

学期 / Semester	2025年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2025/04/01 ~ 2025/09/28		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20250548000101	科目番号 / Course code	05480001
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	● Introduction to Japanese Culture and History(留学支援コーディネート科目) / Introduction to Japanese Culture and History		
編集担当教員 / Instructor in charge of the course syllabus	山下 龍 / Yamashita Noboru		
授業担当教員名(科目責任者) / Instructor in charge of the course	山下 龍 / Yamashita Noboru		
授業担当教員名(オムニバス科目等) / Instructor(s)	山下 龍 / Yamashita Noboru		
科目分類 / Course Category	留学支援コーディネート科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟41 / RoomA-41		
対象学生(クラス等) / Intended year (class)	全学 All Faculties 授業中の説明は英語のみとなりますので、シラバスも英語のみとなります。自分の英語能力が十分かどうか不安な方は、山下先生に直接メールでご相談ください。 The explanation in class will be given in English only, therefore the syllabus will also only be given in English. If you are not sure if your English language ability is sufficient, please contact prof. Yamashita directly by e-mail.		
担当教員Eメールアドレス/E-mail address	noboru.y.nagasaki-u.ac.jp(→@)		
担当教員研究室/Office	Center for Language Research B-112 gengo-kyo iku-kenkyu-senta 言語教育研究センター		
担当教員TEL/Tel	095-819-2080		
担当教員オフィスアワー/Office hours	Before and after the lecture On appointment		
授業の概要及び位置づけ/Course overview	This lecture will give an introduction to the most important historical and cultural developments in Japanese history until the end of the Meiji-period.		
授業到達目標/Course goals	This lecture aims at lecturing Japanese students in English on Japanese culture and history. Students will become able to explain the culture and history of their home country in English when they travel abroad, and because of a better or renewed understanding of their cultural heritage they will also obtain the intellectual knowledge necessary to study and discuss foreign cultures. This class is also open to foreign exchange students who will have a chance to study the culture and history of their host country in another language than Japanese.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ■倫理観 / Ethics ■多様性の理解 / Understanding Diversity ☐ 主体性 / Autonomy ☐ 協働性 / Cooperativeness ☐ 考えをやり取りする力 / Ability to exchange ideas ■国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 / Activities to check the degree of comprehension of the contents to the lesson or to think over ■B. 多角的に考えるために他者と関わる活動
 / Activities involving others to think from various perspectives ☐C. 技能修得のために実践する活動
 / Activities to practice for acquiring skills ☐D. 問題解決のために知識を総合的に活用する活動
 / Activities that comprehensively utilize knowledge to solve problems ☐E. 上記以外の学生の思考の活性化を促す授業手法
 / Teaching methods to stimulate students' thinking other than the above ☐F. 教員からの講義のみで構成される
 / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Homework assignments 20%, presentations (if possible, depending on the number of students) 10%, final test and/or paper 70% (80% if there are too many students to do		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学修の内容/Preparation & Review	Homework assignments will be given in the lecture to review the content of that lecture. The assignment will have to be written in English. (approx. 2 hours) Approx. 2 hour of preparation (reviewing lecture notes, handouts for next lecture)
キーワード/Keywords	Japanese history, Cultural anthropology, English, History, Culture
教科書・教材・参考書/Materials	Handouts will be given when necessary.
受講要件（履修条件）/Prerequisites	Full attendance is required
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948
備考/Remarks	This class will be conducted face-to-face. Depending on the number of participating students, it may not be possible to do groupwork or to do presentations. Consequently, the content of the lecture schedule is subject to change, but all above named subjects will be discussed.
学生へのメッセージ/Message for students	Study the old, understand the new! 温故知新
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	N
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	Introduction Prehistoric and Ancient Japan Paleolithic period Jōmon period Yayoi period
2	Prehistoric and Ancient Japan Yayoi period Kofun period (c. 250–538)
3	Classical Japan Asuka period (538–710) Nara period (710–794)
4	Classical Japan Nara period (710–794) Heian period (794–1185)
5	Classical Japan Heian period (794–1185) Feudal Japan Kamakura period (1185–1333)
6	Feudal Japan Kamakura period (1185–1333) Muromachi period (1333–1568)
7	Presentations by students
8)	Feudal Japan Azuchi–Momoyama period (1568–1600) Oda Nobunaga
9	Feudal Japan Azuchi–Momoyama period (1568–1600) Toyotomi Hideyoshi
10	Feudal Japan Tokugawa Ieyasu and the Beginning of the Edo period (1600–1868) The Feudal system of the Edo period
11	Early modern Japan Edo period (1600–1868) Foreign Exchange
12	Presentations by students
13	Presentations by students
14	Early modern Japan Edo period (1600–1868) Religion, Culture The Collapse of the Tokugawa Shogunate

Modern Japan
Meiji period (1868–1912)
Taishō period (1912–1926)

学期 / Semester	2025年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2025/09/29 ~ 2026/03/31		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20250548000102	科目番号 / Course code	05480001
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	● Introduction to Japanese Culture and History(留学支援コーディネート科目) / Introduction to Japanese Culture and History		
編集担当教員 / Instructor in charge of the course syllabus	山下 龍 / Yamashita Noboru		
授業担当教員名(科目責任者) / Instructor in charge of the course	山下 龍 / Yamashita Noboru		
授業担当教員名(オムニバス科目等) / Instructor(s)	山下 龍 / Yamashita Noboru		
科目分類 / Course Category	留学支援コーディネート科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟33 / RoomA-33		
対象学生(クラス等) / Intended year (class)	全学 All Faculties 授業中の説明は英語のみとなりますので、シラバスも英語のみとなります。自分の英語能力が十分かどうか不安な方は、山下先生に直接メールでご相談ください。 The explanation in class will be given in English only, therefore the syllabus will also only be given in English. If you are not sure if your English language ability is sufficient, please contact prof. Yamashita directly by e-mail.		
担当教員Eメールアドレス/E-mail address	noboru.y.nagasaki-u.ac.jp(→@)		
担当教員研究室/Office	Center for Language Research B-112 gengo-kyo iku-kenkyu-senta 言語教育研究センター		
担当教員TEL/Tel	095-819-2080		
担当教員オフィスアワー/Office hours	Before and after the lecture On appointment		
授業の概要及び位置づけ/Course overview	This lecture will give an introduction to the most important historical and cultural developments in Japanese history until the end of the Meiji-period.		
授業到達目標/Course goals	This lecture aims at lecturing Japanese students in English on Japanese culture and history. Students will become able to explain the culture and history of their home country in English when they travel abroad, and because of a better or renewed understanding of their cultural heritage they will also obtain the intellectual knowledge necessary to study and discuss foreign cultures. This class is also open to foreign exchange students who will have a change to study the culture and history of their host country in another language than Japanese.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ■ 倫理観 / Ethics ■ 多様性の理解 / Understanding Diversity ☐ 主体性 / Autonomy ☐ 協働性 / Cooperativeness ☐ 考えをやり取りする力 / Ability to exchange ideas ■ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■ A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 / Activities to check the degree of comprehension of the contents to the lesson or to think over ■ B. 多角的に考えるために他者と関わる活動
 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動
 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動
 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法
 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される
 / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Homework assignments 20%, presentations (if possible, depending on the number of students) 10%, final test and/or paper 70% (80% if there are too many students to do		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学修の内容/Preparation & Review	Homework assignments will be given in the lecture to review the content of that lecture. The assignment will have to be written in English. (approx. 2 hours) Approx. 2 hour of preparation (reviewing lecture notes, handouts for next lecture)
キーワード/Keywords	Japanese history, Cultural anthropology, English, History, Culture
教科書・教材・参考書/Materials	Handouts will be given when necessary.
受講要件（履修条件）/Prerequisites	Full attendance is required
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948
備考/Remarks	This class will be conducted face-to-face. Depending on the number of participating students, it may not be possible to do groupwork or to do presentations. Consequently, the content of the lecture schedule is subject to change, but all above named subjects will be discussed.
学生へのメッセージ/Message for students	Study the old, understand the new! 温故知新
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1 in person (not online)1	Introduction Prehistoric and Ancient Japan Paleolithic period Jōmon period Yayoi period
2 in person (not online)	Prehistoric and Ancient Japan Yayoi period Kofun period (c. 250–538)
3 in person (not online)	Classical Japan Asuka period (538–710) Nara period (710–794)
4 in person (not online)	Classical Japan Nara period (710–794) Heian period (794–1185)
5 in person (not online)	Classical Japan Heian period (794–1185) Feudal Japan Kamakura period (1185–1333)
6 in person (not online)	Feudal Japan Kamakura period (1185–1333) Muromachi period (1333–1568)
7 in person (not online)	Presentations by students
8 in person (not online)	Feudal Japan Azuchi–Momoyama period (1568–1600) Oda Nobunaga
9 in person (not online)	Feudal Japan Azuchi–Momoyama period (1568–1600) Toyotomi Hideyoshi
10 in person (not online)	Feudal Japan Tokugawa Ieyasu and the Beginning of the Edo period (1600–1868) The Feudal system of the Edo period
11 in person (not online)	Early modern Japan Edo period (1600–1868) Foreign Exchange
12 in person (not online)	Presentations by students
13 in person (not online)	Presentations by students
14 in person (not online)	Early modern Japan Edo period (1600–1868) Religion, Culture The Collapse of the Tokugawa Shogunate

15 in person (not online)

Modern Japan
Meiji period (1868–1912)
Taishō period (1912–1926)

学期 / Semester	2025年度 / Academic Year 4クオ ーター / Fourth Quarter	曜日・校時 / Day・Period	水 / Wed 3, 水 / Wed 4
開講期間 / Course duration	2025/11/27 ~ 2026/03/31		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20250548000301	科目番号 / Course code	05480003
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	●Japan's Foreign and National Security Policy(留学支援コーディネート科目) / Japan's Foreign and National Security Policy		
編集担当教員 / Instructor in charge of the course syllabus	清田 智子 / KIYOTA Tomoko		
授業担当教員名(科目責任者) / Instructor in charge of the course	清田 智子 / KIYOTA Tomoko		
授業担当教員名(オムニバス科目等) / Instructor(s)	清田 智子 / KIYOTA Tomoko		
科目分類 / Course Category	留学支援コーディネート科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育B棟34 / RoomB-34		
対象学生(クラス等) / Intended year (class)	全学生		
担当教員Eメールアドレス/E-mail address	tomokokiyota▲nagasaki-u.ac.jp (▲→@)		
担当教員研究室/Office	教養教育B棟(言語教育研究センター)2階		
担当教員TEL/Tel	095-819-2454		
担当教員オフィスアワー/Office hours	Please make an appointment.		

授業の概要及び位置づけ/Course overview	Is the world today in a bipolar or a multipolar order? This question remains debatable. One thing for sure, we are witnessing a transitional period that deepens uncertainty. While rivalry between Washington and Beijing is shaping a new world order, Moscow is still challenging for the superpower status. It is also said the 21st century is the "Asian Century" or the "Pacific Century," but Europe is still a battle field of power politics. In the age of uncertainty, Japan also faces various unprecedented challenges as well as traditional difficulties. It is located in the Northeast Asia with three nuclear-weapon states, including Russia, China and North Korea, where history also continues to plague the relations among nations. While the importance of the Japan Self Defense Forces (JSDF) and the Japan-US alliance have risen due to a series of incidents that destabilize the region, successive administrations have dithered over the amendment of the Japanese constitution. Such government indecision often spoils Japanese national interests. On the other hand, however, we must admit that some of the problems do not have easy solutions or answers. Failed decisions could cause damage the relationships with other countries and arouse massive public oppositions. The governments face with dilemma when they make such important decisions from time to time. At the same time, we also must raise our voice before the governments reach their decisions. In the first place, what kind of voice should we raise? Do we have our own opinions and enough knowledge to judge the government decisions? Are our positions always correct and not biased? Are there any other options? In this context, this series of lecture takes up several controversial issues that relate to Japan's foreign and national security policy and discuss how we should deal with them. It covers a wide range of topics including traditional security such as territorial disputes, arms race and sea lane defense as well as non-traditional security such as climate change, cybercrimes and food sustainability. It also discusses the difference between theory and practice of International Relations. In addition, this course will be full of opportunities to listen, speak, read, and write English, since the majority of the classmates could be non-native English speakers. Not only instructor's lectures, students will listen to the guest speakers' English as well as international news, Youtube and so on. All students must participate the discussions and express their opinions in English during the lectures. For preparation of the class, students are required to read news and write emails to the instructor about their findings and opinions in English weekly. Finally, students are required to write a 1000-words position paper as an assignment. (The extended syllabus and references are available at
授業到達目標/Course goals	The goals for students in this course are; (1) gain a deeper understanding of Japan's foreign and national security policy and the complex disputes in the region, (2) develop critical thinking, (3) gain confident in expressing one's opinions logically, and (4) write a position paper and make a presentation in English.
知識・技能以外に、この授業を通して身につけて欲しい力（１つ以上３つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☐ 多様性の理解 / Understanding Diversity ■ 主体性 / Autonomy ☐ 協働性 / Cooperativeness ■ 考えをやり取りする力 / Ability to exchange ideas ■ 国際・地域社会への関心 / Interest in international / local society
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■ A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over ■ B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives ■ C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills ■ D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers
成績評価の方法・基準等/Method of evaluation	Class Attendance and Participation (15 points), Preparation for the class (21 points), Position paper (40 points), and Presentation (24 points) / No exam
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照

事前、事後学修の内容/Preparation & Review	Course preparation: 2 hours Writing a position paper: 2 hours
キーワード/Keywords	
教科書・教材・参考書/Materials	No textbook
受講要件（履修条件）/Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考/Remarks	This series of lectures will be conducted face-to-face. The extended syllabus and references are available at https://padlet.com/tomokokiyota/3fn55jcf72wq9mcp . password: nagasakiuniversity
学生へのメッセージ/Message for students	- Students with different backgrounds and varying English level are expected to take this course and discuss on controversial issues together. Please treat your colleagues and different opinions with respect. - For non-native English speakers; this course will provide you a lots of opportunities to practice English. Listen to and read international news, speak up and write in English as many as possible. - For native English speakers; if you think this course is too easy for you, I'll give you Japanese assignments.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	Dr. Kiyota is an Associate Professor at the Office for Global Relations, Nagasaki University. Earlier, she was a First Secretary at the Embassy of Japan in Thailand from April 2019 to April 2021, and an Official at Regional Policy Division, Asian and Oceanian Affairs Bureau, Ministry of Foreign Affairs from April 2017 to March 2019. She was also an Advisor/Researcher at the Embassy of Japan in India from February 2015 to February 2017. This series of lectures will take up very important issues that impact Japan's foreign and national security policy, based on her experiences in the field of diplomacy.
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Week 1-1	Introduction, course overview, structure and contents of classes, references and resources, how to discuss about topics, etc. (face to face)
Week 1-2	National security environment surrounding Japan, the decision-making process in Japan, Japanese foreign policy, Free and Open Indo-Pacific (face to face)
Week 2-1	Article 9 of the Japanese Constitution, Japan Self Defense Force (JSDF), counterstrike capabilities, etc. (face to face)
Week 2-2	Japan-US Alliance, US Military Bases in Japan, etc. (face to face)
Week 3-1	Territorial disputes, Senkaku Islands, Takeshima, Northern Territories, etc. (face to face)
Week 3-2	Taiwan, Sea Lanes of Communications (SLOC), South China Sea, etc. (face to face)
Week 4-1	North Korea, missile and nuclear development, missile defense, etc. (face to face)
Week 4-2	Economic security, technology transfer, weapon development, defense industry, etc. (face to face)
Week 5-1	History, compensation, Yasukuni, comfort women, etc. (face to face)
Week 5-2	ASEAN, Intervention in the domestic affairs, etc. (face to face)
Week 6-1	Refugee, human rights, immigration, etc. (face to face)
Week 6-2	COVID-19 pandemic, vaccine diplomacy, COVAXIN, WHO, etc. (face to face)
Week 7-1	Food security (face to face)
Week 7-2	Energy and environmental security (face to face)
Week 8-1	Presentation and wrap up (face to face)
Week 8-2	Presentation and wrap up (face to face)

学期 / Semester	2025年度 / Academic Year 4クォーター / Fourth Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2025/11/27 ~ 2026/03/31		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20250548000501	科目番号 / Course code	05480005
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	● Introduction to International Development(留学支援コーディネート科目) / Introduction to International Development		
編集担当教員 / Instructor in charge of the course syllabus	遠山 峰司 / Takashi Toyama		
授業担当教員名(科目責任者) / Instructor in charge of the course	遠山 峰司 / Takashi Toyama		
授業担当教員名(オムニバス科目等) / Instructor(s)	遠山 峰司 / Takashi Toyama		
科目分類 / Course Category	留学支援コーディネート科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	全学生		
担当教員Eメールアドレス/E-mail address	toyama.takashi▲nagasaki-u.ac.jp(メールを送信する際は▲を@に置き換えて送信してください)		
担当教員研究室/Office	Room 507, 5th floor, Global Health Research Building, Graduate School of Tropical Medicine and Global Health, Sakamoto Campus		
担当教員TEL/Tel	095-819-7895		
担当教員オフィスアワー/Office hours	10:00 a.m. to 4:00 p.m. Monday through Friday Please make an appointment or send questions to toyama.takashi▲nagasaki-u.ac.jp with the name of the department and your name in the subject.		
授業の概要及び位置づけ/Course overview	Today, the threat of infectious diseases such as the new coronavirus, poverty, conflict and humanitarian crises, economic recession, and environmental pollution transcend national borders, and the world is riddled with challenges that are difficult for one organization, one sector, or one country to solve. In a world where we must work together with others and other countries to solve problems, we must consider the lives of the developing countries and their people, who are in a more difficult position - 80% of the world's population of 8 billion people. What are the challenges facing developing countries? What are the causes? What is the international community doing to help developing countries, and how? And what are the motivations for such cooperation? This course aims to provide students with a basic knowledge of the concept, history, mechanism, and examples of development assistance in international cooperation, and to enable them to explain "your ideas" about international cooperation with developing		
授業到達目標/Course goals	This course aims to provide students with a basic knowledge of the concept, history, mechanism, and examples of development assistance in international cooperation, and to enable them to explain "your ideas" about international cooperation with developing		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☒ 多様性の理解 / Understanding Diversity ☒ 主体性 / Autonomy ☐ 協働性 / Cooperativeness ☐ 考えをやり取りする力 / Ability to exchange ideas ☒ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Assignment:100 points Total score (100 points): 60 points or more is considered passing.		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学修の内容/Preparation & Review	1. Prior to the lesson: Review the syllabus and lecture materials to understand the flow of the next class. Look up unfamiliar terms and questions. Prepare questions, etc. (2h) 2. After the lesson: Review the lecture content, lecture materials, and references. If there are any questions, check them with the instructor. If there are assignments, work on them and submit them in the assigned class. Students will review and summarize their own ideas on development assistance. (2h)
キーワード/Keywords	SDGs, international cooperation, development assistance, Official Development Assistance (ODA), United Nations, World Bank, WHO, UNICEF, JICA, poverty, refugees, gender, education, health, economy, environment, Asia, Africa, Middle East, Europe, Latin America, international politics, nationalism, diversity, volunteer, private partnership
教科書・教材・参考書/Materials	No textbook. Reference books will be introduced in class. General Reference Materials: - White Paper on Development Cooperation Japan's International Cooperation Downloadable from the website of the Ministry of Foreign Affairs of Japan - Annual Report of Japan International Cooperation Agency Downloadable from the JICA website
受講要件（履修条件）/Prerequisites	Speaking up in class. In this course, students are encouraged to express their opinions and ask questions. Expressing opinions and asking questions in class is a valuable opportunity to refine your own ideas, resolve questions, listen to the ideas of others, and learn together with other students.
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006 （FAX）095-819-2948 （E-MAIL）support@ml.nagasaki-u.ac.jp 長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006 （FAX）095-819-2948 （E-MAIL）support@ml.nagasaki-u.ac.jp
備考/Remarks	1. Characteristics of the class: The lectures are based on theory and practice (actual practice) utilizing the practical experience of the instructor in charge. The classes are taught in real-life situations through photos, videos, and examples of international cooperation, as well as by guest speakers. 2. Class format: Lectures are given by the instructor and guest speakers. To be delivered face to face, switching to online (assuming a few times at most) if necessary. 3. Class flow: The class begins with a review of the previous class and presentation of learning objectives, followed by the lecture (including Q&A), and ends with a recap of the main points and positioning of the class, as well as a notice for the next class. 4. Comments and questions: Comments and questions are welcome. 5. Class progression: The order of class content is subject to change depending on the number of students, progress, and availability of guest speakers. 6. Assignments: Any plagiarism or malpractice will result in a zero grade.
学生へのメッセージ/Message for students	Please take the course if you find any part of the syllabus that sounds interesting to you. I welcome your attendance.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	遠山 峰司 / For about 30 years he has been engaged in development cooperation practice as a staff of the Japan International Cooperation Agency (JICA), the implementing agency of the Japanese Official Development Assistance (ODA). He has been in charge of project formulation and management etc. mainly in the field of fisheries and agriculture and been specifically familiar with JICA operation in the Pacific. He has experiences of having worked for JICA Fiji office (2000-2004) and JICA Papua New Guinea office (2016-2020) and he visited about 40 countries all over the world. / He will conduct this class with his
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course 【In person】 What are the characteristics of development issues? 【In person】
2nd	What are the characteristics of development issues? 【In person】

3rd	What is poverty, development, and developing country? 【In person】
4th	What is poverty, development, and developing country? 【In person】 What are aid actors? 【In person】
5th	What are the policy, administrative, and operational frameworks of Japan's official development assistance? 【In person】
6th	What are the policy, administrative, and operational frameworks of Japan's official development assistance? 【In person】
7th	What is the history of international development? 【In person】
8th	What is the history of international development? 【In person】
9th	Why giving aid? 【In person】
10th	How can I participate in development cooperation? 【In person】
11th	Guest speaker 【In person】
12th	Guest speaker 【In person】
13th	Guest speaker 【In person】
14th	Guest speaker 【In person】
15th	Future of development assistance and summary 【In person】

学期 / Semester	2025年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	他 / Others 0
開講期間 / Course duration	2025/04/01 ~ 2025/09/28		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	2.0//2.0
時間割コード / Time schedule code	20250548000701	科目番号 / Course code	05480007
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	● Exploring the Wonders of Nagasaki(留学支援コーディネート科目) / Exploring the Wonders of Nagasaki		
編集担当教員 / Instructor in charge of the course syllabus	森保 妙子 / Taeko Moriyasu		
授業担当教員名(科目責任者) / Instructor in charge of the course	森保 妙子 / Taeko Moriyasu		
授業担当教員名(オムニバス科目等) / Instructor(s)	森保 妙子 / Taeko Moriyasu		
科目分類 / Course Category	留学支援コーディネート科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room			
対象学生(クラス等) / Intended year (class)	All grades		
担当教員Eメールアドレス/E-mail address	taeko_moriyasu▲nagasaki-u.ac.jp		
担当教員研究室/Office	Faculty of Education Open Lab (4)		
担当教員TEL/Tel	095-819-2960		
担当教員オフィスアワー/Office hours	Anytime by appointment		
授業の概要及び位置づけ/Course overview	This three-day immersive course invites participants to rediscover Nagasaki's unique charm by experiencing its rich history, vibrant culture, and natural beauty from both local and international perspectives. Through a blend of interactive lectures, hands-on fieldwork, and collaborative project development, students will analyze Nagasaki's current tourism landscape and propose innovative solutions to enhance its global appeal. By the end of the course, participants will have developed a deep understanding of sustainable tourism and effective storytelling techniques to promote the city's hidden		
授業到達目標/Course goals	To understand the strengths and challenges of Nagasaki's tourism sector. To conduct field research, including interviews and site analysis, to gather local insights. To utilize digital tools and storytelling techniques to present compelling narratives. To propose creative solutions for sustainable and engaging tourism experiences.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☒ 多様性の理解 / Understanding Diversity ☒ 主体性 / Autonomy ☐ 協働性 / Cooperativeness ☐ 考えをやり取りする力 / Ability to exchange ideas ☒ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☐ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☒ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Attendance 30% Final product (visual materials) 30% Final presentation 40%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	Materials on copyright, the use of generative AI and the security of social networking sites will be distributed as preparation material. (2h) Any work not completed within the class time will be tackled as review. (2h)		
キーワード/Keywords	sustainable tourism, storytelling, local engagement, cultural exploration		
教科書・教材・参考書/Materials	Instructions will be given on the Nuweb at a later date.		
受講要件(履修条件)/Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	Nagasaki University is committed to removing social barriers and providing reasonable accommodation to ensure that all students have equal access to education. Please consult with your instructor (see contact information above) or the "Assist Plaza" (Support Office for Students with Disabilities) for support such as reasonable accommodations in	
備考/Remarks		
学生へのメッセージ/Message for students	Welcome to Exploring the Wonders of Nagasaki! This course is an opportunity to see the city through a fresh lens, blending your curiosity with practical experience to uncover new perspectives on tourism. You will step into the shoes of both a local and an international visitor, engaging in hands-on research, storytelling, and creative problem-solving. Embrace the chance to collaborate, share ideas, and develop meaningful insights that contribute to sustainable tourism. Most importantly, enjoy the process—immerse yourself in the rich history, diverse culture, and breathtaking landscapes of Nagasaki. Let 's explore, learn, and make an impact together!	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細 / Course Schedule		
回(日時) / Time(date and time)	授業内容 / Contents	授業手法 /
July 19 (Sat)	9:00–12:00 Lecture & Workshop • Orientation & Icebreaking • Guest Talk: “Branding a City – Longing, Locality, and Global Voice” • Introduction to the Four Themes: Food, Culture, Nature, History • Group Division & Theme Selection 13:00–16:00 Group Work • Virtual exploration of key tourist areas • Plan a group visit to selected city sites • Begin research and documentation of current tourist experiences	A B
July 20 (Sun)	9:00–15:00 Fieldwork • City visit in groups based on selected themes • Interviews, photography, observation of tourist behavior and signage • Collect local insights and perspectives 16:00–17:30 Group Analysis Session • Identify key challenges and needs from tourists' perspectives • Begin ideation process for new concepts	D
July 21(Mon, Public Holiday)	9:00–12:00 Ideation Lab • Develop proposals and creative concepts • Focus areas: youth engagement, storytelling, SNS promotion • Create visual materials (Posters, Slides, Social Media Posts, etc.) 13:00–15:00 Presentation Rehearsals • Finalize presentation content • Peer review and instructor guidance 15:00–17:30 Final Presentations & Reflection • Group Presentations • Feedback from instructors and peers • Reflection Session: “What did we discover about Nagasaki and	B D

学期 / Semester	2025年度 / Academic Year 3クォーター / Third Quarter	曜日・校時 / Day・Period	水 / Wed 3, 水 / Wed 4
開講期間 / Course duration	2025/09/29 ~ 2025/11/26		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20250548000901	科目番号 / Course code	05480009
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	●Toilets: Global Public Health and Infectious Disease(留学支援コーディネート科目) / Toilets: Global Public Health and Infectious Disease		
編集担当教員 / Instructor in charge of the course syllabus	森保 妙子 / Taeko Moriyasu		
授業担当教員名(科目責任者) / Instructor in charge of the course	森保 妙子 / Taeko Moriyasu		
授業担当教員名(オムニバス科目等) / Instructor(s)	森保 妙子 / Taeko Moriyasu		
科目分類 / Course Category	留学支援コーディネート科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育B棟34 / RoomB-34, 教養教育B棟44 / RoomB-44		
対象学生(クラス等) / Intended year (class)	All students		
担当教員Eメールアドレス/E-mail address	taeko_moriyasu▲nagasaki-u.ac.jp(メールを送信する際は▲を@に置き換えて送信してください)		
担当教員研究室/Office	Faculty of Education 1st Floor Open Lab (4)		
担当教員TEL/Tel	095-819-2960		
担当教員オフィスアワー/Office hours	Wednesdays 9:00-12:00		
授業の概要及び位置づけ/Course overview	This course explores the intersection of toilets, public health, and infectious diseases from a global perspective. Toilets and sanitation are fundamental to human health, yet access to proper sanitation remains a major challenge in many parts of the world. Through historical, cultural, and scientific approaches, students will examine the role of excretion in human society, the development of sanitation systems, and the impact of inadequate sanitation on infectious disease transmission. The course will also discuss global health initiatives, such as WASH (Water, Sanitation, and Hygiene), and challenge students to develop solutions to real-world sanitation issues through group projects.		
授業到達目標/Course goals	By the end of this course, students will be able to: 1. Understand the significance of sanitation and toilets in global public health. 2. Analyze the relationship between sanitation and infectious disease transmission. 3. Explore cultural perspectives on human excretion and sanitation. 4. Examine historical and contemporary sanitation systems worldwide. 5. Investigate the role of WASH initiatives in controlling infectious diseases. 6. Develop practical solutions to sanitation-related social issues through group work and discussions.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	□汎用的能力 / Generic Competence □倫理観 / Ethics ■多様性の理解 / Understanding Diversity □主体性 / Autonomy ■協働性 / Cooperativeness □考えをやり取りする力 / Ability to exchange ideas ■国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	■A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ■B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives □C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ■D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems □E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above □F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance 60%, Group project 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学修の内容 / Preparation & Review	Students will watch audiovisual materials as a pre-study (1 hour). Students will prepare a report on the content of the prerequisite study and the class as a follow-up study (3 hours). Audiovisual materials will be distributed through LACS in advance.		
キーワード / Keywords	Toilets/ Global Health/ Infectious Diseases/ WASH (Water, Sanitation, and Hygiene)		

教科書・教材・参考書/Materials	Students are expected to prepare for and review about two hours before and after each class and be ready to actively participate in the class. Literature and audio materials necessary for preparation will be provided in advance in LACS. Instructions for review
受講要件（履修条件）/Prerequisites	The class welcomes all students interested in global issues (not specific to health topics) such as human rights protection, global peace, social justice, refugee and migrant rights/issues, development economics, international politics, development
アクセシビリティ/Accessibility (for students with disabilities)	Nagasaki University is committed to removing social barriers and providing reasonable accommodation to ensure that all students have equal access to education. Please consult with your instructor (see contact information above) or the "Assist Plaza" (Support Office for Students with Disabilities) for support such as reasonable accommodations in
備考/Remarks	
学生へのメッセージ/Message for students	Sanitation and toilets might seem like everyday topics, but they play a crucial role in global health and disease prevention. This course welcomes students from all backgrounds—no prior knowledge of public health or infectious diseases is required! Through engaging discussions, cultural explorations, and hands-on group projects, you'll discover how something as simple as a toilet can impact human health, society, and the environment. Whether you're interested in global issues, public health, history, or sustainability, this class offers a unique and eye-opening perspective. Come with curiosity, and leave with new insights and ideas to make a real difference in the world!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
2025/10/01 (12:50-14:20)	face-to-face "Introduction: What is Global Health? Overview of global health, the role of infectious diseases, and the importance of sanitation in public health."
2025/10/01 (14:30-16:00)	face-to-face "Human Physiology: Eating and Excreting Understanding excretion as a fundamental biological process and its implications for
2025/10/08 (12:50-14:20)	face-to-face "Cultural Perspectives on Excretion (1): Historical Context Examining how different societies have perceived and managed human waste throughout history."
2025/10/08 (14:30-16:00)	face-to-face "Cultural Perspectives on Excretion (2): Why is it ""Dirty""? Discussing psychological and sociocultural reasons behind the perception of excretion as dirty or taboo."
2025/10/15 (12:50-14:20)	face-to-face "History of Toilets Around the World A historical exploration of how different cultures developed toilet and sanitation systems."
2025/10/15 (14:30-16:00)	face-to-face "History of Toilets in Japan The evolution of toilets and sanitation systems in Japan, from ancient times to modern innovations."
2025/10/22 (12:50-14:20)	face-to-face "The Value of Excreta: Waste or Resource? Investigating the use of human waste in agriculture, energy production, and sustainable development."

2025/10/22 (14:30-16:00)	face-to-face Group Discussion
2025/10/29 (12:50-14:20)	face-to-face "Cholera: Disease Mechanism, Prevention, and History Understanding cholera, its transmission, impact on global health, and historical outbreaks."
2025/10/29 (14:30-16:00)	face-to-face "Cholera in Japan and Public Health Response Examining cholera outbreaks in Japan and the role of public health measures in controlling the disease."
2025/11/05 (12:50-14:20)	face-to-face "Current Global Sanitation Issues: WASH as an Infectious Disease Countermeasure Exploring the impact of WASH initiatives on disease prevention and public health."
2025/11/05 (14:30-16:00)	face-to-face "Group Work (1): Research on Global WASH Issues Students choose a region, identify sanitation-related social issues, and begin developing a social business plan for solutions."
2025/11/12(12:50-14:20)	face-to-face "Group Work (2): Developing Solutions Students refine their proposals and prepare presentations."
2025/11/12 (14:30-16:00)	face-to-face "Group Presentations (1) Student groups present their social business plans."
2025/11/19 (12:50-14:20)	face-to-face "Group Presentations (2) & Course Wrap-Up Continuation of presentations, followed by a summary discussion on key learnings and future directions in global sanitation."

学期 / Semester	2025年度 / Academic Year 1クォーター / First Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2025/04/01 ~ 2025/06/08		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20250588022701	科目番号 / Course code	05880227
科目ナンバリングコード / Numbering code	GEOC 15842_032		
授業科目名 / Course title	● Asia and Japan in Modern and Contemporary History(留学支援コーディネート科目) / Asia and Japan in Modern and Contemporary History		
編集担当教員 / Instructor in charge of the course syllabus	COMPEL RADOMIR / COMPEL RADOMIR		
授業担当教員名(科目責任者) / Instructor in charge of the course	COMPEL RADOMIR / COMPEL RADOMIR		
授業担当教員名(オムニバス科目等) / Instructor(s)	COMPEL RADOMIR / COMPEL RADOMIR		
科目分類 / Course Category	留学支援コーディネート科目, 自由選択科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	全学生		
担当教員Eメールアドレス/E-mail address	cmplrad▲nagasaki-u.ac.jp (メールを送信する際は▲を@に変更して送信してください)		
担当教員研究室/Office	SGHSS building 11 floor		
担当教員TEL/Tel	819-2944		
担当教員オフィスアワー/Office hours	Thu 12:00-12:50 (arrangement by e-mail is preferred)		
授業の概要及び位置づけ/Course overview	This course aims to provide students with introductory information about the history of modern Okinawa within the mindscape of a wider East Asian and Pacific region. Okinawan past abounds with happenings which defy the traditional understanding of Japanese and East Asian history. The objective is, therefore, to delve into such issues and reveal the historicity of the modern state system in Asia through Okinawan local experience.		
授業到達目標/Course goals	1) To gain basic knowledge about Okinawa and its relations with Japan and other countries (DP1). 2) To reflect about contemporary events within their historical and socio-political context (DP1, DP2). 3) To promote one's consciousness of multiculturalism and sensitivity towards cultural differences (DP3).		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☒ 多様性の理解 / Understanding Diversity ☒ 主体性 / Autonomy ☐ 協働性 / Cooperativeness ☒ 考えをやり取りする力 / Ability to exchange ideas ☐ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☒ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☒ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Class participation 20% Report and presentation 30% Final report or exam 50%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	All students will have to do their reading assignments before the next class. The preparation time is about four (4) class hours for one (1) credit hour every week, plus extra time for reports and finals.		
キーワード/Keywords	Okinawa, Japanese modern history, politics, multiculturalism in Japanese context, Asia		
教科書・教材・参考書/Materials	There is no textbook, but the main reference material is below: Kerr, George. Okinawa: The History of an Island People. Boston: Tuttle Publishing, 2000.		

受講要件（履修条件）/Prerequisites	The optimal number of students is around 14. This course will be conducted in English language but students may refer to Japanese materials (optional) in preparation for
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006 （FAX）095-819-2948 （E-MAIL）support@ml.nagasaki-u.ac.jp
備考/Remarks	The class will be conducted onsite, and only exceptionally online. You will get a prior notice about the class conducted online.
学生へのメッセージ/Message for students	"Be ambitious! (for the attainment of all that a man can be.)" This is a famous statement, which William J. Clark made to his Japanese students in Hokkaido in 1877.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Orientation (in class, if not announced otherwise through LACS)
第2回	Ancient Ryukyus (in class, if not announced otherwise through LACS)
第3回	Medieval Ryukyus (in class, if not announced otherwise through LACS)
第4回	Pre-modern Japan and Okinawa (in class, if not announced otherwise through LACS)
第5回	Formation of modern state in Asia (in class, if not announced otherwise through LACS)
第6回	Modernization (in class, if not announced otherwise through LACS)
第7回	Interwar Japan and Okinawa (in class, if not announced otherwise through LACS)
第8回	Battle of Okinawa (in class, if not announced otherwise through LACS)
第9回	Early postwar period (in class, if not announced otherwise through LACS)
第10回	The "San Francisco System" (in class, if not announced otherwise through LACS)
第11回	Land struggles and "normalization" (in class, if not announced otherwise through LACS)
第12回	Movement for reversion (in class, if not announced otherwise through LACS)
第13回	Reversion of Okinawa (in class, if not announced otherwise through LACS)
第14回	Post-reversion Okinawa (in class, if not announced otherwise through LACS)
第15回	Local identity in the age of globalization (in class, if not announced otherwise through LACS)
第16回	Final exam or report (in class, if not announced otherwise through LACS)

学期 / Semester	2025年度 / Academic Year 3クォーター / Third Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2025/09/29 ~ 2025/11/26		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	2025058022801	科目番号 / Course code	05880228
科目ナンバリングコード / Numbering code	GE0C 15852_032		
授業科目名 / Course title	● Globalization and Health in Nagasaki Japan(留学支援コーディネート科目) / Globalization and Health in Nagasaki/Japan		
編集担当教員 / Instructor in charge of the course syllabus	平野 裕子 / Yuko Ohara-HIRANO, 佐藤 美穂 / Sato Miho, 井本 敦子 / IMOTO Atsuko		
授業担当教員名(科目責任者) / Instructor in charge of the course	平野 裕子 / Yuko Ohara-HIRANO		
授業担当教員名(オムニバス科目等) / Instructor(s)	平野 裕子 / Yuko Ohara-HIRANO, 佐藤 美穂 / Sato Miho, 井本 敦子 / IMOTO Atsuko		
科目分類 / Course Category	留学支援コーディネート科目, 自由選択科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	全学生 Everybody who wish to take this class is welcome, unless he/she has a high English proficiency to understand the classes given in English.		
担当教員Eメールアドレス/E-mail address	hirano▲nagasaki-u.ac.jp (メールを送信する際は▲を@に変更して送信してください)		
担当教員研究室/Office	Department of Health Sciences, Faculty of Medicine		
担当教員TEL/Tel	095-819-7940		
担当教員オフィスアワー/Office hours	Appointment should be made.		
授業の概要及び位置づけ/Course overview	Nagasaki is a city that confronts the challenges to accept people including children, mothers, workers, aged and challenged of those who are in different life-circle, social settings, and health status. Such diversity of the people in Nagasaki city, in a sense, is a key to create a sustainable community, which is particularly important in the global settings. In this course, which final goal is to obtain a basic knowledge to create a healthy community in Nagasaki, a conceptual framework of eco-health, which is tolerant to physically, mentally, and socially diverse community, will be provided. Such framework		
授業到達目標/Course goals	To comprehend the various settings of globalization, in accordance with the diploma policy of Nagasaki University, this class provides students opportunities to achieve the followings, by the end of this class. 1.To explain the concept of health, family, and community in the global settings 2.To explain about diversity of the people of Nagasaki City and its implication to health of individuals 3.To write a report on social determinant of health of residents in Nagasaki.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	□汎用的能力 / Generic Competence □倫理観 / Ethics ■多様性の理解 / Understanding Diversity □主体性 / Autonomy □協働性 / Cooperativeness ■考えをやり取りする力 / Ability to exchange ideas ■国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over □B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ■C.技能修得のために実践する活動 / Activities to practice for acquiring skills ■D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems □E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above □F.教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	attendance rate (10%) and report writing (90%)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学修の内容/Preparation & Review	Students are required to prepare for the class through searching information through websites, prior to the class .(2h) Students are required to take part in a discussion via LACS system after the class. (2h)
キーワード/Keywords	global health, eco health, human life-circle, human life-setting
教科書・教材・参考書/Materials	To be instructed.
受講要件（履修条件）/Prerequisites	Students are required to have a high English proficiency to understand the classes given in English.
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948 （E-MAIL）support@ml.nagasaki-u.ac.jp
備考/Remarks	The seminar will be held in classroom based. Upon request, online classes will be also
学生へのメッセージ/Message for students	Students are welcome to join the discussion during the classes.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	Yuko Hirano, Miho Satoh, Atsuko Imoto: They have been teaching this class for years.
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	1) Introduction: Health and Global Issue (Hirano) (1) Concept of Health and Illness
2	2) Health and Global Issue (Hirano)(2) Concept of Health and Illness in Nagasaki/Japan
3	3) Health and Global Issue (Hirano) (3) Disease prevention / stress coping
4	4) Health and Global Issue (Hirano) (4) Disease prevention activities in Nagasaki
5	5) Health and Global Issue (Hirano) (5) Health literacy
6	6) Health and Global Issue (Hirano) (6) Health literacy amongst Nagasaki University
7	7) Health and Global Issue (Hirano) (7) Living with chronic illness
8	8) Health and Global Issue (Hirano) (8) Living with chronic illness in Nagasaki/Japan
9	9) Globalization, Health and Life Settings (Hirano) (1) Children's health
10	10) Globalization, Health and Life Settings (Hirano) (2) Children's health
11	11) Globalization, Health and Life Settings (Sato) (1) Community health
12	12) Globalization, Health and Life Settings (Sato) (2) Community health
13	13) Globalization, Health and Life Settings (Imoto) (1) Women's health
14	14) Globalization, Health and Life Settings (Imoto) (2) Women's health
15	15) Final report writing

学期 / Semester	2025年度 / Academic Year 2クォーター / Second Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2025/06/09 ~ 2025/09/28		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20250588023001	科目番号 / Course code	05880230
科目ナンバリングコード / Numbering code	GEOC 15872_032		
授業科目名 / Course title	● Contemporary Issues of Marine Ecosystems and Environment(留学支援コーディネート科目) / Contemporary Issues of Marine Ecosystems and Environment		
編集担当教員 / Instructor in charge of the course syllabus	NISHIHARA GREGORY NAOKI / Nishihara Gregory Naoki		
授業担当教員名(科目責任者) / Instructor in charge of the course	NISHIHARA GREGORY NAOKI / Nishihara Gregory Naoki		
授業担当教員名(オムニバス科目等) / Instructor(s)	NISHIHARA GREGORY NAOKI / Nishihara Gregory Naoki		
科目分類 / Course Category	留学支援コーディネート科目, 自由選択科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	全学生 Students interested in issues in environmental issues in marine environments		
担当教員Eメールアドレス/E-mail address	greg▲nagasaki-u.ac.jp (メールを送信する際は▲を@に変更して送信してください)		
担当教員研究室/Office	Institute for East China Sea Research		
担当教員TEL/Tel	095-850-4588		
担当教員オフィスアワー/Office hours	One hour after class		
授業の概要及び位置づけ/Course overview	We will examine issues regarding pollution in the marine environment. We will also review problems regarding environmental conservation. There will be a few readings and reports will be used to deepen understanding in these issues. Expect to discuss topics regarding global warming, climate change, blue carbon, and the pollution of the marine environment		
授業到達目標/Course goals	The objective of this course is to become proficient in expressing and criticizing information regarding marine environmental issues and protection.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☐ 多様性の理解 / Understanding Diversity ■ 主体性 / Autonomy ■ 協働性 / Cooperativeness ■ 考えをやり取りする力 / Ability to exchange ideas ☐ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☐ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☐ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☒ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participating in discussions during the course is worth up to 20 points, the oral report is 40 points, and the final paper is 40 points for a total of 100 points. You need at least 60 points for a passing grade.		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学修の内容/Preparation & Review	[Course preparation] Be ready to participate in discussions in ENGLISH(2h). Review any lecture notes or materials that were provided in class(2h).		
キーワード/Keywords	english, marine issues, marine conservation, marine pollution, human impact, seaweed, seagrass		
教科書・教材・参考書/Materials	Lecture material will be provided.		
受講要件(履修条件) / Prerequisites	Proficient in English.		

アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006 （FAX）095-819-2948 （E-MAIL）support@ml.nagasaki-u.ac.jp
備考/Remarks	face to face class You are expected to have enough proficiency in English to participate in discussions.
学生へのメッセージ/Message for students	This class is not easy, and you will require high proficiency in English. 原則として、日本語での講義やディスカッションはしません。
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	Introduction and orientation regarding the class.
2	Lecture and discussion.
3	Lecture and discussion.
4	Lecture and discussion.
5	Midterm presentation
6	Midterm presentation
7	Lecture and discussion.
8	Lecture and discussion.
9	Midterm presentation
10	Midterm presentation
11	Lecture and discussion.
12	Lecture and discussion.
13	Lecture and discussion.
14	Lecture and discussion.
15	Final presentation
16	Final presentation

学期 / Semester	2025年度 / Academic Year 1クォーター / First Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2025/04/01 ~ 2025/06/08		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20250597002101	科目番号 / Course code	05970021
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	● Practical Communication in Touch Rugby(留学支援コーディネート科目) / Practical Communication in Touch Rugby		
編集担当教員 / Instructor in charge of the course syllabus	才本 明秀 / Saimoto Akihide, 北村 拓也 / Kitamura Takuya		
授業担当教員名(科目責任者) / Instructor in charge of the course	才本 明秀 / Saimoto Akihide		
授業担当教員名(オムニバス科目等) / Instructor(s)	才本 明秀 / Saimoto Akihide, 北村 拓也 / Kitamura Takuya		
科目分類 / Course Category	留学支援コーディネート科目, 自由選択科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育C棟25 / RoomC-25		
対象学生(クラス等) / Intended year (class)	All students However, if the number of students who wish to take part in the course exceeds the appropriate number, it may be necessary to limit the number of students in order to		
担当教員Eメールアドレス/E-mail address	s-aki▲nagasaki-u.ac.jp (on using email, please change ▲ into @)		
担当教員研究室/Office	4th floor, building 1, Engineering department, solid mechanics lab.		
担当教員TEL/Tel	095-819-2492		
担当教員オフィスアワー/Office hours	Monday 17:40-19:20		
授業の概要及び位置づけ/Course overview	To improve communication skills in English through touch rugby. Students are required to communicate in English in a simple, clear and efficient manner so that their teammates can understand them. They will also be encouraged to work together as one team to develop a winning strategy, discussing and implementing it in English. They will also learn the basic skills for touch rugby, such as running, passing and stepping, as well as being able to take care of their own and their enemy's safety.		
授業到達目標/Course goals	In a team sporting event, thinking, learning and asserting oneself is essential for winning. The aim of this course is for students to be able to assert themselves in English by playing touch rugby with only English communication, and to acquire the ability to make quick decisions about what play to choose for the team to win. This goal corresponds to Nagasaki University's Diploma Policy, which states that students should be able to learn, think, argue and act on their own. In addition, by discussing strategies within the team and putting them into practice as a team, students will learn to work together and co-operate. In addition to the rugby players, it is important that there is a brain (head coach) who can analyse the characteristics of the team and formulate a strategy to lead the team to victory, and even students with physical handicaps can		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐ 汎用的能力 / Generic Competence ☐ 倫理観 / Ethics ☐ 多様性の理解 / Understanding Diversity ■ 主体性 / Autonomy ■ 協働性 / Cooperativeness ■ 考えをやり取りする力 / Ability to exchange ideas ☐ 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐ A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ☐ B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives ☒ C. 技能修得のために実践する活動 / Activities to practice for acquiring skills ☐ D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems ☐ E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above ☐ F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Report 40%, Practice 40%, Contribution 20% are considered for final score.		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学修の内容/Preparation & Review	There are several rules for touch rugby. This lecture will be based on the rules of touch played in NZ and Australia, so students should check the rules on the Internet before attending the class. The basic rules should be studied in the following sections. https://touchfootball.com.au/about-touch-football/rules/ 【study for each lecture】Refer to the syllabus and study the contents of the next lecture in advance by watching related videos on youtube, etc. In particular, students should learn basic skills on their own, as they will not be able to learn them in the lecture time. (2h) Students are expected to prepare for the next lecture by summarizing their reflections on the class and points to be improved. (2h)
キーワード/Keywords	Touch Rugby, Pass and Run, Communication, Coaching
教科書・教材・参考書/Materials	to be announced.
受講要件（履修条件）/Prerequisites	Rugby is a team sport. Missing a lecture will cause problems for the team. If you have to miss a lecture, be sure to notify the team in advance. Since the team will be running short distances over a fairly long period of time, it is advisable to exercise on a regular basis to keep your body fit. It is advisable to use soccer shoes, etc. with
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006 （FAX）095-819-2948 （E-MAIL）support@ml.nagasaki-u.ac.jp
備考/Remarks	Each class is held at the Bunkyo-cho Rugby Field (Ground). Please change your clothes and come in person. In case of rain, the meeting place will be announced separately by LACS.
学生へのメッセージ/Message for students	Rugby is the only sport with a Charter. The Rugby Charter states ' Integrity, Passion, Solidarity, Discipline and Respect '. Through this lecture you will understand a little more about the essence of rugby and improve your English communication skills through
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	Guidance
2	Pass and run
3	Calling and running course
4	Pass and step
5	Understanding of basic rules
6	Confirmation of basic rules through touch rugby
7	Positioning
8	Line defense without offside
9	Team meeting
10	Practical game
11	Practical game with coaching
12	Team meeting for win
13	Final league
14	Meeting after match
15	Final contest with TA teams

学期 / Semester	2025年度 / Academic Year 2クォーター / Second Quarter	曜日・校時 / Day・Period	水 / Wed 5, 水 / Wed 6
開講期間 / Course duration	2025/06/09 ~ 2025/09/28		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20250597002501	科目番号 / Course code	05970025
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	● Introduction to Nagasaki Studies- The Influence of Catholicism on Nagasaki's Urban Development-(留学支援コーディネート科目) / Introduction to Nagasaki Studies- The Influence of Catholicism on Nagasaki's Urban Development-		
編集担当教員 / Instructor in charge of the course syllabus	VIEIRA AMARO, Bebio / VIEIRA AMARO, Bebio, 多田 彰秀 / Akihide Tada		
授業担当教員名(科目責任者) / Instructor in charge of the course	VIEIRA AMARO, Bebio / VIEIRA AMARO, Bebio		
授業担当教員名(オムニバス科目等) / Instructor(s)	VIEIRA AMARO, Bebio / VIEIRA AMARO, Bebio, 多田 彰秀 / Akihide Tada		
科目分類 / Course Category	留学支援コーディネート科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育C棟25 / RoomC-25		
対象学生(クラス等) / Intended year (class)	All		
担当教員Eメールアドレス/E-mail address	bvamaro▲nagasaki-u.ac.jp (Please change ▲ to @ when sending any e-mails)		
担当教員研究室/Office	Faculty of Economics, Katafuchi		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Thursday (16:10-17:40). NOTE: Students who wish to discuss any questions must first make an appointment in advance by email. bvamaro▲nagasaki-u.ac.jp (Please change ▲ to @ when sending any e-mails)		
授業の概要及び位置づけ/Course overview	In this course, the students will learn about the history of the introduction of Christianity to Japan and its prohibition, the history of Nagasaki's establishment and how its long, dark history, full of social/religious tensions, still affects our daily lives in the present. Nagasaki was established as a trading port town in 1571 by a cooperation of Japanese with Westerners, and it soon attracted several different communities, including Portuguese, Spanish, Italians, Dutch, English, Chinese, Southeast Asians, and many others. In this class, students will learn how Nagasaki's landscape contains a fusion of ideas from several religions and cultures, including Shintoism, Buddhism, Christianity, Shugendo or Taoism. They will also learn in detail about the differences between various religious and cultural ideas, and the main reasons for the conflicts and violence that took place during that period. The course is divided into two main parts. The first part will describe the events of the transition from the Middle Ages to the Early Modern period in European countries. It includes, for example, the 'Reconquista' period and Portuguese expansion into Africa, the spread of the Protestant Reformation across Europe, the Protestant Reformation and Counter-Reformation, the establishment of the Dutch Republic (1579-1648), the process of Portuguese expansion into East Asia, the Portuguese 'Padroado' system and the origins of the Society of Jesus (Jesuits). In the second part of the class, the students will learn how Japan, especially the city of Nagasaki, was established as a port town under Jesuit leadership, how it developed into a global emporium linked to slave and sex trade networks, and how it finally became a port restricted to the Netherlands and China during the so-called "national isolation" policy.		

授業到達目標/Course goals	Through the content of this course, the following three objectives will be achieved: (1) To attain a better grasp of the environmental conditions and early historical development of Nagasaki City, from the perspectives of Global History and Planetary Health; (2) To compare the various cultural values and views on life/death/disease espoused by social groups inside Japan/Nagasaki and other regions; (3) To consider the issues and problems related to the coexistence of multiple cultures. These goals correspond to Nagasaki University's Diploma Policy (University-Wide/Liberal Arts) goals 4 and 6: DPG-4: Gain an understanding of global environmental issues and societal diversity. DPG-6: Attain a global perspective that enables contributions to local communities and
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	☐汎用的能力/Generic Competence ■倫理観/Ethics ■多様性の理解/Understanding Diversity ☐主体性/Autonomy ☐協働性/Cooperativeness ☐考えをやり取りする力/Ability to exchange ideas ■国際・地域社会への関心/Interest in international / local society
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	☐A.授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over ☐B.多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives ☐C.技能修得のために実践する活動
/ Activities to practice for acquiring skills ☐D.問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems ☐E.上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above ■F.教員からの講義のみで構成される
/ It consists only of lectures from teachers
成績評価の方法・基準等/Method of evaluation	Students must write an academic argumentative essay in English (1000 to 5000 English words). Any topic is acceptable, as long as it is connected to Nagasaki Prefecture. At the end of the essay, students must include a Reference List (Bibliography, no word limit). The essay should also include footnotes with references. All references (footnotes + bibliography) must be written according to the Chicago style.
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	Registered students should review each session's slides, especially the slides about Academic English and how to write bibliographic references. Students must also spend some time each week doing research for their essay and writing it.
キーワード/Keywords	Introduction of Christianity to Japan, Religious and Intercultural Conflicts, Global History, Social Discrimination, Epidemics, Environment and Landscape, Cultural Heritage, Mental Wellbeing, Nagasaki, West Europe, East Asia, Middle Ages.
教科書・教材・参考書/Materials	Any necessary reading materials will be given to the students in the first class.
受講要件(履修条件)/Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	Nagasaki University is committed to removing social barriers that may hinder study and providing reasonable accommodations to ensure that all students have equal opportunities to receive an education. For support such as reasonable accommodation in class, please contact your teacher (see contact details above) or the 'Assist Square' (Support office for students with disabilities). #Assist Square (Support office for students with disabilities) contact details: (tel) 095-819-2006
備考/Remarks	This class will only be conducted face-to-face. Students are expected to participate in a 2-hour guided walk around Nagasaki, in order to become familiar with the city. This tour is usually conducted in the morning of the 3rd Saturday (after the first class), but the exact date will be negotiated with the students during the first class.

学生へのメッセージ/Message for students	In the essay, students are expected to not just give their personal opinion, but also research information from books and academic articles. Most importantly, students will be evaluated by the quality of their bibliographic references and footnotes (according to Chicago style). Essays with incorrect facts, incorrect data, or mistakes in the bibliographic information will lose many points. Also, this class is a typical "lecture-style" class, where the teacher spends most of the time talking, while students take notes (and occasionally ask questions). This class does not involve any group work or group discussion sessions (although there will be an
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	[AMARO] Guidance and explanation of evaluation criteria [Prof. TADA Akihide] A Brief Introduction to the Early History of Nagasaki
2nd	[AMARO] Basics of Academic English and Bibliographic References / How to write a good-quality essay
3rd	[AMARO] Historical Context Part 1: Transition from the Middle Ages to the Early Modern period / The "Reconquista" period and Portuguese expansion into Africa / Major disasters caused by the Little Ice Age and the Black Death / Effects of the Inquisition on Jewish migration / The "Age of Exploration" as the "First Era of Globalization" / The Protestant Reformation and Counter-Reformation
4th	[AMARO] Historical Context Part 2: Spread of the Protestant Reformation across Europe / Establishment of the Dutch Republic (1579–1648) / Socio-cultural situation of the Netherlands during its "Gilded Age"
5th	[AMARO] Historical Context Part 3: Historical conflicts between Portugal and Spain / Socio-cultural situation of Portugal during the Late Middle Ages / The process of Portuguese expansion into East Asia (Part 1)
6th	[AMARO] Historical Context Part 4: The process of Portuguese expansion into East Asia (Part 2) / Situation of seafaring communities in Late Medieval Asia / Formation of a "shadow empire" in South and East Asia / Daily life in sea ships / The Portuguese "Padroado" system and the origins of the Society of Jesus
7th	[AMARO] Fieldtrip around Nagasaki: Walk from Suwa Shrine to Dejima
8th	[AMARO] Historical Context Part 5: Environmental and religious context of 16th-century Japan / Origins of the Japanese population and key mythological concepts / Spread of Buddhism across East Asia / Key aspects of Japanese Buddhism during the medieval period / Early economic and cultural exchanges between Japanese and West Europeans
9th	[AMARO] Establishment of Nagasaki's Port City Pt. 1: Arrival of the first missionaries in Japan / The use of Yokoseura and Fukuda as "Nanban" trade ports / Nagasaki Bay during the Late Middle Ages—its natural advantages and environmental features / The "ritual landscape" of Nagasaki and its religious facilities before 1568
10th	[AMARO] Establishment of Nagasaki's Port City Pt. 2: Influence of Esoteric Buddhism and "star worship" in Nagasaki's landscape / The "Christianization" of Nagasaki Bay (1568–1579) / The establishment of the first church of "All The Saints" and its relationship with local ancestor worship / The use of the port's surrounding landscape by missionaries and Kirishitan believers / The gradual introduction of the "Stations of the Cross" ritual / Similarities and discrepancies between the Kirishitan processions
11th	[AMARO] Establishment of Nagasaki's Port City Pt. 3: The first streets of Nagasaki Port and their social structure / The fortification process of Nagasaki Port (1568–1579) / Increase in tensions between missionaries and Kirishitan lords due to the missionaries' "impure" activities (ex: raising and killing animals, preparing Portuguese-style meat dishes) / Notions of purity and impurity in Japanese religions and folk beliefs / Alessandro Valignano's "cultural adaptation policies" as a means of solving various
12th	[AMARO] Nagasaki's Development into a Global Emporium Pt. 1: Consideration of Nagasaki's cession to the Jesuits from the viewpoint of Legal History / The fortification process of Nagasaki Port (1580–1587) / Repercussions of the Tenshō Embassy in Europe and Japan / The use of the "Misericordia" Brotherhood as means to provide medical care to discriminated groups (ex: elderly, orphans, people with leprosy) /

13th	[AMARO] Nagasaki 's Development into a Global Emporium Pt. 2: Use of Cemeteries and Crosses / Death of Oda Nobunaga and the unification of Japan 's territory under Toyotomi Hideyoshi / Hideyoshi 's edict against missionary evangelization / Hideyoshi 's Korean invasions and the growth of slave and sex trade in Nagasaki / The rapid urban sprawl of Nagasaki during the 1590s / The relationship between natural disaster risks and the formation of discriminated communities near the Nakashima River / The worship of martyrs
14th	[AMARO] Nagasaki 's port from 1601 to 1614 / Conflicts between religious orders (Jesuits, Franciscans, etc.) / Tensions between the inhabitants of Uchimachi and Sotomachi over natural resources / Merger of Uchi and Soto Machi into a single city / The gradual expansion of the network of Kirishitan facilities and hospitals in Nagasaki Port / Arrival of Dutch and English traders to Japan
15th	[AMARO] Repercussions of the Keichō Embassy in Europe and Japan / “Kirishitan prohibition” edicts and the destruction of Christian facilities by the Tokugawa authorities / Imposition of a “parish registration system” for all residents / Gradual formation of a geographic “religious” belt in the perimeter of Nagasaki / Development of the O-Kunchi Festival / Strategies adopted by Nagasaki citizens to preserve the memory of the former “Kirishitan spaces” / The formation process of Dejima Island
16th	[AMARO] The Shimabara rebellion and the displacement of “Hidden Christian” communities / Transfer of the Dutch East India Company from Hirado to Dejima and the construction of the Chinese Settlement / Establishment of the “Sakoku” (“closed country”) policy / Situation of “Hidden Christian” communities during the early Edo period / Final summary: the historical significance and adequateness of the term “port-opening” (kaikō) for the case of Nagasaki / Situating Nagasaki 's port city in the context of Global History / Nagasaki 's landscape as an amalgam of multiple religious beliefs and

学期 / Semester	2025年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2025/09/29 ~ 2026/03/31		
必修選択 / Required / Elective	選択 / elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	2.0/2.0/2.0
時間割コード / Time schedule code	20250597002701	科目番号 / Course code	05970027
科目ナンバリングコード / Numbering code			
授業科目名 / Course title	●Radiation & Health(留学支援コーディネート科目) / Radiation & Health		
編集担当教員 / Instructor in charge of the course syllabus	SAENKO VLADIMIR ALEXANDROVITCH / Saenko Vladimir Alexandrovitch		
授業担当教員名(科目責任者) / Instructor in charge of the course	SAENKO VLADIMIR ALEXANDROVITCH / Saenko Vladimir Alexandrovitch		
授業担当教員名(オムニバス科目等) / Instructor(s)	SAENKO VLADIMIR ALEXANDROVITCH / Saenko Vladimir Alexandrovitch, 工藤 崇 / Kudou Takashi, 李 桃生 / Tao-Sheng Li, 鈴木 啓司 / Suzuki Keiji, 高村 昇 / Takamura Noboru, 林田 直美 / Hayashida Naomi, LOCHARD JACQUES / Roshyar Jyaku, 山口 響 / Yamaguchi Hibiki		
科目分類 / Course Category	留学支援コーディネート科目, グローバル科目		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	講義 / Lecture
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Intended year (class)	All students		
担当教員Eメールアドレス/E-mail address	saenko▲nagasaki-u.ac.jp(メールを送信する際は▲を@に置き換えて送信してください)		
担当教員研究室/Office	Sakamoto campus, Atomic Bomb Disease Institute (Radiation molecular epidemiology) , room 304 (3rd floor)		
担当教員TEL/Tel	095-819-7122		
担当教員オフィスアワー/Office hours	Any weekday 10:00-17:00. Preliminary arrangement via email or phone call is preferred.		
授業の概要及び位置づけ/Course overview	Modern society is inseparable from radiation. Besides of all types of natural cosmic and terrestrial hot particles, which every organism encounters permanently from the very beginning of its life, and due to which the cells of our bodies had worked out a great machinery of DNA repair that protects genomes from inevitable and potentially harmful damages, technologies employing radiation are plentiful. Medical diagnostic and treatment equipment or procedures, industrial radiographic camera devices, food safety and sterilizing methods, and, obviously, nuclear power plants are known to everybody. Controllable usage of radiation is generally safe because very low doses that our tissues acquire would not result in appreciable risk for developing diseases in the future. However, when accumulated radiation doses become high but not lethal, a chance for disease such as cancer goes up. Situations when people are exposed to harmful doses of radiation are rare yet not impossible, either occurring as planned or occupational exposures or due to radiological or nuclear accidents. Similarly to many other types of various technologies, radiation may be “good” by bringing us benefits, healing or other useful advances, or “bad” when the things go wrong beyond safety. Deadly or morbid effects of radiation can be seen from A-bombings of Hiroshima and Nagasaki, accident at the Chornobyl nuclear plant and other lower-scale radiological accidents, which can affect just few individuals or millions of people. Humans cannot sense radiation, and with notorious examples of tragedies involving radiation in mind, it is natural to be rather afraid of it. This course covers broad topics related to biology, including basic synopsis from gene to cell, stem cells and human carcinogenesis; elements of physics on radiation and radioactivity; radiation biology; medical applications of radiation and associated benefits and risk for health from exposure; and issues of radiological protection. Particular attention is paid to the real experiences, lessons learned from and health consequences of the Atomic Bombings, and two large-scale technogenic catastrophes involving radiation, the accidents at the Chornobyl and Fukushima Dai-ichi nuclear		
授業到達目標/Course goals	1) To give insights into the mechanisms of action of ionizing radiation on biological objects, starting from the molecular level and moving up to a cell, tissue, organ, body and population. 2) To provide sufficient knowledge of benefits and harms of radiation, why radiation exposure may result in a disease such as cancer, how the risk for disease correlates with radiation dose and what are the ways of decreasing the risk. 3) Using examples of medical applications of radiation and accidental exposures, to offer understanding of the scale and timing of possible health consequences, and general		

知識・技能以外に、この授業を通して身につけて欲しい力（１つ以上３つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	■汎用的能力 / Generic Competence □倫理観 / Ethics □多様性の理解 / Understanding Diversity ■主体性 / Autonomy □協働性 / Cooperativeness □考えをやり取りする力 / Ability to exchange ideas ■国際・地域社会への関心 / Interest in international / local society
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	■A.授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over ■B.多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives □C.技能修得のために実践する活動 / Activities to practice for acquiring skills □D.問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems □E.上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above □F.教員からの講義のみで構成される / It consists only of lectures from teachers
成績評価の方法・基準等/Method of evaluation	Class participation, activity during the class 20%. Assignment response, quiz and/or questions during the class 80% No specific exam is planned
各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学修の内容/Preparation & Review	Students will have to go through the uploaded handouts/materials before the lecture to prepare for the class (2 hours), take notes during the lecture (applies to both F2F and online classes), and then review the lecture content using handouts/materials and own notes after the class (2 hours) in order to appropriately accomplish their assignments. In total, outside of class study time is 4 hours every week.
キーワード/Keywords	Ionizing radiation, external and internal exposure, radiation dose, DNA damage, DNA repair, mutation, gene, cell, cancer, health risk, radiological protection, medical exposure, Atomic Bombings of Japan, Chornobyl, Fukushima
教科書・教材・参考書/Materials	In view of the broad scope of the course, there is no specific textbook, but abundant materials can be found in the internet using keywords. Handouts of slides used for each lecture are uploaded in advance to LACS for F2F or online classes or printed copies could be provided upon request.
受講要件（履修条件）/Prerequisites	The quota is maximum 14 students. Lectures will be delivered in English but students may also need to refer to materials in Japanese for translation and preparation for classes. English speaking/learning abilities are advisable. Little or no specific background is necessary. Some knowledge in physics and biology is a plus, but neither of these is a
アクセシビリティ/Accessibility (for students with disabilities)	Nagasaki University is committed to removing social barriers and providing reasonable accommodations to ensure that all students have equal opportunities to receive an education. Please consult with course instructor (see contact information above) or the "Assist Plaza" (Support Office for Students with Disabilities) for support such as reasonable accommodations in class. Assist Plaza (Support Office for Students with Disabilities) (TEL) 095-819-2006 (FAX) 095-819-2948
備考/Remarks	Onsite lecture at lecture room (Face to Face). In some cases, online classes may be held. Please note that the order of lectures may change depending on the lecturer availability on a particular date. All students will be notified about this in advance. All classes will take place from 2025 October 1 to 2026 February 4 on Wednesdays 14:30-16:00 according to the university academic year 2025 calendar.
学生へのメッセージ/Message for students	Don't be scared of "dangerous" things you cannot see, hear, smell, touch or sense. Be cautious, responsible, reasonably investigate those, learn. Most fears will dissolve.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Oct 1 (Wed) 14:30-16:00	1. Radiation: a source of life energy / Suzuki Keiji
Oct 8 (Wed) 14:30-16:00	2. DNA repair: an innate system to keep our genome / Suzuki Keiji
Oct 15 (Wed) 14:30-16:00	3. Social history of hibaku and hibakusha in Nagasaki / Yamaguchi Hibiki
Oct 22 (Wed) 14:30-16:00	4. Understanding radiation effect. Basic physics/terms of "radiation", "radioactivity" / Kudo Takashi

Oct 29 (Wed) 14:30-16:00	5. What are stem cells / Li Taosheng
Nov 5 (Wed) 14:30-16:00	6. History of radiological protection / Lochard Jacques
Nov 12 (Wed) 14:30-16:00	7. The ICRP dialogue initiative in Fukushima / Lochard Jacques
Nov 26 (Wed) 14:30-16:00	8. Radiation in medicine: applications and associated risk / Kudo Takashi
Dec 3 (Wed) 14:30-16:00	9. How were radiation exposure perceived in Nagasaki? : First seven years / Yamaguchi
Dec 10 (Wed) 14:30-16:00	10. Stem cells in radiation research / Li Taosheng
Dec 17 (Wed) 14:30-16:00	11. Cell death: cause and effect / Suzuki Keiji
Jan 7 (Wed) 14:30-16:00	12. Thyroid cancer after the Chornobyl accident / Saenko Vladimir
Jan 14 (Wed) 14:30-16:00	13. Lessons from Fukushima accident: why the panic occurred? / Takamura Noboru
Jan 21 (Wed) 14:30-16:00	14. Cancer cells: main properties / Saenko Vladimir
Jan 28 (Wed) 14:30-16:00	15. Thyroid effects in children due to radiation exposure / Hayashida Naomi
Feb 4 (Wed) 14:30-16:00	16. Cancer causes, diagnosis and prevention / Saenko Vladimir