

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	月／Mon 1
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001001	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (L1)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Mason Shannon／Shannon Mason		
授業担当教員名(科目責任者) ／Instructor in charge of the course	Mason Shannon／Shannon Mason		
授業担当教員名(オムニバス科目等) ／Instructor(s)	Mason Shannon／Shannon Mason		
科目分類／Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟33／RoomA-33		
対象学生(クラス等) /Intended year (class)	1		
担当教員Eメールアドレス/E-mail address	shan▲nagasaki-u.ac.jp (please replace▲ with @)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	shan▲nagasaki-u.ac.jp (please replace▲ with @)		
担当教員オフィスアワー/Office hours	Office hours will be provided in the first week. Email anytime.		
授業の概要及び位置づけ/Course overview	At the beginning of this course, we will engage in a range of discussions and activities to build skills and strategies to help you communicate in English with limited planning. Next, using a range of easy conversation topics, we will engage in activities so that you can actively use English with your classmates. There are also two on-demand lessons and a final creative task as part of the course.		
授業到達目標/Course goals	1. Learn and practice a range of communication skills and strategies 2. Participate in a range of English communication activities 3. Gain confidence speaking in English with limited time for preparation		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☐ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C.技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Part A: Weekly active participation and reflection sheet (30 points) Part B: Weekly active participation, weekly short talks, and reflection sheet (45 points) Creative English video task (15 points) On-line lessons (5 points x 2 = 10 points)		
各回の授業内容・授業方法(学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Students are expected to review the materials each week in preparation for the following week.(1 hour/time)		
キーワード/Keywords	English conversation, interaction, communication, communication strategies, pair chat, short talks		
教科書・教材・参考書/Materials	There is no textbook. You will be asked to print a workbook and bring it every week. You will also need to bring a charged smartphone or device with an ability to record audio and video.		
受講要件(履修条件) /Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	
学生へのメッセージ/Message for students	This course is conducted entirely in English. Please note that active participation is not attendance. Attendance is expected every week.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	Orientation Face-to-face lesson Introduction to the course, getting to know you.
2nd	Part A: Communication skills and strategies Face-to-face lesson Textbook English v. conversation English
3rd	Part A: Communication skills and strategies Face-to-face lesson Building the gaps - part 1
4th	Part A: Communication skills and strategies Face-to-face lesson Building the gaps - part 2
5th	Part A: Communication skills and strategies Face-to-face lesson Initiating and sustaining conversations
6th	Part A: Communication skills and strategies Face-to-face lesson Pronunciation and enunciation
7th	On-demand lesson Learn language like a video game
8th	Part B: Let's chat! Face-to-face lesson Pair and group activities about ... music
9th	Part B: Let's chat! Face-to-face lesson Pair and group activities about ... sports and hobbies
10th	Part B: Let's chat! Face-to-face lesson Pair and group activities about ... food
11th	Part B: Let's chat! Face-to-face lesson Pair and group activities about ... Nagasaki
12th	Part B: Let's chat! Face-to-face lesson Pair and group activities about ... shopping and money
13th	On-demand lesson The secrets of learning a new language
14th	Creative English task Face-to-face lesson Make a short video in groups using your English skills
15th	Finishing up Face-to-face lesson Final reflections, submissions, and communication games

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	月／Mon 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001002	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (L3)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Mason Shannon／Shannon Mason		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	Mason Shannon／Shannon Mason		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	Mason Shannon／Shannon Mason		
科目分類／Course Category	A 科目群 外国語科目 (既習), 外国語科目, A 科目群 外国語科目 (英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟33／RoomA-33		
対象学生 (クラス等) /Intended year (class)	1		
担当教員Eメールアドレス/E-mail address	shan▲nagasaki-u.ac.jp (please replace▲ with @)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	shan▲nagasaki-u.ac.jp (please replace▲ with @)		
担当教員オフィスアワー/Office hours	Office hours will be provided in the first week. Email anytime.		
授業の概要及び位置づけ/Course overview	At the beginning of this course, we will engage in a range of discussions and activities to build skills and strategies to help you communicate in English with limited planning. Next, using a range of easy conversation topics, we will engage in activities so that you can actively use English with your classmates. There are also two on-demand lessons and a final creative task as part of the course.		
授業到達目標/Course goals	1. Learn and practice a range of communication skills and strategies 2. Participate in a range of English communication activities 3. Gain confidence speaking in English with limited time for preparation		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☐ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Part A: Weekly active participation and reflection sheet (30 points) Part B: Weekly active participation, weekly short talks, and reflection sheet (45 points) Creative English video task (15 points) On-line lessons (5 points x 2 = 10 points)		
各回の授業内容・授業方法 (学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Students are expected to review the materials each week in preparation for the following week.(1 hour/time)		
キーワード/Keywords	English conversation, interaction, communication, communication strategies, pair chat, short talks		
教科書・教材・参考書/Materials	There is no textbook. You will be asked to print a workbook and bring it every week. You will also need to bring a charged smartphone or device with an ability to record audio and video.		
受講要件 (履修条件) /Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	
学生へのメッセージ/Message for students	This course is conducted entirely in English. Please note that active participation is not attendance. Attendance is expected every week.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	Orientation Face-to-face lesson Introduction to the course, getting to know you.
2nd	Part A: Communication skills and strategies Face-to-face lesson Textbook English v. conversation English
3rd	Part A: Communication skills and strategies Face-to-face lesson Building the gaps - part 1
4th	Part A: Communication skills and strategies Face-to-face lesson Building the gaps - part 2
5th	Part A: Communication skills and strategies Face-to-face lesson Initiating and sustaining conversations
6th	Part A: Communication skills and strategies Face-to-face lesson Pronunciation and enunciation
7th	On-demand lesson Learn language like a video game
8th	Part B: Let's chat! Face-to-face lesson Pair and group activities about ... music
9th	Part B: Let's chat! Face-to-face lesson Pair and group activities about ... sports and hobbies
10th	Part B: Let's chat! Face-to-face lesson Pair and group activities about ... food
11th	Part B: Let's chat! Face-to-face lesson Pair and group activities about ... Nagasaki
12th	Part B: Let's chat! Face-to-face lesson Pair and group activities about ... shopping and money
13th	On-demand lesson The secrets of learning a new language
14th	Creative English task Face-to-face lesson Make a short video in groups using your English skills
15th	Finishing up Face-to-face lesson Final reflections, submissions, and communication games

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	月／Mon 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001003	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (P1)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Collins William／William Collins		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	Collins William／William Collins		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	Collins William／William Collins		
科目分類／Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育C棟35(call1)／RoomC-35(call1)		
対象学生 (クラス等) /Intended year (class)	E4		
担当教員Eメールアドレス/E-mail address	william▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	火12:30～13:30 水13:00～14:00 金13:00～14:00		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☒ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法 (学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes) , one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件 (履修条件) /Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	Conducted in person
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“Truman Show” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	月／Mon 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001004	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (P2)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Kyaw May／May Kyaw		
授業担当教員名（科目責任者） ／Instructor in charge of the course	Kyaw May／May Kyaw		
授業担当教員名（オムニバス科目等） ／Instructor(s)	Kyaw May／May Kyaw		
科目分類／Course Category	A科目群 外国語科目（既習），外国語科目，A科目群 外国語科目（英語），外国語科目，〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟41／RoomA-41		
対象学生（クラス等） /Intended year (class)	英語コミュニケーション I (P2)／English Communication I		
担当教員Eメールアドレス/E-mail address	maykyaw▲nagasaki-u.ac.jp（メールをする際は、▲を@に置き換えてください。）		
担当教員研究室/Office	環境科学部実験棟1階 Room 103		
担当教員TEL/Tel	maykyaw▲nagasaki-u.ac.jp（メールをする際は、▲を@に置き換えてください。）		
担当教員オフィスアワー/Office hours	Office hours: Wednesdays and Fridays or please set up an appointment and I will make time for you.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be able to understand what World Englishes mean and the different		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☒ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☐ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ■B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ■C.技能修得のために実践する活動 / Activities to practice for acquiring skills ■D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Project grades - 35% of final grade Homework - 15% of final grade Classwork & participation - 20% of final grade Quizzes - 30% of final grade		
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学修の内容/Preparation & Review	Preparation: Students must prepare for individual presentations and group presentations at least 1 hour each week outside of the class time. (1 hour/week - 15 hours/ 15 weeks) Preparation: Students are also expected to invest at least 1 hour for doing research for each presentation topic. (3 hr/ 3 presentations) Review: Students will be given extra materials (videos made by the class teacher and also from other sources) to supplement explanations which will be covered in quizzes each week. (1 approx./week)
キーワード/Keywords	Project based learning, communication, presentation skills, academic English
教科書・教材・参考書/Materials	Title: Global Activator Authors: Tadashi Shiozawa and Gregory A.King Publisher: Kinseido ISBN: 9784764740037
受講要件（履修条件）/Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考/Remarks	対面で実施します。
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
Apr. 7	Introduction - syllabus, icebreakers Introduce Project 1 Unit 1, Lessons 1 and 2
Apr. 14	Unit 1, Lessons 3 and 4
Apr. 21	Unit 1, Lesson 5 Quiz Review
Apr. 28	Unit 1 - review Project 1 practice Quiz 1 (Unit 1 grammar and vocab)
May 12	Project 1 presentations
May 19	Introduce Project 2 Unit 5, Lessons 1
May 26	Unit 5, Lessons 2 and 3
Jun 2	Unit 5, Lessons 4 and 5
Jun 9	Unit 5 Review Project 2 practice Quiz 2 (Unit 5 grammar and vocab)
Jun 16	Project 2 presentations
Jun 23	Introduce Project 3 Unit 7, Lessons 1 & 2
Jun 30	Unit 8, Lesson 1
Jul. 7	Unit 8, Lessons 2 & 5
Jul. 14	Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab)
Jul 28	Project 3 Course evaluations

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	月／Mon 4
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001005	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (L2)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Collins William／William Collins		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	Collins William／William Collins		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	Collins William／William Collins		
科目分類／Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育C棟35(call1)／RoomC-35(call1)		
対象学生 (クラス等) /Intended year (class)	L2		
担当教員Eメールアドレス/E-mail address	william▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	月：12：30～13：30 火12：30～13：30 水13：00～14：00 金13：00～14：00		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☒ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法 (学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes) , one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件 (履修条件) /Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	Conducted in person
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“Truman Show” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	火／Tue 1
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001006	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーションⅠ(E4)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Kyaw May／May Kyaw		
授業担当教員名(科目責任者) ／Instructor in charge of the course	Kyaw May／May Kyaw		
授業担当教員名(オムニバス科目等) ／Instructor(s)	Kyaw May／May Kyaw		
科目分類／Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟41／RoomA-41		
対象学生(クラス等) /Intended year (class)	英語コミュニケーションⅠ(E4)／English Communication I		
担当教員Eメールアドレス/E-mail address	maykyaw▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	maykyaw▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	Office hours: Wednesdays and Fridays from first to second period or please make an appointment and I will make time for you.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be able to understand what World Englishes mean and the different		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☒ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☐ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ■B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ■C.技能修得のために実践する活動 / Activities to practice for acquiring skills ■D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Project grades - 30% of final grade Homework - 10% of final grade Classwork & participation - 20% of final grade Quizzes - 40% of final grade		
各回の授業内容・授業方法(学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学修の内容/Preparation & Review	Preparation: Students must prepare for individual presentations and group presentations at least 1 hour each week outside of the class time. (1 hour/week - 15 hours/ 15 weeks) Preparation: Students are also expected to invest at least 1 hour for doing research for each presentation topic. (3 hr/ 3 presentations) Review: Students will be given extra materials (videos made by the class teacher and also from other sources) to supplement explanations which will be covered in quizzes each week. (1 approx./week)
キーワード/Keywords	Project based learning, communication, presentation skills, academic English
教科書・教材・参考書/Materials	Title: Global Activator Authors: Tadashi Shiozawa and Gregory A.King Publisher: Kinseido ISBN: 9784764740037
受講要件（履修条件）/Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考/Remarks	対面で実施します。
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to meeting you all.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
Apr. 8	Introduction - syllabus, icebreakers Introduce Project 1 Unit 1, Lessons 1 and 2
Apr. 15	Unit 1, Lessons 3 and 4
Apr. 22	Unit 1, Lesson 5 Quiz Review
May 13	Unit 1 - review Project 1 practice Quiz 1 (Unit 1 grammar and vocab)
May 20	Project 1 presentations
May 27	Introduce Project 2 Unit 5, Lessons 1
Jun 3	Unit 5, Lessons 2 and 3
Jun 10	Unit 5, Lessons 4 and 5
Jun 17	Unit 5 Review Project 2 practice Quiz 2 (Unit 5 grammar and vocab)
Jun 24	Project 2 presentations
Jul 1	Introduce Project 3 Unit 7, Lessons 1 & 2
Jul 8	Unit 8, Lesson 1
Jul. 15	Unit 8, Lessons 2 & 5
Jul. 22	Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab)
Jul 29	Project 3 Course evaluations

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	火／Tue 1
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001007	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (E5)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Datzman Brien／Brien Datzman		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	Datzman Brien／Brien Datzman		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	Datzman Brien／Brien Datzman		
科目分類／Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟42／RoomA-42		
対象学生 (クラス等) /Intended year (class)	E5 First Year Students		
担当教員Eメールアドレス/E-mail address	brien-datzman▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan. In addition, in accordance with the University Diploma Policy, students are expected to: DP1 Gain a broad knowledge base in the humanities and social sciences to enable you to understand the significance of societal, cultural, and linguistic diversity from various perspectives. DP2 Work towards gaining an advanced proficiency in English and other key foreign languages, so you can effectively communicate and present ideas in the multicultural context of a globalized world. DP3 Develop skills in the areas of collecting and analyzing appropriate data and historical sources, identifying and organizing issues, as well as planning and executing investigations regarding various challenges and phenomena present in multicultural societies. DP4 Build inclusive relationships with diverse individuals and demonstrate partnership and leadership skills to take action towards problem-solving and fostering coexistence.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☒ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A.授業内容の理解度を確認したり自分で考えさせたりする活動
 Activities to check the degree of comprehension of the contents to the lesson or to think over ■B.多角的に考えるために他者と関わる活動
 Activities involving others to think from various perspectives ■C.技能修得のために実践する活動
 Activities to practice for acquiring skills ■D.問題解決のために知識を総合的に活用する活動
 Activities that comprehensively utilize knowledge to solve problems ☐E.上記以外の学生の思考の活性化を促す授業手法
 Teaching methods to stimulate students' thinking other than the above ☐F.教員からの講義のみで構成される
 It consists only of lectures from teachers		

成績評価の方法・基準等/Method of evaluation	Participation: 40% Presentation: 40% Coursework Binder : 20%
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	Preparation: weekly reading, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)
キーワード/Keywords	Task-Based Learning, Cultural Diversity,
教科書・教材・参考書/Materials	There is no textbook for this course. Prints will be provided and you must purchase a binder to be used specifically for this class only.
受講要件（履修条件）/Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	face to face class
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	Course Introduction, Unit 1: Self-introductions and Textbook Overview
2nd	Unit 2: Travel Advice
3rd	Unit 3: Room and Board
4th	Unit 4: Finding Your Way Around
5th	Unit 5: Experience the Sights
6th	Unit 6: Popular Destinations in Kyushu
7th	Unit 7: Prepare Group Presentation
8th	Perform Group Presentation
9th	Unit 8: Arranging a Day Out
10th	Unit 9: Trying New Foods
11th	Unit 10: Choosing the Right Hotel
12th	Unit 11: Festival Fun
13th	Unit 12: Leisure Activities
14th	Unit 13: Buying Souvenirs
15th	In-Class Presentations and Course Review

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	火／Tue 1
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001008	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (E6)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Collins William／William Collins		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	Collins William／William Collins		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	Collins William／William Collins		
科目分類／Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育C棟35(call1)／RoomC-35(call1)		
対象学生 (クラス等) /Intended year (class)	E6		
担当教員Eメールアドレス/E-mail address	william▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	火12:30～13:30 水13:00～14:00 金13:00～14:00		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☒ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法 (学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes) , one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件 (履修条件) /Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	Conducted in person
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“Truman Show” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	火／Tue 1
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001009	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (F3)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Ruhl Michele／Michele Ruhl		
授業担当教員名（科目責任者） ／Instructor in charge of the course	Ruhl Michele／Michele Ruhl		
授業担当教員名（オムニバス科目等） ／Instructor(s)	Ruhl Michele／Michele Ruhl		
科目分類／Course Category	A科目群 外国語科目（既習），外国語科目，A科目群 外国語科目（英語），外国語科目，〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟12／RoomA-12		
対象学生（クラス等） /Intended year (class)	F3		
担当教員Eメールアドレス/E-mail address	mruhl▲nagasaki-u.ac.jp（メールをする際は、▲を@に置き換えてください。）		
担当教員研究室/Office	言語教育研究センター（環境科学部実験棟1階）		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	メールにて日時をご相談ください。		
授業の概要及び位置づけ/Course overview	このコースは、英語コミュニケーションにおける流暢さと全体的な理解を深めることを目的としています。シラバスは、フリーライティング、多読（「自由読書」）、フリースピーキングを統合し、マインドマッピング、映画分析、グループリサーチ、テーマ別の反省といった革新的な活動を通じて、総合的な言語能力とコミュニケーションスキルの向上を図ります。紹介するマインドマップは、ブザンのマインドマップ研究に基づいています。		
授業到達目標/Course goals	1. 英語と日本語の両方で、フリーライティング、多読、フリースピーキングを通じて流暢さを向上させる。 2. 意識の地図、短編小説、書籍と映画の分析、マインドマッピング、陰陽解釈、そして英雄の旅を通じて全体的な理解を育む。 3. ハワード・ガードナーの多重知能とルース・ヴァン・レケンの8つの人間像を通じて、多様性への認識を深める。 4. 映画、リサーチ、文学に5つのコミュニケーション基準を適用することにより、批判的思考を促進する。 5. 自己報告によるデータ分析、クイズの点数計算、期中・期末の流暢さ分析を通じて学びの自律性を育む。 6. 自己選択したボールペンの色（赤と黒を含むがそれに限らず）を使用し、学習の楽しさを増進し、記憶、恐れ、軽減、気分の向上、創造性、組織力、アイデアへのコミットメントに良い影響を与える。 7. 現代の社会問題に関する自主的な調査や教材の活用を通じて、多様な国際社会を研究し、特に先住民の視点に焦点を当てながら、グローバルな視野を育む。		
知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☒ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☐ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C.技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		

成績評価の方法・基準等/Method of evaluation	Week 3: 多様性クイズ5% とフリースピーキング - 自己紹介 5% Week 6: ジャスパー・ジョーンズのシンボル 5%、リサーチ評価 10% Week 7: 期中流暢さテスト 15%、多様性クイズ 5%、陰陽基本クイズ 5% Week 10: 現代的課題リサーチ 10%、プレゼンテーション 5% Week 13: 書籍レポートリサーチ 10%、ビジュアルマップを使ったディスカッション 5% Week 14: 最終流暢さテスト 10%、陰陽最終テスト 5% Week 15: フリースピーキング - 自己紹介+ 5%
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	このクラスは毎週90分の学習が必要です。 10分の週間宿題： - 自由読書と要約 - 週3回 - 英語での自由ライティング - 週1回 - 日本語での自由ライティング - 週1回 中間までの40分： - 多様性：9つの知能と8つの人間像 - マインドマップの描き方 - ジャスパー・ジョーンズのリサーチ 陰陽基本 中間後の40分： - 現代的課題リサーチ - 書籍レポートリサーチ - 陰陽最終テスト - 変容と英雄の旅
キーワード/Keywords	Abstract, Affirmations, anxiety, apathy, appropriation, autonomy, blind, breath/breathe, collective consciousness, comfort zone, connections, contemporary issues, copy-cat, conscious, contingency, conventional, deliberate, discrimination, diversity, duality, ecological, elephants in the room, empathy, empowering, ethical, Fear, FLOW, Fluency, The Fool (Tarot Card), Hero's Journey, Heroine's Journey, holistic, impromptu, innovate/innovative, integrate, inter-connected, interpret, majority - minority, Mandala, Map of Consciousness, Meaningful Communication, Mind Map - Buzan, physically challenged, passive aggressive, plagiarize, Motivational Quotes, Ouroboros, representation, reflection, reticent, review, significant, spiritual, spontaneous, status quo, symbols, trauma, unity, universal symbols, visual communication, Yin-Yang, Zeitgeist, Zentangles.
教科書・教材・参考書/Materials	3 books for Extensive Reading buy from Seikyo: セイキョウで購入する多読用の3冊の本：『Different Worlds』、『Mulan』、『Picture of Dorian Gray』 Clear File with pockets for Class Prints クラスのプリント用のポケット付きクリアファイル 3 - 5 colored ball pens for Free Writing 自由ライティング用の3～5本のカラーボールペン 5 Highlight pens for highlighting only ハイライト専用の5本の蛍光ペン Internet connection to Google Googleに接続するためのインターネット接続 Internet connection for Lacs Platform Lacs用のインターネット接続 Voice Recording App on phone such as Voice Memos 電話で使用する音声録音アプリ（例：Voice Memos） Translation Apps 翻訳アプリ Notta <notta.ai> Japanese speech to text. VEED.IO - Japanese speech to text. MeCab: word segmentation - segments text into words. KyTea: word segmentation - segments text into words. Ear buds for listening to voice recordings 音声録音を聴くためのイヤフォン USB to share and transfer files and to save Presentation and Free Speaking sound files ファイルを共有・転送し、音声ファイルを保存するためのUSB

受講要件（履修条件）/Prerequisites	1. あなたの非言語コミュニケーションに対する自己認識を評価します。 2. 受け身の態度を取らないでいてくれて、ありがとうございます。何か気になることがあれば、私に直接話しか、メールを送ってください。 3. 新しいことや難しい活動・考え方に挑戦しようとする姿勢を評価します。これは成長マインドセットを反映しています。 4. 翻訳アプリを使って資料を翻訳し、Lacsのアナウンスを読んでくれてありがとうございます。 5. 「人生にはいろいろなことが起こりますし、ときには授業を欠席しなければならないこともあるでしょう。もし欠席する場合は、私に知らせてください。必要なことをきちんとフォローできるようにします。」
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	1. このクラスは、指導者の東洋哲学への関心を反映したものではなく、むしろアメリカ合衆国で20世紀初頭から成長してきた東洋哲学のサブカルチャーを反映したものです。特に音楽、アート、映画（『ベスト・キッド』）そして最近ではセルフヘルプ（マインドフルネスやセルフコンパッション）の分野においてです。問題を解決し感情を表現するという西洋的視点、つまり外的旅は、次第に東洋的視点の影響を受けつつあります（以前はあまりにも消極的と見なされていた）。それは内的旅に焦点を当てるもので、「水運び、木を切る」といった考え方です。 2. 宗教ではなく、スピリチュアリティは人間性の一部であり、つまり各個人の多様性の一部です。スピリチュアリティは、初期の人類進化においてより本質的で定義的な部分と見なされています。宗教は人類進化の後の段階で現れました。 3. スキルや分野に熟練することは、意識を高め、集中し、最終的には習得に至る過程です。この過程で、挑戦は成長を促し、注意、努力、時には研究や実践的な経験を必要とする重要な役割を果たします。知らないことから知っていることへと進む過程こそが、私たちが学びと呼ぶものです。この過程は、結果が継続的な努力によって達成され、内発的動機によって動かされるときに最も満足感を得られ、成功が「苦勞して得たもの」と感じられます。
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
Week 1	Overview of course goals, assessments and activities. Introduction to Free Reading, Free Writing and Free Speaking. Do Benchmarks. Introduce Diversity and Prints to memorize for H.W. Introduce Lacs and the Yin Yang Basics PowerPoint. Introduce Weekly H.W.
Week 2	Workshop Mind Mapping with Diversity:9 Intelligences and 8 Personhood. Practice Free Speaking - self introduction. Share H.W. reflections of reading and free writing. Review Yin Yang Basics. Next week is Diversity Quiz. Review weekly H.W.
Week 3	Diversity Quiz - check together. Submit Diversity Quiz. Reflect on how Diversity shapes and influences communication. Introduce 10 Symbols Mind Map related to Jasper Jones. Draw a picture with pictures of the symbols. Introduce 5 meaningful communication criteria. Apply to Australia, 1969 in preparation of watching Jasper Jones next week. Review H.W.
Week 4	Watch the first half of the movie Jasper Jones. Discuss initial impressions and identify the 5 meaningful communication criteria found in the movie thus far. Recall where the 10 symbols occur and their significance. Discuss and predict what will happen next. Introduce prints for H.W. and review weekly H.W.
Week 5	Finish watching the movie Jasper Jones. discuss the overall impression of the movie. Recall the 10 symbols and their significance. Connect the Yin Yang personalities to characters in the movie. Relate Diversity to the characters in the movie. Introduce The Hero's Journey and discuss the different Hero's Journey the characters have or don't have. Introduce the H.W. prints and review the weekly H.W. Prepare for Jasper Jones
Week 6	Jasper Jones Assessment: Draw the 10 Symbols Mind Map; written assessment Focused Writing about Jasper Jones and Quiz related to Jasper Jones H.W. Reflect on movie and importance of 5 meaningful communication. Review Weekly H.W. Prepare for next week: Midterm Fluency Assessment and Yin Yang Basics Quiz.

Week 7	Midterm Fluency Assessment and Yin Yang Basics Quiz. Identify the Yin and Yang elements in each slide. (10 slides). Check together. Calculate %s. Continue with Free Writing and Free Reading. Record data and fill out Midterm Fluency Assessment print. Double Check it and Submit it. Briefly reflect on fluency improvement since Week 1 of the course. Review class schedule going forward and Review the weekly H.W. Next week is Contemporary Issue research. Begin the H.W. related to example.
Week 8	Group Research Activity - Issue Selection and Review 5 Meaningful Communication criteria for Research. Form groups and decide Contemporary Issue. Review the example together. Divide the 5 research areas among group members. Begin initial research. Each group member does 40 minutes of research for H.W. Notetaking in bullet points in a Word Document on PC or tablet. Translate bullet points into English/Japanese. Print out the bullet points for group members by next class. Free Writing this week is related to Issue
Week 9	Share the research findings and begin to create a PowerPoint. Add on research that is missing and translate all slides English to Japanese. Double check that 5 meaningful communication criteria are met. Share the PowerPoint with group members. Continue to develop the PowerPoint for H.W. if necessary. Practice going through the English PowerPoint slides at least once before next week's presentation.
Week 10	Contemporary Issue PowerPoint Presentations and Assessments. Together in groups of 3 present your PowerPoint. Record your presentation. Pay attention to non-verbal communication: hands on the table and 60% eye contact with group members. Assessment is Presentation length and written assessments.
Week 11	Introduction to Book Reports. Decide what book you will do a book report about. Reflect on the Hero's Journey in your book. Begin the initial 5 meaningful communication criteria research. Retell the story. Continue to research the 5 meaningful communication criteria for H.W. and the weekly H.W.
Week 12	Continue working on the book report with in-class writing and retelling practice. Reflect on how the book reflects themes of Diversity, Yin Yang and the Hero's Journey.
Week 13	Students work in groups of 3 or pairs to discuss their book reports. Discussions are to be recorded. Assessments is based on book report recording length, Written assessment and Retelling assessment. Next week is Final Fluency Assessment and Yin Yang Test.
Week 14	Final Fluency Assessment and Yin Yang Final Test . Yin Yang slide show (10 slides) interpret the Yin and Yang in each slide. Check together and calculate %s. Continue with Fluency Assessment: Free Writing and Free Reading. Check for increased free writing totals and reading speed increase. Record data and %s. Prints are submitted today Finally reflect on Fluency increase and the overall experience. Next week is Free
Week 15	Free Speaking with prompt 2. Record and calculate the W.P.M. in both Japanese and English. Interpret data and reflect on the nature of fluency and your own fluency journey. Submit the print in class. Make sure all of the class assessments are accounted for. Next week is the last class. Review the Hero's Journey according to your class
Week 16	Final reflection. Discuss your personal journey and transformations in this class. Discuss the next steps for continued language development.

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	火／Tue 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001010	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (E1)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Collins William／William Collins		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	Collins William／William Collins		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	Collins William／William Collins		
科目分類／Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育C棟35(call1)／RoomC-35(call1)		
対象学生 (クラス等) /Intended year (class)	E1		
担当教員Eメールアドレス/E-mail address	william▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	火12:30～13:30 水13:00～14:00 金13:00～14:00		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☒ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法 (学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes) , one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件 (履修条件) /Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	Conducted in person
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“Truman Show” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	火／Tue 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001011	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーションⅠ(E3)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Kyaw May／May Kyaw		
授業担当教員名(科目責任者) ／Instructor in charge of the course	Kyaw May／May Kyaw		
授業担当教員名(オムニバス科目等) ／Instructor(s)	Kyaw May／May Kyaw		
科目分類／Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟41／RoomA-41		
対象学生(クラス等) /Intended year (class)	英語コミュニケーションⅠ(E3)／English Communication I		
担当教員Eメールアドレス/E-mail address	maykyaw▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階 Room 103		
担当教員TEL/Tel	maykyaw▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	Office hours: Wednesdays and Fridays from first to second period or please feel free to email me or talk to me after class. I will make time for you.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be able to understand what World Englishes mean and the different		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☒ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☐ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ■B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ■C.技能修得のために実践する活動 / Activities to practice for acquiring skills ■D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Project grades - 30% of final grade Homework - 10% of final grade Classwork & participation - 20% of final grade Quizzes - 40% of final grade		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学修の内容/Preparation & Review	Preparation: Students must prepare for individual presentations and group presentations at least 1 hour each week outside of the class time. (1 hour/week - 15 hours/ 15 weeks) Preparation: Students are also expected to invest at least 1 hour for doing research for each presentation topic. (3 hr/ 3 presentations) Review: Students will be given extra materials (videos made by the class teacher and also from other sources) to supplement explanations which will be covered in quizzes each week. (1 approx./week)
キーワード/Keywords	Project based learning, communication, presentation skills, academic English
教科書・教材・参考書/Materials	Title: Global Activator Authors: Tadashi Shiozawa and Gregory A.King Publisher: Kinseido ISBN: 9784764740037
受講要件（履修条件）/Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考/Remarks	対面で実施します。
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
Apr. 8	Introduction - syllabus, icebreakers Introduce Project 1 Unit 1, Lessons 1 and 2
Apr. 15	Unit 1, Lessons 3 and 4
Apr. 22	Unit 1, Lesson 5 Quiz Review
May 13	Unit 1 - review Project 1 practice Quiz 1 (Unit 1 grammar and vocab)
May 20	Project 1 presentations
May 27	Introduce Project 2 Unit 5, Lessons 1
Jun 3	Unit 5, Lessons 2 and 3
Jun 10	Unit 5, Lessons 4 and 5
Jun 17	Unit 5 Review Project 2 practice Quiz 2 (Unit 5 grammar and vocab)
Jun 24	Project 2 presentations
Jul 1	Introduce Project 3 Unit 7, Lessons 1 & 2
Jul 8	Unit 8, Lesson 1
Jul. 15	Unit 8, Lessons 2 & 5
Jul. 22	Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab)
Jul 29	Project 3 Course evaluations

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	火／Tue 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001012	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (F1)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Datzman Brien／Brien Datzman		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	Datzman Brien／Brien Datzman		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	Datzman Brien／Brien Datzman		
科目分類／Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟42／RoomA-42		
対象学生 (クラス等) /Intended year (class)	F1		
担当教員Eメールアドレス/E-mail address	brien-datzman▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan. In addition, in accordance with the University Diploma Policy, students are expected to: DP1 Gain a broad knowledge base in the humanities and social sciences to enable you to understand the significance of societal, cultural, and linguistic diversity from various perspectives. DP2 Work towards gaining an advanced proficiency in English and other key foreign languages, so you can effectively communicate and present ideas in the multicultural context of a globalized world. DP3 Develop skills in the areas of collecting and analyzing appropriate data and historical sources, identifying and organizing issues, as well as planning and executing investigations regarding various challenges and phenomena present in multicultural societies. DP4 Build inclusive relationships with diverse individuals and demonstrate partnership and leadership skills to take action towards problem-solving and fostering coexistence.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☒ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A.授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives ☒ C.技能修得のために実践する活動 Activities to practice for acquiring skills ☒ D.問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される It consists only of lectures from teachers		

成績評価の方法・基準等/Method of evaluation	Participation: 40% Presentation: 40% Coursework: 20%
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)
キーワード/Keywords	Task-Based Learning, Cultural Diversity,
教科書・教材・参考書/Materials	There is no textbook for this course. Prints will be provided and you must purchase a binder to be used specifically for this class only.
受講要件（履修条件）/Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	face to face class
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	Course Introduction, Unit 1: Self-introductions and Textbook Overview
2nd	Unit 2: Travel Advice
3rd	Unit 3: Room and Board
4th	Unit 4: Finding Your Way Around
5th	Unit 5: Experience the Sights
6th	Unit 6: Popular Destinations in Kyushu
7th	Unit 7: Prepare Group Presentation
8th	Perform Group Presentation
9th	Unit 8: Arranging a Day Out
10th	Unit 9: Trying New Foods
11th	Unit 10: Choosing the Right Hotel
12th	Unit 11: Festival Fun
13th	Unit 12: Leisure Activities
14th	Unit 13: Buying Souvenirs
15th	In-Class Presentations and Course Review

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	火／Tue 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001013	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (F2)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Ruhl Michele／Michele Ruhl		
授業担当教員名（科目責任者） ／Instructor in charge of the course	Ruhl Michele／Michele Ruhl		
授業担当教員名（オムニバス科目等） ／Instructor(s)	Ruhl Michele／Michele Ruhl		
科目分類／Course Category	A科目群 外国語科目（既習），外国語科目，A科目群 外国語科目（英語），外国語科目，〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟12／RoomA-12		
対象学生（クラス等） /Intended year (class)	F2		
担当教員Eメールアドレス/E-mail address	mruhl▲nagasaki-u.ac.jp（メールをする際は、▲を@に置き換えてください。）		
担当教員研究室/Office	言語教育研究センター（環境科学部実験棟1階）		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	メールにて日時をご相談ください。		
授業の概要及び位置づけ/Course overview	このコースは、英語コミュニケーションにおける流暢さと全体的な理解を深めることを目的としています。シラバスは、フリーライティング、多読（「自由読書」）、フリースピーキングを統合し、マインドマッピング、映画分析、グループリサーチ、テーマ別の反省といった革新的な活動を通じて、総合的な言語能力とコミュニケーションスキルの向上を図ります。紹介するマインドマップは、ブザンのマインドマップ研究に基づいています。		
授業到達目標/Course goals	1. 英語と日本語の両方で、フリーライティング、多読、フリースピーキングを通じて流暢さを向上させる。 2. 意識の地図、短編小説、書籍と映画の分析、マインドマッピング、陰陽解釈、そして英雄の旅を通じて全体的な理解を育む。 3. ハワード・ガードナーの多重知能とルース・ヴァン・レケンの8つの人間像を通じて、多様性への認識を深める。 4. 映画、リサーチ、文学に5つのコミュニケーション基準を適用することにより、批判的思考を促進する。 5. 自己報告によるデータ分析、クイズの点数計算、期中・期末の流暢さ分析を通じて学びの自律性を育む。 6. 自己選択したボールペンの色（赤と黒を含むがそれに限らず）を使用し、学習の楽しさを増進し、記憶、恐れ、軽減、気分の向上、創造性、組織力、アイデアへのコミットメントに良い影響を与える。 7. 現代の社会問題に関する自主的な調査や教材の活用を通じて、多様な国際社会を研究し、特に先住民の視点に焦点を当てながら、グローバルな視野を育む。		
知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☒ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☐ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C.技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		

成績評価の方法・基準等/Method of evaluation	Week 3: 多様性クイズ5% とフリースピーキング - 自己紹介 5% Week 6: ジャスパー・ジョーンズのシンボル 5%、リサーチ評価 10% Week 7: 期中流暢さテスト 15%、多様性クイズ 5%、陰陽基本クイズ 5% Week 10: 現代的課題リサーチ 10%、プレゼンテーション 5% Week 13: 書籍レポートリサーチ 10%、ビジュアルマップを使ったディスカッション 5% Week 14: 最終流暢さテスト 10%、陰陽最終テスト 5% Week 15: フリースピーキング - 自己紹介+ 5%
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	このクラスは毎週90分の学習が必要です。 10分の週間宿題： - 自由読書と要約 - 週3回 - 英語での自由ライティング - 週1回 - 日本語での自由ライティング - 週1回 中間までの40分： - 多様性：9つの知能と8つの人間像 - マインドマップの描き方 - ジャスパー・ジョーンズのリサーチ 陰陽基本 中間後の40分： - 現代的課題リサーチ - 書籍レポートリサーチ - 陰陽最終テスト - 変容と英雄の旅
キーワード/Keywords	Abstract, Affirmations, anxiety, apathy, appropriation, autonomy, blind, breath/breathe, collective consciousness, comfort zone, connections, contemporary issues, copy-cat, conscious, contingency, conventional, deliberate, discrimination, diversity, duality, ecological, elephants in the room, empathy, empowering, ethical, Fear, FLOW, Fluency, The Fool (Tarot Card), Hero's Journey, Heroine's Journey, holistic, impromptu, innovate/innovative, integrate, inter-connected, interpret, majority - minority, Mandala, Map of Consciousness, Meaningful Communication, Mind Map - Buzan, physically challenged, passive aggressive, plagiarize, Motivational Quotes, Ouroboros, representation, reflection, reticent, review, significant, spiritual, spontaneous, status quo, symbols, trauma, unity, universal symbols, visual communication, Yin-Yang, Zeitgeist, Zentangles.
教科書・教材・参考書/Materials	3 books for Extensive Reading buy from Seikyo: セイキョウで購入する多読用の3冊の本：『Different Worlds』、『Mulan』、『Picture of Dorian Gray』 Clear File with pockets for Class Prints クラスのプリント用のポケット付きクリアファイル 3 - 5 colored ball pens for Free Writing 自由ライティング用の3～5本のカラーボールペン 5 Highlight pens for highlighting only ハイライト専用の5本の蛍光ペン Internet connection to Google Googleに接続するためのインターネット接続 Internet connection for Lacs Platform Lacs用のインターネット接続 Voice Recording App on phone such as Voice Memos 電話で使用する音声録音アプリ（例：Voice Memos） Translation Apps 翻訳アプリ Notta <notta.ai> Japanese speech to text. VEED.IO - Japanese speech to text. McCab: word segmentation - segments text into words. KyTea: word segmentation - segments text into words. Ear buds for listening to voice recordings 音声録音を聴くためのイヤフォン USB to share and transfer files and to save Presentation and Free Speaking sound files ファイルを共有・転送し、音声ファイルを保存するためのUSB

受講要件（履修条件）/Prerequisites	1. あなたの非言語コミュニケーションに対する自己認識を評価します。 2. 受け身の態度を取らないでいてくれて、ありがとうございます。何か気になることがあれば、私に直接話しか、メールを送ってください。 3. 新しいことや難しい活動・考え方に挑戦しようとする姿勢を評価します。これは成長マインドセットを反映しています。 4. 翻訳アプリを使って資料を翻訳し、Lacsのアナウンスを読んでくれてありがとうございます。 5. 「人生にはいろいろなことが起こりますし、ときには授業を欠席しなければならないこともあるでしょう。もし欠席する場合は、私に知らせてください。必要なことをきちんとフォローできるようにします。」
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	1. このクラスは、指導者の東洋哲学への関心を反映したものではなく、むしろアメリカ合衆国で20世紀初頭から成長してきた東洋哲学のサブカルチャーを反映したものです。特に音楽、アート、映画（『ベスト・キッド』）そして最近ではセルフヘルプ（マインドフルネスやセルフコンパッション）の分野においてです。問題を解決し感情を表現するという西洋的視点、つまり外的旅は、次第に東洋的視点の影響を受けつつあります（以前はあまりにも消極的と見なされていた）。それは内的旅に焦点を当てるもので、「水を運び、木を切る」といった考え方で。 2. 宗教ではなく、スピリチュアリティは人間性の一部であり、つまり各個人の多様性の一部です。スピリチュアリティは、初期の人類進化においてより本質的で定義的な部分と見なされています。宗教は人類進化の後の段階で現れました。 3. スキルや分野に熟練することは、意識を高め、集中し、最終的には習得に至る過程です。この過程で、挑戦は成長を促し、注意、努力、時には研究や実践的な経験を必要とする重要な役割を果たします。知らないことから知っていることへと進む過程こそが、私たちが学びと呼ぶものです。この過程は、結果が継続的な努力によって達成され、内発的動機によって動かされるときに最も満足感を得られ、成功が「苦労して得たもの」と感じられます。
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
Week 1	Overview of course goals, assessments and activities. Introduction to Free Reading, Free Writing and Free Speaking. Do Benchmarks. Introduce Diversity and Prints to memorize for H.W. Introduce Lacs and the Yin Yang Basics PowerPoint. Introduce Weekly H.W.
Week 2	Workshop Mind Mapping with Diversity:9 Intelligences and 8 Personhood. Practice Free Speaking - self introduction. Share H.W. reflections of reading and free writing. Review Yin Yang Basics. Next week is Diversity Quiz. Review weekly H.W.
Week 3	Diversity Quiz - check together. Submit Diversity Quiz. Reflect on how Diversity shapes and influences communication. Introduce 10 Symbols Mind Map related to Jasper Jones. Draw a picture with pictures of the symbols. Introduce 5 meaningful communication criteria. Apply to Australia, 1969 in preparation of watching Jasper Jones next week. Review H.W.
Week 4	Watch the first half of the movie Jasper Jones. Discuss initial impressions and identify the 5 meaningful communication criteria found in the movie thus far. Recall where the 10 symbols occur and their significance. Discuss and predict what will happen next. Introduce prints for H.W. and review weekly H.W.
Week 5	Finish watching the movie Jasper Jones. discuss the overall impression of the movie. Recall the 10 symbols and their significance. Connect the Yin Yang personalities to characters in the movie. Relate Diversity to the characters in the movie . Introduce The Hero's Journey and discuss the different Hero's Journey the characters have or don't have. Introduce the H.W. prints and review the weekly H.W. Prepare for Jasper Jones
Week 6	Jasper Jones Assessment: Draw the 10 Symbols Mind Map; written assessment Focused Writing about Jasper Jones and Quiz related to Jasper Jones H.W. Reflect on movie and importance of 5 meaningful communication. Review Weekly H.W. Prepare for next week: Midterm Fluency Assessment and Yin Yang Basics Quiz.

Week 7	Midterm Fluency Assessment and Yin Yang Basics Quiz. Identify the Yin and Yang elements in each slide. (10 slides). Check together. Calculate %s. Continue with Free Writing and Free Reading. Record data and fill out Midterm Fluency Assessment print. Double Check it and Submit it. Briefly reflect on fluency improvement since Week 1 of the course. Review class schedule going forward and Review the weekly H.W. Next week is Contemporary Issue research. Begin the H.W. related to example.
Week 8	Group Research Activity - Issue Selection and Review 5 Meaningful Communication criteria for Research. Form groups and decide Contemporary Issue. Review the example together. Divide the 5 research areas among group members. Begin initial research. Each group member does 40 minutes of research for H.W. Notetaking in bullet points in a Word Document on PC or tablet. Translate bullet points into English/Japanese. Print out the bullet points for group members by next class. Free Writing this week is related to Issue
Week 9	Share the research findings and begin to create a PowerPoint. Add on research that is missing and translate all slides English to Japanese. Double check that 5 meaningful communication criteria are met. Share the PowerPoint with group members. Continue to develop the PowerPoint for H.W. if necessary. Practice going through the English PowerPoint slides at least once before next week's presentation.
Week 10	Contemporary Issue PowerPoint Presentations and Assessments. Together in groups of 3 present your PowerPoint. Record your presentation. Pay attention to non-verbal communication: hands on the table and 60% eye contact with group members. Assessment is Presentation length and written assessments.
Week 11	Introduction to Book Reports. Decide what book you will do a book report about. Reflect on the Hero's Journey in your book. Begin the initial 5 meaningful communication criteria research. Retell the story. Continue to research the 5 meaningful communication criteria for H.W. and the weekly H.W.
Week 12	Continue working on the book report with in-class writing and retelling practice. Reflect on how the book reflects themes of Diversity, Yin Yang and the Hero's Journey.
Week 13	Students work in groups of 3 or pairs to discuss their book reports. Discussions are to be recorded. Assessments is based on book report recording length, Written assessment and Retelling assessment. Next week is Final Fluency Assessment and Yin Yang Test.
Week 14	Final Fluency Assessment and Yin Yang Final Test . Yin Yang slide show (10 slides) interpret the Yin and Yang in each slide. Check together and calculate %s. Continue with Fluency Assessment: Free Writing and Free Reading. Check for increased free writing totals and reading speed increase. Record data and %s. Prints are submitted today Finally reflect on Fluency increase and the overall experience. Next week is Free
Week 15	Free Speaking with prompt 2. Record and calculate the W.P.M. in both Japanese and English. Interpret data and reflect on the nature of fluency and your own fluency journey. Submit the print in class. Make sure all of the class assessments are accounted for. Next week is the last class. Review the Hero's Journey according to your class
Week 16	Final reflection. Discuss your personal journey and transformations in this class. Discuss the next steps for continued language development.

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	水／Wed 1
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001014	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (E7)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Shiraishi Rosalind Patricia／Shiraishi Rosalind Patricia		
授業担当教員名(科目責任者) ／Instructor in charge of the course	Shiraishi Rosalind Patricia／Shiraishi Rosalind Patricia		
授業担当教員名(オムニバス科目等) ／Instructor(s)	Shiraishi Rosalind Patricia／Shiraishi Rosalind Patricia		
科目分類／Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟14／RoomA-14		
対象学生(クラス等) /Intended year (class)	E7		
担当教員Eメールアドレス/E-mail address	rpshiraishi▲gmail.com (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	rpshiraishi@gmail.com いつでも良い		
授業の概要及び位置づけ/Course overview	Students who participate in this course will: 1. practice intensive and extensive listening skills 2. engage with authentic English materials on relevant topics 3. regularly participate in small group discussions in English 4. read texts or listen to audio materials on relevant topics and submit written reports 5. converse in English on relevant topics 6. take notes on and write reports about topics discussed in class 7. study vocabulary needed to discuss the topics raised in class		
授業到達目標/Course goals	Students who complete this course will be able to: 1. present information about researched topics to small groups 2. effectively express opinions and exchange ideas about relevant topics in open discussion 3. effectively convey information and express opinions about relevant topics in writing		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☒ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☐ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	授業参加度(10%)、リスニング課題(10%)、ディスカッション課題(25%)、単語小テスト(25%)、定期試験(30%)＝合計100%のうち60%以上を合格とする。		
各回の授業内容・授業方法(学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	予習・復習：リスニング課題をする、またはリーディング予習をする(1h)、単語小テスト範囲内の語彙を復習する(1h)		
キーワード/Keywords			
教科書・教材・参考書/Materials	教科書：CNN 10 Student News Vol. 13 (朝日出版社) ＋教師が提供する教材		

受講要件（履修条件）/Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考/Remarks	face to face class
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	オリエンテーション、課題の説明、Topic 1紹介
2nd	Topic 1ディスカッション、リスニング課題①
3rd	Topic 1ディスカッション課題（小レポート）、小テスト①
4th	Topic 2紹介とディスカッション、リスニング課題②
5th	Topic 2リーディングディスカッション
6th	Topic 2ディスカッション課題（小レポート）、小テスト②、リスニング課題③
7th	Topic 3紹介とディスカッション
8th	Topic 3リーディングディスカッション、リスニング課題④
9th	Topic 3ディスカッション課題（小レポート）、小テスト③
10th	Topic 4紹介とディスカッション、リスニング課題⑤
11th	Topic 4リーディングディスカッション
12th	Topic 4ディスカッション課題（小レポート）、小テスト④、リスニング課題⑥
13th	Topic 5紹介とディスカッション
14th	Topic 5リーディングディスカッション1、リスニング課題⑦
15th	Topic 5リーディングディスカッション2、定期試験の準備、小テスト⑤
16th	定期試験

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	水／Wed 1
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001015	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (T1)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Collins William／William Collins		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	Collins William／William Collins		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	Collins William／William Collins		
科目分類／Course Category	A 科目群 外国語科目 (既習), 外国語科目, A 科目群 外国語科目 (英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育C棟35(call1)／RoomC-35(call1)		
対象学生 (クラス等) /Intended year (class)	T1		
担当教員Eメールアドレス/E-mail address	william▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	月12:30～13:30 火12:30～13:30 水13:00～14:00 金13:00～14:00		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☒ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法 (学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes) , one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件 (履修条件) /Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	Conducted in person
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“Truman Show” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	水／Wed 1
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001016	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (T2)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Ruhl Michele／Michele Ruhl		
授業担当教員名(科目責任者) ／Instructor in charge of the course	Ruhl Michele／Michele Ruhl		
授業担当教員名(オムニバス科目等) ／Instructor(s)	Ruhl Michele／Michele Ruhl		
科目分類／Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟12／RoomA-12		
対象学生(クラス等) /Intended year (class)	T2		
担当教員Eメールアドレス/E-mail address	mruhl▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	メールにて日時をご相談ください。		
授業の概要及び位置づけ/Course overview	このコースは、英語コミュニケーションにおける流暢さと全体的な理解を深めることを目的としています。シラバスは、フリーライティング、多読(「自由読書」)、フリースピーキングを統合し、マインドマッピング、映画分析、グループリサーチ、テーマ別の反省といった革新的な活動を通じて、総合的な言語能力とコミュニケーションスキルの向上を図ります。紹介するマインドマップは、ブザンのマインドマップ研究に基づいています。		
授業到達目標/Course goals	1. 英語と日本語の両方で、フリーライティング、多読、フリースピーキングを通じて流暢さを向上させる。 2. 意識の地図、短編小説、書籍と映画の分析、マインドマッピング、陰陽解釈、そして英雄の旅を通じて全体的な理解を育む。 3. ハワード・ガードナーの多重知能とルース・ヴァン・レケンの8つの人間像を通じて、多様性への認識を深める。 4. 映画、リサーチ、文学に5つのコミュニケーション基準を適用することにより、批判的思考を促進する。 5. 自己報告によるデータ分析、クイズの点数計算、期中・期末の流暢さ分析を通じて学びの自律性を育む。 6. 自己選択したボールペンの色(赤と黒を含むがそれに限らず)を使用し、学習の楽しさを増進し、記憶、恐れ、軽減、気分の向上、創造性、組織力、アイデアへのコミットメントに良い影響を与える。 7. 現代の社会問題に関する自主的な調査や教材の活用を通じて、多様な国際社会を研究し、特に先住民の視点に焦点を当てながら、グローバルな視野を育む。		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☒ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☐ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C.技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		

成績評価の方法・基準等/Method of evaluation	Week 3: 多様性クイズ5% とフリースピーキング - 自己紹介 5% Week 6: ジャスパー・ジョーンズのシンボル 5%、リサーチ評価 10% Week 7: 期中流暢さテスト 15%、多様性クイズ 5%、陰陽基本クイズ 5% Week 10: 現代的課題リサーチ 10%、プレゼンテーション 5% Week 13: 書籍レポートリサーチ 10%、ビジュアルマップを使ったディスカッション 5% Week 14: 最終流暢さテスト 10%、陰陽最終テスト 5% Week 15: フリースピーキング - 自己紹介+ 5%
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	このクラスは毎週90分の学習が必要です。 10分の週間宿題： - 自由読書と要約 - 週3回 - 英語での自由ライティング - 週1回 - 日本語での自由ライティング - 週1回 中間までの40分： - 多様性：9つの知能と8つの人間像 - マインドマップの描き方 - ジャスパー・ジョーンズのリサーチ 陰陽基本 中間後の40分： - 現代的課題リサーチ - 書籍レポートリサーチ - 陰陽最終テスト - 変容と英雄の旅
キーワード/Keywords	Abstract, Affirmations, anxiety, apathy, appropriation, autonomy, blind, breath/breathe, collective consciousness, comfort zone, connections, contemporary issues, copy-cat, conscious, contingency, conventional, deliberate, discrimination, diversity, duality, ecological, elephants in the room, empathy, empowering, ethical, Fear, FLOW, Fluency, The Fool (Tarot Card), Hero's Journey, Heroine's Journey, holistic, impromptu, innovate/innovative, integrate, inter-connected, interpret, majority - minority, Mandala, Map of Consciousness, Meaningful Communication, Mind Map - Buzan, physically challenged, passive aggressive, plagiarize, Motivational Quotes, Ouroboros, representation, reflection, reticent, review, significant, spiritual, spontaneous, status quo, symbols, trauma, unity, universal symbols, visual communication, Yin-Yang, Zeitgeist, Zentangles.
教科書・教材・参考書/Materials	3 books for Extensive Reading buy from Seikyo: セイキョウで購入する多読用の3冊の本：『Different Worlds』、『Mulan』、『Picture of Dorian Gray』 Clear File with pockets for Class Prints クラスのプリント用のポケット付きクリアファイル 3 - 5 colored ball pens for Free Writing 自由ライティング用の3～5本のカラーボールペン 5 Highlight pens for highlighting only ハイライト専用の5本の蛍光ペン Internet connection to Google Googleに接続するためのインターネット接続 Internet connection for Lacs Platform Lacs用のインターネット接続 Voice Recording App on phone such as Voice Memos 電話で使用する音声録音アプリ（例：Voice Memos） Translation Apps 翻訳アプリ Notta <notta.ai> Japanese speech to text. VEED.IO - Japanese speech to text. McCab: word segmentation - segments text into words. KyTea: word segmentation - segments text into words. Ear buds for listening to voice recordings 音声録音を聴くためのイヤフォン USB to share and transfer files and to save Presentation and Free Speaking sound files ファイルを共有・転送し、音声ファイルを保存するためのUSB

受講要件（履修条件）/Prerequisites	1. あなたの非言語コミュニケーションに対する自己認識を評価します。 2. 受け身の態度を取らないでいてくれて、ありがとうございます。何か気になることがあれば、私に直接話しか、メールを送ってください。 3. 新しいことや難しい活動・考え方に挑戦しようとする姿勢を評価します。これは成長マインドセットを反映しています。 4. 翻訳アプリを使って資料を翻訳し、Lacsのアナウンスを読んでくれてありがとうございます。 5. 「人生にはいろいろなことが起こりますし、ときには授業を欠席しなければならないこともあるでしょう。もし欠席する場合は、私に知らせてください。必要なことをきちんとフォローできるようにします。」
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	1. このクラスは、指導者の東洋哲学への関心を反映したものではなく、むしろアメリカ合衆国で20世紀初頭から成長してきた東洋哲学のサブカルチャーを反映したものです。特に音楽、アート、映画（『ベスト・キッド』）そして最近ではセルフヘルプ（マインドフルネスやセルフコンパッション）の分野においてです。問題を解決し感情を表現するという西洋的視点、つまり外的旅は、次第に東洋的視点の影響を受けつつあります（以前はあまりにも消極的と見なされていた）。それは内的旅に焦点を当てるもので、「水を運び、木を切る」といった考え方で。 2. 宗教ではなく、スピリチュアリティは人間性の一部であり、つまり各個人の多様性の一部です。スピリチュアリティは、初期の人類進化においてより本質的で定義的な部分と見なされています。宗教は人類進化の後の段階で現れました。 3. スキルや分野に熟練することは、意識を高め、集中し、最終的には習得に至る過程です。この過程で、挑戦は成長を促し、注意、努力、時には研究や実践的な経験を必要とする重要な役割を果たします。知らないことから知っていることへと進む過程こそが、私たちが学びと呼ぶものです。この過程は、結果が継続的な努力によって達成され、内発的動機によって動かされるときに最も満足感を得られ、成功が「苦労して得たもの」と感じられます。
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
Week 1	Overview of course goals, assessments and activities. Introduction to Free Reading, Free Writing and Free Speaking. Do Benchmarks. Introduce Diversity and Prints to memorize for H.W. Introduce Lacs and the Yin Yang Basics PowerPoint. Introduce Weekly H.W.
Week 2	Workshop Mind Mapping with Diversity:9 Intelligences and 8 Personhood. Practice Free Speaking - self introduction. Share H.W. reflections of reading and free writing. Review Yin Yang Basics. Next week is Diversity Quiz. Review weekly H.W.
Week 3	Diversity Quiz - check together. Submit Diversity Quiz. Reflect on how Diversity shapes and influences communication. Introduce 10 Symbols Mind Map related to Jasper Jones. Draw a picture with pictures of the symbols. Introduce 5 meaningful communication criteria. Apply to Australia, 1969 in preparation of watching Jasper Jones next week. Review H.W.
Week 4	Watch the first half of the movie Jasper Jones. Discuss initial impressions and identify the 5 meaningful communication criteria found in the movie thus far. Recall where the 10 symbols occur and their significance. Discuss and predict what will happen next. Introduce prints for H.W. and review weekly H.W.
Week 5	Finish watching the movie Jasper Jones. discuss the overall impression of the movie. Recall the 10 symbols and their significance. Connect the Yin Yang personalities to characters in the movie. Relate Diversity to the characters in the movie . Introduce The Hero's Journey and discuss the different Hero's Journey the characters have or don't have. Introduce the H.W. prints and review the weekly H.W. Prepare for Jasper Jones
Week 6	Jasper Jones Assessment: Draw the 10 Symbols Mind Map; written assessment Focused Writing about Jasper Jones and Quiz related to Jasper Jones H.W. Reflect on movie and importance of 5 meaningful communication. Review Weekly H.W. Prepare for next week: Midterm Fluency Assessment and Yin Yang Basics Quiz.

Week 7	Midterm Fluency Assessment and Yin Yang Basics Quiz. Identify the Yin and Yang elements in each slide. (10 slides). Check together. Calculate %s. Continue with Free Writing and Free Reading. Record data and fill out Midterm Fluency Assessment print. Double Check it and Submit it. Briefly reflect on fluency improvement since Week 1 of the course. Review class schedule going forward and Review the weekly H.W. Next week is Contemporary Issue research. Begin the H.W. related to example.
Week 8	Group Research Activity - Issue Selection and Review 5 Meaningful Communication criteria for Research. Form groups and decide Contemporary Issue. Review the example together. Divide the 5 research areas among group members. Begin initial research. Each group member does 40 minutes of research for H.W. Notetaking in bullet points in a Word Document on PC or tablet. Translate bullet points into English/Japanese. Print out the bullet points for group members by next class. Free Writing this week is related to Issue
Week 9	Share the research findings and begin to create a PowerPoint. Add on research that is missing and translate all slides English to Japanese. Double check that 5 meaningful communication criteria are met. Share the PowerPoint with group members. Continue to develop the PowerPoint for H.W. if necessary. Practice going through the English PowerPoint slides at least once before next week's presentation.
Week 10	Contemporary Issue PowerPoint Presentations and Assessments. Together in groups of 3 present your PowerPoint. Record your presentation. Pay attention to non-verbal communication: hands on the table and 60% eye contact with group members. Assessment is Presentation length and written assessments.
Week 11	Introduction to Book Reports. Decide what book you will do a book report about. Reflect on the Hero's Journey in your book. Begin the initial 5 meaningful communication criteria research. Retell the story. Continue to research the 5 meaningful communication criteria for H.W. and the weekly H.W.
Week 12	Continue working on the book report with in-class writing and retelling practice. Reflect on how the book reflects themes of Diversity, Yin Yang and the Hero's Journey.
Week 13	Students work in groups of 3 or pairs to discuss their book reports. Discussions are to be recorded. Assessments is based on book report recording length, Written assessment and Retelling assessment. Next week is Final Fluency Assessment and Yin Yang Test.
Week 14	Final Fluency Assessment and Yin Yang Final Test . Yin Yang slide show (10 slides) interpret the Yin and Yang in each slide. Check together and calculate %s. Continue with Fluency Assessment: Free Writing and Free Reading. Check for increased free writing totals and reading speed increase. Record data and %s. Prints are submitted today Finally reflect on Fluency increase and the overall experience. Next week is Free
Week 15	Free Speaking with prompt 2. Record and calculate the W.P.M. in both Japanese and English. Interpret data and reflect on the nature of fluency and your own fluency journey. Submit the print in class. Make sure all of the class assessments are accounted for. Next week is the last class. Review the Hero's Journey according to your class
Week 16	Final reflection. Discuss your personal journey and transformations in this class. Discuss the next steps for continued language development.

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	水／Wed 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001017	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (L4)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Ruhl Michele／Michele Ruhl		
授業担当教員名（科目責任者） ／Instructor in charge of the course	Ruhl Michele／Michele Ruhl		
授業担当教員名（オムニバス科目等） ／Instructor(s)	Ruhl Michele／Michele Ruhl		
科目分類／Course Category	A科目群 外国語科目（既習），外国語科目，A科目群 外国語科目（英語），外国語科目，〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟12／RoomA-12		
対象学生（クラス等） /Intended year (class)	L4		
担当教員Eメールアドレス/E-mail address	mruhl▲nagasaki-u.ac.jp（メールをする際は、▲を@に置き換えてください。）		
担当教員研究室/Office	言語教育研究センター（環境科学部実験棟1階）		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	メールにて日時をご相談ください。		
授業の概要及び位置づけ/Course overview	このコースは、英語コミュニケーションにおける流暢さと全体的な理解を深めることを目的としています。シラバスは、フリーライティング、多読（「自由読書」）、フリースピーキングを統合し、マインドマッピング、映画分析、グループリサーチ、テーマ別の反省といった革新的な活動を通じて、総合的な言語能力とコミュニケーションスキルの向上を図ります。紹介するマインドマップは、ブザンのマインドマップ研究に基づいています。		
授業到達目標/Course goals	1. 英語と日本語の両方で、フリーライティング、多読、フリースピーキングを通じて流暢さを向上させる。 2. 意識の地図、短編小説、書籍と映画の分析、マインドマッピング、陰陽解釈、そして英雄の旅を通じて全体的な理解を育む。 3. ハワード・ガードナーの多重知能とルース・ヴァン・レケンの8つの人間像を通じて、多様性への認識を深める。 4. 映画、リサーチ、文学に5つのコミュニケーション基準を適用することにより、批判的思考を促進する。 5. 自己報告によるデータ分析、クイズの点数計算、期中・期末の流暢さ分析を通じて学びの自律性を育む。 6. 自己選択したボールペンの色（赤と黒を含むがそれに限らず）を使用し、学習の楽しさを増進し、記憶、恐れ、軽減、気分の向上、創造性、組織力、アイデアへのコミットメントに良い影響を与える。 7. 現代の社会問題に関する自主的な調査や教材の活用を通じて、多様な国際社会を研究し、特に先住民の視点に焦点を当てながら、グローバルな視野を育む。		
知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☒ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☐ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C.技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		

成績評価の方法・基準等/Method of evaluation	Week 3: 多様性クイズ5% とフリースピーキング - 自己紹介 5% Week 6: ジャスパー・ジョーンズのシンボル 5%、リサーチ評価 10% Week 7: 期中流暢さテスト 15%、多様性クイズ 5%、陰陽基本クイズ 5% Week 10: 現代的課題リサーチ 10%、プレゼンテーション 5% Week 13: 書籍レポートリサーチ 10%、ビジュアルマップを使ったディスカッション 5% Week 14: 最終流暢さテスト 10%、陰陽最終テスト 5% Week 15: フリースピーキング - 自己紹介+ 5%
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	このクラスは毎週90分の学習が必要です。 10分の週間宿題： - 自由読書と要約 - 週3回 - 英語での自由ライティング - 週1回 - 日本語での自由ライティング - 週1回 中間までの40分： - 多様性：9つの知能と8つの人間像 - マインドマップの描き方 - ジャスパー・ジョーンズのリサーチ 陰陽基本 中間後の40分： - 現代的課題リサーチ - 書籍レポートリサーチ - 陰陽最終テスト - 変容と英雄の旅
キーワード/Keywords	Abstract, Affirmations, anxiety, apathy, appropriation, autonomy, blind, breath/breathe, collective consciousness, comfort zone, connections, contemporary issues, copy-cat, conscious, contingency, conventional, deliberate, discrimination, diversity, duality, ecological, elephants in the room, empathy, empowering, ethical, Fear, FLOW, Fluency, The Fool (Tarot Card), Hero's Journey, Heroine's Journey, holistic, impromptu, innovate/innovative, integrate, inter-connected, interpret, majority - minority, Mandala, Map of Consciousness, Meaningful Communication, Mind Map - Buzan, physically challenged, passive aggressive, plagiarize, Motivational Quotes, Ouroboros, representation, reflection, reticent, review, significant, spiritual, spontaneous, status quo, symbols, trauma, unity, universal symbols, visual communication, Yin-Yang, Zeitgeist, Zentangles.
教科書・教材・参考書/Materials	3 books for Extensive Reading buy from Seikyo: セイキョウで購入する多読用の3冊の本：『Different Worlds』、『Mulan』、『Picture of Dorian Gray』 Clear File with pockets for Class Prints クラスのプリント用のポケット付きクリアファイル 3 - 5 colored ball pens for Free Writing 自由ライティング用の3～5本のカラーボールペン 5 Highlight pens for highlighting only ハイライト専用の5本の蛍光ペン Internet connection to Google Googleに接続するためのインターネット接続 Internet connection for Lacs Platform Lacs用のインターネット接続 Voice Recording App on phone such as Voice Memos 電話で使用する音声録音アプリ（例：Voice Memos） Translation Apps 翻訳アプリ Notta <notta.ai> Japanese speech to text. VEED.IO - Japanese speech to text. McCab: word segmentation - segments text into words. KyTea: word segmentation - segments text into words. Ear buds for listening to voice recordings 音声録音を聴くためのイヤフォン USB to share and transfer files and to save Presentation and Free Speaking sound files ファイルを共有・転送し、音声ファイルを保存するためのUSB

受講要件（履修条件）/Prerequisites	1. あなたの非言語コミュニケーションに対する自己認識を評価します。 2. 受け身の態度を取らないでいてくれて、ありがとうございます。何か気になることがあれば、私に直接話しか、メールを送ってください。 3. 新しいことや難しい活動・考え方に挑戦しようとする姿勢を評価します。これは成長マインドセットを反映しています。 4. 翻訳アプリを使って資料を翻訳し、Lacsのアナウンスを読んでくれてありがとうございます。 5. 「人生にはいろいろなことが起こりますし、ときには授業を欠席しなければならないこともあるでしょう。もし欠席する場合は、私に知らせてください。必要なことをきちんとフォローできるようにします。」
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	1. このクラスは、指導者の東洋哲学への関心を反映したものではなく、むしろアメリカ合衆国で20世紀初頭から成長してきた東洋哲学のサブカルチャーを反映したものです。特に音楽、アート、映画（『ベスト・キッド』）そして最近ではセルフヘルプ（マインドフルネスやセルフコンパッション）の分野においてです。問題を解決し感情を表現するという西洋的視点、つまり外的旅は、次第に東洋的視点の影響を受けつつあります（以前はあまりにも消極的と見なされていた）。それは内的旅に焦点を当てるもので、「水を運び、木を切る」といった考え方です。 2. 宗教ではなく、スピリチュアリティは人間性の一部であり、つまり各個人の多様性の一部です。スピリチュアリティは、初期の人類進化においてより本質的で定義的な部分と見なされています。宗教は人類進化の後の段階で現れました。 3. スキルや分野に熟練することは、意識を高め、集中し、最終的には習得に至る過程です。この過程で、挑戦は成長を促し、注意、努力、時には研究や実践的な経験を必要とする重要な役割を果たします。知らないことから知っていることへと進む過程こそが、私たちが学びと呼ぶものです。この過程は、結果が継続的な努力によって達成され、内発的動機によって動かされるときに最も満足感を得られ、成功が「苦労して得たもの」と感じられます。
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
Week 1	Overview of course goals, assessments and activities. Introduction to Free Reading, Free Writing and Free Speaking. Do Benchmarks. Introduce Diversity and Prints to memorize for H.W. Introduce Lacs and the Yin Yang Basics PowerPoint. Introduce Weekly H.W.
Week 2	Workshop Mind Mapping with Diversity:9 Intelligences and 8 Personhood. Practice Free Speaking - self introduction. Share H.W. reflections of reading and free writing. Review Yin Yang Basics. Next week is Diversity Quiz. Review weekly H.W.
Week 3	Diversity Quiz - check together. Submit Diversity Quiz. Reflect on how Diversity shapes and influences communication. Introduce 10 Symbols Mind Map related to Jasper Jones. Draw a picture with pictures of the symbols. Introduce 5 meaningful communication criteria. Apply to Australia, 1969 in preparation of watching Jasper Jones next week. Review H.W.
Week 4	Watch the first half of the movie Jasper Jones. Discuss initial impressions and identify the 5 meaningful communication criteria found in the movie thus far. Recall where the 10 symbols occur and their significance. Discuss and predict what will happen next. Introduce prints for H.W. and review weekly H.W.
Week 5	Finish watching the movie Jasper Jones. discuss the overall impression of the movie. Recall the 10 symbols and their significance. Connect the Yin Yang personalities to characters in the movie. Relate Diversity to the characters in the movie . Introduce The Hero's Journey and discuss the different Hero's Journey the characters have or don't have. Introduce the H.W. prints and review the weekly H.W. Prepare for Jasper Jones
Week 6	Jasper Jones Assessment: Draw the 10 Symbols Mind Map; written assessment Focused Writing about Jasper Jones and Quiz related to Jasper Jones H.W. Reflect on movie and importance of 5 meaningful communication. Review Weekly H.W. Prepare for next week: Midterm Fluency Assessment and Yin Yang Basics Quiz.

Week 7	Midterm Fluency Assessment and Yin Yang Basics Quiz. Identify the Yin and Yang elements in each slide. (10 slides). Check together. Calculate %s. Continue with Free Writing and Free Reading. Record data and fill out Midterm Fluency Assessment print. Double Check it and Submit it. Briefly reflect on fluency improvement since Week 1 of the course. Review class schedule going forward and Review the weekly H.W. Next week is Contemporary Issue research. Begin the H.W. related to example.
Week 8	Group Research Activity - Issue Selection and Review 5 Meaningful Communication criteria for Research. Form groups and decide Contemporary Issue. Review the example together. Divide the 5 research areas among group members. Begin initial research. Each group member does 40 minutes of research for H.W. Notetaking in bullet points in a Word Document on PC or tablet. Translate bullet points into English/Japanese. Print out the bullet points for group members by next class. Free Writing this week is related to Issue
Week 9	Share the research findings and begin to create a PowerPoint. Add on research that is missing and translate all slides English to Japanese. Double check that 5 meaningful communication criteria are met. Share the PowerPoint with group members. Continue to develop the PowerPoint for H.W. if necessary. Practice going through the English PowerPoint slides at least once before next week's presentation.
Week 10	Contemporary Issue PowerPoint Presentations and Assessments. Together in groups of 3 present your PowerPoint. Record your presentation. Pay attention to non-verbal communication: hands on the table and 60% eye contact with group members. Assessment is Presentation length and written assessments.
Week 11	Introduction to Book Reports. Decide what book you will do a book report about. Reflect on the Hero's Journey in your book. Begin the initial 5 meaningful communication criteria research. Retell the story. Continue to research the 5 meaningful communication criteria for H.W. and the weekly H.W.
Week 12	Continue working on the book report with in-class writing and retelling practice. Reflect on how the book reflects themes of Diversity, Yin Yang and the Hero's Journey.
Week 13	Students work in groups of 3 or pairs to discuss their book reports. Discussions are to be recorded. Assessments is based on book report recording length, Written assessment and Retelling assessment. Next week is Final Fluency Assessment and Yin Yang Test.
Week 14	Final Fluency Assessment and Yin Yang Final Test . Yin Yang slide show (10 slides) interpret the Yin and Yang in each slide. Check together and calculate %s. Continue with Fluency Assessment: Free Writing and Free Reading. Check for increased free writing totals and reading speed increase. Record data and %s. Prints are submitted today Finally reflect on Fluency increase and the overall experience. Next week is Free
Week 15	Free Speaking with prompt 2. Record and calculate the W.P.M. in both Japanese and English. Interpret data and reflect on the nature of fluency and your own fluency journey. Submit the print in class. Make sure all of the class assessments are accounted for. Next week is the last class. Review the Hero's Journey according to your class
Week 16	Final reflection. Discuss your personal journey and transformations in this class. Discuss the next steps for continued language development.

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	水／Wed 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001018	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (E2)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Collins William／William Collins		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	Collins William／William Collins		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	Collins William／William Collins		
科目分類／Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育C棟35(call1)／RoomC-35(call1)		
対象学生 (クラス等) /Intended year (class)	E4		
担当教員Eメールアドレス/E-mail address	william▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	火12:30～13:30 水13:00～14:00 金13:00～14:00		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☒ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法 (学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes) , one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件 (履修条件) /Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	Conducted in person
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“Truman Show” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	水／Wed 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001019	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (K2)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Shiraishi Rosalind Patricia／Shiraishi Rosalind Patricia		
授業担当教員名(科目責任者) ／Instructor in charge of the course	Shiraishi Rosalind Patricia／Shiraishi Rosalind Patricia		
授業担当教員名(オムニバス科目等) ／Instructor(s)	Shiraishi Rosalind Patricia／Shiraishi Rosalind Patricia		
科目分類／Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟14／RoomA-14		
対象学生(クラス等) /Intended year (class)	K2		
担当教員Eメールアドレス/E-mail address	rpshiraishi▲gmail.com (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	rpshiraishi@gmail.com いつでも良い		
授業の概要及び位置づけ/Course overview	Students who participate in this course will: 1. practice intensive and extensive listening skills 2. engage with authentic English materials on relevant topics 3. regularly participate in small group discussions in English 4. read texts or listen to audio materials on relevant topics and submit written reports 5. converse in English on relevant topics 6. take notes on and write reports about topics discussed in class 7. study vocabulary needed to discuss the topics raised in class		
授業到達目標/Course goals	Students who complete this course will be able to: 1. present information about researched topics to small groups 2. effectively express opinions and exchange ideas about relevant topics in open discussion 3. effectively convey information and express opinions about relevant topics in writing		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☒ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☐ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	授業参加度(10%)、リスニング課題(10%)、ディスカッション課題(25%)、単語小テスト(25%)、定期試験(30%)＝合計100%のうち60%以上を合格とする。		
各回の授業内容・授業方法(学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	予習・復習：リスニング課題をする、またはリーディング予習をする(1h)、単語小テスト範囲内の語彙を復習する(1h)		
キーワード/Keywords			
教科書・教材・参考書/Materials	教科書：Science Bridge(野崎嘉信 / 松本和子 / Alastair Graham-Marr 編著) 金星堂出版 ＋教師が提供する教材		

受講要件（履修条件）/Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考/Remarks	face to face class
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	オリエンテーション、課題の説明、Topic 1紹介
2nd	Topic 1ディスカッション、リスニング課題①
3rd	Topic 1ディスカッション課題（小レポート）、小テスト①
4th	Topic 2紹介とディスカッション、リスニング課題②
5th	Topic 2リーディングディスカッション
6th	Topic 2ディスカッション課題（小レポート）、小テスト②、リスニング課題③
7th	Topic 3紹介とディスカッション
8th	Topic 3リーディングディスカッション、リスニング課題④
9th	Topic 3ディスカッション課題（小レポート）、小テスト③
10th	Topic 4紹介とディスカッション、リスニング課題⑤
11th	Topic 4リーディングディスカッション
12th	Topic 4ディスカッション課題（小レポート）、小テスト④、リスニング課題⑥
13th	Topic 5紹介とディスカッション
14th	Topic 5リーディングディスカッション、リスニング課題⑦
15th	Topic 5リーディングディスカッション2、定期試験の準備、小テスト⑤
16th	定期試験

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	木／Thu 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001020	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (J3)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Ruhl Michele／Michele Ruhl		
授業担当教員名（科目責任者） ／Instructor in charge of the course	Ruhl Michele／Michele Ruhl		
授業担当教員名（オムニバス科目等） ／Instructor(s)	Ruhl Michele／Michele Ruhl		
科目分類／Course Category	A科目群 外国語科目（既習），外国語科目，A科目群 外国語科目（英語），外国語科目，〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟12／RoomA-12		
対象学生（クラス等） /Intended year (class)	J3		
担当教員Eメールアドレス/E-mail address	mruhl▲nagasaki-u.ac.jp（メールをする際は、▲を@に置き換えてください。）		
担当教員研究室/Office	言語教育研究センター（環境科学部実験棟1階）		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	メールにて日時をご相談ください。		
授業の概要及び位置づけ/Course overview	このコースは、英語コミュニケーションにおける流暢さと全体的な理解を深めることを目的としています。シラバスは、フリーライティング、多読（「自由読書」）、フリースピーキングを統合し、マインドマッピング、映画分析、グループリサーチ、テーマ別の反省といった革新的な活動を通じて、総合的な言語能力とコミュニケーションスキルの向上を図ります。紹介するマインドマップは、ブザンのマインドマップ研究に基づいています。		
授業到達目標/Course goals	1. 英語と日本語の両方で、フリーライティング、多読、フリースピーキングを通じて流暢さを向上させる。 2. 意識の地図、短編小説、書籍と映画の分析、マインドマッピング、陰陽解釈、そして英雄の旅を通じて全体的な理解を育む。 3. ハワード・ガードナーの多重知能とルース・ヴァン・レケンの8つの人間像を通じて、多様性への認識を深める。 4. 映画、リサーチ、文学に5つのコミュニケーション基準を適用することにより、批判的思考を促進する。 5. 自己報告によるデータ分析、クイズの点数計算、期中・期末の流暢さ分析を通じて学びの自律性を育む。 6. 自己選択したボールペンの色（赤と黒を含むがそれに限らず）を使用し、学習の楽しさを増進し、記憶、恐れ、軽減、気分の向上、創造性、組織力、アイデアへのコミットメントに良い影響を与える。 7. 現代の社会問題に関する自主的な調査や教材の活用を通じて、多様な国際社会を研究し、特に先住民の視点に焦点を当てながら、グローバルな視野を育む。		
知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☒ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☐ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C.技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		

成績評価の方法・基準等/Method of evaluation	Week 3: 多様性クイズ5% とフリースピーキング - 自己紹介 5% Week 6: ジャスパー・ジョーンズのシンボル 5%、リサーチ評価 10% Week 7: 期中流暢さテスト 15%、多様性クイズ 5%、陰陽基本クイズ 5% Week 10: 現代的課題リサーチ 10%、プレゼンテーション 5% Week 13: 書籍レポートリサーチ 10%、ビジュアルマップを使ったディスカッション 5% Week 14: 最終流暢さテスト 10%、陰陽最終テスト 5% Week 15: フリースピーキング - 自己紹介+ 5%
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	このクラスは毎週90分の学習が必要です。 10分の週間宿題： - 自由読書と要約 - 週3回 - 英語での自由ライティング - 週1回 - 日本語での自由ライティング - 週1回 中間までの40分： - 多様性：9つの知能と8つの人間像 - マインドマップの描き方 - ジャスパー・ジョーンズのリサーチ 陰陽基本 中間後の40分： - 現代的課題リサーチ - 書籍レポートリサーチ - 陰陽最終テスト - 変容と英雄の旅
キーワード/Keywords	Abstract, Affirmations, anxiety, apathy, appropriation, autonomy, blind, breath/breathe, collective consciousness, comfort zone, connections, contemporary issues, copy-cat, conscious, contingency, conventional, deliberate, discrimination, diversity, duality, ecological, elephants in the room, empathy, empowering, ethical, Fear, FLOW, Fluency, The Fool (Tarot Card), Hero's Journey, Heroine's Journey, holistic, impromptu, innovate/innovative, integrate, inter-connected, interpret, majority - minority, Mandala, Map of Consciousness, Meaningful Communication, Mind Map - Buzan, physically challenged, passive aggressive, plagiarize, Motivational Quotes, Ouroboros, representation, reflection, reticent, review, significant, spiritual, spontaneous, status quo, symbols, trauma, unity, universal symbols, visual communication, Yin-Yang, Zeitgeist, Zentangles.
教科書・教材・参考書/Materials	3 books for Extensive Reading buy from Seikyo: セイキョウで購入する多読用の3冊の本：『Different Worlds』、『Mulan』、『Picture of Dorian Gray』 Clear File with pockets for Class Prints クラスのプリント用のポケット付きクリアファイル 3 - 5 colored ball pens for Free Writing 自由ライティング用の3～5本のカラーボールペン 5 Highlight pens for highlighting only ハイライト専用の5本の蛍光ペン Internet connection to Google Googleに接続するためのインターネット接続 Internet connection for Lacs Platform Lacs用のインターネット接続 Voice Recording App on phone such as Voice Memos 電話で使用する音声録音アプリ（例：Voice Memos） Translation Apps 翻訳アプリ Notta <notta.ai> Japanese speech to text. VEED.IO - Japanese speech to text. McCab: word segmentation - segments text into words. KyTea: word segmentation - segments text into words. Ear buds for listening to voice recordings 音声録音を聴くためのイヤホン USB to share and transfer files and to save Presentation and Free Speaking sound files ファイルを共有・転送し、音声ファイルを保存するためのUSB

受講要件（履修条件）/Prerequisites	1. あなたの非言語コミュニケーションに対する自己認識を評価します。 2. 受け身の態度を取らないでいてくれて、ありがとうございます。何か気になることがあれば、私に直接話しか、メールを送ってください。 3. 新しいことや難しい活動・考え方に挑戦しようとする姿勢を評価します。これは成長マインドセットを反映しています。 4. 翻訳アプリを使って資料を翻訳し、Lacsのアナウンスを読んでくれてありがとうございます。 5. 「人生にはいろいろなことが起こりますし、ときには授業を欠席しなければならないこともあるでしょう。もし欠席する場合は、私に知らせてください。必要なことをきちんとフォローできるようにします。」
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	1. このクラスは、指導者の東洋哲学への関心を反映したものではなく、むしろアメリカ合衆国で20世紀初頭から成長してきた東洋哲学のサブカルチャーを反映したものです。特に音楽、アート、映画（『ベスト・キッド』）そして最近ではセルフヘルプ（マインドフルネスやセルフコンパッション）の分野においてです。問題を解決し感情を表現するという西洋的視点、つまり外的旅は、次第に東洋的視点の影響を受けつつあります（以前はあまりにも消極的と見なされていた）。それは内的旅に焦点を当てるもので、「水を運び、木を切る」といった考え方で。 2. 宗教ではなく、スピリチュアリティは人間性の一部であり、つまり各個人の多様性の一部です。スピリチュアリティは、初期の人類進化においてより本質的で定義的な部分と見なされています。宗教は人類進化の後の段階で現れました。 3. スキルや分野に熟練することは、意識を高め、集中し、最終的には習得に至る過程です。この過程で、挑戦は成長を促し、注意、努力、時には研究や実践的な経験を必要とする重要な役割を果たします。知らないことから知っていることへと進む過程こそが、私たちが学びと呼ぶものです。この過程は、結果が継続的な努力によって達成され、内発的動機によって動かされるときに最も満足感を得られ、成功が「苦労して得たもの」と感じられます。
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
Week 1	Overview of course goals, assessments and activities. Introduction to Free Reading, Free Writing and Free Speaking. Do Benchmarks. Introduce Diversity and Prints to memorize for H.W. Introduce Lacs and the Yin Yang Basics PowerPoint. Introduce Weekly H.W.
Week 2	Workshop Mind Mapping with Diversity:9 Intelligences and 8 Personhood. Practice Free Speaking - self introduction. Share H.W. reflections of reading and free writing. Review Yin Yang Basics. Next week is Diversity Quiz. Review weekly H.W.
Week 3	Diversity Quiz - check together. Submit Diversity Quiz. Reflect on how Diversity shapes and influences communication. Introduce 10 Symbols Mind Map related to Jasper Jones. Draw a picture with pictures of the symbols. Introduce 5 meaningful communication criteria. Apply to Australia, 1969 in preparation of watching Jasper Jones next week. Review H.W.
Week 4	Watch the first half of the movie Jasper Jones. Discuss initial impressions and identify the 5 meaningful communication criteria found in the movie thus far. Recall where the 10 symbols occur and their significance. Discuss and predict what will happen next. Introduce prints for H.W. and review weekly H.W.
Week 5	Finish watching the movie Jasper Jones. discuss the overall impression of the movie. Recall the 10 symbols and their significance. Connect the Yin Yang personalities to characters in the movie. Relate Diversity to the characters in the movie . Introduce The Hero's Journey and discuss the different Hero's Journey the characters have or don't have. Introduce the H.W. prints and review the weekly H.W. Prepare for Jasper Jones
Week 6	Jasper Jones Assessment: Draw the 10 Symbols Mind Map; written assessment Focused Writing about Jasper Jones and Quiz related to Jasper Jones H.W. Reflect on movie and importance of 5 meaningful communication. Review Weekly H.W. Prepare for next week: Midterm Fluency Assessment and Yin Yang Basics Quiz.

Week 7	Midterm Fluency Assessment and Yin Yang Basics Quiz. Identify the Yin and Yang elements in each slide. (10 slides). Check together. Calculate %s. Continue with Free Writing and Free Reading. Record data and fill out Midterm Fluency Assessment print. Double Check it and Submit it. Briefly reflect on fluency improvement since Week 1 of the course. Review class schedule going forward and Review the weekly H.W. Next week is Contemporary Issue research. Begin the H.W. related to example.
Week 8	Group Research Activity - Issue Selection and Review 5 Meaningful Communication criteria for Research. Form groups and decide Contemporary Issue. Review the example together. Divide the 5 research areas among group members. Begin initial research. Each group member does 40 minutes of research for H.W. Notetaking in bullet points in a Word Document on PC or tablet. Translate bullet points into English/Japanese. Print out the bullet points for group members by next class. Free Writing this week is related to Issue
Week 9	Share the research findings and begin to create a PowerPoint. Add on research that is missing and translate all slides English to Japanese. Double check that 5 meaningful communication criteria are met. Share the PowerPoint with group members. Continue to develop the PowerPoint for H.W. if necessary. Practice going through the English PowerPoint slides at least once before next week's presentation.
Week 10	Contemporary Issue PowerPoint Presentations and Assessments. Together in groups of 3 present your PowerPoint. Record your presentation. Pay attention to non-verbal communication: hands on the table and 60% eye contact with group members. Assessment is Presentation length and written assessments.
Week 11	Introduction to Book Reports. Decide what book you will do a book report about. Reflect on the Hero's Journey in your book. Begin the initial 5 meaningful communication criteria research. Retell the story. Continue to research the 5 meaningful communication criteria for H.W. and the weekly H.W.
Week 12	Continue working on the book report with in-class writing and retelling practice. Reflect on how the book reflects themes of Diversity, Yin Yang and the Hero's Journey.
Week 13	Students work in groups of 3 or pairs to discuss their book reports. Discussions are to be recorded. Assessments is based on book report recording length, Written assessment and Retelling assessment. Next week is Final Fluency Assessment and Yin Yang Test.
Week 14	Final Fluency Assessment and Yin Yang Final Test . Yin Yang slide show (10 slides) interpret the Yin and Yang in each slide. Check together and calculate %s. Continue with Fluency Assessment: Free Writing and Free Reading. Check for increased free writing totals and reading speed increase. Record data and %s. Prints are submitted today Finally reflect on Fluency increase and the overall experience. Next week is Free
Week 15	Free Speaking with prompt 2. Record and calculate the W.P.M. in both Japanese and English. Interpret data and reflect on the nature of fluency and your own fluency journey. Submit the print in class. Make sure all of the class assessments are accounted for. Next week is the last class. Review the Hero's Journey according to your class
Week 16	Final reflection. Discuss your personal journey and transformations in this class. Discuss the next steps for continued language development.

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	木／Thu 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001021	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (M4)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Loosveldt Luc Florent Eugene／Loosveldt Luc Florent Eugene		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	Loosveldt Luc Florent Eugene／Loosveldt Luc Florent Eugene		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	Loosveldt Luc Florent Eugene／Loosveldt Luc Florent Eugene		
科目分類／Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟33／RoomA-33		
対象学生 (クラス等) /Intended year (class)	M4		
担当教員Eメールアドレス/E-mail address	lluc▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	To be arranged		
担当教員TEL/Tel	095-819-7196		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	This course explores key aspects of Japanese culture and society through the lens of "This is Japan" by Simon Capper. Students will develop English communication skills, focusing on speaking and listening, while deepening their understanding of Japanese culture. The course culminates in a group presentation and travel brochure showcasing a lesser-known town in Kyushu (or Japan) with tourism potential.		
授業到達目標/Course goals	Develop speaking fluency and confidence in English. Improve listening comprehension skills. Enhance research and information gathering skills. Develop collaborative presentation and writing skills. Gain a deeper understanding of Japanese culture and society through the "This is Japan" textbook. Promote intercultural awareness and appreciation.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	■汎用的能力／Generic Competence □倫理観／Ethics □多様性の理解／Understanding Diversity ■主体性／Autonomy □協働性／Cooperativeness ■考えをやり取りする力／Ability to exchange ideas □国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ■B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ■C.技能修得のために実践する活動 / Activities to practice for acquiring skills ■D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ■E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above Discussions: Facilitating discussions on cultural topics, encouraging students to share their perspectives and interpretations. Creative activities: Incorporating tasks like brainstorming, writing assignments, role-playing, creating presentations, and designing the travel brochures. □F.教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation (includes quizzes and other tasks): 30% Self-Introduction Presentation: 10% Midterm Group Presentation: 30% Final Project (Travel Brochure): 30%		
各回の授業内容・授業方法 (学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学修の内容/Preparation & Review	To deepen your understanding and enhance your learning experience, you'll be expected to engage with the course material in various ways outside of class time. This includes activities like previewing textbook units, reviewing vocabulary and grammar, conducting research, developing your travel brochure, and reflecting on key concepts. The total time commitment for these activities is estimated to be around 20 hours throughout the semester. Before Class (1 hour): Preview the relevant textbook unit, paying attention to key vocabulary and topics. Consider the connection between the unit's themes and the ongoing travel brochure project. After Class (1 hour): Review the main topics and vocabulary covered in class. Revisit and organize group notes taken during class discussions and activities.
キーワード/Keywords	Japanese culture, travel, communication, presentation skills, research, AI in education
教科書・教材・参考書/Materials	"This is Japan" by Simon Capper, Cengage
受講要件（履修条件）/Prerequisites	None
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考/Remarks	Conducted in person
学生へのメッセージ/Message for students	This course offers an exploration of key aspects of Japanese culture and society, using "This is Japan" as a guide. We will examine various cultural topics and engage in activities to develop English communication skills. Through collaborative research and presentations, we will uncover some of Japan's lesser-known destinations and create informative travel brochures. I look forward to facilitating your learning and
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	30 years teaching experience in various contexts
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
4/10	Introduction, Icebreakers, Course Overview, Unit 1: Getting to Know You
4/17	Self-introductions, Continue Unit 1
4/24	Unit 2: My Hometown; AI in Learning & Research: evaluating responsible use of AI-generated content
5/8	Unit 3: Japanese Food
5/15	Unit 4: The Traditional Japanese House
5/22	Unit 8: Special Days and Events; Unit 11: Visiting Temples and Shrines
5/29	Unit 12: Invisible Culture; Group Formation; Initial Research
6/5	Research Strategies & Content Creation; Overview of Unit 6: Explaining Japanese Things
6/12	Content Development for Brochures Review of relevant tenses and structures; focus on accuracy and fluency.
6/19	Brochure Design Workshop Persuasive language, strong adjectives.
6/26	Presentation Rehearsals Clear and concise language, appropriate register for presentations.
7/3	Travel Brochure Presentations -
7/10	Travel Brochure Presentations
7/17	Final Review & Refinement of Brochures

7/24	Course Wrap-Up & Reflection Summarizing information, reflecting on learning experiences.
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学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	木／Thu 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001022	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (M5)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Datzman Brien／Brien Datzman		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	Datzman Brien／Brien Datzman		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	Datzman Brien／Brien Datzman		
科目分類／Course Category	A 科目群 外国語科目 (既習), 外国語科目, A 科目群 外国語科目 (英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟42／RoomA-42		
対象学生 (クラス等) /Intended year (class)	M5 First Year Students		
担当教員Eメールアドレス/E-mail address	brien-datzman▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan. In addition, in accordance with the University Diploma Policy, students are expected to: DP1 Gain a broad knowledge base in the humanities and social sciences to enable you to understand the significance of societal, cultural, and linguistic diversity from various perspectives. DP2 Work towards gaining an advanced proficiency in English and other key foreign languages, so you can effectively communicate and present ideas in the multicultural context of a globalized world. DP3 Develop skills in the areas of collecting and analyzing appropriate data and historical sources, identifying and organizing issues, as well as planning and executing investigations regarding various challenges and phenomena present in multicultural societies. DP4 Build inclusive relationships with diverse individuals and demonstrate partnership and leadership skills to take action towards problem-solving and fostering coexistence.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☒ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☒ C.技能修得のために実践する活動 / Activities to practice for acquiring skills ☒ D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		

成績評価の方法・基準等/Method of evaluation	Participation: 40% Presentation: 40% Coursework: 20%
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	Preparation: weekly readings, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)
キーワード/Keywords	Task-Based Learning, Cultural Diversity,
教科書・教材・参考書/Materials	There is no textbook for this course. Prints will be provided and you must purchase a binder to be used specifically for this class only.
受講要件（履修条件）/Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	face to face class
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview
第2回	Unit 2: Travel Advice
第3回	Unit 3: Room and Board
第4回	Unit 4: Finding Your Way Around
第5回	Unit 5: Experience the Sights
第6回	Unit 6: Popular Destinations in Kyushu
第7回	Unit 7: Prepare Group Presentation
第8回	Perform Group Presentation
第9回	Unit 8: Arranging a Day Out
第10回	Unit 9: Trying New Foods
第11回	Unit 10: Choosing the Right Hotel
第12回	Unit 11: Festival Fun
第13回	Unit 12: Leisure Activities
第14回	Unit 13: Buying Souvenirs
第15回	In-Class Presentations and Course Review

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	木／Thu 3
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001023	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (M1)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Loosveldt Luc Florent Eugene／Loosveldt Luc Florent Eugene		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	Loosveldt Luc Florent Eugene／Loosveldt Luc Florent Eugene		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	Loosveldt Luc Florent Eugene／Loosveldt Luc Florent Eugene		
科目分類／Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟33／RoomA-33		
対象学生 (クラス等) /Intended year (class)	M1		
担当教員Eメールアドレス/E-mail address	lluc▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	To be arranged		
担当教員TEL/Tel	095-819-7196		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	This course explores key aspects of Japanese culture and society through the lens of "This is Japan" by Simon Capper. Students will develop English communication skills, focusing on speaking and listening, while deepening their understanding of Japanese culture. The course culminates in a group presentation and travel brochure showcasing a lesser-known town in Kyushu (or Japan) with tourism potential.		
授業到達目標/Course goals	Develop speaking fluency and confidence in English. Improve listening comprehension skills. Enhance research and information gathering skills. Develop collaborative presentation and writing skills. Gain a deeper understanding of Japanese culture and society through the "This is Japan" textbook. Promote intercultural awareness and appreciation.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☒ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ■B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ■C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ■D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ■E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above Discussions: Facilitating discussions on cultural topics, encouraging students to share their perspectives and interpretations. Creative activities: Incorporating tasks like brainstorming, writing assignments, role-playing, creating presentations, and designing the travel brochures		
成績評価の方法・基準等/Method of evaluation	Participation (includes quizzes and other tasks): 30% Self-Introduction Presentation: 10% Midterm Group Presentation: 30% Final Project (Travel Brochure): 30%		
各回の授業内容・授業方法 (学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学修の内容/Preparation & Review	To deepen your understanding and enhance your learning experience, you'll be expected to engage with the course material in various ways outside of class time. This includes activities like previewing textbook units, reviewing vocabulary and grammar, conducting research, developing your travel brochure, and reflecting on key concepts. The total time commitment for these activities is estimated to be around 20 hours throughout the semester.	
キーワード/Keywords	Japanese culture, travel, communication, presentation skills, research, AI in education	
教科書・教材・参考書/Materials	"This is Japan" by Simon Capper, Cengage	
受講要件（履修条件）/Prerequisites	None	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948	
備考/Remarks	Conducted in person	
学生へのメッセージ/Message for students	This course offers an exploration of key aspects of Japanese culture and society, using "This is Japan" as a guide. We will examine various cultural topics and engage in activities to develop English communication skills. Through collaborative research and presentations, we will uncover some of Japan's lesser-known destinations and create informative travel brochures. I look forward to facilitating your learning and	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y	
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	30 years teaching experience in various contexts	
授業計画詳細／Course Schedule		
回(日時)／Time(date and time)	授業内容／Contents	授業手法／
4/10	Introduction, Icebreakers, Course Overview, Unit 1: Getting to Know You	B C
4/17	Self-introductions, Continue Unit 1	C D
4/24	Unit 2: My Hometown; AI in Learning & Research: evaluating responsible use of AI-generated content	B C D
5/8	Unit 3: Japanese Food	C D
5/15	Unit 4: The Traditional Japanese House	C D
5/22	Unit 8: Special Days and Events; Unit 11: Visiting Temples and Shrines	A D
5/29	Unit 12: Invisible Culture; Group Formation; Initial Research	B C D
6/5	Research Strategies & Content Creation; Overview of Unit 6: Explaining Japanese Things	B C
6/12	6/12 Content Development for Brochures Review of relevant tenses and structures; focus on accuracy and fluency.	A C D
6/19	Brochure Design Workshop Persuasive language, strong adjectives	C D
6/26	Presentation Rehearsals Clear and concise language, appropriate register for	A C
7/3	Travel Brochure Presentations	A C
7/10	Travel Brochure Presentations	A C

7/17	Final Review & Refinement of Brochures	A B C
7/24	Course Wrap-Up & Reflection Summarizing information, reflecting on learning experiences	A

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	木／Thu 3
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001024	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーションⅠ(M2)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Collins William／William Collins		
授業担当教員名(科目責任者) ／Instructor in charge of the course	Collins William／William Collins		
授業担当教員名(オムニバス科目等) ／Instructor(s)	Collins William／William Collins		
科目分類／Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育C棟35(call1)／RoomC-35(call1)		
対象学生(クラス等) /Intended year (class)	M2		
担当教員Eメールアドレス/E-mail address	william▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	819-2083 (メールをする際は、▲を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	月12:30～13:30 火12:30～13:30 水13:00～14:00 金13:00～14:00		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C.技能修得のために実践する活動 / Activities to practice for acquiring skills ☒ D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes) , one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) /Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	Conducted in person
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“Truman Show” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	木／Thu 3
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001025	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーションⅠ(M3)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Datzman Brien／Brien Datzman		
授業担当教員名(科目責任者) ／Instructor in charge of the course	Datzman Brien／Brien Datzman		
授業担当教員名(オムニバス科目等) ／Instructor(s)	Datzman Brien／Brien Datzman		
科目分類／Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟42／RoomA-42		
対象学生(クラス等) /Intended year (class)	M3 First Year Students		
担当教員Eメールアドレス/E-mail address	brien-datzman▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan. In addition, in accordance with the University Diploma Policy, students are expected to: DP1 Gain a broad knowledge base in the humanities and social sciences to enable you to understand the significance of societal, cultural, and linguistic diversity from various perspectives. DP2 Work towards gaining an advanced proficiency in English and other key foreign languages, so you can effectively communicate and present ideas in the multicultural context of a globalized world. DP3 Develop skills in the areas of collecting and analyzing appropriate data and historical sources, identifying and organizing issues, as well as planning and executing investigations regarding various challenges and phenomena present in multicultural societies. DP4 Build inclusive relationships with diverse individuals and demonstrate partnership and leadership skills to take action towards problem-solving and fostering coexistence.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☒ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☒ C.技能修得のために実践する活動 / Activities to practice for acquiring skills ☒ D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		

成績評価の方法・基準等/Method of evaluation	Participation: 40% Presentation: 40% Coursework: 20%
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	Preparation: weekly reading, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)
キーワード/Keywords	Task-Based Learning, Cultural Diversity
教科書・教材・参考書/Materials	There is no textbook for this course. Prints will be provided and you must purchase a binder to be used specifically for this class only.
受講要件（履修条件）/Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	face to face class
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview
第2回	Unit 2: Travel Advice
第3回	Unit 3: Room and Board
第4回	Unit 4: Finding Your Way Around
第5回	Unit 5: Experience the Sights
第6回	Unit 6: Popular Destinations in Kyushu
第7回	Unit 7: Prepare Group Presentation
第8回	Perform Group Presentation
第9回	Unit 8: Arranging a Day Out
第10回	Unit 9: Trying New Foods
第11回	Unit 10: Choosing the Right Hotel
第12回	Unit 11: Festival Fun
第13回	Unit 12: Leisure Activities
第14回	Unit 13: Buying Souvenirs
第15回	In-Class Presentations and Course Review

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	木／Thu 4
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001026	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーションⅠ(M6)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Collins William／William Collins		
授業担当教員名(科目責任者) ／Instructor in charge of the course	Collins William／William Collins		
授業担当教員名(オムニバス科目等) ／Instructor(s)	Collins William／William Collins		
科目分類／Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育C棟35(call1)／RoomC-35(call1)		
対象学生(クラス等) /Intended year (class)	M6		
担当教員Eメールアドレス/E-mail address	william▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	819-2083 (メールをする際は、▲を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	月12:30～13:30 火12:30～13:30 水13:00～14:00 金13:00～14:00		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C.技能修得のために実践する活動 / Activities to practice for acquiring skills ☒ D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes) , one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) /Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	Conducted in person
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“Truman Show” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	木／Thu 4
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001027	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (T3)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Ruhl Michele／Michele Ruhl		
授業担当教員名（科目責任者） ／Instructor in charge of the course	Ruhl Michele／Michele Ruhl		
授業担当教員名（オムニバス科目等） ／Instructor(s)	Ruhl Michele／Michele Ruhl		
科目分類／Course Category	A科目群 外国語科目（既習），外国語科目，A科目群 外国語科目（英語），外国語科目，〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟12／RoomA-12		
対象学生（クラス等） /Intended year (class)	T3		
担当教員Eメールアドレス/E-mail address	mruhl▲nagasaki-u.ac.jp（メールをする際は、▲を@に置き換えてください。）		
担当教員研究室/Office	言語教育研究センター（環境科学部実験棟1階）		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	メールにて日時をご相談ください。		
授業の概要及び位置づけ/Course overview	このコースは、英語コミュニケーションにおける流暢さと全体的な理解を深めることを目的としています。シラバスは、フリーライティング、多読（「自由読書」）、フリースピーキングを統合し、マインドマッピング、映画分析、グループリサーチ、テーマ別の反省といった革新的な活動を通じて、総合的な言語能力とコミュニケーションスキルの向上を図ります。紹介するマインドマップは、ブザンのマインドマップ研究に基づいています。		
授業到達目標/Course goals	1. 英語と日本語の両方で、フリーライティング、多読、フリースピーキングを通じて流暢さを向上させる。 2. 意識の地図、短編小説、書籍と映画の分析、マインドマッピング、陰陽解釈、そして英雄の旅を通じて全体的な理解を育む。 3. ハワード・ガードナーの多重知能とルース・ヴァン・レケンの8つの人間像を通じて、多様性への認識を深める。 4. 映画、リサーチ、文学に5つのコミュニケーション基準を適用することにより、批判的思考を促進する。 5. 自己報告によるデータ分析、クイズの点数計算、期中・期末の流暢さ分析を通じて学びの自律性を育む。 6. 自己選択したボールペンの色（赤と黒を含むがそれに限らず）を使用し、学習の楽しさを増進し、記憶、恐れ、軽減、気分の向上、創造性、組織力、アイデアへのコミットメントに良い影響を与える。 7. 現代の社会問題に関する自主的な調査や教材の活用を通じて、多様な国際社会を研究し、特に先住民の視点に焦点を当てながら、グローバルな視野を育む。		
知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☒ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☐ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C.技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		

成績評価の方法・基準等/Method of evaluation	Week 3: 多様性クイズ5% とフリースピーキング - 自己紹介 5% Week 6: ジャスパー・ジョーンズのシンボル 5%、リサーチ評価 10% Week 7: 期中流暢さテスト 15%、多様性クイズ 5%、陰陽基本クイズ 5% Week 10: 現代的課題リサーチ 10%、プレゼンテーション 5% Week 13: 書籍レポートリサーチ 10%、ビジュアルマップを使ったディスカッション 5% Week 14: 最終流暢さテスト 10%、陰陽最終テスト 5% Week 15: フリースピーキング - 自己紹介+ 5%
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	このクラスは毎週90分の学習が必要です。 10分の週間宿題： - 自由読書と要約 - 週3回 - 英語での自由ライティング - 週1回 - 日本語での自由ライティング - 週1回 中間までの40分： - 多様性：9つの知能と8つの人間像 - マインドマップの描き方 - ジャスパー・ジョーンズのリサーチ 陰陽基本 中間後の40分： - 現代的課題リサーチ - 書籍レポートリサーチ - 陰陽最終テスト - 変容と英雄の旅
キーワード/Keywords	Abstract, Affirmations, anxiety, apathy, appropriation, autonomy, blind, breath/breathe, collective consciousness, comfort zone, connections, contemporary issues, copy-cat, conscious, contingency, conventional, deliberate, discrimination, diversity, duality, ecological, elephants in the room, empathy, empowering, ethical, Fear, FLOW, Fluency, The Fool (Tarot Card), Hero's Journey, Heroine's Journey, holistic, impromptu, innovate/innovative, integrate, inter-connected, interpret, majority - minority, Mandala, Map of Consciousness, Meaningful Communication, Mind Map - Buzan, physically challenged, passive aggressive, plagiarize, Motivational Quotes, Ouroboros, representation, reflection, reticent, review, significant, spiritual, spontaneous, status quo, symbols, trauma, unity, universal symbols, visual communication, Yin-Yang, Zeitgeist, Zentangles.
教科書・教材・参考書/Materials	3 books for Extensive Reading buy from Seikyo: セイクョウで購入する多読用の3冊の本：『Different Worlds』、『Mulan』、『Picture of Dorian Gray』 Clear File with pockets for Class Prints クラスのプリント用のポケット付きクリアファイル 3 - 5 colored ball pens for Free Writing 自由ライティング用の3～5本のカラーボールペン 5 Highlight pens for highlighting only ハイライト専用の5本の蛍光ペン Internet connection to Google Googleに接続するためのインターネット接続 Internet connection for Lacs Platform Lacs用のインターネット接続 Voice Recording App on phone such as Voice Memos 電話で使用する音声録音アプリ（例：Voice Memos） Translation Apps 翻訳アプリ Notta <notta.ai> Japanese speech to text. VEED.IO - Japanese speech to text. McCab: word segmentation - segments text into words. KyTea: word segmentation - segments text into words. Ear buds for listening to voice recordings 音声録音を聴くためのイヤフォン USB to share and transfer files and to save Presentation and Free Speaking sound files ファイルを共有・転送し、音声ファイルを保存するためのUSB

受講要件（履修条件）/Prerequisites	1. あなたの非言語コミュニケーションに対する自己認識を評価します。 2. 受け身の態度を取らないでいてくれて、ありがとうございます。何か気になることがあれば、私に直接話しか、メールを送ってください。 3. 新しいことや難しい活動・考え方に挑戦しようとする姿勢を評価します。これは成長マインドセットを反映しています。 4. 翻訳アプリを使って資料を翻訳し、Lacsのアナウンスを読んでくれてありがとうございます。 5. 「人生にはいろいろなことが起こりますし、ときには授業を欠席しなければならないこともあるでしょう。もし欠席する場合は、私に知らせてください。必要なことをきちんとフォローできるようにします。」
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	1. このクラスは、指導者の東洋哲学への関心を反映したものではなく、むしろアメリカ合衆国で20世紀初頭から成長してきた東洋哲学のサブカルチャーを反映したものです。特に音楽、アート、映画（『ベスト・キッド』）そして最近ではセルフヘルプ（マインドフルネスやセルフコンパッション）の分野においてです。問題を解決し感情を表現するという西洋的視点、つまり外的旅は、次第に東洋的視点の影響を受けつつあります（以前はあまりにも消極的と見なされていた）。それは内的旅に焦点を当てるもので、「水を運び、木を切る」といった考え方で。 2. 宗教ではなく、スピリチュアリティは人間性の一部であり、つまり各個人の多様性の一部です。スピリチュアリティは、初期の人類進化においてより本質的で定義的な部分と見なされています。宗教は人類進化の後の段階で現れました。 3. スキルや分野に熟練することは、意識を高め、集中し、最終的には習得に至る過程です。この過程で、挑戦は成長を促し、注意、努力、時には研究や実践的な経験を必要とする重要な役割を果たします。知らないことから知っていることへと進む過程こそが、私たちが学びと呼ぶものです。この過程は、結果が継続的な努力によって達成され、内発的動機によって動かされるときに最も満足感を得られ、成功が「苦労して得たもの」と感じられます。
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
Week 1	Overview of course goals, assessments and activities. Introduction to Free Reading, Free Writing and Free Speaking. Do Benchmarks. Introduce Diversity and Prints to memorize for H.W. Introduce Lacs and the Yin Yang Basics PowerPoint. Introduce Weekly H.W.
Week 2	Workshop Mind Mapping with Diversity:9 Intelligences and 8 Personhood. Practice Free Speaking - self introduction. Share H.W. reflections of reading and free writing. Review Yin Yang Basics. Next week is Diversity Quiz. Review weekly H.W.
Week 3	Diversity Quiz - check together. Submit Diversity Quiz. Reflect on how Diversity shapes and influences communication. Introduce 10 Symbols Mind Map related to Jasper Jones. Draw a picture with pictures of the symbols. Introduce 5 meaningful communication criteria. Apply to Australia, 1969 in preparation of watching Jasper Jones next week. Review H.W.
Week 4	Watch the first half of the movie Jasper Jones. Discuss initial impressions and identify the 5 meaningful communication criteria found in the movie thus far. Recall where the 10 symbols occur and their significance. Discuss and predict what will happen next. Introduce prints for H.W. and review weekly H.W.
Week 5	Finish watching the movie Jasper Jones. discuss the overall impression of the movie. Recall the 10 symbols and their significance. Connect the Yin Yang personalities to characters in the movie. Relate Diversity to the characters in the movie . Introduce The Hero's Journey and discuss the different Hero's Journey the characters have or don't have. Introduce the H.W. prints and review the weekly H.W. Prepare for Jasper Jones
Week 6	Jasper Jones Assessment: Draw the 10 Symbols Mind Map; written assessment Focused Writing about Jasper Jones and Quiz related to Jasper Jones H.W. Reflect on movie and importance of 5 meaningful communication. Review Weekly H.W. Prepare for next week: Midterm Fluency Assessment and Yin Yang Basics Quiz.

Week 7	Midterm Fluency Assessment and Yin Yang Basics Quiz. Identify the Yin and Yang elements in each slide. (10 slides). Check together. Calculate %s. Continue with Free Writing and Free Reading. Record data and fill out Midterm Fluency Assessment print. Double Check it and Submit it. Briefly reflect on fluency improvement since Week 1 of the course. Review class schedule going forward and Review the weekly H.W. Next week is Contemporary Issue research. Begin the H.W. related to example.
Week 8	Group Research Activity - Issue Selection and Review 5 Meaningful Communication criteria for Research. Form groups and decide Contemporary Issue. Review the example together. Divide the 5 research areas among group members. Begin initial research. Each group member does 40 minutes of research for H.W. Notetaking in bullet points in a Word Document on PC or tablet. Translate bullet points into English/Japanese. Print out the bullet points for group members by next class. Free Writing this week is related to Issue
Week 9	Share the research findings and begin to create a PowerPoint. Add on research that is missing and translate all slides English to Japanese. Double check that 5 meaningful communication criteria are met. Share the PowerPoint with group members. Continue to develop the PowerPoint for H.W. if necessary. Practice going through the English PowerPoint slides at least once before next week's presentation.
Week 10	Contemporary Issue PowerPoint Presentations and Assessments. Together in groups of 3 present your PowerPoint. Record your presentation. Pay attention to non-verbal communication: hands on the table and 60% eye contact with group members. Assessment is Presentation length and written assessments.
Week 11	Introduction to Book Reports. Decide what book you will do a book report about. Reflect on the Hero's Journey in your book. Begin the initial 5 meaningful communication criteria research. Retell the story. Continue to research the 5 meaningful communication criteria for H.W. and the weekly H.W.
Week 12	Continue working on the book report with in-class writing and retelling practice. Reflect on how the book reflects themes of Diversity, Yin Yang and the Hero's Journey.
Week 13	Students work in groups of 3 or pairs to discuss their book reports. Discussions are to be recorded. Assessments is based on book report recording length, Written assessment and Retelling assessment. Next week is Final Fluency Assessment and Yin Yang Test.
Week 14	Final Fluency Assessment and Yin Yang Final Test . Yin Yang slide show (10 slides) interpret the Yin and Yang in each slide. Check together and calculate %s. Continue with Fluency Assessment: Free Writing and Free Reading. Check for increased free writing totals and reading speed increase. Record data and %s. Prints are submitted today Finally reflect on Fluency increase and the overall experience. Next week is Free
Week 15	Free Speaking with prompt 2. Record and calculate the W.P.M. in both Japanese and English. Interpret data and reflect on the nature of fluency and your own fluency journey. Submit the print in class. Make sure all of the class assessments are accounted for. Next week is the last class. Review the Hero's Journey according to your class
Week 16	Final reflection. Discuss your personal journey and transformations in this class. Discuss the next steps for continued language development.

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	木／Thu 4
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001028	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (K1)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Shiraishi Rosalind Patricia／Shiraishi Rosalind Patricia		
授業担当教員名（科目責任者） ／Instructor in charge of the course	Shiraishi Rosalind Patricia／Shiraishi Rosalind Patricia		
授業担当教員名（オムニバス科目等） ／Instructor(s)	Shiraishi Rosalind Patricia／Shiraishi Rosalind Patricia		
科目分類／Course Category	A科目群 外国語科目（既習），外国語科目，A科目群 外国語科目（英語），外国語科目，〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟42／RoomA-42		
対象学生（クラス等） /Intended year (class)	K1		
担当教員Eメールアドレス/E-mail address	rpshiraishi▲gmail.com（メールをする際は、▲を@に置き換えてください。）		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078（教養教育事務室）		
担当教員オフィスアワー/Office hours	rpshiraishi@gmail.com いつでも良い		
授業の概要及び位置づけ/Course overview	Students who participate in this course will: 1. practice intensive and extensive listening skills 2. engage with authentic English materials on relevant topics 3. regularly participate in small group discussions in English 4. read texts or listen to audio materials on relevant topics and submit written reports 5. converse in English on relevant topics 6. take notes on and write reports about topics discussed in class 7. study vocabulary needed to discuss the topics raised in class		
授業到達目標/Course goals	Students who complete this course will be able to: 1. present information about researched topics to small groups 2. effectively express opinions and exchange ideas about relevant topics in open discussion 3. effectively convey information and express opinions about relevant topics in writing		
知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	■汎用的能力／Generic Competence □倫理観／Ethics □多様性の理解／Understanding Diversity □主体性／Autonomy □協働性／Cooperativeness ■考えをやり取りする力／Ability to exchange ideas ■国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ■B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives □C. 技能修得のために実践する活動 / Activities to practice for acquiring skills □D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems □E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above □F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	授業参加度（10％）、リスニング課題（10％）、ディスカッション課題（25％）、単語小テスト（25％）、定期試験（30％）＝合計100％のうち60％以上を合格とする。		
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	予習・復習：リスニング課題をする、またはリーディング予習をする（1h）、単語小テスト範囲内の語彙を復習する（1h）		
キーワード/Keywords			
教科書・教材・参考書/Materials	教科書：Science Bridge（野崎嘉信 / 松本和子 / Alastair Graham-Marr 編著）金星堂出版 ＋教師が提供する教材		

受講要件（履修条件）/Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考/Remarks	face to face class
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	オリエンテーション、課題の説明、Topic 1紹介
2nd	Topic 1ディスカッション、リスニング課題①
3rd	Topic 1ディスカッション課題（小レポート）、小テスト①
4th	Topic 2紹介とディスカッション、リスニング課題②
5th	Topic 2リーディングディスカッション
6th	Topic 2ディスカッション課題（小レポート）、小テスト②、リスニング課題③
7th	Topic 3紹介とディスカッション
8th	Topic 3リーディングディスカッション、リスニング課題④
9th	Topic 3ディスカッション課題（小レポート）、小テスト③
10th	Topic 4紹介とディスカッション、リスニング課題⑤
11th	Topic 4リーディングディスカッション
12th	Topic 4ディスカッション課題（小レポート）、小テスト④、リスニング課題⑥
13th	Topic 5紹介とディスカッション
14th	Topic 5リーディングディスカッション、リスニング課題⑦
15th	Topic 5リーディングディスカッション2、定期試験の準備、小テスト⑤
16th	定期試験

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	金／Fri 1
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001029	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (T7)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Ruhl Michele／Michele Ruhl		
授業担当教員名（科目責任者） ／Instructor in charge of the course	Ruhl Michele／Michele Ruhl		
授業担当教員名（オムニバス科目等） ／Instructor(s)	Ruhl Michele／Michele Ruhl		
科目分類／Course Category	A科目群 外国語科目（既習），外国語科目，A科目群 外国語科目（英語），外国語科目，〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟12／RoomA-12		
対象学生（クラス等） /Intended year (class)	T7		
担当教員Eメールアドレス/E-mail address	mruhl▲nagasaki-u.ac.jp（メールをする際は、▲を@に置き換えてください。）		
担当教員研究室/Office	言語教育研究センター（環境科学部実験棟1階）		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	メールにて日時をご相談ください。		
授業の概要及び位置づけ/Course overview	このコースは、英語コミュニケーションにおける流暢さと全体的な理解を深めることを目的としています。シラバスは、フリーライティング、多読（「自由読書」）、フリースピーキングを統合し、マインドマッピング、映画分析、グループリサーチ、テーマ別の反省といった革新的な活動を通じて、総合的な言語能力とコミュニケーションスキルの向上を図ります。紹介するマインドマップは、ブザンのマインドマップ研究に基づいています。		
授業到達目標/Course goals	1. 英語と日本語の両方で、フリーライティング、多読、フリースピーキングを通じて流暢さを向上させる。 2. 意識の地図、短編小説、書籍と映画の分析、マインドマッピング、陰陽解釈、そして英雄の旅を通じて全体的な理解を育む。 3. ハワード・ガードナーの多重知能とルース・ヴァン・レケンの8つの人間像を通じて、多様性への認識を深める。 4. 映画、リサーチ、文学に5つのコミュニケーション基準を適用することにより、批判的思考を促進する。 5. 自己報告によるデータ分析、クイズの点数計算、期中・期末の流暢さ分析を通じて学びの自律性を育む。 6. 自己選択したボールペンの色（赤と黒を含むがそれに限らず）を使用し、学習の楽しさを増進し、記憶、恐れ、軽減、気分の向上、創造性、組織力、アイデアへのコミットメントに良い影響を与える。 7. 現代の社会問題に関する自主的な調査や教材の活用を通じて、多様な国際社会を研究し、特に先住民の視点に焦点を当てながら、グローバルな視野を育む。		
知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☒ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☐ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C.技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		

成績評価の方法・基準等/Method of evaluation	Week 3: 多様性クイズ5% とフリースピーキング - 自己紹介 5% Week 6: ジャスパー・ジョーンズのシンボル 5%、リサーチ評価 10% Week 7: 期中流暢さテスト 15%、多様性クイズ 5%、陰陽基本クイズ 5% Week 10: 現代的課題リサーチ 10%、プレゼンテーション 5% Week 13: 書籍レポートリサーチ 10%、ビジュアルマップを使ったディスカッション 5% Week 14: 最終流暢さテスト 10%、陰陽最終テスト 5% Week 15: フリースピーキング - 自己紹介+ 5%
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	このクラスは毎週90分の学習が必要です。 10分の週間宿題： - 自由読書と要約 - 週3回 - 英語での自由ライティング - 週1回 - 日本語での自由ライティング - 週1回 中間までの40分： - 多様性：9つの知能と8つの人間像 - マインドマップの描き方 - ジャスパー・ジョーンズのリサーチ 陰陽基本 中間後の40分： - 現代的課題リサーチ - 書籍レポートリサーチ - 陰陽最終テスト - 変容と英雄の旅
キーワード/Keywords	Abstract, Affirmations, anxiety, apathy, appropriation, autonomy, blind, breath/breathe, collective consciousness, comfort zone, connections, contemporary issues, copy-cat, conscious, contingency, conventional, deliberate, discrimination, diversity, duality, ecological, elephants in the room, empathy, empowering, ethical, Fear, FLOW, Fluency, The Fool (Tarot Card), Hero's Journey, Heroine's Journey, holistic, impromptu, innovate/innovative, integrate, inter-connected, interpret, majority - minority, Mandala, Map of Consciousness, Meaningful Communication, Mind Map - Buzan, physically challenged, passive aggressive, plagiarize, Motivational Quotes, Ouroboros, representation, reflection, reticent, review, significant, spiritual, spontaneous, status quo, symbols, trauma, unity, universal symbols, visual communication, Yin-Yang, Zeitgeist, Zentangles.
教科書・教材・参考書/Materials	3 books for Extensive Reading buy from Seikyo: セイキョウで購入する多読用の3冊の本：『Different Worlds』、『Mulan』、『Picture of Dorian Gray』 Clear File with pockets for Class Prints クラスのプリント用のポケット付きクリアファイル 3 - 5 colored ball pens for Free Writing 自由ライティング用の3～5本のカラーボールペン 5 Highlight pens for highlighting only ハイライト専用の5本の蛍光ペン Internet connection to Google Googleに接続するためのインターネット接続 Internet connection for Lacs Platform Lacs用のインターネット接続 Voice Recording App on phone such as Voice Memos 電話で使用する音声録音アプリ（例：Voice Memos） Translation Apps 翻訳アプリ Notta <notta.ai> Japanese speech to text. VEED.IO - Japanese speech to text. McCab: word segmentation - segments text into words. KyTea: word segmentation - segments text into words. Ear buds for listening to voice recordings 音声録音を聴くためのイヤフォン USB to share and transfer files and to save Presentation and Free Speaking sound files ファイルを共有・転送し、音声ファイルを保存するためのUSB

受講要件（履修条件）/Prerequisites	1. あなたの非言語コミュニケーションに対する自己認識を評価します。 2. 受け身の態度を取らないでいてくれて、ありがとうございます。何か気になることがあれば、私に直接話しか、メールを送ってください。 3. 新しいことや難しい活動・考え方に挑戦しようとする姿勢を評価します。これは成長マインドセットを反映しています。 4. 翻訳アプリを使って資料を翻訳し、Lacsのアナウンスを読んでくれてありがとうございます。 5. 「人生にはいろいろなことが起こりますし、ときには授業を欠席しなければならないこともあるでしょう。もし欠席する場合は、私に知らせてください。必要なことをきちんとフォローできるようにします。」
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	1. このクラスは、指導者の東洋哲学への関心を反映したものではなく、むしろアメリカ合衆国で20世紀初頭から成長してきた東洋哲学のサブカルチャーを反映したものです。特に音楽、アート、映画（『ベスト・キッド』）そして最近ではセルフヘルプ（マインドフルネスやセルフコンパッション）の分野においてです。問題を解決し感情を表現するという西洋的視点、つまり外的旅は、次第に東洋的視点の影響を受けつつあります（以前はあまりにも消極的と見なされていた）。それは内的旅に焦点を当てるもので、「水を運び、木を切る」といった考え方で。 2. 宗教ではなく、スピリチュアリティは人間性の一部であり、つまり各個人の多様性の一部です。スピリチュアリティは、初期の人類進化においてより本質的で定義的な部分と見なされています。宗教は人類進化の後の段階で現れました。 3. スキルや分野に熟練することは、意識を高め、集中し、最終的には習得に至る過程です。この過程で、挑戦は成長を促し、注意、努力、時には研究や実践的な経験を必要とする重要な役割を果たします。知らないことから知っていることへと進む過程こそが、私たちが学びと呼ぶものです。この過程は、結果が継続的な努力によって達成され、内発的動機によって動かされるときに最も満足感を得られ、成功が「苦労して得たもの」と感じられます。
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
Week 1	Overview of course goals, assessments and activities. Introduction to Free Reading, Free Writing and Free Speaking. Do Benchmarks. Introduce Diversity and Prints to memorize for H.W. Introduce Lacs and the Yin Yang Basics PowerPoint. Introduce Weekly H.W.
Week 2	Workshop Mind Mapping with Diversity:9 Intelligences and 8 Personhood. Practice Free Speaking - self introduction. Share H.W. reflections of reading and free writing. Review Yin Yang Basics. Next week is Diversity Quiz. Review weekly H.W.
Week 3	Diversity Quiz - check together. Submit Diversity Quiz. Reflect on how Diversity shapes and influences communication. Introduce 10 Symbols Mind Map related to Jasper Jones. Draw a picture with pictures of the symbols. Introduce 5 meaningful communication criteria. Apply to Australia, 1969 in preparation of watching Jasper Jones next week. Review H.W.
Week 4	Watch the first half of the movie Jasper Jones. Discuss initial impressions and identify the 5 meaningful communication criteria found in the movie thus far. Recall where the 10 symbols occur and their significance. Discuss and predict what will happen next. Introduce prints for H.W. and review weekly H.W.
Week 5	Finish watching the movie Jasper Jones. discuss the overall impression of the movie. Recall the 10 symbols and their significance. Connect the Yin Yang personalities to characters in the movie. Relate Diversity to the characters in the movie . Introduce The Hero's Journey and discuss the different Hero's Journey the characters have or don't have. Introduce the H.W. prints and review the weekly H.W. Prepare for Jasper Jones
Week 6	Jasper Jones Assessment: Draw the 10 Symbols Mind Map; written assessment Focused Writing about Jasper Jones and Quiz related to Jasper Jones H.W. Reflect on movie and importance of 5 meaningful communication. Review Weekly H.W. Prepare for next week: Midterm Fluency Assessment and Yin Yang Basics Quiz.

Week 7	Midterm Fluency Assessment and Yin Yang Basics Quiz. Identify the Yin and Yang elements in each slide. (10 slides). Check together. Calculate %s. Continue with Free Writing and Free Reading. Record data and fill out Midterm Fluency Assessment print. Double Check it and Submit it. Briefly reflect on fluency improvement since Week 1 of the course. Review class schedule going forward and Review the weekly H.W. Next week is Contemporary Issue research. Begin the H.W. related to example.
Week 8	Group Research Activity - Issue Selection and Review 5 Meaningful Communication criteria for Research. Form groups and decide Contemporary Issue. Review the example together. Divide the 5 research areas among group members. Begin initial research. Each group member does 40 minutes of research for H.W. Notetaking in bullet points in a Word Document on PC or tablet. Translate bullet points into English/Japanese. Print out the bullet points for group members by next class. Free Writing this week is related to Issue
Week 9	Share the research findings and begin to create a PowerPoint. Add on research that is missing and translate all slides English to Japanese. Double check that 5 meaningful communication criteria are met. Share the PowerPoint with group members. Continue to develop the PowerPoint for H.W. if necessary. Practice going through the English PowerPoint slides at least once before next week's presentation.
Week 10	Contemporary Issue PowerPoint Presentations and Assessments. Together in groups of 3 present your PowerPoint. Record your presentation. Pay attention to non-verbal communication: hands on the table and 60% eye contact with group members. Assessment is Presentation length and written assessments.
Week 11	Introduction to Book Reports. Decide what book you will do a book report about. Reflect on the Hero's Journey in your book. Begin the initial 5 meaningful communication criteria research. Retell the story. Continue to research the 5 meaningful communication criteria for H.W. and the weekly H.W.
Week 12	Continue working on the book report with in-class writing and retelling practice. Reflect on how the book reflects themes of Diversity, Yin Yang and the Hero's Journey.
Week 13	Students work in groups of 3 or pairs to discuss their book reports. Discussions are to be recorded. Assessments is based on book report recording length, Written assessment and Retelling assessment. Next week is Final Fluency Assessment and Yin Yang Test.
Week 14	Final Fluency Assessment and Yin Yang Final Test . Yin Yang slide show (10 slides) interpret the Yin and Yang in each slide. Check together and calculate %s. Continue with Fluency Assessment: Free Writing and Free Reading. Check for increased free writing totals and reading speed increase. Record data and %s. Prints are submitted today Finally reflect on Fluency increase and the overall experience. Next week is Free
Week 15	Free Speaking with prompt 2. Record and calculate the W.P.M. in both Japanese and English. Interpret data and reflect on the nature of fluency and your own fluency journey. Submit the print in class. Make sure all of the class assessments are accounted for. Next week is the last class. Review the Hero's Journey according to your class
Week 16	Final reflection. Discuss your personal journey and transformations in this class. Discuss the next steps for continued language development.

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	金／Fri 1
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001030	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (T8)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	MACPHERSON JEFFERY JOHN		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	MACPHERSON JEFFERY JOHN		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	MACPHERSON JEFFERY JOHN		
科目分類／Course Category	A 科目群 外国語科目 (既習), 外国語科目, A 科目群 外国語科目 (英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟23／RoomA-23		
対象学生 (クラス等) /Intended year (class)	T8		
担当教員Eメールアドレス/E-mail address	Macpherson▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部東館1階 Room 103		
担当教員TEL/Tel	095-819-2460		
担当教員オフィスアワー/Office hours	Thursdays 3rd period by appointment		
授業の概要及び位置づけ/Course overview	Students will examine and discuss familiar topics in English. Each unit of study will present vocabulary and grammar to enable effective communication of ideas. Students will also practice listening, writing, reading, and presenting ideas to classmates. ▷DP1 In a globalizing world, having a broad knowledge base in the humanities and social sciences enables one to understand the significance of societal, cultural, and linguistic diversity from various perspectives. ▷DP2 Possessing advanced proficiency in English and other key foreign languages, one can effectively communicate and present ideas in the multicultural context of a globalized world. ▷DP3 Capable of collecting and analyzing appropriate data and historical sources, identifying and organizing issues, as well as planning and executing investigations regarding various challenges and phenomena present in multicultural societies. ▷DP4 Building inclusive relationships with diverse individuals and demonstrating		
授業到達目標/Course goals	The goals of this course are: 1. For students to develop their ability to effectively communicate on familiar topics in English; 2. For students to improve their ability to listen, read, speak, write, and present in English; 3. For students to build confidence		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☒ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☒ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	In-class activities: 25%; End of unit presentations (x7): 35%; Final presentation: 10%; Homework: 15%; Quizzes (x3): 15%		

各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	Students are expected to complete all tasks including homework within the designated timeframes. Students will be required to finish some in-class activities and presentation-related materials after class/in their own time.
キーワード/Keywords	Everyday topics / English communication / pair work & group work / informal presentations / CEFR A1-A2
教科書・教材・参考書/Materials	Scraps (4th edition - colour), by Brian Cullen & Sarah Mulvey. Perceptia Press. ISBN: 9784939130229. Other supplementary materials will be provided by teacher as required.
受講要件（履修条件）/Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考/Remarks	face to face class This course will be conducted entirely in English. Students need to regularly check LACS for lesson-related tasks, homework, assessment updates, and general course communication. Being a test-based integrated course, students will be expected to complete various, numerous homework and extension tasks as required.
学生へのメッセージ/Message for students	Students are encouraged to make a concerted effort to participate in class activities and to complete homework assignments. Also, consistent attendance is mandatory to be able to pass this class. Students are encouraged to do their best, attempt all tasks, and will receive positive support from the teacher. It is the student's responsibility to contact the teacher if work/activities/assessments are missed. A strict NO PHONES policy applies in class unless otherwise stated by the teacher.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
11th Apr	Course overview; Ice-breaker activities; English-level diagnostic activity; Textbook introduction.
18th Apr	Unit 1: Hometown. Themes: places to visit, features of hometowns. Vocabulary: places around town/activities. Grammar: be verb/auxiliary verb + SVA; WH questions. Informal in-class presentations.
25th Apr	Unit 1: Hometown. Themes: places to visit, features of hometowns. Vocabulary: places around town/activities. Grammar: be verb/auxiliary verb + SVA; WH questions. Informal in-class presentations.
9th May	Unit 2: Music. Themes: music/musical instruments; bands & performers. Vocabulary: music genres, verbs, music-related words. Grammar: to + infinitive; present simple (habits & routines).
16th May	Unit 2: Music. Themes: music/musical instruments; bands & performers. Vocabulary: music genres, verbs, music-related words. Grammar: to + infinitive; present simple (habits & routines). Informal in-class presentations.
23rd May	Unit 4: Family. Vocabulary: relatives & family members; words for describing appearance & personality; occupations. Grammar: indefinite and definite articles.
30th May	Unit 4: Family. Vocabulary: relatives & family members; words for describing appearance & personality; occupations. Grammar: indefinite and definite articles. Informal in-class presentations.

6th Jun	Unit 5: Travel. Vocabulary: sightseeing & travel/going on vacation. Grammar: Present perfect simple; irregular verbs.
13th Jun	Unit 5: Travel. Vocabulary: sightseeing & travel/going on vacation. Grammar: Present perfect simple; irregular verbs. Informal in-class presentations.
20th Jun	Unit 6: School. Vocabulary: school subjects & classroom-related words. Grammar: use(d) to - past habits & routines.
27th Jun	Unit 6: School. Vocabulary: school subjects & classroom-related words. Grammar: use(d) to - past habits & routines. Informal in-class presentations.
4th Jul	Unit 7: Food. Vocabulary: words for describing food, taste, and flavour, names of dishes, verbs for cooking. Grammar: Imperatives.
11th Jul	Unit 7: Food. Vocabulary: words for describing food, taste, and flavour, names of dishes, verbs for cooking. Grammar: Imperatives. Informal in-class presentations.
18th Jul	Unit 8: Friends. Vocabulary: describing personality; activities. Grammar: Frequency adverbs & indefinite pronouns.
25th Jul	Unit 8: Friends. Vocabulary: describing personality; activities. Grammar: Frequency adverbs & indefinite pronouns. Informal in-class presentations.
1st Aug	Final assessed presentations; peer and teacher feedback; consolidation of content and language presented in course.

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	金／Fri 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001031	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (J1)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	MACPHERSON JEFFERY JOHN		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	MACPHERSON JEFFERY JOHN		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	MACPHERSON JEFFERY JOHN		
科目分類／Course Category	A 科目群 外国語科目 (既習), 外国語科目, A 科目群 外国語科目 (英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟23／RoomA-23		
対象学生 (クラス等) /Intended year (class)	J1		
担当教員Eメールアドレス/E-mail address	Macpherson▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部東館1階 Room 103		
担当教員TEL/Tel	095-819-2460		
担当教員オフィスアワー/Office hours	Thursdays 3rd period by appointment		
授業の概要及び位置づけ/Course overview	Students will examine and discuss familiar topics in English. Each unit of study will present vocabulary and grammar to enable effective communication of ideas. Students will also practice listening, writing, reading, and presenting ideas to classmates. ▷DP1 In a globalizing world, having a broad knowledge base in the humanities and social sciences enables one to understand the significance of societal, cultural, and linguistic diversity from various perspectives. ▷DP2 Possessing advanced proficiency in English and other key foreign languages, one can effectively communicate and present ideas in the multicultural context of a globalized world. ▷DP3 Capable of collecting and analyzing appropriate data and historical sources, identifying and organizing issues, as well as planning and executing investigations regarding various challenges and phenomena present in multicultural societies. ▷DP4 Building inclusive relationships with diverse individuals and demonstrating		
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知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☒ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☒ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	In-class activities: 25%; End of unit presentations (x7): 35%; Final presentation: 10%; Homework: 15%; Quizzes (x3): 15%		

各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
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教科書・教材・参考書/Materials	Scraps (4th edition - colour), by Brian Cullen & Sarah Mulvey. Perceptia Press. ISBN: 9784939130229. Other supplementary materials will be provided by teacher as required.
受講要件（履修条件）/Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考/Remarks	face to face class This course will be conducted entirely in English. Students need to regularly check LACS for lesson-related tasks, homework, assessment updates, and general course communication. Being a test-based integrated course, students will be expected to complete various, numerous homework and extension tasks as required.
学生へのメッセージ/Message for students	Students are encouraged to make a concerted effort to participate in class activities and to complete homework assignments. Also, consistent attendance is mandatory to be able to pass this class. Students are encouraged to do their best, attempt all tasks, and will receive positive support from the teacher. It is the student's responsibility to contact the teacher if work/activities/assessments are missed. A strict NO PHONES policy applies in class unless otherwise stated by the teacher.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
11th Apr	Course overview; Ice-breaker activities; English-level diagnostic activity; Textbook
18th Apr	Unit 1: Hometown. Themes: places to visit, features of hometowns. Vocabulary: places around town/activities. Grammar: be verb/auxiliary verb + SVA; WH questions. Informal in-class presentations.
25th Apr	Unit 1: Hometown. Themes: places to visit, features of hometowns. Vocabulary: places around town/activities. Grammar: be verb/auxiliary verb + SVA; WH questions. Informal in-class presentations.
9th May	Unit 2: Music. Themes: music/musical instruments; bands & performers. Vocabulary: music genres, verbs, music-related words. Grammar: to + infinitive; present simple (habits & routines).
16th May	Unit 2: Music. Themes: music/musical instruments; bands & performers. Vocabulary: music genres, verbs, music-related words. Grammar: to + infinitive; present simple (habits & routines). Informal in-class presentations.
23rd May	Unit 4: Family. Vocabulary: relatives & family members; words for describing appearance & personality; occupations. Grammar: indefinite and definite articles.
30th May	Unit 4: Family. Vocabulary: relatives & family members; words for describing appearance & personality; occupations. Grammar: indefinite and definite articles. Informal in-class presentations.
6th Jun	Unit 5: Travel. Vocabulary: sightseeing & travel/going on vacation. Grammar: Present perfect simple; irregular verbs.
13th Jun	Unit 5: Travel. Vocabulary: sightseeing & travel/going on vacation. Grammar: Present perfect simple; irregular verbs. Informal in-class presentations.
20th Jun	Unit 6: School. Vocabulary: school subjects & classroom-related words. Grammar: use(d) to - past habits & routines.
27th Jun	Unit 6: School. Vocabulary: school subjects & classroom-related words. Grammar: use(d) to - past habits & routines. Informal in-class presentations.

4th Jul	Unit 7: Food. Vocabulary: words for describing food, taste, and flavour, names of dishes, verbs for cooking. Grammar: Imperatives.
11th Jul	Unit 7: Food. Vocabulary: words for describing food, taste, and flavour, names of dishes, verbs for cooking. Grammar: Imperatives. Informal in-class presentations.
18th Jul	Unit 8: Friends. Vocabulary: describing personality; activities. Grammar: Frequency adverbs & indefinite pronouns.
25th Jul	Unit 8: Friends. Vocabulary: describing personality; activities. Grammar: Frequency adverbs & indefinite pronouns. Informal in-class presentations.
1st Aug	Final assessed presentations; peer and teacher feedback; consolidation of content and language presented in course.

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	金／Fri 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001032	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (J2)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Shiraishi Rosalind Patricia／Shiraishi Rosalind Patricia		
授業担当教員名(科目責任者) ／Instructor in charge of the course	Shiraishi Rosalind Patricia／Shiraishi Rosalind Patricia		
授業担当教員名(オムニバス科目等) ／Instructor(s)	Shiraishi Rosalind Patricia／Shiraishi Rosalind Patricia		
科目分類／Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟14／RoomA-14		
対象学生(クラス等) /Intended year (class)	J2		
担当教員Eメールアドレス/E-mail address	rpshiraishi▲gmail.com (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	rpshiraishi@gmail.com いつでも良い		
授業の概要及び位置づけ/Course overview	Students who participate in this course will: 1. practice intensive and extensive listening skills 2. engage with authentic English materials on relevant topics 3. regularly participate in small group discussions in English 4. read texts or listen to audio materials on relevant topics and submit written reports 5. converse in English on relevant topics 6. take notes on and write reports about topics discussed in class 7. study vocabulary needed to discuss the topics raised in class		
授業到達目標/Course goals	Students who complete this course will be able to: 1. present information about researched topics to small groups 2. effectively express opinions and exchange ideas about relevant topics in open discussion 3. effectively convey information and express opinions about relevant topics in writing		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☒ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☐ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	授業参加度(10%)、リスニング課題(10%)、ディスカッション課題(25%)、単語小テスト(25%)、定期試験(30%)＝合計100%のうち60%以上を合格とする。		
各回の授業内容・授業方法(学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	予習・復習：リスニング課題をする、またはリーディング予習をする(1h)、単語小テスト範囲内の語彙を復習する(1h)		
キーワード/Keywords			
教科書・教材・参考書/Materials	教科書：Science Bridge (野崎嘉信 / 松本和子 / Alastair Graham-Marr 編著) 金星堂出版 ＋教師が提供する教材		

受講要件（履修条件）/Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考/Remarks	face to face class
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	オリエンテーション、課題の説明、Topic 1紹介
2nd	Topic 1ディスカッション、リスニング課題①
3rd	Topic 1ディスカッション課題（小レポート）、小テスト①
4th	Topic 2紹介とディスカッション、リスニング課題②
5th	Topic 2リーディングディスカッション
6th	Topic 2ディスカッション課題（小レポート）、小テスト②、リスニング課題③
7th	Topic 3紹介とディスカッション
8th	Topic 3リーディングディスカッション、リスニング課題④
9th	Topic 3ディスカッション課題（小レポート）、小テスト③
10th	Topic 4紹介とディスカッション、リスニング課題⑤
11th	Topic 4リーディングディスカッション
12th	Topic 4ディスカッション課題（小レポート）、小テスト④、リスニング課題⑥
13th	Topic 5紹介とディスカッション
14th	Topic 5リーディングディスカッション、リスニング課題⑦
15th	Topic 5リーディングディスカッション2、定期試験の準備、小テスト⑤
16th	定期試験

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	金／Fri 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001033	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (T6)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Ruhl Michele／Michele Ruhl		
授業担当教員名（科目責任者） ／Instructor in charge of the course	Ruhl Michele／Michele Ruhl		
授業担当教員名（オムニバス科目等） ／Instructor(s)	Ruhl Michele／Michele Ruhl		
科目分類／Course Category	A科目群 外国語科目（既習），外国語科目，A科目群 外国語科目（英語），外国語科目，〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟12／RoomA-12		
対象学生（クラス等） /Intended year (class)	T6		
担当教員Eメールアドレス/E-mail address	mruhl▲nagasaki-u.ac.jp（メールをする際は、▲を@に置き換えてください。）		
担当教員研究室/Office	言語教育研究センター（環境科学部実験棟1階）		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	メールにて日時をご相談ください。		
授業の概要及び位置づけ/Course overview	このコースは、英語コミュニケーションにおける流暢さと全体的な理解を深めることを目的としています。シラバスは、フリーライティング、多読（「自由読書」）、フリースピーキングを統合し、マインドマッピング、映画分析、グループリサーチ、テーマ別の反省といった革新的な活動を通じて、総合的な言語能力とコミュニケーションスキルの向上を図ります。紹介するマインドマップは、ブザンのマインドマップ研究に基づいています。		
授業到達目標/Course goals	1. 英語と日本語の両方で、フリーライティング、多読、フリースピーキングを通じて流暢さを向上させる。 2. 意識の地図、短編小説、書籍と映画の分析、マインドマッピング、陰陽解釈、そして英雄の旅を通じて全体的な理解を育む。 3. ハワード・ガードナーの多重知能とルース・ヴァン・レケンの8つの人間像を通じて、多様性への認識を深める。 4. 映画、リサーチ、文学に5つのコミュニケーション基準を適用することにより、批判的思考を促進する。 5. 自己報告によるデータ分析、クイズの点数計算、期中・期末の流暢さ分析を通じて学びの自律性を育む。 6. 自己選択したボールペンの色（赤と黒を含むがそれに限らず）を使用し、学習の楽しさを増進し、記憶、恐れ、軽減、気分の向上、創造性、組織力、アイデアへのコミットメントに良い影響を与える。 7. 現代の社会問題に関する自主的な調査や教材の活用を通じて、多様な国際社会を研究し、特に先住民の視点に焦点を当てながら、グローバルな視野を育む。		
知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☒ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☐ 協働性／Cooperativeness ☐ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C.技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		

成績評価の方法・基準等/Method of evaluation	Week 3: 多様性クイズ5% とフリースピーキング - 自己紹介 5% Week 6: ジャスパー・ジョーンズのシンボル 5%、リサーチ評価 10% Week 7: 期中流暢さテスト 15%、多様性クイズ 5%、陰陽基本クイズ 5% Week 10: 現代的課題リサーチ 10%、プレゼンテーション 5% Week 13: 書籍レポートリサーチ 10%、ビジュアルマップを使ったディスカッション 5% Week 14: 最終流暢さテスト 10%、陰陽最終テスト 5% Week 15: フリースピーキング - 自己紹介+ 5%
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	このクラスは毎週90分の学習が必要です。 10分の週間宿題： - 自由読書と要約 - 週3回 - 英語での自由ライティング - 週1回 - 日本語での自由ライティング - 週1回 中間までの40分： - 多様性：9つの知能と8つの人間像 - マインドマップの描き方 - ジャスパー・ジョーンズのリサーチ 陰陽基本 中間後の40分： - 現代的課題リサーチ - 書籍レポートリサーチ - 陰陽最終テスト - 変容と英雄の旅
キーワード/Keywords	Abstract, Affirmations, anxiety, apathy, appropriation, autonomy, blind, breath/breathe, collective consciousness, comfort zone, connections, contemporary issues, copy-cat, conscious, contingency, conventional, deliberate, discrimination, diversity, duality, ecological, elephants in the room, empathy, empowering, ethical, Fear, FLOW, Fluency, The Fool (Tarot Card), Hero's Journey, Heroine's Journey, holistic, impromptu, innovate/innovative, integrate, inter-connected, interpret, majority - minority, Mandala, Map of Consciousness, Meaningful Communication, Mind Map - Buzan, physically challenged, passive aggressive, plagiarize, Motivational Quotes, Ouroboros, representation, reflection, reticent, review, significant, spiritual, spontaneous, status quo, symbols, trauma, unity, universal symbols, visual communication, Yin-Yang, Zeitgeist, Zentangles.
教科書・教材・参考書/Materials	3 books for Extensive Reading buy from Seikyo: セイキョウで購入する多読用の3冊の本：『Different Worlds』、『Mulan』、『Picture of Dorian Gray』 Clear File with pockets for Class Prints クラスのプリント用のポケット付きクリアファイル 3 - 5 colored ball pens for Free Writing 自由ライティング用の3～5本のカラーボールペン 5 Highlight pens for highlighting only ハイライト専用の5本の蛍光ペン Internet connection to Google Googleに接続するためのインターネット接続 Internet connection for Lacs Platform Lacs用のインターネット接続 Voice Recording App on phone such as Voice Memos 電話で使用する音声録音アプリ（例：Voice Memos） Translation Apps 翻訳アプリ Notta <notta.ai> Japanese speech to text. VEED.IO - Japanese speech to text. McCab: word segmentation - segments text into words. KyTea: word segmentation - segments text into words. Ear buds for listening to voice recordings 音声録音を聴くためのイヤホン USB to share and transfer files and to save Presentation and Free Speaking sound files ファイルを共有・転送し、音声ファイルを保存するためのUSB

受講要件（履修条件）/Prerequisites	1. あなたの非言語コミュニケーションに対する自己認識を評価します。 2. 受け身の態度を取らないでいてくれて、ありがとうございます。何か気になることがあれば、私に直接話しか、メールを送ってください。 3. 新しいことや難しい活動・考え方に挑戦しようとする姿勢を評価します。これは成長マインドセットを反映しています。 4. 翻訳アプリを使って資料を翻訳し、Lacsのアナウンスを読んでくれてありがとうございます。 5. 「人生にはいろいろなことが起こりますし、ときには授業を欠席しなければならないこともあるでしょう。もし欠席する場合は、私に知らせてください。必要なことをきちんとフォローできるようにします。」
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	1. このクラスは、指導者の東洋哲学への関心を反映したものではなく、むしろアメリカ合衆国で20世紀初頭から成長してきた東洋哲学のサブカルチャーを反映したものです。特に音楽、アート、映画（『ベスト・キッド』）そして最近ではセルフヘルプ（マインドフルネスやセルフコンパッション）の分野においてです。問題を解決し感情を表現するという西洋的視点、つまり外的旅は、次第に東洋的視点の影響を受けつつあります（以前はあまりにも消極的と見なされていた）。それは内的旅に焦点を当てるもので、「水を運び、木を切る」といった考え方で。 2. 宗教ではなく、スピリチュアリティは人間性の一部であり、つまり各個人の多様性の一部です。スピリチュアリティは、初期の人類進化においてより本質的で定義的な部分と見なされています。宗教は人類進化の後の段階で現れました。 3. スキルや分野に熟練することは、意識を高め、集中し、最終的には習得に至る過程です。この過程で、挑戦は成長を促し、注意、努力、時には研究や実践的な経験を必要とする重要な役割を果たします。知らないことから知っていることへと進む過程こそが、私たちが学びと呼ぶものです。この過程は、結果が継続的な努力によって達成され、内発的動機によって動かされるときに最も満足感を得られ、成功が「苦労して得たもの」と感じられます。
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
Week 1	Overview of course goals, assessments and activities. Introduction to Free Reading, Free Writing and Free Speaking. Do Benchmarks. Introduce Diversity and Prints to memorize for H.W. Introduce Lacs and the Yin Yang Basics PowerPoint. Introduce Weekly H.W.
Week 2	Workshop Mind Mapping with Diversity:9 Intelligences and 8 Personhood. Practice Free Speaking - self introduction. Share H.W. reflections of reading and free writing. Review Yin Yang Basics. Next week is Diversity Quiz. Review weekly H.W.
Week 3	Diversity Quiz - check together. Submit Diversity Quiz. Reflect on how Diversity shapes and influences communication. Introduce 10 Symbols Mind Map related to Jasper Jones. Draw a picture with pictures of the symbols. Introduce 5 meaningful communication criteria. Apply to Australia, 1969 in preparation of watching Jasper Jones next week. Review H.W.
Week 4	Watch the first half of the movie Jasper Jones. Discuss initial impressions and identify the 5 meaningful communication criteria found in the movie thus far. Recall where the 10 symbols occur and their significance. Discuss and predict what will happen next. Introduce prints for H.W. and review weekly H.W.
Week 5	Finish watching the movie Jasper Jones. discuss the overall impression of the movie. Recall the 10 symbols and their significance. Connect the Yin Yang personalities to characters in the movie. Relate Diversity to the characters in the movie . Introduce The Hero's Journey and discuss the different Hero's Journey the characters have or don't have. Introduce the H.W. prints and review the weekly H.W. Prepare for Jasper Jones
Week 6	Jasper Jones Assessment: Draw the 10 Symbols Mind Map; written assessment Focused Writing about Jasper Jones and Quiz related to Jasper Jones H.W. Reflect on movie and importance of 5 meaningful communication. Review Weekly H.W. Prepare for next week: Midterm Fluency Assessment and Yin Yang Basics Quiz.

Week 7	Midterm Fluency Assessment and Yin Yang Basics Quiz. Identify the Yin and Yang elements in each slide. (10 slides). Check together. Calculate %s. Continue with Free Writing and Free Reading. Record data and fill out Midterm Fluency Assessment print. Double Check it and Submit it. Briefly reflect on fluency improvement since Week 1 of the course. Review class schedule going forward and Review the weekly H.W. Next week is Contemporary Issue research. Begin the H.W. related to example.
Week 8	Group Research Activity - Issue Selection and Review 5 Meaningful Communication criteria for Research. Form groups and decide Contemporary Issue. Review the example together. Divide the 5 research areas among group members. Begin initial research. Each group member does 40 minutes of research for H.W. Notetaking in bullet points in a Word Document on PC or tablet. Translate bullet points into English/Japanese. Print out the bullet points for group members by next class. Free Writing this week is related to Issue
Week 9	Share the research findings and begin to create a PowerPoint. Add on research that is missing and translate all slides English to Japanese. Double check that 5 meaningful communication criteria are met. Share the PowerPoint with group members. Continue to develop the PowerPoint for H.W. if necessary. Practice going through the English PowerPoint slides at least once before next week's presentation.
Week 10	Contemporary Issue PowerPoint Presentations and Assessments. Together in groups of 3 present your PowerPoint. Record your presentation. Pay attention to non-verbal communication: hands on the table and 60% eye contact with group members. Assessment is Presentation length and written assessments.
Week 11	Introduction to Book Reports. Decide what book you will do a book report about. Reflect on the Hero's Journey in your book. Begin the initial 5 meaningful communication criteria research. Retell the story. Continue to research the 5 meaningful communication criteria for H.W. and the weekly H.W.
Week 12	Continue working on the book report with in-class writing and retelling practice. Reflect on how the book reflects themes of Diversity, Yin Yang and the Hero's Journey.
Week 13	Students work in groups of 3 or pairs to discuss their book reports. Discussions are to be recorded. Assessments is based on book report recording length, Written assessment and Retelling assessment. Next week is Final Fluency Assessment and Yin Yang Test.
Week 14	Final Fluency Assessment and Yin Yang Final Test . Yin Yang slide show (10 slides) interpret the Yin and Yang in each slide. Check together and calculate %s. Continue with Fluency Assessment: Free Writing and Free Reading. Check for increased free writing totals and reading speed increase. Record data and %s. Prints are submitted today Finally reflect on Fluency increase and the overall experience. Next week is Free
Week 15	Free Speaking with prompt 2. Record and calculate the W.P.M. in both Japanese and English. Interpret data and reflect on the nature of fluency and your own fluency journey. Submit the print in class. Make sure all of the class assessments are accounted for. Next week is the last class. Review the Hero's Journey according to your class
Week 16	Final reflection. Discuss your personal journey and transformations in this class. Discuss the next steps for continued language development.

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	金／Fri 2
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001034	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーションⅠ(K3)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Danny LOUVIERE／Danny Louviere		
授業担当教員名(科目責任者) ／Instructor in charge of the course	Danny LOUVIERE／Danny Louviere		
授業担当教員名(オムニバス科目等) ／Instructor(s)	Danny LOUVIERE／Danny Louviere		
科目分類／Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟42／RoomA-42		
対象学生(クラス等) /Intended year (class)	K3		
担当教員Eメールアドレス/E-mail address	dannyjl3▲hotmail.com (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00～16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☒ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C.技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件)/Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974		

備考/Remarks	face-to-face class
学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities -Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating -You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	金／Fri 3
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001035	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (D1・D2)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	MACPHERSON JEFFERY JOHN		
授業担当教員名(科目責任者) ／Instructor in charge of the course	MACPHERSON JEFFERY JOHN		
授業担当教員名(オムニバス科目等) ／Instructor(s)	MACPHERSON JEFFERY JOHN		
科目分類／Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟23／RoomA-23		
対象学生(クラス等) /Intended year (class)	D1・D2		
担当教員Eメールアドレス/E-mail address	Macpherson▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部東館1階 Room 103		
担当教員TEL/Tel	095-819-2460		
担当教員オフィスアワー/Office hours	Thursdays 3rd period by appointment		
授業の概要及び位置づけ/Course overview	Students will examine and discuss familiar topics in English. Each unit of study will present vocabulary and grammar to enable effective communication of ideas. Students will also practice listening, writing, reading, and presenting ideas to classmates.		
授業到達目標/Course goals	"Students will examine and discuss familiar topics in English. Each unit of study will present vocabulary and grammar to enable effective communication of ideas. Students will also practice listening, writing, reading, and presenting ideas to classmates. ?DP1 In a globalizing world, having a broad knowledge base in the humanities and social sciences enables one to understand the significance of societal, cultural, and linguistic diversity from various perspectives. ?DP2 Possessing advanced proficiency in English and other key foreign languages, one can effectively communicate and present ideas in the multicultural context of a globalized world. ?DP3 Capable of collecting and analyzing appropriate data and historical sources, identifying and organizing issues, as well as planning and executing investigations regarding various challenges and phenomena present in multicultural societies. ?DP4 Building inclusive relationships with diverse individuals and demonstrating		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☒ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☒ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	In-class activities: 25%; End of unit presentations (x7): 35%; Final presentation: 10%; Homework: 15%; Quizzes (x3): 15%		

各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	Students are expected to complete all tasks including homework within the designated timeframes. Students will be required to finish some in-class activities and presentation-related materials after class/in their own time.
キーワード/Keywords	Everyday topics / English communication / pair work & group work / informal presentations / CEFR A1-A2
教科書・教材・参考書/Materials	Scraps (4th edition - colour), by Brian Cullen & Sarah Mulvey. Perceptia Press. ISBN: 9784939130229. Other supplementary materials will be provided by teacher as required.
受講要件（履修条件）/Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考/Remarks	face to face class This course will be conducted entirely in English. Students need to regularly check LACS for lesson-related tasks, homework, assessment updates, and general course communication. Being a test-based integrated course, students will be expected to complete various, numerous homework and extension tasks as required.
学生へのメッセージ/Message for students	Students are encouraged to make a concerted effort to participate in class activities and to complete homework assignments. Also, consistent attendance is mandatory to be able to pass this class. Students are encouraged to do their best, attempt all tasks, and will receive positive support from the teacher. It is the student's responsibility to contact the teacher if work/activities/assessments are missed. A strict NO PHONES policy applies in class unless otherwise stated by the teacher.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
11th Apr	Course overview; Ice-breaker activities; English-level diagnostic activity; Textbook
18th Apr	Unit 1: Hometown. Themes: places to visit, features of hometowns. Vocabulary: places around town/activities. Grammar: be verb/auxiliary verb + SVA; WH questions. Informal in-class presentations.
25th Apr	Unit 1: Hometown. Themes: places to visit, features of hometowns. Vocabulary: places around town/activities. Grammar: be verb/auxiliary verb + SVA; WH questions. Informal in-class presentations.
9th May	Unit 2: Music. Themes: music/musical instruments; bands & performers. Vocabulary: music genres, verbs, music-related words. Grammar: to + infinitive; present simple (habits & routines).
16th May	Unit 2: Music. Themes: music/musical instruments; bands & performers. Vocabulary: music genres, verbs, music-related words. Grammar: to + infinitive; present simple (habits & routines). Informal in-class presentations.
23rd May	Unit 4: Family. Vocabulary: relatives & family members; words for describing appearance & personality; occupations. Grammar: indefinite and definite articles.
30th May	Unit 4: Family. Vocabulary: relatives & family members; words for describing appearance & personality; occupations. Grammar: indefinite and definite articles. Informal in-class presentations.
6th Jun	Unit 5: Travel. Vocabulary: sightseeing & travel/going on vacation. Grammar: Present perfect simple; irregular verbs.
13th Jun	Unit 5: Travel. Vocabulary: sightseeing & travel/going on vacation. Grammar: Present perfect simple; irregular verbs. Informal in-class presentations.
20th Jun	Unit 6: School. Vocabulary: school subjects & classroom-related words. Grammar: use(d) to - past habits & routines.
27th Jun	Unit 6: School. Vocabulary: school subjects & classroom-related words. Grammar: use(d) to - past habits & routines. Informal in-class presentations.

4th Jul	Unit 7: Food. Vocabulary: words for describing food, taste, and flavour, names of dishes, verbs for cooking. Grammar: Imperatives.
11th Jul	Unit 7: Food. Vocabulary: words for describing food, taste, and flavour, names of dishes, verbs for cooking. Grammar: Imperatives. Informal in-class presentations.
18th Jul	Unit 8: Friends. Vocabulary: describing personality; activities. Grammar: Frequency adverbs & indefinite pronouns.
25th Jul	Unit 8: Friends. Vocabulary: describing personality; activities. Grammar: Frequency adverbs & indefinite pronouns. Informal in-class presentations.
1st Aug	Final assessed presentations; peer and teacher feedback; consolidation of content and language presented in course.

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	金／Fri 3
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001036	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (T4)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Shiraishi Rosalind Patricia／Shiraishi Rosalind Patricia		
授業担当教員名(科目責任者) ／Instructor in charge of the course	Shiraishi Rosalind Patricia／Shiraishi Rosalind Patricia		
授業担当教員名(オムニバス科目等) ／Instructor(s)	Shiraishi Rosalind Patricia／Shiraishi Rosalind Patricia		
科目分類／Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟13／RoomA-13		
対象学生(クラス等) /Intended year (class)	T4		
担当教員Eメールアドレス/E-mail address	rpshiraishi▲gmail.com (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	rpshiraishi@gmail.com いつでも良い		
授業の概要及び位置づけ/Course overview	Students who participate in this course will: 1. practice intensive and extensive listening skills 2. engage with authentic English materials on relevant topics 3. regularly participate in small group discussions in English 4. read texts or listen to audio materials on relevant topics and submit written reports 5. converse in English on relevant topics 6. take notes on and write reports about topics discussed in class 7. study vocabulary needed to discuss the topics raised in class		
授業到達目標/Course goals	Students who complete this course will be able to: 1. present information about researched topics to small groups 2. effectively express opinions and exchange ideas about relevant topics in open discussion 3. effectively convey information and express opinions about relevant topics in writing		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☒ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☐ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	授業参加度(10%)、リスニング課題(10%)、ディスカッション課題(25%)、単語小テスト(25%)、定期試験(30%)＝合計100%のうち60%以上を合格とする。		
各回の授業内容・授業方法(学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	予習・復習：リスニング課題をする、またはリーディング予習をする(1h)、単語小テスト範囲内の語彙を復習する(1h)		
キーワード/Keywords			
教科書・教材・参考書/Materials	教科書：Science Bridge(野崎嘉信 / 松本和子 / Alastair Graham-Marr 編著) 金星堂出版 ＋教師が提供する教材		

受講要件（履修条件）/Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2974 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考/Remarks	face to face class
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	オリエンテーション、課題の説明、Topic 1紹介
2nd	Topic 1ディスカッション、リスニング課題①
3rd	Topic 1ディスカッション課題（小レポート）、小テスト①
4th	Topic 2紹介とディスカッション、リスニング課題②
5th	Topic 2リーディングディスカッション
6th	Topic 2ディスカッション課題（小レポート）、小テスト②、リスニング課題③
7th	Topic 3紹介とディスカッション
8th	Topic 3リーディングディスカッション、リスニング課題④
9th	Topic 3ディスカッション課題（小レポート）、小テスト③
10th	Topic 4紹介とディスカッション、リスニング課題⑤
11th	Topic 4リーディングディスカッション
12th	Topic 4ディスカッション課題（小レポート）、小テスト④、リスニング課題⑥
13th	Topic 5紹介とディスカッション
14th	Topic 5リーディングディスカッション、リスニング課題⑦
15th	Topic 5リーディングディスカッション2、定期試験の準備、小テスト⑤
16th	定期試験

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	金／Fri 3
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001037	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーションⅠ(T9)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Danny LOUVIERE／Danny Louviere		
授業担当教員名(科目責任者) ／Instructor in charge of the course	Danny LOUVIERE／Danny Louviere		
授業担当教員名(オムニバス科目等) ／Instructor(s)	Danny LOUVIERE／Danny Louviere		
科目分類／Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟42／RoomA-42		
対象学生(クラス等) /Intended year (class)	T9		
担当教員Eメールアドレス/E-mail address	dannyjl3▲hotmail.com (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00～16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☒ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C.技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F.教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件)/Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974		

備考/Remarks	face-to-face class
学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities -Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating -You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	金／Fri 4
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001038	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (T5)／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Datzman Brien／Brien Datzman		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	Datzman Brien／Brien Datzman		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	Datzman Brien／Brien Datzman		
科目分類／Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	教養教育A棟42／RoomA-42		
対象学生 (クラス等) /Intended year (class)	T5 First Year Students		
担当教員Eメールアドレス/E-mail address	brien-datzman▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan. In addition, in accordance with the University Diploma Policy, students are expected to: DP1 Gain a broad knowledge base in the humanities and social sciences to enable you to understand the significance of societal, cultural, and linguistic diversity from various perspectives. DP2 Work towards gaining an advanced proficiency in English and other key foreign languages, so you can effectively communicate and present ideas in the multicultural context of a globalized world. DP3 Develop skills in the areas of collecting and analyzing appropriate data and historical sources, identifying and organizing issues, as well as planning and executing investigations regarding various challenges and phenomena present in multicultural societies. DP4 Build inclusive relationships with diverse individuals and demonstrate partnership and leadership skills to take action towards problem-solving and fostering coexistence.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☒ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A.授業内容の理解度を確認したり自分で考えさせたりする活動
 Activities to check the degree of comprehension of the contents to the lesson or to think over ■B.多角的に考えるために他者と関わる活動
 Activities involving others to think from various perspectives ■C.技能修得のために実践する活動
 Activities to practice for acquiring skills ■D.問題解決のために知識を総合的に活用する活動
 Activities that comprehensively utilize knowledge to solve problems ☐E.上記以外の学生の思考の活性化を促す授業手法
 Teaching methods to stimulate students' thinking other than the above ☐F.教員からの講義のみで構成される
 It consists only of lectures from teachers		

成績評価の方法・基準等/Method of evaluation	Participation: 40% Mid-term Examination/Presentation: 20% Final Exam: 40%
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	Preparation: weekly reading, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)
キーワード/Keywords	Task-Based Learning, Cultural Diversity
教科書・教材・参考書/Materials	There is no textbook for this course. Prints will be provided and you must purchase a binder to be used specifically for this class only.
受講要件（履修条件）/Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2974
備考/Remarks	face to face class
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
1st	Course Introduction, Unit 1: Self-introductions and Textbook Overview
2nd	Unit 2: Travel Advice
3rd	Unit 3: Room and Board
4th	Unit 4: Finding Your Way Around
5th	Unit 5: Experience the Sights
6th	Unit 6: Popular Destinations in Kyushu
7th	Unit 7: Prepare Group Presentation
8th	Perform Group Presentation
9th	Unit 8: Arranging a Day Out
10th	Unit 9: Trying New Foods
11th	Unit 10: Choosing the Right Hotel
12th	Unit 11: Festival Fun
13th	Unit 12: Leisure Activities
14th	Unit 13: Buying Souvenirs
15th	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
16th	Final Exam

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	他／Others 0
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001039	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (G(英1))／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	MACPHERSON JEFFERY JOHN		
授業担当教員名 (科目責任者) ／Instructor in charge of the course	MACPHERSON JEFFERY JOHN		
授業担当教員名 (オムニバス科目等) ／Instructor(s)	MACPHERSON JEFFERY JOHN		
科目分類／Course Category	A 科目群 外国語科目 (既習), 外国語科目, A 科目群 外国語科目 (英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	学部間い合わせのこと		
対象学生 (クラス等) /Intended year (class)			
担当教員Eメールアドレス/E-mail address	jefferymacpherson△gmail.com (Change △ to @)		
担当教員研究室/Office	環境科学部東館1階 Room 103		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Thursdays 3rd period by appointment		
授業の概要及び位置づけ/Course overview	Students who participate in this course wil learn how to: 1. create, prepare for, and deliver academic presentations both indididually and with partners 2. participate in small group discussions centered around specific topics 3. take notes on academic lecturues and use them to assist in comprehension 4. comprehend main ideas, details, and inferred meanings in academic listening texts 5. use a variety of communication strategies in interactional contexts 6. identify useful external sources of listening practice and present them to a small group		
授業到達目標/Course goals	Course Goals This course is designed to introduce students to: 1. varieties of spoken English encountered in academic contexts 2. communicative tasks encountered in academic contexts 3. strategies used when speaking English and listening to English ?DP1 In a globalizing world, having a broad knowledge base in the humanities and social sciences enables one to understand the significance of societal, cultural, and linguistic diversity from various perspectives. ?DP2 Possessing advanced proficiency in English and other key foreign languages, one can effectively communicate and present ideas in the multicultural context of a globalized world. ?DP3 Capable of collecting and analyzing appropriate data and historical sources, identifying and organizing issues, as well as planning and executing investigations regarding various challenges and phenomena present in multicultural societies. ?DP4 Building inclusive relationships with diverse individuals and demonstrating		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) /Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☒ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☒ 協働性／Cooperativeness ☐ 考えをやり取りする力／Ability to exchange ideas ☐ 国際・地域社会への関心／Interest in international / local society		

学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A.授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over ■B.多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives ■C.技能修得のために実践する活動
/ Activities to practice for acquiring skills □D.問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems □E.上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above □F.教員からの講義のみで構成される
/ It consists only of lectures from teachers
成績評価の方法・基準等/Method of evaluation	Participation 20% Presentations 30% Quizzes 10% Extensive Listening Logs 15% Speaking Assignments 15% Coaching Fellow (CF) grade 10% - TOEFL vocab. quiz
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	Students must review the listenings and vocabulary to better enhance their understanding of the lessons (2h)
キーワード/Keywords	Listening, speaking, critical thinking, TEDTalks
教科書・教材・参考書/Materials	21st Century Communication: Listening, Speaking, and Critical Thinking - TED Talks Level 2 by Jessica Williams
受講要件（履修条件）/Prerequisites	このコースは、KEYプログラムのListening & Speaking Iとして開講されています。
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp （担当教員各位：追記がある場合は上記を残し、この下にご記入下さい）
備考/Remarks	This course will be conducted entirely in English. Students need to regularly check LACS for lesson-related tasks, homework, assessment updates, and general course communication.
学生へのメッセージ/Message for students	Students are encouraged to make a concerted effort to participate in class activities and to complete homework assignments. Also, consistent attendance is mandatory to be able to pass this class. Students are encouraged to do their best, attempt all tasks, and will receive positive support from the teacher. It is the student's responsibility to contact the teacher if work/activities/assessments are missed. A strict NO PHONES policy applies in class unless otherwise stated by the teacher.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
9th Apr	Unit 1 - Secret Wishes - Discussion and Vocabulary; prepositions & collocations
10th Apr	Unit 1 - Podcast - Listening for main ideas & details; critical thinking - understanding visual representations of data
16th Apr	Unit 1 - Speaking & Listening Strategies; agreeing & disagreeing; survey classmates; identifying sentence stress - content words
17th Apr	Unit 1 - Video - Main Ideas & Details; context-raising through discussion; identify, understand, and apply new vocabulary in context
23rd Apr	Unit 1 - Think Critically - Infographic; Quiz 1
24th Apr	Unit 1 - Workshop for Presentation 1: synthesizing information; gaining the audience's attention & engaging the listeners
30th Apr	Unit 1 - Practice Presentation 1: consolidation of skills and content presented in the unit; peer & teacher feedback to develop presentation skills
1st May	Unit 1 - Presentation 1: group presentations

7th May	Unit 8 - Justice in the Jungle - Discussion and Vocabulary; picture speculation task; context-building through pair/small group discussion; identify, understand, and apply new vocabulary in context
8th May	Unit 8 - Podcast - Main Ideas & Details; Speaking & Listening Strategies: signal phrases - listing information, consequences and results, and giving additional information; application of listening strategies; making inferences based on listening
14th May	Unit 8 - Video - Main Ideas & Details. Apply knowledge of conservation & discuss to build context before viewing; identify, understand, and apply new vocabulary in context; note-taking through mindmapping
15th May	Unit 8 - Workshop for Presentation 2: communicate in small groups to identify & develop ideas using technology in conservation
21st May	Unit 8 - Think Critically - Infographic: analysing text and icons/symbols; display of facts using numbers and words; Quiz 2
22nd May	Unit 8 - Practice Presentation 2: consolidation of skills and content presented in the unit; peer & teacher feedback to develop presentation skills
28th May	Unit 8 - Presentation 2: small group presentations
29th May	Unit 6 - Lending A Hand - Discussion and Vocabulary: build context through picture speculation; speculate on the impact of technology in developing countries; investigate, predict & discuss the topic of poverty; identify, understand, and apply new vocabulary in
4th Jun	Unit 6 - Podcast - Main Ideas & Details; summarizing main ideas ; use of symbols to save time when taking notes; listening to identify fact & opinion
5th Jun	Unit 6 - Speaking & Listening Strategies: post-listening analysis - application of knowledge acquired from listening; clearly expressing opinions; group text analysis & discussion - apply topic knowledge & language acquired in the unit; using pauses to effectively convey information (thought groups)
11th Jun	Unit 6 - Video - Main Ideas & Details: context-raising through discussion; identify, understand, and apply new vocabulary in context
12th Jun	Unit 6 - Group work for Presentation 3: apply knowledge of microloans to synthesize and confirm meaning; role-play - donating money for a good cause; identify, learn & apply skills to connect with audiences - being personable
18th Jun	Unit 6 - Think Critically - Infographic: use of numbers, currencies, and figures; repetition & use of colour to contrast data; Quiz 3
19th Jun	Unit 6 - Practice Presentation 3: consolidation of skills and content presented in the unit; peer & teacher feedback to develop presentation skills
25th Jun	Unit 6 - Presentation 3: present role plays
26th Jun	Unit 7 - Less is More - Discussion and Vocabulary; picture speculation task; context-building through pair/small group discussion; identify, understand, and apply new
2nd Jul	Unit 7 - Podcast - Main Ideas & Details: understanding general statements to develop understanding of main ideas; develop knowledge of collocations to aid with noting details when listening
3rd Jul	Unit 7 - Speaking & Listening Strategies: identifying & understanding rhetorical questions; interpreting visual representations of data; signposting to develop effective speaking skills (connectors & transitional phrases); effective use of intonation
9th Jul	Unit 7 - Video - Main Ideas & Details: informal quiz to develop context & understanding of theme; vocabulary-building prior to viewing; identify & record main ideas; agree or disagree; using lists to record information while viewing
10th Jul	Unit 7 - Think Critically: making inferences based on quotes from video; Infographic: applying knowledge acquired from video to interpret & understand infographic; understanding scaled data; Quiz 4
16th Jul	Unit 7 - Practice Presentation 4: peers use rubric to self-assess group/partner
17th Jul	Consolidation of skills and content presented in the unit; peer & teacher feedback to develop presentation skills
23rd Jul	Unit 7 - Presentation 4

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	他／Others 0
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001040	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーションⅠ(G(英2))／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Kyaw May／May Kyaw		
授業担当教員名(科目責任者) ／Instructor in charge of the course	Kyaw May／May Kyaw		
授業担当教員名(オムニバス科目等) ／Instructor(s)	Kyaw May／May Kyaw		
科目分類／Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, <教職免許科目・その他>		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	学部間い合わせのこと		
対象学生(クラス等) /Intended year (class)	G(英2)		
担当教員Eメールアドレス/E-mail address	maykyaw▲nagasaki-u.ac.jp (メールをする際は、▲を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2460		
担当教員オフィスアワー/Office hours	By appointment: 2nd period on Wednesdays & Fridays		
授業の概要及び位置づけ/Course overview	Students who participate in this course wil learn how to: 1. create, prepare for, and deliver academic presentations both indididually and with partners 2. participate in small group discussions centered around specific topics 3. take notes on academic lecturues and use them to assist in comprehension 4. comprehend main ideas, details, and inferred meanings in academic listening texts 5. use a variety of communication strategies in interactional contexts 6. identify useful external sources of listening practice and present them to a small group		
授業到達目標/Course goals	Course Goals This course is designed to introduce students to: 1. varieties of spoken English encountered in academic contexts 2. communicative tasks encountered in academic contexts 3. strategies used when speaking English and listening to English		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☐ 多様性の理解／Understanding Diversity ☒ 主体性／Autonomy ☒ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☐ 国際・地域社会への関心／Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over ■B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives ■C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills ☐D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems ☐E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above ☐F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation 10% TOEFL Vocabulary Quiz 10% Presentations 30% Quizzes 20% Extensive Listening Logs 15% Speaking Assignments 15%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学修の内容/Preparation & Review	Students must review the listenings and vocabulary to better enhance their understanding of the lessons (2h)
キーワード/Keywords	Listening, speaking, critical thinking, TEDTalks
教科書・教材・参考書/Materials	21st Century Communication: Listening, Speaking, and Critical Thinking - TED Talks Level 2 by Jessica Williams
受講要件（履修条件）/Prerequisites	このコースは、KEYプログラムのListening & Speaking Iとして開講されています。
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL)095-819-2006 (FAX)095-819-2948
備考/Remarks	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
Apr. 9	Unit 1 - Secret Wishes - Discussion and Vocabulary
Apr. 10	Unit 1 - Podcast - Main Ideas & Details
Apr. 16	Unit 1 - Speaking & Listening Strategies
Apr. 17	Unit 1 - Video - Main Ideas & Details
Apr. 23	Unit 1 - Think Critically - Infographic; Quiz 1
Apr. 24	Unit 1 - Workshop for Presentation 1
May. 7	Unit 1 - Practice Presentation 1
May. 8	Unit 1 - Presentation 1
May. 14	Unit 8 - Justice in the Jungle - Discussion and Vocabulary
May. 15	Unit 8 - Podcast - Main Ideas & Details; Speaking & Listening Strategies
May. 21	Unit 8 - Video - Main Ideas & Details
May. 22	Unit 8 - Workshop for Presentation 2
May. 28	Unit 8 - Think Critically - Infographic; Quiz 2
May. 29	Unit 8 - Practice Presentation 2
Jun. 4	Unit 8 - Presentation 2
Jun. 5	Unit 6 - Lending A Hand - Discussion and Vocabulary
Jun. 11	Unit 6 - Podcast - Main Ideas & Details
Jun. 12	Unit 6 - Speaking & Listening Strategies
Jun. 18	Unit 6 - Video - Main Ideas & Details
Jun. 19	Unit 6 - Group work for Presentation 3
Jun. 25	Unit 6 - Think Critically - Infographic; Quiz 3
Jun. 26	Unit 6 - Practice Presentation 3
Jul. 2	Unit 6 - Presentation 3
Jul. 3	Unit 7 - Less is More - Discussion and Vocabulary
Jul. 9	Unit 7 - Podcast - Main Ideas & Details
Jul. 10	Unit 7 - Speaking & Listening Strategies
Jul. 16	Unit 7 - Video - Main Ideas & Details
Jul. 17	Unit 7 - Think Critically - Infographic; Quiz 4
Jul. 23	Unit 7 - Practice Presentation 4
Jul. 24	Unit 7 - Presentation 4

学期／Semester	2025年度／Academic Year 前期 ／First Semester	曜日・校時／Day・Period	他／Others 0
開講期間／Course duration	2025/04/01～2025/09/28		
必修選択／Required / Elective	必修, 選択／required, elective	単位数(一般/編入/留学)／Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード／Time schedule code	20250590001041	科目番号／Course code	05900010
科目ナンバリングコード／Numbering code	GEEN 11162_032		
授業科目名／Course title	●英語コミュニケーション I (G(英3))／English Communication I		
編集担当教員／Instructor in charge of the course syllabus	Cutrone Pino／Pino Cutrone		
授業担当教員名（科目責任者） ／Instructor in charge of the course	Cutrone Pino／Pino Cutrone		
授業担当教員名（オムニバス科目等） ／Instructor(s)	Cutrone Pino／Pino Cutrone		
科目分類／Course Category	A 科目群 外国語科目（既習），外国語科目，A 科目群 外国語科目（英語），外国語科目，〈教職免許科目・その他〉		
対象年次／Intended year	1, 2, 3, 4	講義形態／Course style	演習／Seminar
教室／Class room	学部問い合わせのこと		
対象学生（クラス等） /Intended year (class)	G(英3)		
担当教員Eメールアドレス/E-mail address	k-pino▲nagasaki-u.ac.jp（メールをする際は、▲を@に置き換えてください。）		
担当教員研究室/Office	「多文化」総合教育研究棟 5F		
担当教員TEL/Tel	095-819-2927		
担当教員オフィスアワー/Office hours	Office Hour(s): Tuesday, Period 3. Instructor is also available before and after class and		
授業の概要及び位置づけ/Course overview	Students who participate in this course will: 1. participate actively in conversations, 2. express opinions and ideas clearly and confidently, 3. give presentations and make announcements 4. engage in discussions and debates, 5. role-play different scenarios, 6. understand lectures, presentations, and conversations, 7. extract key information from audio recordings, 8. follow instructions and directions, 9. appreciate different accents and intonation patterns, 10. listen for specific details and implied meaning, and 11. increase their awareness concerning some of the issues involved in cross-cultural encounters, and 12. develop tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
授業到達目標/Course goals	This course is designed to: 1. improve students' general English proficiency (from A2/B1 level to B1/B2): Develop a stronger foundation in all four language skills (with an emphasis on listening and speaking), 2. help students gain confidence and fluency in communication and help them be able to communicate effectively in various everyday situations, as well as in academic contexts, 3. expand students' vocabulary and knowledge of grammar (i.e., by teaching them new words and grammatical structures and how to use them correctly), 4. develop students' critical thinking and problem-solving skills (by showing them how to analyze information, express opinions, and participate in discussions), 5. increase students' cultural awareness and understanding (by exposing them to different aspects of culture and society around the globe), and 6. assist students in building the skills needed to discuss and share aspects of their		
知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力／Generic Competence ☐ 倫理観／Ethics ☒ 多様性の理解／Understanding Diversity ☐ 主体性／Autonomy ☐ 協働性／Cooperativeness ☒ 考えをやり取りする力／Ability to exchange ideas ☒ 国際・地域社会への関心／Interest in international / local society		

学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A.授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over ■B.多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives ■C.技能修得のために実践する活動
/ Activities to practice for acquiring skills □D.問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems □E.上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above □F.教員からの講義のみで構成される
/ It consists only of lectures from teachers
成績評価の方法・基準等/Method of evaluation	Participation 30% Presentations 25% Assignments 25 % TOEFL Vocabulary Quiz 10% Final Exam 10 % *Please note that more than 7 unexcused absences might result in course failure.
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	Students must review the listenings and vocabulary to better enhance their understanding of the lessons (Approximately 1 hour for preview and 1 hour of review required).
キーワード/Keywords	Speaking, Listening, Critical Thinking, Task-Based Language Teaching
教科書・教材・参考書/Materials	No textbook is required for this class. However, students must bring a notebook and a folder to each class to store materials or handouts provided by the instructor.
受講要件（履修条件）/Prerequisites	このコースは、KEYプログラムのListening & Speaking Iとして開講されています。
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL)095-819-2006 (FAX)095-819-2948
備考/Remarks	Students are encouraged to make a concerted effort to participate in class activities and to complete homework assignments. Also, consistent attendance is mandatory to be able to pass this class. Please don't hesitate to contact me if you ever have any questions and/or if you need any help with anything. Good luck!
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細／Course Schedule	
回(日時)／Time(date and time)	授業内容／Contents
April 8	Introduction and Orientation
April 9	Let's Get Started (Self-Introduction Speeches/Presentation)
April 15	Travel Advice, Pre-Task, Core-Task, and First Listening
April 16	Travel Advice, Second Listening, Language Analysis Activities, and Post-Task, Vocab Quiz
April 22	Room and Board, Pre-Task, Core-Task, and First Listening
April 23	Room and Board, Second Listening, Language Analysis Activities, and Post-Task, Vocab Quiz
May 7	Finding Your Way Around, Pre-Task, Core-Task, and First Listening
May 13	Finding Your Way Around, Second Listening, Language Analysis Activities, and Post-Task, Vocab Quiz
May 14	Experience the Sights, Pre-Task, Core-Task, and First Listening
May 20	Experience the Sights, Second Listening, Language Analysis Activities, and Post-Task, Vocab Quiz
May 21	Popular Destinations in Kyushu, Pre-Task, Core-Task, and First Listening

May 27	Popular Destinations in Kyushu, Second Listening, Language Analysis Activities, and Post-Task, Vocab Quiz
May 28	Mid-Term Presentation Project Preparation Session
June 3	Mid-Term Presentation Performance
June 4	Arranging a Day Out, Pre-Task, Core-Task, and First Listening
June 10	Arranging a Day Out, Second Listening, Language Analysis Activities, and Post-Task, Vocab
June 11	Trying New Foods, Pre-Task, Core-Task, and First Listening
June 17	Trying New Foods, Second Listening, Language Analysis Activities, and Post-Task, Vocab
June 18	Choosing the Right Hotel, Pre-Task, Core-Task, and First Listening
June 24	Choosing the Right Hotel, Second Listening, Language Analysis Activities, and Post-Task, Vocab Quiz
June 25	Festival Fun, Pre-Task, Core-Task, and First Listening, Vocab Quiz
July 1	Festival Fun, Second Listening, Language Analysis Activities, and Post-Task, Vocab Quiz
July 2	Leisure Activities, Pre-Task, Core-Task, and First Listening
July 8	Leisure Activities, Second Listening, Language Analysis Activities, and Post-Task, Vocab
July 9	Buying Souvenirs, Pre-Task, Core-Task, and First Listening
July 15	Buying Souvenirs, Second Listening, Language Analysis Activities, and Post-Task, Vocab
July 16	Learning a New Language, Pre-Task, Core-Task, and First Listening
July 22	Learning a New Language, Second Listening, Language Analysis Activities, and Post-Task, Vocab Quiz
July 23	Assessing our English and Saying Good Bye, Self-Assessment, Goals and Improvements, Listening
July 29	Assessing our English and Saying Good Bye, Farewell Speeches
July 30/August 5	Final Exam / Task Assessment