

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	月 / Mon 1
開講期間 / Course duration	2020/04/08 ~ 2020/07/27		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001001	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (F2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Mason Shannon / Shannon Mason		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Mason Shannon / Shannon Mason		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	F2		
担当教員Eメールアドレス/E-mail address	shan_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	095-819-2315		
担当教員オフィスアワー/Office hours	Office hours will be provided in the first week. Email anytime.		
授業の概要及び位置づけ/Course overview	Using a communicative teaching approach, this course includes multiple opportunities for you to speak in English. Each week we will focus on one theme as a stimulus for speaking activities. You will engage in various activities to improve your confidence and ability to speak with limited planning, as well as developing your own interactive presentations.		
授業到達目標/Course goals	1. Experience a CLT classroom and participate in a range of English speaking activities 2. Learn and practice a range of communication strategies 3. Gain confidence speaking in English with limited time for preparation		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Interactive presentations (10% x 6) - 60% Vocabulary and phrase quiz (5% x 6) - 30% Participation and contribution to in-class activities - 10%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	For each theme you will be given a list of useful vocabulary items and phrases. You must revise these for homework to prepare for the weekly quiz (1 hour per week).		
キーワード / Keywords	English conversation, communication, presentation		
教科書・教材・参考書 / Materials	You will be provided with materials as appropriate.		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	This course is conducted entirely in English.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introduction to the course, getting to know you
2nd	Getting talking in English, overcoming fears and problems
3rd	Focus on music, circumlocution
4th	Student created interactive presentations
5th	Focus on sports and hobbies, conversation patterns
6th	Student created interactive presentations
7th	Focus on food, responding and reacting
8th	Student created interactive presentations
9th	Focus on smartphones, pronunciation
10th	Student created interactive presentations
11th	Focus on shopping, repairing conversations
12th	Student created interactive presentations
13th	Focus on travel, prolonging conversations
14th	Student created interactive presentations
15th	Communication games
16th	Collection of reflective worksheets

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	月 / Mon 1
開講期間 / Course duration	2020/04/08 ~ 2020/07/27		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001002	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (F3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Intended year (class)	F3		
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2943		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標/Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Partipation: 40% Quizzes: 20% Finished Scrap Book: 20% Final: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード / Keywords	discussion, conversation, everyday English, communication		
教科書・教材・参考書 / Materials	Scraps Written by: Brian Cullen and Sarah Mulvey		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course introduction, self-introduction, and textbook overview.
2nd	Unit 1: Hometown
3rd	Unit 1: Hometown
4th	Unit 2: Music
5th	Unit 2: Music
6th	Unit 3: Books
7th	Unit 3: Books
8th	Unit 4: Family
9th	Unit 4: Family
10th	Unit 5: Travel
11th	Unit 5: Travel
12th	Unit 6: School and Friends
13th	Unit 6: School and Friends
14th	Unit 7: Food
15th	Final conversation preparation
16th	Final group conversation

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	月 / Mon 4
開講期間 / Course duration	2020/04/08 ~ 2020/07/27		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001003	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Mason Shannon / Shannon Mason		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Mason Shannon / Shannon Mason		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	L2		
担当教員Eメールアドレス/E-mail address	shan_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	095-819-2315		
担当教員オフィスアワー/Office hours	Office hours will be provided in the first week. Email anytime.		
授業の概要及び位置づけ/Course overview	Using a communicative teaching approach, this course includes multiple opportunities for you to speak in English. Each week we will focus on one theme that is common in elementary school, junior high and high school English classes. You will engage in various activities to improve your confidence and ability to speak with limited planning, as well as developing your own interactive presentations.		
授業到達目標/Course goals	1. Experience a CLT classroom and participate in a range of English speaking activities 2. Learn and practice a range of communication strategies 3. Gain confidence speaking in English with limited time for preparation		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Interactive presentations (10% x 6) - 60% Vocabulary and phrase quiz (5% x 6) - 30% Participation and contribution to in-class activities - 10%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容/Preparation & Review	For each theme you will be given a list of useful vocabulary items and phrases. You must revise these for homework to prepare for the weekly quiz (1 hour per week).		
キーワード/Keywords	English conversation, communication, presentation		
教科書・教材・参考書/Materials	You will be provided with materials as appropriate.		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	This course is conducted entirely in English.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introduction to the course, getting to know you
2nd	Getting talking in English, overcoming fears and problems
3rd	Focus on music, circumlocution
4th	Student created interactive presentations
5th	Focus on sports and hobbies, conversation patterns
6th	Student created interactive presentations
7th	Focus on food, responding and reacting
8th	Student created interactive presentations
9th	Focus on smartphones, pronunciation
10th	Student created interactive presentations
11th	Focus on shopping, repairing conversations
12th	Student created interactive presentations
13th	Focus on travel, prolonging conversations
14th	Student created interactive presentations
15th	Communication games
16th	Collection of reflective worksheets

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2020/04/08 ~ 2020/07/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001004	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (G1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	G1		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This class aims to broaden students' knowledge of the world around them, and improve their discussion skills and critical thinking ability. The course aims to give students more confidence when discussing global issues.		
授業到達目標/Course goals	To broaden students' awareness of current affairs. To help students explore their opinions on various global issues. To assist students to develop skills related to discussion in an English speaking setting.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Participation 10点 Vocabulary Quizzes 20点 TOEFL Vocabulary test 10点 Journals 60点		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード / Keywords			
教科書・教材・参考書 / Materials	No text book required. Students will be provided with study materials during lessons and be expected to do their own research.		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction
2nd	Sample lesson Part A
3rd	Sample lesson Part B
4th	Unit 1/Giving Opinions/Reading comprehension
5th	Unit 1/Discussion/Media analysis
6th	Unit 1/Media review/Discussion/Unit review
7th	Unit 2/Agreeing & Disagreeing/Reading comprehension
8th	Unit 2/Discussion/Media analysis
9th	Unit 2/Media review/Discussion/Unit review
10th	Unit 3/Active listening/Reading comprehension
11th	Unit 3/Discussion/Media analysis
12th	Unit 3/Media review/Discussion/Unit review
13th	Unit 4/Clarification/Reading comprehension
14th	Unit 4/Discussion/Media analysis
15th	Unit 4/Media review/Discussion/Unit review
16th	Review & wrap-up

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2020/04/08 ~ 2020/07/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001005	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (G2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Intended year (class)	G2		
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2943		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural encounters.		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	TOEFL Vocabulary test: 10% Participation: 40% Mid-term Examination/Presentation: 20% Final Exam: 30%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード / Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書 / Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件(履修条件) / Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview
第2回	Unit 2: Travel Advice
第3回	Unit 3: Room and Board
第4回	Unit 4: Finding Your Way Around
第5回	Unit 5: Experience the Sights
第6回	Unit 6: Popular Destinations in Kyushu
第7回	Unit 7: Prepare Group Presentation
第8回	Perform Group Presentation
第9回	Unit 8: Arranging a Day Out
第10回	Unit 9: Trying New Foods
第11回	Unit 10: Choosing the Right Hotel
第12回	Unit 11: Festival Fun
第13回	Unit 12: Leisure Activities
第14回	Unit 13: Buying Souvenirs
第15回	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
第16回	Final Exam

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2020/04/08 ~ 2020/07/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001006	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (G3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	[多文化] 総合教育研究棟 5 F CALL教室 / SGHSS Call Room		
対象学生 (クラス等) / Intended year (class)	G3		
担当教員Eメールアドレス / E-mail address	william nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室 / Office	環境科学部実験棟1階		
担当教員TEL / Tel	095-819-2083		
担当教員オフィスアワー / Office hours	月10:30~12:00 火10:30~12:00 金13:00~14:30		
授業の概要及び位置づけ / Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ (fluency) とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標 / Course goals	Students will be able to (1) develop speaking fluency (2) improve their listening comprehension through online listening content (3) develop their ability to use the internet to research a variety of topics in English (4) To build vocabulary including spoken expressions, root words & collocations		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record: 35% Homework: 10% Vocabulary: 25% TOEFL Vocabulary Test: 10% Final Exam: 20%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King" (Penguin Graded Readers)		
受講要件 (履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2020/04/08 ~ 2020/07/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001007	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英4)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名(科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名(オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	E(英4)		
担当教員Eメールアドレス/E-mail address	desi_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	Tuesday 14:00-14:30, or by appointment		
授業の概要及び位置づけ/Course overview	This class will focus on developing English communication skills necessary for study at a university. These skills include, but are not limited to, forming an opinion, giving reasons, taking turns and leading a discussion. In addition, other English skills such as listening, speaking, reading, writing, presentation and intercultural communication in an academic and non-academic setting will be taught and practiced. In order to successfully complete this course, students must work hard to build up their language and study skills to a point they can understand classes taught in English and communicate with people of another culture. Students who take this course are expected to attend all classes, complete many in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標/Course goals	Students will be able to study in an English environment and become interested in studying abroad.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 20% Participation 20% Quizzes 20% Reading 15% Super Eigo 10% Final Exam 15%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students are expected to preview textbook pages for unknown vocabulary or concepts before class. (2hrs) Students are expected to review new vocabulary and reflect on key concepts in their journals after class. (2hrs)		
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		

受講要件 (履修条件) /Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery (cont.)
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? (cont.)
6	Unit 13 - Choosing Your Career
7	Unit 13 - Choosing Your Career(cont.)
8	Unit 3 - Why Care
9	Unit 3 - Why Care (cont.)
10	Unit 3 - Why Care (cont.)
11	Unit 15 - Life Online
12	Unit 15 - Life Online (cont.)
13	Unit 17 - No Place Like Home
14	Unit 17 - No Place Like Home (cont.)
15	Unit 17 - No Place Like Home (cont.)
16	Final Exam

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2020/04/08 ~ 2020/07/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001008	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英5)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Fritz Robinson / Robinson Fritz		
授業担当教員名(科目責任者) / Instructor in charge of the course	Fritz Robinson / Robinson Fritz		
授業担当教員名(オムニバス科目等) / Instructor(s)	Fritz Robinson / Robinson Fritz		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	E(英5)		
担当教員Eメールアドレス/E-mail address	rob-fritz nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	経済学部の本館503		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Students are welcome to visit my office at any time to ask questions (08:50 to 17:40 weekdays). However, please contact me by email to make an appointment.		
授業の概要及び位置づけ/Course overview	This course is designed to learn, practice and encourage students to communicate in English. Students will be able to use the grammar and vocabulary they learned in JHS and HS to communicate with class members. Also, this textbook introduces vocabulary used in daily casual conversations. Therefore the main focus of this course will be to practice grammar and vocabulary through communication.		
授業到達目標/Course goals	The main goals of this course are: - Discuss basic opinions and ideas in English with a partner - Ask and respond to questions in English - Use basic English phrases to hold a conversation in English		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Test 1: 25% (class 9) Test 2: 25% (final class) My Mobile World (weekly online homework assignments): 40% Super Eigo (online e-learning system): 10%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: Students are expected to pre-read and check the class ahead of time to make sure they understand the class content. For example, students are recommend to check/review/learn vocabulary, listen to the unit content, try the exercises etc (2hours) Review: After the class, students are expected to review by themselves. The aim is for students to find out what points they understood, and what they still do not understand well. Students are encouraged to keep a notebook and use this for review purposes after the class. Review should include: practice the conversations with a class member, practice the listening activities again, use vocabulary to create own sentences etc (2 hours).		
キーワード / Keywords	Communication, listening, speaking, conversation, active learning, task based learning		

教科書・教材・参考書/Materials	Students must purchase this textbook. It will be used from the 2nd class. Title: English Firsthand 1 (Fifth Edition) Authors: Marc Helgesen, John Wiltsher, Steven Brown Publisher: Pearson ISBN: 978-981-313-022-7
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Introductions. The course will be introduced.
第2回	Introductions part 2. (Unit 0). Through icebreaking activities students will introduce themselves to each other
第3回	(Unit 1). "It's nice to meet you". This unit focuses on how to get to know people using English. Homework will be given.
第4回	(Unit 1 continued). "It's nice to meet you". This unit focuses on how to get to know people using English. Homework will be given.
第5回	(Unit 3). "When do you start?". Students will learn how to make plans, ask and answer questions about their plans. Homework will be given.
第6回	(Unit 3 continued). "When do you start?". Students will learn how to make plans, ask and answer questions about their plans. Homework will be given.
第7回	(Unit 6). "What happened?". Students will learn and practice how to talk about past events in their lives. Homework will be given.
第8回	(Unit 6 continued). "What happened?". Students will learn and practice how to talk about past events in their lives. Homework will be given.
第9回	U1, U3 and U6 test (Test 1 = 25% of Communication 1 grade)
第10回	Demonstration and explanation of English courses for the Faculty of Economics International Business Plus Program (no textbook needed).
第11回	(Unit 8). "What's playing". Students will learn how to say their opinions about entertainment and make plans. Homework will be given
第12回	(Unit 8 continued). "What's playing". Students will learn how to say their opinions about entertainment and make plans. Homework will be given

第13回	(Unit 9). "What are you going to do?". This class teaches students to talk about the future. Homework will be given
第14回	(Unit 9 continued). "What are you going to do?". This class teaches students to talk about the future. Homework will be given
第15回	(Unit 12). Listen to music. Students will learn how to talk about music they like. Homework will be given
第16回	U8, U9 and U12 test (Test 2 = 25% of Communication 1 grade).

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2020/04/08 ~ 2020/07/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001009	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英6)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名(科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名(オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Intended year (class)	E(英6)		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com(メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high beginner level.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Quizzes: 20% / Super Eigo 10% / Workbook: 30% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード / Keywords	Natural English		
教科書・教材・参考書 / Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities -Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating -You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 2
開講期間 / Course duration	2020/04/08 ~ 2020/07/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001010	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英1)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名(科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名(オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	E(英1)		
担当教員Eメールアドレス/E-mail address	desi_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	Thursday 11:00-12:00, or by appointment		
授業の概要及び位置づけ/Course overview	This class will focus on developing English communication skills necessary for study at a university. These skills include, but are not limited to, forming an opinion, giving reasons, taking turns and leading a discussion. In addition, other English skills such as listening, speaking, reading, writing, presentation and intercultural communication in an academic and non-academic setting will be taught and practiced. In order to successfully complete this course, students must work hard to build up their language and study skills to a point they can understand classes taught in English and communicate with people of another culture. Students who take this course are expected to attend all classes, complete many in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標/Course goals	Students will be able to study in an English environment and become interested in studying abroad.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 15% Participation 20% Quizzes 20% Reading 15% Super Eigo 10% Final Exam 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students are expected to preview textbook pages for unknown vocabulary or concepts before class. (2hrs) Students are expected to review new vocabulary and reflect on key concepts in their journals after class. (2hrs)		
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		

受講要件 (履修条件) /Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery (cont.)
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? (cont.)
6	Unit 13 - Choosing Your Career
7	Unit 13 - Choosing Your Career (cont.)
8	Unit 3 - Why Care
9	Unit 3 - Why Care (cont.)
10	Unit 3 - Why Care (cont.)
11	Unit 15 - Life Online
12	Unit 15 - Life Online (cont.)
13	Unit 17 - No Place Like Home
14	Unit 17 - No Place Like Home (cont.)
15	Unit 17 - No Place Like Home (cont.)
16	Final Exam

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 2
開講期間 / Course duration	2020/04/08 ~ 2020/07/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001011	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英2)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Fritz Robinson / Robinson Fritz		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Fritz Robinson / Robinson Fritz		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Fritz Robinson / Robinson Fritz		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	E(英2)		
担当教員Eメールアドレス/E-mail address	rob-fritz nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	経済学部の本館503		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Students are welcome to visit my office at any time to ask questions (08:50 to 17:40 weekdays). However, please contact me by email to make an appointment.		
授業の概要及び位置づけ/Course overview	This course is designed to learn, practice and encourage students to communicate in English. Students will be able to use the grammar and vocabulary they learned in JHS and HS to communicate with class members. Also, this textbook introduces vocabulary used in daily casual conversations. Therefore the main focus of this course will be to practice grammar and vocabulary through communication.		
授業到達目標/Course goals	The main goals of this course are: - Discuss basic opinions and ideas in English with a partner - Ask and respond to questions in English - Use basic English phrases to hold a conversation in English		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Test 1: 25% (class 9) Test 2: 25% (final class) My Mobile World (weekly online homework assignments): 40% Super Eigo (online e-learning system): 10%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: Students are expected to pre-read and check the class ahead of time to make sure they understand the class content. For example, students are recommend to check/review/learn vocabulary, listen to the unit content, try the exercises etc (2hours) Review: After the class, students are expected to review by themselves. The aim is for students to find out what points they understood, and what they still do not understand well. Students are encouraged to keep a notebook and use this for review purposes after the class. Review should include: practice the conversations with a class member, practice the listening activities again, use vocabulary to create own sentences etc (2 hours).		
キーワード / Keywords	Communication, listening, speaking, conversation, active learning, task based learning		

教科書・教材・参考書/Materials	Students must purchase this textbook. It will be used from the 2nd class. Title: English Firsthand 1 (Fifth Edition) Authors: Marc Helgesen, John Wiltsher, Steven Brown Publisher: Pearson ISBN: 978-981-313-022-7
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Introductions. The course will be introduced.
第2回	Introductions part 2. (Unit 0). Through icebreaking activities students will introduce themselves to each other
第3回	(Unit 1). "It's nice to meet you". This unit focuses on how to get to know people using English. Homework will be given.
第4回	(Unit 1 continued). "It's nice to meet you". This unit focuses on how to get to know people using English. Homework will be given.
第5回	(Unit 3). "When do you start?". Students will learn how to make plans, ask and answer questions about their plans. Homework will be given.
第6回	(Unit 3 continued). "When do you start?". Students will learn how to make plans, ask and answer questions about their plans. Homework will be given.
第7回	(Unit 6). "What happened?". Students will learn and practice how to talk about past events in their lives. Homework will be given.
第8回	(Unit 6 continued). "What happened?". Students will learn and practice how to talk about past events in their lives. Homework will be given.
第9回	U1, U3 and U6 test (Test 1 = 25% of Communication 1 grade)
第10回	Demonstration and explanation of English courses for the Faculty of Economics International Business Plus Program (no textbook needed).
第11回	(Unit 8). "What's playing". Students will learn how to say their opinions about entertainment and make plans. Homework will be given
第12回	(Unit 8 continued). "What's playing". Students will learn how to say their opinions about entertainment and make plans. Homework will be given
第13回	(Unit 9). "What are you going to do?". This class teaches students to talk about the future. Homework will be given

第14回	(Unit 9 continued). "What are you going to do?". This class teaches students to talk about the future. Homework will be given
第15回	(Unit 12). Listen to music. Students will learn how to talk about music they like. Homework will be given
第16回	U8, U9 and U12 test (Test 2 = 25% of Communication 1 grade).

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 2
開講期間 / Course duration	2020/04/08 ~ 2020/07/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001012	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英3)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Intended year (class)	E(英3)		
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2943		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標/Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Partipation: 30% Quizzes: 20% Finished Scrap Book: 20% Final: 20% learning-by-his/herself-outside-classroom with スーパー英語: 10%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script(1 hour/time)		
キーワード / Keywords	discussion, conversation, everyday English, communication		
教科書・教材・参考書 / Materials	Scraps Written by: Brian Cullen and Sarah Mulvey		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course introduction, self-introduction, and textbook overview.
2nd	Unit 1: Hometown
3rd	Unit 1: Hometown
4th	Unit 2: Music
5th	Unit 2: Music
6th	Unit 3: Books
7th	Unit 3: Books
8th	Unit 4: Family
9th	Unit 4: Family
10th	Unit 5: Travel
11th	Unit 5: Travel
12th	Unit 6: School and Friends
13th	Unit 6: School and Friends
14th	Unit 7: Food
15th	Final conversation preparation
16th	Final group conversation

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2020/04/08 ~ 2020/07/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001013	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (P1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟35(call1) / RoomC-35(call1)		
対象学生(クラス等) / Intended year (class)	P1		
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金13:00~14:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
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実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2020/04/08 ~ 2020/07/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001014	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (F1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	F1		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> 1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework. 2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated). 4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. 5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. 6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. 8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. 9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop. 10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members. 11. Students will gain independence and self trust in Solo Free Speaking and self evaluations. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples. 13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms. 14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear). 15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice by deadlines. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. 8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news. 9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particularly adjectives that describe Self). 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. 11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動
 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
 / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>

受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *Al Jazeera International News & France 24 International News on YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!!
Day 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 4	Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
Day 5	Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Universal Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song
Day 6	Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections (See In class examples.)
Day 7	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8	SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell

Day 9	<p>Presentation Show and Tell Begin Poster Workshop -> Poster Creation Visual Communication Poster: color and number symbolisms Poster Example Viewing in Groups HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop</p>
Day 10	<p>Introduction and Conclusion -> High Accuracy **Communication Techniques** Poster Creation & Main Point Questions to ask during Workshop HOMEWORK: !!Weekly Homework!!</p>
Day 11	<p>Poster Workshop Day - Introduction and Conclusion & Questions to group members related to 5 main points. VIDEO TODAY'S POSTER WORKSHOP- include all group members. HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations</p>
Day 12	<p>Poster Workshop 2 - Random Groups Random Group Members will visit - > Prepare to answer questions! HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA & SHOW TEST</p>
Day 16	<p>FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today</p>

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2020/04/08 ~ 2020/07/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001015	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	L1		
担当教員Eメールアドレス/E-mail address	mruhl_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> 1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework. 2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated). 4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. 5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. 6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. 8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. 9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop. 10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members. 11. Students will gain independence and self trust in Solo Free Speaking and self evaluations. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples. 13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms. 14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear). 15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice by deadlines. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. 8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news. 9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particularly adjectives that describe Self). 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. 11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
 Activities involving others to think from various perspectives C. 技能修得のために実践する活動
 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
 It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>

受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *Al Jazeera International News & France 24 International News on YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!!
Day 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 4	Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
Day 5	Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Universal Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song
Day 6	Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections (See In class examples.)
Day 7	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8	SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell

Day 9	<p>Presentation Show and Tell Begin Poster Workshop -> Poster Creation Visual Communication Poster: color and number symbolisms Poster Example Viewing in Groups HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop</p>
Day 10	<p>Introduction and Conclusion -> High Accuracy **Communication Techniques** Poster Creation & Main Point Questions to ask during Workshop HOMEWORK: !!Weekly Homework!!</p>
Day 11	<p>Poster Workshop Day - Introduction and Conclusion & Questions to group members related to 5 main points. VIDEO TODAY'S POSTER WORKSHOP- include all group members. HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations</p>
Day 12	<p>Poster Workshop 2 - Random Groups Random Group Members will visit - > Prepare to answer questions! HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA & SHOW TEST</p>
Day 16	<p>FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today</p>

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2020/04/08 ~ 2020/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001016	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (P2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Kyaw May / May Kyaw		
授業担当教員名(科目責任者) / Instructor in charge of the course	Kyaw May / May Kyaw		
授業担当教員名(オムニバス科目等) / Instructor(s)	Kyaw May / May Kyaw		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟44 / RoomB-44		
対象学生(クラス等) / Intended year (class)	P2		
担当教員Eメールアドレス/E-mail address	maykyaw nagasaki-u.ac.jp(メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2460		
担当教員オフィスアワー/Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be responsible for vocabulary and grammar items presented in the textbook.		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn 20 vocabulary words per week - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Project grades - 35% of final grade Homework - 20% of final grade Classwork & participation - 20% of final grade Quizzes - 25% of final grade		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: Students must prepare for individual presentations and group presentations at least 1 hour each week outside of the class time. (1 hour/week - 15 hours/ 15 weeks) Preparation: Students are also expected to invest at least 1 hour for doing research for each presentation topic. (3 hr/ 3 presentations) Review: Students will be given extra materials (videos made by the class teacher and also from other sources) to supplement explanations which will be covered in quizzes each week. (1 approx./week)		
キーワード / Keywords	Project based learning, communication, presentation skills, academic English		

教科書・教材・参考書/Materials	Title: Blueprint 4 Authors: Anderson & Hong Publisher: Compass ISBN: 978-1-61352-929-4
受講要件 (履修条件) /Prerequisites	n/a
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Apr. 8	Introduction - syllabus, icebreakers Introduce Project 1 Unit 1, Lessons 1 and 2
Apr. 15	Unit 1, Lessons 3 and 4
May 13	Unit 1, Lesson 5 Quiz Review
May 20	Unit 1 - review Project 1 practice Quiz 1 (Unit 1 grammar and vocab)
May 27	Project 1 presentations
Jun 3	Introduce Project 2 Unit 5, Lessons 1
Jun 10	Unit 5, Lessons 2 and 3
Jun 17	Unit 5, Lessons 4 and 5
Jun 24	Unit 5 Review Project 2 practice Quiz 2 (Unit 5 grammar and vocab)
Jul 1	Project 2 presentations
Jul 8	Introduce Project 3 Unit 7, Lessons 1 & 2
Jul 15	Unit 8, Lesson 1
Jul. 22	Unit 8, Lessons 2 & 5
Jul. 29	Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab)
Aug 5	Project 3 Course evaluations

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2020/04/08 ~ 2020/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001017	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (D1・D2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tiedemann Mark / Mark Tiedemann		
授業担当教員名(科目責任者) / Instructor in charge of the course	Tiedemann Mark / Mark Tiedemann		
授業担当教員名(オムニバス科目等) / Instructor(s)	Tiedemann Mark / Mark Tiedemann		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟33 / RoomA-33		
対象学生(クラス等) / Intended year (class)	D1・D2		
担当教員Eメールアドレス/E-mail address	mtdieds tc.nagasaki-gaigo.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment		
授業の概要及び位置づけ/Course overview	The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class as well as grammar and reading comprehension exercises in English to be done as homework.		
授業到達目標/Course goals	By the end of the course, students will be expected to have a firmer command of basic grammatical structures, be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	TOEIC book homework (10%), TOEIC book quizzes (25%), Presentations (15%), Final Test over Breakthrough (50%)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: Read and understand the grammar explanations for each assigned unit in the Essential Reading for the TOEIC Test text, review the vocabulary, complete the exercises, (1-2 hours per week) Review: Review the units in preparation for the quizzes over Essential Reading for the TOEIC Test, Review class notes for pop quizzes, review the entire text Breakthrough for the final exam (1 for per week).		
キーワード / Keywords			
教科書・教材・参考書 / Materials	Textbook: Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 1, 2nd Edition, Macmillan Online Reference: Merriam-Webster's Learner's Dictionary (learnersdictionary.com)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning grammar requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. Therefore, students should be prepared to be diligent in their homework and active in the classroom.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the class, Mixing activity
2nd	TOEIC Unit 1; Breakthrough Plus 1 Unit 1
3rd	TOEIC Unit 2; Breakthrough Plus 1 Unit 1
4th	TOEIC Unit 3-4 ; Breakthrough Plus 1 Unit 2
5th	TOEIC Unit 5; Breakthrough Plus 1 Unit 3
6th	TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 1 Unit 4
7th	TOEIC Unit 7-8; Breakthrough Plus 1 Unit 5
8th	TOEIC Unit 9-10; Breakthrough Plus 1 Unit 6
9th	TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 1 Unit 7
10th	TOEIC Unit 12-13; Breakthrough Plus 1 Unit 8
11th	TOEIC Unit 14-15; Breakthrough Plus 1 Unit 9
12th	TOEIC Unit 16, Review TOEIC Units 11-15; Quiz TOEIC Units 11-15, Breakthrough Plus 1 Unit 10
13th	TOEIC Unit 17-18; Breakthrough Plus 1 Unit 11
14th	TOEIC Unit 19-20; Breakthrough Plus 1 Unit 12
15th	Review TOEIC Unit 16-20; Quiz TOEIC Units 16-20, Review of Breakthrough Plus 1 Unit 1-12
16th	Review and study all the materials from Breakthrough Plus 1 Units 1-12

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2020/04/08 ~ 2020/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001018	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名(科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名(オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Intended year (class)	T4		
担当教員Eメールアドレス / E-mail address	dannyjl3@hotmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室 / Office	非常勤講師控室		
担当教員TEL / Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー / Office hours	金曜16:00 ~ 16:30		
授業の概要及び位置づけ / Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標 / Course goals	The goal of this course is to experience natural everyday English at a mid to high beginner level.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード / Keywords	Natural English		
教科書・教材・参考書 / Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities -Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating -You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2020/04/08 ~ 2020/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001019	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T5		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> 1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework. 2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated). 4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. 5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. 6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. 8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. 9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop. 10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members. 11. Students will gain independence and self trust in Solo Free Speaking and self evaluations. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples. 13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms. 14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear). 15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice by deadlines. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. 8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news. 9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particularly adjectives that describe Self). 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. 11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動
 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
 / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>

受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *Al Jazeera International News & France 24 International News on YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!!
Day 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 4	Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
Day 5	Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Universal Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song
Day 6	Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections (See In class examples.)
Day 7	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8	SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell

Day 9	<p>Presentation Show and Tell Begin Poster Workshop -> Poster Creation Visual Communication Poster: color and number symbolisms Poster Example Viewing in Groups HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop</p>
Day 10	<p>Introduction and Conclusion -> High Accuracy **Communication Techniques** Poster Creation & Main Point Questions to ask during Workshop HOMEWORK: !!Weekly Homework!!</p>
Day 11	<p>Poster Workshop Day - Introduction and Conclusion & Questions to group members related to 5 main points. VIDEO TODAY'S POSTER WORKSHOP- include all group members. HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations</p>
Day 12	<p>Poster Workshop 2 - Random Groups Random Group Members will visit - > Prepare to answer questions! HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA & SHOW TEST</p>
Day 16	<p>FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today</p>

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2020/04/08 ~ 2020/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001020	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (K2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	K2		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com(メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence.		
授業到達目標/Course goals	Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード / Keywords			
教科書・教材・参考書 / Materials	English Explorer 3 ISBN: 978-1111067984		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introduction
2nd	Unit 2 Topic Introduction
3rd	Unit 2 Grammar and Vocabulary
4th	Unit 2 Discussion
5th	Unit 2 Presentations
6th	Unit 3 Topic Introduction
7th	Unit 3 Grammar and Vocabulary
8th	Unit 3 Discussion
9th	Unit 3 Presentations
10th	Unit 4 Topic Introduction
11th	Unit 4 Grammar and Vocabulary
12th	Unit 4 Discussion
13th	Unit 4 Presentations
14th	Unit 5 Topic Introduction
15th	Unit 5 Grammar and Vocabulary
16th	Unit 5 Presentations

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2020/04/08 ~ 2020/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001021	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (J1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟11 / RoomA-11		
対象学生(クラス等) / Intended year (class)	J1		
担当教員Eメールアドレス/E-mail address	busylinguist@gmail.com (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2381		
担当教員オフィスアワー/Office hours	by appointment		
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Several small quizzes (tests) to check students' understanding (= 50 points) + presentation (= 20 points) + preparation and participation (= 30 points)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper. You may need to memorize short poems or dialogues, prepare for quizzes, and review important points from class. Expect to spend 60-90 minutes a week for preparation and review.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Life
3rd	Life (continued)
4th	Love and Relationships
5th	Love and Dating
6th	Love and War
7th	Beauty
8th	Family
9th	Eating and Drinking
10th	Persuasion
11th	Advertising
12th	Advertising (continued)
13th	Living Abroad
14th	Men and Women (Gender)
15th	Creating a New Society

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 3
開講期間 / Course duration	2020/04/08 ~ 2020/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001022	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tiedemann Mark / Mark Tiedemann		
授業担当教員名(科目責任者) / Instructor in charge of the course	Tiedemann Mark / Mark Tiedemann		
授業担当教員名(オムニバス科目等) / Instructor(s)	Tiedemann Mark / Mark Tiedemann		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟33 / RoomA-33		
対象学生(クラス等) / Intended year (class)	L3		
担当教員Eメールアドレス/E-mail address	mtdtieds tc.nagasaki-gaigo.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment		
授業の概要及び位置づけ/Course overview	The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class as well as grammar and reading comprehension exercises in English to be done as homework.		
授業到達目標/Course goals	By the end of the course, students will be expected to have a firmer command of basic grammatical structures, be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	TOEIC book homework (10%), TOEIC book quizzes (25%), Presentations (15%), Final Test over Breakthrough (50%)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: Read and understand the grammar explanations for each assigned unit in the Essential Reading for the TOEIC Test text, review the vocabulary, complete the exercises, (1-2 hours per week) Review: Review the units in preparation for the quizzes over Essential Reading for the TOEIC Test, Review class notes for pop quizzes, review the entire text Breakthrough for the final exam (1 for per week).		
キーワード / Keywords			
教科書・教材・参考書 / Materials	Textbook: Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 1, 2nd Edition, Macmillan Online Reference: Merriam-Webster's Learner's Dictionary (learnersdictionary.com)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning grammar requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. Therefore, students should be prepared to be diligent in their homework and active in the classroom.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the class, Mixing activity
2nd	TOEIC Unit 1; Breakthrough Plus 1 Unit 1
3rd	TOEIC Unit 2; Breakthrough Plus 1 Unit 1
4th	TOEIC Unit 3-4 ; Breakthrough Plus 1 Unit 2
5th	TOEIC Unit 5; Breakthrough Plus 1 Unit 3
6th	TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 1 Unit 4
7th	TOEIC Unit 7-8; Breakthrough Plus 1 Unit 5
8th	TOEIC Unit 9-10; Breakthrough Plus 1 Unit 6
9th	TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 1 Unit 7
10th	TOEIC Unit 12-13; Breakthrough Plus 1 Unit 8
11th	TOEIC Unit 14-15; Breakthrough Plus 1 Unit 9
12th	TOEIC Unit 16, Review TOEIC Units 11-15; Quiz TOEIC Units 11-15, Breakthrough Plus 1 Unit 10
13th	TOEIC Unit 17-18; Breakthrough Plus 1 Unit 11
14th	TOEIC Unit 19-20; Breakthrough Plus 1 Unit 12
15th	Review TOEIC Unit 16-20; Quiz TOEIC Units 16-20, Review of Breakthrough Plus 1 Unit 1-12
16th	Review and study all the materials from Breakthrough Plus 1 Units 1-12

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 3
開講期間 / Course duration	2020/04/08 ~ 2020/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001023	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	L4		
担当教員Eメールアドレス/E-mail address	mruhl_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> 1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework. 2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated). 4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. 5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. 6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. 8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. 9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop. 10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members. 11. Students will gain independence and self trust in Solo Free Speaking and self evaluations. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples. 13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms. 14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear). 15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice by deadlines. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. 8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news. 9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particularly adjectives that describe Self). 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. 11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>

受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *Al Jazeera International News & France 24 International News on YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!!
Day 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 4	Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
Day 5	Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Universal Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song
Day 6	Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections (See In class examples.)
Day 7	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8	SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell

Day 9	<p>Presentation Show and Tell Begin Poster Workshop -> Poster Creation Visual Communication Poster: color and number symbolisms Poster Example Viewing in Groups HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop</p>
Day 10	<p>Introduction and Conclusion -> High Accuracy **Communication Techniques** Poster Creation & Main Point Questions to ask during Workshop HOMEWORK: !!Weekly Homework!!</p>
Day 11	<p>Poster Workshop Day - Introduction and Conclusion & Questions to group members related to 5 main points. VIDEO TODAY'S POSTER WORKSHOP- include all group members. HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations</p>
Day 12	<p>Poster Workshop 2 - Random Groups Random Group Members will visit - > Prepare to answer questions! HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA & SHOW TEST</p>
Day 16	<p>FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today</p>

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 3
開講期間 / Course duration	2020/04/08 ~ 2020/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001024	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (J3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	J3		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com(メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence.		
授業到達目標/Course goals	Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード / Keywords			
教科書・教材・参考書 / Materials	English Explorer 3 ISBN: 978-1111067984		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introduction
2nd	Unit 2 Topic Introduction
3rd	Unit 2 Grammar and Vocabulary
4th	Unit 2 Discussion
5th	Unit 2 Presentations
6th	Unit 3 Topic Introduction
7th	Unit 3 Grammar and Vocabulary
8th	Unit 3 Discussion
9th	Unit 3 Presentations
10th	Unit 4 Topic Introduction
11th	Unit 4 Grammar and Vocabulary
12th	Unit 4 Discussion
13th	Unit 4 Presentations
14th	Unit 5 Topic Introduction
15th	Unit 5 Grammar and Vocabulary
16th	Unit 5 Presentations

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2020/04/08 ~ 2020/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001025	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tiedemann Mark / Mark Tiedemann		
授業担当教員名(科目責任者) / Instructor in charge of the course	Tiedemann Mark / Mark Tiedemann		
授業担当教員名(オムニバス科目等) / Instructor(s)	Tiedemann Mark / Mark Tiedemann		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟33 / RoomA-33		
対象学生(クラス等) / Intended year (class)	T6		
担当教員Eメールアドレス/E-mail address	mtdtieds tc.nagasaki-gaigo.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment		
授業の概要及び位置づけ/Course overview	The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class as well as grammar and reading comprehension exercises in English to be done as homework.		
授業到達目標/Course goals	By the end of the course, students will be expected to have a firmer command of basic grammatical structures, be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	TOEIC book homework (10%), TOEIC book quizzes (25%), Presentations (15%), Final Test over Breakthrough (50%)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: Read and understand the grammar explanations for each assigned unit in the Essential Reading for the TOEIC Test text, review the vocabulary, complete the exercises, (1-2 hours per week) Review: Review the units in preparation for the quizzes over Essential Reading for the TOEIC Test, Review class notes for pop quizzes, review the entire text Breakthrough for the final exam (1 for per week).		
キーワード / Keywords			
教科書・教材・参考書 / Materials	Textbook: Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 1, 2nd Edition, Macmillan Online Reference: Merriam-Webster's Learner's Dictionary (learnersdictionary.com)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning grammar requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. Therefore, students should be prepared to be diligent in their homework and active in the classroom.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the class, Mixing activity
2nd	TOEIC Unit 1; Breakthrough Plus 1 Unit 1
3rd	TOEIC Unit 2; Breakthrough Plus 1 Unit 1
4th	TOEIC Unit 3-4 ; Breakthrough Plus 1 Unit 2
5th	TOEIC Unit 5; Breakthrough Plus 1 Unit 3
6th	TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 1 Unit 4
7th	TOEIC Unit 7-8; Breakthrough Plus 1 Unit 5
8th	TOEIC Unit 9-10; Breakthrough Plus 1 Unit 6
9th	TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 1 Unit 7
10th	TOEIC Unit 12-13; Breakthrough Plus 1 Unit 8
11th	TOEIC Unit 14-15; Breakthrough Plus 1 Unit 9
12th	TOEIC Unit 16, Review TOEIC Units 11-15; Quiz TOEIC Units 11-15, Breakthrough Plus 1 Unit 10
13th	TOEIC Unit 17-18; Breakthrough Plus 1 Unit 11
14th	TOEIC Unit 19-20; Breakthrough Plus 1 Unit 12
15th	Review TOEIC Unit 16-20; Quiz TOEIC Units 16-20, Review of Breakthrough Plus 1 Unit 1-12
16th	Review and study all the materials from Breakthrough Plus 1 Units 1-12

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2020/04/08 ~ 2020/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001026	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T7) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T7		
担当教員Eメールアドレス/E-mail address	mruhl_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> 1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework. 2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated). 4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. 5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. 6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. 8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. 9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop. 10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members. 11. Students will gain independence and self trust in Solo Free Speaking and self evaluations. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples. 13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms. 14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear). 15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice by deadlines. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. 8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news. 9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particularly adjectives that describe Self). 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. 11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>

受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *Al Jazeera International News & France 24 International News on YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!!
Day 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 4	Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
Day 5	Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Universal Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song
Day 6	Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections (See In class examples.)
Day 7	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8	SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell

Day 9	<p>Presentation Show and Tell Begin Poster Workshop -> Poster Creation Visual Communication Poster: color and number symbolisms Poster Example Viewing in Groups HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop</p>
Day 10	<p>Introduction and Conclusion -> High Accuracy **Communication Techniques** Poster Creation & Main Point Questions to ask during Workshop HOMEWORK: !!Weekly Homework!!</p>
Day 11	<p>Poster Workshop Day - Introduction and Conclusion & Questions to group members related to 5 main points. VIDEO TODAY'S POSTER WORKSHOP- include all group members. HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations</p>
Day 12	<p>Poster Workshop 2 - Random Groups Random Group Members will visit - > Prepare to answer questions! HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA & SHOW TEST</p>
Day 16	<p>FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today</p>

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2020/04/08 ~ 2020/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001027	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (J2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名(科目責任者) / Instructor in charge of the course	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名(オムニバス科目等) / Instructor(s)	Melissa MACALALAD / Melissa Macalalad		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	J2		
担当教員Eメールアドレス / E-mail address	cgsatuito aqr.bbiq.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室 / Office	非常勤講師控室		
担当教員TEL / Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー / Office hours	By appointment		
授業の概要及び位置づけ / Course overview	The course consists of listening and speaking exercises that involve topics related to our personal lives (ex: family, friends, health), our interests (ex: food, music, movies), and so on. These contents and exercises put the tools of language into students' hands as they learn the patterns used in daily life. The class textbook and its accompanying CD are used in the classroom and homework for each unit to be taken up is assigned. Each class meeting is devoted to finishing one unit of the textbook. The course takes up 15 units of the textbook.		
授業到達目標 / Course goals	The goal of the course is to develop and improve aural and oral fluency by engaging content and practical exercises. With this course, students will be able to 1. familiarize themselves with common words and phrases used in daily life 2. improve their listening comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	30% Homework 30% Class participation 40% Final written examination		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: search the meanings of unfamiliar words and phrases, do listening/comprehension practice, and reading aloud practice, read common usage patterns and sample sentences, complete homework (1 hour/time) Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty (1 hour/time)		
キーワード / Keywords	common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice		

教科書・教材・参考書/Materials	English Listening and Speaking Patterns 3 by Andrew E. Bennett ISBN 978-4-523-17844-6
受講要件 (履修条件) /Prerequisites	Assigned textbook per student Completion of assigned homework Minimum required attendance of 10 sessions
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Strengthening your listening skills will greatly improve your speaking ability. Do listening practice whenever you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
April 8, 2020/ 2:30 - 4:00	Explanation of course requirements and grading system Unit 1 Family
April 15, 2020/2:30 - 4:00	Unit 2 Friends
April 22, 2020/2:30 - 4:00	Unit 3 Culture
May 13, 2020/2:30 - 4:00	Unit 4 Education
May 20, 2020/2:30 - 4:00	Unit 5 Sports
May 27, 2020/2:30 - 4:00	Unit 6 Work
June 3, 2020/2:30 - 4:00	Unit 7 Food
June 10, 2020/2:30 - 4:00	Unit 8 Studying English
June 17, 2020/2:30 - 4:00	Unit 9 Health
June 24, 2020/2:30 - 4:00	Unit 10 Clothes
July 1, 2020/2:30 - 4:00	Unit 11 Traveling
July 8, 2020/2:30 - 4:00	Unit 12 Music
July 15, 2020/2:30 - 4:00	Unit 13 Movies
July 22, 2020/2:30 - 4:00	Unit 14 Shopping
July 29, 2020/2:30 - 4:00	Unit 15 Internet
August 5, 2020/2:30 - 4:00	Final written examination

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 1
開講期間 / Course duration	2020/04/08 ~ 2020/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001028	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (K3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生 (クラス等) / Intended year (class)	K3		
担当教員Eメールアドレス / E-mail address	desi_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室 / Office	環境科学部実験棟1階		
担当教員TEL / Tel	095-819-2365		
担当教員オフィスアワー / Office hours	Before class or by appointment		
授業の概要及び位置づけ / Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標 / Course goals	Students will be able to form and express their opinion on various topics in English.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 25% Participation 20% Quizzes 20% Reading 15% Final Exam 20%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students are expected to preview textbook pages for unknown vocabulary or concepts before class. (2hrs) Students are expected to review new vocabulary and reflect on key concepts in their journals after class. (2hrs)		
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		
受講要件 (履修条件) / Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery (cont.)
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? (cont.)
6	Unit 13 - Choosing Your Career
7	Unit 13 - Choosing Your Career (cont.)
8	Unit 3 - Why Care
9	Unit 3 - Why Care (cont.)
10	Unit 3 - Why Care (cont.)
11	Unit 15 - Life Online
12	Unit 15 - Life Online (cont.)
13	Unit 17 - No Place Like Home
14	Unit 17 - No Place Like Home (cont.)
15	Unit 17 - No Place Like Home (cont.)
16	Final Exam

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 2
開講期間 / Course duration	2020/04/08 ~ 2020/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001029	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Conway Jesse / Jesse Conway		
授業担当教員名(科目責任者) / Instructor in charge of the course	Conway Jesse / Jesse Conway		
授業担当教員名(オムニバス科目等) / Instructor(s)	Conway Jesse / Jesse Conway		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Intended year (class)	M4		
担当教員Eメールアドレス/E-mail address	jconway nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2460		
担当教員オフィスアワー/Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be responsible for vocabulary and grammar items presented in the textbook.		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn 20 vocabulary words per week - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Project grades - 35% of final grade Homework - 20% of final grade Classwork & participation - 20% of final grade Quizzes - 25% of final grade		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	In order to earn credit for English Communication I, students are required to study more than 15 hours in preparation and review outside of class. This includes: Completion of weekly homework (1 hour/week), preparation for unit quizzes (2 hours/quiz), project creation & practice (1 hour/week)		
キーワード / Keywords	Project based learning, communication, presentation skills, academic English		

教科書・教材・参考書/Materials	Title: Blueprint 4 Authors: Anderson & Hong Publisher: Compass ISBN: 978-1-61352-929-4
受講要件 (履修条件) /Prerequisites	n/a
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
April 9	Introduction - syllabus, icebreakers Introduce Project 1 Unit 5, Lesson 1
April 16	Unit 5, Lessons 2 & 3
April 23	Unit 5, Lessons 4 & 5
April 30	Unit 5 - review Project 1 practice Quiz 1 (Unit 5 grammar and vocab)
May 14	Project 1
May 21	Introduce Project 2 Unit 1, Lessons 1 & 2
May 28	Unit 1, Lessons 3 & 4
June 4	Unit 1, Lesson 5
June 11	Units 1 & 2 - review Project 2 practice Quiz 2 (Units 1 & 2 grammar and vocab)
June 18	Project 2
June 25	Introduce Project 2 Unit 7, Lessons 1 & 2
July 2	Unit 8, Lesson 1
July 9	Unit 8, Lessons 2 & 5
July 16	Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab)
July 30	Project 3 Course evaluations

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 2
開講期間 / Course duration	2020/04/08 ~ 2020/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001030	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Cupchak David / David Cupchak		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Cupchak David / David Cupchak		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Cupchak David / David Cupchak		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	M5		
担当教員Eメールアドレス/E-mail address	dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2460		
担当教員オフィスアワー/Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be responsible for vocabulary and grammar items presented in the textbook.		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn 20 vocabulary words per week - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Project grades - 35% of final grade Homework - 20% of final grade Classwork & participation - 20% of final grade Quizzes - 25% of final grade		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students are required to prepare at least 1 hour per week outside the class (15 hours for the semester) for their classroom presentations. Students are also required to review at least 1 hour per week outside the class (15 hours for the semester) for the quizzes. Reviewing materials include both vocabulary and grammar.		
キーワード / Keywords	Project based learning, communication, presentation skills, academic English		

教科書・教材・参考書/Materials	Title: Blueprint 4 Authors: Anderson & Hong Publisher: Compass ISBN: 978-1-61352-929-4
受講要件 (履修条件) /Prerequisites	n/a
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Apr. 9	Introduction - syllabus, icebreakers Introduce Project 1 Unit 5, Lesson 1
Apr. 16	Unit 5, Lessons 2 & 3
Apr. 23	Unit 5, Lessons 4 & 5
Apr. 30	Unit 5 - review Project 1 practice Quiz 1 (Unit 5 grammar and vocab)
May 7	Project 1
May 14	Introduce Project 2 Unit 1, Lessons 1 & 2
May 21	Unit 1, Lessons 3 & 4
May 28	Unit 1, Lesson 5
Jun.04	Units 1 & 2 - review Project 2 practice Quiz 2 (Units 1 & 2 grammar and vocab)
Jun. 11	Project 2
Jun. 18	Introduce Project 2 Unit 7, Lessons 1 & 2
Jun. 25	Unit 8, Lesson 1
Jul.2	Unit 8, Lessons 2 & 5
Jul. 9	Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab)
Jul. 16	Project 3 Course evaluations

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2020/04/08 ~ 2020/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001031	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名(科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名(オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育G棟38 / RoomG-38		
対象学生(クラス等) / Intended year (class)	M1		
担当教員Eメールアドレス/E-mail address	desi_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	Before class or by appointment		
授業の概要及び位置づけ/Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標/Course goals	Students will be able to form and express their opinion on various topics in English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 25% Participation 20% Quizzes 20% Reading 15% Final Exam 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students are expected to preview textbook pages for unknown vocabulary or concepts before class. (2hrs) Students are expected to review new vocabulary and reflect on key concepts in their journals after class. (2hrs)		
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		
受講要件(履修条件) / Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery (cont.)
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? (cont.)
6	Unit 3 - Why Care
7	Unit 3 - Why Care (cont.)
8	Unit 3 - Why Care
9	Unit 3 - Why Care (cont.)
10	Unit 3 - Why Care (cont.)
11	Unit 15 - Life Online
12	Unit 15 - Life Online (cont.)
13	Unit 17 - No Place Like Home
14	Unit 17 - No Place Like Home (cont.)
15	Unit 17 - No Place Like Home (cont.)
16	Final Exam

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2020/04/08 ~ 2020/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001032	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	[教育]本館3F第32講義室 / Room 32		
対象学生(クラス等) / Intended year (class)	M2		
担当教員Eメールアドレス/E-mail address	busylinguist@gmail.com (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2381		
担当教員オフィスアワー/Office hours	by appointment		
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Several small quizzes (tests) to check students' understanding (= 50 points) + presentation (= 20 points) + preparation and participation (= 30 points)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper. You may need to memorize short poems or dialogues, prepare for quizzes, and review important points from class. Expect to spend 60-90 minutes a week for preparation and review.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Life
3rd	Life (continued)
4th	Love and Relationships
5th	Love and Dating
6th	Love and War
7th	Beauty
8th	Family
9th	Eating and Drinking
10th	Persuasion
11th	Advertising
12th	Advertising (continued)
13th	Living Abroad
14th	Men and Women (Gender)
15th	Creating a New Society

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2020/04/08 ~ 2020/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001033	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟35(call1) / RoomC-35(call1)		
対象学生(クラス等) / Intended year (class)	M3		
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金13:00~14:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2020/04/08 ~ 2020/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001034	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟35(call1) / RoomC-35(call1)		
対象学生(クラス等) / Intended year (class)	M6		
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金13:00~14:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Music Video Viewing: Writing & Vocabulary Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2020/04/08 ~ 2020/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001035	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T3		
担当教員Eメールアドレス/E-mail address	mruhl_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> 1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework. 2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated). 4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. 5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. 6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. 8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. 9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop. 10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members. 11. Students will gain independence and self trust in Solo Free Speaking and self evaluations. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples. 13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms. 14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear). 15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice by deadlines. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. 8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news. 9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particular adjectives that describe Self). 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. 11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
 Activities involving others to think from various perspectives C. 技能修得のために実践する活動
 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
 It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>

受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *Al Jazeera International News & France 24 International News on YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!!
Day 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 4	Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
Day 5	Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Universal Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song
Day 6	Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections (See In class examples.)
Day 7	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8	SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell

Day 9	<p>Presentation Show and Tell Begin Poster Workshop -> Poster Creation Visual Communication Poster: color and number symbolisms Poster Example Viewing in Groups HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop</p>
Day 10	<p>Introduction and Conclusion -> High Accuracy **Communication Techniques** Poster Creation & Main Point Questions to ask during Workshop HOMEWORK: !!Weekly Homework!!</p>
Day 11	<p>Poster Workshop Day - Introduction and Conclusion & Questions to group members related to 5 main points. VIDEO TODAY'S POSTER WORKSHOP- include all group members. HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations</p>
Day 12	<p>Poster Workshop 2 - Random Groups Random Group Members will visit - > Prepare to answer questions! HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA & SHOW TEST</p>
Day 16	<p>FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today</p>

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2020/04/08 ~ 2020/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001036	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (K1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Melissa MACALALAD / Melissa Macalalad		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟31 / RoomA-31		
対象学生(クラス等) / Intended year (class)	K1		
担当教員Eメールアドレス/E-mail address	cgsatuito aqr.bbiq.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	The course consists of listening and speaking exercises that involve topics related to our personal lives (ex: family, friends, health), our interests (ex: food, music, movies, and so on). These contents and exercises put the tools of language into students' hands as they learn the patterns used in daily life.		
授業到達目標/Course goals	The goal of the course is to develop and improve aural and oral fluency by engaging content and practical exercises. With this course, students will be able to: 1. familiarize themselves with words and phrases used in daily life 2. improve their listening comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	30% Homework 30% Class participation 40% Final written examination		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: search meanings of unfamiliar words and phrases, do listening/comprehension practice and reading aloud practice, read common usage patterns and sample sentences, complete homework (1 hour/time) Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty (1 hour/time)		
キーワード / Keywords	common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice		
教科書・教材・参考書 / Materials	English Listening and Speaking Patterns 3 by Andrew E. Bennett ISBN 978-4-523-17844-6		

受講要件 (履修条件) /Prerequisites	Assigned textbook per student
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Strengthening your listening skills will greatly improve your speaking ability and fluency of expression. Do listening practice whenever you can.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
April 9, 2020/ 2:30 - 4:00	Explanation of course requirements and grading system Unit 1 Family
April 16, 2020/2:30 - 4:00	Unit 2 Friends
April 23, 2020/2:30 - 4:00	Unit 3 Culture
April 30, 2020/2:30 - 4:00	Unit 4 Education
May 7, 2020/2:30 - 4:00	Unit 5 Sports
May 14, 2020/2:30 - 4:00	Unit 6 Work
May 21, 2020/2:30 - 4:00	Unit 7 Food
May 28, 2020/2:30 - 4:00	Unit 8 Studying English
June 4, 2020/2:30 - 4:00	Unit 9 Health
June 11, 2020/2:30 - 4:00	Unit 10 Clothes
June 18, 2020/2:30 - 4:00	Unit 11 Traveling
June 25, 2020/2:30 - 4:00	Unit 12 Music
July 2, 2020/2:30 - 4:00	Unit 13 Movies
July 9, 2020/2:30 - 4:00	Unit 14 Shopping
July 16, 2020/2:30 - 4:00	Unit 15 Internet
July 30, 2020/2:30 - 4:00	Final written examination

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2020/04/08 ~ 2020/07/31		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001037	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T8) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名(科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名(オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟16 / RoomC-16		
対象学生(クラス等) / Intended year (class)	T8		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com(メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high beginner level.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード / Keywords	Natural English		
教科書・教材・参考書 / Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities -Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating -You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2020/04/08 ~ 2020/07/31		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001038	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T9) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T9		
担当教員Eメールアドレス/E-mail address	mruhl_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> 1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework. 2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated). 4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. 5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. 6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. 8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. 9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop. 10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members. 11. Students will gain independence and self trust in Solo Free Speaking and self evaluations. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples. 13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms. 14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear). 15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice by deadlines. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. 8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news. 9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particularly adjectives that describe Self). 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. 11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動
 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
 / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>

受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *Al Jazeera International News & France 24 International News on YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!!
Day 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 4	Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
Day 5	Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Universal Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song
Day 6	Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections (See In class examples.)
Day 7	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8	SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell

Day 9	<p>Presentation Show and Tell Begin Poster Workshop -> Poster Creation Visual Communication Poster: color and number symbolisms Poster Example Viewing in Groups HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop</p>
Day 10	<p>Introduction and Conclusion -> High Accuracy **Communication Techniques** Poster Creation & Main Point Questions to ask during Workshop HOMEWORK: !!Weekly Homework!!</p>
Day 11	<p>Poster Workshop Day - Introduction and Conclusion & Questions to group members related to 5 main points. VIDEO TODAY'S POSTER WORKSHOP- include all group members. HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations</p>
Day 12	<p>Poster Workshop 2 - Random Groups Random Group Members will visit - > Prepare to answer questions! HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA & SHOW TEST</p>
Day 16	<p>FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today</p>

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2020/04/08 ~ 2020/07/31		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001039	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟16 / RoomC-16		
対象学生(クラス等) / Intended year (class)	T1		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high beginner level.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード / Keywords	Natural English		
教科書・教材・参考書 / Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities -Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating -You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2020年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2020/04/08 ~ 2020/07/31		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590001040	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T2		
担当教員Eメールアドレス/E-mail address	mruhl_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> 1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework. 2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry. 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated). 4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking. 5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop. 6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop. 8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria. 9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop. 10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members. 11. Students will gain independence and self trust in Solo Free Speaking and self evaluations. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples. 13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms. 14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear). 15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice by deadlines. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations. 8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news. 9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particularly adjectives that describe Self). 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. 11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>

受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *Al Jazeera International News & France 24 International News on YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!!
Day 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 4	Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
Day 5	Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Universal Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song
Day 6	Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections (See In class examples.)
Day 7	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8	SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell

Day 9	<p>Presentation Show and Tell Begin Poster Workshop -> Poster Creation Visual Communication Poster: color and number symbolisms Poster Example Viewing in Groups HOMEWORK: !!Weekly Homework!! 40 Minutes Poster & Workshop</p>
Day 10	<p>Introduction and Conclusion -> High Accuracy **Communication Techniques** Poster Creation & Main Point Questions to ask during Workshop HOMEWORK: !!Weekly Homework!!</p>
Day 11	<p>Poster Workshop Day - Introduction and Conclusion & Questions to group members related to 5 main points. VIDEO TODAY'S POSTER WORKSHOP- include all group members. HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations</p>
Day 12	<p>Poster Workshop 2 - Random Groups Random Group Members will visit - > Prepare to answer questions! HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA & SHOW TEST</p>
Day 16	<p>FINAL SPEAKING & 2 MIND MAPS 印刷してand Hand In Today</p>