Implicit Communication III 如果平文() 講義形態、演習 教室 如果学生(クラス等) 2011 科目分類、外国部科目(気法) 型素数(科目支任者)// ビメー・レアドレス研究党/TEL/オマイスワー 担当数(1.54 / 20-か) 158 / 20-か) 型数(1.54 / 20-か) 158 / 20-か) 158 / 20-か) 158 / 20-か) 型数(1.54 / 20-か) 158 / 20-か) 158 / 20-か) 158 / 20-か) 型数(1.54 / 20-か) 158 / 20-か) 158 / 20-か) 158 / 20-か) 型数(1.54 / 20-か) 158 / 20-か) 158 / 20-か) 158 / 20-か) 型数(1.54 / 20-か) 158 / 20-か) 158 / 20-か) 158 / 20-か) 型数(1.54 / 20-か) 158 / 20-か) 158 / 20-か) 158 / 20-か) 型数数(1.54 / 20- / 10- / 20-	年度 2008 学期 後期	期 曜日·校時	火・2校時	必修選択	必修	単位数 1	
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国当教員:外科フタオー、(Atrana Matsumura) / Eノールアドレス: mrstan46@yahoo.com /研究室: - /TEL: 882-6666 /オフィスパフー: By appointment 担当教員:(スト ンパス科目為) - 「またいのかけのまた」」 提案のれらい/使業方法:(学習指導法)/使業到達目標 授業のれらい/使業方法:(学習指導法)/使業到達目標 授業のれらい/使業方法:(学習指導法)/使業到達目標 使業のたらいの構成: This course is designed to improve students' proficiency in listening and speaking English. Students will be acquainted with promachation patterns and listening strategies that will be to enhance their listening comprehension. Students will proceediate on suggestion in different social contexts to express their views, hearn to engine the situation of the suggestion strategies will be introduced to improve students will provide strategies in different social contexts to express their views, hearn to engine the situation of the suggest function tasks in appropriate language that the situation of the suggest function tasks in appropriate contexts. Various activities including the use of affile, role play, information gap etc. will be incorporated to encourage students to communicate with one another. Soft-study tasks focusing on the language functions practiced in class within the range of the topics covered by completing required activities; - express themselves by using correct language functions in different situations; - express themselves by using correct language functions in different situations; - express themselves by using correct language functions in different situations; - express due to possentiation concerning u topic covered in class. E E # # # # # # # # # # # # # # # # # # #					<u></u> 新利日(本新)		
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