p>	<p>Unit 3 Topic Introduction</p>
<p>7th</p>	<p>Unit 3 Grammar and Vocabulary</p>
<p>8th</p>	<p>Unit 3 Discussion</p>
<p>9th</p>	<p>Unit 3 Presentations</p>
<p>10th</p>	<p>Unit 4 Topic Introduction</p>
<p>11th</p>	<p>Unit 4 Grammar and Vocabulary</p>
<p>12th</p>	<p>Unit 4 Discussion</p>
<p>13th</p>	<p>Unit 4 Presentations</p>
<p>14th</p>	<p>Unit 5 Topic Introduction</p>
<p>15th</p>	<p>Unit 5 Grammar and Vocabulary</p>
<p>16th</p>	<p>Unit 5 Presentations</p>

学期 / Semester	2021年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2021/09/28 ~ 2022/01/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590003040	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (K3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟33 / RoomA-33		
対象学生 (クラス等) / Intended year (class)	K3		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook		
受講要件 (履修条件) / Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948		

備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities - Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating - You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook