

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	月 / Mon 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003001	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (G1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Cutrone Pino / Pino Cutrone		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Cutrone Pino / Pino Cutrone		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Cutrone Pino / Pino Cutrone		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	[多文化] 総合教育研究棟 3F 多文化 3 3 番講義室 / SGHSS Lecture Room No.33		
対象学生 (クラス等) / Intended year (class)	G1		
担当教員Eメールアドレス/E-mail address	k-pino nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2927		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural encounters.		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 50% Mid-term Examination/Presentation: 20% Final Exam: 30%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students will be required to supplement class activities by spending one hour each week studying outside of class, as follows: 30 minutes preparing for each class (which includes looking at the unit they will study in their textbook, doing pre-unit exercises, etc) and another 30 minutes post-class to review what they have just learned (which includes reviewing the unit's target language, vocabulary and themes in the textbook, doing post-unit review exercises, etc).		
キーワード / Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書 / Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件 (履修条件) / Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course Introduction, Unit 1: Self-introductions and Textbook Overview
2nd	Unit 2: Travel Advice
3rd	Unit 3: Room and Board
4th	Unit 4: Finding Your Way Around
5th	Unit 5: Experience the Sights
6th	Unit 6: Popular Destinations in Kyushu
7th	Unit 7: Prepare Group Presentation
8th	Perform Group Presentation
9th	Unit 8: Arranging a Day Out
10th	Unit 9: Trying New Foods
11th	Unit 10: Choosing the Right Hotel
12th	Unit 11: Festival Fun
13th	Unit 12: Leisure Activities
14th	Unit 13: Buying Souvenirs
15th	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
16th	Final Exam

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	月 / Mon 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003002	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (G3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟45 / RoomC-45		
対象学生 (クラス等) / Intended year (class)	G3		
担当教員Eメールアドレス / E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室 / Office			
担当教員TEL / Tel	095-819-2943		
担当教員オフィスアワー / Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ / Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural encounters.		
授業到達目標 / Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Participation: 40% Vocabulary Quizzes: 10% Mid-term Examination/Presentation: 20% Final Exam: 30%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード / Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書 / Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件 (履修条件) / Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 ( 日時 ) / Time ( date and time )	授業内容 / Contents
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview
第2回	Unit 2: Travel Advice
第3回	Unit 3: Room and Board
第4回	Unit 4: Finding Your Way Around
第5回	Unit 5: Experience the Sights
第6回	Unit 6: Popular Destinations in Kyushu
第7回	Unit 7: Prepare Group Presentation
第8回	Perform Group Presentation
第9回	Unit 8: Arranging a Day Out
第10回	Unit 9: Trying New Foods
第11回	Unit 10: Choosing the Right Hotel
第12回	Unit 11: Festival Fun
第13回	Unit 12: Leisure Activities
第14回	Unit 13: Buying Souvenirs
第15回	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
第16回	Final Exam

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	月 / Mon 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003003	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (F1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	F1		
担当教員Eメールアドレス/E-mail address	desi_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	Before class or by appointment		
授業の概要及び位置づけ/Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標/Course goals	Students will be able to form and express their opinion on various topics in English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 25% Participation 20% Quizzes 20% Reading 15% Final Exam 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students are expected to preview textbook pages for unknown vocabulary or concepts before class. (2hrs) Students are expected to review new vocabulary and reflect on key concepts in their journals after class. (2hrs)		
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		
受講要件(履修条件) / Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 ( 日時 ) / Time ( date and time )	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery ( cont. )
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? ( cont. )
6	Unit 13 - Choosing Your Career
7	Unit 13 - Choosing Your Career ( cont. )
8	Unit 3 - Why Care
9	Unit 3 - Why Care ( cont. )
10	Unit 3 - Why Care ( cont. )
11	Unit 15 - Life Online
12	Unit 15 - Life Online ( cont. )
13	Unit 17 - No Place Like Home
14	Unit 17 - No Place Like Home ( cont. )
15	Unit 17 - No Place Like Home ( cont. )
16	Final Exam

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	月 / Mon 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003004	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (G2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生 (クラス等) / Intended year (class)	G2		
担当教員Eメールアドレス/E-mail address	desi_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	Before class or by appointment		
授業の概要及び位置づけ/Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標/Course goals	Students will be able to form and express their opinion on various topics in English.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 25% Participation 20% Quizzes 20% Reading 15% Final Exam 20%		
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事前、事後学習の内容 / Preparation & Review	Students are expected to preview textbook pages for unknown vocabulary or concepts before class. (2hrs) Students are expected to review new vocabulary and reflect on key concepts in their journals after class. (2hrs)		
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		
受講要件 (履修条件) / Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		

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備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 ( 日時 ) / Time ( date and time )	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery ( cont. )
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? ( cont. )
6	Unit 13 - Choosing Your Career
7	Unit 13 - Choosing Your Career ( cont. )
8	Unit 3 - Why Care
9	Unit 3 - Why Care ( cont. )
10	Unit 3 - Why Care ( cont. )
11	Unit 15 - Life Online
12	Unit 15 - Life Online ( cont. )
13	Unit 17 - No Place Like Home
14	Unit 17 - No Place Like Home ( cont. )
15	Unit 17 - No Place Like Home ( cont. )
16	Final Exam



学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	月 / Mon 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003005	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名(科目責任者) / Instructor in charge of the course	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名(オムニバス科目等) / Instructor(s)	Melissa MACALALAD / Melissa Macalalad		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Intended year (class)	E4		
担当教員Eメールアドレス/E-mail address	cgsatuito agr.bbiq.jp(メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	The course consists of listening and speaking exercises that involve topics related to our personal lives (ex: family, friends, health), our interests (ex: food, music, movies), and so on. These contents and exercises put the tools of language into students' hands as they learn the patterns used in daily life.		
授業到達目標/Course goals	The goal of the course is to develop aural and oral fluency by engaging content and practical exercises. With this course, students will be able to: 1. familiarize themselves with words and phrases used in daily life 2. improve their listening and comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	30% Homework 30% Class participation 40% Final written examination		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: search the meanings of unfamiliar words and phrases, do listening/comprehension and reading aloud practice, read common usage patterns and sample sentences, complete homework (1 hour/time) Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty (1 hour/time)		
キーワード / Keywords	common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice		
教科書・教材・参考書 / Materials	English Listening and Speaking Patterns 3 by Andrew E. Bennett ISBN 978-4-523-17844-6		

受講要件 (履修条件) /Prerequisites	Assigned textbook per student
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks (URL)	
学生へのメッセージ/Message for students	Strengthening your listening skills will greatly improve your speaking ability and fluency of expression. Do listening practice whenever you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N )	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
September 28, 2020/ 2:30 - 4:00	Explanation of course requirements and grading system Unit 1 Family
October 5, 2020/2:30 - 4:00	Unit 2 Friends
October 12, 2020/2:30 - 4:00	Unit 3 Culture
October 19, 2020/2:30 - 4:00	Unit 4 Education
October 26, 2020/2:30 - 4:00	Unit 5 Sports
November 2, 2020/2:30 - 4:00	Unit 6 Work
November 9, 2020/2:30 - 4:00	Unit 7 Food
November 16, 2020/2:30 - 4:00	Unit 8 Studying English
November 30, 2020/2:30 - 4:00	Unit 9 Health
December 7, 2020/2:30 - 4:00	Unit 10 Clothes
December 14, 2020/2:30 - 4:00	Unit 11 Traveling
December 21, 2020/2:30 - 4:00	Unit 12 Music
January 4, 2021/2:30 - 4:00	Unit 13 Movies
January 18, 2021/2:30 - 4:00	Unit 14 Shopping
January 25, 2021/2:30 - 4:00	Unit 15 Internet
February 1, 2021/2:30 - 4:00	Final written examination

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	月 / Mon 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003006	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟45 / RoomC-45		
対象学生(クラス等) / Intended year (class)	E5		
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2943		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標/Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Partipation: 40% Quizzes: 20% Finished Scrap Book: 20% Final: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time)  Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード / Keywords	discussion, conversation, everyday English, communication		
教科書・教材・参考書 / Materials	Scraps Written by: Brian Cullen and Sarah Mulvey		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course introduction, self-introduction, and textbook overview.
2nd	Unit 1: Hometown
3rd	Unit 1: Hometown
4th	Unit 2: Music
5th	Unit 2: Music
6th	Unit 3: Books
7th	Unit 3: Books
8th	Unit 4: Family
9th	Unit 4: Family
10th	Unit 5: Travel
11th	Unit 5: Travel
12th	Unit 6: School and Friends
13th	Unit 6: School and Friends
14th	Unit 7: Food
15th	Final conversation preparation
16th	Final group conversation

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	月 / Mon 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003007	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟36(call2) / RoomC-36(call2)		
対象学生(クラス等) / Intended year (class)	E6		
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金16:00~17:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	" Truman Show " Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/26		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003008	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (L1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Intended year (class)	L1		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com(メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This course is an elementary level English class with a strong focus on both listening and speaking. A variety of different topics will be covered in class which will require pair work, group work and working independently. Our goal is to use real world examples to increase listening skills and the ability to communicate naturally with confidence.		
授業到達目標/Course goals	To give students a chance to use English with their own thoughts and ideas and participate in group and pair work to gain more confidence when speaking English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Participation 10点 Homework 20点 Vocabulary Quizzes 25点 Pair conversations 45点		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード / Keywords			
教科書・教材・参考書 / Materials	English Firsthand (5th Ed) ISBN: 9789813130227		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.  Student Accessibility Office contact information: ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introduction/Conversation Management Language
2nd	Unit 1 Topic Introduction/Grammar
3rd	Unit 1 Quiz/Pair work/Discussion
4th	Unit 2 Topic Introduction/Grammar
5th	Unit 2 Quiz/Pair work/Discussion
6th	Review Units 1 & 2
7th	Units 1 & 2 Pair conversations
8th	Unit 3 Topic Introduction/Grammar
9th	Unit 3 Quiz/Pair work/Discussion
10th	Unit 4 Topic Introduction/Grammar
11th	Unit 4 Quiz/Pair work/Discussion
12th	Unit 5 Topic Introduction/Grammar
13th	Unit 5 Quiz/Pair work/Discussion
14th	Review Units 3 - 5
15th	Units 3 - 5 Pair conversations
16th	Review & Wrap-up



学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/26		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003009	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E7) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Fritz Robinson / Robinson Fritz		
授業担当教員名(科目責任者) / Instructor in charge of the course	Fritz Robinson / Robinson Fritz		
授業担当教員名(オムニバス科目等) / Instructor(s)	Fritz Robinson / Robinson Fritz		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟31 / RoomA-31		
対象学生(クラス等) / Intended year (class)	E7 Students who are enrolled onto the Faculty of Economics International Business Plus Program can only register.		
担当教員Eメールアドレス/E-mail address	rob-fritz nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	経済学部の本館503		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Students are welcome to visit my office at any time to ask questions (08:50 to 17:40 weekdays). However, please contact me by email to make an appointment.		
授業の概要及び位置づけ/Course overview	<p>This is an introduction level course to intercultural communication to explain to students how communication and culture influence their English (and Japanese) ability. The course introduces the concept of "communication as negotiation" and culture in terms of visible and invisible culture.</p> <p>Also, students will learn how to make notes in class and maintain a notebook. This is to encourage students to be active in the class and interact with class contents by writing their thoughts, opinions and questions. The purpose is to prepare students better for future International Business Plus classes at Nagasaki University and for their future study abroad.</p>		
授業到達目標/Course goals	<p>Student goals are:</p> <ul style="list-style-type: none"> <li>- Describe communication as a negotiation of meaning between 2 or more people.</li> <li>- Describe and name culture as visible and invisible factors.</li> <li>- Compare and contrast Japanese communication skills and attitudes with the skills and attitudes of non-Japanese people.</li> <li>- Assess culture and communication situations (Japanese and non-Japanese) to raise self awareness.</li> <li>- Identify own weaknesses and strengths of communication. Make a plan to improve.</li> <li>- Make a notebook based on the Cornell notes system.</li> </ul>		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt; Activities to check the degree of comprehension of the contents to the lesson or to think over</p> <p>B. 多角的に考えるために他者と関わる活動 &lt;br&gt; Activities involving others to think from various perspectives</p> <p>C. 技能修得のために実践する活動 &lt;br&gt; Activities to practice for acquiring skills</p> <p>D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt; Activities that comprehensively utilize knowledge to solve problems</p> <p>E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt; Teaching methods to stimulate students' thinking other than the above</p> <p>F. 教員からの講義のみで構成される &lt;br&gt; It consists only of lectures from teachers</p>		
成績評価の方法・基準等 / Method of evaluation	<p>Homework: 40% (Weekly homework assignments)</p> <p>Notebook: 20% (Notebooks will be graded 2 or 3 times a semester)</p> <p>End of semester 500 word report: 20% (Students will submit a report at the end of the semester to explain what they developed, and what/how they still need to improve).</p> <p>*Evaluation may change. Please refer to the evaluation given by the teacher in the 1st or 2nd class of the semester. *</p>		

各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学習の内容/Preparation & Review	Preparation: Class handout and materials will be uploaded to the online Google Classroom. To help student comprehension for the class, students are expected to check and read these materials. For example, students will be be online videos (i.e. TED talks, Youtube videos), read internet articles etc (2hours). Review: After the class, students are expected to review by themselves. The aim is for students to find out what points they understood, and what they still do not understand well. Students are encouraged to review by using the notes that they made during the class. Especially, students are encouraged to try and understand the class content that they did not understand well. The main recommendation for this is to make small study groups with other class members (2hours).
キーワード/Keywords	intercultural communication, culture, identity, cultural stereotypes
教科書・教材・参考書/Materials	No textbook. The teacher will give handouts in every class
受講要件（履修条件）/Prerequisites	All students will attend one day at the Nagasaki International Festival (Usually a Sunday in October. The date has not been announced at the time of making this syllabus). If they cannot attend they will be considered absent.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考（URL）/Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか（Y/N）/Instructor(s) with practical experience (Y / N)	N
実務家教員名／実務経験内容／実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Class 1. Introductions. The course will be introduced to the students. Students will also introduced themselves to each other.
第2回	Class 2. Focus on how to take notes and maintain a notebook.
第3回	Class 3. What is communication? (part 1). Become aware about what happens in face to face communication.
第4回	Class 4. What is communication? (part 2). Understand about non-verbal communication.
第5回	Class 5. Students will attend Nagasaki International Festival (Dejima Wharf) for 90 minutes. Students will be asked to complete homework related to the festival. This will be explained in Class 3.
第6回	Class 6. What is communication? (part 3). Understand about verbal communication.
第7回	Class 7. What is communication? (part 4). Understand about communication misunderstandings.
第8回	Class 8. What is communication? (part 5). Practice and understand communication strategies.
第9回	Class 9. What is communication (part 6). Practice and understand communication strategies.
第10回	Class 10. What is culture (part 1). Become aware of culture and how it influences communication.
第11回	Class 11. What is culture (part 2). Become aware of culture and how it influences communication.
第12回	Class 12. What is culture (part 3). Become aware of culture and how it influences communication.
第13回	Class 13. What is culture (part 4). Become aware of culture and how it influences communication.
第14回	Class 14. Cultural stereotypes (part 1). Become aware and understand about cultural stereotypes and how these stereotypes influence intercultural communication.
第15回	Class 15. Cultural stereotypes (part 2). Become aware and understand about cultural stereotypes and how these stereotypes influence intercultural communication.



学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/26		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003010	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (P2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟35(call1) / RoomC-35(call1)		
対象学生(クラス等) / Intended year (class)	P2		
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金16:00~17:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/26		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003011	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (F3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	F3		
担当教員Eメールアドレス/E-mail address	mruhl_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> <li>1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework.</li> <li>2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry.</li> <li>3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated).</li> <li>4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking.</li> <li>5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop.</li> <li>6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections.</li> <li>7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop.</li> <li>8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria.</li> <li>9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop.</li> <li>10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members.</li> <li>11. Students will gain independence and self trust in Solo Free Speaking and self evaluations.</li> <li>12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples.</li> <li>13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms.</li> <li>14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear).</li> <li>15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.</li> </ol>
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> <li>1. Students will get accustomed to actively listening to instructor and classmates.</li> <li>2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication.</li> <li>3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness.</li> <li>4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW).</li> <li>5. Student will exercise deliberation and choice by deadlines.</li> <li>6. Student will appreciate a balance between convergent and divergent activity.</li> <li>7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations.</li> <li>8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news.</li> <li>9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particular adjectives that describe Self).</li> <li>10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.</li> <li>11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.</li> </ol>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt; / Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt; / Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt; / Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt; / Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt; / Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt; / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% &amp; English 10%;  1st language Reading Comments (30) 10%  Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation &amp; Review</p>	<p>Weekly Homework to Class 1-Class 7:  Review weekly Free and Fast Writing &amp; Reading Comments over time.  10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30);  10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph  1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword &amp; picture details  1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote;  3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided;  Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections;  2 Quotes for each Favorite (to introduce and for final message)   Class 9-14: Review All in class prints, photos of white board, note-taking.  Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion  Type Project Summary according to Rubric  Type Essay answers, introduction and conclusion according to Rubric;  Update Presentation Mind Map with Introduction and Conclusion keywords &amp; answer details;  Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes  Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately  Draw GOALS/GOALS IN Mind Map  Write Activity Feedback and Evaluation  Class 15: Update GOALS/GOALS IN Mind Map  Finish Activity Feedback and Evaluation  Class 16: Bring all homework, graphs, Mind Maps: Everything  Double Check: Project Favorite Evaluation is handed-in  Updated Essay and Evaluation in handed-in  Presentation Evaluation is handed-in  Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds  More books for extensive reading in Nagasaki University Library 2F  Ear buds  Cell Phone and/or Kitchen Timer and Ringtones  Cell Phone with Internet connection in class and for homework  You Tube accessibility in class and for homework  Cell Phone with voice recording APP, Voice to Text, Voice Recorder  USB for sound/video files and Essay document  Notebook for in class notes and for homework  Clear File for class Prints  4 Color ball pens &amp; 2 Highlight pens</p>



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アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
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Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!!
Day 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 4	Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
Day 5	Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Universal Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song
Day 6	Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections (See In class examples.)
Day 7	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8	SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell

Day 9	<p>Presentation Show and Tell          Begin Poster Workshop -&gt; Poster Creation          Visual Communication Poster: color and number symbolisms          Poster Example Viewing in Groups          HOMEWORK: !!Weekly Homework!! 40 Minutes Poster &amp; Workshop</p>
Day 10	<p>Introduction and Conclusion -&gt; High Accuracy **Communication Techniques**          Poster Creation &amp; Main Point Questions to ask during Workshop          HOMEWORK: !!Weekly Homework!!</p>
Day 11	<p>Poster Workshop Day - Introduction and Conclusion &amp; Questions to group members related to 5 main points.          VIDEO TODAY'S POSTER WORKSHOP- include all group members.          HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate          *Self Reflection and Evaluations of Workshop          *Group Member's Reflections and Evaluations</p>
Day 12	<p>Poster Workshop 2 - Random Groups          Random Group Members will visit - &gt; Prepare to answer questions!          HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work          Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA &amp; SHOW TEST</p>
Day 16	<p>FINAL SPEAKING &amp; 2 MIND MAPS 印刷してand Hand In Today</p>

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/26		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003012	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (L2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	L2		
担当教員Eメールアドレス/E-mail address	mruhl_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> <li>1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework.</li> <li>2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry.</li> <li>3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated).</li> <li>4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking.</li> <li>5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop.</li> <li>6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections.</li> <li>7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop.</li> <li>8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria.</li> <li>9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop.</li> <li>10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members.</li> <li>11. Students will gain independence and self trust in Solo Free Speaking and self evaluations.</li> <li>12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples.</li> <li>13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms.</li> <li>14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear).</li> <li>15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.</li> </ol>
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> <li>1. Students will get accustomed to actively listening to instructor and classmates.</li> <li>2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication.</li> <li>3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness.</li> <li>4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW).</li> <li>5. Student will exercise deliberation and choice by deadlines.</li> <li>6. Student will appreciate a balance between convergent and divergent activity.</li> <li>7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations.</li> <li>8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news.</li> <li>9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particularly adjectives that describe Self).</li> <li>10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.</li> <li>11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.</li> </ol>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt; / Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt; / Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt; / Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt; / Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt; / Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt; / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% &amp; English 10%;  1st language Reading Comments (30) 10%  Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation &amp; Review</p>	<p>Weekly Homework to Class 1-Class 7:  Review weekly Free and Fast Writing &amp; Reading Comments over time.  10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30);  10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph  1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword &amp; picture details  1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote;  3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided;  Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections;  2 Quotes for each Favorite (to introduce and for final message)   Class 9-14: Review All in class prints, photos of white board, note-taking.  Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion  Type Project Summary according to Rubric  Type Essay answers, introduction and conclusion according to Rubric;  Update Presentation Mind Map with Introduction and Conclusion keywords &amp; answer details;  Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes  Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately  Draw GOALS/GOALS IN Mind Map  Write Activity Feedback and Evaluation  Class 15: Update GOALS/GOALS IN Mind Map  Finish Activity Feedback and Evaluation  Class 16: Bring all homework, graphs, Mind Maps: Everything  Double Check: Project Favorite Evaluation is handed-in  Updated Essay and Evaluation in handed-in  Presentation Evaluation is handed-in  Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
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実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
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Day 9	<p>Presentation Show and Tell          Begin Poster Workshop -&gt; Poster Creation          Visual Communication Poster: color and number symbolisms          Poster Example Viewing in Groups          HOMEWORK: !!Weekly Homework!! 40 Minutes Poster &amp; Workshop</p>
Day 10	<p>Introduction and Conclusion -&gt; High Accuracy **Communication Techniques**          Poster Creation &amp; Main Point Questions to ask during Workshop          HOMEWORK: !!Weekly Homework!!</p>
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Day 12	<p>Poster Workshop 2 - Random Groups          Random Group Members will visit - &gt; Prepare to answer questions!          HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work          Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA &amp; SHOW TEST</p>
Day 16	<p>FINAL SPEAKING &amp; 2 MIND MAPS 印刷してand Hand In Today</p>

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/26		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003013	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (P1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Intended year (class)	P1		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com(メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This class aims to broaden students' knowledge of the world around them, and improve their discussion skills and critical thinking ability. The course aims to give students more confidence when discussing global issues.		
授業到達目標/Course goals	To broaden students' awareness of current affairs. To help students explore their opinions on various global issues. To assist students to develop skills related to discussion in an English speaking setting.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Participation 10点 Vocabulary Quizzes 30点 Journals 60点		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード / Keywords			
教科書・教材・参考書 / Materials	No text book required. Students will be provided with study materials during lessons and be expected to do their own research.		
受講要件(履修条件) / Prerequisites			



アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.  Student Accessibility Office contact information: ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 ( 日時 ) / Time ( date and time )	授業内容 / Contents
1st	Introduction
2nd	Sample lesson Part A
3rd	Sample lesson Part B
4th	Unit 1/Giving Opinions/Reading comprehension
5th	Unit 1/Discussion/Media analysis
6th	Unit 1/Media review/Discussion/Unit review
7th	Unit 2/Agreeing & Disagreeing/Reading comprehension
8th	Unit 2/Discussion/Media analysis
9th	Unit 2/Media review/Discussion/Unit review
10th	Unit 3/Active listening/Reading comprehension
11th	Unit 3/Discussion/Media analysis
12th	Unit 3/Media review/Discussion/Unit review
13th	Unit 4/Clarification/Reading comprehension
14th	Unit 4/Discussion/Media analysis
15th	Unit 4/Media review/Discussion/Unit review
16th	Review & wrap-up

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/26		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003014	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (F2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟35(call1) / RoomC-35(call1)		
対象学生(クラス等) / Intended year (class)	F2		
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jpメールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金16:00~17:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 ( 日時 ) / Time ( date and time )	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 1
開講期間 / Course duration	2020/09/28 ~ 2021/01/20		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003015	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (L4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason		
授業担当教員名(科目責任者) / Instructor in charge of the course	Mason Shannon / Shannon Mason		
授業担当教員名(オムニバス科目等) / Instructor(s)	Mason Shannon / Shannon Mason		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟33 / RoomA-33		
対象学生(クラス等) / Intended year (class)	L4		
担当教員Eメールアドレス/E-mail address	shan_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	095-819-2315		
担当教員オフィスアワー/Office hours	Office hours will be provided in the first week. Email anytime.		
授業の概要及び位置づけ/Course overview	Using a communicative teaching approach, this course includes multiple opportunities for you to speak in English. Each week we will focus on one theme that is common in elementary school, junior high and high school English classes. You will engage in various activities to improve your confidence and ability to speak with limited planning, as well as developing your own interactive presentations.		
授業到達目標/Course goals	1. Experience a CLT classroom and participate in a range of English speaking activities 2. Learn and practice a range of communication strategies 3. Gain confidence speaking in English with limited time for preparation		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Interactive presentations (10% x 6) - 60% Vocabulary and phrase quiz (5% x 6) - 30% Participation and contribution to in-class activities - 10%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review	For each theme you will be given a list of useful vocabulary items and phrases. You must revise these for homework to prepare for the weekly quiz (1 hour per week).		
キーワード / Keywords	English conversation, communication, presentation		
教科書・教材・参考書 / Materials	You will be provided with materials as appropriate.		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	This course is conducted entirely in English.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 ( 日時 ) / Time ( date and time )	授業内容 / Contents
1st	Introduction to the course, getting to know you
2nd	Getting talking in English, overcoming fears and problems
3rd	Focus on music, circumlocution
4th	Student created interactive presentations
5th	Focus on sports and hobbies, conversation patterns
6th	Student created interactive presentations
7th	Focus on food, responding and reacting
8th	Student created interactive presentations
9th	Focus on smartphones, pronunciation
10th	Student created interactive presentations
11th	Focus on shopping, repairing conversations
12th	Student created interactive presentations
13th	Focus on travel, prolonging conversations
14th	Student created interactive presentations
15th	Communication games
16th	Collection of reflective worksheets

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2020/09/28 ~ 2021/01/20		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003016	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (L3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Mason Shannon / Shannon Mason		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Mason Shannon / Shannon Mason		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟33 / RoomA-33		
対象学生(クラス等) / Intended year (class)	L3		
担当教員Eメールアドレス/E-mail address	shan_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	095-819-2315		
担当教員オフィスアワー/Office hours	Office hours will be provided in the first week. Email anytime.		
授業の概要及び位置づけ/Course overview	Using a communicative teaching approach, this course includes multiple opportunities for you to speak in English. Each week we will focus on one theme that is common in elementary school, junior high and high school English classes. You will engage in various activities to improve your confidence and ability to speak with limited planning, as well as developing your own interactive presentations.		
授業到達目標/Course goals	1. Experience a CLT classroom and participate in a range of English speaking activities 2. Learn and practice a range of communication strategies 3. Gain confidence speaking in English with limited time for preparation		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Interactive presentations (10% x 6) - 60% Vocabulary and phrase quiz (5% x 6) - 30% Participation and contribution to in-class activities - 10%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容/Preparation & Review	For each theme you will be given a list of useful vocabulary items and phrases. You must revise these for homework to prepare for the weekly quiz (1 hour per week).		
キーワード/Keywords	English conversation, communication, presentation		
教科書・教材・参考書/Materials	You will be provided with materials as appropriate.		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	This course is conducted entirely in English.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 ( 日時 ) / Time ( date and time )	授業内容 / Contents
第1回	Introduction to the course, getting to know you
第2回	Getting talking in English, overcoming fears and problems
第3回	Focus on music, circumlocution
第4回	Student created interactive presentations
第5回	Focus on sports and hobbies, conversation patterns
第6回	Student created interactive presentations
第7回	Focus on food, responding and reacting
第8回	Student created interactive presentations
第9回	Focus on smartphones, pronunciation
第10回	Student created interactive presentations
第11回	Focus on shopping, repairing conversations
第12回	Student created interactive presentations
第13回	Focus on travel, prolonging conversations
第14回	Student created interactive presentations
第15回	Communication games
第16回	Collection of reflective worksheets

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2020/09/28 ~ 2021/01/20		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003017	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟32 / RoomA-32		
対象学生(クラス等) / Intended year (class)	T3		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high beginner level.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード / Keywords	Natural English		
教科書・教材・参考書 / Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			



学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities -Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating -You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2020/09/28 ~ 2021/01/20		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003018	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T4		
担当教員Eメールアドレス/E-mail address	mruhl_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> <li>1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework.</li> <li>2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry.</li> <li>3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated).</li> <li>4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking.</li> <li>5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop.</li> <li>6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections.</li> <li>7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop.</li> <li>8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria.</li> <li>9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop.</li> <li>10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members.</li> <li>11. Students will gain independence and self trust in Solo Free Speaking and self evaluations.</li> <li>12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples.</li> <li>13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms.</li> <li>14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear).</li> <li>15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.</li> </ol>
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> <li>1. Students will get accustomed to actively listening to instructor and classmates.</li> <li>2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication.</li> <li>3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness.</li> <li>4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW).</li> <li>5. Student will exercise deliberation and choice by deadlines.</li> <li>6. Student will appreciate a balance between convergent and divergent activity.</li> <li>7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations.</li> <li>8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news.</li> <li>9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particularly adjectives that describe Self).</li> <li>10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.</li> <li>11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.</li> </ol>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt; / Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt; / Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt; / Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt; / Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt; / Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt; / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% &amp; English 10%;  1st language Reading Comments (30) 10%  Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation &amp; Review</p>	<p>Weekly Homework to Class 1-Class 7:  Review weekly Free and Fast Writing &amp; Reading Comments over time.  10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30);  10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph  1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword &amp; picture details  1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote;  3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided;  Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections;  2 Quotes for each Favorite (to introduce and for final message)   Class 9-14: Review All in class prints, photos of white board, note-taking.  Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion  Type Project Summary according to Rubric  Type Essay answers, introduction and conclusion according to Rubric;  Update Presentation Mind Map with Introduction and Conclusion keywords &amp; answer details;  Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes  Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately  Draw GOALS/GOALS IN Mind Map  Write Activity Feedback and Evaluation  Class 15: Update GOALS/GOALS IN Mind Map  Finish Activity Feedback and Evaluation  Class 16: Bring all homework, graphs, Mind Maps: Everything  Double Check: Project Favorite Evaluation is handed-in  Updated Essay and Evaluation in handed-in  Presentation Evaluation is handed-in  Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds  More books for extensive reading in Nagasaki University Library 2F  Ear buds  Cell Phone and/or Kitchen Timer and Ringtones  Cell Phone with Internet connection in class and for homework  You Tube accessibility in class and for homework  Cell Phone with voice recording APP, Voice to Text, Voice Recorder  USB for sound/video files and Essay document  Notebook for in class notes and for homework  Clear File for class Prints  4 Color ball pens &amp; 2 Highlight pens</p>

受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *Al Jazeera International News & France 24 International News on YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!!
Day 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 4	Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
Day 5	Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Universal Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song
Day 6	Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections (See In class examples.)
Day 7	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8	SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell

Day 9	<p>Presentation Show and Tell          Begin Poster Workshop -&gt; Poster Creation          Visual Communication Poster: color and number symbolisms          Poster Example Viewing in Groups          HOMEWORK: !!Weekly Homework!! 40 Minutes Poster &amp; Workshop</p>
Day 10	<p>Introduction and Conclusion -&gt; High Accuracy **Communication Techniques**          Poster Creation &amp; Main Point Questions to ask during Workshop          HOMEWORK: !!Weekly Homework!!</p>
Day 11	<p>Poster Workshop Day - Introduction and Conclusion &amp; Questions to group members related to 5 main points.          VIDEO TODAY'S POSTER WORKSHOP- include all group members.          HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate          *Self Reflection and Evaluations of Workshop          *Group Member's Reflections and Evaluations</p>
Day 12	<p>Poster Workshop 2 - Random Groups          Random Group Members will visit - &gt; Prepare to answer questions!          HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work          Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA &amp; SHOW TEST</p>
Day 16	<p>FINAL SPEAKING &amp; 2 MIND MAPS 印刷してand Hand In Today</p>

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/20		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003019	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tiedemann Mark / Mark Tiedemann		
授業担当教員名(科目責任者) / Instructor in charge of the course	Tiedemann Mark / Mark Tiedemann		
授業担当教員名(オムニバス科目等) / Instructor(s)	Tiedemann Mark / Mark Tiedemann		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	E1		
担当教員Eメールアドレス/E-mail address	mtdtieds tc.nagasaki-gaigo.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment		
授業の概要及び位置づけ/Course overview	The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class as well as grammar and reading comprehension exercises in English to be done as homework.		
授業到達目標/Course goals	By the end of the course, students will be expected to have a firmer command of basic grammatical structures, be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	TOEIC book homework (10%), TOEIC book quizzes (25%), Presentations (15%), Final Test over Breakthrough(50%)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: Read and understand the grammar explanations for each assigned unit in the Essential Reading for the TOEIC Test text, review the vocabulary, complete the exercises, (1-2 hours per week) Review: Review the units in preparation for the quizzes over Essential Reading for the TOEIC Test, Review class notes for pop quizzes, review the entire text Breakthrough for the final exam (1 for per week).		
キーワード / Keywords			
教科書・教材・参考書 / Materials	Textbook: Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 2, 2nd Edition, Macmillan Online Reference: Merriam-Webster's Learner's Dictionary (learnersdictionary.com)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL)	
学生へのメッセージ/Message for students	Learning grammar requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. Therefore, students should be prepared to be diligent in their homework and active in the classroom.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introduction to the class, Mixing activity
2nd	TOEIC Unit 1; Breakthrough Plus 2 Unit 1
3rd	TOEIC Unit 2; Breakthrough Plus 2 Unit 1
4th	TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2
5th	TOEIC Unit 5; Breakthrough Plus 2 Unit 3
6th	TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4
7th	TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5
8th	TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6
9th	TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 2 Unit 7
10th	TOEIC Unit 12-13; Breakthrough Plus 2 Unit 8
11th	TOEIC Unit 14-15; Breakthrough Plus 2 Unit 9
12th	TOEIC Unit 16, Review TOEIC Units 11-15; Quiz TOEIC Units 11-15, Breakthrough Plus 2 Unit 10
13th	TOEIC Unit 17-18; Breakthrough Plus 2 Unit 11
14th	TOEIC Unit 19-20; Breakthrough Plus 2 Unit 12
15th	Review TOEIC Unit 16-20; Quiz TOEIC Units 16-20, Review of Breakthrough Plus 2 Unit 1-12
16th	Review and study all the materials from Breakthrough Plus 2 Units 1-12



学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/20		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003020	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	E2		
担当教員Eメールアドレス/E-mail address	mruhl_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> <li>1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework.</li> <li>2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry.</li> <li>3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated).</li> <li>4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking.</li> <li>5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop.</li> <li>6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections.</li> <li>7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop.</li> <li>8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria.</li> <li>9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop.</li> <li>10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members.</li> <li>11. Students will gain independence and self trust in Solo Free Speaking and self evaluations.</li> <li>12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples.</li> <li>13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms.</li> <li>14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear).</li> <li>15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.</li> </ol>
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> <li>1. Students will get accustomed to actively listening to instructor and classmates.</li> <li>2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication.</li> <li>3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness.</li> <li>4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW).</li> <li>5. Student will exercise deliberation and choice by deadlines.</li> <li>6. Student will appreciate a balance between convergent and divergent activity.</li> <li>7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations.</li> <li>8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news.</li> <li>9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particularly adjectives that describe Self).</li> <li>10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.</li> <li>11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.</li> </ol>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt; / Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt; / Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt; / Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt; / Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt; / Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt; / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% &amp; English 10%;  1st language Reading Comments (30) 10%  Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation &amp; Review</p>	<p>Weekly Homework to Class 1-Class 7:  Review weekly Free and Fast Writing &amp; Reading Comments over time.  10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30);  10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph  1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword &amp; picture details  1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote;  3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided;  Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections;  2 Quotes for each Favorite (to introduce and for final message)   Class 9-14: Review All in class prints, photos of white board, note-taking.  Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion  Type Project Summary according to Rubric  Type Essay answers, introduction and conclusion according to Rubric;  Update Presentation Mind Map with Introduction and Conclusion keywords &amp; answer details;  Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes  Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately  Draw GOALS/GOALS IN Mind Map  Write Activity Feedback and Evaluation  Class 15: Update GOALS/GOALS IN Mind Map  Finish Activity Feedback and Evaluation  Class 16: Bring all homework, graphs, Mind Maps: Everything  Double Check: Project Favorite Evaluation is handed-in  Updated Essay and Evaluation in handed-in  Presentation Evaluation is handed-in  Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds  More books for extensive reading in Nagasaki University Library 2F  Ear buds  Cell Phone and/or Kitchen Timer and Ringtones  Cell Phone with Internet connection in class and for homework  You Tube accessibility in class and for homework  Cell Phone with voice recording APP, Voice to Text, Voice Recorder  USB for sound/video files and Essay document  Notebook for in class notes and for homework  Clear File for class Prints  4 Color ball pens &amp; 2 Highlight pens</p>

受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *Al Jazeera International News & France 24 International News on YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!!
Day 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 4	Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
Day 5	Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Universal Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song
Day 6	Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections (See In class examples.)
Day 7	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8	SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell

Day 9	<p>Presentation Show and Tell          Begin Poster Workshop -&gt; Poster Creation          Visual Communication Poster: color and number symbolisms          Poster Example Viewing in Groups          HOMEWORK: !!Weekly Homework!! 40 Minutes Poster &amp; Workshop</p>
Day 10	<p>Introduction and Conclusion -&gt; High Accuracy **Communication Techniques**          Poster Creation &amp; Main Point Questions to ask during Workshop          HOMEWORK: !!Weekly Homework!!</p>
Day 11	<p>Poster Workshop Day - Introduction and Conclusion &amp; Questions to group members related to 5 main points.          VIDEO TODAY'S POSTER WORKSHOP- include all group members.          HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate          *Self Reflection and Evaluations of Workshop          *Group Member's Reflections and Evaluations</p>
Day 12	<p>Poster Workshop 2 - Random Groups          Random Group Members will visit - &gt; Prepare to answer questions!          HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work          Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA &amp; SHOW TEST</p>
Day 16	<p>FINAL SPEAKING &amp; 2 MIND MAPS 印刷してand Hand In Today</p>

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/27		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003021	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生 (クラス等) / Intended year (class)	E3		
担当教員Eメールアドレス/E-mail address	busylinguist@gmail.com (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2381		
担当教員オフィスアワー/Office hours	by appointment		
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Several small quizzes (tests) to check students' understanding (= 50 points) + presentation (= 20 points) + preparation and participation (= 30 points)		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper. You may need to memorize short poems or dialogues, prepare for quizzes, and review important points from class. Expect to spend 60-90 minutes a week for preparation and review.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件 (履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL)	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Honey I love you
3rd	Just a minute!
4th	Personal Trivia
5th	Have you ever...?
6th	Connections
7th	I Like People...
8th	New Angles on Old Topics
9th	What if...?
10th	What ' s the answer?
11th	Worries in a Hat
12th	Christmas
13th	Categories
14th	American table manners
15th	Would you ever...?

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/20		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003022	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tiedemann Mark / Mark Tiedemann		
授業担当教員名(科目責任者) / Instructor in charge of the course	Tiedemann Mark / Mark Tiedemann		
授業担当教員名(オムニバス科目等) / Instructor(s)	Tiedemann Mark / Mark Tiedemann		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	T5		
担当教員Eメールアドレス/E-mail address	mtdieds tc.nagasaki-gaigo.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment		
授業の概要及び位置づけ/Course overview	The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class as well as grammar and reading comprehension exercises in English to be done as homework.		
授業到達目標/Course goals	By the end of the course, students will be expected to have a firmer command of basic grammatical structures, be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	TOEIC book homework (10%), TOEIC book quizzes (25%), Presentations (15%), Final Test over Breakthrough(50%)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: Read and understand the grammar explanations for each assigned unit in the Essential Reading for the TOEIC Test text, review the vocabulary, complete the exercises, (1-2 hours per week) Review: Review the units in preparation for the quizzes over Essential Reading for the TOEIC Test, Review class notes for pop quizzes, review the entire text Breakthrough for the final exam (1 for per week).		
キーワード / Keywords			
教科書・教材・参考書 / Materials	Textbook: Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 2, 2nd Edition, Macmillan Online Reference: Merriam-Webster's Learner's Dictionary (learnersdictionary.com)		
受講要件(履修条件) / Prerequisites			



アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL)	
学生へのメッセージ/Message for students	Learning grammar requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. Therefore, students should be prepared to be diligent in their homework and active in the classroom.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introduction to the class, Mixing activity
2nd	TOEIC Unit 1; Breakthrough Plus 2 Unit 1
3rd	TOEIC Unit 2; Breakthrough Plus 2 Unit 1
4th	TOEIC Unit 3-4; Breakthrough Plus 2 Unit 2
5th	TOEIC Unit 5; Breakthrough Plus 2 Unit 3
6th	TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4
7th	TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5
8th	TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6
9th	TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 2 Unit 7
10th	TOEIC Unit 12-13; Breakthrough Plus 2 Unit 8
11th	TOEIC Unit 14-15; Breakthrough Plus 2 Unit 9
12th	TOEIC Unit 16, Review TOEIC Units 11-15; Quiz TOEIC Units 11-15, Breakthrough Plus 2 Unit 10
13th	TOEIC Unit 17-18; Breakthrough Plus 2 Unit 11
14th	TOEIC Unit 19-20; Breakthrough Plus 2 Unit 12
15th	Review TOEIC Unit 16-20; Quiz TOEIC Units 16-20, Review of Breakthrough Plus 2 Unit 1-12
16th	Review and study all the materials from Breakthrough Plus 2 Units 1-12

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/20		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003023	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T6		
担当教員Eメールアドレス/E-mail address	mruhl_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> <li>1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework.</li> <li>2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry.</li> <li>3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated).</li> <li>4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking.</li> <li>5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop.</li> <li>6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections.</li> <li>7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop.</li> <li>8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria.</li> <li>9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop.</li> <li>10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members.</li> <li>11. Students will gain independence and self trust in Solo Free Speaking and self evaluations.</li> <li>12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples.</li> <li>13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms.</li> <li>14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear).</li> <li>15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.</li> </ol>
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> <li>1. Students will get accustomed to actively listening to instructor and classmates.</li> <li>2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication.</li> <li>3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness.</li> <li>4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW).</li> <li>5. Student will exercise deliberation and choice by deadlines.</li> <li>6. Student will appreciate a balance between convergent and divergent activity.</li> <li>7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations.</li> <li>8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news.</li> <li>9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particularly adjectives that describe Self).</li> <li>10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.</li> <li>11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.</li> </ol>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt; / Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt; / Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt; / Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt; / Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt; / Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt; / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% &amp; English 10%;  1st language Reading Comments (30) 10%  Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation &amp; Review</p>	<p>Weekly Homework to Class 1-Class 7:  Review weekly Free and Fast Writing &amp; Reading Comments over time.  10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30);  10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph  1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword &amp; picture details  1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote;  3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided;  Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections;  2 Quotes for each Favorite (to introduce and for final message)   Class 9-14: Review All in class prints, photos of white board, note-taking.  Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion  Type Project Summary according to Rubric  Type Essay answers, introduction and conclusion according to Rubric;  Update Presentation Mind Map with Introduction and Conclusion keywords &amp; answer details;  Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes  Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately  Draw GOALS/GOALS IN Mind Map  Write Activity Feedback and Evaluation  Class 15: Update GOALS/GOALS IN Mind Map  Finish Activity Feedback and Evaluation  Class 16: Bring all homework, graphs, Mind Maps: Everything  Double Check: Project Favorite Evaluation is handed-in  Updated Essay and Evaluation in handed-in  Presentation Evaluation is handed-in  Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds  More books for extensive reading in Nagasaki University Library 2F  Ear buds  Cell Phone and/or Kitchen Timer and Ringtones  Cell Phone with Internet connection in class and for homework  You Tube accessibility in class and for homework  Cell Phone with voice recording APP, Voice to Text, Voice Recorder  USB for sound/video files and Essay document  Notebook for in class notes and for homework  Clear File for class Prints  4 Color ball pens &amp; 2 Highlight pens</p>

受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *Al Jazeera International News & France 24 International News on YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!!
Day 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 4	Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
Day 5	Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Universal Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song
Day 6	Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections (See In class examples.)
Day 7	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8	SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell

Day 9	<p>Presentation Show and Tell          Begin Poster Workshop -&gt; Poster Creation          Visual Communication Poster: color and number symbolisms          Poster Example Viewing in Groups          HOMEWORK: !!Weekly Homework!! 40 Minutes Poster &amp; Workshop</p>
Day 10	<p>Introduction and Conclusion -&gt; High Accuracy **Communication Techniques**          Poster Creation &amp; Main Point Questions to ask during Workshop          HOMEWORK: !!Weekly Homework!!</p>
Day 11	<p>Poster Workshop Day - Introduction and Conclusion &amp; Questions to group members related to 5 main points.          VIDEO TODAY'S POSTER WORKSHOP- include all group members.          HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate          *Self Reflection and Evaluations of Workshop          *Group Member's Reflections and Evaluations</p>
Day 12	<p>Poster Workshop 2 - Random Groups          Random Group Members will visit - &gt; Prepare to answer questions!          HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work          Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA &amp; SHOW TEST</p>
Day 16	<p>FINAL SPEAKING &amp; 2 MIND MAPS 印刷してand Hand In Today</p>

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/20		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003024	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (K3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名(科目責任者) / Instructor in charge of the course	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名(オムニバス科目等) / Instructor(s)	Melissa MACALALAD / Melissa Macalalad		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟43 / RoomA-43		
対象学生(クラス等) / Intended year (class)	K3		
担当教員Eメールアドレス / E-mail address	cgsatuito@aqr.bbiq.jp		
担当教員研究室 / Office	Not applicable		
担当教員TEL / Tel	095-883-4228		
担当教員オフィスアワー / Office hours	By appointment		
授業の概要及び位置づけ / Course overview	The course consists of listening and speaking exercises that involve topics related to our personal lives (ex: family, friends, health), our interests (ex: food, music, movies), and so on. These contents and exercises put the tools of language into students' hands as they learn the patterns used in daily life.		
授業到達目標 / Course goals	The goal of the course is to develop and improve aural and oral fluency by engaging content and practical exercises. With this course, students will be able to: 1. familiarize themselves with words and phrases used in daily life 2. improve their listening comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	30% Homework 30% Class participation 40% Final written examination		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review	Preparation: search the meanings of unfamiliar words and phrases, do listening/comprehension and reading aloud practice, read common usage patterns and sample sentences, complete homework (1 hour/time) Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty (1 hour/time)		
キーワード / Keywords	common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice		
教科書・教材・参考書 / Materials	English Listening and Speaking Patterns 3 by Andrew E. Bennett ISBN 978-4-523-17844-6		

受講要件 (履修条件) /Prerequisites	Assigned textbook per student
アクセシビリティ/Accessibility (for students with disabilities)	All students will be given equal accessibility to the learning environment
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Strengthening your listening skills will greatly improve your speaking ability and fluency of expression. Do listening practice whenever you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N )	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
September 30, 2020/ 2:30 - 4:00	Explanation of course requirements and grading system Unit 1 Family
October 7, 2020/2:30 - 4:00	Unit 2 Friends
October 14, 2020/2:30 - 4:00	Unit 3 Culture
October 21, 2020/2:30 - 4:00	Unit 4 Education
October 28, 2020/2:30 - 4:00	Unit 5 Sports
November 4, 2020/2:30 - 4:00	Unit 6 Work
November 11, 2020/2:30 - 4:00	Unit 7 Food
November 18, 2020/2:30 - 4:00	Unit 8 Studying English
November 25, 2020/2:30 - 4:00	Unit 9 Health
December 2, 2020/2:30 - 4:00	Unit 10 Clothes
December 9, 2020/2:30 - 4:00	Unit 11 Traveling
December 16, 2020/2:30 - 4:00	Unit 12 Music
January 6, 2021/2:30 - 4:00	Unit 13 Movies
January 13, 2021/2:30 - 4:00	Unit 14 Shopping
January 20, 2021/2:30 - 4:00	Unit 15 Internet
January 27, 2021/2:30 - 4:00	Final written examination



学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/27		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003025	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (J3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Intended year (class)	J3		
担当教員Eメールアドレス/E-mail address	busylinguist@gmail.com (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2381		
担当教員オフィスアワー/Office hours	by appointment		
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Several small quizzes (tests) to check students' understanding (= 50 points) + presentation (= 20 points) + preparation and participation (= 30 points)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper. You may need to memorize short poems or dialogues, prepare for quizzes, and review important points from class. Expect to spend 60-90 minutes a week for preparation and review.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Honey I love you
3rd	Just a minute!
4th	Personal Trivia
5th	Have you ever...?
6th	Connections
7th	I Like People...
8th	New Angles on Old Topics
9th	What if...?
10th	What ' s the answer?
11th	Worries in a Hat
12th	Christmas
13th	Categories
14th	American table manners
15th	Would you ever...?

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/21		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003026	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育G棟38 / RoomG-38		
対象学生(クラス等) / Intended year (class)	M2		
担当教員Eメールアドレス/E-mail address	desi_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	Before class or by appointment		
授業の概要及び位置づけ/Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標/Course goals	Students will be able to form and express their opinion on various topics in English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 25% Participation 20% Quizzes 20% Reading 15% Final Exam 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students are expected to preview textbook pages for unknown vocabulary or concepts before class. (2hrs) Students are expected to review new vocabulary and reflect on key concepts in their journals after class. (2hrs)		
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		
受講要件(履修条件) / Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 ( 日時 ) / Time ( date and time )	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery ( cont. )
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? ( cont. )
6	Unit 13 - Choosing Your Career
7	Unit 13 - Choosing Your Career ( cont. )
8	Unit 3 - Why Care
9	Unit 3 - Why Care ( cont. )
10	Unit 3 - Why Care ( cont. )
11	Unit 15 - Life Online
12	Unit 15 - Life Online
13	Unit 17 - No Place Like Home
14	Unit 17 - No Place Like Home ( cont. )
15	Unit 17 - No Place Like Home ( cont. )
16	Final Exam

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/21		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003027	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟31 / RoomA-31		
対象学生(クラス等) / Intended year (class)	M3		
担当教員Eメールアドレス/E-mail address	busylinguist@gmail.com (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2381		
担当教員オフィスアワー/Office hours	by appointment		
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Several small quizzes (tests) to check students' understanding (= 50 points) + presentation (= 20 points) + preparation and participation (= 30 points)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper. You may need to memorize short poems or dialogues, prepare for quizzes, and review important points from class. Expect to spend 60-90 minutes a week for preparation and review.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL)	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Honey I love you
3rd	Just a minute!
4th	Personal Trivia
5th	Have you ever...?
6th	Connections
7th	I Like People...
8th	New Angles on Old Topics
9th	What if...?
10th	What ' s the answer?
11th	Worries in a Hat
12th	Christmas
13th	Categories
14th	American table manners
15th	Would you ever...?

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/21		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003028	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T7) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟41 / RoomA-41		
対象学生 (クラス等) / Intended year (class)	T7		
担当教員Eメールアドレス / E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室 / Office			
担当教員TEL / Tel	095-819-2943		
担当教員オフィスアワー / Office hours	To be decided		
授業の概要及び位置づけ / Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標 / Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Partipation: 40% Quizzes: 20% Finished Scrap Book: 20% Final: 20%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time)  Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード / Keywords	discussion, conversation, everyday English, communication		
教科書・教材・参考書 / Materials	Scraps Written by: Brian Cullen and Sarah Mulvey		
受講要件 (履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL)	
学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course introduction, self-introduction, and textbook overview.
2nd	Unit 1: Hometown
3rd	Unit 1: Hometown
4th	Unit 2: Music
5th	Unit 2: Music
6th	Unit 3: Books
7th	Unit 3: Books
8th	Unit 4: Family
9th	Unit 4: Family
10th	Unit 5: Travel
11th	Unit 5: Travel
12th	Unit 6: School and Friends
13th	Unit 6: School and Friends
14th	Unit 7: Food
15th	Final conversation preparation
16th	Final conversation



学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/21		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003029	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T8) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T8		
担当教員Eメールアドレス/E-mail address	mruhl_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> <li>1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework.</li> <li>2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry.</li> <li>3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated).</li> <li>4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking.</li> <li>5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop.</li> <li>6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections.</li> <li>7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop.</li> <li>8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria.</li> <li>9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop.</li> <li>10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members.</li> <li>11. Students will gain independence and self trust in Solo Free Speaking and self evaluations.</li> <li>12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples.</li> <li>13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms.</li> <li>14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear).</li> <li>15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.</li> </ol>
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> <li>1. Students will get accustomed to actively listening to instructor and classmates.</li> <li>2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication.</li> <li>3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness.</li> <li>4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW).</li> <li>5. Student will exercise deliberation and choice by deadlines.</li> <li>6. Student will appreciate a balance between convergent and divergent activity.</li> <li>7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations.</li> <li>8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news.</li> <li>9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particularly adjectives that describe Self).</li> <li>10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.</li> <li>11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.</li> </ol>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt; Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt; Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt; Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt; Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt; Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt; It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% &amp; English 10%;  1st language Reading Comments (30) 10%  Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation &amp; Review</p>	<p>Weekly Homework to Class 1-Class 7:  Review weekly Free and Fast Writing &amp; Reading Comments over time.  10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30);  10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph  1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword &amp; picture details  1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote;  3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided;  Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections;  2 Quotes for each Favorite (to introduce and for final message)   Class 9-14: Review All in class prints, photos of white board, note-taking.  Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion  Type Project Summary according to Rubric  Type Essay answers, introduction and conclusion according to Rubric;  Update Presentation Mind Map with Introduction and Conclusion keywords &amp; answer details;  Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes  Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately  Draw GOALS/GOALS IN Mind Map  Write Activity Feedback and Evaluation  Class 15: Update GOALS/GOALS IN Mind Map  Finish Activity Feedback and Evaluation  Class 16: Bring all homework, graphs, Mind Maps: Everything  Double Check: Project Favorite Evaluation is handed-in  Updated Essay and Evaluation in handed-in  Presentation Evaluation is handed-in  Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds  More books for extensive reading in Nagasaki University Library 2F  Ear buds  Cell Phone and/or Kitchen Timer and Ringtones  Cell Phone with Internet connection in class and for homework  You Tube accessibility in class and for homework  Cell Phone with voice recording APP, Voice to Text, Voice Recorder  USB for sound/video files and Essay document  Notebook for in class notes and for homework  Clear File for class Prints  4 Color ball pens &amp; 2 Highlight pens</p>

受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *Al Jazeera International News & France 24 International News on YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!!
Day 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 4	Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
Day 5	Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Universal Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song
Day 6	Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections (See In class examples.)
Day 7	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8	SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell

Day 9	<p>Presentation Show and Tell          Begin Poster Workshop -&gt; Poster Creation          Visual Communication Poster: color and number symbolisms          Poster Example Viewing in Groups          HOMEWORK: !!Weekly Homework!! 40 Minutes Poster &amp; Workshop</p>
Day 10	<p>Introduction and Conclusion -&gt; High Accuracy **Communication Techniques**          Poster Creation &amp; Main Point Questions to ask during Workshop          HOMEWORK: !!Weekly Homework!!</p>
Day 11	<p>Poster Workshop Day - Introduction and Conclusion &amp; Questions to group members related to 5 main points.          VIDEO TODAY'S POSTER WORKSHOP- include all group members.          HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate          *Self Reflection and Evaluations of Workshop          *Group Member's Reflections and Evaluations</p>
Day 12	<p>Poster Workshop 2 - Random Groups          Random Group Members will visit - &gt; Prepare to answer questions!          HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work          Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA &amp; SHOW TEST</p>
Day 16	<p>FINAL SPEAKING &amp; 2 MIND MAPS 印刷してand Hand In Today</p>

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/21		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003030	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T9) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	[多文化]総合教育研究棟3F パソコン室 / SGHSS PC Room		
対象学生(クラス等) / Intended year (class)	T9		
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金16:00~17:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	"Truman Show" Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

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編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
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対象学生(クラス等) / Intended year (class)	M1		
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
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学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
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受講要件(履修条件) / Prerequisites			



アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/21		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003032	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T1		
担当教員Eメールアドレス/E-mail address	mruhl_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> <li>1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework.</li> <li>2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry.</li> <li>3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated).</li> <li>4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking.</li> <li>5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop.</li> <li>6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections.</li> <li>7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop.</li> <li>8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria.</li> <li>9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop.</li> <li>10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members.</li> <li>11. Students will gain independence and self trust in Solo Free Speaking and self evaluations.</li> <li>12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples.</li> <li>13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms.</li> <li>14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear).</li> <li>15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.</li> </ol>
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> <li>1. Students will get accustomed to actively listening to instructor and classmates.</li> <li>2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication.</li> <li>3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness.</li> <li>4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW).</li> <li>5. Student will exercise deliberation and choice by deadlines.</li> <li>6. Student will appreciate a balance between convergent and divergent activity.</li> <li>7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations.</li> <li>8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news.</li> <li>9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particularly adjectives that describe Self).</li> <li>10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.</li> <li>11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.</li> </ol>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt; / Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt; / Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt; / Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt; / Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt; / Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt; / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% &amp; English 10%;  1st language Reading Comments (30) 10%  Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation &amp; Review</p>	<p>Weekly Homework to Class 1-Class 7:  Review weekly Free and Fast Writing &amp; Reading Comments over time.  10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30);  10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph  1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword &amp; picture details  1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote;  3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided;  Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections;  2 Quotes for each Favorite (to introduce and for final message)   Class 9-14: Review All in class prints, photos of white board, note-taking.  Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion  Type Project Summary according to Rubric  Type Essay answers, introduction and conclusion according to Rubric;  Update Presentation Mind Map with Introduction and Conclusion keywords &amp; answer details;  Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes  Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately  Draw GOALS/GOALS IN Mind Map  Write Activity Feedback and Evaluation  Class 15: Update GOALS/GOALS IN Mind Map  Finish Activity Feedback and Evaluation  Class 16: Bring all homework, graphs, Mind Maps: Everything  Double Check: Project Favorite Evaluation is handed-in  Updated Essay and Evaluation in handed-in  Presentation Evaluation is handed-in  Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds  More books for extensive reading in Nagasaki University Library 2F  Ear buds  Cell Phone and/or Kitchen Timer and Ringtones  Cell Phone with Internet connection in class and for homework  You Tube accessibility in class and for homework  Cell Phone with voice recording APP, Voice to Text, Voice Recorder  USB for sound/video files and Essay document  Notebook for in class notes and for homework  Clear File for class Prints  4 Color ball pens &amp; 2 Highlight pens</p>

受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *Al Jazeera International News & France 24 International News on YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!!
Day 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 4	Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
Day 5	Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Universal Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song
Day 6	Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections (See In class examples.)
Day 7	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8	SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell

Day 9	<p>Presentation Show and Tell          Begin Poster Workshop -&gt; Poster Creation          Visual Communication Poster: color and number symbolisms          Poster Example Viewing in Groups          HOMEWORK: !!Weekly Homework!! 40 Minutes Poster &amp; Workshop</p>
Day 10	<p>Introduction and Conclusion -&gt; High Accuracy **Communication Techniques**          Poster Creation &amp; Main Point Questions to ask during Workshop          HOMEWORK: !!Weekly Homework!!</p>
Day 11	<p>Poster Workshop Day - Introduction and Conclusion &amp; Questions to group members related to 5 main points.          VIDEO TODAY'S POSTER WORKSHOP- include all group members.          HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate          *Self Reflection and Evaluations of Workshop          *Group Member's Reflections and Evaluations</p>
Day 12	<p>Poster Workshop 2 - Random Groups          Random Group Members will visit - &gt; Prepare to answer questions!          HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work          Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA &amp; SHOW TEST</p>
Day 16	<p>FINAL SPEAKING &amp; 2 MIND MAPS 印刷してand Hand In Today</p>

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/21		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003033	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Melissa MACALALAD / Melissa Macalalad		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟31 / RoomA-31		
対象学生(クラス等) / Intended year (class)	T2		
担当教員Eメールアドレス/E-mail address	cgsatuito aqr.bbiq.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	The course consists of listening and speaking exercises that involve topics related to our personal lives (ex: family, friends, health), our interests (ex: food, music, movies), and so on. These contents and exercises put the tools of language into students' hands as they learn the patterns used in daily life.		
授業到達目標/Course goals	The goal of the course is to develop and improve aural and oral fluency by engaging content and practical exercises. With this course, students will be able to: 1. familiarize themselves with words and phrases used in daily life 2. improve their listening comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	30% Homework 30% Class participation 40% Final written examination		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: search the meanings of unfamiliar words and phrases, do listening/comprehension and reading aloud practice, read common usage patterns and sample sentences, complete homework (1 hour/time) Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty (1 hour/time)		
キーワード / Keywords	common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice		
教科書・教材・参考書 / Materials	English Listening and Speaking Patterns 3 by Andrew E. Bennett ISBN 978-4-523-17844-6		

受講要件 (履修条件) /Prerequisites	Assigned textbook per student
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Strengthening your listening skills will greatly improve your speaking ability and fluency of expression. Do listening practice whenever you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N )	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
October 1, 2020/ 2:30 - 4:00	Explanation of course requirements and grading system Unit 1 Family
October 8, 2020/2:30 - 4:00	Unit 2 Friends
October 15, 2020/2:30 - 4:00	Unit 3 Culture
October 22 2020/2:30 - 4:00	Unit 4 Education
October 29, 2020/2:30 - 4:00	Unit 5 Sports
November 5, 2020/2:30 - 4:00	Unit 6 Work
November 12, 2020/2:30 - 4:00	Unit 7 Food
November 19, 2020/2:30 - 4:00	Unit 8 Studying English
November 26, 2020/2:30 - 4:00	Unit 9 Health
December 3, 2020/2:30 - 4:00	Unit 10 Clothes
December 10, 2020/2:30 - 4:00	Unit 11 Traveling
December 17, 2020/2:30 - 4:00	Unit 12 Music
January 7, 2021/2:30 - 4:00	Unit 13 Movies
January 14, 2021/2:30 - 4:00	Unit 14 Shopping
January 21, 2021/2:30 - 4:00	Unit 15 Internet
January 28, 2021/2:30 - 4:00	Final written examination



学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/21		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003034	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (K1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟41 / RoomA-41		
対象学生(クラス等) / Intended year (class)	K1		
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2943		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標/Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Partipation: 40% Quizzes: 20% Finished Scrap Book: 20% Final: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time)  Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード / Keywords	discussion, conversation, everyday English, communication		
教科書・教材・参考書 / Materials	Scraps Written by: Brian Cullen and Sarah Mulvey		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL)	
学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course introduction, self-introduction, and textbook overview.
2nd	Unit 1: Hometown
3rd	Unit 1: Hometown
4th	Unit 2: Music
5th	Unit 2: Music
6th	Unit 3: Books
7th	Unit 3: Books
8th	Unit 4: Family
9th	Unit 4: Family
10th	Unit 5: Travel
11th	Unit 5: Travel
12th	Unit 6: School and Friends
13th	Unit 6: School and Friends
14th	Unit 7: Food
15th	Final conversation preparation
16th	Final group conversation

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/21		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003035	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (J1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育G棟38 / RoomG-38		
対象学生(クラス等) / Intended year (class)	J1		
担当教員Eメールアドレス/E-mail address	desi_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	Before class or by appointment		
授業の概要及び位置づけ/Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標/Course goals	Students will be able to form and express their opinion on various topics in English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 25% Participation 20% Quizzes 20% Reading 15% Final Exam 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students are expected to preview textbook pages for unknown vocabulary or concepts before class. (2hrs) Students are expected to review new vocabulary and reflect on key concepts in their journals after class. (2hrs)		
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		
受講要件(履修条件) / Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 ( 日時 ) / Time ( date and time )	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery ( cont. )
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? ( cont. )
6	Unit 13 - Choosing Your Career
7	Unit 13 - Choosing Your Career ( cont. )
8	Unit 3 - Why Care
9	Unit 3 - Why Care ( cont. )
10	Unit 3 - Why Care ( cont. )
11	Unit 15 - Life Online
12	Unit 15 - Life Online ( cont. )
13	Unit 17 - No Place Like Home
14	Unit 17 - No Place Like Home ( cont. )
15	Unit 17 - No Place Like Home ( cont. )
16	Final Exam

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003036	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (D1・D2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育G棟38 / RoomG-38		
対象学生(クラス等) / Intended year (class)	D1・D2		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high beginner level.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード / Keywords	Natural English		
教科書・教材・参考書 / Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities -Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating -You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2020/09/28 ~ 2021/01/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003037	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (J2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	J2		
担当教員Eメールアドレス/E-mail address	mruhl_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Thurs. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		

<p>授業の概要及び位置づけ/Course overview</p>	<ol style="list-style-type: none"> <li>1. Students will record their 50 minute weekly homework journey and progress on graphs (10 minute 1st language Free Writing and 10 minute Free English Writing) and 1st language meaningful comments for 3 times weekly Extensive Reading; Students will practice multi-tasking of 50 minute weekly homework with 40 minute changing weekly homework.</li> <li>2. At the end of the class students will have increased awareness of (visual) communication including Mind Mapping (Buzan), Zentangles, Art Movements, Dance Movements, Rhythm/Sounds/Music Movements and Selected Poetry.</li> <li>3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (relaxed-aware and focussed-concentrated).</li> <li>4. At the end of the class students will have 2 Mind Maps with 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 1 Self Introduction Mind Map: Self Knowledge, 3 personal stories (universal themes), Major and hobbies/favorites. 1 Goals Mind Map: big picture thinking.</li> <li>5. At the end of the class students will have self-selected 2 of their hobbies/favorites to increase (life long) meaningful communication fluency through Presentation and Poster Workshop.</li> <li>6. Students will experience using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to opinions and experiences and 2 questions related to innovative connections.</li> <li>7. At the end of the class students will have practiced high accuracy introductions and conclusions for Presentation and Poster Workshop.</li> <li>8. Students will Video both Presentation and Poster Workshop (10-15 minutes each) and self evaluate according to Rubric criteria.</li> <li>9. Students will work in random groups leading group members to discuss and asking questions to increase participation in discussion of 5 main points in Poster Workshop.</li> <li>10. Students will exercise communication techniques such as: pausing, smiling, eye contact and emphasizing at opportune times to a) slow down their talking and b) increase active listening among group members.</li> <li>11. Students will gain independence and self trust in Solo Free Speaking and self evaluations.</li> <li>12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it Extensive Reading texts, personal life and real life examples.</li> <li>13. At the end of the class students will have increased awareness of associations including color symbolism, number symbolism, animal symbolism, astrology astrology symbolisms, Yin and Yang symbolisms.</li> <li>14. Students will gain awareness of Learning Preferences, Multiple Intelligences (Lazear) and accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear).</li> <li>15. Students will gain appreciation of the importance of Mind Set, (Unconscious) Bias, equal opportunity and power sharing in communication.</li> </ol>
<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> <li>1. Students will get accustomed to actively listening to instructor and classmates.</li> <li>2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts and visual communication.</li> <li>3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening: increased stamina and awareness.</li> <li>4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW).</li> <li>5. Student will exercise deliberation and choice by deadlines.</li> <li>6. Student will appreciate a balance between convergent and divergent activity.</li> <li>7. Students will manage their own learning and take responsibility for their progress through reflection, evaluation and time management to reach their expectations.</li> <li>8. Students will become curious in growing awareness of "Others", gaining a more empathetic P.O.V. through Extensive Reading, and watching Intern'l news.</li> <li>9. Students will gain practice in high accuracy Introductions and Conclusions and increasing vocabulary (particularly adjectives that describe Self).</li> <li>10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.</li> <li>11. Students will feel a sense of accomplishment and personal growth as well as have proof of their good efforts over the 16 weeks.</li> </ol>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>



<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt; / Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt; / Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt; / Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt; / Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt; / Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt; / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing Jp.10% &amp; English 10%;  1st language Reading Comments (30) 10%  Speaking Fluency (WPM) 1st Language 10% and English 10%; Presentation 10% (Self Evaluation) Poster Workshop 10% (Self Evaluation); 2 Mind Maps 10% Show Tests 10% Participation/Preparedness 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation &amp; Review</p>	<p>Weekly Homework to Class 1-Class 7:  Review weekly Free and Fast Writing &amp; Reading Comments over time.  10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30);  10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph;  5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph  1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword &amp; picture details  1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote;  3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided;  Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections;  2 Quotes for each Favorite (to introduce and for final message)   Class 9-14: Review All in class prints, photos of white board, note-taking.  Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion  Type Project Summary according to Rubric  Type Essay answers, introduction and conclusion according to Rubric;  Update Presentation Mind Map with Introduction and Conclusion keywords &amp; answer details;  Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes  Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately  Draw GOALS/GOALS IN Mind Map  Write Activity Feedback and Evaluation  Class 15: Update GOALS/GOALS IN Mind Map  Finish Activity Feedback and Evaluation  Class 16: Bring all homework, graphs, Mind Maps: Everything  Double Check: Project Favorite Evaluation is handed-in  Updated Essay and Evaluation in handed-in  Presentation Evaluation is handed-in  Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds  More books for extensive reading in Nagasaki University Library 2F  Ear buds  Cell Phone and/or Kitchen Timer and Ringtones  Cell Phone with Internet connection in class and for homework  You Tube accessibility in class and for homework  Cell Phone with voice recording APP, Voice to Text, Voice Recorder  USB for sound/video files and Essay document  Notebook for in class notes and for homework  Clear File for class Prints  4 Color ball pens &amp; 2 Highlight pens</p>

受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Intro to Extensive Reading Card Games in Groups; Free Writing; Weekly Homework & Mind Map homework: 7 Zentangles & Main Image Weekly Recommend: *Al Jazeera International News & France 24 International News on YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds & Maslow's Hierarchy; Impromptu Self Introductions with 1 personal story; HOMEWORK: Self Introduction Maps: Map Rules & Self Intro: Major, Hometowns, Names, 1 personal story, 3 Hobbies/Favorites -> 40 Minutes *Next week Map Check & Self Introductions in groups of 3* !!Weekly Homework!!
Day 3	Show Test Self Introductions with random partners Card Games -> Self Knowledge: Spirit Animals, Chinese Year, Astrology and Life numbers HOMEWORK: !!Weekly Homework!! Mind Map update with Self Knowledge
Day 4	Self Introductions in random groups of 3 with updated Self Knowledge main point. Solo Speaking with Self Introduction Mind Map -> Record/video on cell phone. HOMEWORK: !!Weekly Homework!! 40 Minute Homework: Watch/Listen to sound file/video of Self Introduction and update Mind Map (adjectives). *Mind Map check next week*
Day 5	Card Games in Groups, Extensive Reading Group Work, Intern'l News viewing -> Universal Themes and Maslow's Hierarchy. HOMEWORK: !!Weekly Homework!! 40 Minutes: Maslow's Hierarchy in Self Selected Song
Day 6	Mind Map Update and Second Chance HOMEWORK: !!Weekly Homework!! 40 Minutes deciding presentation Theme: 1 Favorite 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections (See In class examples.)
Day 7	SOLO FREE SPEAKING MIDTERM DATA 5-10 Minute Free Speaking in 1st Language and in English: Walking and Talking AND Sitting Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to Communication Balance HOMEWORK: !! Weekly Homework!! 40 minutes Continue to develop Presentation 5 Main Points: 1 Knowledge/ Facts 2 Opinions/Experiences 2 Innovative Connections *NEXT WEEK: SHOW TEST and MIDTERM DATA COLLECTION.*
Day 8	SHOW TEST & MIDTERM DATA COLLECTION HOMEWORK: !!Weekly Homework!! 40 minutes -> Presentation Show & Tell

Day 9	<p>Presentation Show and Tell          Begin Poster Workshop -&gt; Poster Creation          Visual Communication Poster: color and number symbolisms          Poster Example Viewing in Groups          HOMEWORK: !!Weekly Homework!! 40 Minutes Poster &amp; Workshop</p>
Day 10	<p>Introduction and Conclusion -&gt; High Accuracy **Communication Techniques**          Poster Creation &amp; Main Point Questions to ask during Workshop          HOMEWORK: !!Weekly Homework!!</p>
Day 11	<p>Poster Workshop Day - Introduction and Conclusion &amp; Questions to group members related to 5 main points.          VIDEO TODAY'S POSTER WORKSHOP- include all group members.          HOMEWORK: !!Weekly Homework!! 40 Minutes: Watch Video and Self Evaluate          *Self Reflection and Evaluations of Workshop          *Group Member's Reflections and Evaluations</p>
Day 12	<p>Poster Workshop 2 - Random Groups          Random Group Members will visit - &gt; Prepare to answer questions!          HOMEWORK: !!Weekly Homework!! 40 Minutes: Poster Workshop Self Evaluation</p>
Day 13	<p>Extensive Reading in Groups, Card Game Group Work</p>
Day 14	<p>Card Game Group Work          Picasso Goal Mind Map</p>
Day 15	<p>FINAL CLASS DATA &amp; SHOW TEST</p>
Day 16	<p>FINAL SPEAKING &amp; 2 MIND MAPS 印刷してand Hand In Today</p>

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003038	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生 (クラス等) / Intended year (class)	M4		
担当教員Eメールアドレス / E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室 / Office			
担当教員TEL / Tel	095-819-2943		
担当教員オフィスアワー / Office hours	To be decided		
授業の概要及び位置づけ / Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標 / Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Partipation: 40% Quizzes: 20% Finished Scrap Book: 20% Final: 20%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time)  Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1hour/time)		
キーワード / Keywords	discussion, conversation, everyday English, communication		
教科書・教材・参考書 / Materials	Scraps Written by: Brian Cullen and Sarah Mulvey		
受講要件 (履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL)	
学生へのメッセージ/Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course introduction, self-introduction, and textbook overview.
2nd	Unit 1: Hometown
3rd	Unit 1: Hometown
4th	Unit 2: Music
5th	Unit 2: Music
6th	Unit 3: Books
7th	Unit 3: Books
8th	Unit 4: Family
9th	Unit 4: Family
10th	Unit 5: Travel
11th	Unit 5: Travel
12th	Unit 6: School and Friends
13th	Unit 6: School and Friends
14th	Unit 7: Food
15th	Final conversation preparation
16th	Final group conversation

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003039	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	M5		
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金16:00~17:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948 ( E-MAIL ) support@ml.nagasaki-u.ac.jp
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience ( Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003040	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Melissa MACALALAD / Melissa Macalalad		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	M6		
担当教員Eメールアドレス/E-mail address	cgsatuito agr.bbiq.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	The course consists of listening and speaking exercises that involve topics related to our personal lives (ex: family, friends, health), our interests (ex: food, music, movies), and so on. These contents and exercises put the tools of language into students' hands as they learn the patterns used in daily life.		
授業到達目標/Course goals	The goal of the course is to develop aural and oral fluency by engaging content and practical exercises. With this course, students will be able to: 1. familiarize themselves with words and phrases used in daily life 2. improve their listening comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they learned in guided conversation formats		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	30% Homework 30% Class participation 40% Final written examination		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: search the meanings of unfamiliar words and phrases, do listening/comprehension and reading aloud practice, read common usage patterns and sample sentences, complete homework (1 hour/time) Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty (1 hour/time)		
キーワード / Keywords	common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice		
教科書・教材・参考書 / Materials	English Listening and Speaking Patterns 3 by Andrew E. Bennett ISBN 978-4-523-17844-6		



受講要件 (履修条件) /Prerequisites	Assigned textbook per student
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Strengthening your listening skill will greatly improve your speaking ability and fluency of expression. Do listening practice whenever you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N )	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
October 2, 2020/ 2:30 - 4:00	Explanation of course requirements and grading system Unit 1 Family
October 9, 2020/2:30 - 4:00	Unit 2 Friends
October 16, 2020/2:30 - 4:00	Unit 3 Culture
October 23 2020/2:30 - 4:00	Unit 4 Education
October 30, 2020/2:30 - 4:00	Unit 5 Sports
November 6, 2020/2:30 - 4:00	Unit 6 Work
November 13, 2020/2:30 - 4:00	Unit 7 Food
November 20, 2020/2:30 - 4:00	Unit 8 Studying English
November 27, 2020/2:30 - 4:00	Unit 9 Health
December 4, 2020/2:30 - 4:00	Unit 10 Clothes
December 11, 2020/2:30 - 4:00	Unit 11 Traveling
December 18, 2020/2:30 - 4:00	Unit 12 Music
January 8, 2021/2:30 - 4:00	Unit 13 Movies
January 22, 2021/2:30 - 4:00	Unit 14 Shopping
January 29, 2021/2:30 - 4:00	Unit 15 Internet
February 5, 2021/2:30 - 4:00	Final written examination

学期 / Semester	2020年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2020/09/28 ~ 2021/01/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20200590003041	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (K2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育G棟38 / RoomG-38		
対象学生(クラス等) / Intended year (class)	K2		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high beginner level.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード / Keywords	Natural English		
教科書・教材・参考書 / Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N )	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
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1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities -Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating -You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook