

年度 2007 学期 前期	曜日・校時 火 2	必修選択 必修	単位数 1
授業科目/(英語名)	英語コミュニケーション III English Communication III		
対象年次 2年次	講義形態 演習	教室	
対象学生(クラス等) 2M13	科目分類 外国語科目(英語)		
担当教員(科目責任者) / Eメールアドレス/研究室/TEL/オフィスアワー 担当教員: ルール・ミシェル / Eメールアドレス: michele@net.nagasaki-u.ac.jp / 研究室: 大学教育機能開発センター2F オフィスアワー: 月 木 1:00 5:00; 月 水 木 11:00 1:00			
担当教員(オムニバス科目等)			
<p>授業のねらい/授業方法(学習指導法)/授業到達目標</p> <p>授業のねらい: The aim of this class is to further develop English fluency through activities that are meaningful and thought provoking. Recording room days are opportunities for learners to demonstrate their personal English speaking development and to raise awareness of accuracy in speaking and listening. Extensive reading and writing will be maintained over the weeks.</p> <p>授業方法: The homepage and audiovisual materials will be used to provide examples, active listening and speaking target language and inspiration. Learners will work in pairs, small groups and individually during class time to develop and evaluate their work in progress. Opportunities for learners to ask questions and double check meanings with their classmates and the instructor will be maximized.</p> <p>授業到達目標: By the end of the course, learners would be able to:</p> <ul style="list-style-type: none"> - speak about topics and tell/retell stories that are meaningful to them; - realize the importance of active listening and demonstrate basic active listening; - use maps, pictures, etc. to organize topic information and story information; - see improvement in writing and reading fluency. 			
<p>授業内容(概要)/授業内容(毎週毎の授業内容を含む)</p> <p>授業内容(概要) The class content will include self introductions, topics, English expressions and stories that are representative of everyday conversations. Speaking and active listening will be priority in class and time will be divided between developing fluency through activities which will recycle useful English expressions and active listening, and activities to explore story themes found in Frankenstein.</p> <p>第1回 Self Introduction; Introduce Frankenstein; Introduce Weekly homework in Class Notebook; Board Game #1 第2回 Self Introduction & Active Listening; Board Game #1 Review. English expressions maps 1-4. 第3回 Recording Room Day #1: Download Recording Software & record Self Introduction w/Active Listening. 第4回 Board Game #1 ; 2 Word Card Games to recycle new vocabulary. Story example #1. Make a story for homework. 第5回 Telling and Retelling stories: practice Shadsum and Active Listening; Frankenstein p. 1-33 discussion. 第6回 Recording Room Day #2: Record your story with a partner; Listen to Homepage Stories and Retell one. 第7回 Board Game #2 English Expressions Review; Story example #2. Make a story for homework. 第8回 Midterm Test: Free Writing Check, Class Notebook Check, English Expressions & Frankenstein questions. 第9回 Recording Room Day #3: Record Stories #1 and #2; Active Listening demo; Homepage Stories and Retell one. 第10回 Board Game #3 English Expressions maps 5-7; Story example #3 - Make a story for homework. 第11回 Telling and Retelling stories: practice Shadsum and Active Listening; Board Game #3 choose questions for active listening; Frankenstein p. 33 55 discuss story themes. 第12回 Recording Room Day #4: Record Story #3; Game Board #2 w/ Active Listening; Listen to Home Page Story & Retell. 第13回 Board Game Review & Story Review; Story #4 Your Choice of theme or Random Choice Story Game. Map and write for homework. 第14回 Recording Room Day #5 : Record Story #4; Game Board #3 Active Listening; Frankenstein discussion question. 第15回 Final Written Test: Free Writing Check, Class Notebook Check, English Expressions and Frankenstein questions.</p>			
キーワード	Fluency; Active Listening; Free Writing; Diary; Maps; Story Themes; Story Telling ; Extensive Reading		
教科書・教材・参考書	*Frankenstein by Mary Shelley, Oxford, Stage 3 (1,000 Headwords.) *Headphones w/ microphone & *128 USB Flash Memory *Word Cards, *Color pens & *蛍光ペン Ms. Ruhl's HomePage Class Notebook provided by Ms. Ruhl Prints and English Expressions Booklet provided by Ms. Ruhl I		
成績評価の方法・基準等	Midterm 25% Recordings 15% Story Telling and Active Listening 25% Participation 10% Final Test 25%		
受講要件(履修条件)			
本科目の位置づけ /学習・教育目標			
備考(準備学習等)			