

学期 / Semester	2023年度 / Academic Year 1クォーター / First Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2023/04/01 ~ 2023/06/11		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	2023058022701	科目番号 / Course code	05880227
科目ナンバリングコード / Numbering code	GEOC 15842_032		
授業科目名 / Course title	● Asia and Japan in Modern and Contemporary History(グローバル科目) / Asia and Japan in Modern and Contemporary History		
編集担当教員 / Instructor in charge of the course syllabus	COMPEL RADOMIR / COMPEL RADOMIR		
授業担当教員名(科目責任者) / Instructor in charge of the course	COMPEL RADOMIR / COMPEL RADOMIR		
授業担当教員名(オムニバス科目等) / Instructor(s)	COMPEL RADOMIR / COMPEL RADOMIR		
科目分類 / Course Category	自由選択科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	全学生		
担当教員Eメールアドレス/E-mail address	cmplrad▲nagasaki-u.ac.jp (メールを送信する際は▲を@に変更して送信してください)		
担当教員研究室/Office	SGHSS building 11 floor		
担当教員TEL/Tel	2944		
担当教員オフィスアワー/Office hours	Thu 12:00-12:50 (arrangement by e-mail is preferred)		
授業の概要及び位置づけ/Course overview	'This course aims to provide students with introductory information about the history of modern Okinawa within the mindscape of a wider East Asian and Pacific region. Okinawan past abounds with happenings which defy the traditional understanding of Japanese and East Asian history. The objective is, therefore, to delve into such issues and reveal the historicity of the modern state system in Asia through Okinawan local experience.		
授業到達目標/Course goals	'1) To gain basic knowledge about Okinawa and its relations with Japan and other countries (DP1). 2) To reflect about contemporary events within their historical and socio-political context (DP1, DP2). 3) To promote one's consciousness of multiculturalism and sensitivity towards cultural differences (DP3).		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	□汎用的能力 / Generic Competence □倫理観 / Ethics ■多様性の理解 / Understanding Diversity ■主体性 / Autonomy □協働性 / Cooperativeness ■考えをやり取りする力 / Ability to exchange ideas □国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ■B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives □C. 技能修得のために実践する活動 / Activities to practice for acquiring skills □D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems □E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above □F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Class participation 20% Report and presentation 30% Final report or exam 50%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	All students will have to do their reading assignments before the next class. The preparation time is about two class hours for one credit hour (= 180-270 min.) every week, plus extra time for reports and finals.		
キーワード/Keywords	Okinawa, Japanese modern history, politics, multiculturalism in Japanese context, Asia		
教科書・教材・参考書/Materials	There is no textbook, but the main reference material is below: Kerr, George. Okinawa: The History of an Island People. Boston: Tuttle Publishing, 2000.		

受講要件（履修条件）/Prerequisites	The optimal number of students is around 14. This course will be conducted in English language but students may refer to Japanese materials (optional) in preparation for
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948
備考/Remarks	The class will be conducted both online and onsite, and you will get a prior notice about the format of the next class. The first session will be held in person.
学生へのメッセージ/Message for students	"Be ambitious! (for the attainment of all that a man can be.)" This is a famous statement, which William J. Clark made to his Japanese students in Hokkaido in 1877.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Orientation
第2回	Ancient Ryukyus
第3回	Medieval Ryukyus
第4回	Pre-modern Japan and Okinawa
第5回	Formation of modern state in Asia
第6回	Modernization
第7回	Interwar Japan and Okinawa
第8回	Battle of Okinawa
第9回	Early postwar period
第10回	The "San Francisco System"
第11回	Land struggles and "normalization"
第12回	Movement for reversion
第13回	Reversion of Okinawa
第14回	Post-reversion Okinawa
第15回	Local identity in the age of globalization
第16回	Final exam or report

学期 / Semester	2023年度 / Academic Year 3クォーター / Third Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2023/09/28 ~ 2023/11/27		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	2023058022801	科目番号 / Course code	05880228
科目ナンバリングコード / Numbering code	GEOC 15852_032		
授業科目名 / Course title	● Globalization and Health in Nagasaki Japan(グローバル科目) / Globalization and Health in Nagasaki/Japan		
編集担当教員 / Instructor in charge of the course syllabus	平野 裕子 / Yuko Ohara-HIRANO, 佐藤 美穂 / Sato Miho, 井本 敦子 / IMOTO Atsuko		
授業担当教員名(科目責任者) / Instructor in charge of the course	平野 裕子 / Yuko Ohara-HIRANO		
授業担当教員名(オムニバス科目等) / Instructor(s)	平野 裕子 / Yuko Ohara-HIRANO, 佐藤 美穂 / Sato Miho, 井本 敦子 / IMOTO Atsuko		
科目分類 / Course Category	自由選択科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟32 / RoomA-32		
対象学生(クラス等) / Intended year (class)	全学生 Everybody who wish to take this class is welcome, unless he/she has a high English proficiency to understand the classes given in English.		
担当教員Eメールアドレス/E-mail address	hirano▲nagasaki-u.ac.jp (メールを送信する際は▲を@に変更して送信してください)		
担当教員研究室/Office	Department of Health Sciences, Faculty of Medicine		
担当教員TEL/Tel	095-819-7940		
担当教員オフィスアワー/Office hours	Appointment should be made.		
授業の概要及び位置づけ/Course overview	Nagasaki is a city that confronts the challenges to accept people including children, mothers, workers, aged and challenged of those who are in different life-circle, social settings, and health status. Such diversity of the people in Nagasaki city, in a sense, is a key to create a sustainable community, which is particularly important in the global settings. In this course, which final goal is to obtain a basic knowledge to create a healthy community in Nagasaki, a conceptual framework of eco-health, which is tolerant to physically, mentally, and socially diverse community, will be provided. Such framework		
授業到達目標/Course goals	To comprehend the various settings of globalization, in accordance with the diploma policy of Nagasaki University, this class provides students opportunities to achieve the followings, by the end of this class. 1.To explain the concept of health, family, and community in the global settings 2.To explain about diversity of the people of Nagasaki City and its implication to health of individuals 3.To write a report on social determinant of health of residents in Nagasaki.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	□汎用的能力 / Generic Competence □倫理観 / Ethics ■多様性の理解 / Understanding Diversity □主体性 / Autonomy □協働性 / Cooperativeness ■考えをやり取りする力 / Ability to exchange ideas ■国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over □B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ■C.技能修得のために実践する活動 / Activities to practice for acquiring skills ■D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems □E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above □F.教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	attendance rate (10%) and report writing (90%)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学修の内容/Preparation & Review	Students are required to prepare for the class through searching information through websites, prior to the class .(2h) Students are required to take part in a discussion via LACS system after the class. (2h)
キーワード/Keywords	global health, eco health, human life-circle, human life-setting
教科書・教材・参考書/Materials	To be instructed.
受講要件（履修条件）/Prerequisites	Students are required to have a high English proficiency to understand the classes given in English.
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948
備考/Remarks	The seminar will be held in classroom based. Upon request, online classes will be also
学生へのメッセージ/Message for students	Students are welcome to join the discussion during the classes.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1:Oct.4, 5th period	1) Introduction: Health and Global Issue (Hirano) (1) Concept of Health and Illness
2:Oct.4, 6th period	2) Health and Global Issue (Hirano)(2) Concept of Health and Illness in Nagasaki/Japan
3:Oct.11, 5th period	3) Health and Global Issue (Hirano) (3) Disease prevention / stress coping
4:Oct.11, 6th period	4) Health and Global Issue (Hirano) (4) Disease prevention activities in Nagasaki
5:Oct.18, 5th period	5) Health and Global Issue (Hirano) (5) Health literacy
6:Oct.18, 6th period	6) Health and Global Issue (Hirano) (6) Health literacy amongst Nagasaki University
7:Oct.25, 5th period	7) Health and Global Issue (Hirano) (7) Living with chronic illness
8:Oct.25, 6th period	8) Health and Global Issue (Hirano) (8) Living with chronic illness in Nagasaki/Japan
9:Nov.1, 5th period	9) Globalization, Health and Life Settings (Hirano) (1) Children's health
10:Nov.1, 6th period	10) Globalization, Health and Life Settings (Hirano) (2) Children's health
11:Nov.8, 5th period	11) Globalization, Health and Life Settings (Sato) (1) Community health
12:Nov.8, 6th period	12) Globalization, Health and Life Settings (Sato) (2) Community health
13:Nov 15, 5th period	13) Globalization, Health and Life Settings (Imoto) (1) Women's health
14:Nov 15, 6th period	14) Globalization, Health and Life Settings (Imoto) (2) Women's health
15:Nov 22, 5th period	15) Final report writing

学期 / Semester	2023年度 / Academic Year 2クォーター / Second Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2023/06/12 ~ 2023/08/07		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20230588023001	科目番号 / Course code	05880230
科目ナンバリングコード / Numbering code	GEOC 15872_032		
授業科目名 / Course title	● Contemporary Issues of Marine Ecosystems and Environment(グローバル科目) / Contemporary Issues of Marine Ecosystems and Environment		
編集担当教員 / Instructor in charge of the course syllabus	NISHIHARA GREGORY NAOKI / Nishihara Gregory Naoki		
授業担当教員名(科目責任者) / Instructor in charge of the course	NISHIHARA GREGORY NAOKI / Nishihara Gregory Naoki		
授業担当教員名(オムニバス科目等) / Instructor(s)	NISHIHARA GREGORY NAOKI / Nishihara Gregory Naoki		
科目分類 / Course Category	自由選択科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Intended year (class)	全学生 Students interested in issues in environmental pollution and environmental protection		
担当教員Eメールアドレス/E-mail address	greg▲nagasaki-u.ac.jp (メールを送信する際は▲を@に変更して送信してください)		
担当教員研究室/Office	Institute for East China Sea Research		
担当教員TEL/Tel	095-850-4588		
担当教員オフィスアワー/Office hours	One hour after class		
授業の概要及び位置づけ/Course overview	We will examine issues regarding pollution in the marine environment. We will also review problems regarding environmental conservation. There will be a few readings and reports will be used to deepen understanding in these issues. Expect to discuss topics regarding global warming, climate change, blue carbon, and the pollution of the marine environment		
授業到達目標/Course goals	The objective of this course is to become proficient in expressing and criticizing information regarding marine environmental issues and protection.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☐ 多様性の理解 / Understanding Diversity ■ 主体性 / Autonomy ■ 協働性 / Cooperativeness ■ 考えをやり取りする力 / Ability to exchange ideas ☐ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☐ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ■ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Video or oral reports (100 points each); the number of reports depend on the state of the class.		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review			
キーワード/Keywords			
教科書・教材・参考書/Materials	Handouts will be provided.		
受講要件(履修条件) / Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では,全ての学生が平等に教育を受ける機会を確保するため,修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては,担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948		
備考/Remarks			

学生へのメッセージ/Message for students	This class is not easy, and you will require high proficiency in English.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	Issues regarding marine environmental problems and conservation
2	Issues regarding marine environmental problems and conservation
3	Issues regarding marine environmental problems and conservation
4	Issues regarding marine environmental problems and conservation
5	Issues regarding marine environmental problems and conservation
6	Issues regarding marine environmental problems and conservation
7	Issues regarding marine environmental problems and conservation
8	Final report presentation

学期 / Semester	2023年度 / Academic Year 2クォーター / Second Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2023/06/12 ~ 2023/08/07		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20230588023001	科目番号 / Course code	05880230
科目ナンバリングコード / Numbering code	GEOC 15872_032		
授業科目名 / Course title	● Contemporary Issues of Marine Ecosystems and Environment(グローバル科目) / Contemporary Issues of Marine Ecosystems and Environment		
編集担当教員 / Instructor in charge of the course syllabus	NISHIHARA GREGORY NAOKI / Nishihara Gregory Naoki		
授業担当教員名(科目責任者) / Instructor in charge of the course	NISHIHARA GREGORY NAOKI / Nishihara Gregory Naoki		
授業担当教員名(オムニバス科目等) / Instructor(s)	NISHIHARA GREGORY NAOKI / Nishihara Gregory Naoki		
科目分類 / Course Category	自由選択科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Intended year (class)	全学生 Students interested in issues in environmental pollution and environmental protection		
担当教員Eメールアドレス/E-mail address	greg▲nagasaki-u.ac.jp (メールを送信する際は▲を@に変更して送信してください)		
担当教員研究室/Office	Institute for East China Sea Research		
担当教員TEL/Tel	095-850-4588		
担当教員オフィスアワー/Office hours	One hour after class		
授業の概要及び位置づけ/Course overview	We will examine issues regarding pollution in the marine environment. We will also review problems regarding environmental conservation. There will be a few readings and reports will be used to deepen understanding in these issues. Expect to discuss topics regarding global warming, climate change, blue carbon, and the pollution of the marine environment		
授業到達目標/Course goals	The objective of this course is to become proficient in expressing and criticizing information regarding marine environmental issues and protection.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☐ 多様性の理解 / Understanding Diversity ■ 主体性 / Autonomy ■ 協働性 / Cooperativeness ■ 考えをやり取りする力 / Ability to exchange ideas ☐ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☐ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☒ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Video or oral reports (100 points each); the number of reports depend on the state of the class.		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	事前学習・海洋ごみおよび地球温暖化に関するメディアの解読。 事後学習・講義内容に対する疑問点のまとめ。		
キーワード/Keywords			
教科書・教材・参考書/Materials	Handouts will be provided.		
受講要件(履修条件) / Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室) 連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948		

備考/Remarks	基本的には対面で授業します。 40% 講義 30% 調査研究 30% discussion と presentation の割合です。
学生へのメッセージ/Message for students	This class is not easy, and you will require high proficiency in English.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	Issues regarding marine environmental problems and conservation
2	Issues regarding marine environmental problems and conservation
3	Issues regarding marine environmental problems and conservation
4	Issues regarding marine environmental problems and conservation
5	Issues regarding marine environmental problems and conservation
6	Issues regarding marine environmental problems and conservation
7	Issues regarding marine environmental problems and conservation
8	Issues regarding marine environmental problems and conservation
9	Issues regarding marine environmental problems and conservation
10	Issues regarding marine environmental problems and conservation
11	Issues regarding marine environmental problems and conservation
12	Issues regarding marine environmental problems and conservation
13	Issues regarding marine environmental problems and conservation
14	Issues regarding marine environmental problems and conservation
15	Final report presentation

学期 / Semester	2023年度 / Academic Year 4ク ォーター / Fourth Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2023/11/28 ~ 2024/02/06		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20230588024001	科目番号 / Course code	05880240
科目ナンバリングコード / Numbering code	GEOC 15932_032		
授業科目名 / Course title	●Nagasaki Studies (グローバル科目) / Nagasaki Studies		
編集担当教員 / Instructor in charge of the course syllabus	鈴木 章能 / Akiyoshi Suzuki		
授業担当教員名(科目責任者) / Instructor in charge of the course	鈴木 章能 / Akiyoshi Suzuki		
授業担当教員名(オムニバス科目等) / Instructor(s)	鈴木 章能 / Akiyoshi Suzuki		
科目分類 / Course Category	自由選択科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟24 / RoomA-24		
対象学生(クラス等) / Intended year (class)	All students		
担当教員Eメールアドレス/E-mail address	suzu-a▲nagasaki-u.ac.jp (Change "▲" to "@" in sending an e-mail.)		
担当教員研究室/Office	Building of Department of Education 6, 622		
担当教員TEL/Tel	095-819-2376		
担当教員オフィスアワー/Office hours	On Mondays, 12:20-12:40 If you need to meet with me outside my office hours, you can make an appointment.		
授業の概要及び位置づけ/Course overview	Authors in the world write Nagasaki as a setting for their novels. Why are they interested in Nagasaki, instead of a more international city of Japan, such as Tokyo, Kyoto, or Osaka? The authors living in the global era must think much of Nagasaki as a suitable place for works that are translatable across the gaps of social and cultural differences in societies in the global era. This course will examine Nagasaki by reading contemporary novels by ?ric Faye, David Mitchell, and Kazuo Ishiguro, mapping the texts, identifying the models of restaurants,		
授業到達目標/Course goals	1. Acquirement of basic knowledge of Nagasaki. 2. Ability of promote understanding and peace in the global world by examining Nagasaki and its various representations in the world. 3. Ability to analyze Nagasaki from the multicultural and multidimensional viewpoints.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☐ 多様性の理解 / Understanding Diversity ☐ 主体性 / Autonomy ☒ 協働性 / Cooperativeness ☒ 考えをやり取りする力 / Ability to exchange ideas ☒ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☒ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	1. Presentations (40% of the final grade) 2. Research Paper. This will be a research paper of 4-5 pages in length on a topic of your choice (60% of the final grade). See "Message for students."		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学修の内容/Preparation & Review	For a class: Read texts and prepare for presentation (2h) After a class: Read references (2h)		
キーワード/Keywords	Dejima, Nagasaki, Representation, World Literature, Cross-cultural Understanding		
教科書・教材・参考書/Materials	Text: Print-out.		

受講要件（履修条件）/Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948
備考/Remarks	The classes will be conducted in face-to-face and in online (synchronized). The class plan will be explained at the first session, but may be subject to change depending on the situation. In that case, I will contact you via LACS.
学生へのメッセージ/Message for students	Class attendance, preparation, and participation. This aspect of the course cannot be emphasized enough. Because this is a discussion-oriented course, each class is a true joint-learning venture, the success of which depends on every member not only having completed the assigned reading for the day, but also having digested and reflected on it, and being prepared for discussion. To facilitate this, each student will prepare a typed list of questions or topics for discussion. Finally, it should go without saying that you cannot be considered a participant in class if you do not actually attend class. The choice to attend class is of course yours, but missing more than three classes without an excuse will seriously affect your final grade. Any excused absence requires written authorization from Health Services, a doctor, advisor, counselor, or administrator. Class
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y. Translator
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	鈴木 章能/翻訳業。かつて株式会社イデア出版の雑誌、およびウェブページ翻訳、ならびにのロンドン・Direct Image Marketing & Communications Ltd.の文芸雑誌翻訳をしていた。現在は両社の仕事はしていないが、翻訳書を定期的に出版している。/翻訳は語源や語用、文体、社会的・文化的・時代的背景、書物に書かれた内容に関する専門知識等、多角的な知識をもって行うことである。これらをもって英語の真の意味と感覚を理解することができる。こうした翻訳の方法と経験のうち基本的技術や方法を、英語の深く正確な意味を理解できる方法として適宜学生に説明・伝授して教育している。/
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Introduction to the Course & Ice-breaking In face-to-face.
第2回	Reading Ishiguro's The Pale Views of the Hills (the part of the station): Is this true or just fictitious? If true, where is it? In face-to-face.
第3回	Reading Ishiguro's The Pale Views of the Hills (the part of the station, Noodle restaurant, the routes, peace park, Mt Inasa, the Tamaya department, river and killing cat, and so on): Are these true or just fictitious? If there are true, where are the model? And Why did Kazuo Ishiguro choose Nagasaki for setting of the novel? In face-to-face.
第4回	Reading Ishiguro's A Painter of the Floating World (the part of the station and the migi-hidari, hesitation bridge, and the protagonist's house): Where are they? And Why did Kazuo Ishiguro choose Nagasaki for setting of the novel? In face-to-face.
第5回	Reading Ku Hyoso's Nagasaki Papa (the part of the restaurant, Father's company, and the area of Nagasaki station) In face-to-face. In face-to-face.
第6回	Reading Ku Hyoso's Nagasaki Papa. Why did Ku Hyoso chose Nagasaki for the setting of the novel? In face-to-face.
第7回	Field Work: Go to the place where Kazuo Ishiguro was born and grow up, the model of rivers and yards in his novels, and so on. In face-to-face.
第8回	Field Work: Go to the place for the setting of Kazuo Ishiguro's A Painter of the Floating World.
第9回	Reading David Mitchell's The Thousand Autumns of Jacob de Zoet. For East-West Studies. The part of the Dejima and bridges. In online (synchronized).

第10回	Reading David Mitchell's The Thousand Autumns of Jacob de Zoet (What and where is the model of the Shiranui shrine. Who is the model of Orito? Why did Mitchell choose Nagasaki for the setting of his novel? In online (synchronized).
第11回	Fieldwork: Modeled places and statues of Ku Hyoso's novel In face-to-face.
第12回	Fieldwork: Japanese traditional instrument shop and rice cake shop. In face-to-face.
第13回	Reading Faye's Nagasaki (the part of the protagonist's home): Where is his home? In face-to-face.
第14回	Reading Faye's Nagasaki with Google Maps (the part of the protagonist's office): Where is his office? Why did Faye choose Nagasaki for the setting of his novel? In face-to-face.
第15回	Conclusion of Nagasaki in the world of today. In face-to-face.

学期 / Semester	2023年度 / Academic Year 1クォーター / First Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2023/04/01 ~ 2023/06/11		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20230588025101	科目番号 / Course code	05880251
科目ナンバリングコード / Numbering code	GEOC 15991_002		
授業科目名 / Course title	●海外English Camp (A) (グローバル科目) / Overseas English Camp (A)		
編集担当教員 / Instructor in charge of the course syllabus	廣江 顕 / Akira Hiroe, Cupchak David / David Cupchak, Kyaw May / May Kyaw		
授業担当教員名 (科目責任者) / Instructor in charge of the course	廣江 顕 / Akira Hiroe		
授業担当教員名 (オムニバス科目等) / Instructor(s)	廣江 顕 / Akira Hiroe, Cupchak David / David Cupchak, Kyaw May / May Kyaw		
科目分類 / Course Category	自由選択科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟11 / RoomA-11		
対象学生 (クラス等) / Intended year (class)	全学生		
担当教員Eメールアドレス / E-mail address	ahiroe▲nagasaki-u.ac.jp (メールを送信する際は▲を@に変更して送信してください)		
担当教員研究室 / Office	環境科学部実験棟1階		
担当教員TEL / Tel	095-819-2378		
担当教員オフィスアワー / Office hours	メールによる要相談		
授業の概要及び位置づけ / Course overview	本授業は、海外 (本年度は台湾あるいは韓国) における本学の協定校を訪問し、英語で協定校の学生に本学のプレゼンと、指定されたトピックでディスカッションを行う。また協定校の学生と本学の教員を交えて、英語での交流活動を行う。さらに、現地の視察も行い、英語による異文化間コミュニケーションの実験を体験する。* なお、派遣が難しい場合は、オンライン形式での実施とする。		
授業到達目標 / Course goals	英語で日本・長崎 (の歴史・地理・文化) 及び長崎大学を紹介することができるようになる。また指定されたトピックについて入念な下調べを行い、英語でプレゼンテーションができるようになる。		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ■ 多様性の理解 / Understanding Diversity ☐ 主体性 / Autonomy ☐ 協働性 / Cooperativeness ■ 考えをやり取りする力 / Ability to exchange ideas ■ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	■ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ■ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ■ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	(1) プレゼンテーション用のスクリプト・パワーポイント資料の提出 (時間厳守) (50%) (2) (1) のZoomでの指導への取り組み (何度も各自で練習しているかどうか) (30%) (2) 交流会及び派遣先での取り組み (20%)		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容 / Preparation & Review	事前学習として教材の予習及び課題に2時間、事後学習として課題の見直し及びプレゼンの練習に2時間		
キーワード / Keywords	understanding different cultures, discussion, possible relationships		
教科書・教材・参考書 / Materials	授業時に指示する		
受講要件 (履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員 (上記連絡先参照) または「アシスト広場」 (障がい学生支援室) にご相談下さい。 アシスト広場 (障がい学生支援室) 連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948		

備考/Remarks	長崎大学より奨学金相当額が本授業を受講する学生には支給される。また、本授業は、原則、対面で行う。なお、オンライン形式（Zoomを使用）で行う場合は、事前にメールで配信する。
学生へのメッセージ/Message for students	この授業を利用して、アジアの学术交流締結校と学生交流を積極的に行って下さい。教養教育英語科目で培ったスキルをこの授業で技能統合できるよう取り組んで下さい。
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	オリエンテーション (1)成均館大学校への派遣目的の説明 (2)「大学紹介」「セッション」「トピック・プレゼンテーション」セッション、それぞれでの担当学生の選抜 (3)現地日程の説明
第2回	第一回オンライン交流会に向けての準備 (1)「大学紹介」プレゼンターの準備 (2)「自己紹介」セッションの準備
第3回	プレゼンテーションの予行演習(1) (1)プレゼンターのリハーサル (2)教員によるコメント
第4回	「自己紹介」セッションの予行演習(2) (1)無作為に抽出した学生のリハーサル及び質疑応答の練習 (2)教員によるコメント
第5回	第一回オンライン交流会 (1)「大学紹介」セッション Zoomを用いて行い、プレゼンは原則メインセッションで行う。
第6回	第一回オンライン交流会 (2)「自己紹介」セッション ブレイクアウトルームに分けて行い、15分のセッションを2回行う。
第7回	第二回オンライン交流会に向けての準備 (1)トピックプレゼンターのスクリプト及びパワーポイント資料の準備 (2)教員による指導
第8回	第二回オンライン交流会に向けての準備 (1)トピックプレゼンターのスクリプト及びパワーポイント資料の準備 (2)教員による指導
第9回	第二回オンライン交流会 (1)「トピック・プレゼンテーション」セッション *トピックは3つ。ひとつのトピックにつき、2名ずつ担当する。
第10回	第二回オンライン交流会 (2)「トピック・プレゼンテーション」に内容にもとづき、Zoomのブレイクアウトルームでディスカッションを行う。なお、プレゼンターは、ブレイクアウトルームではファシリテータとして協議を進行する。
第11回	現地派遣での交流会 (1)交流活動：伝言ゲーム (2)長崎大学学生による謝辞（2名） (3)成均館大学校学生のガイドによるフィールド・トリップ
第12回	現地視察
第13回	現地視察
第14回	現地視察
第15回	現地視察

学期 / Semester	2023年度 / Academic Year 3クォーター / Third Quarter	曜日・校時 / Day・Period	水 / Wed 3, 水 / Wed 4
開講期間 / Course duration	2023/09/28 ~ 2023/11/27		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20230588025201	科目番号 / Course code	05880252
科目ナンバリングコード / Numbering code	GEOC 16001_002		
授業科目名 / Course title	● 海外English Camp (B) (グローバル科目) / Overseas English Camp (B)		
編集担当教員 / Instructor in charge of the course syllabus	廣江 顕 / Akira Hiroe, Cupchak David / David Cupchak, Kyaw May / May Kyaw		
授業担当教員名 (科目責任者) / Instructor in charge of the course	廣江 顕 / Akira Hiroe		
授業担当教員名 (オムニバス科目等) / Instructor(s)	廣江 顕 / Akira Hiroe, Cupchak David / David Cupchak, Kyaw May / May Kyaw		
科目分類 / Course Category	自由選択科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生 (クラス等) / Intended year (class)	全学生		
担当教員Eメールアドレス / E-mail address	ahiroe▲nagasaki-u.ac.jp (メールを送信する際は▲を@に変更して送信してください)		
担当教員研究室 / Office	環境科学部実験棟1階		
担当教員TEL / Tel	095-819-2378		
担当教員オフィスアワー / Office hours	メールによる要相談		
授業の概要及び位置づけ / Course overview	本授業は、海外(本年度は台湾あるいは韓国)における本学の協定校を訪問し、英語で協定校の学生に本学のプレゼンと、指定されたトピックでディスカッションを行う。また協定校の学生と本学の教員を交えて、英語での交流活動を行う。さらに、現地の視察も行い、英語による異文化間コミュニケーションの実験を体験する。*なお、派遣が難しい場合は、オンライン形式での実施とする。		
授業到達目標 / Course goals	英語で日本・長崎(の歴史・地理・文化)及び長崎大学を紹介することができるようになる。また指定されたトピックについて入念な下調べを行い、英語でプレゼンテーションができるようになる。		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ■ 多様性の理解 / Understanding Diversity ☐ 主体性 / Autonomy ☐ 協働性 / Cooperativeness ■ 考えをやり取りする力 / Ability to exchange ideas ■ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	■ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ■ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ■ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	(1) プレゼンテーション用のパワーポイント資料及びスクリプトの提出(時間厳守)(50%) (2) (1)のZoomでの指導への取り組み(指導を受ける前に何度も練習しているかどうか)(30%) (3) 交流会及び現地での取り組み(20%)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容 / Preparation & Review	共同授業でのパフォーマンスを踏まえ、英語運用力の増進のために事前学習を2時間、事後学習を2時間、それぞれ行うこと。また、プレゼンターは、Zoom等での個別指導を行う。		
キーワード / Keywords	understanding different cultures, discussion, possible relationships		
教科書・教材・参考書 / Materials	授業時に指示する		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (Tel) 095-819-2006 (Fax) 095-819-2948		

備考/Remarks	長崎大学より奨学金相当額が本授業を受講する学生には支給される。また、本授業は、原則、対面で行う。なお、オンライン形式（Zoomを使用）で行う場合は、事前にメールで配信する。
学生へのメッセージ/Message for students	この授業を利用して、アジアの学術交流締結校と学生交流を積極的に行って下さい。教養教育英語科目で培ったスキルをこの授業で技能統合できるよう取り組んで下さい。
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	オリエンテーション (1) 国立台湾師範大学への派遣目的の説明 (2) 「大学紹介」セッション及び指定トピックセッションでのプレゼンターの選抜 (3) 現地日程の説明
第2回	国立台湾師範大学との共同授業のための準備 (1) 「大学紹介」担当班のスクリプト及びパワーポイント資料の準備 (2) 「自己紹介」セッションの準備
第3回	プレゼンテーションの第1回予行演習 (1) 「大学紹介」プレゼンターのリハーサル[1] (2) 教員によるコメント (3) 無作為に抽出した学生の自己紹介
第4回	国立台湾師範大学との共同授業[1] (1) 「大学紹介」プレゼンターによるプレゼン（メインセッションでの質疑応答含む） (2) 自己紹介セッション Zoomを用いて行い、「自己紹介」セッションは2回異なるグループとあたるようにまわします。
第5回	プレゼンテーションの第2回予行演習 (1) トピック別のプレゼンテーションのリハーサル (2) 教員からのコメント
第6回	国立台湾師範大学との共同授業[2] (1) トピック・プレゼンターによるプレゼン（メインセッションでの質疑応答含む） (2) ブレイクアウトルームでのディスカッション * プレゼンターは、ブレイクアウトルームではファシリテーターとして協議を仕切る。
第7回	プレゼンテーションの第3回予行演習 (1) トピック別のプレゼンテーションのリハーサル (2) 教員からのコメント
第8回	国立台湾師範大学との共同授業[2] (1) トピック・プレゼンターによるプレゼン（メインセッションでの質疑応答含む） (2) ブレイクアウトルームでのディスカッション * プレゼンターは、ブレイクアウトルームではファシリテーターとして協議を仕切る。
第9回	プレゼンテーションの第4回予行演習 (1) トピック別のプレゼンテーションのリハーサル (2) 教員からのコメント
第10回	国立台湾師範大学との共同授業[3] (1) トピック・プレゼンターによるプレゼン（メインセッションでの質疑応答含む） (2) ブレイクアウトルームでのディスカッション * プレゼンターは、ブレイクアウトルームではファシリテーターとして協議を仕切る。
第11回	プレゼンテーションの第5回予行演習 (1) トピック別のプレゼンテーションのリハーサル (2) 教員からのコメント
第12回	国立台湾師範大学との共同授業[4] (1) トピック・プレゼンターによるプレゼン（メインセッションでの質疑応答含む） (2) ブレイクアウトルームでのディスカッション * プレゼンターは、ブレイクアウトルームではファシリテーターとして協議を仕切る。
第13回	プレゼンテーションの第6回予行演習 (1) トピック別のプレゼンテーションのリハーサル (2) 教員からのコメント
第14回	国立台湾師範大学との共同授業[5] (1) トピック・プレゼンターによるプレゼン（メインセッションでの質疑応答含む） (2) ブレイクアウトルームでのディスカッション * プレゼンターは、ブレイクアウトルームではファシリテーターとして協議を仕切る。

第15回

- 国立台湾師範大学との共同授業[6]
- (1)長崎大学学生の謝辞
- (2)国立台湾師範大学学生のプレゼン（長崎大学の学生が現地を訪問することを想定したもの）

学期 / Semester	2023年度 / Academic Year 1クォーター / First Quarter	曜日・校時 / Day・Period	水 / Wed 3, 水 / Wed 4
開講期間 / Course duration	2023/04/01 ~ 2023/06/11		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20230597001701	科目番号 / Course code	05970017
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	● Sociology of Japanese Society(グローバル科目) / Sociology of Japanese Society		
編集担当教員 / Instructor in charge of the course syllabus	松村 真樹 / MATSUMURA Masaki		
授業担当教員名(科目責任者) / Instructor in charge of the course	松村 真樹 / MATSUMURA Masaki		
授業担当教員名(オムニバス科目等) / Instructor(s)	松村 真樹 / MATSUMURA Masaki		
科目分類 / Course Category	グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Intended year (class)	All		
担当教員Eメールアドレス/E-mail address	masaki@nagasaki-u.ac.jp		
担当教員研究室/Office	Office for Global Relations (one floor above Room B-15)		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	By appointment.		
授業の概要及び位置づけ/Course overview	This course provides a broad overview of Japanese society from a sociological perspective. It introduces students to various aspects of Japanese society, including culture, gender, family, education, work, and ethnicity. Throughout the course, students are expected to explore social changes taking place in contemporary Japan.		
授業到達目標/Course goals	After completing this course, students should be able to explain various aspects of Japanese society and critically discuss current social issues in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☐ 多様性の理解 / Understanding Diversity ■ 主体性 / Autonomy ☐ 協働性 / Cooperativeness ■ 考えをやり取りする力 / Ability to exchange ideas ■ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over ■ B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	• Leading weekly discussions and active participation (25%) • 3 reports of 1000-1200 words, exclusive of foot/endnotes and bibliography (25% x3 = 75%) (The 1st of the reports should be related to one of the topics covered on Apr. 19 & 26 and due on May 7; the 2nd report should be related to a topic covered on May 10 & 17 and due on May 28; and the 3rd report should be related to a topic covered on May 24 & May 31)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Preparation: Complete weekly-assigned readings. (2h) Review: Search material for your reports. (2h)		
キーワード/Keywords	culture, socialization, gender, family, education, stratification, employment, workplace, ethnicity		
教科書・教材・参考書/Materials	Readings for the weekly discussions are listed in the course schedule. Y. Sugimoto, An Introduction to Japanese Society (Cambridge U. Pr.) Joy Hendry, Understanding Japanese Society (Routledge)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考/Remarks	This course is conducted face-to-face.
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	No
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1: April 12 (12:50)	Introduction to the Course (face-to-face) - Course format and requirements - Frameworks for understanding Japanese society
2: April 12 (14:30)	Discussion (face-to-face): • iResearchNet, Nihonjinron • Brooke, Sebastian 2022, 'Constructing National Identity: Japanese Narratives and Triadic Discourses'. Electronic Journal of Contemporary Japanese Studies, 22:3.
3: April 19 (12:50)	Culture and Socialization (face-to-face) - Japanese popular culture - Agents of socialization
4: April 19 (14:30)	Discussion (face-to-face): • McGray, Douglas 2009, Japan's Gross National Cool. Foreign Policy Inside Access (11 Nov.) (optional) • Yamamura, Takayoshi 2018, 'Pop Culture Contents and Historical Heritage: The Case of Heritage Revitalization through Contents Tourism in Shiroishi City'. Contemporary Japan 30:2, 144-163. • Margolis, Eric 2019, The Dark Side of Japan's Anime Industry. Vox (2 July).
5: April 26 (12:50)	Gender and Family (face-to-face) - Gender roles and marriage in transition - Japan's declining fertility and population aging
6: April 26 (14:30)	Discussion (face-to-face): • Averlanova, Irina and Nae, Niculina 2018, 'Womonomics: Who will work for Japan?' Electronic Journal of Contemporary Japanese Studies 18:1. (optional) • Robson, David 2018, Ikumen: How Japan's 'Hunky Dads' are Changing Parenting. BBC (28 Nov) (optional) • Schoppa, Leonard J. 2020, 'The Policy Response to Declining Fertility Rates in Japan: Relying on Logic and Hope over Evidence'. Social Science Japan Journal 23-1, 3-21. • Fassbender, Isabel 2022, 'Family Planning and Life Planning in Contemporary Japan'. Contemporary Japan, 34:2, 228-244.
7: May 10 (12:50)	Education (face-to-face) - Japanese education system - Exam culture and cram schools
8: May 10 (14:30)	Discussion (face-to-face): • Honda, Yuki 2004, 'The Formation and Transformation of the Japanese System of Transition from School to Work', Social Science Japan Journal Vol. 7, No. 1, pp 103-115. (optional) • Heinze, Ulrich and Thomas, Penelope 2014, 'Self and Salvation: Visions of Hikikomori in Japanese Manga'. Contemporary Japan 26:1, 151-169 • Mawer, Kim 2015, 'Casting New Light on Shadow Education: Snapshots of Juku Variety'. Contemporary Japan, 27:2, 131-148.
9: May 17 (12:50)	Social Stratification (face-to-face) - Systems of stratification and mobility in Japan - Inequalities in contemporary Japan

10: May 17 (14:30)	Discussion (face-to-face): • Robinson, Patricia et al. 2022, 'The Deepening Divide in Japanese Employment: The Increasing Marginalization of Contract Workers as Explained by Path Dependence, Vested Interests, and Social Psychology', Contemporary Japan, 34:1, 13-41. • Slater, David H. 2010, 'The making of Japan's new working class: "Freeters" and the progression from Middle School to the labor market'. The Asia-Pacific Journal: Japan Focus, vol 8, issue 1, no. 1, pp. 1-38. (optional) • Weathers, Charles 2009, Nonregular Workers and Inequality in Japan. Social Science Japan Journal Vol. 12, No. 1, pp 143-148. (optional)
11: May 24 (12:50)	Work and Employment (face-to-face) - Japanese employment system - Japanese work culture
12: May 24 (14:30)	Discussion (face-to-face): • Fujita, Noriko 2021, 'Corporate Transfers for Dual-Career Couples: From Gendered Tenkin to Gender-Equal Negotiations?' Social Science Japan Journal 24-1, 163-183. • Martine, Julien and Jaussaud, Jacques 2018, 'Prolonging Working Life in Japan: Issues and Practices for Elderly Employment in an Aging Society'. Contemporary Japan 30-2. 227-242. • North and Morioka 2016, Hope found in lives lost: karoshi and the pursuit of worker rights in Japan, Contemporary Japan, 28:1, 59-80. (optional) • Gordon, Andrew 2017, 'New and enduring dual structures of employment in Japan: The rise of non-regular labor, 1980s-2010s', Social Science Japan Journal, vol. 20,
13: May 31 (12:50)	Ethnicity in Japan (face-to-face) - Ethnic diversity in Japan - Statuses and conditions of foreign workers
14: May 31 (12:50)	Discussion (face-to-face): • Conrad, Harald and Meyer-Ohle, Hendrik 2018, 'Brokers and the Organization of Recruitment of Global Talent by Japanese Firms: A Migration Perspective', Social Science Japan Journal, 21:1, 67-88. • Mazumi, Yusuke 2019, 'What Shapes Local Demand for Guest Worker Migrants in Japan? The Case of the Seafood Processing Industry', Contemporary Japan, 31:1, 2-20. • Świtek, Beata 2014, Representing the alternative: demographic change, migrant eldercare workers, and national imagination in Japan, Contemporary Japan, 26:2, 263-280. (optional)
15: June 7 (12:50)	Synthesis and Loose Ends (face-to-face)

学期 / Semester	2023年度 / Academic Year 1クォーター / First Quarter	曜日・校時 / Day・Period	水 / Wed 3, 水 / Wed 4
開講期間 / Course duration	2023/04/01 ~ 2023/06/11		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20230597001701	科目番号 / Course code	05970017
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	● Sociology of Japanese Society(グローバル科目) / Sociology of Japanese Society		
編集担当教員 / Instructor in charge of the course syllabus	松村 真樹 / MATSUMURA Masaki		
授業担当教員名(科目責任者) / Instructor in charge of the course	松村 真樹 / MATSUMURA Masaki		
授業担当教員名(オムニバス科目等) / Instructor(s)	松村 真樹 / MATSUMURA Masaki		
科目分類 / Course Category	グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Intended year (class)	全学生		
担当教員Eメールアドレス/E-mail address	masaki ▲nagasaki-u.ac.jp (メールを送信する際は▲を@に置き換えてください)		
担当教員研究室/Office	Office for Global Relations (one floor above Room B-15)		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	By appointment.		
授業の概要及び位置づけ/Course overview	This course provides a broad overview of Japanese society from a sociological perspective. It introduces students to various aspects of Japanese society, including culture, gender, family, education, work, and ethnicity. Throughout the course, students are expected to explore social changes taking place in contemporary Japan.		
授業到達目標/Course goals	After completing this course, students should be able to explain various aspects of Japanese society and critically discuss current social issues in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☐ 多様性の理解 / Understanding Diversity ■ 主体性 / Autonomy ☐ 協働性 / Cooperativeness ■ 考えをやり取りする力 / Ability to exchange ideas ■ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over ■ B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	• Leading weekly discussions and active participation (25%) • 3 reports of 1000-1200 words, exclusive of foot/endnotes and bibliography (25% x3 = 75%) (The 1st of the reports should be related to one of the topics covered on Apr. 19 & 26 and due on May 7; the 2nd report should be related to a topic covered on May 10 & 17 and due on May 28; and the 3rd report should be related to a topic covered on May 24 & May 31)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Preparation: Complete weekly-assigned readings. (2h) Review: Search material for your reports. (2h)		
キーワード/Keywords	culture, socialization, gender, family, education, stratification, employment, workplace, ethnicity		
教科書・教材・参考書/Materials	Readings for the weekly discussions are listed in the course schedule. Y. Sugimoto, An Introduction to Japanese Society (Cambridge U. Pr.) Joy Hendry, Understanding Japanese Society (Routledge)		
受講要件(履修条件) / Prerequisites	英語で実施される「グローバル科目」であることを理解したうえで選択してください。		

アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948
備考/Remarks	この授業は対面で実施されます。
学生へのメッセージ/Message for students	英語によるディスカッションやレポートが課されます。特に、英語でレポートを書く際に求められる引用のルールや参考文献リストの正式な体裁を習得したうえで履修してください。
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	No
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1: April 12 (12:50)	Introduction to the Course (face-to-face) - Course format and requirements - Frameworks for understanding Japanese society
2: April 12 (14:30)	Discussion (face-to-face): • iResearchNet, Nihonjinron • Brooke, Sebastian 2022, 'Constructing National Identity: Japanese Narratives and Triadic Discourses'. Electronic Journal of Contemporary Japanese Studies, 22:3.
3: April 19 (12:50)	Culture and Socialization (face-to-face) - Japanese popular culture - Agents of socialization
4: April 19 (14:30)	Discussion (face-to-face): • McGray, Douglas 2009, Japan's Gross National Cool. Foreign Policy Inside Access (11 Nov.) (optional) • Yamamura, Takayoshi 2018, 'Pop Culture Contents and Historical Heritage: The Case of Heritage Revitalization through Contents Tourism in Shiroishi City'. Contemporary Japan 30:2, 144-163. • Margolis, Eric 2019, The Dark Side of Japan's Anime Industry. Vox (2 July).
5: April 26 (12:50)	Gender and Family (face-to-face) - Gender roles and marriage in transition - Japan's declining fertility and population aging
6: April 26 (14:30)	Discussion (face-to-face): • Averlanova, Irina and Nae, Niculina 2018, 'Womonomics: Who will work for Japan?' Electronic Journal of Contemporary Japanese Studies 18:1. (optional) • Robson, David 2018, Ikumen: How Japan's 'Hunky Dads' are Changing Parenting. BBC (28 Nov) (optional) • Schoppa, Leonard J. 2020, 'The Policy Response to Declining Fertility Rates in Japan: Relying on Logic and Hope over Evidence'. Social Science Japan Journal 23-1, 3-21. • Fassbender, Isabel 2022, 'Family Planning and Life Planning in Contemporary Japan'. Contemporary Japan, 34:2, 228-244.
7: May 10 (12:50)	Education (face-to-face) - Japanese education system - Exam culture and cram schools
8: May 10 (14:30)	Discussion (face-to-face): • Honda, Yuki 2004, 'The Formation and Transformation of the Japanese System of Transition from School to Work', Social Science Japan Journal Vol. 7, No. 1, pp 103-115. (optional) • Heinze, Ulrich and Thomas, Penelope 2014, 'Self and Salvation: Visions of Hikikomori in Japanese Manga'. Contemporary Japan 26:1, 151-169 • Mawer, Kim 2015, 'Casting New Light on Shadow Education: Snapshots of Juku Variety'. Contemporary Japan, 27:2, 131-148.
9: May 17 (12:50)	Social Stratification (face-to-face) - Systems of stratification and mobility in Japan - Inequalities in contemporary Japan

10: May 17 (14:30)	Discussion (face-to-face): • Robinson, Patricia et al. 2022, 'The Deepening Divide in Japanese Employment: The Increasing Marginalization of Contract Workers as Explained by Path Dependence, Vested Interests, and Social Psychology', Contemporary Japan, 34:1, 13-41. • Slater, David H. 2010, 'The making of Japan's new working class: "Freeters" and the progression from Middle School to the labor market'. The Asia-Pacific Journal: Japan Focus, vol 8, issue 1, no. 1, pp. 1-38. (optional) • Weathers, Charles 2009, Nonregular Workers and Inequality in Japan. Social Science Japan Journal Vol. 12, No. 1, pp 143-148. (optional)
11: May 24 (12:50)	Work and Employment (face-to-face) - Japanese employment system - Japanese work culture
12: May 24 (14:30)	Discussion (face-to-face): • Fujita, Noriko 2021, 'Corporate Transfers for Dual-Career Couples: From Gendered Tenkin to Gender-Equal Negotiations?' Social Science Japan Journal 24-1, 163-183. • Martine, Julien and Jaussaud, Jacques 2018, 'Prolonging Working Life in Japan: Issues and Practices for Elderly Employment in an Aging Society'. Contemporary Japan 30-2. 227-242. • North and Morioka 2016, Hope found in lives lost: karoshi and the pursuit of worker rights in Japan, Contemporary Japan, 28:1, 59-80. (optional) • Gordon, Andrew 2017, 'New and enduring dual structures of employment in Japan: The rise of non-regular labor, 1980s-2010s', Social Science Japan Journal, vol. 20,
13: May 31 (12:50)	Ethnicity in Japan (face-to-face) - Ethnic diversity in Japan - Statuses and conditions of foreign workers
14: May 31 (14:30)	Discussion (face-to-face): • Conrad, Harald and Meyer-Ohle, Hendrik 2018, 'Brokers and the Organization of Recruitment of Global Talent by Japanese Firms: A Migration Perspective', Social Science Japan Journal, 21:1, 67-88. • Mazumi, Yusuke 2019, 'What Shapes Local Demand for Guest Worker Migrants in Japan? The Case of the Seafood Processing Industry', Contemporary Japan, 31:1, 2-20. • Świtek, Beata 2014, Representing the alternative: demographic change, migrant eldercare workers, and national imagination in Japan, Contemporary Japan, 26:2, 263-280. (optional)
15: June 7 (12:50)	Synthesis and Loose Ends (face-to-face)

学期 / Semester	2023年度 / Academic Year 3クォーター / Third Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2023/09/28 ~ 2023/11/27		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20230597001901	科目番号 / Course code	05970019
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	●Nagasaki Studies (グローバル科目) / Nagasaki Studies		
編集担当教員 / Instructor in charge of the course syllabus	鈴木 章能 / Akiyoshi Suzuki		
授業担当教員名(科目責任者) / Instructor in charge of the course	鈴木 章能 / Akiyoshi Suzuki		
授業担当教員名(オムニバス科目等) / Instructor(s)	鈴木 章能 / Akiyoshi Suzuki		
科目分類 / Course Category	グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟24 / RoomA-24		
対象学生(クラス等) / Intended year (class)	all students		
担当教員Eメールアドレス/E-mail address	suzu-a▲nagasaki-u.ac.jp (change "▲" to "@ in sending an e-mail")		
担当教員研究室/Office	Building of Department of Education 6, 622		
担当教員TEL/Tel	095-819-2376		
担当教員オフィスアワー/Office hours	On Mondays, 12:20-12:40 If you need to meet with me outside my office hours, you can make an appointment.		
授業の概要及び位置づけ/Course overview	This course will examine Nagasaki in terms of the latest theories in the global age, such as East-West Studies, World Literature, and World Film. With these contemporary theories, we will look at the world in and through Nagasaki and simultaneously analyze Nagasaki from multicultural and multidimensional viewpoints in the world. Nagasaki is the oldest cultural crossroads of the East and West in Japan. During the Toyotomi and Tokugawa periods, various cultures and epistemes of the East, especially China and Korea, and those of the West, such as the Netherlands, Portugal, Spain, Russia, the U.S.A., and the U.K., came to Nagasaki, fused there, and started to spread to other areas in Japan. On the other hand, although few take notice of it, various things that encapsulate the essence of Japaneseness went out to the world from Nagasaki. (For instance, it increasingly accepted that Gulliver's Travels originates from Japanese stories and pictures, which were exported from Nagasaki.) What impact did all this interaction have on the world and on Nagasaki? What did people see in Nagasaki (or in Japan through Nagasaki) and see in the world through Nagasaki? Contemporary novelists, including Eric Faye (France) and David Mitchell (the U.K.), often use Nagasaki as a setting for their very popular fictions, instead of New York, Paris, or Tokyo. In the global age, why did the authors choose Nagasaki for their themes and what do they see in Nagasaki? We can ask the same questions to authors of other novels, dramas, films, photos, and arts written, made, and painted in various ages and areas all over the world. On the other hand, what do readers and viewers see in the representations of Nagasaki? The answer depends on the socio-cultural background of readers and viewers. A text changes when it goes beyond the border. On another front, empathizing with the representations comes from how a problem, a tragedy, or happiness common to humanity is expressed. In this class, students with a diversity of cultures, traditions, and expertise will attend in order to promote understanding and peace in the global world, so let's examine Nagasaki and its various representations in the world as well as representations of the world in Nagasaki. Let's examine various representations from your own perspective and then from the latest theories, to discuss what you can empathize with and understand and		
授業到達目標/Course goals	1. Acquirement of basic knowledge of Nagasaki. 2. Ability of promote understanding and peace in the global world by examining Nagasaki and its various representations in the world as well as representations of the world in Nagasaki.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☐ 多様性の理解 / Understanding Diversity ☐ 主体性 / Autonomy ☒ 協働性 / Cooperativeness ☒ 考えをやり取りする力 / Ability to exchange ideas ☒ 国際・地域社会への関心 / Interest in international / local society		

学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over ■B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives □C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills ■D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems □E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above □F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers
成績評価の方法・基準等/Method of evaluation	1. Presentations (40% of the final grade) 2. Research Paper. This will be a research paper of 4-5 pages in length on a topic of your choice (60% of the final grade). See "Message for students."
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	For a class: Read texts and prepare for presentation (2h) After a class: Read references (2h)
キーワード/Keywords	Nagasaki, Representation, World Literature, Dialect, Cross-cultural Understanding
教科書・教材・参考書/Materials	A collection of printouts
受講要件（履修条件）/Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948
備考/Remarks	The classes will be conducted in face-to-face and in online (synchronized). The class plan will be explained at the first session, but may be subject to change depending on the situation. In that case, I will contact you via LACS.
学生へのメッセージ/Message for students	Class attendance, preparation, and participation. This aspect of the course cannot be emphasized enough. Because this is a discussion-oriented course, each class is a true joint-learning venture, the success of which depends on every member not only having completed the assigned reading for the day, but also having digested and reflected on it, and being prepared for discussion. To facilitate this, each student will prepare a typed list of questions or topics for discussion. Finally, it should go without saying that you cannot be considered a participant in class if you do not actually attend class. The choice to attend class is of course yours, but missing more than three classes without an excuse will seriously affect your final grade. Any excused absence requires written authorization from Health Services, a doctor, advisor, counselor, or administrator. Class
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Translator
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	Some of the classes in this course are on translation studies. Words in dialect have their special connotations. Translation of dialect in English or standard Japanese changes meaning of the text. I will explain how a text written in Nagasaki dialect is prevailing as another text in the world.
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Introduction to the Course & Ice-breaking (1) What is Nagasaki? From the Viewpoint of the World-System Theory: the World-System, Marx, Empire 's Road and Modification of Cultures In face-to-face
第2回	(2) From the World to Nagasaki: "Wa-Ka-Ran" Culture, or the World Culture and Its Representation in Nagasaki: Comparison (Religion <Church & Religious Figures>, Food, Language, Fashion, Festival, Episteme) In face-to-face
第3回	Field Work (Okunchi) In face-to-face
第4回	Field Work (Okunchi) In face-to-face
第5回	Presentation and Discussion In face-to-face

第6回	Presentation and Discussion In face-to-face
第7回	Linguistics of Nagasaki (Dialects) and Adaptaion in Art (The Gulliver 's Travels (Irish Novel): Nagasaki in The Gulliver 's Travels.) In face-to-face
第8回	Endo Shusaku's Silence (Christianity in Nagasaki and its Representation in Film with Adaptation: Theory) In face-to-face
第9回	Presentation and Discussion In face-to-face
第10回	Presentation and Discussion In face-to-face
第11回	Address to Problem of Nagasaki: A New Perspective A Case: Mapping of Texts: Theory, Mapping of Kazuo Ishiguro 's A Pale View of Hills and Eric Faye's Nagasaki In face-to-face
第12回	From Nagasaki to the World: Nagasaki and Its Cultural Representation in the World In face-to-face
第13回	Presentation and Discussion In face-to-face
第14回	Presentation and Discussion In face-to-face
第15回	Conclusion: Again, What Is Nagasaki? In face-to-face

学期 / Semester	2023年度 / Academic Year 1クォーター / First Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2023/04/01 ~ 2023/06/11		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20230597002101	科目番号 / Course code	05970021
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	● Practical Communication in Touch Rugby(グローバル科目) / Practical Communication in Touch Rugby		
編集担当教員 / Instructor in charge of the course syllabus	才本 明秀 / Saimoto Akihide, 北村 拓也 / Kitamura Takuya		
授業担当教員名(科目責任者) / Instructor in charge of the course	才本 明秀 / Saimoto Akihide		
授業担当教員名(オムニバス科目等) / Instructor(s)	才本 明秀 / Saimoto Akihide, 北村 拓也 / Kitamura Takuya		
科目分類 / Course Category	自由選択科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Intended year (class)	All students However, if the number of students who wish to take part in the course exceeds the appropriate number, it may be necessary to limit the number of students in order to		
担当教員Eメールアドレス/E-mail address	s-aki▲nagasaki-u.ac.jp (on using email, please change ▲ into @)		
担当教員研究室/Office	4th floor, building 1, Engineering department, solid mechanics lab.		
担当教員TEL/Tel	095-819-2492		
担当教員オフィスアワー/Office hours	Thursday 17:40-19:20		
授業の概要及び位置づけ/Course overview	To improve communication skills in English through touch rugby. Students are required to communicate in English in a simple, clear and efficient manner so that their teammates can understand them. They will also be encouraged to work together as one team to develop a winning strategy, discussing and implementing it in English. They will also learn the basic skills for touch rugby, such as running, passing and stepping, as well as being able to take care of their own and their enemy's safety.		
授業到達目標/Course goals	In a team sporting event, thinking, learning and asserting oneself is essential for winning. The aim of this course is for students to be able to assert themselves in English by playing touch rugby with only English communication, and to acquire the ability to make quick decisions about what play to choose for the team to win. This goal corresponds to Nagasaki University's Diploma Policy, which states that students should be able to learn, think, argue and act on their own. In addition, by discussing strategies within the team and putting them into practice as a team, students will learn to work together and co-operate. In addition to the rugby players, it is important that there is a brain (head coach) who can analyse the characteristics of the team and formulate a strategy to lead the team to victory, and even students with physical handicaps can		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☐ 多様性の理解 / Understanding Diversity ■ 主体性 / Autonomy ■ 協働性 / Cooperativeness ■ 考えをやり取りする力 / Ability to exchange ideas ☐ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☐ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☒ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Report 40%, Practice 40%, Contribution 20% are considered for final score.		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Prior learning on preparation as indicated by LACS and other sources(2h). Review and summary of what was covered in the lecture(2h).		

キーワード/Keywords	Touch Rugby, Pass and Run, Communication, Coaching
教科書・教材・参考書/Materials	to be announced.
受講要件（履修条件）/Prerequisites	ラグビーはチーム競技である。講義を休むとチームに迷惑がかかる。休まなければならない事情が生じたときは、必ず事前に通知すること。かなり長い時間短距離走を繰り返すので、普段から運動をして体を鍛えておくこと。裏面にポイントがついたサッカーシューズ等を使うことが望ましい。
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948
備考/Remarks	授業は文教町のグラウンドで行います。各自着替えて集合してください。なお、雨天時の集合場所はLACS等により別途指示します。
学生へのメッセージ/Message for students	ラグビーは憲章を持つ唯一のスポーツです。ラグビー憲章には、「Integrity, Passion, Solidarity, Discipline, Respect」が謳われています。本講義を通して少しでもラグビーの本質を理解し、ラグビーを通じて英語コミュニケーションスキルを向上させましょう。
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	ガイダンス、講義のルールの説明、チーム編成
2	基本スキル1（パスとラン）
3	基本スキル2（コーリングとランニングコースの選び方）
4	基本スキル3（ラインを前進させるためのパスとステップ）
5	タッチラグビーの基本ルールの理解
6	練習試合を通じた基本スキルの確認
7	リンクの役割とウイングの役割の理解、ポジショニング
8	オフサイドしないラインディフェンスの方法
9	いかにして勝利するか、チームミーティングとサインプレーの確認
10	実践によるタッチラグビースキルの向上とコーチング（１）
11	実践によるタッチラグビースキルの向上とコーチング（２）
12	反省点の集約と勝つための戦略会議
13	最終リーグ戦
14	リーグ戦の反省会とさらなる勝利を目指すための作戦会議
15	TA（大学院生チーム）との試合と講義の総括

学期 / Semester	2023年度 / Academic Year 1クォーター / First Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2023/04/01 ~ 2023/06/11		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20230597002101	科目番号 / Course code	05970021
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	● Practical Communication in Touch Rugby(グローバル科目) / Practical Communication in Touch Rugby		
編集担当教員 / Instructor in charge of the course syllabus	才本 明秀 / Saimoto Akihide, 北村 拓也 / Kitamura Takuya		
授業担当教員名(科目責任者) / Instructor in charge of the course	才本 明秀 / Saimoto Akihide		
授業担当教員名(オムニバス科目等) / Instructor(s)	才本 明秀 / Saimoto Akihide, 北村 拓也 / Kitamura Takuya		
科目分類 / Course Category	自由選択科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Intended year (class)	全学生 ただし受講希望者数が適正数を超える場合、危険排除のため受講人数の制限をすることがあります。		
担当教員Eメールアドレス/E-mail address	s-aki▲nagasaki-u.ac.jp(メールを送信する際は▲を@に変更して送信してください) t.kitamura▲nagasaki-u.ac.jp(メールを送信する際は▲を@に変更して送信してください)		
担当教員研究室/Office	工学部1号館4F 固体力学研究室		
担当教員TEL/Tel	095-819-2492		
担当教員オフィスアワー/Office hours	火曜 17:40-19:20		
授業の概要及び位置づけ/Course overview	タッチラグビーを通して英語によるコミュニケーション能力を向上させる。チームメイトが戦術を瞬時に理解し攻撃や守備ができるよう、単純・明快で効率的に英語で意思疎通することが試合中に求められる。また、チームが勝利するための戦術をチーム内で議論・共有し、実践するまでの一連の行動を英語で行うことで共同性と協調性を養う。さらに、ランニングやパス、ステップなどタッチラグビーの基本スキルを身につけるとともに、安全性にも配慮できるようになる。		
授業到達目標/Course goals	団体スポーツ競技においては、自ら考え、学び、主張することが勝利のために必須である。本講義では英語のみのコミュニケーションでタッチラグビーを行うことで、英語による自己主張ができるようになること、また、チームの勝利のためにどのようなプレーを選択すれば良いかを瞬時に判断する能力を身につけることを目標にしている。この目標は長崎大学が掲げるディプロマポリシーのうち、「自ら学び、考え、主張し、行動することができる」に対応している。また、作戦についてチーム内で議論し、それをチームとして実践することにより共同性や協調力を体得できる。ラグビープレイヤーだけでなく、チームの特徴を分析して勝利に導くための作戦をたてるブレインの存在が重要であり、身体的なハンディキャップがある学生でもチームのブレインとして試合に参加し、チームメイトに指示を出すことができる。		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☐ 多様性の理解 / Understanding Diversity ☒ 主体性 / Autonomy ☒ 協働性 / Cooperativeness ☒ 考えをやり取りする力 / Ability to exchange ideas ☐ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☐ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☒ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	タッチラグビーの理解度、勝利のための戦術提案に関するレポート30%、ルールの理解や勝利への貢献度、実技などにより50%の配点で成績評価する。また、チームへの貢献度を学生相互で評価し、それを20%の配点で最終成績に加味する。		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学修の内容/Preparation & Review	タッチラグビーにはいくつかのルールがある。本講義ではニュージーランドやオーストラリアで行われている6人制のタッチラグビーのルールに基づいて試合を行うのでインターネットなどでルール確認をしておくこと。ルールに関しては予め以下で学んでおくこと。 https://touchfootball.com.au/about-touch-football/rules/
キーワード/Keywords	Touch Rugby, Pass and Run, Communication, Coaching
教科書・教材・参考書/Materials	オーストラリアラグビー協会 https://touchfootball.com.au/about-touch-football/rules/ その他の教材は適宜紹介する
受講要件（履修条件）/Prerequisites	ラグビーはチーム競技である。講義を休むとチームに迷惑がかかる。休まなければならない事情が生じたときは、必ず事前に通知すること。かなり長い時間短距離走を繰り返すので、普段から運動をして体を鍛えておくこと。裏面にポイントがついたサッカーシューズ等の使用が望ましい。また、水分補給の準備（ペットボトルなど）を必ず各自で行うこと。過去に熱中症になりかかった例がある。
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 。アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948
備考/Remarks	晴天の場合、授業は文教町のグラウンドで行います。各自着替えて集合してください。なお、雨天時の集合場所はLACSを通じて授業開始の60分前までに指示します。
学生へのメッセージ/Message for students	ラグビーは憲章を持つ唯一のスポーツです。ラグビー憲章には、「Integrity, Passion, Solidarity, Discipline, Respect」が謳われています。本講義を通して少しでもラグビーの本質を理解し、ラグビーを通じて英語コミュニケーションスキルを向上させましょう。
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	(1)ガイダンス（受講方法、タッチラグビーのルール説明、チーム編成）、準備運動とパス、キャッチのスキル
第2回	(2)ガイダンス（受講方法、タッチラグビーのルール説明、チーム編成）、準備運動とパス、キャッチのスキル
第3回	(1)基本スキルの修得（パス、ラン、コーリング、ランニングコースの選び方） hands up, early catch, straight pass (apple break), screw pass, mountain pass,
第4回	(2)基本スキルの修得（パス、ラン、コーリング、ランニングコースの選び方） hands up, early catch, straight pass (apple break), screw pass, mountain pass,
第5回	(1)warming up, line pass, rule recognition, practical game
第6回	(2)warming up, line pass, rule recognition, practical game
第7回	(1)warming up, line pass, line attacking, line defense, 2 vs 3 practice practical game
第8回	(2)warming up, line pass, line attacking, line defense, 2 vs 3 practice practical game
第9回	(1)warming up, strategy meeting, league m
第10回	(2)warming up, strategy meeting, league m
第11回	(1)warming up, strategy meeting, league match 2
第12回	(2)warming up, strategy meeting, league match 2
第13回	(1)warming up, strategy meeting, league match 3
第14回	(2)warming up, strategy meeting, league match 3
第15回	final game (Championship match), Summary of the class

学期 / Semester	2023年度 / Academic Year 2クォーター / Second Quarter	曜日・校時 / Day・Period	水 / Wed 3, 水 / Wed 4
開講期間 / Course duration	2023/06/12 ~ 2023/09/27		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20230597002301	科目番号 / Course code	05970023
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	● Lessons and Learning from Japan's Historical Efforts for Parasitic Disease Control(グローバル科目) / Lessons and Learning from Japan's Historical Efforts for Parasitic Disease		
編集担当教員 / Instructor in charge of the course syllabus	森保 妙子		
授業担当教員名(科目責任者) / Instructor in charge of the course	森保 妙子		
授業担当教員名(オムニバス科目等) / Instructor(s)	森保 妙子		
科目分類 / Course Category	グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Intended year (class)	For all first-year undergraduate students		
担当教員Eメールアドレス/E-mail address	taeko_moriyasu@nagasaki-u.ac.jp		
担当教員研究室/Office	グローバル教育・学生支援棟2階/ G Bld. 2nd floor		
担当教員TEL/Tel	095-800-4108		
担当教員オフィスアワー/Office hours	Appointment by email (taeko_moriyasu@nagasaki-u.ac.jp)		
授業の概要及び位置づけ/Course overview	The lecture is to learn about the measures taken in the past in Japan to combat parasitic infections and to use it as lessons to develop how to solve social problems, not just infectious disease control in today's society, but all social problems. The lecture will include a historical case study followed by a discussion of the essential elements of countermeasures. Students will also consider actual infectious disease control programs in group work.		
授業到達目標/Course goals	1. To attain a better understanding that infectious disease control requires various elements not only the medical aspect 2. To compare cultural and social values essential for infectious disease control between Japan and other countries 3. To consider the issues related to the gaps between theory and practice in the infectious disease control		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☒ 多様性の理解 / Understanding Diversity ☒ 主体性 / Autonomy ☐ 協働性 / Cooperativeness ☐ 考えをやり取りする力 / Ability to exchange ideas ☒ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☒ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation in group works (45%)、Presentations (40%)、attendance (15%)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Students are expected to prepare for the class to actively participate in the discussion. For the preparation, the topics of the week and their reference materials will be provided beforehand on LACS. Please understand the topics in your way before the class. (2 hours)		
キーワード/Keywords	Public health/ Parasitic infections/ Historical case study		

教科書・教材・参考書/Materials	<Video material> Public Health Nurse in Okinawa (https://youtu.be/pslv0Tygv8U) Japanese version: https://youtu.be/5q447LL407o The Zero Parasites Campaign -Development and success of the Okinawa Parasite Control Association (https://youtu.be/2zvt66wz1aQ) Japanese version: https://youtu.be/wLjrViJ2_tg History of Public Health and Medical Systems in Japan Protectors of Life (https://youtu.be/xFcL1Sk5D1Y) Japanese version: https://youtu.be/rTR-56iPpIQ Schistosomiasis in Lake Victoria: A Community Health Volunteer's Story (https://youtu.be/1CQdd39Lq1g) <Reference paper> Kasai T, Nakatani H, Takeuchi T, Crump A. Research and control of parasitic diseases in Japan: current position and future perspectives. Trends Parasitol. 2007 May;23(5):230-5. doi: 10.1016/j.pt.2007.02.011. Epub 2007 Mar 9. PMID: 17350339; PMCID: PMC7106409. Takeuchi T, Nozaki S, Crump A. Past Japanese successes show the way to accomplish future goals. Trends Parasitol. 2007 Jun;23(6):260-7. doi: 10.1016/j.pt.2007.03.010. Epub 2007 Apr 27. PMID: 17467340. Tada, I. Parasite controls in Japan with emphasis on special characteristics. Tropical Medicine and Health, 36. 2008. (In Japanese) WHO GUIDELINE on control and elimination of human schistosomiasis (https://www.who.int/publications/i/item/9789240041608)
受講要件 (履修条件) /Prerequisites	The class welcomes all students interested in global issues (not specific to health topics) such as human rights protection, global peace, social justice, refugee and migrant rights/issues, development economics, international politics, development
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考/Remarks	Classes are held face-to-face. The lesson plan will be explained in the first session.
学生へのメッセージ/Message for students	Many of us realized through the COVID-19 pandemic that infectious disease control is not a challenge only for health care workers. However, even before we experienced COVID-19, there is a history that communities, governments, and scientists were working together to control parasitic infections which were widespread in Japan. Let's learn from that history the essential elements for tackling social issues.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
2023/06/14 (3)	1. Orientation/ Introduction to Parasitic Infectious Diseases For a long period, Japan was a country with a variety of parasitic infections due to the Geo-climatic features of the country and agricultural modes. However national endeavors to promote parasite controls resulted in the successful elimination of those parasites by around 1970. In this course, we will overview the control programs of Soil-transmitted helminth infection, Lymphatic filariasis, Japanese Schistosomiasis and malaria, and discuss what are the factors that contribute to a successful infection control program.
2023/06/14 (4)	2. Historical Case Study (1) Soil-transmitted helminth infection Understand the transmission cycle of Soil-transmitted helminth infection and learn about the measures which Japan has taken to combat the disease.

2023/06/21 (3)	3. Historical Case Study (2) Japanese Schistosomiasis Understand the transmission cycle of Japanese schistosomiasis and learn about the measures which Japan has taken to combat the disease.
2023/06/21 (4)	4. Historical Case Study (3) Lymphatic Filariasis Understand the transmission cycle of Lymphatic Filariasis and learn about the measures which Japan has taken to combat the disease.
2023/06/28 (3)	5. Historical Case Study (4) Malaria Understand the transmission cycle of Malaria and learn about the measures which Japan has taken to combat the disease.
2023/06/28 (4)	6. Group Work: "What are the factors that contribute to successful infection control programs in Japan? Are those measures applicable to other areas in the current social
2023/07/05 (3)	7. Presentation
2023/07/05 (4)	8. Essential factor 1: Science Science can provide the tools to combat infectious diseases. Effective research and coordinated action are needed to halt infectious disease outbreaks and address global health emergencies. We will discuss the science that is critical to infectious disease control.
2023/07/12 (3)	9. Essential factor 2: Administration / Policy / System Infectious disease policies are the guidelines, rules, and regulations that establish the importance of disease control and how to prevent an outbreak. Public policy is driven in part by public attitudes, which, in turn, affect policy makers' readiness to act. We will discuss the appropriateness of the public health measures.
2023/07/12 (4)	10. Essential factor 3: Community How can communities play a proactive role in infectious disease control? Why is it necessary?
2023/07/19 (3)	11. Essential factor 4: Behavior change of individuals: health literacy and heuristics
2023/07/19 (4)	12. Group works: Utilizing the experience and theory in Japan that we have learned in the class; we will consider a schistosomiasis control program that is applicable to the world. Gather information about schistosomiasis and the target area.
2023/07/26 (3)	13. Identify gaps in theory and practice.
2023/07/26 (4)	14. Consider ways to fill them
2023/08/02 (3)	15. Presentation and Reflection

学期 / Semester	2023年度 / Academic Year 2ク ォーター / Second Quarter	曜日・校時 / Day・Period	水 / Wed 3, 水 / Wed 4
開講期間 / Course duration	2023/06/12 ~ 2023/09/27		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20230597002301	科目番号 / Course code	05970023
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	● Lessons and Learning from Japan's Historical Efforts for Parasitic Disease Control(グロ ーバル科目) / Lessons and Learning from Japan's Historical Efforts for Parasitic Disease		
編集担当教員 / Instructor in charge of the course syllabus	森保 妙子		
授業担当教員名(科目責任者) / Instructor in charge of the course	森保 妙子		
授業担当教員名(オムニバス科目等) / Instructor(s)	森保 妙子		
科目分類 / Course Category	グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Intended year (class)	全学部1年生 / For all first-year undergraduate students		
担当教員Eメールアドレス/E-mail address	taeko_moriyasu▲nagasaki-u.ac.jp		
担当教員研究室/Office	グローバル教育・学生支援棟2階/ G Bld. 2nd floor		
担当教員TEL/Tel	095-800-4108		
担当教員オフィスアワー/Office hours	Appointment by email (taeko_moriyasu▲nagasaki-u.ac.jp)		
授業の概要及び位置づけ/Course overview	The lecture is to learn about the measures taken in the past in Japan to combat parasitic infections and to use it as lessons to develop how to solve social problems, not just infectious disease control in today's society, but all social problems. The lecture will include a historical case study followed by a discussion of the essential elements of countermeasures. Students will also consider actual infectious disease control programs in group work.		
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知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☒ 多様性の理解 / Understanding Diversity ☒ 主体性 / Autonomy ☐ 協働性 / Cooperativeness ☐ 考えをやり取りする力 / Ability to exchange ideas ☒ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☒ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation in group works (45%)、Presentations (40%)、attendance (15%)		
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事前、事後学修の内容/Preparation & Review	Students are expected to prepare for the class to actively participate in the discussion. For the preparation, the topics of the week and their reference materials will be provided beforehand on LACS. Please understand the topics in your way before the class.		
キーワード/Keywords	Public health/ Parasitic infections/ Historical case study		

教科書・教材・参考書/Materials	<Video material> Public Health Nurse in Okinawa (https://youtu.be/pslv0Tygv8U) Japanese version: https://youtu.be/5q447LL407o The Zero Parasites Campaign -Development and success of the Okinawa Parasite Control Association (https://youtu.be/2zvt66wz1aQ) Japanese version: https://youtu.be/wLjrViJ2_tg History of Public Health and Medical Systems in Japan Protectors of Life (https://youtu.be/xFcL1Sk5D1Y) Japanese version: https://youtu.be/rTR-56iPpIQ Schistosomiasis in Lake Victoria: A Community Health Volunteer's Story (https://youtu.be/1CQdd39Lq1g) <Reference paper> Kasai T, Nakatani H, Takeuchi T, Crump A. Research and control of parasitic diseases in Japan: current position and future perspectives. Trends Parasitol. 2007 May;23(5):230-5. doi: 10.1016/j.pt.2007.02.011. Epub 2007 Mar 9. PMID: 17350339; PMCID: PMC7106409. Takeuchi T, Nozaki S, Crump A. Past Japanese successes show the way to accomplish future goals. Trends Parasitol. 2007 Jun;23(6):260-7. doi: 10.1016/j.pt.2007.03.010. Epub 2007 Apr 27. PMID: 17467340. Tada, I. Parasite controls in Japan with emphasis on special characteristics. Tropical Medicine and Health, 36. 2008. (In Japanese) WHO GUIDELINE on control and elimination of human schistosomiasis (https://www.who.int/publications/i/item/9789240041608)
受講要件（履修条件）/Prerequisites	授業は英語で行いますが、必要な英語要件はありません。英語が苦手でも、英語での学びに挑戦したいという高い意欲を持った学生を歓迎します。希望者には、授業内容について日本語で補講も可能です。参考資料については、日本語のものも準備してあります。 The class welcomes all students interested in global issues (not specific to health topics) such as human rights protection, global peace, social justice, refugee and migrant rights/issues, development economics, international politics, development
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006 （FAX）095-819-2948 （E-MAIL）support@ml.nagasaki-u.ac.jp
備考/Remarks	Classes are held face-to-face. The lesson plan will be explained in the first session.
学生へのメッセージ/Message for students	Many of us realized through the COVID-19 pandemic that infectious disease control is not a challenge only for health care workers. However, even before we experienced COVID-19, there is a history that communities, governments, and scientists were working together to control parasitic infections which were widespread in Japan. Let's learn from that history the essential elements for tackling social issues.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
2023/06/14 (3)	1. Orientation/ Introduction to Parasitic Infectious Diseases For a long period, Japan was a country with a variety of parasitic infections due to the Geo-climatic features of the country and agricultural modes. However national endeavors to promote parasite controls resulted in the successful elimination of those parasites by around 1970. In this course,we will overview the control programs of Soil-transmitted helminth infection, Lymphatic filariasis, Japanese Schistosomiasis and malaria, and discuss what are the factors that contribute to a successful infection control program.
2023/06/14 (4)	2. Historical Case Study (1) Soil-transmitted helminth infection Understand the transmission cycle of Soil-transmitted helminth infection and learn about the measures which Japan has taken to combat the disease.

2023/06/21 (3)	3. Historical Case Study (2) Japanese Schistosomiasis Understand the transmission cycle of Japanese schistosomiasis and learn about the measures which Japan has taken to combat the disease.
2023/06/21 (4)	4. Historical Case Study (3) Lymphatic Filariasis Understand the transmission cycle of Lymphatic Filariasis and learn about the measures which Japan has taken to combat the disease.
2023/06/28 (3)	5. Historical Case Study (4) Malaria Understand the transmission cycle of Malaria and learn about the measures which Japan has taken to combat the disease.
2023/06/28 (4)	6. Group Work: "What are the factors that contribute to successful infection control programs in Japan? Are those measures applicable to other areas in the current social
2023/07/05 (3)	7. Presentation
2023/07/05 (4)	8. Essential factor 1: Science Science can provide the tools to combat infectious diseases. Effective research and coordinated action are needed to halt infectious disease outbreaks and address global health emergencies. We will discuss the science that is critical to infectious disease control.
2023/07/12 (3)	9. Essential factor 2: Administration / Policy / System Infectious disease policies are the guidelines, rules, and regulations that establish the importance of disease control and how to prevent an outbreak. Public policy is driven in part by public attitudes, which, in turn, affect policy makers' readiness to act. We will discuss the appropriateness of the public health measures.
2023/07/12 (4)	10. Essential factor 3: Community How can communities play a proactive role in infectious disease control? Why is it necessary?
2023/07/19 (3)	11. Essential factor 4: Behavior change of individuals: health literacy and heuristics
2023/07/19 (4)	12. Group works: Utilizing the experience and theory in Japan that we have learned in the class; we will consider a schistosomiasis control program that is applicable to the world. Gather information about schistosomiasis and the target area.
2023/07/26 (3)	13. Identify gaps in theory and practice.
2023/07/26 (4)	14. Consider ways to fill them
2023/08/02 (3)	15. Presentation and Reflection

学期 / Semester	2023年度 / Academic Year 2ク ォーター / Second Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2023/06/12 ~ 2023/08/07		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20230597002501	科目番号 / Course code	05970025
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	● Introduction to Nagasaki Studies- The Influence of Catholicism on Nagasaki's Urban Development-(グローバル科目) / Introduction to Nagasaki Studies- The Influence of Catholicism on Nagasaki's Urban Development-		
編集担当教員 / Instructor in charge of the course syllabus	多田 彰秀 / Akihide Tada, VIEIRA AMARO, Bebio / VIEIRA AMARO, Bebio		
授業担当教員名(科目責任者) / Instructor in charge of the course	多田 彰秀 / Akihide Tada		
授業担当教員名(オムニバス科目等) / Instructor(s)	多田 彰秀 / Akihide Tada, VIEIRA AMARO, Bebio / VIEIRA AMARO, Bebio		
科目分類 / Course Category	グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	1, 2, 3, 4		
担当教員Eメールアドレス/E-mail address	atada▲nagasaki-u.ac.jp (Please change ▲ to @ when sending an e-mail.) bvamaro▲nagasaki-u.ac.jp (Please change ▲ to @ when sending an e-mail.)		
担当教員研究室/Office	Prof. TADA; Faculty of Education, the building of Art and Technology, 2nd floor.		
担当教員TEL/Tel	Prof. TADA; 095-819-2907, Dr. Amaro; 095-819-2954		
担当教員オフィスアワー/Office hours	Office hours for this class will be held on Thursday at School V (16:10-17:40). Please note that students who wish to discuss some questions should make an appointment in advance by email.		
授業の概要及び位置づけ/Course overview	In this course, the students will learn about the historical context of the introduction of Christianity to Japan, Christian missionary activities, the prohibition of missionary work, the prohibition of Christianity in feudal Japan and the Shimabara Rebellion and so on. Nagasaki was opened by the Portuguese as a port town and developed into an international trading port. The plan is to have the auditing students understand the process by which Nagasaki became a trading port limited to the Netherlands & China following the establishment of the isolation policy. In particular, it is hoped that students will also appreciate the landscape of Nagasaki as a fusion of several religions and cultures, including Shintoism, Buddhism and Christianity. The course is to be divided into two parts. Namely, the first part will describe the events of the transition from the Middle Ages to the Early Modern period in European countries. It includes, for example, the 'Reconquista' period and Portuguese expansion into Africa, the spread of the Protestant Reformation across Europe, the Protestant Reformation and Counter-Reformation, the establishment of the Dutch Republic (1579-1648), the process of Portuguese expansion into East Asia, the Portuguese 'Padroado' system and the origins of the Society of Jesuits. In the second part of the class, the students will learn how Japan, especially the city of Nagasaki, was established as a 'port town' under the Christian mission, how it developed into an 'international trading port', and how it became a trading port restricted to the Netherlands and China following the national isolation policy.		
授業到達目標/Course goals	Through the content of this course, the following three objectives will be achieved (1) To attain a better grasp of the environmental conditions and early historical development of Nagasaki City, from the perspectives of Global History and Planetary Health; (2) To compare the various cultural values and views on life/death/disease espoused by social groups inside Japan/Nagasaki and other regions; (3) To consider the issues and problems related to the coexistence of multiple cultures.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☒ 多様性の理解 / Understanding Diversity ☒ 主体性 / Autonomy ☐ 協働性 / Cooperativeness ☐ 考えをやり取りする力 / Ability to exchange ideas ☒ 国際・地域社会への関心 / Interest in international / local society		

学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☐ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☒ F. 教員からの講義のみで構成される / It consists only of lectures from teachers
成績評価の方法・基準等/Method of evaluation	Final report or essay (60%); participation in classes (30%); attendance (10%). Assignment: write an essay on a current issue related to Nagasaki Prefecture (3000-5000 words)
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	Auditing students must review each session.
キーワード/Keywords	the introduction of Christianity to Japan, Christian missionary activities, the prohibition of Christianity in feudal Japan, Portuguese, the Dutch Republic, the spread of the Protestant Reformation across Europe, the Society of Jesuits, Nagasaki, port town, international trading port, Netherlands, China, national isolation policy
教科書・教材・参考書/Materials	Teaching materials; if necessary, materials and assignments will be given to the auditing students.
受講要件（履修条件）/Prerequisites	The course requirement for Japanese students is a TOEIC score of 550 or above.
アクセシビリティ/Accessibility (for students with disabilities)	Nagasaki University is committed to removing social barriers that may hinder study and providing reasonable accommodations to ensure that all students have equal opportunities to receive an education. For support such as reasonable accommodation in class, please contact your teacher (see contact details above) or the 'Assist Square' (Support office for students with disabilities). #Assist Square (Support office for students with disabilities) contact details_(tel)095-819-2006, (fax)095-819-2948
備考/Remarks	Face to face.
学生へのメッセージ/Message for students	Could you please see lesson plan details for more information. Note that most of the course is classroom learning. On the other hand, in the second part of the course, a field survey in Nagasaki City will be held before the study phase of the city's history of urban formation to gain a clear understanding of its location.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	(1) Guidance / Introduction to the course and assignment / How to write a good-quality
2	(2) Historical Context Part 1: Transition from the Middle Ages to the Early Modern period / The "Reconquista" period and Portuguese expansion into Africa / Major disasters caused by the Little Ice Age and the Black Death / Effects of the Inquisition on Jewish migration / The "Age of Exploration" as the "First Era of Globalization" / The Protestant Reformation and Counter-Reformation
3	(3) Historical Context Part 2: Spread of the Protestant Reformation across Europe / Establishment of the Dutch Republic (1579-1648) / Socio-cultural situation of the Netherlands during its "Gilded Age"
4	(4) Historical Context Part 3: Historical conflicts between Portugal and Spain / Socio-cultural situation of Portugal during the Late Middle Ages / The process of Portuguese expansion into East Asia (Part 1)
5	(5) Historical Context Part 4: The process of Portuguese expansion into East Asia (Part 2) / Situation of seafaring communities in Late Medieval Asia / Formation of a "shadow empire" in South and East Asia / Daily life in sea ships / The Portuguese "Padroado" system and the origins of the Society of Jesus

6	(6) Historical Context Part 5: Environmental and religious context of 16th-century Japan / Origins of the Japanese population and key mythological concepts / Spread of Buddhism across East Asia / Key aspects of Japanese Buddhism during the medieval period / Early economic and cultural exchanges between Japan and the West
7	(7) Establishment of Nagasaki 's Port City Pt. 1: Arrival of the first missionaries in Japan / The use of Yokoseura and Fukuda as "Namban" trade ports / Nagasaki Bay during the Late Middle Ages—its natural advantages and environmental features / The "ritual landscape" of Nagasaki and its religious facilities before 1568
8	(8) Establishment of Nagasaki 's Port City Pt. 2: Influence of Esoteric Buddhism and "star worship" in Nagasaki 's landscape / The "Christianization" of Nagasaki Bay (1568–1579) / The establishment of the first church of "All The Saints" and its relationship with local ancestor worship / The use of the port 's surrounding landscape by missionaries and Kirishitan believers / The gradual introduction of the "Stations of the Cross" ritual / Similarities and discrepancies between the Kirishitan processions
9	(9) Establishment of Nagasaki 's Port City Pt. 3: The first streets of Nagasaki Port and their social structure / Key aspects of urban planning in Medieval Japan / The fortification process of Nagasaki Port (1568–1579) / Increase in tensions between missionaries and Kirishitan lords due to the missionaries' "impure" activities (ex: raising and killing animals, preparing Portuguese-style meat dishes) / Notions of purity and impurity in Japanese religions and folk beliefs / Alessandro Valignano 's "cultural adaptation policies" as a means of solving various issues in the Japan Mission
10	(10) Nagasaki 's Development into a Global Emporium Pt. 1: Consideration of Nagasaki 's cession to the Jesuits from the viewpoint of Legal History / The fortification process of Nagasaki Port (1580–1587) / Repercussions of the Tenshō Embassy in Europe and Japan / The use of the "Misericordia" Brotherhood as means to provide medical care to discriminated groups (ex: elderly, lepers) / Aspects of medical care in Medieval Japan
11	(11) Nagasaki 's Development into a Global Emporium Pt. 2: Use of Cemeteries and Crosses / Death of Oda Nobunaga and the unification of Japan 's territory under Toyotomi Hideyoshi / Hideyoshi 's edict against missionary evangelization / Hideyoshi 's Korean invasions and the growth of slave and sex trade in Nagasaki / The rapid urban sprawl of Nagasaki during the 1590s / The relationship between natural disaster risks and the formation of discriminated communities near the Nakashima River / The worship of martyrs
12	(12) Nagasaki 's port from 1601 to 1614 / Conflicts between religious orders (Jesuits, Franciscans, etc.) / Tensions between the inhabitants of Uchimachi and Sotomachi over natural resources / Merger of Uchi and Soto Machi into a single city / The gradual expansion of the network of Kirishitan facilities and hospitals in Nagasaki Port / Arrival of Dutch and English traders / Aspects of life in the Jesuit College and Seminary
13	(13) Repercussions of the Keichō Embassy in Europe and Japan / "Kirishitan prohibition" edicts and the destruction of Christian facilities by the Tokugawa authorities / Imposition of a "parish registration system" for all residents / Gradual formation of a geographic "religious" belt in the perimeter of Nagasaki / Development of the O-Kunchi Festival / Strategies adopted by Nagasaki citizens to preserve the memory of the former "Kirishitan spaces" / The formation process of Dejima Island
14	(14) The Shimabara rebellion and the displacement of "Hidden Christian" communities / Transfer of the Dutch East India Company from Hirado to Dejima and the construction of the Chinese Settlement / Establishment of the "Sakoku" ("closed country") policy / Aspects of daily life in Nagasaki as well as the Dutch and Chinese settlements / Situation of "Hidden Christian" communities during the early Edo period / Final summary: the historical significance and adequateness of the term "port-opening" (kaikō) for the case of Nagasaki / Situating Nagasaki 's port city in the context of Global History / Nagasaki 's landscape as an amalgam of multiple religious beliefs and
15	(15) Students bring an early draft of the essay for group discussion & comments

学期 / Semester	2023年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2023/09/28 ~ 2024/03/31		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20230597002701	科目番号 / Course code	05970027
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	● Radiation & Health(グローバル科目) / Radiation & Health		
編集担当教員 / Instructor in charge of the course syllabus	SAENKO VLADIMIR ALEXANDROVITCH / Saenko Vladimir Alexandrovitch, 工藤 崇 / Kudou Takashi, 李 桃生 / Tao-Sheng Li, 鈴木 啓司 / Suzuki Keiji, 高村 昇 / Takamura Noboru, 林田 直美 / Hayashida Naomi, LOCHARD JACQUES / Roshiyaru Jiyatsuku, 山口 響		
授業担当教員名(科目責任者) / Instructor in charge of the course	SAENKO VLADIMIR ALEXANDROVITCH / Saenko Vladimir Alexandrovitch		
授業担当教員名(オムニバス科目等) / Instructor(s)	SAENKO VLADIMIR ALEXANDROVITCH / Saenko Vladimir Alexandrovitch, 工藤 崇 / Kudou Takashi, 李 桃生 / Tao-Sheng Li, 鈴木 啓司 / Suzuki Keiji, 高村 昇 / Takamura Noboru, 林田 直美 / Hayashida Naomi, LOCHARD JACQUES / Roshiyaru Jiyatsuku, 山口 響		
科目分類 / Course Category	グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	全学生 1, 2, 3, 4		
担当教員Eメールアドレス/E-mail address	saenko▲nagasaki-u.ac.jp		
担当教員研究室/Office	Sakamoto campus, Atomic Bomb Disease Institute, room 304 (3rd floor)		
担当教員TEL/Tel	095-819-7122		
担当教員オフィスアワー/Office hours	Any weekday 10:00-17:00. Arrangement by email is preferred.		
授業の概要及び位置づけ/Course overview	Modern society is inseparable from radiation. Besides of all types of natural cosmic and terrestrial hot particles, which every organism encounters permanently from the very beginning of its life, and due to which the cells of our bodies had worked out a great machinery of DNA repair that protects genomes from inevitable and potentially harmful damages, technologies employing radiation are plentiful. Medical diagnostic and treatment equipment or procedures, industrial radiographic camera devices, food safety and sterilizing methods, and, obviously, nuclear power plants are known to everybody. Controllable usage of radiation is generally safe because very low doses that our tissues acquire would not result in appreciable risk for developing diseases in the future. However, when accumulated radiation doses become high but not lethal, a chance for disease such as cancer goes up. Situations when people are exposed to harmful doses of radiation are rare yet not impossible, either occurring as planned or occupational exposures or due to radiological or nuclear accidents. Similarly to many other types of various technologies, radiation may be “good” by bringing us benefits, healing or other useful advances, or “bad” when the things go wrong beyond safety. Deadly or morbidic effects of radiation can be seen from A-bombings of Hiroshima and Nagasaki, accident at the Chornobyl nuclear plant and other lower-scale radiological accidents, which can affect just a few individuals or millions of people. Humans cannot sense radiation, and with notorious examples of tragedies involving radiation in mind, it is natural to be rather afraid of it. This omnibus-type course covers broad topics related to biology, including basic synopsis from gene to cell, stem cells and human carcinogenesis; elements of physics on radiation and radioactivity; radiation biology; medical applications of radiation and associated benefits and risk for health from exposure; and issues of radiological protection. Particular attention is paid to the real experiences, lessons learned and health consequences of the Atomic Bombings, and two large-scale technogenic catastrophes involving radiation, the accidents at the Chornobyl and Fukushima Dai-ichi nuclear plants. Aspects of nuclear disaster and health risk management, and ethical issues of		
授業到達目標/Course goals	1) To give insights into the mechanisms of action of ionizing radiation on biological objects, starting from the molecular level and moving up to a cell, tissue, organ, body and population. (DP1, DP2) 2) To provide sufficient knowledge of benefits and harms of radiation, why radiation exposure may result in a disease such as cancer, how the risk for disease correlates with radiation dose and what are the ways of decreasing the risk. (DP1, DP3, DP6) 3) Using examples of medical applications of radiation and accidental exposures, to offer understanding of the scale and timing of possible health consequences, and general approaches to and measures for protection from excessive risks from radiation exposures.		

知識・技能以外に、この授業を通して身につけて欲しい力（１つ以上３つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	■汎用的能力 / Generic Competence □倫理観 / Ethics □多様性の理解 / Understanding Diversity ■主体性 / Autonomy □協働性 / Cooperativeness □考えをやり取りする力 / Ability to exchange ideas ■国際・地域社会への関心 / Interest in international / local society
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ■B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives □C.技能修得のために実践する活動 / Activities to practice for acquiring skills □D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems □E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above □F.教員からの講義のみで構成される / It consists only of lectures from teachers
成績評価の方法・基準等/Method of evaluation	Class Contribution 40% Quiz, report or questions during the class 60%.
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	Students will have to do their reading assignments before the next class (online classes) or take notes using handouts (F2F classes). The preparation time is about two class hours (~90 min) every week.
キーワード/Keywords	Ionizing radiation, external and internal exposure, radiation dose, DNA damage, DNA repair, mutation, gene, cell, cancer, health risk, radiological protection, medical exposure, Atomic Bombings of Japan, Chornobyl, Fukushima
教科書・教材・参考書/Materials	In view of the broad scope of the course, there is no textbook, but abundant materials can be found in the internet using keywords.
受講要件（履修条件）/Prerequisites	The quota is maximum 14 students. Lectures will be delivered in English but students will also have to refer to materials in Japanese for translation and preparation for classes. English speaking/learning abilities are advisable. Little or no specific background is necessary. Some knowledge in physics and biology is a plus, but neither of these is a
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先
備考/Remarks	Onsite Lecture at lecture room (Face to face)
学生へのメッセージ/Message for students	Don't be scared of "dangerous" things you cannot see, hear, smell, touch or sense. Be cautious, responsible, reasonably investigate those, learn. Most fears will dissolve.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
October 4 (Wed) 14:30-16:00	1. Radiation: a source of life energy / Suzuki Keiji
October 11 (Wed) 14:30-16:00	2. What are stem cells / Li Taosheng
October 18 (Wed) 14:30-16:00	3. DNA repair: an innate system to keep our genome / Suzuki Keiji
October 25 (Wed) 14:30-16:00	4. Understanding radiation effect. Basic physics/terms of "radiation", "radioactivity" / Kudo Takashi
November 1 (Wed) 14:30-16:00	5. Social history of hibaku and hibakusha in Nagasaki / Yamaguchi Hibiki
November 8 (Wed) 14:30-16:00	6. Stem cells in radiation research / Li Taosheng
November 15 (Wed) 14:30-16:00	7. History of radiological protection / Lochard Jacques
November 22 (Wed) 14:30-16:00	8. Radiation in medicine: applications and associated risk / Kudo Takashi
November 29 (Wed) 14:30-16:00	9. Lessons from Chernobyl accident: why thyroid cancer increased? / Takamura Noboru
December 6 (Wed) 14:30-16:00	10. The ICRP dialogue initiative in Fukushima / Lochard Jacques
December 13 (Wed) 14:30-16:00	11. Lessons from Fukushima accident: why the panic occurred? / Takamura Noboru

December 20 (Wed) 14:30-16:00	12. How was radiation exposure perceived in Nagasaki? First five years / Yamaguchi Hibiki
January 10 (Wed) 14:30-16:00	13. Cell death: cause and effect / Suzuki Keiji
January 17 (Wed) 14:30-16:00	14. Thyroid effects in children due to radiation exposure / Hayashida Naomi
January 24 (Wed) 14:30-16:00	15. Cancer cells: main properties / Saenko Vladimir
January 31 (Wed) 14:30-16:00	16. Cancer causes, diagnosis and prevention / Saenko Vladimir

学期 / Semester	2023年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2023/09/28 ~ 2024/03/31		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20230597002701	科目番号 / Course code	05970027
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	● Radiation & Health(グローバル科目) / Radiation & Health		
編集担当教員 / Instructor in charge of the course syllabus	SAENKO VLADIMIR ALEXANDROVITCH / Saenko Vladimir Alexandrovitch, 工藤 崇 / Kudou Takashi, 李 桃生 / Tao-Sheng Li, 鈴木 啓司 / Suzuki Keiji, 高村 昇 / Takamura Noboru, 林田 直美 / Hayashida Naomi, LOCHARD JACQUES / Roshiyaru Jiyatsuku, 山口 響		
授業担当教員名(科目責任者) / Instructor in charge of the course	SAENKO VLADIMIR ALEXANDROVITCH / Saenko Vladimir Alexandrovitch		
授業担当教員名(オムニバス科目等) / Instructor(s)	SAENKO VLADIMIR ALEXANDROVITCH / Saenko Vladimir Alexandrovitch, 工藤 崇 / Kudou Takashi, 李 桃生 / Tao-Sheng Li, 鈴木 啓司 / Suzuki Keiji, 高村 昇 / Takamura Noboru, 林田 直美 / Hayashida Naomi, LOCHARD JACQUES / Roshiyaru Jiyatsuku, 山口 響		
科目分類 / Course Category	グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	全学生1, 2, 3, 4		
担当教員Eメールアドレス/E-mail address	saenko▲nagasaki-u.ac.jp		
担当教員研究室/Office	長崎大学原爆後障害医療研究所, 放射線分子疫学研究分野(原研疫学), 304号室		
担当教員TEL/Tel	095-819-7122 内線7122		
担当教員オフィスアワー/Office hours	平日10:00-17:00, メールや電話による事前打ち合わせが望ましいです		
授業の概要及び位置づけ/Course overview	Modern society is inseparable from radiation. Besides of all types of natural cosmic and terrestrial hot particles, which every organism encounters permanently from the very beginning of its life, and due to which the cells of our bodies had worked out a great machinery of DNA repair that protects genomes from inevitable and potentially harmful damages, technologies employing radiation are plentiful. Medical diagnostic and treatment equipment or procedures, industrial radiographic camera devices, food safety and sterilizing methods, and, obviously, nuclear power plants are known to everybody. Controllable usage of radiation is generally safe because very low doses that our tissues acquire would not result in appreciable risk for developing diseases in the future. However, when accumulated radiation doses become high but not lethal, a chance for disease such as cancer goes up. Situations when people are exposed to harmful doses of radiation are rare yet not impossible, either occurring as planned or occupational exposures or due to radiological or nuclear accidents. Similarly to many other types of various technologies, radiation may be “good” by bringing us benefits, healing or other useful advances, or “bad” when the things go wrong beyond safety. Deadly or morbid effects of radiation can be seen from A-bombings of Hiroshima and Nagasaki, accident at the Chornobyl nuclear plant and other lower-scale radiological accidents, which can affect just a few individuals or millions of people. Humans cannot sense radiation, and with notorious examples of tragedies involving radiation in mind, it is natural to be rather afraid of it. This course covers broad topics related to biology, including basic synopsis from gene to cell, stem cells and human carcinogenesis; elements of physics on radiation and radioactivity; radiation biology; medical applications of radiation and associated benefits and risk for health from exposure; and issues of radiological protection. Particular attention is paid to the real experiences, lessons learned and health consequences of the Atomic Bombings, and two large-scale technogenic catastrophes involving radiation, the accidents at the Chornobyl and Fukushima Dai-ichi nuclear		
授業到達目標/Course goals	1) To give insights into the mechanisms of action of ionizing radiation on biological objects, starting from the molecular level and moving up to a cell, tissue, organ, body and population. 2) To provide sufficient knowledge of benefits and harms of radiation, why radiation exposure may result in a disease such as cancer, how the risk for disease correlates with radiation dose and what are the ways of decreasing the risk. 3) Using examples of medical applications of radiation and accidental exposures, to offer understanding of the scale and timing of possible health consequences, and general		

知識・技能以外に、この授業を通して身につけて欲しい力（１つ以上３つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	■汎用的能力 / Generic Competence □倫理観 / Ethics □多様性の理解 / Understanding Diversity ■主体性 / Autonomy □協働性 / Cooperativeness □考えをやり取りする力 / Ability to exchange ideas ■国際・地域社会への関心 / Interest in international / local society
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ■B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives □C.技能修得のために実践する活動 / Activities to practice for acquiring skills □D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems □E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above □F.教員からの講義のみで構成される / It consists only of lectures from teachers
成績評価の方法・基準等/Method of evaluation	Class Contribution 40% Quiz, report or questions during the class 60%.
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	学生は、受講生は次の授業までにリーディング課題をこなすか（オンライン授業）、プリントを使ってノートを取るか（F2F授業）。準備時間は、講義が行われる毎週2時間程度（～90分）である。
キーワード/Keywords	Ionizing radiation, external and internal exposure, radiation dose, DNA damage, DNA repair, mutation, gene, cell, cancer, health risk, radiological protection, medical exposure, Atomic Bombings of Japan, Chernobyl, Fukushima
教科書・教材・参考書/Materials	講座の範囲の広さを考慮し、教科書はありませんが、図書館やインターネットからキーワードで豊富な資料を検索することができます。
受講要件（履修条件）/Prerequisites	定員は最大14名です。講義は英語で行われますが、翻訳や授業の準備のために日本語の資料も参照する必要があります。英語が話せる・学べることが望ましい。特定の経歴はほとんど必要ない。物理学や生物学の知識があれば望ましいが、いずれも必須ではありません。
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948
備考/Remarks	対面で実施する（Onsite Lecture at lecture room（Face to face））。
学生へのメッセージ/Message for students	Don't be scared of "dangerous" things you cannot see, hear, smell, touch or sense. Be cautious, responsible, reasonably investigate those, learn. Most fears will dissolve.
実務経験のある教員による授業科目であるか（Y/N）/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
2023年10月4日（水）14:30-16:00	1. Radiation: a source of life energy / 鈴木 啓司
2023年10月11日（水）14:30-16:00	2. What are stem cells / 李 桃生
2023年10月18日（水）14:30-16:00	3. DNA repair: an innate system to keep our genome / 鈴木 啓司
2023年10月25日（水）14:30-16:00	4. Understanding radiation effect. Basic physics/terms of "radiation", "radioactivity" /
2023年11月1日（水）14:30-16:00	5. Social history of hibaku and hibakusha in Nagasaki / 山口 響
2023年11月8日（水）14:30-16:00	6. Stem cells in radiation research / 李 桃生
2023年11月15日（水）14:30-16:00	7. History of radiological protection / ロシャル ジャック
2023年11月22日（水）14:30-16:00	8. Radiation in medicine: applications and associated risk / 工藤 崇
2023年11月29日（水）14:30-16:00	9. Lessons from Cancer cells: main properties / サエンコ ウラジミール
2023年12月6日（水）14:30-16:00	10. The ICRP dialogue initiative in Fukushima / ロシャル ジャック
2023年12月13日（水）14:30-16:00	11. Lessons from Chernobyl accident: why thyroid cancer increased? / 高村 昇
2023年12月20日（水）14:30-16:00	12. How was radiation exposure perceived in Nagasaki? First five years / 山口 響
2024年1月10日（水）14:30-16:00	13. Cell death: cause and effect / 鈴木 啓司
2024年1月17日（水）14:30-16:00	14. Thyroid effects in children due to radiation exposure / 林田 直美

2024年1月24日（水） 14:30-16:00	15. Fukushima accident: why the panic occurred? / 高村 昇
2024年1月31日（水） 14:30-16:00	16. Cancer causes, diagnosis and prevention / サエンコ ウラジミール